

# دروسكم

منصة التعليم الإلكتروني



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Pollution is one of the greatest problems facing humankind. The nuclear accident at Fukushima-Japan that followed an earthquake and a tsunami; and the poisoning of the Flint River-USA by chemicals are just two recent examples of disasters affecting the environment. What can we do? Some people say there is no practical solution. However, I believe the problem can be dealt with on three levels: internationally, nationally, and last but not least, on a personal level. §1

Let us look at what can be done on a national level. Governments must be prepared to take action against pollution. For instance, air pollution could be reduced if car manufacturers and companies were made to fit effective filters on car exhausts and factory chimneys. These measures would in turn help to reduce the damage caused to lakes and forests by acid rain. §2

Lastly, what can we do as individuals? Firstly, I believe we should all be prepared to make changes to our lifestyles. Secondly, we can protest against companies responsible for pollution by making our opinions known and hitting them in the pocket. For example, if the public boycotted products such as aerosols, which damage the ozone layer, then manufacturers would have to change their packaging policies. §3

To sum up, I have tried to show that there are steps that can be taken in the fight against pollution. The problem can be solved if there is commitment. However, only by acting as individuals first. Can we expect governments to act in their turn? §4

A/ Part One : Reading Comprehension : (7pts)

Abridged from <https://tailieu.vn/doc>

1) Underline the right answer : (0.5pt)

The danger of pollution:

- a) Is limited to some places.  
b) Can be solved only by governments.  
✓ c) Must be every body's concern at all levels. ✓

2) Say if the sentences are true or false : (2pts)

- a) The recent disasters illustrated the great danger of pollution. *True*  
b) Individuals can have an important role to stop pollution. *True*  
c) Aerosols are harmless. *False*  
d) The writer thinks that governments are very active in the fight against pollution.

*False*



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3) Answer the following questions : (3pts)

- What are the dangers of pollution mentioned in the text?
- How can factories reduce air pollution?
- How can individuals contribute in the fight against pollution?

4) In which paragraph does the writer give his negative opinion about the role of government? (0.5pt)

*He gave his negative opinion in paragraph 2*

5) What do the underlined words refer to ? (1pt)

- Two examples of disasters : .....
- Which : *aerosols*
- I : *The author*



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**B/ Part two : Mastery of language : (8pts)**

1) Find in the text the words that are closest in meaning to : (1 pt)

a) Producers (2§) = *manufacturers*

⇒ b) gases ejected from cars (2§) = .....

c) combat (4§) = *The fight*

2) Find in the text opposites : (1 pt)

a) ancient (1§) ≠ *recent*

b) increased (§2) ≠ *reduced*

3) Complete the table : (2pts)

Verb	Noun	Adjective
<i>know</i>	<i>knowledge</i>	known
.....	pollution	<i>polluted</i>
<i>Reduce</i>	<i>reduction</i>	reduced
believe	<i>belief</i>	<i>believed</i>

*(2d)*

4) Fill in the gaps with words from the list : (2pts)

damaged / destructive / ~~protects~~ / ~~veil~~

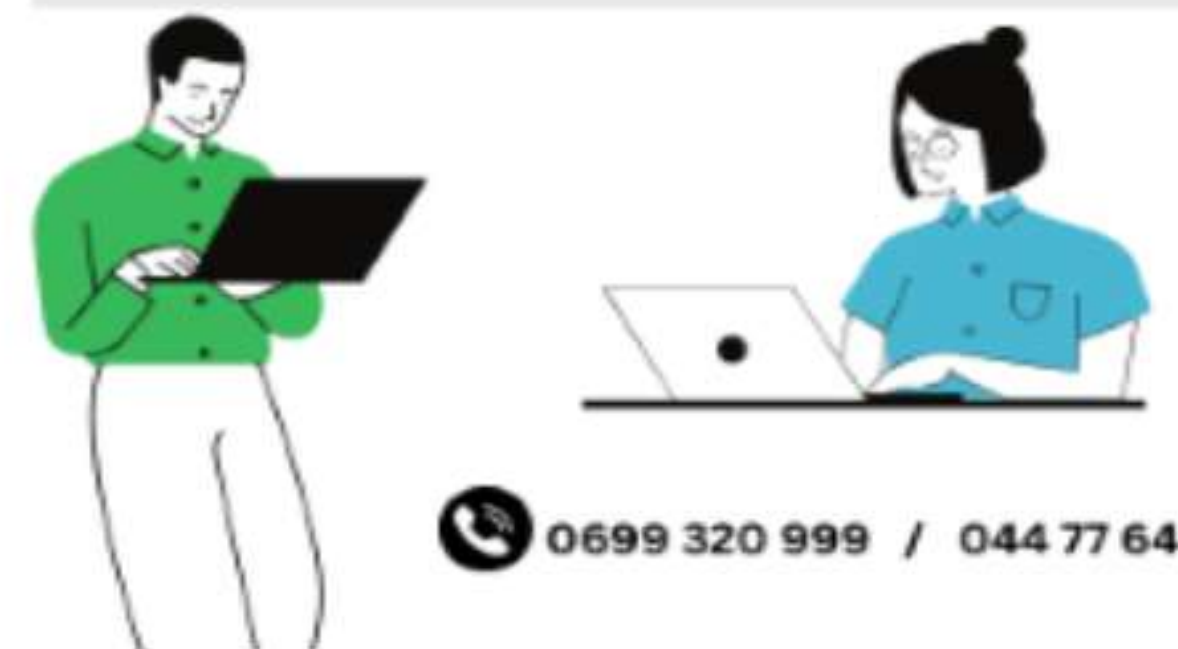
High above the Earth's atmosphere, there is a thin *veil* in the stratosphere called the ozone layer which *protects* the Earth from the *destructive* sun's ultraviolet rays. This protective layer is being *damaged* by chemicals known a Chloro Fluoro Carbons (CFCs).



