



A-Consider the two sentences .then, identify its subject (sing/plr?), and direct object (sing/plr?)

1- The Algerian government surmounted considerable obstacles to implement an effective policy.

2- Considerable obstacles were surmounted by the Algerian government to implement an effective policy.

a- Underline the verb of the first sentence. Is it composed or single?

b- What about the second sentence? Why?

Active

Passive

The Passive voice

c- What is passive voice ?

Passive voice means when the object is more important than the subject.

Active voice: **Subject** + **verb** + **object**

Passive voice: **Object** + **to be** + **p.p** + **by** + **agent (subject)**

1) Passive/active Voice

Present Simple	Present continuous	Past simple	Past continuous	Present perfect	Past perfect	Modal verb
am - 9.10 v	am . is - 9.11 being	was . were	was . were being	Have has been	Had been	Modal be
p.p	p.p	p.p	p.p	p.p	p.p	p.p main verb

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك





a- The Algerian government implements this transition successfully.

b- This transition is implemented by The Algerian "

c- People are neglecting the strategy of the 3Rs

d- The strategy of the 3Rs is being Neglected by People

e- The developed nations took serious measures to minimize the use of non-renewable energies.

f- Serious measures were taken by the developed nations to minimize

g- The journalist was asking many questions about the impact of deforestation

h- Many Questions were being asked by the journalist about the impact



i- the Algerian government has considered the transition to renewable energy exploitation as an indispensable objective

j- The transition to renewable energy exploitation... has been considered

k- Pollution had increased the rate on natural disasters. by the Algerian

l- The rate of natural disasters had been increased by pollution

m- The finite resources such as petroleum and coal cannot build the economy.

n- The economy cannot be built by the

o- They wrote the last lesson.

p- The lesson was written by them

q- They wrote their last lesson.

r- Their last lesson was written

a- Urgent measures are taken ^①by the government to reduce the use of plastics ^②

b- The government Takes ^③urgent measure ^④ / / / /

a. your child must ~~be~~ ^③given Moral lesson ^④ by you

b. You must give your child Moral lesson

دروسكم
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ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الاشتراك





ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



Activity 01: Consider the verb forms and circle the passive ones.

1-Are polluting

pollutes

isn't polluted

2-Has been damaged

Have damaged

haven't been damaged

3-Will share

will have shared

will be shared

4-was preserved

didn't preserve

weren't preserved

5-could be saved

could have saved

could save

Activity 02: Read these sentences and identify their objects

1-We clean our classroom every week.

2-The pupils will organize a volunteering campaign tomorrow.

3-The workers didn't pick up the garbage yesterday.

4-They are building a new and modern incineration facility

5- James went to the forest for camping.

no object
purpose



to do that & lie

Activity 03: change the following sentences to passive or active voice

1-Renewable energy resources aren't used in remote areas (by people)

People don't use renewable energy resources ...

2-The government launched three solar energy projects last month

Three solar energy were launched by the gov ...

3-The government will encourage people to use alternative energy resources

People will be encouraged by the gov to use ...

4-Citizens must promote the use of green energy resources.

The use of the green energy resources must be promoted

5-Some citizens have been warned for polluting the local river.

The gov has warned some citizens ...

Comprehension

Read the Text then do the following activities.

The Hamas armed movement in the Gaza Strip launched an unprecedented attack on Israel on October 7, with hundreds of fighters infiltrating areas near the Strip.

At least 1,400 Israelis were killed, and the Israeli army says 203 soldiers and civilians, including women and children, were taken to Gaza hostage.

More than 4,500 Palestinians were killed inside the Strip more than two weeks after the start of the Al Aqsa flood. As a result of air and artillery strikes carried out by the Israeli army in response to the attack, Israel mobilized large forces on the borders of the Gaza Strip in preparation for a major ground operation.

At the same time, Israel imposed a complete blockade on the area, preventing the entry of food, fuel and other necessities. With the exception of twenty aid trucks that entered on Saturday, October 21, with American mediation.

<https://www.bbc.com/arabic/articles/cldxgg4p427o>

1. Choose the right answer:

The text is taken from:

- a) a newspaper article b) a story c) a web article

2. Say whether these statements are "true" or "false":

- a- Hamas did not plan any attack before.
b- Thousands of Palestinians were martyred.
c- The Palestinians had equal rights with Israelis.
d- Twenty aid trucks entered to Palestine with British mediation.

3. Answer the following questions according to the text:

a) When did the Al-Aqsa flood occur?

b) Are the Israeli victims more than the Palestinian victims? Justify.

c) What did Israel impose on the region?

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الاشتراك



4. What or who do the underlined words in the text refer to?

- a) The attack (§3) b) that (§4)

5. Find in the text words that are closest in meaning to the following:

- a) Extraordinary (§1)= b) captive (§2) =
b) boundaries (§3) = d) support (§4) =

6. Match the following words with the corresponding definitions.

Words	Definitions
1. march	a. to do something special in order to remember and honor (an important event or person from the past).
2. clergyman	b. a male priest, or a minister in the Christian church.
3. racial segregation	c. the practice or policy of keeping people of different races, religions, etc., separate from each other.
4. jail	d. a place where criminals are kept in order to punish them.
5. boycott	e. an event in which a large number of people walk through a public place to express their support for something, or their disagreement.
6. commemorate	f. to refuse to buy, use, or participate in (something) as a way of protesting.

دروسكم

منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

حصة مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



7. Complete the chart as shown in the example.

Verb	Noun	Adjective
to segregate	segregation	segregated
to enslave	slave / slavery	enslaved
to equalize	Equality	equal
to respect	Respect	Respectful
to organize	organization	organized
to free	Freedom	free
//////////	peace	peaceful
to save	Safety	safe

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الاشتراك





8. Fill in the gaps with the right modal: should have, shouldn't have, can, don't have to, must, mustn't, could, was/were able to.

a. Students cannot use their mobile phones inside classes. They must turn them off.

b. Respect is needed. People mustn't impose themselves on others.

c. She opened my bag without my permission, she shouldn't have opened it.

d. Differences are always tolerated. We can agree with each other all the time.

e. It was a difficult exercise, but we were able to solve it.

f. I am free now, I can go with you.

g. Students should have respected each other in order to avoid these fights.

9. join the following pairs of sentences using the connectors in brackets.

a. I got an excellent mark. The test was very difficult. (in spite of)

I got an excellent mark in spite of the test being very difficult.

b. Barack Obama is a black Afro-American. He was able to become a president of the USA. (though)

Barack Obama is a black Afro-American though he was able to become a president of the USA.

c. Dr. Martin King was shot and killed on April 4th, 1968. The work that he had accomplished changed the nation. (despite the fact that)

Despite the fact that Dr. Martin King was shot and killed on April 4th, 1968, the work that he had accomplished changed the nation.

d. The law may not change the hearts of men. It changes the habits of men. (however)

The law may not change the hearts of men, however, it changes the habits of men.

However, it changes the habits of men.

11. Classify the following words according to the final "s":

conflicts- resolutions -imposes - speeches- blacks- necessities

/s/	/z/	/iz/
conflicts	resolutions	imposes - speeches

12. Fill in the gaps with words from the list given.

P. 10 < arises- different goals ~~conflict~~ disagreement between

Conflict is any disagreement between two or more people and groups. Whenever two or more people have different interests, values, goals, and understanding conflict arises. It may be in a person, within people, within groups, or within organizations.

In other words, conflict refers to all kinds of opposition or antagonistic interaction or among individuals and groups. It exists whenever one party perceives that another party has hampered or is about to hamper, the accomplishment of goals.

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

حصة مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



Read the text carefully then do the activities.

Energy resources are all forms of fuels used in the modern world, either for heating, generation of electrical energy, transportation, or for other forms of energy conversion processes. There are two common types of energy resources: renewable, non-renewable .

Renewable resources are those resources that can be replenished or renewed naturally over short period of time. For example : air, water, wind, solar energy ... etc. Renewable resources can be easily renewed by nature. They do not release pollutants into the atmosphere. So, **they** provide a cleaner and healthier environment. Sources of renewable energy are found everywhere in the world and cannot be depleted.

Nonrenewable energy resources (also called a finite resource) are resource that does not renew themselves at a sufficient rate for sustainable economic extraction in meaningful human time frames. At present, the main energy source used by humans is nonrenewable fossil fuels. The continual use of fossil fuels at the current rate is believed to increase global warming, cause more severe climate change and so damage the environment.

In the future, Communities will need to identify the energy resources in **their** area and develop sustainable energy plans because both energy resources, non-renewable and renewable, need to be carefully managed.

<https://www.toppr.com/guides/resources-and-its-classification/>

Part one :

A/- Reading / Interpreting: (8pts)

1. Choose the best answer: (1pt)

a- The type of the text is : ☐ Narrative ☐ Expository ☐ Argumentative

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك





ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



2. Say whether the following statements are true or false: (2 pts)

- A- Energy resources can only be made by human .
- B- The use of renewable resources affects the environment negatively.
- C- Non- renewable resources take thousands years to be replaced.
- D- Non-renewable resources have no relation with the climate change.

3. Answer the questions from the text: (3 pts)

- A- Why do people use renewable and non-renewable energy resources?
- B- What is the difference between renewable and non-renewable energy resources?
- C- Is fossil fuels the most used nonrenewable resource nowadays ?

4. what or who do the underlined words refer to in the text ? (2 pts)

They(§2) =

Their (§4)=

منصة التعليم الإلكتروني

B/ Text exploration: (7pts)

1- Find in the text words that are closest in meaning to the following words : (1pt)

Contaminants (§2) = / Destroy (§3) =

2- Complete the following table : (2pts)

Noun	Adjective
.....	Safe
Poverty
.....	free
Homelessness

3. Rewrite sentence "B" so that it means the same as "A": (3pts)

A. Global warming is caused by the burning of large amount of fossil fuels.

B. The burning

A. We mustn't pollute the environment.

B. The environment

A. Governments have improved efforts to stop pollution .

B. Efforts

4. Classify the following words according to their final pronunciation /d/ : (1pt)

Blocked – destroyed – devastated – improved

/t/	/d/	/id/

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



SECTION TWO:

WRITTEN EXPRESSION:(5pts)

Topic 1 : Use the following notes to write a paragraph about pollution, its effects and the important measures that must be taken to protect the environment.

- Build factories and industries far from cities and seas
- Reduce the use of chemical product
- Protect forest .
- throw rubbish in their special places.

Topic 2 : Wars and internal conflicts are destroying some parts of the world. Write a composition of no more than 80 words on answering the following question :

What should be done to impose and spread peace in effected places?

Good luck
to you
dear student

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منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

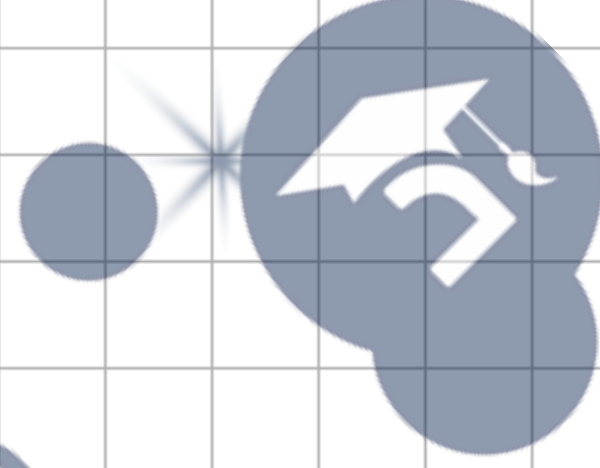
2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



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