

دروسكم

منصة التعليم الإلكتروني

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منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك

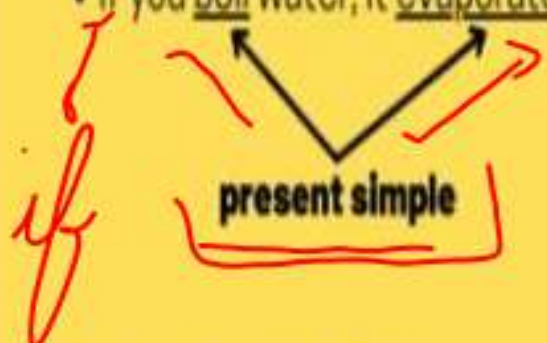


How to Use Conditionals

Zero Conditional

The zero conditional is used for facts, such as scientific realities.

• If you boil water, it evaporates.

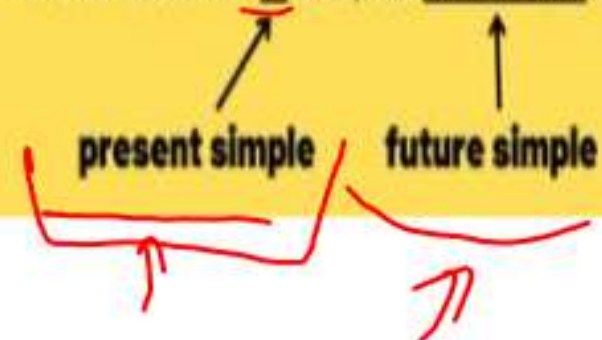


had
V3 P.P

First Conditional

The first conditional is used to refer to a likely future outcome.

• If the weather is bad, we will cancel the party.



Second Conditional

The second conditional is used for imagined (and often quite unlikely) situations.

• If I won the lottery, I would buy a private island!

past simple would + verb

stem

Third Conditional

The third conditional is used for talking about imagined events in the past.

• If I 'd studied harder, I would've gotten a band 8 on my IELTS test!

past perfect would + have + past participle

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



3rd conditional

if past perfect & ... would + present perfect

had
①

Verb (past participle)

go → ~~went~~ → gotten
② → V3

would + have + ~~has~~ + V(PP)
① ② ③

If I (to drive) carefully, I (to get) home safely

if I had driven carefully, I would have gotten ...

I'd

I'd have
I would've

Type: zero conditional sentence

Structure: present simple + present simple



when the result will always happen or it's a fact or a law

example : If water reaches 100 degrees, it boils.



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1 حصص مباشرة

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أحصل على بطاقة الإشتراك



Conditional sentences

1st conditional

If clause	conditional clause
If + present tense	future tense

If he misses his train, he'll be late.

2nd conditional

If clause	conditional clause
If + past tense	would + bare infinitive

If my car broke down, would you help me?

3rd conditional

If clause	conditional clause
If + past perfect	would + have + past participle

If I had studied harder, I would have passed the exam.

THINK



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2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



CONDITIONAL SENTENCE TYPE 1

Please create conditional sentence based on the situation given.

1. I must exercise regularly to keep fit.

If I exercise regularly, I will be fit



2. I want to take the bus to arrive early to work.

3. Carl must run faster to win the race.



4. I have to work hard in order to succeed.



5. Peter eats too much and he feels sick.



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



1. If I had a lot of money, I

- a) will buy a flat in New York
- b) would buy a flat in New York
- c) am buying a flat in New York
- d) buy a flat in New York



2. If he lived in a small village, he would

- a) feed the sheep and cows
- b) go to the shopping mall
- c) take the subway
- d) stay in a skyscraper



3. If my father didn't have a job, he

- a) could live in a big house
- b) couldn't watch TV
- c) could buy a yacht
- d) couldn't pay the bills



6. I would take him for a walk everyday, if I

- a) have a pet dog
- b) will have a pet dog
- c) had a pet dog
- d) am having a pet dog



