

دروسكم

منصة التعليم الإلكتروني

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دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الاشتراك



SAY IT CLEAR

① Listen to the dialogue below and mark the intonation at the end of the sentences with an arrow (↘ or ↗).

A: Is the Earth really getting warmer?

B: It's absolutely certain. The Earth is getting warmer.

A: And why does it matter if the world gets warmer?

B: Oh ! It matters a lot. If the Earth gets hotter the sea level will rise.

② Pair work: Act out the dialogue above with the right intonation changing the last sentence with one of the following.

A. If the Earth gets warmer, this will cause flooding.

B. We'll suffer from droughts if the earth gets warmer.

C. If the Earth gets hotter, it will become a desert.

D. If the Earth gets warmer, many islands will be under water.



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



There is no general rule for making adjectives. However, some suffixes are typical of adjectives.

- **-able, -ible** : comfortable, readable
- **-al, -ial** : comical, normal, musical
- **-ful** : beautiful, harmful
- **-ic** : classic, economic
- **-ical** : alphabetical, political
- **-ish** : British, childish, foolish
- **-ive, -ative** : active, creative
- **-less** : endless, timeless
- **-eous, -ious, -ous** : anxious, dangerous
- **-y** : angry, busy, wealthy

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

حصة مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



2 Syllables

noun / adjective →

1st Happy - Table

verb → 2nd Connect - repeat ...

3-4 Syllables

before the last
tion - sion - ic - ian = contamination

before before the last
y - al - ize - ate = apologize



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Negative prefixes

#

ab_

im_

in_

ir_

il_

non_

un_

an_

dis_

anti_

mis_

دروسكم

منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

1

2 حصص مسجلة

2

3 دورات مكثفة

3

أحصل على بطاقة الإشتراك



ab_

im_

in_

ir_

abnormal

impossible

incomplete

irrational

abuse

immoral

inexpensive

irresponsible

abduct

immature

insignificant

irregular

absent

impolite

insane

irrelevant

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



il_

non_

un_

dis_

illegal

nonsense

unhappy

dishonest

illegible

nonsmoker

unusual

disagree

illiberal

nonprofit

unstoppable

disability

illogical

nonstop

unstable

disgrace

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



anti_

antibiotic

antisocial

anticlimax

antidote

mis_

misunderstand

misspell

misjudge

misapply

a_

apolitical

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Unit Three: Back to Nature

Theme : Environment and World of Animals

Grammar

- 1_ If Conditional (0 / 1 / 2)
- 2_ Expressing cause and effect relationship using **as a result** , **so** , **consequently**
- 3_ Express opinion: I think How do you feel about....? I agree / I disagree..
- 4_ Quantifiers: some , a little of , most of , all of , half of , few..
- 5_ Forming adjectives using suffixes : al , ic, ical
- 6_ Forming opposites using negative prefixes.



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Read the passage carefully then do the activities.

The latest scientific data confirm that the earth's climate is rapidly changing. Global temperatures increased by about 1-degree Fahrenheit over the course of the last century, and will likely rise even more rapidly in coming decades. The cause is a thickening layer of carbon dioxide pollution, mostly from power plants and automobiles that trap heat in the atmosphere.

Scientists say that unless global warming emissions are reduced, average U.S. temperatures could rise another 3 to 9 degrees by the end of the century with far reaching effects. Sea levels will rise, flooding coastal areas. Heat waves will be more frequent and more intense. Droughts and wildfires will occur more often. Disease-carrying mosquitoes will expand their range. And species will be pushed to extinction.

Warmer temperatures could also increase the probability of drought. Greater evaporation, particularly during summer and fall, could exacerbate drought conditions and increase the risk of wildfires. It increases the energy of the climatic system and leads to more intense rainfall at some times and in some areas.

Rising global temperatures will speed the melting of glaciers and ice caps, and cause early ice thaw on rivers and lakes. Consequences include loss of coastal wetlands and barrier islands, and a greater risk of flooding in coastal communities. Low-lying areas, such as the coastal region along the Gulf of Mexico and estuaries like the Chesapeake Bay, are especially vulnerable. Unless we act now, our children will inherit a hotter world, dirtier air and water, more severe floods and droughts, and more wildfires.

