

دروسكم

منصة التعليم الإلكتروني

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ملف الحصة المباشرة و المسجلة

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3 دورات مكثفة

أحصل على بطاقة الاشتراك



The Conditionals

①

if + S. present, S. present.

②

if + S. present, Future.

③

if + S. past, would + S. present

④

if + past perfect +

would (have p.p.)
has p.p.)

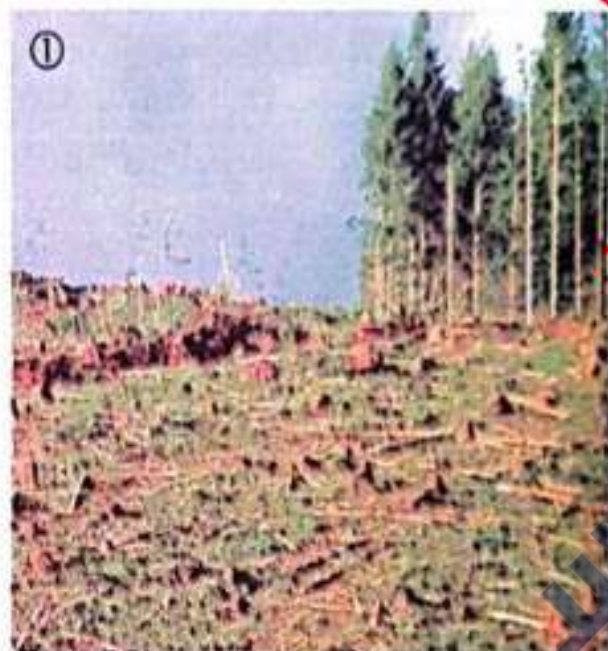
● Pair work: Look at the pictures on the right. Then use the cues in boxes A and B on the left to make a dialogue.

Example:

Ali: What will happen if we cut down the trees/ don't stop deforestation/ pollute the sea?

Bashir: If... , fish will die.

Deforestation



Deforestation

- A**
- Earth/ to become/ desert
 - animals/to lose/habitat
 - there/to be/less oxygen/atmosphere
 - there/to be/more Co2 /atmosphere
 - there/to be/less summer camping sites
 - rain water /to erode/soil
 - plant species/ to disappear
 - climate/to change

- B**
- fish/to die
 - seabirds/ get stuck/oil spill
 - fishermen/to lose/jobs
 - beaches/to be/polluted
 - there/to be/less holidaymakers
 - people/not to have/ enough food/to eat

A what will happen if we cut down trees?
B] If we cut down trees, earth will become



advent



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① Now write an SOS message (Save Our Souls = urgent call for help). Use the information contained in the boxes above.

Start like this:

Environmental threat!
If you don't stop spilling oil
into the sea now, ...

Environmental threat!
Do you know what will
happen if ... ?

Environmental threat
Do you know what
will happen if we cut
down trees?
There will be more
CO₂ atmosphere

Environmental threat
If you don't stop
polluting the sea, sea
birds will get stuck
on oil spills.



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2 Syllables

noun / adjective →

1st Happy - Table

verb → 2nd Connect - repeat ...

3-4 Syllables

before the last
tion - sion - ic - ian = contamination

before before the last
y - al - ize - ate = apologize



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Unit Three: Back to Nature

Theme : Environment and World of Animals

Grammar

- ✓ 1_ If Conditional (0 / 1 / 2)
- ✓ 2_ Expressing cause and effect relationship using **as a result** , **so** , **consequently**
- 3_ Express opinion: I think How do you feel about....? I agree / I disagree..
- 4_ Quantifiers: some , a little of , most of , all of , half of , few..
- 5_ Forming adjectives using suffixes : al , ic, ical
- 6_ Forming opposites using negative prefixes.



