

Unit Assessment

Tenses

1. Simple Present
- Habit
- Present facts

S + Stem
He She It

S + do + not + Stem
do . does

2. Continuous Present
in progress
Perfect Present
have has

S + to be + Stem + ing
am - is - are
S + to be + not + Stem + ing
S + to have + P.P
S + to have + not + P.P

Past → a completed action
in the past

S + Stem + ed → regular
S + didn't + Stem

Past action at specific time
S + to be + Stem + ing
was were
S + to be + not + Stem + ing
S + to have + P.P
S + to have + not + P.P

future → Prediction

S + Will + Stem
S + Will + not + Stem

أحصل على بطاقة الإشتراك



Task 01: Put the verb in the tense given between brackets.

- a- The Phoenicians (**invent**) a system of writing that (**help**) them in developing their commerce. (**past simple**)
invented helped
- b- One of my students (**write**) a wonderful article where he (**inform**) his mate about the significance of exploring the past. (**present simple**)
writes informs
- c- When it (**come**) to my studies, I (**do**) my best to succeed with distinction. (**present simple + future simple**)
comes will do
- d- Can we talk now? Yes, I (**not do**) anything important. (**present continuous**)
am not doing
- e- I left her a message, but she (**not call**) me back yet. (**Present perfect**)
has not called
- f- I (**listen**) to the audio when you call me. (**past continuous**)
was listening
- g- Studying ancient civilizations (**not to be**) useless. (**present simple**)
isn't
- h- The Inca civilizations (**to encounter**) so many environmental pressures. (**past perfect**)
had encountered
- i- The European (**not understand**) the Greek writing that's why they relied on Muslims. (**past simple**)
didn't understand

حصص مباشرة

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1. habit \Rightarrow used to + Stem

Past simple

had the habit of

\Rightarrow didn't use to + Stem

2. ability \Rightarrow was/were able to + Stem

could

managed to

had the ability

\Rightarrow was/were unable to + Stem

3. obligation \Rightarrow had to + Stem

didn't have to + Stem

was/were obliged to

دروسكم

منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

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Time conjunctions

After / as soon as / when (whenever) ^{1st} - Past P + 2nd Past S

before + Past S + Past

of the ^{2nd} may form of the Past

for unit + Past Perfect Middle P

1st → Past Perfect
2nd → Past Simple

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Task 02: combine each part of sentences with the connector given between brackets.

Make change where necessary.

1. Ancient civilizations constructed impressive monuments and developing intricate trade routes. Ancient civilizations flourished in a tapestry of cultural achievements.

before)

Ancient civ had constructed ^{before} they flourished

2. Ancient Egyptians mummified the bodies of the dead. They put the mummies in tombs.

(After) (before)

After Ancient had mummified, they put

- a- After the ancient Farmers had harvested the crops, they stored the grains in carefully constructed granaries.

b- Before

Ancient farmers stored, they had harvested

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Task 3: Rewrite sentence (b) so that it means the same as sentence (a)

a- Although ancient civilizations lacked modern technology, their achievement in architecture, art and philosophy were remarkable.

b- **Despite**

a- Despite having basic tools, ancient farmers cultivated the land with skill and dedications.

b- **Although**

Task 02: combine each part of sentences with the connector given between brackets.

Make change where necessary.

3. Although ancient civilizations are gone. Ancient civilizations impact on the world remains. (**despite the fact that**)

4. Ancient settlements face many challenges. Ancient settlements made significant progress in many areas. (**in spite of**) (**However**)

5.

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ملف الحصة المباشرة و المسجلة

Task 5: complete the following chart

Verb	Noun	Adjective
To cultivate	Cultivation	Cultivative
To settle	Settlements	Settled
To refine	Refinement	Refined
To Expand	Expansion	Expanded
To improve	Improvement	Improved
To consider	Consideration	Considerable

Handwritten notes on the grid:

- Verbs: "T-Te", "sh-ve", "d-de"
- Nouns: "ion", "ment", "ment", "sion"
- Adjectives: "able", "ed"
- Arrows indicate the relationship between verb stems and their corresponding noun and adjective forms.

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Task 08: classify the following words according to their final ed pronunciation:

Cultivated-organized- vanished- mummified- invented- harvested- pressed- refined

/t/	/d/	/ɪd/
vanished pressed	organized mummified refined	cultivated invented- harvested

Task 09: classify the following words according to their final "s" pronunciation

Warriors - qualifications- goods- conflicts- accomplishments- skills- races- parties- tribes-

/s/	/z/	/ɪz/
conflicts accomplishments	warriors qualifications goods	

skills - tribes
parties - tribes
races

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Task4: ask questions that underlined answer.

- a- Tutankhamen's tomb revealed Egypt's royal treasures.
- b-
- c- Hanging Gardens were in Babylonia.
- d-
- e- Egyptians build pyramids around 2580-2560BCE.
- f-
- g- For some environmental pressures, the ancient civilizations couldn't resist the natural disasters.
- h-
- i- The Sumerians invented the irrigation system in order to water their arid land.
- j-
- k- The man with one foot invaded and destroyed England.
- l-

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A sentence \Rightarrow Capital = definition

Task 10: Reorder sentences in order to get a coherent passage.

- a- In fact, the Aztec people build cities and towering temples 3
- x b- It emerged in about 400 AD. 2
- c- and crated huge sculpture for the purpose of worshiping their gods. 4
- d- The Aztec civilization was one the most advanced civilizations in America. 1

- a- They establish the water ditribution system of the city 3
- b- When the Armaeans entered Damacus, 1
- c- by contructiong canals and tunnels. 4
- e- they noticed the agriculture potential of the areas. 2

منصة التعليم الإلكتروني دروسكم

دروسكم
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ملف الحصة المباشرة و المسجلة

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The + adj + Noun
enough + preposition - been => P.P

Task 12: Fill in the blanks with the only four (4) words from the list given. (Bac 2014 FL)

Spartans time army obedience emphasized girls

Ancient Sparta gave such an important to its army that all the boys were brought up in a way that emphasized their physical fitness, courage and obedience. Only very little time was devoted to leisure or family life.

Fill in the blanks with the only four (4) words from the list given (Bac 2019 lph)

Basis started ancient life express origins

One of the major contributions of ancient Egypt to modern civilization is the art of writing. The origins of writing are believed to have been started by the ancient Egyptian in 3000BC. The Egyptian were able to use pictures to express what they were thinking or wanted to say. Eventually, they developed 24 alphabets which formed the basis of their writing.

its
our
their
his
her
my

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ملف الحصة المباشرة و المسجلة

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جامعة
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