1) Give a title to the text.

2) Answer the following questions according to the text.

- Why have global temperatures increased?
- What is the source of carbon dioxide pollution?

3) Put the following sentences in the right order according to the text.

- Global warming and temperature in U.S.
- The increase of temperature because of carbon dioxide pollution.
- Effects of Global Warming in cold regions.
- The increase the energy of the climatic system.

4) Find in the text words, phrases or expressions closest in meaning to the following:

- | | |
|------------------|----------------------|
| a) Increase (§1) | b) consequences (§2) |
| c) regions (§2) | d) like (§4) |



دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



5) Match words with their opposites.

Words:

1. latest

2. Polluted

3. More

4. increase

Opposites:

a. clean

b. earliest

c. drop

d. less

B) Mastery of Language: (07 points)

1) Supply capitals, punctuation and apostrophes where necessary.

^c Global warming is caused by carbon dioxide pollution he said.

2) Put the verbs between brackets in the right form.

a) If we heat ice, it (to melt)

melts

b) If we (to reduce) Co₂ in the air, we breathe clean air.

reduce

c) If I (to be) you, I wouldn't refuse his invitation.

were

would be

d) If we used the air conditioner, the room (to be) cooler.



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



3) Combine each pair of sentences with the following connectors. Make any necessary changes.

because in order to – because – as a result (1,5pts)

a) A lot of students leave school. They have family problems.

b) The atmosphere is polluted. Many people become ill.

c) ... We must stop pollution. protect our environment.

4) Reorder the following words to get a coherent sentence.

Pollution _ the _ warming _ is _ cause _ global _ first _ of

5) Classify the following words according to the number of their syllables.

Accident – today – pollution – global.

One Syllable	Two syllables	Three syllables

SECTION THREE: Written Expression. (05 points)

Using the following notes write a short composition on the following topic: 'The consequences of Global warming'

- Climate changing.
- Droughts and wildfires.
- Heat waves.
- Melting of glaciers and ice caps.



ملف الحصة المباشرة و المسجلة

حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك



Pollution is one of the greatest problems facing humankind. The nuclear accident at Fukushima-Japan that followed an earthquake and a tsunami; and the poisoning of the Flint River-USA by chemicals are just two recent examples of disasters affecting the environment. What can we do? Some people say there is no practical solution. However, I believe the problem can be dealt with on three levels: internationally, nationally, and last but not least, on a personal level. §1

Let us look at what can be done on a national level. Governments must be prepared to take action against pollution. For instance, air pollution could be reduced if car manufacturers and companies were made to fit effective filters on car exhausts and factory chimneys. These measures would in turn help to reduce the damage caused to lakes and forests by acid rain. §2

Lastly, what can we do as individuals? Firstly, I believe we should all be prepared to make changes to our lifestyles. Secondly, we can protest against companies responsible for pollution by making our opinions known and hitting them in the pocket. For example, if the public boycotted products such as aerosols, which damage the ozone layer, then manufacturers would have to change their packaging policies. §3

To sum up. I have tried to show that there are steps that can be taken in the fight against pollution. The problem can be solved if there is commitment. However, only by acting as individuals first. Can we expect governments to act in their turn? §4

Abridged from <https://tailieu.vn/doc>

A/ Part One : Reading Comprehension : (7pts)

1) Underline the right answer : (0.5pt)

The danger of pollution:

- Is limited to some places.
- Can be solved only by governments.
- Must be every body's concern at all levels.

2) Say if the sentences are true or false : (2pts)

- The recent disasters illustrated the great danger of pollution.
- Individuals can have an important role to stop pollution.
- Aerosols are harmless.
- The writer thinks that governments are very active in the fight against pollution.

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

حصة مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



3) **Answer the following questions** : (3pts)

- What are the dangers of pollution mentioned in the text?
- How can factories reduce air pollution?
- How can individuals contribute in the fight against pollution?

4) **In which paragraph does the writer give his negative opinion about the role of government?** (0.5pt)

5) **What do the underlined words refer to** ? (1pt)

- Two examples of disasters :
- Which :
- I :

دروسكم
منصة التعليم الإلكتروني



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



B/ Part two : Mastery of language : (8pts)

1) Find in the text the words that are closest in meaning to : (1 pt)

- a) Producers (2§) =
 b) gases ejected from cars (2§) =
 c) combat (4§) =

2) Find in the text opposites : (1 pt)

- a) ancient (1§) ≠
 b) increased (§2) ≠

3) Complete the table : (2pts)

Verb	Noun	Adjective
.....	known
.....	pollution
.....	reduced
believe

4) Fill in the gaps with words from the list : (2pts)

damaged / destructive / protects / veil

High above the Earth's atmosphere, there is a thin in the stratosphere called the ozone layer which the Earth from the sun's ultraviolet rays. This protective layer is beingby chemicals known a Chloro Fluoro Carbons (CFCs).



ملف الحصة المباشرة و المسجلة

حصة مباشرة 1

حصة مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك



5) **Underline the silent letters** :(1pt)

known / fight / what / firstly

6) **Transform the second sentences so that they mean the same as the first** : (1pt)

a) He asked the scientist : "How can we save the environment ?"

⇒ He asked the scientist

b) Scientists say: "Toxic chemicals contaminate water"

⇒ Scientists say

Written expression: Choose only one the topics

Topic 1: pollution is one of the serious problems facing humanity.

Write a paragraph giving the main causes of pollution (use these notes to help you)

- Fumes coming from cars / factories. Fertilizers in agricultures/ e very days' wastes everywhere/ Industries pour toxic chemicals into rivers.

Topic 2: You are a member of a school magazine. You contribute to enrich this magazine.

Write a short article in which you explain the dangers of deforestation.



ملف الحصة المباشرة و المسجلة

حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الاشتراك



Part I: Read the text carefully then answer the following activities:

The Amazon forest in Brazil covers five million square kilometres an area as big as Europe. **It** contains $\frac{1}{3}$ of the world's trees. That is why it is considered as the lungs of our planet.

However the trees are disappearing. By the year 1974, $\frac{1}{4}$ of the forest had already been cut down. In the following year 1975, 4% of the trees went. If the destruction of the forest continues, there will be no forest by the year 2020. Scientists say that the deforestation can generate changes in the climate. In many countries there will be less or no rain and in **others** there will be too much water that can cause natural disasters.

What will happen if the Amazon forest is cut down? Two things may happen: there will be serious effects on the world's climate and the air that we breathe will contain less oxygen.

Why is this? Trees absorb carbon dioxide from the air and give out oxygen. The trees of the Amazon are very active as they provide 50% of the world's annual oxygen. If we lose the tropical forests, the air will contain less oxygen and more carbon dioxide, the temperature will rise and with less oxygen in the air, it will become difficult to breathe.

Scientists agree that if we destroy the Amazon forest, life on earth will become difficult and **it** may become impossible.

A/ READING COMPREHENSION: (8 pts)

1) Are these statements true or false? Put **TRUE** or **FALSE** (02 pts)

- Europe is larger than the Amazon forest.
- Some countries will suffer from flood because of trees' disappearance.
- Half of the world's annual oxygen is produced by the Amazon forest.
- The loss of the Amazon forest can cause a hotter climate.

2) Answer the following questions: (3.5 pts)

- Why is the Amazon forest important to us?
- Can forest destruction cause drought? Justify.
- What are the consequences of the disappearance of the Amazon forest?

3) Give a title to the text: (0.5 pts)



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



4) In which paragraph is it mentioned that the cutting down of trees started a long time ago? (0.5)

.....

5) What do the underlined words in the text refer to? (1.5 pts)

- a. It (§1) b. others (§2)..... c. it (§4).....

B/ MASTERY OF LANGUAGE: (7pts)

1) Find words that are close in meaning to the following: (1pts)

- a. cause (§2) = b. supply (§3) =

2) Give the adjective of the following words keeping the same root: (1pts)

Word	Adjective	Word	Adjective
poison	poisonous	Harm	harmful
nature	natural	Ecology	Ecological
aggress	aggressive	science	Scientific

3) Supply punctuation and capitalisation. (1pts)

today more and more countries suffer from pollution said a scientist

.....



ملف الحصة المباشرة و المسجلة



حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك



4) Give the correct form of the verbs in brackets: (1.5 pts)

- When we heat ice, it (melt).....
- What will happen if we (not stop)deforestation?
- If I (be)..... you, I wouldn't drive a car but ride a bicycle.

5) Join the pairs of sentences using the right connectors: (1pts)

- a. Factories and vehicles pollute the air. Many people suffer from dangerous diseases.

b.
- a. Some animals are disappearing. Their habitat is being destroyed.

b.

6) Underline the stressed syllable in each word: (1pts)

deforestation – remain – ecological – carbon

دروسكم
منصة الدعم المدرسي الإلكتروني

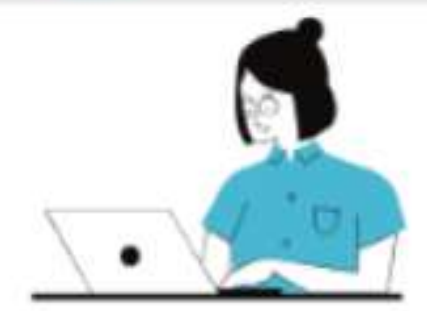
ملف الحصة المباشرة و المسجلة

حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك



Part II: Written Expression: (5pts)

Choose either topic one or two:

Topic 1: If we don't stop polluting the sea and the oceans there will be dangerous effects on people's life and the environment. Write a composition of about 100 words (10 lines) on the consequences of sea pollution.

Topic 2: Greenhouse gases will continue to endanger our environment if man doesn't act now. Suggest solutions to reduce CO2 emission and prevent global warming in a composition of about 80 to 120 words. Use the cues given to you:

- Setting more green spaces / reforestation
- Reduce traffic pollution / use bicycle / public transportation / in the city
- Use / eco- clean products / made of plants / not harmful
- Use renewable energy sources (solar, wind, biomass) / less polluting

دروسكم
منصة التعليم الإلكتروني

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



A/ READING COMPREHENSION: (8 pts)

1) a. **False** b. **True** c. **True** d. **True** (2)

2) Answers:

a. **The Amazon Forest is important to us because it is considered as the lungs of our planet that provide 50% of the world's annual oxygen.** (1)

b. **Yes, it can. "Scientists say that the deforestation can generate changes in the climate. In many countries there will be less or no rain..."** (1)

c. **There will be serious effects on the world's climate:** (1.5)

- **The air we breathe will contain less oxygen and more carbon dioxide.**
- **The temperatures will rise.**
- **Life on earth will become difficult and may become impossible.**

3) Title to the text: **The Deforestation of the Amazon Forest** (0.5)

4) It is mentioned in: **In paragraph (§2)** (0.5)

5) a. **It** (§1): **The Amazon Forest** (0.5) b. **others** (§2): **countries** (0.5) c. **it** (§4): **life on earth** (0.5)

B/ MASTERY OF LANGUAGE: (7pts)

1) a. cause (§2) = ...**generate** (0.5) b. supply (§3) = ...**provide**... (0.5)

2) Give the adjective of the following words keeping the same root: (1.5)

Word	Adjective	Word	Adjective
poison	poisonous	Harm	harmful /
nature	natural	Ecology	harmless
aggress	aggressive	science	ecologic /ecological scientific



ملف الحصة المباشرة و المسجلة

حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك



3) Supply punctuation and capitalisation. (1)

“Today more and more countries suffer from pollution”, said a scientist.

4) Give the correct form of the verbs in brackets:

b. When we heat ice, it **melts**. (0.75)

c. What will happen if we **don't stop** deforestation? (0.75)

5) Join the pairs of sentences using the right connectors:

1. Factories and vehicles pollute the air. **As a result**, many people suffer from dangerous diseases. (0.5)

2. Some animals are disappearing **because** their habitat is being destroyed. (0.5)

6) Underline the stressed syllable in each word:(1)

deforestation – remain – ecological – carbon

دروسكم
منصة التعليم الإلكتروني

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Do you want to be a better reader ? Turn off the television ! A recent study found that kids younger than 10 spend about two hours a day watching TV , playing video games , or using computers . That is about the same amount of time they spend with a book [The study which was released on Tuesday included more than 1,000 parents of kids between the ages of 4 and 10 years.] Spending a lot of time on the computer , watching TV or playing video games can make it hard to get better at reading. Kids who live in homes where the TV is on "most of the time " are less likely to be able to read by age 6.

Reading is still popular , though . Almost 80 percent of kids under 6 are exposed to books . In fact researchers say kids spend an average of 49 minutes a day with a book . And what is the average amount of time spent in front of the TV or computer ? about 2 hours and 22 minutes !

Victoria Rideout , a researcher for the study , says : "Kids , who watch TV , use computers , and play video games will have an advantage in their lives ." "Media can help their learning , but there are disadvantages , too." She adds . Dr. Henry Shapiro studies kids ' development and behavior . He says : " reading , playing with toys , and talking with others is much better for kids learning than watching TV" . He also says : "There is a good side of TV, computers and video games ; kids are home , safe , they are learning things".

Adapted from www.timeforkids.com 31,2017

1. Choose the best answer : This text is about : (1pt)

- A. Proving that reading is the best way to learn . ✓
- B. Proving that media are the best way to learn .
- C. Proving that kids prefer reading than watching TV .

2. Say whether the following statements are true or false : (1pt)

- a. children spend less time watching TV than reading ... False
- b. according to Rideout media have disadvantages only ... False
- c. TV affects children's reading habits ... True
- d. Dr. Shapiro is totally convinced that TV is bad ... False

3. Answer the following questions according to the text : (3pt)

- a. when was the case study released ? on Tuesday 31st 2017
- b. How many parents were included in the case study ? and what was the age of their children ?
- c. What the effects of media on children according to Dr. Henry Shapiro ?

5. Who or what do the underlined words refer to in the text ? (1pt)

- a- They (1\$) : Kids under 10
- b- Their (3\$) : Kids

1. Find in the text words closest in meaning to the following : (1pt)

- a. children (1\$) : Kids
- b. Drawback (3\$) : disadvantages



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



2. Complete the table : (1pt)

verb	Noun	Adjective
<u>To hope</u>	hope	hopeful / hopeless
<u>to thank</u>	thank	Thankful

ful
less

3. Rewrite sentence "b" so as it means the same as sentence "A" : (3pt)

- a. "Where do you live?" he asked.
 b. He asked where I lived
- a. she said that he had to visit her grandmother the day after.
 b. she said "I have to visit my grandmother tomorrow"
- a. "Do you want to call him now?" he asked.
 b. He asked if I wanted to call him then

4. Derive adverbs from the adjectives between brackets : (1pt)

- a. Maria speaks Spanish fluently. (fluent)
- b. He drives fast. (fast)

How do they answer the question?

5. ask question about the underlined word: (1pt)

- a. They answer the question politely



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الاشتراك



6. Supply the right punctuation and capitals : (1pt)

my english is very poor he said ~~actually need extra hours~~
My English is very poor he said .

7. Cross out the silent letter of the following words : (1pt)

- Island - flight - climbed

ب س ج ه ط

Part Two : Written Expression (4pt)

Choose one topic of the two bellow

Topic One : According to a study published in El Khabar newspaper, Algerian teenagers know more about their history and literature . Write a report ,in which you explain this fact .

Follow this points : Introduce your report :In order to know whetherI conducted a survey

- The number of informants /age : I questioned.....
- Report the questions and the answers :when I asked themthey said
- Report the result /the survey shows that
- Conclude your report /to conclude ,

Topic Two : The internet is not always good for teenagers because it has many disadvantages .