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5) Underline the silent letters : (1pt)

known / fight / what / firstly

6) Transform the second sentences so that they mean the same as the first : (1pt)

a) He asked the scientist : "How can we save the environment ?"

⇒ He asked the scientist *how could we save the environment*

b) Scientists say: "Toxic chemicals contaminate water"

⇒ Scientists say *that toxic chemicals contaminated water*

Written expression: Choose only one the topics

Topic 1: pollution is one of the serious problems facing humanity.

Write a paragraph giving the main causes of pollution (use these notes to help you)

- Fumes coming from cars / factories. Fertilizers in agricultures/ e very days' wastes everywhere/ Industries pour toxic chemicals into rivers.

*so - consequently*  
*because*  
*ful. less. able*  
*ic*  
*if ...*

Topic 2: You are a member of a school magazine. You contribute to enrich this magazine.

Write a short article in which you explain the dangers of deforestation.



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4) Give the correct form of the verbs in brackets: (1.5 pts)

- a. When we heat ice, it (melt)..... *melts @ -> fact*
- b. What will happen if we (not stop) *den't stop*.....deforestation?
- c. If I (be).... *were*..... you, I wouldn't drive a car but ride a bicycle.

*was x*

5) Join the pairs of sentences using the right connectors: (1pts)

- 1. a. Factories and vehicles pollute the air. Many people suffer from dangerous diseases.
- b. .... *consequently,* .....
- 2. a. Some animals are disappearing. Their habitat is being destroyed.
- b. .... *because* .....

*since*

6) Underline the stressed syllable in each word: (1pts)

deforestation – remain – ecological – carbon

*so consequently Therefore*

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**Part II: Written Expression: (5pts)**

Choose either topic one or two:

**Topic 1:** If we don't stop polluting the sea and the oceans there will be dangerous effects on people's life and the environment. Write a composition of about 100 words (10 lines) on the consequences of sea pollution.

**Topic 2:** Greenhouse gases will continue to endanger our environment if man doesn't act now. Suggest solutions to reduce CO2 emission and prevent global warming in a composition of about 80 to 120 words. Use the cues given to you:

- Setting more green spaces / reforestation
- Reduce traffic pollution / use bicycle / public transportation / in the city
- Use / eco- clean products / made of plants / not harmful
- Use renewable energy sources ( solar, wind, biomass) / less polluting

↑  
Firstly, Secondly, Thirdly,  
First, Second, Third,

because - since - as / conditionals  
consequently... -



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3) Supply punctuation and capitalisation. (1)

“Today more and more countries suffer from pollution”, said a scientist.

4) Give the correct form of the verbs in brackets:

b. When we heat ice, it **melts**. (0.75)

c. What will happen if we **don't stop** deforestation? (0.75)

5) Join the pairs of sentences using the right connectors:

1. Factories and vehicles pollute the air. **As a result**, many people suffer from dangerous diseases. (0.5)

2. Some animals are disappearing **because** their habitat is being destroyed. (0.5)

6) Underline the stressed syllable in each word:(1)

deforestation – remain – ecological – carbon

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**Read the text carefully then do the activities below**

Fossil fuels such as oil, coal and natural gas exist, and provide a valuable service. However, it is the side effects of using them that causes all of the problems. Burning fossil fuels creates carbon dioxide, the number one greenhouse gas contributing to global warming. Combustion of these fossil fuels is considered to be the largest factor to the release of greenhouse gases into the atmosphere. In the 20th century, the average temperature of Earth rose 1 degree Fahrenheit (1°F). **This period** saw the most prolific population growth and industrial development which was and remains totally dependent on the use of energy in Earth's history.

The impact of global warming on the environment is extensive and affects many areas. In the Arctic and Antarctica, warmer temperatures are causing the ice to melt **which** will increase sea level and change the composition of the surrounding seawater. Air pollution is also a direct result of the use of fossil fuels, resulting in smog and the degradation of human health and plant growth.

Adapted from <http://www.ecolog::y.com/2011/09/06/fossil-fuels>

**1- Say whether the following statements are true or false. Write T or F next to the corresponding statement**

- a- Fossil fuels have both positive and negative effects.
- b- Burning coal, oil and natural gas creates O<sub>2</sub>.
- c- Global warming influences many places in the world.
- d- Air pollution doesn't harm the human health.

**2- Read the text and put the following ideas in the order they appear in the text**

- a- The main result of the exploitation of fossil fuels.
- b- The creation of CO<sub>2</sub> causes global warming.
- c- The effects of global warming on the surroundings.

Homework



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**3- Answer the following questions according to the text**

- a- What does the burning of fossil fuels cause?
- b- When did the earth's temperature rise with 1° F?
- c- Is the effect of global warming widespread? Justify

**4- Who or what do the underlined words refer to in the text?**

- a- this period (§1)    b- which (§2)

**5- Choose the general idea of the text**

- a- The greenhouse effect
- b- The consequences of burning fossil fuels
- c- Air pollution

**B/ Text Exploration**

**1- Find in the text words or phrases opposite in meaning to the following**

- a- solutions (§1)    b- drop (§2)

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3- Give the correct form of verbs in bracket

The burning of fossil fuels (to cause) causes..... a great deal of pollution in our environment. If man (to use) use.....renewable energies , there (to be) will be.....less pollution.

4- Classify the following words according to the pronunciation of the final "s "

PF → /s/ + K

fuels - creates - causes - areas

/s/	/z/	/iz/
creates	fuels - areas	causes.

2  
SSSS → /iz/

5- Fill in the gaps with words from the list given

increases - ~~Carbon~~ - main - ~~atmosphere~~

Every day, the world produces Carbon Dioxide that is released into the Earth's atmosphere and which will still be there in one hundred years time. This rise of Carbon Dioxide increases the heat of our planet and is the main cause of the so called "Global Warming Effect".

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## Part Two: Written Expression

Choose ONE topic only

**Topic One:** Many companies and even people are cutting down trees in an intensive way in search of wood; as a result, many forests are degraded and this act has a negative influence on the life of all creatures. As a member of "The Friends Of Nature" association, write an article of about 80 to 100 words in which you state the different effects of deforestation on humans, animals and on the atmosphere.

Make the best use of the following notes.

- Earth/ to become / desert
- There/ to be / less O<sub>2</sub> / more CO<sub>2</sub> / atmosphere
- Plant and animal species/ to disappear
- Climate / to change
- There / to be/ less camping sites

### Topic two:

You were walking in the street and suddenly a car ran over a small girl who was playing with her ball in the road. Write a report of about 80 to 100 words in which you tell us how the accident happened and if there were human and material losses.



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**Part One: Reading: (15 pts)** Read the text and do the activities

It would be difficult to imagine life without the beauty and richness of forests. If humankind does not act quickly, planet Earth will lose its forests forever. Deforestation has already resulted in the loss of over 80 percent of the natural forests of the world. Currently, the disappearance of forests constitutes a global problem affecting the temperate forests all over the world.

Deforestation occurs for many reasons. In the temperate forests of the USA and Canada, wood is harvested mainly for construction and paper products. In tropical rainforests, one of the most common reasons for deforestation is agriculture. Thus, many farmers practise an agricultural method known as "slash and burn." This method consists of cutting down trees and burning them to release their rich nutrients into the soil.

Deforestation causes changes in the Earth's atmosphere. Forests release large amounts of carbon dioxide into the atmosphere when trees are cut, especially when they are burned. The current yearly rate of carbon dioxide that enters the atmosphere from deforestation is about 1.6 billion metric tons. Therefore, it is clear that the burning of trees contributes to the rise of carbon dioxide levels in the atmosphere. These rising levels will be responsible for 15 percent of the increase in global temperatures between 1990 and 2025. In addition, it is estimated that 5 to 80 million kinds of animals and plants make up the biodiversity of the Earth. If the rainforests disappear, many of these species will become extinct.

Graber, B. et al. (2009). *Reading for the Real World (2<sup>nd</sup> Ed)*. U

**I- Comprehension:**

1- Say whether these statements are true or false. Correct the false ones.

- We lost less than a half of the Earth's natural forest because of deforestation.
- There are a lot of causes for deforestation.
- The burning of forests releases more oxygen into the atmosphere.
- There are millions of different kinds of plants and animals on Earth.

2- Answer the following questions according to the text:

- Does the problem of deforestation exist only in one or two places in the world? Justify.
- List from the text two causes of deforestation.
- What is the effect of deforestation on biodiversity in the world?

3- In which paragraph is it mentioned that:

- Humans should take action to save forests before they disappear?
- Deforestation causes air pollution and global warming?

4- What or who do the underlined words refer to in the text?

- a- its §1                      b - This method §2                      c - they §3

**II- Text Exploration:**

1- Find in the text words which are closest in meaning to the following:

- a) building (§2) = .....      b) farming (§2) = .....      c) quantities (§3) = .....

07 pts

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2- Answer the following questions according to the text:

- A- Does the problem of deforestation exist only in one or two places in the world? Justify.  
B- List from the text two causes of deforestation.  
C- What is the effect of deforestation on biodiversity in the world?

3- In which paragraph is it mentioned that:

- a- *Humans should take action to save forests before they disappear?*  
b- *Deforestation causes air pollution and global warming?*

4- What or who do the underlined words refer to in the text?

- a- its §1                      b - This method §2                      c - they §3

II- Text Exploration:

07 pts

1- Find in the text words which are closest in meaning to the following:

- a) building (§2) = .....      b) farming (§2) = .....      c) quantities (§3) = .....

2- Re-write the sentence B so that it means the same as sentence A:

- A. Franklin Roosevelt said to the citizens of the USA, "Forest are the lungs of our land".  
B. Franklin Roosevelt said to the citizens of the USA that .....  
A. We cut down trees; therefore, we increase the amount of CO2 in the atmosphere.  
B. Because of .....

3- Give the correct forms of the verbs between brackets:

- A- If we (mix) blue with yellow, we (get) the green colour.  
B- Forests will become deserts if we (not stop) deforestation.

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5- Fill in the blanks with words from the list in order to get a meaningful paragraph:

save- danger- future- efforts.

Today, many scientists and world leaders realize that the Earth is in ...1... and that all the problems concerning the environment must be solved by the ...2... of all the countries and communities. Nature protection is everyone's concern and we are all responsible for taking care of our environment to ...3... it for the sake of the ...4... generations.



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**2. Complete the table : (1pt)**

<i>verb</i>	<i>Noun</i>	<i>Adjective</i>
<i>To hope</i>	.....	.....
.....	.....	<i>Thankful</i>

**3. Rewrite sentence "b" so as it means the same as sentence "A" : (3pt)**

- a. "Where do you live ? "he asked .
- b. He asked .....
- a. she said that he had to visit her grandmother the day after .
- b. ....
- a. "Do you want to call him now ?" he asked .
- b. He asked .....

**4. Derive adverbs from the adjectives between brackets : (1pt)**

- a. Maria speaks Spanish .....( fluent )
- b . He drives ..... (fast )

**5. ask question about the underlined word: (1pt)**

- a. They answer the question politely



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Teachers may feel underpaid and unappreciated. However, according to the results of a recent career survey, **they** are influencing and inspiring a very large category of people: teenagers. The survey found that teaching is a top career choice for teenagers, ranking as high as doctor - a frequent favourite job - and just above lawyer; which is another popular choice.

The survey was based on responses from more than 1,000 people who were aged from 13 to 17. The question asked was, "What kind of work do you think you will do for a career?" The teenagers were asked to give **their** top three choices. In addition to the three jobs mentioned above, the other top ten teenagers' choices included sports, science, architecture, business, the military, engineering and nursing.

Results have always differed between girls and boys. For example, a military career has never been a top-ten choice among girls, but **it** is often popular with boys. On the other hand, nursing is usually a popular choice with girls, but has never made the top ten with boys.

Adapted from: Gryca, D et al. (2006). *Oxford Exam Excellence*. England: Oxford University Press. P.70.

#### A- Comprehension:

(08 pts)

1- Say whether these statements are true or false. Correct the false ones.

- Teachers feel that people like them.
- Becoming a teacher was as popular as becoming a doctor among the surveyed teenagers.
- Each teenager was asked to give a list of ten choices.
- Nursing was not popular among boys.

2- Answer the following questions according to the text:

- What did the survey show?
- List the teenagers' top three career choices.
- What is the main difference between boys and girls in terms of their career choices?

3- What or whom do the underlined words refer to in the text?

- they §1

- their §2

- it §3

4- Copy the title that you think is the most appropriate.

- Teachers are Underpaid and Unappreciated.
- Teenagers' Appreciation of their Teachers.
- Teenagers' Top Career Choices.

1- Find in the text words which are closest in meaning to the following:

a- disliked (§1) = .....

b- replies (§2) = .....

c- profession (§3) = .....

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**Topic Two:** Environment experts say that our planet is threatened by the danger of air pollution and that we must do something to save our planet from the consequences of this big threat. Write an article of about 80 to 120 words to your school magazine, in which you explain to your schoolmates the causes and the consequences of air pollution suggesting some solutions.

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