7. If I were an animal, I

- a) would be a lion
- b) will be a lion
- c) can be a lion
- d) am a lion



8. I wouldn't invite Jenny, if I

- a) organize a party
- b) organized a party
- c) will organize a party
- d) would organize a party



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حصص مسجلة

2

دورات مكثفة

3

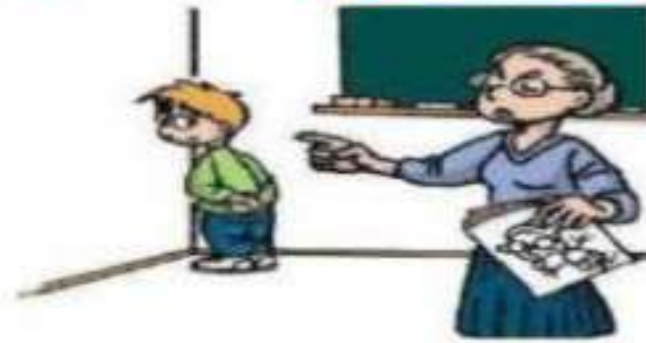
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Conditional Sentences Type 3 Past regret

Read the sentences and make conditional sentences type 3.

If + past perfect + would have + past participle



As he wasn't very careful yesterday, he fell downstairs.

The teacher punished Jack yesterday because he didn't do his homework.

Kate didn't go to bed early last night; that's why she got up late in the morning.

If he had been careful yesterday, he wouldn't have fallen downstairs.

If Jack had done his homework yesterday, he wouldn't have gotten punished.

If Kate had gone to bed early, she would have gotten up early.



As he came late to work last week, the boss fired him.

Sara didn't win the race last Sunday because she didn't run fast.

The police arrested him yesterday as he robbed a bank.

If he had come early to work, the boss wouldn't have fired him.

If Sara had run fast, she would have won the race.

If he had not robbed a bank, the police wouldn't have arrested him.



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1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



THINK

Read and match. How many sentences can you make?

If I had taken up the guitar,	he'd be in serious trouble now.	he wouldn't have been hit by the ball.	If you had hit the ball,
If he had better luck,	she would have known what was going on.	I would be famous.	I'd still be standing in the rain.
your team would be the winners.	I would have gone to the party.	If he had pushed his luck any further,	If she turned up more often,
she would have asked the way.	If you hadn't pulled up in your car,	If she spoke Italian,	If I didn't have so much work,

THINK

Make conditional sentences about the picture.



- 0: If you spill hot coffee on your hand, you get burned.
S. present *S. present*
- ①: If you put on the seat belt, you will be safe.
S. present
- ②: If you drive safely, you would get home safe.
S. past *S. Future*
- ③: If you had respected the law, you wouldn't have crashed the car.
past p *would + stem*



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حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

احصل على بطاقة الاشتراك



If you break the signal, you _____ (pay) a fine.

Law

قانون

- ✓ A. pay
- B. will pay
- C. will be paying
- D. paid

Type: zero conditional sentence

Structure: present simple + present simple

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2 حصص مسجلة

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أحصل على بطاقة الإشتراك



If I find him on the way, I _____ (give) him a ride home.

S. present

A. give

B. will give

C. will be giving

D. gave

Type one;
S. present + Future.



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3

أحصل على بطاقة الإشتراك



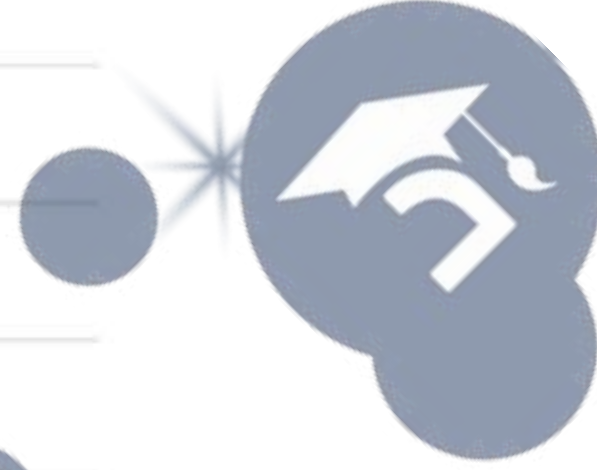
If I had more time, I _____ (help) them.

S. past

- A. helped
- B. would helped
- C. would help**
- D. had helped

Type: second conditional sentence

Structure: past simple + would + verb



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ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



p. perfect

If I had met your friend, I _____ (tell) him about your condition.

- A. told
- B. would have told**
- C. will have told
- D. had told

Type: third conditional sentence

Structure: past perfect + would have + past participle



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



If baby cries, I _____ (carry) him.

- A. carry
- B. would carry
- C. will carry**
- D. had carried

Type: first conditional sentence

Structure: present simple + will / won't + verb



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



If most of the members agree, I _____ (arrange) the meeting.

- A. arrange
- B. would arrange
- C. will arrange
- D. am arranging

Type: first conditional sentence

Structure: present simple + will / won't + verb



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



If you stand in the rain, you _____ (get) wet.

A. get

B. would get

C. will get

D. are getting

Type: zero conditional sentence

Structure: present simple + present simple

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ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



If I scored well in the exam, I _____ (take) admission in the college.

- A. take
- B. would take**
- C. will take
- D. would have taken

Type: second conditional sentence

Structure: past simple + would + verb

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منصة التعليم الإلكتروني



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



If you spoke to the boss, he _____ (understand) you better.

- A. understand
- B. would understand**
- C. will understand
- D. would have understood

Type: second conditional sentence

Structure: past simple + would + verb



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منصة التعليم الإلكتروني



ملف الحصة المباشرة و المسجلة



1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



If we get tired, we _____ (take) some rest.

- A. take
- B. would take
- C. will take
- D. would have taken

Type: first conditional sentence

Structure: present simple + will / won't + verb

منصة التعليم الإلكتروني
دروسكم



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



If we catch the 8 am bus, we _____ (arrive) on time.

- A. arrive
- B. would arrive
- C. will arrive**
- D. would have arrived

Type: first conditional sentence

Structure: present simple + will / won't + verb



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



If we hadn't practiced, we _____ (not/won) the match.

- A. did not win
- B. would not win
- C. will not win
- D. would not have won**

Type: third conditional sentence

Structure: past perfect + would have + past participle



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



If you had studied, you _____ (pass) the exam.

- A. pass
- B. would pass
- C. will pass
- D. would have passed**

Type: third conditional sentence

Structure: past perfect + would have + past participle



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



If you park in a wrong place, you _____ (pay) a penalty.

A. pay

B. would pay

C. will pay

D. would have paid

Type: zero conditional sentence

Structure: present simple + present simple

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منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



I go to work early, if I _____ (get) up in time.

A. get

B. would get

C. will get

D. would have got

Type: zero conditional sentence

Structure: present simple + present simple

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منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



If it rains, we _____ (not/go) out to eat.

- A. do not go
- B. would not go
- C. will not go**
- D. would not have gone

Type: first conditional sentence

Structure: present simple + will / won't + verb



ملف الحصة المباشرة و المسجلة

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2 حصص مسجلة

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أحصل على بطاقة الإشتراك



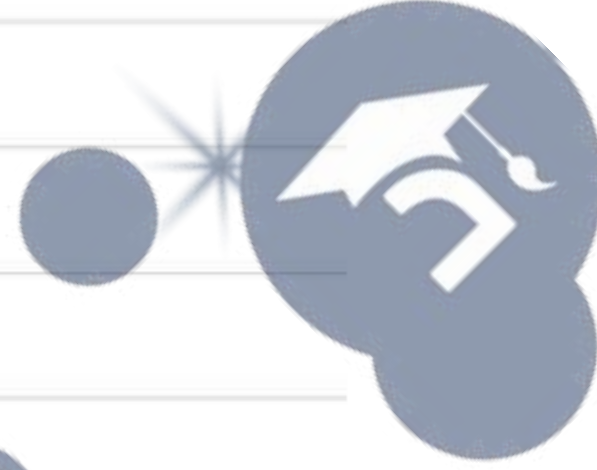
If you don't get the chance, what _____ (you/ do) next?

- A. do you do
- B. would you do
- C. will you do**
- D. would you have done

Type: first conditional sentence

Structure: present simple + will / won't + verb

دروسكم
منصة التعليم الإلكتروني



ملف الحصة المباشرة و المسجلة



1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



If I hadn't been sick, I _____ (attend) your party.

- A. attend
- B. would attend
- C. will attend
- D. would have attended

Type: third conditional sentence

Structure: past perfect + would have + past participle



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



If I had earned a million, I _____ (start) a business of my own.

- A. start
- B. would start
- C. will start
- D. would have started

Type: third conditional sentence

Structure: past perfect + would have + past participle



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



If they don't increase his pay, he _____ (resign) from the position.

- A. resigns
- B. would resign
- C. will resign
- D. would have resigned

Type: first conditional sentence

Structure: present simple + will / won't + verb



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



If he repeats the mistake, I _____ (fire) him.

- A. fire
- B. would fire
- C. will fire
- D. would have fired

Type: first conditional sentence

Structure: present simple + will / won't + verb

Type: first conditional sentence

Structure: present simple + will / won't + verb



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



0699 320 999 / 044 77 64 11

What _____ (you/ do) if you got rejection?

- A. do you do
- B. would you do**
- C. will you do
- D. would have done

Type: second conditional sentence

Structure: past simple + would + verb



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2 حصص مسجلة

3 دورات مكثفة

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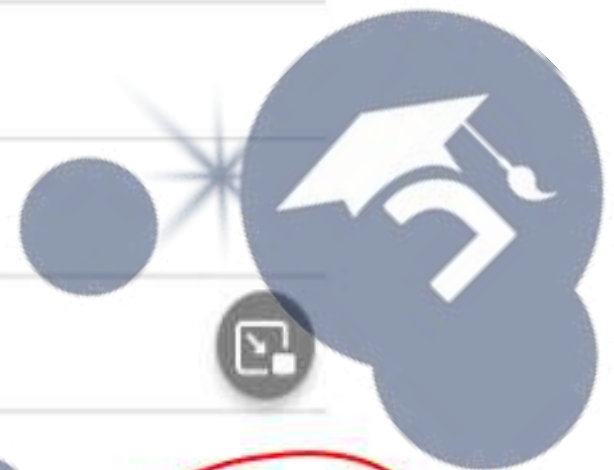


The police _____ (arrest) him if they caught him anywhere.

- A. arrest
- B. would arrest**
- C. will arrest
- D. would have arrested

Type: second conditional sentence

Structure: past simple + would + verb



منظمة التعليم الإلكتروني
دروسكم



ملف الحصة المباشرة و المسجلة



حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك



THE CLIMATE

is the combination of atmospheric conditions that occur in a place for a prolonged period of time.



THE WEATHER

is an atmospheric situation which occurs in a given moment and in a specific place.



2010 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



THE CLIMATE

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CLASSIFICATION



دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



HOT



EQUATORIAL

TROPICAL

DESERT

COLD



POLAR

HIGH-MOUNTAIN

TEMPERATE



MEDITERRANEAN

OCEANIC

CONTINENTAL



What does it effect ?

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منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

1

2 حصص مسجلة

2

3 دورات مكثفة

3

أحصل على بطاقة الإشتراك





1 Look at the map and answer the questions below.

- Say the names of climate areas in the map in your own language. Then listen and read them aloud in English.
- Say aloud the source of the world climate map above.
- Identify the type (s) of climate areas which you have in Algeria and in your region.
- Identify on the map the climate areas where you have rainforests.

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك





blizzard 4

drought

earthquake

hurricane

sandstorm 2

tsunami

flood 3



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ملف الحصة المباشرة و المسجلة



حصة مباشرة 1

حصة مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك



2 Read the definitions of the natural disasters below and say which ones are most likely to affect your country. Justify your answer.

- blizzard = violent and heavy snowstorm
- drought = long period of dry weather
- earthquake = sudden movement of the earth surface
- flood = inundation caused by overflowing of water
- hurricane = violent wind storm
- sandstorm = violent wind carrying sand
- tsunami = huge tide caused by shock waves following an earthquake

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



Part One:

Robert: This is "Back to Nature". I'm Robert Kidman. We're at 800-978-8254. And on the line with us now from Madison, Wisconsin, is Mike Richards, a climate specialist. Mike Richards, how are you?

Mike: Fabulous, thanks for asking.

Robert: Everybody is worried about high temperatures these days? My question then is: Is our climate really changing?

Mike: There's no doubt at all that our climate is changing. The Earth is getting warmer. Our studies show that four years out of the last ten have been the hottest since records began. The cause is carbon dioxide in the air. Its volume has increased a lot because of the burning of oil, coal and wood. This carbon dioxide has enveloped the earth in a sort of greenhouse, you know the type of plastic houses where farmers grow vegetables. This greenhouse traps the heat from the sun. It does not let it go out, so the temperature will continue to rise if we don't reduce carbon dioxide emissions. And we believe that within the next hundred years or so, the Earth will have heated up by four degrees. Yes, our climate is rapidly changing.

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LISTEN AND CHECK

1 Listen to your teacher simulating a radio interview and check your answer to question 3 on the previous page.

2 What do you expect the interviewee to say about the consequences of global warming in the second part of the interview. Tick (✓) in the right boxes in the table below.

The sea level will...	The food producing areas will...	The temperatures will...	The coastal areas will...
- rise ↗ - remain the same - drop ↘	<input checked="" type="checkbox"/> - become deserts <input type="checkbox"/> - be under water <input type="checkbox"/> - produce more	<input checked="" type="checkbox"/> - go up <input type="checkbox"/> - remain the same <input type="checkbox"/> - go down	<input checked="" type="checkbox"/> - become deserts <input type="checkbox"/> - be under water <input checked="" type="checkbox"/> - be under storms



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Part Two:

Robert: But what will happen if the climate really changes?

Mike: A lot of things will happen. You know if the earth gets hotter, the glaciers will melt. And if the glaciers melt, the volume of the water in the seas will increase and the level of sea water will rise. This will cause flooding. As a result, vast areas of the Indian coast, Bangladesh, Holland and even London will be under water.

Robert: Are there any other effects you haven't mentioned?

Mike: I'm afraid there are many other effects. For example, if the climate changes, the direction of the winds and rainfall will change. Some regions will have more storms. These storms will destroy crops, houses and will kill a lot of people. On the contrary, vast areas of the world - the United States of America and Russia, North Africa will suffer from lack of rain. This lack of rain, I mean the drought, can transform these areas into deserts. As a result, we will have less food to eat and less water to drink. This is why we scientists are raising the alarm about global warming, which is really a question of life and death to us humans.



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1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



4 Listen to the interview again and answer the questions below.

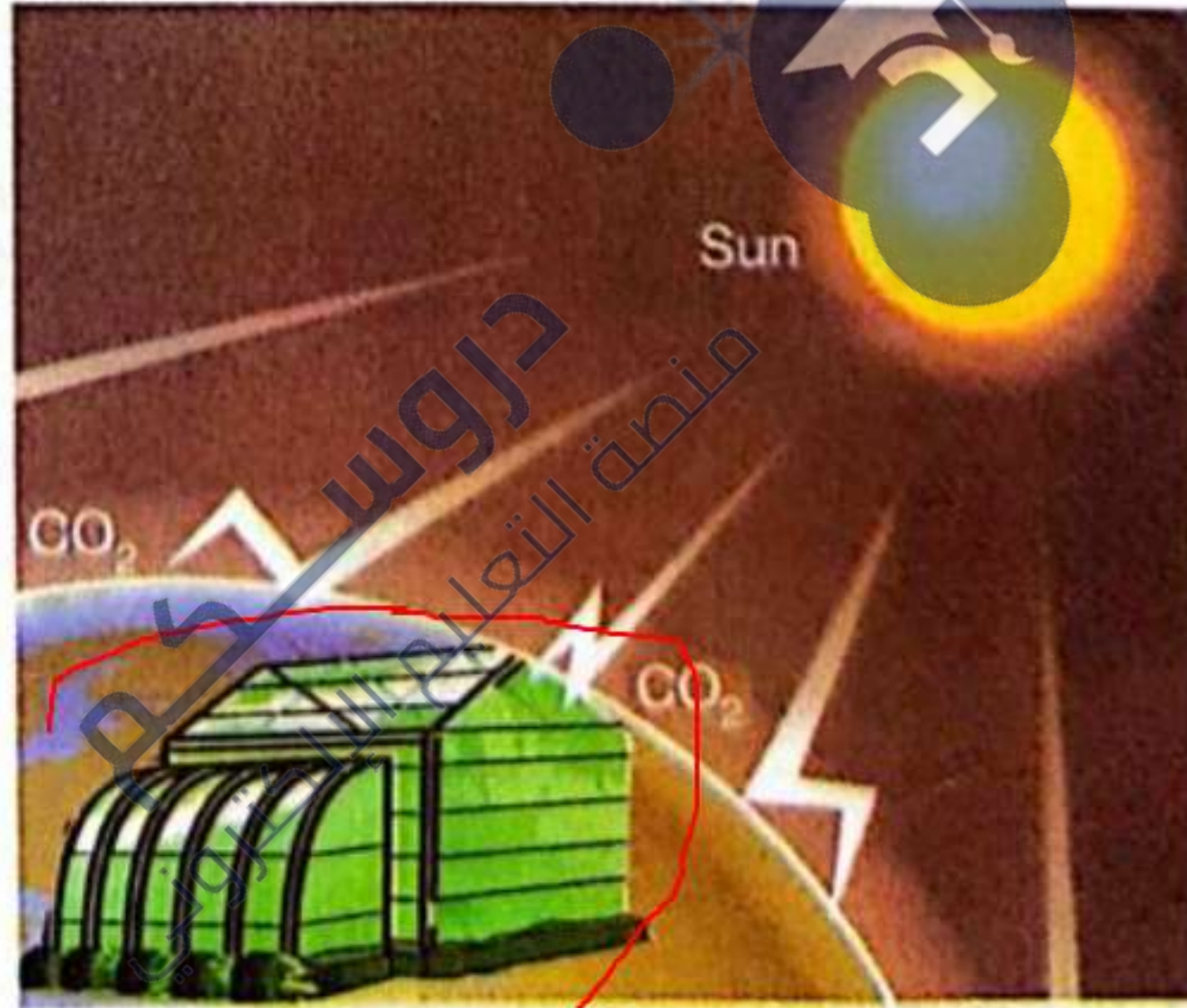
A. Which gas is responsible for global warming?

B. To what does Mike Richards compare the accumulation of this gas around the earth?

C. Why is it called so? (Use the picture to explain to your classmates).

D. How can we reduce high temperatures?

E. Is the climate specialist worried or indifferent about climate change? Pick out from the interview words and phrases that indicate his attitude.



Greenhouse effect



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



SAY IT CLEAR

① Listen to the dialogue below and mark the intonation at the end of the sentences with an arrow (↘ or ↗).

A: Is the Earth really getting warmer?

B: It's absolutely certain. The Earth is getting warmer.

A: And why does it matter if the world gets warmer?

B: Oh ! It matters a lot. If the Earth gets hotter the sea level will rise.

② Pair work: Act out the dialogue above with the right intonation changing the last sentence with one of the following.

A. If the Earth gets warmer, this will cause flooding.

B. We'll suffer from droughts if the earth gets warmer.

C. If the Earth gets hotter, it will become a desert.

D. If the Earth gets warmer, many islands will be under water.



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



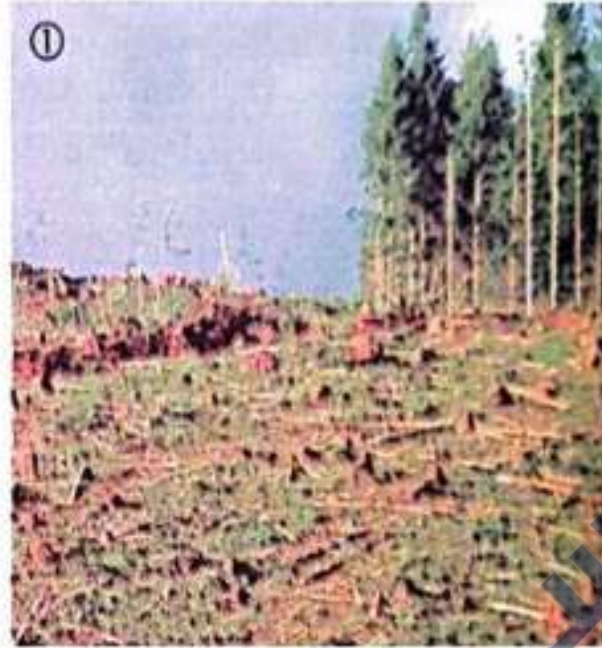
● Pair work: Look at the pictures on the right. Then use the cues in boxes A and B on the left to make a dialogue.

Example:

Ali: What will happen if we cut down the trees/don't stop deforestation/
pollute the sea?

Bashir: If... , fish will die.

Deforestation



- A
- Earth/ to become/ desert
 - animals/to lose/habitat
 - there/to be/less oxygen/atmosphere
 - there/to be/more Co2 /atmosphere
 - there/to be/less summer camping sites
 - rain water /to erode/soil
 - plant species/ to disappear
 - climate/to change

- B
- fish/to die
 - seabirds/ get stuck/oil spill
 - fishermen/to lose/jobs
 - beaches/to be/polluted
 - there/to be/less holidaymakers
 - people/not to have/ enough food/to eat



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

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① Now write an SOS message (Save Our Souls = urgent call for help). Use the information contained in the boxes above.

Start like this:

Environmental threat!

If you don't stop spilling oil into the sea now, ...

Environmental threat!

Do you know what will happen if ... ? .

منصة التعليم الإلكتروني
دروسكم



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



3 Listen and underline the stressed syllable of the words in the table below. Then add a stress mark (') to the transcribed words.

Verb		Noun	
pollute	/pə'lu:t/	pollution	/pə'lu:ʃn/
preserve	/prɪzɜ:v/	preservation	/prezə'veɪʃn/
conserve	/kənsɜ:v/	conservation	/kənsə'veɪʃn/
emit	/ɪmɪt/	emission	/ɪmɪʃn/
contaminate	/kəntə'mɪneɪt/	contamination	/kəntə'mɪneɪʃn/
deforest	/dɪ:fɒrɪst/	deforestation	/dɪ:fɒrɪsteɪʃn/
destroy	/dɪstrɔɪ/	destruction	/dɪstrʌkʃn/
degrade	/dɪgreɪd/	degradation	/degrədeɪʃn/

دروسكم

منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

حصة مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



noun / adjective → 1st Happy - Table

2 Syllables

verb → 2nd Connect - repeat ...

before the last
tion - sion - ic - ian = contamination

before before the last
y - al - ize - ate = apologize

3-4 Syllables

Unit Three: Back to Nature

Theme : Environment and World of Animals

* Environment and World of Animals

* Environmental Problems such as pollution, natural disasters, climate change and suggesting solutions.



ملف الحصة المباشرة و المسجلة



1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الاشتراك



Unit Three: Back to Nature

Theme : Environment and World of Animals

Grammar

- 1_ If Conditional (0 / 1 / 2)
- 2_ Expressing cause and effect relationship using **as a result** , **so** , **consequently**
- 3_ Express opinion: I think How do you feel about....? I agree / I disagree..
- 4_ Quantifiers: some , a little of , most of , all of , half of , few..
- 5_ Forming adjectives using suffixes : al , ic, ical
- 6_ Forming opposites using negative prefixes.



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

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أحصل على بطاقة الإشتراك