-In a short paragraph mention some of its disadvantages and their consequences on teenagers .



دروسكم

منصة الدعم المدرسي عبر الإنترنت

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



Teachers may feel underpaid and unappreciated. However, according to the results of a recent career survey, **they** are influencing and inspiring a very large category of people: teenagers. The survey found that teaching is a top career choice for teenagers, ranking as high as doctor - a frequent favourite job - and just above lawyer; which is another popular choice.

The survey was based on responses from more than 1,000 people who were aged from 13 to 17. The question asked was, "What kind of work do you think you will do for a career?" The teenagers were asked to give **their** top three choices. In addition to the three jobs mentioned above, the other top ten teenagers' choices included sports, science, architecture, business, the military, engineering and nursing.

Results have always differed between girls and boys. For example, a military career has never been a top-ten choice among girls, but **it** is often popular with boys. On the other hand, nursing is usually a popular choice with girls, but has never made the top ten with boys.

Adapted from: Gryca, D et al. (2006). *Oxford Exam Excellence*. England: Oxford University Press. P.70.

A- Comprehension:

(08 pts)

1- Say whether these statements are true or false. Correct the false ones.

- Teachers feel that people like them.
- Becoming a teacher was as popular as becoming a doctor among the surveyed teenagers.
- Each teenager was asked to give a list of ten choices.
- Nursing was not popular among boys.

4- Copy the title that you think is the most appropriate.

- Teachers are Underpaid and Unappreciated.
- Teenagers' Appreciation of their Teachers.
- Teenagers' Top Career Choices.

2- Answer the following questions according to the text:

- What did the survey show?
- List the teenagers' top three career choices.
- What is the main difference between boys and girls in terms of their career choices?

3- What or whom do the underlined words refer to in the text?

- they §1

- their §2

- it §3

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



2- Re-write the sentence B so that it means the same as A:

A. I asked them "What kind of work do you think you will do for a career?"

B. I asked them what kind of work they thought they would do

A. Most teenagers are saying, "We want to become teachers".

B. Most teenagers are saying that they wanted to become teachers for a career

A. In case I pass my Baccalaureate exam, I am going to study medicine.

B. If "I pass my " ", I am going to study medicine

3- Classify the following words according to the stressed syllable:

category- population- girls- basic.

1 st syllable	2 nd syllable	3 rd syllable
<u>girls</u> - Basic		<u>population</u>

4- Re-order the following sentences to get a coherent paragraph.

A- I interviewed 18 university students, aged between 18 and 25 years old (3)

B- Experts say that young people's eating habits are worse than ever. (1)

C- As expected, the results of this survey show that most university students do not have healthy eating habits because most of their food consists of pizza and sandwiches. (5)

D- about their eating habits, and how healthy they think they are. (4)

E- Therefore, I decided to conduct a survey to check whether this was true. (2)



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1 حصص مباشرة

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PART TWO: Written Expression (5pts): Choose topic one **OR** topic two.

Topic One: Many people think that our youths are not aware about environmental issues and that today's teenagers do not care about the danger of global warming. Imagine that you conducted a survey to check whether this claim was true. Report the following survey results.

Topic:	Teenagers and the Environment.
Informants:	Number: 50. Age: 15-18. Gender: male & female.
Questions:	
A- Do you know that global warming is putting our planet in danger?	*Yes: 50. *No: 00.
B- Have you tried to participate in solving this problem of global warming?	*Yes: 45. *No: 05.
C- What did you do to solve this problem?	*I planted trees: 35. *I always try to use less energy: 25. *I Joined an association which defends environmental issues: 12.

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Topic Two: Environment experts say that our planet is threatened by the danger of air pollution and that we must do something to save our planet from the consequences of this big threat. Write an article of about 80 to 120 words to your school magazine, in which you explain to your schoolmates the causes and the consequences of air pollution suggesting some solutions.

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2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك