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Pollution is one of the greatest problems facing humankind. The nuclear accident at Fukushima-Japan that followed an earthquake and a tsunami; and the poisoning of the Flint River-USA by chemicals are just two recent examples of disasters affecting the environment. What can we do? Some people say there is no practical solution. However, I believe the problem can be dealt with on three levels: internationally, nationally, and last but not least, on a personal level. §1

Let us look at what can be done on a national level. Governments must be prepared to take action against pollution. For instance, air pollution could be reduced if car manufacturers and companies were made to fit effective filters on car exhausts and factory chimneys. These measures would in turn help to reduce the damage caused to lakes and forests by acid rain. §2

Lastly, what can we do as individuals? Firstly, I believe we should all be prepared to make changes to our lifestyles. Secondly, we can protest against companies responsible for pollution by making our opinions known and hitting them in the pocket. For example, if the public boycotted products such as aerosols, which damage the ozone layer, then manufacturers would have to change their packaging policies. §3

To sum up. I have tried to show that there are steps that can be taken in the fight against pollution. The problem can be solved if there is commitment. However, only by acting as individuals first. Can we expect governments to act in their turn? §4

Abridged from <https://tailieu.vn/doc>

A/ Part One : Reading Comprehension : (7pts)

1) Underline the right answer : (0.5pt)

The danger of pollution:

- Is limited to some places.
- Can be solved only by governments.
- Must be every body's concern at all levels.

2) Say if the sentences are true or false : (2pts)

- The recent disasters illustrated the great danger of pollution.
- Individuals can have an important role to stop pollution.
- Aerosols are harmless.
- The writer thinks that governments are very active in the fight against pollution.

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3) **Answer the following questions** : (3pts)

- What are the dangers of pollution mentioned in the text?
- How can factories reduce air pollution?
- How can individuals contribute in the fight against pollution?

4) **In which paragraph does the writer give his negative opinion about the role of government?** (0.5pt)

5) **What do the underlined words refer to** ? (1pt)

- Two examples of disasters :
- Which :
- I :

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B/ Part two : Mastery of language : (8pts)

1) Find in the text the words that are closest in meaning to : (1 pt)

- a) Producers (2§) =
 b) gases ejected from cars (2§) =
 c) combat (4§) =

2) Find in the text opposites : (1 pt)

- a) ancient (1§) ≠
 b) increased (§2) ≠

3) Complete the table : (2pts)

Verb	Noun	Adjective
.....	known
.....	pollution
.....	reduced
believe

4) Fill in the gaps with words from the list : (2pts)

damaged / destructive / protects / veil

High above the Earth's atmosphere, there is a thin in the stratosphere called the ozone layer which the Earth from the sun's ultraviolet rays. This protective layer is beingby chemicals known a Chloro Fluoro Carbons (CFCs).



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5) **Underline the silent letters** :(1pt)

known / fight / what / firstly

6) **Transform the second sentences so that they mean the same as the first** : (1pt)

a) He asked the scientist : "How can we save the environment ?"

⇒ He asked the scientist

b) Scientists say: "Toxic chemicals contaminate water"

⇒ Scientists say

Written expression: Choose only one the topics

Topic 1: pollution is one of the serious problems facing humanity.

Write a paragraph giving the main causes of pollution (use these notes to help you)

- Fumes coming from cars / factories. Fertilizers in agricultures/ e very days' wastes everywhere/ Industries pour toxic chemicals into rivers.

Topic 2: You are a member of a school magazine. You contribute to enrich this magazine.

Write a short article in which you explain the dangers of deforestation.



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4) Give the correct form of the verbs in brackets: (1.5 pts)

- When we heat ice, it (melt).....
- What will happen if we (not stop)deforestation?
- If I (be)..... you, I wouldn't drive a car but ride a bicycle.

5) Join the pairs of sentences using the right connectors: (1pts)

- a. Factories and vehicles pollute the air. Many people suffer from dangerous diseases.

b.
- a. Some animals are disappearing. Their habitat is being destroyed.

b.

6) Underline the stressed syllable in each word: (1pts)

deforestation – remain – ecological – carbon

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Part II: Written Expression: (5pts)

Choose either topic one or two:

Topic 1: If we don't stop polluting the sea and the oceans there will be dangerous effects on people's life and the environment. Write a composition of about 100 words (10 lines) on the consequences of sea pollution.

