



ملف الحصة المباشرة و المسجلة



Yes We Can with Dorouscom



English with Mr Ghemam

1 حصص مباشرة

1

2 حصص مسجلة

2

3 دورات مكثفة

3

أحصل على بطاقة الإشتراك



Prof Djihad

Name is one of the most (adj) + (adj)
(job) inventors in the world (history).

- date of birth → He was born ^{in →} _{on →}
- place of birth → in place

- achievements (works - inventions - ...)

he wrote many books such as ...

→ he created / invented / formulated / found / founded
started -

- He studied at _____ ^{university}
He got his M.E and PhD ^{on} _{in} _____ ^{date} → July 5th 2001
→ year → 1961.

- He worked at Company.
- He got many awards including ... -

This great (adj) (outstanding) figure died ^{on} _{in} date
in place but his work (inventions-....) left (made)
a great impact on the modern world. ↑

2 Syllables

noun / adjective → 1st Happy - Table

verb → 2nd Connect - repeat ...

3-4 Syllables

before the last
tion - sion - ic - ian = contamination

before before the last
y - al - ize - ate = apologize



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



- Read Reminder III and do the exercises below.

REMINDER III

You can derive adjectives from some English words by adding suffixes such as : -able /-ible -ous -al -ful -less -ive -ic -ing

Example: fashion → fashionable courage → courageous economy → economic / economical wonder → wonderful care → careless attract → attractive tradition → traditional pollute → polluting

You can deduce the meaning of words from context by looking at the suffixes.

- 1 Add the suffixes in the Reminder above to the words in bold in sentences A-H below. Then rewrite the sentences using the adjectives.

- A. Paper is a material we can **recycle**. ⇒ Paper is a **recyclable** material.
- B. Co₂ emissions contain many **toxins**. ⇒ Co₂ emissions _____.
- C. Oil spills **harm** the oceans and seas. ⇒ Oil spills _____.
- D. Ecoclean **doesn't harm** the environment. ⇒ Ecoclean _____.
- E. A lot of noise **aggresses** the ears. ⇒ Noise is _____.
- F. The greenhouse effect constitutes a **danger** to the earth. ⇒ The greenhouse effect is...
- G. Desertification is a serious problem of **ecology**. ⇒ Desertification is__.
- H. This food **has no taste**. You **cannot eat it**. ⇒ This food is_____.

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



2 Put a tick (✓) in the right box to form opposites of the words in the table below.

| im- | in- | un- | ir- | il- | dis- | words |
|-----|-----|-----|-----|-----|------|-----------------------------|
| | | | | | | pure / 'pjʊə/ |
| | | | | | | legal / 'li:gəl/ |
| | | | | | | possible / 'pɒsəbl/ |
| | | | | | | logical / 'lɒdʒɪkl/ |
| | | | | | | suitable / 'su:təbl/ |
| | | | | | | drinkable / 'drɪŋkəbl/ |
| | | | | | | responsible / rɪs'pɒnsəbl/ |
| | | | | | | moral / 'mɒrəl/ |
| | | | | | | effective / ɪ'fektɪv/ |
| | | | | | | regular / 'regjələ/ |
| | | | | | | significant / sig'nɪfɪkənt/ |
| | | | | | | agreeable / ə'grɪ:əbl/ |

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



2. Complete the table : (1pt)

| verb | Noun | Adjective |
|---------|--------|--------------------|
| To hope | hope | hopeless / hopeful |
| To | Thanks | Thankful |

3. Rewrite sentence "b" so as it means the same as sentence "A" : (3pt)

- a. "Where do you live ? "he asked .
 b. He asked
 a. she said that he had to visit her grandmother the day after .
 b.
 a. "Do you want to call him now ?" he asked .
 b. He asked

4. Derive adverbs from the adjectives between brackets : (1pt)

- a. Maria speaks Spanish(fluent)
 b . He drives fast . (fast)

5. ask question about the underlined word: (1pt)

- a. They answer the question politely



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



6. Supply the right punctuation and capitals : (1pt)

my english is very poor he said I actually need extra hours

7. Cross out the silent letter of the following words : (1pt)

~~O~~ften - ~~I~~sland - ~~f~~light - ~~c~~limbed

Part Two : Written Expression (4pt)

Choose one topic of the two bellow

Topic One : According to a study published in El Khabar newspaper ,Algerian teenagers know more about their history and literature . Write a report ,in which you explain this fact .

Follow this points : Introduce your report :In order to know whetherI conducted a survey

- The number of informants /age : Iquestioned.....
- Report the questions and the answers :when I asked themthey said
- Report the result /the survey shows that
- Conclude your report /to conclude ,

Topic Two : The internet is not always good for teenagers because it has many disadvantages .

-In a short paragraph mention some of its disadvantages and their consequences on teenagers .

Hand
Bomb

دروسكم
منصة الدعم المدرسي

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



2- Re-write the sentence B so that it means the same as A:

- A. I asked them, "What kind of work do you think you will do for a career?"
B. I asked them
- A. Most teenagers are saying, "We want to become teachers".
B. Most teenagers are saying
- A. In case I pass my Baccalaureate exam, I am going to study medicine.
B. If

3- Classify the following words according to the stressed syllable:

category- population- girls- basic.

| 1 st syllable | 2 nd syllable | 3 rd syllable |
|--------------------------|--------------------------|--------------------------|
| | | |

4- Re-order the following sentences to get a coherent paragraph.

