

# دروسكم

منصة التعليم الإلكتروني



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منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

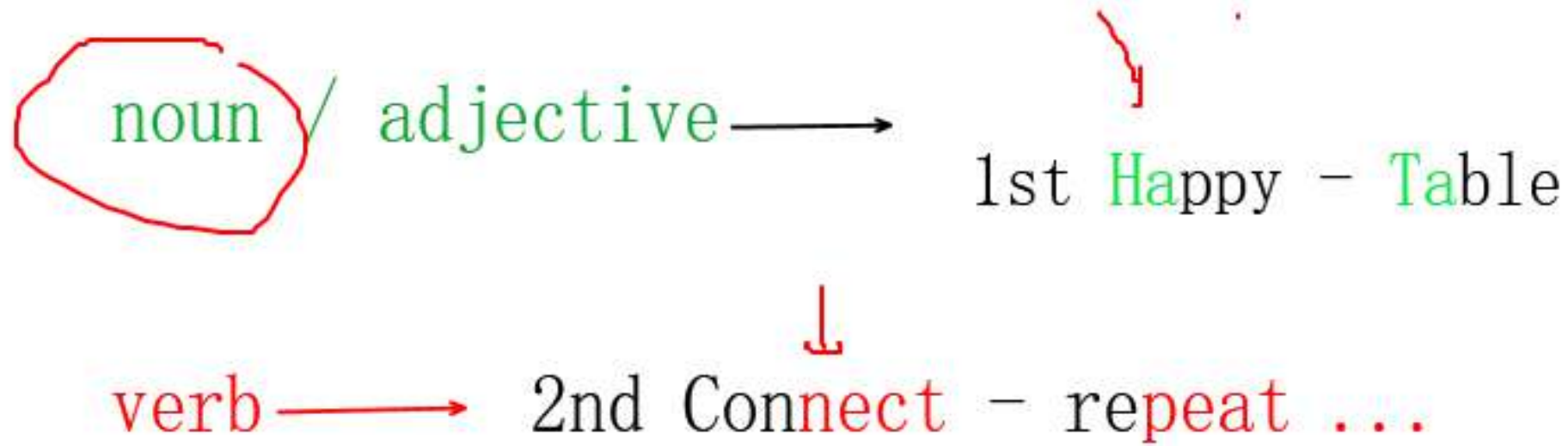
2 حصص مسجلة

3 دورات مكثفة

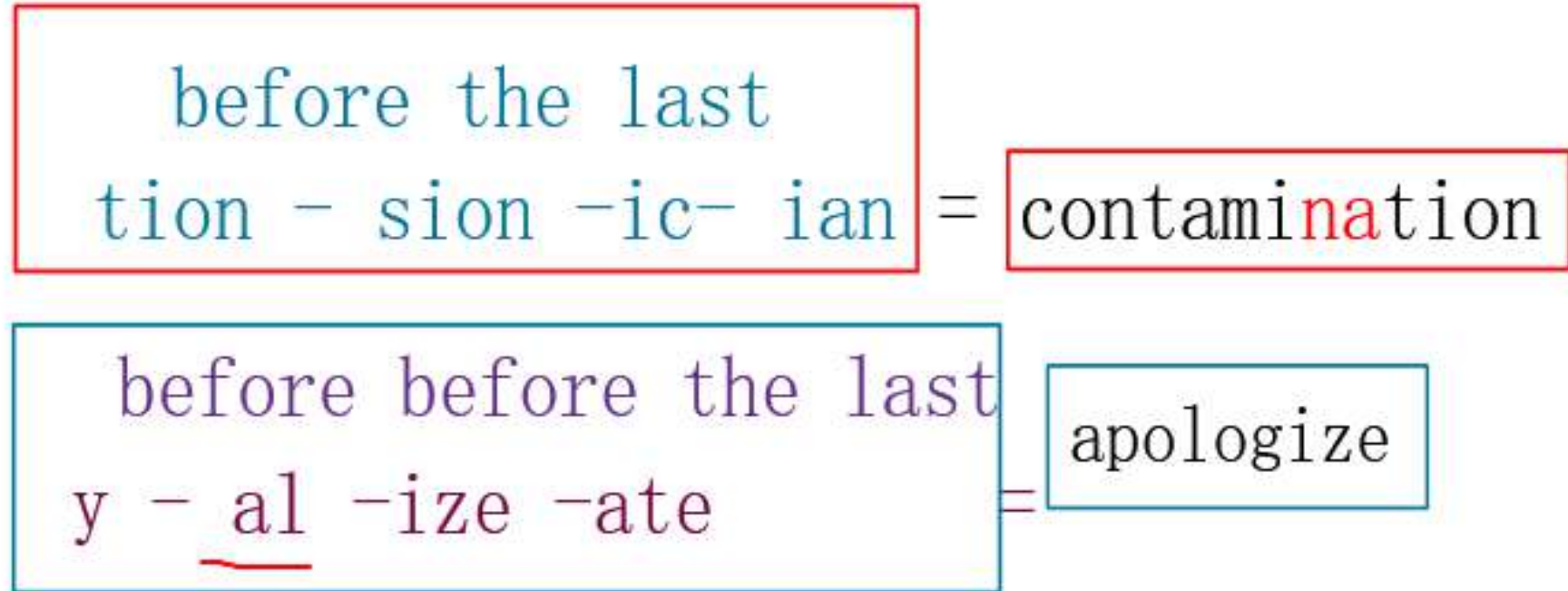
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2 Syllables



3-4 Syllables



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## Unit Three: Back to Nature

**Theme** : Environment and World of Animals

### Grammar

- 1\_ If Conditional ( 0 / 1 / 2 )
- 2\_ Expressing cause and effect relationship using **as a result , so , consequently**
- 3\_ Express opinion: I think .... How do you feel about....? I agree / I disagree..
- 4\_ Quantifiers: some , a little of , most of , all of , half of , few..
- 5\_ Forming adjectives using suffixes : al , ic, ical ....
- 6\_ Forming opposites using negative prefixes.



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# Conditionals

Type 0: Facts

Result-  
100%

if you heat water, it boils.

S. present  
possible

S. present.

Type 01: Future result 50%

if you study hard, you will succeed.

S. present

Future

Type 02:

imaginary situation

if I won the lottery, I would buy an island

Type 03:

if I h

- Read Reminder III and do the exercises below.

### REMINDER III

You can derive adjectives from some English words by adding suffixes such as : -able /-ible -ous -al -ful -less -ive -ic -ing

*noun → ady*      *N → ady*

**Example:** fashion → **fashionable**    courage → **courageous**    economy → **economic / economical**    wonder → **wonderful**    care → **careless**  
 attract → **attractive**    tradition → **traditional**    pollute → **polluting**

You can deduce the meaning of words from context by looking at the suffixes.



- 1 Add the suffixes in the Reminder above to the words in bold in sentences A-H below. Then rewrite the sentences using the adjectives.

A. Paper is a material we can **recycle**. ⇒ Paper is a **recyclable** material.

B. Co<sub>2</sub> emissions contain many **toxins**. ⇒ Co<sub>2</sub> emissions **are toxic**.

C. Oil spills **harm** the oceans and seas. ⇒ Oil spills **are harmful**.

D. Ecoclean **doesn't harm** the environment. ⇒ Ecoclean **is harmless**.

E. A lot of noise **aggresses** the ears. ⇒ Noise is **irritating**.

F. The greenhouse effect constitutes a **danger** to the earth. ⇒ The greenhouse effect is... **dangerous**.

G. Desertification is a serious problem of **ecology**. ⇒ Desertification is **an ecological**.

H. This food **has no taste**. You **cannot eat** it. ⇒ This food is **tasteless**.



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2 Put a tick (✓) in the right box to form opposites of the words in the table below. *R → in m.p → in l → il*

im-	in-	un-	ir-	il-	dis-	words
✗						pure / 'pjʊə/
				✗		legal / 'li:ɡəl/
✗						possible / 'pɒsəbl/
				✗		logical / 'lɒdʒɪkl/
		✗				suitable / 'su:təbl/
		✗				drinkable / 'drɪŋkəbl/
			✗			responsible / rɪs'pɒnsəbl/
✗						moral / 'mɒrəl/
	✗					effective / ɪ'fektɪv/
			✗			regular / 'regjələ/
	✗					significant / sig'nɪfɪkənt/
					✗	agreeable / ə'ɡri:əbl/

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### WRITE IT OUT

*it is called fossil fuels*

1 Read the text below and answer these questions.

- A. What are oil, natural gas and coal all called?
- B. What will happen if we run out of the existing energy sources?
- C. What consequences of pollution are mentioned in the text?
- D. How can we solve the problem of energy shortage and pollution?
- E. How many replacement energies the World Energy Council has identified?

*→*

Hydroelectric



Wind



Geothermal



*Solution*

*The effects of fossil fuels*

## RENEWABLE ENERGY

Most of the energy we use today comes from the burning of fossil fuels such as oil, natural gas and coal. These fuels are non-renewable. Specialists predict that most of these sources of energy will run out during this century. If this really happens, what will power our cars, air planes, buses, and trains? What will provide electricity for our computers and factories?

Fossil fuels pose another problem. This problem is that of pollution, which threatens our environment and man's existence on Earth. If pollution goes on, we will soon wear masks both inside and outside home. Some of us will die of thirst because of the contamination of water sources.

So, what shall we do to solve the problem of energy shortage and pollution? [The sun, the wind, the Earth and the sea can supply man with energy until the end of time.] This energy is renewable and is safer than nuclear energy and cleaner than oil and coal. [The World Energy Council has identified six energy sources.] which can replace fossil fuels. What are these sources and which of them is the most practical?

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2 Match each of the renewable energies in column A with its corresponding source in column B. Then write 6 sentences using the verbs in the table below.

A		B
Energy/Power	Verb	Source
1. Solar 	× comes from × is generated by × is derived from × is extracted from × is produced from	2 A moving air.
2. Wind 		3 B. heat inside the earth.
3. Geothermal 		1 C. sun rays.
4. Modern biomass		5 D. small dams, such as those filled by melting snow.
5. Ocean		5 E. <u>seawater</u> movement and temperature changes.
* 6. Small hydroelectric		4 F. plant and animal residue

Geothermal energy is extracted from heat inside the earth.  
 Solar energy comes from sun rays.

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### 3 A problem to solve

Energy specialists predict that Algeria will run out of oil in about 40 years.

A. Work in groups to suggest solutions to the problem.

Analyse the information in the table below. Then draw a map of your country indicating on it possible sites of power stations for the six types of renewable energy in the table above.

Energy	Places	Advantages / drawbacks
Solar	deserts – areas with a lot of sun	clean but intermittent (= not permanent)
Wind	coasts – mountains – plains	clean but intermittent and noisy
Ocean	bays – marshes – beaches	clean but expensive and destructive to environment
Biomass	urban dumps - big farms	trash-consuming but air-polluting and expensive
Geothermal	places with a lot of water	clean but too demanding in terms of water
Hydroelectric	areas with high mountain ranges and rivers	the cleanest but also the most expensive

B. Look at the advantages and drawbacks in the table above, and choose the most viable energy project: The most viable ... is ...

C. Make the best use of all the information above and connectors (if/ because/ owing to/as a result...) to write a memo following the outline below.

State the problem ⇒ imagine the possible solutions ⇒ assess them ⇒ select the best one ⇒ tell the reader about your proposal.



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## WORK IT OUT 1

1 Read the text below and answer these questions:

- What solutions to the problem of rubbish are suggested?
- Would you buy drinks packaged in glass bottles or in plastic bottles? Why?
- Which of the solutions suggested suits you best? Justify.

### Don't be a litter lout!

Think about the item you plan to throw away. Maybe there's an alternative to disposal. It's true there is no solution to the problem of rubbish, but there are three things you can do to make less of it: reduce, re-use and recycle it.

We **reduce** the amount of rubbish we generate when we use fewer disposable items. For example, we can select products that have as little packaging as necessary. If we use these products, we will have less rubbish to dispose of.

When we **re-use** an item again and again, we also cut down on the volume of trash we discard. Pour yourself a glass of juice instead of drinking one from a juice box which you will throw away once it is empty. You can wash that glass and use it many times over.

When we **recycle**, we collect and separate items which we generally throw away. These items are then used to make new products. For example, we can recycle used aluminium into new cans... We can also recycle used plastic bottles and old newspapers. Recycling not only reduces the amount of trash we throw away, but it also protects the environment and conserves natural energies.



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2 Study the contents in the dustbin. Then classify them according to the categories in the table below.

Recyclable	Reusable	Reducible



empty juice boxes  
old aluminium spoons  
lettuce leaves  
plastic sandwich bags  
plastic shopping  
empty soda cans  
old copybooks  
old vests / shoes  
glass soda bottles

food cans  
sacks  
tomato paste tins  
plastic yoghurt bottles  
used empty tooth paste tubes  
empty milk cartons  
newspapers  
old books

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3 Now, classify the recyclables according to the material they are made of.

Plastics	Paper	Metal	Any other

4 Go back to the text on the previous page and pick out two advantages for making an effort to recycle rubbish. Then complete the following resolution:

*I'm not a litter lout and I consider that it's worth making the effort of recycling my rubbish. I will no longer throw \_\_\_\_\_ because \_\_\_\_\_ I can \_\_\_\_\_ ...*

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6. Now, suppose you were a Friend of the Earth. What solutions would you suggest to solve the problem of household and industrial wastes? Write a short paragraph starting like this: *If I were a Friend of the Earth,* \_\_\_\_\_

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1 Read the memo in the box below and replace the underlined items with the following quantifiers: *all, half, most, none, some* or *a few*.

**To:** Wilcox International  
**From:** Dan Smithson, Factory Manager  
**Re:** Pollution in the New Plastic Factory  
**Date:** April 19, 2005

We are 100 % of the personnel glad that our company has opened a new factory in the country for making plastic bottles. ①

However, I must report that 100 % of the population in the locality is unhappy because of the negative effect of the factory on the environment. At present, the factory throws 30 % of its sewage into one of the rivers situated near it. As a result, 90 % of the fish and aquatic plants in it have already died. 50 % of the personnel of our company come from the region and 0 % of them really accepts to work in a factory which destroys their environment. 30 % of them have signed the petition which the villagers have addressed to the mayor. ②

In order to stop the pollution, we must stock the sewage in barrels and carry it into special zones far from the water sources of the village. ③

I am sure that this measure will contribute to preserving nature and winning back the sympathy of the villagers.

Yours faithfully,

Dan Smithson

2 Match paragraphs 1-4 of the memo above with functions A-D below.

A. Problem B. Opening C. Closing D. Suggested solution



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**To:** Wilcox International  
**From:** Dan Smithson, Factory Manager  
**Re:** Pollution in the New Plastic Factory  
**Date:** April 19, 2005

2 Now, imagine you are an inspector from the Department of Environment. Write a memo to inform the authorities about the dangers resulting from pollution in your area. Use the memo above as a model.

We are 100 % of the personnel glad that our company has opened a new factory in the country for making plastic bottles. ①

However, I must report that 100 % of the population in the locality is unhappy because of the negative effect of the factory on the environment. At present, the factory throws 30 % of its sewage into one of the rivers situated near it. As a result, 90 % of the fish and aquatic plants in it have already died. 50 % of the personnel of our company come from the region and 0 % of them really accepts to work in a factory which destroys their environment. 30 % of them have signed the petition which the villagers have addressed to the mayor. ②

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2. Complete the table : (1pt)

verb	Noun	Adjective
<u>To hope</u>	..... hope .....	..... hopeful / hopeless .....
..... <u>to thank</u> .....	..... Thanks .....	Thankful

3. Rewrite sentence "b" so as it means the same as sentence "A" : (3pt)

- a. "Where do you live ?" he asked .  
 b. He asked where I live ..... (5)
- a. she said that he had to visit her grandmother the day after .  
 b. she said "I have to visit my grandmother tomorrow" :-
- a. "Do you want to call him now ?" he asked .  
 b. He asked if I wanted to call him then .

4. Derive adverbs from the adjectives between brackets : (1pt)

- a. Maria speaks Spanish fluently ..... (fluent) :-  
 b. He drives fast ..... (fast)

5. ask question about the underlined word: (1pt)

- a. They answer the question politely :-

adj → adv +ly  
 How do they answer the question?



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**6. Supply the right punctuation and capitals : (1pt)**

my english is very poor he said.  
« My English .. poor<sup>s</sup> he said

**7. Cross out the silent letter of the following words : (1pt)**

~~O~~ften - Island - flight - climbed  
s gh b

**Part Two : Written Expression (4pt)**

Choose one topic of the two bellow

**Topic One :** According to a study published in El Khabar newspaper ,Algerian teenagers know more about their history and literature . Write a report ,in which you explain this fact .

**Follow this points :** Introduce your report :In order to know whether .....I conducted a survey .....

- The number of informants /age : Iquestioned.....
- Report the questions and the answers :when I asked them .....they said .....
- Report the result /the survey shows that .....
- Conclude your report /to conclude , .....

**Topic Two :** The internet is not always good for teenagers because it has many disadvantages .

-In a short paragraph mention some of its disadvantages and their consequences on teenagers .



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Teachers may feel underpaid and unappreciated. However, according to the results of a recent career survey, **they** are influencing and inspiring a very large category of people: teenagers. The survey found that teaching is a top career choice for teenagers, ranking as high as doctor - a frequent favourite job - and just above lawyer; which is another popular choice.

The survey was based on responses from more than 1,000 people who were aged from 13 to 17. The question asked was, "What kind of work do you think you will do for a career?" The teenagers were asked to give **their** top three choices. In addition to the three jobs mentioned above, the other top ten teenagers' choices included sports, science, architecture, business, the military, engineering and nursing.

Results have always differed between girls and boys. For example, a military career has never been a top-ten choice among girls, but **it** is often popular with boys. On the other hand, nursing is usually a popular choice with girls, but has never made the top ten with boys.

Adapted from: Gryca, D et al. (2006). *Oxford Exam Excellence*. England: Oxford University Press. P.70.

**A- Comprehension:**

(08 pts)

1- Say whether these statements are true or false. Correct the false ones.

- a- Teachers feel that people like them.
- b- Becoming a teacher was as popular as becoming a doctor among the surveyed teenagers.
- c- Each teenager was asked to give a list of ten choices.
- d- Nursing was not popular among boys.

2- Answer the following questions according to the text:

- A- What did the survey show?
- B- List the teenagers' top three career choices.
- C- What is the main difference between boys and girls in terms of their career choices?

3- What or whom do the underlined words refer to in the text?

- they §1

- their §2

- it §3

4- Copy the title that you think is the most appropriate.

- A- Teachers are Underpaid and Unappreciated.
- B- Teenagers' Appreciation of their Teachers.
- C- Teenagers' Top Career Choices.

1- Find in the text words which are closest in meaning to the following:

a- disliked (§1) = .....

b- replies (§2) = .....

c- profession (§3) = .....



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2- Re-write the sentence B so that it means the same as A:

- A. I asked them, "What kind of work do you think you will do for a career?"  
B. I asked them .....
- A. Most teenagers are saying, "We want to become teachers".  
B. Most teenagers are saying .....
- A. In case I pass my Baccalaureate exam, I am going to study medicine.  
B. If .....

3- Classify the following words according to the stressed syllable:

category- population- girls- basic.

1 <sup>st</sup> syllable	2 <sup>nd</sup> syllable	3 <sup>rd</sup> syllable

4- Re-order the following sentences to get a coherent paragraph.

- A- I interviewed 18 university students, aged between 18 and 25 years old  
B- Experts say that young people's eating habits are worse than ever.  
C- As expected, the results of this survey show that most university students do not have healthy eating habits because most of their food consists of pizza and sandwiches.  
D- about their eating habits, and how healthy they think they are.  
E- Therefore, I decided to conduct a survey to check whether this was true.



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**PART TWO: Written Expression (5pts):** Choose topic one **OR** topic two.

**Topic One:** Many people think that our youths are not aware about environmental issues and that today's teenagers do not care about the danger of global warming. Imagine that you conducted a survey to check whether this claim was true. Report the following survey results.

<b>Topic:</b>	Teenagers and the Environment.
<b>Informants:</b>	Number: 50. Age: 15-18. Gender: male & female.
<b>Questions:</b>	
A- Do you know that global warming is putting our planet in danger?	*Yes: 50. *No: 00.
B- Have you tried to participate in solving this problem of global warming?	*Yes: 45. *No: 05.
C- What did you do to solve this problem?	*I planted trees: 35. *I always try to use less energy: 25. *I Joined an association which defends environmental issues: 12.

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**Topic Two:** Environment experts say that our planet is threatened by the danger of air pollution and that we must do something to save our planet from the consequences of this big threat. Write an article of about 80 to 120 words to your school magazine, in which you explain to your schoolmates the causes and the consequences of air pollution suggesting some solutions.

Air pollution occurs because harmful substances are released into the atmosphere from various sources such as vehicles and factories. Consequently, this pollution leads to detrimental effects on both the environment and human health. Thus, the combustion of fossil fuels increases greenhouse gases, resulting in climate change. As a result, extreme weather events become more common. Therefore, if we don't reduce our emissions, the consequences could worsen. For instance, if we had used cleaner energy (conditional type 1), we would have prevented some of the pollution we see today. If we continue polluting (conditional type 2), the air will become even dirtier, causing more health problems and environmental damage. If we had taken action earlier (conditional type 3), we might have avoided some of these severe consequences.



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## Part II: Written Expression: (5pts)

Choose either topic one or two:

**Topic 1:** If we don't stop polluting the sea and the oceans there will be dangerous effects on people's life and the environment. Write a composition of about 100 words (10 lines) on the consequences of sea pollution.

**Topic 2:** Greenhouse gases will continue to endanger our environment if man doesn't act now. Suggest solutions to reduce CO2 emission and prevent global warming in a composition of about 80 to 120 words. Use the cues given to you:

- Setting more green spaces / reforestation
- Reduce traffic pollution / use bicycle / public transportation / in the city
- Use / eco- clean products / made of plants / not harmful
- Use renewable energy sources ( solar, wind, biomass) / less polluting

Homework

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## A/ READING COMPREHENSION: (8 pts)

1) a. **False** b. **True** c. **True** d. **True** (2)

2) Answers:

a. **The Amazon Forest is important to us because it is considered as the lungs of our planet that provide 50% of the world's annual oxygen.** (1)

b. **Yes, it can. "Scientists say that the deforestation can generate changes in the climate. In many countries there will be less or no rain..."** (1)

c. **There will be serious effects on the world's climate:** (1.5)

- **The air we breathe will contain less oxygen and more carbon dioxide.**
- **The temperatures will rise.**
- **Life on earth will become difficult and may become impossible.**

3) Title to the text: **The Deforestation of the Amazon Forest** (0.5)

4) It is mentioned in: **In paragraph (§2)** (0.5)

5) a. **It** (§1): **The Amazon Forest** (0.5) b. **others** (§2): **countries** (0.5) c. **it** (§4): **life on earth** (0.5)

## B/ MASTERY OF LANGUAGE: (7pts)

1) a. cause (§2) = ...**generate** (0.5) b. supply (§3) = ...**provide**... (0.5)

2) Give the adjective of the following words keeping the same root: (1.5)

Word	Adjective	Word	Adjective
poison	<b>poisonous</b>	Harm	<b>harmful</b>
nature	<b>natural</b>	Ecology	<b>harmless</b>
aggress	<b>aggressive</b>	science	<b>ecologic</b> <b>/ecological</b> <b>scientific</b>



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3) Supply punctuation and capitalisation. (1)

“Today more and more countries suffer from pollution”, said a scientist.

4) Give the correct form of the verbs in brackets:

- b. When we heat ice, it **melts**. (0.75)
- c. What will happen if we **don't stop** deforestation? (0.75)

5) Join the pairs of sentences using the right connectors:

- 1. Factories and vehicles pollute the air. **As a result**, many people suffer from dangerous diseases. (0.5)
- 2. Some animals are disappearing **because** their habitat is being destroyed. (0.5)

6) Underline the stressed syllable in each word:(1)

deforestation – remain – ecological – carbon

1st syllable	2nd	3rd



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**Read the text carefully then do the activities below**

Fossil fuels such as oil, coal and natural gas exist, and provide a valuable service. However, it is the side effects of using them that causes all of the problems. Burning fossil fuels creates carbon dioxide, the number one greenhouse gas contributing to global warming. Combustion of these fossil fuels is considered to be the largest factor to the release of greenhouse gases into the atmosphere. In the 20th century, the average temperature of Earth rose 1 degree Fahrenheit (1°F). **This period** saw the most prolific population growth and industrial development which was and remains totally dependent on the use of energy in Earth's history.

The impact of global warming on the environment is extensive and affects many areas. In the Arctic and Antarctica, warmer temperatures are causing the ice to melt **which** will increase sea level and change the composition of the surrounding seawater. Air pollution is also a direct result of the use of fossil fuels, resulting in smog and the degradation of human health and plant growth.

Adapted from <http://www.ecolog::y.com/2011/09/06/fossil-fuels>

**1- Say whether the following statements are true or false. Write T or F next to the corresponding statement**

- a- Fossil fuels have both positive and negative effects.
- b- Burning coal, oil and natural gas creates O<sub>2</sub>.
- c- Global warming influences many places in the world.
- d- Air pollution doesn't harm the human health.

**2- Read the text and put the following ideas in the order they appear in the text**

- a- The main result of the exploitation of fossil fuels.
- b- The creation of CO<sub>2</sub> causes global warming.
- c- The effects of global warming on the surroundings.



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3- Answer the following questions according to the text

- a- What does the burning of fossil fuels cause?
- b- When did the earth's temperature rise with 1° F?
- c- Is the effect of global warming widespread? Justify

4- Who or what do the underlined words refer to in the text?

- a- this period (§1)
- b- which (§2)

5- Choose the general idea of the text

- a- The greenhouse effect
- b- The consequences of burning fossil fuels
- c- Air pollution

B/ Text Exploration

1- Find in the text words or phrases opposite in meaning to the following

- a- solutions (§1)
- b- drop (§2)

2- Complete the following chart as shown in the example

Word	Prefix	Root	Suffix
<i>Example:</i> depopulation	de	populate	ion
Increasing	.....	.....	.....
Dependent	.....	.....	.....
Unemployment	.....	.....	.....



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### 3- Give the correct form of verbs in bracket

The burning of fossil fuels(**to cause**)..... a great deal of pollution in our environment. If man (**to use**) .....renewable energies , there (**to be**).....less pollution.

### 4- Classify the following words according to the pronunciation of the final "s "

fuels - creates - causes - areas

/s/	/z/	/iz/

### 5- Fill in the gaps with words from the list given

increases - Carbon - main - atmosphere

Every day, the world produces .....1.....Dioxide that is released into the Earth's .....2..... and which will still be there in one hundred years time. This rise of Carbon Dioxide .....3... the heat of our planet and is the .....4.....cause of the so called "Global Warming Effect".



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## Part Two: Written Expression

Choose ONE topic only

**Topic One:** Many companies and even people are cutting down trees in an intensive way in search of wood; as a result, many forests are degraded and this act has a negative influence on the life of all creatures. As a member of "The Friends Of Nature" association, write an article of about 80 to 100 words in which you state the different effects of deforestation on humans, animals and on the atmosphere.

Make the best use of the following notes.

- Earth/ to become / desert
- There/ to be / less  $O_2$  / more  $CO_2$  / atmosphere
- Plant and animal species/ to disappear
- Climate / to change
- There / to be/ less camping sites

### Topic two:

You were walking in the street and suddenly a car ran over a small girl who was playing with her ball in the road. Write a report of about 80 to 100 words in which you tell us how the accident happened and if there were human and material losses.

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**Part One: Reading: (15 pts)** Read the text and do the activities

It would be difficult to imagine life without the beauty and richness of forests. If humankind does not act quickly, planet Earth will lose **its** forests forever. Deforestation has already resulted in the loss of over 80 percent of the natural forests of the world. Currently, the disappearance of forests constitutes a global problem affecting the temperate forests all over the world.

Deforestation occurs for many reasons. In the temperate forests of the USA and Canada, wood is harvested mainly for construction and paper products. In tropical rainforests, one of the most common reasons for deforestation is agriculture. Thus, many farmers practise an agricultural method known as "slash and burn." **This method** consists of cutting down trees and burning them to release their rich nutrients into the soil.

Deforestation causes changes in the Earth's atmosphere. Forests release large amounts of carbon dioxide into the atmosphere when trees are cut, especially when **they** are burned. The current yearly rate of carbon dioxide that enters the atmosphere from deforestation is about 1.6 billion metric tons. Therefore, it is clear that the burning of trees contributes to the rise of carbon dioxide levels in the atmosphere. These rising levels will be responsible for 15 percent of the increase in global temperatures between 1990 and 2025. In addition, it is estimated that 5 to 80 million kinds of animals and plants make up the biodiversity of the Earth. If the rainforests disappear, many of these species will become extinct.

Graber, B. et al. (2009). *Reading for the Real World (2<sup>nd</sup> Ed)*. USA: Compass Publishing. P. 54-55.

**I- Comprehension:**

**1- Say whether these statements are true or false. Correct the false ones.**

- We lost less than a half of the Earth's natural forest because of deforestation.
- There are a lot of causes for deforestation.
- The burning of forests releases more oxygen into the atmosphere.
- There are millions of different kinds of plants and animals on Earth.



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2- Answer the following questions according to the text:

- A- Does the problem of deforestation exist only in one or two places in the world? Justify.  
B- List from the text two causes of deforestation.  
C- What is the effect of deforestation on biodiversity in the world?

3- In which paragraph is it mentioned that:

- a- *Humans should take action to save forests before they disappear?*  
b- *Deforestation causes air pollution and global warming?*

4- What or who do the underlined words refer to in the text?

- a- its §1                      b - This method §2                      c - they §3

II- Text Exploration:

07 pts

1- Find in the text words which are closest in meaning to the following:

- a) building (§2) = .....      b) farming (§2) = .....      c) quantities (§3) = .....

2- Re-write the sentence B so that it means the same as sentence A:

- A. Franklin Roosevelt said to the citizens of the USA, "Forest are the lungs of our land".  
B. Franklin Roosevelt said to the citizens of the USA that .....  
A. We cut down trees; therefore, we increase the amount of CO2 in the atmosphere.  
B. Because of .....

3- Give the correct forms of the verbs between brackets:

- A- If we (mix) blue with yellow, we (get) the green colour.  
B- Forests will become deserts if we (not stop) deforestation.



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#### 4- Classify the following words according to their stressed syllable

Problematic- deforestation- loss- diversity.

On the 1 <sup>st</sup> syllable	On the 2 <sup>nd</sup> syllable	On the 3 <sup>rd</sup> syllable	On the 4 <sup>th</sup> syllable

#### 5- Fill in the blanks with words from the list in order to get a meaningful paragraph:

save- danger- future- efforts.

Today, many scientists and world leaders realize that the Earth is in ...1... and that all the problems concerning the environment must be solved by the ...2... of all the countries and communities. Nature protection is everyone's concern and we are all responsible for taking care of our environment to ...3... it for the sake of the ...4... generations.



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*Do you want to be a better reader ? Turn off the television !A recent study found that kids younger than 10 spend about two hours a day watching TV ,playing video games , or using computers .That is about the same amount of time they spend with a book ! The study which was released on Tuesday included more than 1,000 parents of kids between the ages of 4 and 10 years. Spending a lot of time on the computer , watching TV or playing video games can make it hard to get better at reading. Kids who live in homes where the TV is on “most of the time “ are less likely to be able to read by age 6.*

*Reading is still popular ,though .Almost 80 percent of kids under 6 are exposed to books . In fact researchers say kids spend an average of 49 minutes a day with a book . And what is the average amount of time spent in front of the TV or computer ? about 2 hours and 22 minutes !*

*Victoria Rideout , a researcher for the study , says :”Kids , who watch TV , use computers , and play video games will have an advantage in their lives .” “Media can help their learning , but there are disadvantages , too.” She adds. Dr. Henry Shapiro studies kids ‘ development and behavior .He says :” reading , playing with toys , and talking with others is much better for kids learning than watching TV” .He also says :”There is a good side of TV, computers and video games ; kids are home ,safe ,they are learning things”.*

Adapted from [www.timeforkids.com](http://www.timeforkids.com) 31,2017

**1. Choose the best answer :** This text is about : (1pt)

- A. Proving that reading is the best way to learn .
- B. Proving that media are the best way to learn .
- C. Proving that kids prefer reading than watching TV .

**2. Say whether the following statements are true or false : (1pt)**

- a. children spend less time watching TV than reading .....
- b. according to Rideout media have disadvantages only.....
- c. TV affects children’s reading habits .....
- d. Dr.Shapiro is totally convinced that TV is bad.....

**3. Answer the following questions according to the text : (3pt)**

- a. when was the case study released ?
- b. How many parents were included in the case study ? and what was the age of their children ?
- c. What the effects of media on children according to Dr. Henry Shapiro ?

**5. Who or what do the underlined words refer to in the text ? (1pt)**

- a- They (1§):.....
- b- Their (3§):.....

**1. Find in the text words closest in meaning to the following : (1pt)**

- a. children (1§):.....
- b. Drawback (3§):.....



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**2. Complete the table : (1pt)**

<i>verb</i>	<i>Noun</i>	<i>Adjective</i>
<i>To hope</i>	.....	.....
.....	.....	<i>Thankful</i>

**3. Rewrite sentence "b" so as it means the same as sentence "A" : (3pt)**

- a. "Where do you live ? "he asked .  
 b. He asked .....
- a. she said that he had to visit her grandmother the day after .  
 b. ....
- a. "Do you want to call him now ?" he asked .  
 b. He asked .....

**4. Derive adverbs from the adjectives between brackets : (1pt)**

- a. Maria speaks Spanish .....( fluent )  
 b . He drives ..... (fast )

**5. ask question about the underlined word: (1pt)**

- a. They answer the question politely



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**6. Supply the right punctuation and capitals : (1pt)**

*my english is very poor he said I actually need extra hours*

**7. Cross out the silent letter of the following words : (1pt)**

*Often - Island - flight - climbed*

**Part Two : Written Expression (4pt)**

*Choose one topic of the two bellow*

**Topic One :** *According to a study published in El Khabar newspaper ,Algerian teenagers know more about their history and literature . Write a report ,in which you explain this fact .*

**Follow this points :** *Introduce your report :In order to know whether .....I conducted a survey .....*

- *The number of informants /age : Iquestioned.....*
- *Report the questions and the answers :when I asked them .....they said .....*
- *Report the result /the survey shows that .....*
- *Conclude your report /to conclude , .....*

**Topic Two :** *The internet is not always good for teenagers because it has many disadvantages .*

*-In a short paragraph mention some of its disadvantages and their consequences on teenagers .*



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Teachers may feel underpaid and unappreciated. However, according to the results of a recent career survey, **they** are influencing and inspiring a very large category of people: teenagers. The survey found that teaching is a top career choice for teenagers, ranking as high as doctor - a frequent favourite job - and just above lawyer; which is another popular choice.

The survey was based on responses from more than 1,000 people who were aged from 13 to 17. The question asked was, "What kind of work do you think you will do for a career?" The teenagers were asked to give **their** top three choices. In addition to the three jobs mentioned above, the other top ten teenagers' choices included sports, science, architecture, business, the military, engineering and nursing.

Results have always differed between girls and boys. For example, a military career has never been a top-ten choice among girls, but **it** is often popular with boys. On the other hand, nursing is usually a popular choice with girls, but has never made the top ten with boys.

Adapted from: Gryca, D et al. (2006). *Oxford Exam Excellence*. England: Oxford University Press. P.70.

**A- Comprehension:**

(08 pts)

1- Say whether these statements are true or false. Correct the false ones.

- a- Teachers feel that people like them.
- b- Becoming a teacher was as popular as becoming a doctor among the surveyed teenagers.
- c- Each teenager was asked to give a list of ten choices.
- d- Nursing was not popular among boys.

2- Answer the following questions according to the text:

- A- What did the survey show?
- B- List the teenagers' top three career choices.
- C- What is the main difference between boys and girls in terms of their career choices?

3- What or whom do the underlined words refer to in the text?

- they §1

- their §2

- it §3

4- Copy the title that you think is the most appropriate.

- A- Teachers are Underpaid and Unappreciated.
- B- Teenagers' Appreciation of their Teachers.
- C- Teenagers' Top Career Choices.

1- Find in the text words which are closest in meaning to the following:

a- disliked (§1) = .....

b- replies (§2) = .....

c- profession (§3) = .....



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2- Re-write the sentence B so that it means the same as A:

- A. I asked them, "What kind of work do you think you will do for a career?"  
B. I asked them .....
- A. Most teenagers are saying, "We want to become teachers".  
B. Most teenagers are saying .....
- A. In case I pass my Baccalaureate exam, I am going to study medicine.  
B. If .....

3- Classify the following words according to the stressed syllable:

category- population- girls- basic.

1 <sup>st</sup> syllable	2 <sup>nd</sup> syllable	3 <sup>rd</sup> syllable

4- Re-order the following sentences to get a coherent paragraph.

- A- I interviewed 18 university students, aged between 18 and 25 years old  
B- Experts say that young people's eating habits are worse than ever.  
C- As expected, the results of this survey show that most university students do not have healthy eating habits because most of their food consists of pizza and sandwiches.  
D- about their eating habits, and how healthy they think they are.  
E- Therefore, I decided to conduct a survey to check whether this was true.



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**PART TWO: Written Expression (5pts):** Choose topic one **OR** topic two.

**Topic One:** Many people think that our youths are not aware about environmental issues and that today's teenagers do not care about the danger of global warming. Imagine that you conducted a survey to check whether this claim was true. Report the following survey results.

<b>Topic:</b>	Teenagers and the Environment.
<b>Informants:</b>	Number: 50. Age: 15-18. Gender: male & female.
<b>Questions:</b>	
A- Do you know that global warming is putting our planet in danger?	*Yes: 50. *No: 00.
B- Have you tried to participate in solving this problem of global warming?	*Yes: 45. *No: 05.
C- What did you do to solve this problem?	*I planted trees: 35. *I always try to use less energy: 25. *I Joined an association which defends environmental issues: 12.



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**Topic Two:** Environment experts say that our planet is threatened by the danger of air pollution and that we must do something to save our planet from the consequences of this big threat. Write an article of about 80 to 120 words to your school magazine, in which you explain to your schoolmates the causes and the consequences of air pollution suggesting some solutions.

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