Topic 2: Greenhouse gases will continue to endanger our environment if man doesn't act now. Suggest solutions to reduce CO2 emission and prevent global warming in a composition of about 80 to 120 words. Use the cues given to you:

- Setting more green spaces / reforestation
- Reduce traffic pollution / use bicycle / public transportation / in the city
- Use / eco- clean products / made of plants / not harmful
- Use renewable energy sources (solar, wind, biomass) / less polluting

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A/ READING COMPREHENSION: (8 pts)

1) a. **False** b. **True** c. **True** d. **True** (2)

2) Answers:

a. **The Amazon Forest is important to us because it is considered as the lungs of our planet that provide 50% of the world's annual oxygen.** (1)

b. **Yes, it can. "Scientists say that the deforestation can generate changes in the climate. In many countries there will be less or no rain..."** (1)

c. **There will be serious effects on the world's climate:** (1.5)

- **The air we breathe will contain less oxygen and more carbon dioxide.**
- **The temperatures will rise.**
- **Life on earth will become difficult and may become impossible.**

3) Title to the text: **The Deforestation of the Amazon Forest** (0.5)

4) It is mentioned in: **In paragraph (§2)** (0.5)

5) a. **It** (§1): **The Amazon Forest** (0.5) b. **others** (§2): **countries** (0.5) c. **it** (§4): **life on earth** (0.5)

B/ MASTERY OF LANGUAGE: (7pts)

1) a. cause (§2) = ...**generate** (0.5) b. supply (§3) = ...**provide**... (0.5)

2) Give the adjective of the following words keeping the same root: (1.5)

Word	Adjective	Word	Adjective
poison	poisonous	Harm	harmful /
nature	natural	Ecology	harmless
aggress	aggressive	science	ecologic /ecological scientific



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3) Supply punctuation and capitalisation. (1)

“Today more and more countries suffer from pollution”, said a scientist.

4) Give the correct form of the verbs in brackets:

- b. When we heat ice, it **melts**. (0.75)
c. What will happen if we **don't stop** deforestation? (0.75)

5) Join the pairs of sentences using the right connectors:

1. Factories and vehicles pollute the air. **As a result**, many people suffer from dangerous diseases. (0.5)
2. Some animals are disappearing **because** their habitat is being destroyed. (0.5)

6) Underline the stressed syllable in each word:(1)

deforestation – remain – ecological – carbon

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Read the text carefully then do the activities below

Fossil fuels such as oil, coal and natural gas exist, and provide a valuable service. However, it is the side effects of using them that causes all of the problems. Burning fossil fuels creates carbon dioxide, the number one greenhouse gas contributing to global warming. Combustion of these fossil fuels is considered to be the largest factor to the release of greenhouse gases into the atmosphere. In the 20th century, the average temperature of Earth rose 1 degree Fahrenheit (1°F). **This period** saw the most prolific population growth and industrial development which was and remains totally dependent on the use of energy in Earth's history.

The impact of global warming on the environment is extensive and affects many areas. In the Arctic and Antarctica, warmer temperatures are causing the ice to melt **which** will increase sea level and change the composition of the surrounding seawater. Air pollution is also a direct result of the use of fossil fuels, resulting in smog and the degradation of human health and plant growth.

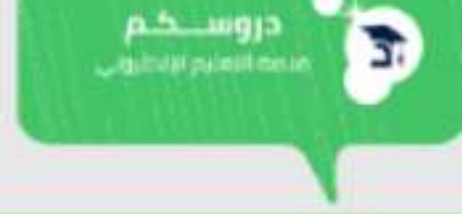
Adapted from <http://www.ecology.com/2011/09/06/fossil-fuels>

1- Say whether the following statements are true or false. Write T or F next to the corresponding statement

- a- Fossil fuels have both positive and negative effects.
- b- Burning coal, oil and natural gas creates O₂.
- c- Global warming influences many places in the world.
- d- Air pollution doesn't harm the human health.