- A- I interviewed 18 university students, aged between 18 and 25 years old
B- Experts say that young people's eating habits are worse than ever.
C- As expected, the results of this survey show that most university students do not have healthy eating habits because most of their food consists of pizza and sandwiches.
D- about their eating habits, and how healthy they think they are.
E- Therefore, I decided to conduct a survey to check whether this was true.



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



PART TWO: Written Expression (5pts): Choose topic one **OR** topic two.

Topic One: Many people think that our youths are not aware about environmental issues and that today's teenagers do not care about the danger of global warming. Imagine that you conducted a survey to check whether this claim was true. Report the following survey results.

| | |
|---|--|
| Topic: | Teenagers and the Environment. |
| Informants: | Number: 50. Age: 15-18. Gender: male & female. |
| Questions: | |
| A- Do you know that global warming is putting our planet in danger? | *Yes: 50. *No: 00. <i>half of the 20 → some of</i> |
| B- Have you tried to participate in solving this problem of global warming? | *Yes: 45. *No: 05. <i>almost half of</i> |
| C- What did you do to solve this problem? | *I planted trees: 35. *I always try to use less energy: 25. *I Joined an association which defends environmental issues: 12. |



ملف الحصة المباشرة و المسجلة



1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الاشتراك



Topic Two: Environment experts say that our planet is threatened by the danger of air pollution and that we must do something to save our planet from the consequences of this big threat. Write an article of about 80 to 120 words to your school magazine, in which you explain to your schoolmates the causes and the consequences of air pollution suggesting some solutions.

Air pollution occurs because harmful substances are released into the atmosphere from various sources such as vehicles and factories. Consequently, this pollution leads to detrimental effects on both the environment and human health. Thus, the combustion of fossil fuels increases greenhouse gases, resulting in climate change. As a result, extreme weather events become more common. Therefore, if we don't reduce our emissions, the consequences could worsen. For instance, if we had used cleaner energy (conditional type 1), we would have prevented some of the pollution we see today. If we continue polluting (conditional type 2), the air will become even dirtier, causing more health problems and environmental damage. If we had taken action earlier (conditional type 3), we might have avoided some of these severe consequences.



