

ملف الحصة المباشرة و المسجلة

اللекции المباشرة

1

اللекции المسجلة

2

دورات مكثفة

3

احصل على بطاقة الاشتراك



Unit Assessment

1. Simple Past
- Present Perfect
S + Stem
Pre. She. il -
S + do + not + Stem
do. does

Tenses

2. Continuous Present
S + be + Stem + ing
am - is - ate
S + be + not + Stem + ing
+ P.P

3. Perfect
Present Perfect
have. has
S + have + P.P
+ P.P

Past -> a completed action
in the past

S + Stem + ed => regular
S + didn't + Stem

Past -> in the past Past
at specific time

Future -> Prediction
S + Will + Stem
S + Will + not + Stem

Future -> Prediction
S + be + Stem + ing
was/were
S + be + not + Stem + ing
Time

S + have + P.P
+ P.P

Task 01: Put the verb in the tense given between brackets.

- a- The Phoenicians (invent) a system of writing that (help) them in developing their commerce. (**past simple**)
- b- One of my students (writes) a wonderful article where he (inform) his mate about the significance of exploring the past. (**present simple**)
- c- When it (comes) to my studies, I (do) my best to succeed with distinction. (**present simple + future simple**)
- d- Can we talk now? Yes, I (not do) anything important. (**present continuous**) am not
- e- I left her a message, but she (not call) me back yet. (**Present perfect**) has not called
- f- I (listen) to the audio when you call me. (**past continuous**) was listening
- g- Studying ancient civilizations (not to be) useless. (**present simple**) isn't
- h- The Inca civilizations (to encounter) so many environmental pressures. (**past perfect**) had encountered
- i- The European (not understand) the Greek writing that's why they relied on Muslims. (**past simple**) didn't understand.

ملف الحصة المباشرة و المسجلة

اللقاء 1

اللقاء 2

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أحصل على بطاقة الإشتراك



ملف الحصة المباشرة و المسجلة

د حصص مباشرة 1

د حصص مسجلة 2

د دورات مكثفة 3

أحصل على بطاقة الإشتراك

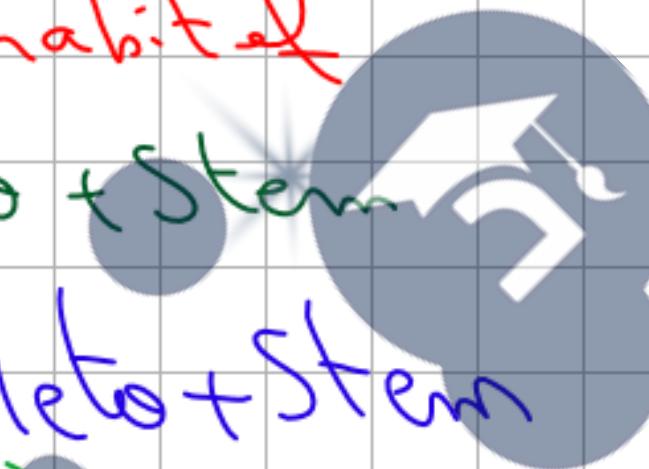


١. habit \Rightarrow used to + Stem

Past simple

had/habit

\Rightarrow didn't use to + Stem



٢. ability \Rightarrow was/were able to + Stem

could

managed to
 \Rightarrow had the ability

\Rightarrow was/were unable to + Stem

٣. obligation \Rightarrow had to + Stem

didn't have to + Stem

Was/Were obliged to

Task 3: Rewrite sentence (b) so that it means the same as sentence (a)

a- Muslims managed to translate The Greek works in order to develop their society.

b- Muslims.....were able to Translate.....

a- Ancient civilizations were obliged to innovate farming for sustenance.

b- Ancient civilizationshad to innovate, , , ,

a- Our ancestors worshiped stones in ancient time.

b- Our ancestors.....used to worship Stones in ancient - , .

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Time Conjunctions

After / as soon as / when (wh.)

بعد

+=

before + Past S + Past

The
key form
of the Past

1st → Past Perfect
2nd → Past Simple

1st
- Past P + 2nd
Past S

1st
Past + Past

+ Past Perfect

Middle

Task 02: combine each part of sentences with the connector given between brackets.

Make change where necessary.

1. Ancient civilizations constructed impressive monuments and developing intricate trade routes. Ancient civilizations (before) flourished in a tapestry of cultural achievements

Ancient civ had constructed ... before they flourished

2. Ancient Egyptians mummified the bodies of the dead. They put the mummies in tombs.

(After) (before)
Ancient Ancient had mummified , They put

- a- After the ancient Farmers had harvested the crops, they stored the grains in carefully constructed granaries.

b- Before

Ancient farmers stored , they had harvested

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دروسكم
التعليم الإلكتروني

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Task 3: Rewrite sentence (b) so that it means the same as sentence (a)

a- Although ancient civilizations lacked modern technology, their achievement in architecture, art and philosophy were remarkable.

b- Despite

a- Despite having basic tools, ancient farmers cultivated the land with skill and dedications.

b- Although

Task 02: combine each part of sentences with the connector given between brackets.

Make change where necessary.

3. Although ancient civilizations are gone. Ancient civilizations impact on the world remains. (**despite the fact that**)
.....

4. Ancient settlements face many challenges. Ancient settlements made significant progress in many areas. (**in spite of**) (**However**)
.....

5.

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Task 5: complete the following chart

Verb	Noun	Adjective
To cultivate	Cultivation	cultivat <i>ive</i>
To settle	Settlements	settled
To refine	refinement	Refined
To expand	Expansion	expanded
To improve	Improvement	improved
To consider	consideration	Considerable

"T-Te" Noun
 Sh → ment
 Ur → able
 d-de → ing
 sion

ملف الحصة المباشرة و المسجلة

الحصص مباشرة

1

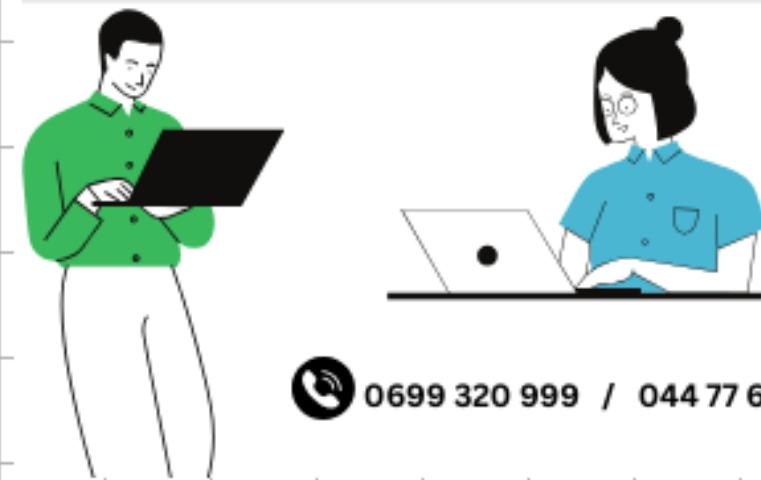
الحصص مسجلة

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Task 08: classify the following words according to their final ed pronunciation:

Cultivated-organized- vanished- mummified- invented- harvested- pressed- refined

/t/	/d/	/id/
vanished pressed	organized mummified invented	cultivated harvested
		invented - harvested

→ Task 09: classify the following words according to their final “s” pronunciation

Warriors - qualifications-goods- conflicts- accomplishments- skills-races- parties- tribes-

/s/	/z/	/iz/
conflicts accomplishments	Warriors qualifications goods	

skills - races
parties - tribes

ملف الحصة المباشرة و المسجلة

اللessoN 1
اللessoN 1

اللessoN 2
اللessoN 2

دورات مكثفة
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دروسكم
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Task4: ask questions that underlined answer.

- a- Tutankhamen's tomb revealed Egypt's royal treasures.
- b-
- c- Hanging Gardens were in Babylonia.
- d-
- e- Egyptians build pyramids around 2580-2560BCE.
- f-
- g- For some environmental pressures, the ancient civilizations couldn't resist the natural disasters.
- h-
- i- The Sumerians invented the irrigation system in order to water their arid land.
- j-
- k- The man with one foot invaded and destroyed England.
- l-

اللهم إني أعتذر

اللهم إني أعتذر

اللهم إني أعتذر

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A sentence \Rightarrow Capital = definition

Task 10: Reorder sentences in order to get a coherent passage.

- a- In fact, the Aztec people build cities and towering temples 3
- X** b- It emerged in about 400 AD. 2
- c- and created huge sculpture for the purpose of worshiping their gods. 4
- d- The Aztec civilization was one of the most advanced civilizations in America. 1



- a- They established the water distribution system of the city 3
- b- When the Armenians entered Damascus, 1
- c- by constructing canals and tunnels. 4
- e- they noticed the agricultural potential of the areas. 2

دروس مبادرة 1

دروس مسجلة 2

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The + Adj + Noun
enough + Prepos.

been => P.P

Task 12: Fill in the blanks with the only four (4) words from the list given. (Bac 2014 FL)

Spartans-time-army-obedience-emphasized-girls

Ancient Sparta gave such an important to its army that all the boys were brought up in a way that emphasized their physical fitness, courage and obedience. Only very little time was devoted to leisure or family life.

Fill in the blanks with the only four (4) words from the list given (Bac 2019 Iph)

Basis- started-ancient-life-express origins

One of the major contributions of ancient Egypt to modern civilization is the art of writing. The origins of writing are believed to have been started by the ancient Egyptian in 3000BC. The Egyptian were able to use pictures to express what they were thinking or wanted to say. Eventually, they developed 24 alphabets which formed the basis of their writing.

ملف الحصة المباشرة و المسجلة

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جامعة المنيا