2- Read the text and put the following ideas in the order they appear in the text

- a- The main result of the exploitation of fossil fuels.
- b- The creation of CO₂ causes global warming.
- c- The effects of global warming on the surroundings.



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3- Give the correct form of verbs in bracket

The burning of fossil fuels(**to cause**)..... a great deal of pollution in our environment. If man (**to use**)renewable energies , there (**to be**).....less pollution.

4- Classify the following words according to the pronunciation of the final "s "

fuels - creates - causes - areas

/s/	/z/	/iz/

5- Fill in the gaps with words from the list given

increases - Carbon - main - atmosphere

Every day, the world produces1.....Dioxide that is released into the Earth's2..... and which will still be there in one hundred years time. This rise of Carbon Dioxide3... the heat of our planet and is the4.....cause of the so called "Global Warming Effect".



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Part Two: Written Expression

Choose ONE topic only

Topic One: Many companies and even people are cutting down trees in an intensive way in search of wood; as a result, many forests are degraded and this act has a negative influence on the life of all creatures. As a member of "The Friends Of Nature" association, write an article of about 80 to 100 words in which you state the different effects of deforestation on humans, animals and on the atmosphere.

Make the best use of the following notes.

- Earth/ to become / desert
- There/ to be / less O_2 / more CO_2 / atmosphere
- Plant and animal species/ to disappear
- Climate / to change
- There / to be/ less camping sites

Topic two:

You were walking in the street and suddenly a car ran over a small girl who was playing with her ball in the road. Write a report of about 80 to 100 words in which you tell us how the accident happened and if there were human and material losses.



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Part One: Reading: (15 pts) Read the text and do the activities

It would be difficult to imagine life without the beauty and richness of forests. If humankind does not act quickly, planet Earth will lose **its** forests forever. Deforestation has already resulted in the loss of over 80 percent of the natural forests of the world. Currently, the disappearance of forests constitutes a global problem affecting the temperate forests all over the world.

Deforestation occurs for many reasons. In the temperate forests of the USA and Canada, wood is harvested mainly for construction and paper products. In tropical rainforests, one of the most common reasons for deforestation is agriculture. Thus, many farmers practise an agricultural method known as "slash and burn." **This method** consists of cutting down trees and burning them to release their rich nutrients into the soil.

Deforestation causes changes in the Earth's atmosphere. Forests release large amounts of carbon dioxide into the atmosphere when trees are cut, especially when **they** are burned. The current yearly rate of carbon dioxide that enters the atmosphere from deforestation is about 1.6 billion metric tons. Therefore, it is clear that the burning of trees contributes to the rise of carbon dioxide levels in the atmosphere. These rising levels will be responsible for 15 percent of the increase in global temperatures between 1990 and 2025. In addition, it is estimated that 5 to 80 million kinds of animals and plants make up the biodiversity of the Earth. If the rainforests disappear, many of these species will become extinct.

Graber, B. et al. (2009). *Reading for the Real World (2nd Ed)*. USA: Compass Publishing. P. 54-55.

1- Comprehension:

1- Say whether these statements are true or false. Correct the false ones.

- We lost less than a half of the Earth's natural forest because of deforestation.
- There are a lot of causes for deforestation.
- The burning of forests releases more oxygen into the atmosphere.
- There are millions of different kinds of plants and animals on Earth.



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2- Answer the following questions according to the text:

- A- Does the problem of deforestation exist only in one or two places in the world? Justify.
B- List from the text two causes of deforestation.
C- What is the effect of deforestation on biodiversity in the world?

3- In which paragraph is it mentioned that:

- a- Humans should take action to save forests before they disappear?
b- Deforestation causes air pollution and global warming?

4- What or who do the underlined words refer to in the text?

a- its §1

b - This method §2

c - they §3

II- Text Exploration:

07 pts

1- Find in the text words which are closest in meaning to the following:

- a) building (§2) = b) farming (§2) = c) quantities (§3) =

2- Re-write the sentence B so that it means the same as sentence A:

- A. Franklin Roosevelt said to the citizens of the USA, "Forest are the lungs of our land."
B. Franklin Roosevelt said to the citizens of the USA that
A. We cut down trees; therefore, we increase the amount of CO2 in the atmosphere.
B. Because of

3- Give the correct forms of the verbs between brackets:

- A- If we (mix) blue with yellow, we (get) the green colour.
B- Forests will become deserts if we (not stop) deforestation.



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4- Classify the following words according to their stressed syllable

Problematic- deforestation- loss- diversity.

On the 1 st syllable	On the 2 nd syllable	On the 3 rd syllable	On the 4 th syllable

5- Fill in the blanks with words from the list in order to get a meaningful paragraph:

save- danger- future- efforts.

Today, many scientists and world leaders realize that the Earth is in ...1... and that all the problems concerning the environment must be solved by the ...2... of all the countries and communities. Nature protection is everyone's concern and we are all responsible for taking care of our environment to ...3... it for the sake of the ...4... generations.



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PART TWO: Written Expression (5pts): Choose topic one **OR** topic two.

Topic One: Many people say that our teenagers do not care about their environment and do not do anything to protect it. Therefore, you decided to conduct a survey to see if this was true.

Use the following survey results to write a report about our teenagers and the environment:

Number of informants : 100 (male and female)		Age : 15 - 18	
Questions	Answers		
A- Do you know that your environment is in danger?	Yes : 100	No: 00	
B-Do you try to protect the environment in your everyday life?	Yes : 98	No: 02	
C- What do you do to protect the environment?	* I avoid throwing toxic waste: 80. * I plant trees: 13. * I try to use recyclable products: 05		

Topic Two: your school is planning to celebrate the Earth Day on April 22nd. Your teacher of English asked you to write an SOS message for your school magazine to sensitize your schoolmates about the danger of deforestation.

Write a short SOS message about the danger of deforestation on our planet.



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UNIT 5 : SEQUENCE 2

1 These pictures illustrate a magazine article. Look at them and circle the best answers in the box below.

A. Picture 1 is: a. a cartoon.
b. a painting.
c. a photo.

Picture 2 is: a. a poster.
b. a comic strip.
c. a cartoon.

B. The focus in ...

Picture 1 is on: a. the aeroplane.
b. the pesticide spray.
c. the field.

Picture 2 is on: a. the legs.
b. the head.
c. the lungs.



C. In the background of ...

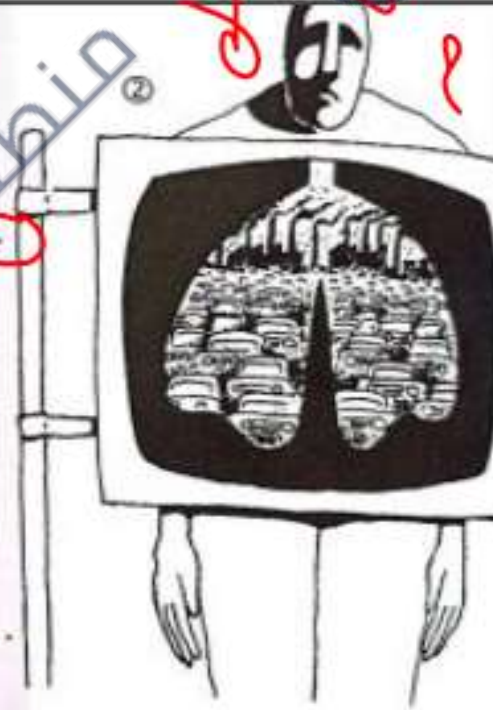
Picture 1, there is: a. an ocean.
b. a field.
c. a football pitch.

Picture 2, there are: a. cars and factories.
b. oil refineries.
c. trees.

D. In the foreground of ...

Picture 1 there is: a. a stadium.
b. an aeroplane.
c. a pesticide spray.

Picture 2 there is: a. a lung X-Ray.
b. a television screen.
c. a theatre stage.



Circle the item A, B, or C that best completes the following:

The two pictures above illustrate ...

- A. the causes and consequences of pollution.
B. the dangers of smoking.
C. progress in medicine and agriculture.

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READ AND CHECK

Read the text below and check your answer to exercise 2 on the previous page.

Chemicals at War Against Man

In the modern world, different forms of pollution take oxygen from the air, rivers and oceans. In our cities, vehicles and factories swallow oxygen, and their fumes poison the air with carbon dioxide (CO₂). This urban pollution spoils the air we breathe. It is the major cause of diseases such as lung and skin cancers. If nothing is done to reduce carbon dioxide emissions, most of us will die of these diseases.

In the countryside, fertilisers which contain phosphorus and sulphur spill over into rivers. As a result, fish is dying in increasing numbers, and aquatic life is suffocating from lack of oxygen.

Rural pollution is as dangerous to man as urban pollution. For example, scientists at the University of Rochester (USA) have found that most pesticides used on food crops are toxic, and some of them are the main cause of Parkinson's disease, an incurable illness that afflicts one million Americans.

(Adapted from Paul Thacker, *Popular Science*, p. 35, July, 2001)

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2 Read the text again and answer these questions.

- How do vehicles and factories poison the environment?
- Which gas is responsible for air pollution?
- What are the main diseases caused by pollution in towns?
- How would you explain the negative impact of modern agriculture on people's health?

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1 Read the text below and check your answer to exercise 2 on the previous page.

Chemicals at War Against Man

In the modern world, different forms of pollution take oxygen from the air, rivers and oceans. In our cities, vehicles and factories swallow oxygen, and their fumes poison the air with carbon dioxide (CO₂). This urban pollution spoils the air we breathe. It is the major cause of diseases such as lung and skin cancers. If nothing is done to reduce carbon dioxide emissions, most of us will die of these diseases.

In the countryside, fertilisers which contain phosphorus and sulphur spill over into rivers. As a result, fish is dying in increasing numbers, and aquatic life is suffocating from lack of oxygen.

Rural pollution is as dangerous to man as urban pollution. For example, scientists at the University of Rochester (USA) have found that most pesticides used on food crops are toxic, and some of them are the main cause of Parkinson's disease, an incurable illness that afflicts one million Americans.

(Adapted from Paul Thacker, *Popular Science*, p. 35, July, 2001)

Scanné avec CamScanner

UNIT 5 : SEQUENCE

1 Read the second paragraph of the text on the previous page and pick out two sentences which are close in meaning to the following:

Fish is dying because fertilisers which contain phosphorus and sulphur are spilled into the rivers.

2 Now analyse the sentence above and the sentences from the text and note how the cause-effect relationship is expressed in each sentence.

3 Match each cause of pollution with its corresponding effect in the table below. Use the link words and make the necessary changes in punctuation.

دروسكم

منصة الدعم المدرسي

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

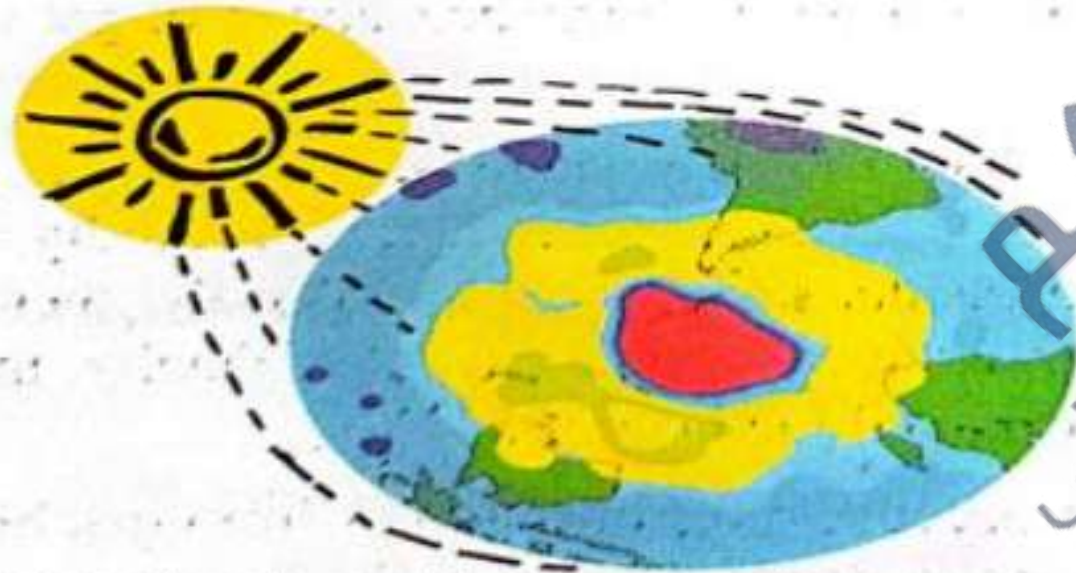
دورات مكثفة

3

أحصل على بطاقة الاشتراك



Cause	Connectors	Effect
<p>a. Factories and vehicles release gases into the air.</p> <p>b. CFCs destroy the ozone layer.</p> <p>c. The atmosphere is loaded with acids.</p> <p>d. The UV rays reach the surface of the earth.</p>	<p>... : as a result</p> <p>... : as a consequence,</p> <p>... : consequently,</p> <p>... : therefore,</p> <p>... : thus,</p>	<p>1. The UV rays are not filtered.</p> <p>2. The atmosphere is full of pollution.</p> <p>3. People suffer from skin cancer.</p> <p>4. Acid rains destroy forests.</p>



A hole in the ozone layer over Antarctica



ملف الحصة المباشرة و المسجلة

حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك





READING AND WRITING



4 Read the information in the box below. Then write four sentences about the causes and effects of pollution.

Start like this:

- A. The main/major/direct cause of acid rain/water pollution/ ... is ...
B. The main/major/direct effect of water/air pollution/... is ...

- ACID GAS EMISSION (power stations, cars) ⇒ acid rain
⇒ killing of trees and marine life
- CFCs (refrigerators, aerosols) ⇒ destruction of the ozone layer
⇒ loss of protection from ultra violet rays
- CUTTING DOWN TREES ⇒ destruction of rainforests
⇒ increase of 'greenhouse effect' and destruction of 'biodiversity'
- FACTORY AND VEHICLE EMISSIONS ⇒ creation of air pollution
⇒ Lung and skin diseases
- SEWAGE AND OIL SPILLS (factories, shipping) ⇒ creation of water pollution
⇒ rivers 'dead' : marine life damaged
- TOXIC WASTE ⇒ creation of 'earth pollution'
⇒ land poisoned : water sources polluted (rubbish, pesticides, modern fertilisers)

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Fill in the blanks with the correct cause-and-effect connector from the list: "as a result," "as a consequence," "consequently," "thus," "therefore." Some sentences may have more than one correct answer, but choose the one that best fits the context.

The local factory has been illegally dumping waste into the river for years; _____, the water quality has significantly deteriorated, affecting both wildlife and human health.

Many countries have started to invest heavily in renewable energy sources like solar and wind power; _____, their reliance on fossil fuels has decreased.

Deforestation in the Amazon rainforest has accelerated at an alarming rate; _____, there has been a noticeable increase in carbon dioxide levels in the atmosphere.

The use of pesticides in agriculture has led to a decline in bee populations; _____, there has been a decrease in crop pollination, impacting food production.



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك





To combat urban air pollution, the city implemented a green belt around its perimeter; _____, there has been a marked improvement in air quality within the city.

Single-use plastic bags were banned in several countries; _____, there has been a significant reduction in plastic waste and pollution.

Due to the melting of polar ice caps, sea levels have been rising; _____, coastal communities are facing increased flooding and erosion.



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك