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

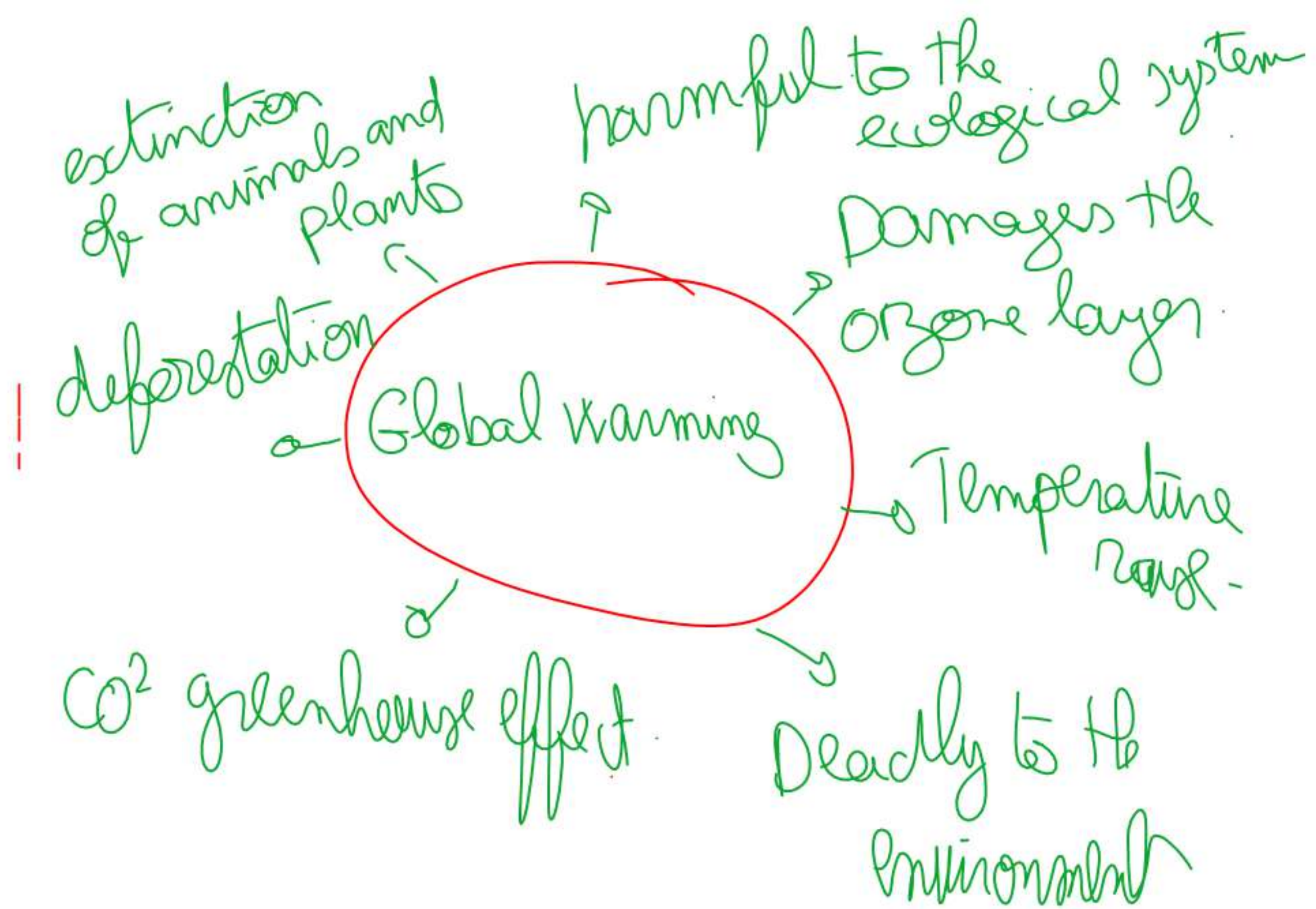
2 حصص مسجلة

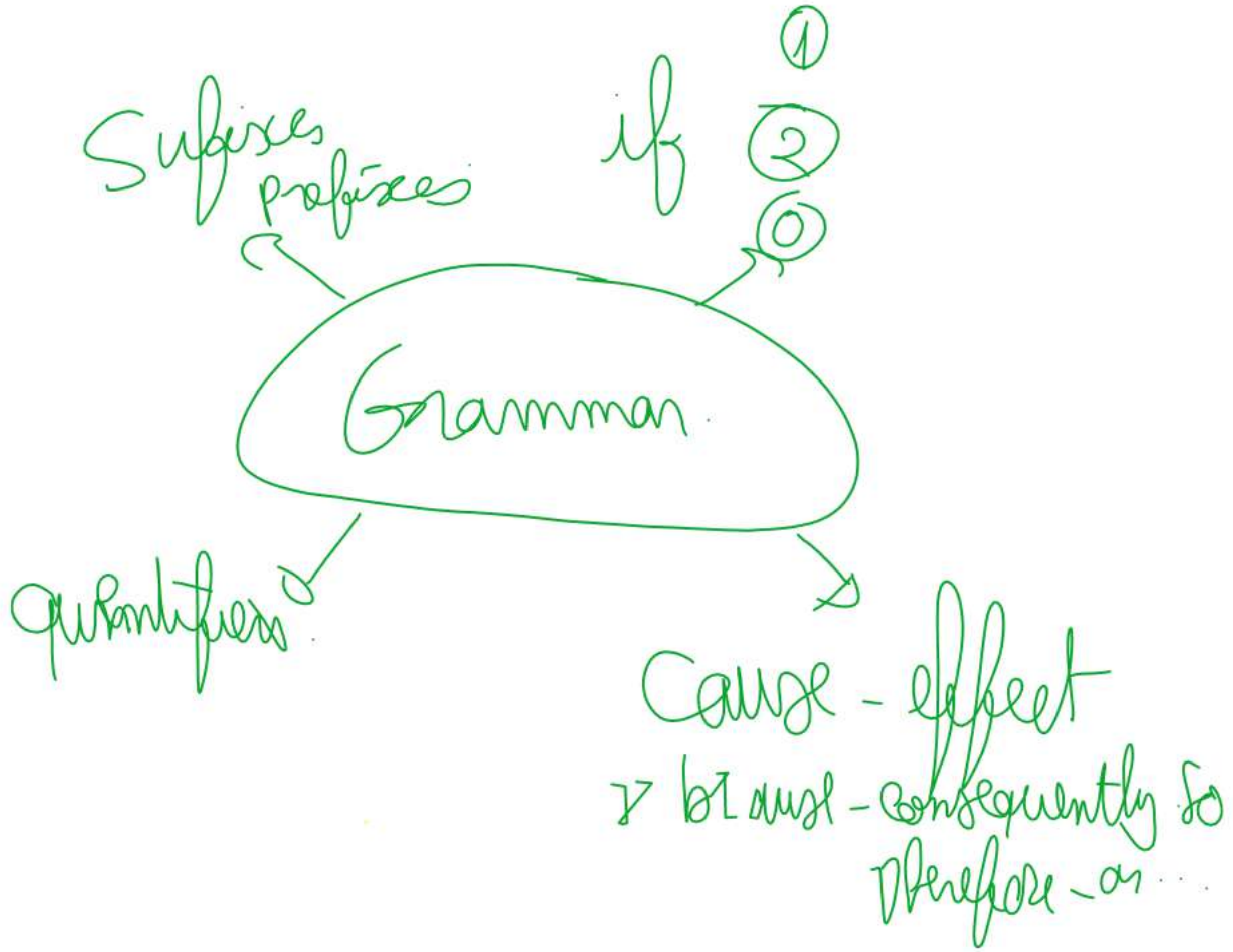
3 دورات مكثفة

أحصل على بطاقة الإشتراك



0699 320 999 / 044 77 64 11





Part II: Written Expression: (5pts)

Choose either topic one or two:

Topic 1: If we don't stop polluting the sea and the oceans there will be dangerous effects on people's life and the environment. Write a composition of about 100 words (10 lines) on the consequences of sea pollution.

Topic 2: Greenhouse gases will continue to endanger our environment if man doesn't act now.

Suggest solutions to reduce CO2 emission and prevent global warming in a composition of about 80 to 120 words. Use the cues given to you:

- Setting more green spaces / reforestation
- Reduce traffic pollution / use bicycle / public transportation / in the city
- Use / eco- clean products / made of plants / not harmful
- Use renewable energy sources (solar, wind, biomass) / less polluting

imperative
(should - must)
have to
if ... cause effect



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الاشتراك



A/ READING COMPREHENSION: (8 pts)

1) a. **False** b. **True** c. **True** d. **True** (2)

2) Answers:

a. **The Amazon Forest is important to us because it is considered as the lungs of our planet that provide 50% of the world's annual oxygen.** (1)

b. **Yes, it can. "Scientists say that the deforestation can generate changes in the climate. In many countries there will be less or no rain..."** (1)

c. **There will be serious effects on the world's climate:** (1.5)

- **The air we breathe will contain less oxygen and more carbon dioxide.**
- **The temperatures will rise.**
- **Life on earth will become difficult and may become impossible.**

3) Title to the text: **The Deforestation of the Amazon Forest** (0.5)

4) It is mentioned in: **In paragraph (§2)** (0.5)

5) a. **It** (§1): **The Amazon Forest** (0.5) b. **others** (§2): **countries** (0.5) c. **it** (§4): **life on earth** (0.5)

B/ MASTERY OF LANGUAGE: (7pts)

1) a. cause (§2) = ...**generate** (0.5) b. supply (§3) = ...**provide**... (0.5)

2) Give the adjective of the following words keeping the same root: (1.5)

| Word | Adjective | Word | Adjective |
|---------|-------------------|---------|--|
| poison | poisonous | Harm | harmful / |
| nature | natural | Ecology | harmless |
| aggress | aggressive | science | ecologic /ecological scientific |



ملف الحصة المباشرة و المسجلة

حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك



3) Supply punctuation and capitalisation. (1)

“Today more and more countries suffer from pollution”, said a scientist.

4) Give the correct form of the verbs in brackets:

b. When we heat ice, it **melts**. (0.75)

c. What will happen if we **don't stop** deforestation? (0.75)

5) Join the pairs of sentences using the right connectors:

1. Factories and vehicles pollute the air. **As a result**, many people suffer from dangerous diseases. (0.5)

2. Some animals are disappearing **because** their habitat is being destroyed. (0.5)

6) Underline the stressed syllable in each word:(1)

deforestation – remain – ecological – carbon

دروسكم
منصة الدعم المدرسي الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Read the text carefully then do the activities below

Fossil fuels such as oil, coal and natural gas exist, and provide a valuable service. However, it is the side effects of using them that causes all of the problems. Burning fossil fuels creates carbon dioxide, the number one greenhouse gas contributing to global warming. Combustion of these fossil fuels is considered to be the largest factor to the release of greenhouse gases into the atmosphere. In the 20th century, the average temperature of Earth rose 1 degree Fahrenheit (1°F). **This period** saw the most prolific population growth and industrial development which was and remains totally dependent on the use of energy in Earth's history.

The impact of global warming on the environment is extensive and affects many areas. In the Arctic and Antarctica, warmer temperatures are causing the ice to melt **which** will increase sea level and change the composition of the surrounding seawater. Air pollution is also a direct result of the use of fossil fuels, resulting in smog and the degradation of human health and plant growth.

Adapted from <http://www.ecolog::y.com/2011/09/06/fossil-fuels>

1- Say whether the following statements are true or false. Write T or F next to the corresponding statement

- a- Fossil fuels have both positive and negative effects.
- b- Burning coal, oil and natural gas creates O₂.
- c- Global warming influences many places in the world.
- d- Air pollution doesn't harm the human health.

2- Read the text and put the following ideas in the order they appear in the text

- a- The main result of the exploitation of fossil fuels.
- b- The creation of CO₂ causes global warming.
- c- The effects of global warming on the surroundings.



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



3- Give the correct form of verbs in bracket

The burning of fossil fuels(**to cause**)..... a great deal of pollution in our environment. If man (**to use**)renewable energies , there (**to be**).....less pollution.

4- Classify the following words according to the pronunciation of the final "s "

fuels - creates - causes - areas

| /s/ | /z/ | /iz/ |
|-----|-----|------|
| | | |

5- Fill in the gaps with words from the list given

increases - Carbon - main - atmosphere

Every day, the world produces1.....Dioxide that is released into the Earth's2..... and which will still be there in one hundred years time. This rise of Carbon Dioxide3... the heat of our planet and is the4.....cause of the so called "Global Warming Effect".



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Part One: Reading: (15 pts) Read the text and do the activities

It would be difficult to imagine life without the beauty and richness of forests. If humankind does not act quickly, planet Earth will lose **its** forests forever. Deforestation has already resulted in the loss of over 80 percent of the natural forests of the world. Currently, the disappearance of forests constitutes a global problem affecting the temperate forests all over the world.

Deforestation occurs for many reasons. In the temperate forests of the USA and Canada, wood is harvested mainly for construction and paper products. In tropical rainforests, one of the most common reasons for deforestation is agriculture. Thus, many farmers practise an agricultural method known as "slash and burn." **This method** consists of cutting down trees and burning them to release their rich nutrients into the soil.

Deforestation causes changes in the Earth's atmosphere. Forests release large amounts of carbon dioxide into the atmosphere when trees are cut, especially when **they** are burned. The current yearly rate of carbon dioxide that enters the atmosphere from deforestation is about 1.6 billion metric tons. Therefore, it is clear that the burning of trees contributes to the rise of carbon dioxide levels in the atmosphere. These rising levels will be responsible for 15 percent of the increase in global temperatures between 1990 and 2025. In addition, it is estimated that 5 to 80 million kinds of animals and plants make up the biodiversity of the Earth. If the rainforests disappear, many of these species will become extinct.

Graber, B. et al. (2009). *Reading for the Real World (2nd Ed)*. USA: Compass Publishing. P. 54-55.

I- Comprehension:

1- Say whether these statements are true or false. Correct the false ones.

- We lost less than a half of the Earth's natural forest because of deforestation.
- There are a lot of causes for deforestation.
- The burning of forests releases more oxygen into the atmosphere.
- There are millions of different kinds of plants and animals on Earth.



ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

حصة مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



2- Answer the following questions according to the text:

- A- Does the problem of deforestation exist only in one or two places in the world? Justify.
B- List from the text two causes of deforestation.
C- What is the effect of deforestation on biodiversity in the world?

3- In which paragraph is it mentioned that:

- a- *Humans should take action to save forests before they disappear?*
b- *Deforestation causes air pollution and global warming?*

4- What or who do the underlined words refer to in the text?

a- its §1

b - This method §2

c - they §3

II- Text Exploration:

07 pts

1- Find in the text words which are closest in meaning to the following:

- a) building (§2) = b) farming (§2) = c) quantities (§3) =

2- Re-write the sentence B so that it means the same as sentence A:

- A. Franklin Roosevelt said to the citizens of the USA, "Forest are the lungs of our land".
B. Franklin Roosevelt said to the citizens of the USA that
A. We cut down trees; therefore, we increase the amount of CO2 in the atmosphere.
B. Because of

3- Give the correct forms of the verbs between brackets:

- A- If we (mix) blue with yellow, we (get) the green colour.
B- Forests will become deserts if we (not stop) deforestation.

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

حصة مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



4- Classify the following words according to their stressed syllable

Problematic- deforestation- loss- diversity.

| On the 1 st syllable | On the 2 nd syllable | On the 3 rd syllable | On the 4 th syllable |
|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| | | | |

5- Fill in the blanks with words from the list in order to get a meaningful paragraph:

save- danger- future- efforts.

Today, many scientists and world leaders realize that the Earth is in ...1... and that all the problems concerning the environment must be solved by the ...2... of all the countries and communities. Nature protection is everyone's concern and we are all responsible for taking care of our environment to ...3... it for the sake of the ...4... generations.



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك





PART ONE / Reading: Read the text and answer the questions:

Before the invention of the telescope it was impossible to examine the sky satisfactorily. The telescope was first made by a Dutchman, whereas Galileo was the first man to use one to look at the moon. There, he saw mountains and then, set the science of astronomy on a new way.

The change of the course of Galileo's work was caused by the deport of the recent invention in Holland, of a new optical instrument that made distant objects appear closer when **they** were very distant from the observer. A few days later, Galileo inquired into the way by which he could invent a similar instrument. First, he prepared a tube of lead at the ends of **which** he fitted two glass lenses. Both of these were flat on the other side; one was convex (thicker in the middle than at the edge). Then placing his eye near the concave lens, he saw objects larger and nearer than seen with the human eye alone. Next, he constructed another one more accurate which showed objects as if enlarged more than 60 times. Finally, after a hard labour, he succeeded in constructing an excellent instrument that a scene appeared one thousand times larger and thirty times closer than when observed with natural vision.

Galileo's first conclusion was that this telescope could be used in the army and the navy; not a very original idea because the Dutch had already used **it**. But Galileo turned his telescope, much more powerful to the night sky; a simple act but one which was to change astronomy completely. The first object observed was the moon. **He** was the first to see bright mountains and vast dark plains.

A/ COMPREHENSION: (8pts)

1) Circle the letter that corresponds to the right answer:

A/ The text is:

- a. narrative b. expository c. argumentative

B/ The text is about:

- a. The progress of Astronomy
b. The invention and improvement of the telescope
c. The uses of the telescope

2) Choose the best answer:

A/ The instrument invented in Holland was used to....

- a. observe the moon
b. see far objects nearer
c. observe tiny objects

B/ Galileo was the first.....

- a. to invent a telescope
b. to buy a telescope
c. to improve the telescope

C/ Galileo was able to make.....

- a. a biggest telescope
b. a thicker telescope
c. a more precise and strong telescope

3) Answer the following questions according to the text:

- Who made the first optical instrument and where?
- How did distant objects appear when seen through the Dutch telescope?
- How many telescopes did Galileo construct?
- Was Galileo the first to use the telescope to observe celestial objects? Justify.

4) In which paragraph do we have a description of the new telescope?

5) What or who do the underlined words refer to in the text:

- a. they (§2)..... b. which (§2)..... c. it (§3)..... d. he (§3).....

B/ TEXT EXPLORATION: (7pts)

1) Find words that are closest in meaning to the following:

- a. plentifully = (§1)..... b. visual = (§2)..... c. device = (§2)..... d. spacious = (§3).....

2) Complete the sentences below with the appropriate adverb of manner:

- She is a quick typist. She types.....
- He drives his car with care. He drives his car.....



ملف الحصة المباشرة و المسجلة

حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الاشتراك



3) Join the pair of sentences with the provided connector:

- I called my friends. I invited them for tea. (whom)
- He ordered a meal. It doesn't cost too much. (which)
- George Washington Carver was a slave. He managed to become a famous scientist. (Although)
- Satellites are useful. Many electronic devices depend on them. (so That)

4) Reorder the sentences below so as to make a coherent paragraph:

- He was the first to transmit the image of the human face from one room to another in 1926.
- because his pioneering work stimulated the efforts of many others.
- Modern TV is a combined achievement of scientists of several nations.
- But John Logic Baird deserves a leading place among them
- Baird died in 1946 with many of his hopes unfulfilled.

5) Classify the words according to the pronunciation of their final / s /:

Inventions - changes - nations - sciences - stops - scientists

| /s/ | /z/ | /ɪz/ |
|-----|-----|------|
| | | |



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الاشتراك



PART TWO/ Written Expression: (5pts)

Choose one of the following topics

Topic 1: Albert Einstein was considered the most influential physicist of the 20th century.

Use the following notes to write a short biography.

~Name: Albert Einstein

~The discovery: theory of relativity

~Jobs and rewards:

Became a professor in 1909

Got Nobel Prize for physics in 1922

~Date and place of birth: 1879/Germany

~Date of discovery: 1905

~ Date of death: 1955

Topic 2: Write a 10 lines paragraph on the following topic:

Which invention do you think is the most useful to humanity? Justify your answer with examples.

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

حصة مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



There have been so many tremendous advances in technology over the last century and the pace keeps accelerating. Every day new things are discovered or invented. This is possible thanks to science.

It is science, with its various disciplines that provides us with explanations about the natural phenomena that surrounds us. It also provides us with solutions to many of our problems. Physics for instance leads to the invention of many useful houses' hold materials. Chemistry explains the principal of the matter like the atom, molecules, compounds and how these compounds make countless substances like the water we drink, the food we eat or the air we breathe. Biology or the study of life, teaches us how living things are categorized and how they are reproduced.

Moreover to keep an economy growing we need a new wave of educated students qualified for a modern scientific research and technological development. The latter should be curious, engaged, in a constant questioning and research for answers. Science can open many doors for them since a large percentage of jobs today requires background in science.

Part One: A/-Reading Interpretation (8pts)

1- The text is: a-descriptive b- expository c- argumentative (0.5pt)

2-Choose the general idea of the text. (0.5pt)

- a- The importance of science. ✓
- b- The importance of technology.
- c- The technological advances.

3-Say if these sentences are true or false according to the text: (2pts)

- a- Science is a result of the technological advances. *False*
- b- Biology studies the living beings. *True*
- c- Physics studies the composition of water. *False*
- d- Pupils who are good in science have better opportunities to get a job. *True*

4-Answer the following questions according to the text. (4pts)

- a- Which scientific disciplines are mentioned in the text?
- b- How can science develop a country's economy?
- c- What are the qualities of a scientific person?
- d- As far as his future is concerned, which benefit can science provide to the student?

دروسكم
منصة الدعم المدرسي

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



5-What or who do the underlined words refer to in the text? (1pt)

Its →(2nd §)

that →(2nd §)

B/ TEXT EXPLORATION: (7pts)

1- Find in the text the synonyms of: (1pt)

Great =.....(1st §)

different=.....(2nd §)

2- Complete the table: (1pt)

| Nouns | adjectives |
|-------------|-----------------|
| Fantasy | Fantastic |
| Description | Descriptive |
| Meaning | Meaningful/less |
| Flexibility | Flexible |

3- Put the verbs between brackets in the correct tense: (1.5pts)

a- Centuries ago, men (to use).....drums to send and receive messages.

b- Today, it (to be).....possible to communicate internationally by satellite.

c- By the year 2050, electronic information technology (to transform) the world in its different disciplines: business, schools and family life.

used is transformed
will have



ملف الحصة المباشرة و المسجلة



حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك



4- Circle the silent letters: (1.5pts)

Doubt - right - half - autumn - psychology - castle.

5- Fill in the gaps with: ~~although~~, ~~has~~, ~~because~~, as a result. (2pts)

Although Japan has poor natural resources, it ~~has~~ become a world economic powerit masters all the modern aspects of technology. Japan becomes one of the most powerful countries in the world.

As a result,

because

Part Two : Written expression :(5pts)

Chose one of these topics:

Topic one: how can we encourage and promote science among the pupils at school.

- Provide schools with the necessary scientific materials, laboratories.....
- Using the new technological means: internet.....
- Encourage the pupils' experiments and inventions.....
- Rewarding the young inventors and the pupils that excel in scientific subjects.....
- Inviting scientists to discuss scientific topics with the pupils.....

Topic two: choose a scientific discipline (mathematics, physics, ecology, astronomy.....) describe it and show its importance in our daily life.

X

دروسكم

منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



Recycling in Algeria!

Recycling is the process of collecting and turning materials into new products instead of throwing them away as trash. In Algeria, there was a massive problem of random rubbish dumps and landfills in urban regions of the country, where the population is huge and waste collection is challenging. In September 2022, the Algerian government launched a national campaign of waste collection, this has allowed to collect around 71 tons of waste that would be recycled into various products.

The Algerian government believes that this strategy could generate up to 150 billion Algerian dinars per year (More than one billion euros) thanks to the creation of several start-ups specializing in waste recovery. The local authorities announced that Algeria produces an average of 13.1 million tones of household waste per year, or one kilogram per person per day. They also declared that 45% of this waste (6.1 million tons) can be recycled, notably 1.22 million tons of plastic, 1.6 million tons of textile and 300.000 million tons of metals.

Nonetheless, experts believe that Algeria suffers from a great delay in the use of modern technological techniques in plastic recycling, despite their significant contribution to the national economy. Also, they believe that the government needs to pass laws to facilitate work for investors and project owners to work in this field and generate profit.

Adapted from: [ALGERIA: An initiative allows the collection of 71 tons of waste in the wilayas | Afrik 21\(www.afrik21.africa\)](https://www.afrik21.africa)

A. Text comprehension: (7pts)

1. Say whether the following statements true or false? (2 pts)

- a) There was no problem of random rubbish dumps in Algeria. *False true*
b) In September 2022, the Algerian government launched a national campaign to collect waste.
c) Algeria produces 131 million tons of household waste per year. *False*
d) Modern technological techniques do not contribute to Algerian national economy. *False*

2. In which paragraph is it mentioned that "there was a problem of random rubbish dumps" (01pt)

It is mentioned in § 01

3. Answer the following questions according to the text (3pts)

- a) What is recycling?
b) How much could the strategy of the Algerian government generate per year?
c) Does Algeria suffer from any problems in plastic recycling? Justify.

4. Who or what do the underlined words refer to in the text? (1 pt)

- a) The country (§1):
b) This (§2):



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



3. Answer the following questions according to the text (3pts)

- a) What is recycling?
- b) How much could the strategy of the Algerian government generate per year?
- c) Does Algeria suffer from any problems in plastic recycling? Justify.

4. Who or what do the underlined words refer to in the text? (1 pt)

- a) The country (§1):
- b) This (§2):

B. Text Exploration: (8pts)

1) Find in the text words or phrases that are opposite in meaning to the following (01.5 pt)

- a) Rural (§1) =/=
- b) Foreign (§2) =/=
- c) Ancient (§3) =/=

2) Divide the following words into roots and affixes (1.5 pt)

Disagree -

Recycling

| Prefix | Root | Suffix |
|-----------|------------------------|--------|
| put re | agree cycle voir | ing |

3) Put the following verbs in the appropriate form (03 pts)

- 1- If you (to put) water in 100°C, it (to boil) *will boil*
- 2- Future generation (to have) nothing if we (to overuse) natural resources. *will have overuse*
- 3- If it (to rain) in the coming days, flowers (to bloom) beautifully. *will bloom*



ملف الحصة المباشرة و المسجلة



حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الاشتراك



4) Classify the following words according to their final /ed/ pronunciation (2 pts)

Destroyed – Planted – Developed - Decided

| | | |
|-----|-----|------|
| /t/ | /d/ | /id/ |
| | | |

(Handwritten arrows show: Destroyed to /t/, Planted to /d/, Developed to /id/, and Decided to /id/)

Part two: Written expression

Choose one of the following topics.

Topic 01: Countries around the world have recently started investing in renewable energies because they are the future. Write a paragraph, of about 70-80 words, in which you explain the importance of renewable energies for current and future generations. You may use the following notes:

- Less greenhouse gases / carbon emissions
- Clean energy / less polluting / cheap
- Create jobs / startups / opportunities / economy
- Protect ecosystem / biodiversity / natural habitat

Handwritten notes:
 Subfixes, prefix, sequences
 cause effect
 conclusion
 -fg

Topic 02: Your local government is considering starting new plans to reduce pollution. Write about the consequences of pollution and suggest solutions to minimize it in your city.



ملف الحصة المباشرة و المسجلة

- 1 حصص مباشرة
- 2 حصص مسجلة
- 3 دورات مكثفة

أحصل على بطاقة الاشتراك



1. Stating whether the statements are true or false:

1) False 2) True 3) False 4) False

2. Paragraph Reference : The idea is mentioned in paragraph 1

3. Answering questions :

a/ Recycling is the process of collecting and turning materials into new products instead of throwing them away as trash.

b/ The strategy of the Algerian government could generate up to 150 billion Algerian dinars per year.

c/ Yes, it does. It suffers from a great delay in the use of modern technological techniques in plastic recycling.

4. Referring words :

a-The Country (§1): Algeria b-This (§2): Strategy

a- Antonyms

a) Rural (§1) = *Urban* b) Foreign (§2) = *Local* c) Ancient (§3) = *Modern*

b- Dividing the words :

| Prefix | Root | Suffix |
|--------|------------|--------|
| Dis | Agree | / |
| / | Technology | ical |
| / | Recycle | ing |

c- Putting the verbs in the appropriate form

a-If you *put* water in 100°C, it *boils*.

b-Future generation *will have* nothing if we *overuse* natural resources.

c-If it *rains* in the coming days, flowers *will bloom* beautifully.

d-Classifying the words

| /t/ | /d/ | /id/ |
|-------------|-------------|-------------------|
| Developed - | Destroyed - | Decided - Planted |

Written Expression: Relevance – Semantic – Correct Use of English - Excellence

0.5*3

1.5

0.5*3

1.5

دروسكم

منصة الدعم المدرسي عبر الإنترنت

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



3- Add suffixes to the following words to form adjectives

1pt

| Verb | Noun | Adjective |
|----------|------|-----------|
| To clean | | |
| | care | |
| | | Preserved |

4- Rewrite sentence b so that it means the same as a

3pts

a- If you (to freeze) water , it (to expand)

b-

a- You (to miss) the bus if you (not hurry)

b-

b- The factories and cars pollutes the air. The atmosphere becomes toxic (as a result)

c-

5- Classify the words according to their final ed pronunciation

1pts

Fuels causes creates increases

| /s/ | /z/ | /ɪz/ |
|-----|-----|------|
| | | |



ملف الحصة المباشرة و المسجلة

حصى مباشرة

1

حصى مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Part two: Written expression

Topic one :

Many companies and even people are cutting down trees in an intensive way in search of wood; as a result, many forests are degraded and this act has a negative impact on the life of all creatures. Write a paragraph in which you state the different effects of deforestation on humans, animals and on the atmosphere. Make the best use of the following notes.

- Earth/ to become / desert
- There/ to be / less o2 / more co2 / atmosphere
- Plant and animal species/ to disappear
- Climate / to change/
- There / to be/ less camping site

Topic two :

Pollution is a worldwide disaster that is threatening the life of all the creatures on this planet as a result we humans should act out to stop this problem from spreading more and more, in a paragraph of no more than 10 lines give solutions to reduce this issue.



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



Correction

1- what is the type of the text? Circle the right answer. **Expositor**

2- Say whether the following statements are true or false

- e- Global warming refers to the decrease in earth's temperature
- f- the burning of fossil fuels like oil and coal causes greenhouse gases
- g- humans are not responsible for global warming
- h- Reforestation is one of the solutions to reduce global warming.

3- Answer the following questions according to the text

5- What is global warming?

Global warming is the increase in earth's temperature

6- What is the main cause behind global warming?

The main cause behind global warming is carbon dioxide

7- Is planting trees a solution for global warming? Justify.

Yes it is , because trees absorbs CO2 and releases O2

8- Who or what do the underlined words refer to in the text?

They (§3) = **humans**

which (§2) = **severe events**

Text exploration

6- Find in the text words that are closest in meaning to the following:

1pt

Main (§1)= **major**

garbage (§4)= **wastes**

7- Find in the text words that are opposite in meaning to the following:

1pt

Better (§2)# **worse**

minimize (§4)# **reduce**

8- Add suffixes to the following words to form adjectives

1pt

| Verb | Noun | Adjective |
|--------------------|---------------------|-------------------------|
| To clean | Cleaning | cleaned |
| To care | care | Careful/careless |
| To preserve | preservation | Preserved |

9- Rewrite sentence b so that it means the same as a

3pts

c- If you (to freeze) water , it (to expand)

d- If you freeze water it expands

d- You (to miss) the bus if you (not hurry)

You will miss the bus if you don't hurry

e- The factories and cars pollutes the air. The atmosphere becomes toxic (as a result)

f- The factories and cars pollutes the air as a result The atmosphere becomes toxic .

10- Classify the words according to their final ed pronunciation

1pts

| /s/ | /z/ | /iz/ |
|----------------|--------------|------------------|
| creates | Fuels | Causes |
| | | increases |

أحصل على بطاقة الاشتراك



ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

حصة مسجلة

2

دورات مكثفة

3

Pollution is a serious problem for the humanity and all the living creatures. What is pollution and how does it affect life on the Earth?

Well pollution is the introduction of contaminants into an environment, these contaminants cause instability, disorder, harm or discomfort to the organisms.

We have water pollution which makes the rivers and the seas very dirty. So, some seafood is no longer safe to eat now. We have air pollution because of the smokes made by cars and factories. And as a result, the hole in the Ozone layer is becoming bigger causing harmful effects on man and nature. Noise pollution is also getting worse because of the road works and traffic in our streets.

Our planet will become a dangerous place to live in. Therefore, we must do something before it is too late.

Adapted from New Welcome to English, Book 6B-Our dirty Earth

1. Read the text carefully and answer the following questions. (2pts)

- 1-Is the text about food?
- 2-Is the hole in the Ozone layer caused by water pollution?

2. Complete the table. (3pts)

| <i>Cause</i> | <i>Effect</i> |
|---------------|--|
| | Some seafood is no longer safe to eat. |
| Air pollution | |
| | The road works and traffic. |

3. What do the underlined words in the text refer to ? (2pts)

it = (§1)..... which = (§3).....



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



B/- Text Exploration (07pts)

1. What do these words mean ? Choose the right word (2pts)

- a- dirty:..... a) clean b) oxygen c) not clean d) drug
b- harm: a) because b) hurt c) so d) food

2. Re-write the sentence B so that it means the same as A. (2pts)

A. I asked Jenny, "When will you pass your exam?"

B. I asked Jenny

A. "Could you lend me some money" he asked me;

B. He asked me.....

3. Put the verbs in brackets in the correct form (3pts)

a. If your phone (to run) out of charge, it (to stop)

b. What (to happen) if we (not stop) deforestation.

c. If Earth (to get) hotter, it (to become)a desert.



ملف الحصة المباشرة و المسجلة

حصى مباشرة 1

حصى مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك



PART TWO: Written Expression (06 pts)

- Life on Earth is in danger because of pollution. Write a composition of about 80 to 120 words in which you speak about the causes and consequences of:

- *Air pollution*: car and vehicle emissions/ lung and skin diseases.
- *Water pollution*: sewage and oil spills/ the death of marine life.
- *Land pollution*: toxic wastes/ the contamination of the land.
- *Noise pollution*: cars/ traffic jams/ mental and physical diseases.



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



supercalifragilisticexpialidocious



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الاشتراك



quickly

quicklly

He looked through the magazine.

carefully

carefuly

They watched the football match .

slowly

slowly

Drive here, the road is wet.

politely

politly

My friend answered , "Now look here, buddy, you are wrong."

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



fastly

fast

He talks so
that I can't follow him!

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الاشتراك

