



ملف الحصة المباشرة و المسجلة



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## READ AND CHECK

1 Read the report below and check your answers to questions C, D and E on the previous page.



THE TIMES

SATURDAY, SEPTEMBER 13<sup>th</sup>, 2004

This report presents details about computer use by a sample group of 60 young people. Everybody thinks that teenagers today know about computers and are familiar with using them. I decided to do a survey to find out if this was true. §1

I questioned sixty young people between 13 and 19 in order to know what they use the computer for. When I asked how many of them had computers, all the teenagers I chose said they had one at home. I asked them how much time they spent on their computer in a week, but my main interest in fact was in what they used their computers for. §2

All the people questioned said that they regularly used the computer to play games. Twenty-eight told me they did some word-processing at home, but not very much. Only 4 of the informants said that their computers helped them with their studies, while 16 of them told me they kept addresses and telephone numbers on their computers - or used them as diaries. Two of them said that they used them as calculators. When asked if they used computers to learn to programme them, only 6 people said they did. The graph gives the overall findings in detail. §3

do  
does

X



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2 Read the text above again and answer the questions below.

A. How many teenagers did the reporter question about computer use?

B. Why did s/he decide to do a survey?

C. What does the survey show? Circle the letter of the correct answer.

The survey shows that teenagers ...

- a. really know how to use the computer.
- b. don't really know how to use the computer.
- c. don't know anything about computers.

D. Questions 1-4 below are some of the questions that the reporter asked his/her informants. Write 5 other questions that the reporter asked his/her informants in order to get the information in bold in paragraph 3?

1. How much time **do** you spend using your computer?
2. How many of you have computers?
3. Do you play games on the computer?
4. Do you use the computer to learn to programme it?

E. What are the verbs the reporter uses to report his findings/results?

F. In which tense are the verbs used for reporting?

G. In which tense are the verbs that follow the reporting verbs?

H. Do you notice any difference in the word order in the reporter's questions in "D" and the way s/he reports them in the text? What conclusions can you draw?



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## Conclusion:

Direct question : How much time do **you** spend using a computer?

Reported question: I asked **them** how much time **they** spent using a computer.

Direct question: How many of **you** **have** computers?

Reported question: I asked **them** how many of **them** had computers.



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## Direct Speech

## Reported Speech

<b>Present Simple</b> She always wears a coat.	➔	<b>Past Simple</b> He said (that) she always wore a coat.
<b>Present Continuous</b> I'm looking for my keys.	➔	<b>Past Continuous</b> She said (that) she was looking for her keys.
<b>Present Perfect</b> ← has - have → She has written three letters for her friend.	➔	<b>Past Perfect</b> ← had He said (that) she had written three letters for her friend.
<b>Past Simple</b> My friend gave me a bar of chocolate.	➔	<b>Past Perfect</b> He said (that) his friend had given him a bar of chocolate.
<b>WILL</b> I will finish my report in two days.	➔	<b>WOULD</b> He said (that) he would finish his report in two days.
<b>CAN</b> I can speak English.	➔	<b>COULD</b> She said (that) she could speak English.
<b>MAY</b> I may invite them to dinner.	➔	<b>MIGHT</b> She said (that) she might invite them to the dinner.
<b>MUST</b> I must go to the bank and get some money.	➔	<b>HAD TO</b> She said (that) she had to go to the bank and get some money.
<b>HAVE TO</b> I have to submit this assignment by 3 pm tomorrow.	➔	<b>HAD TO</b> She said (that) she had to submit this assignment by 3 pm tomorrow.

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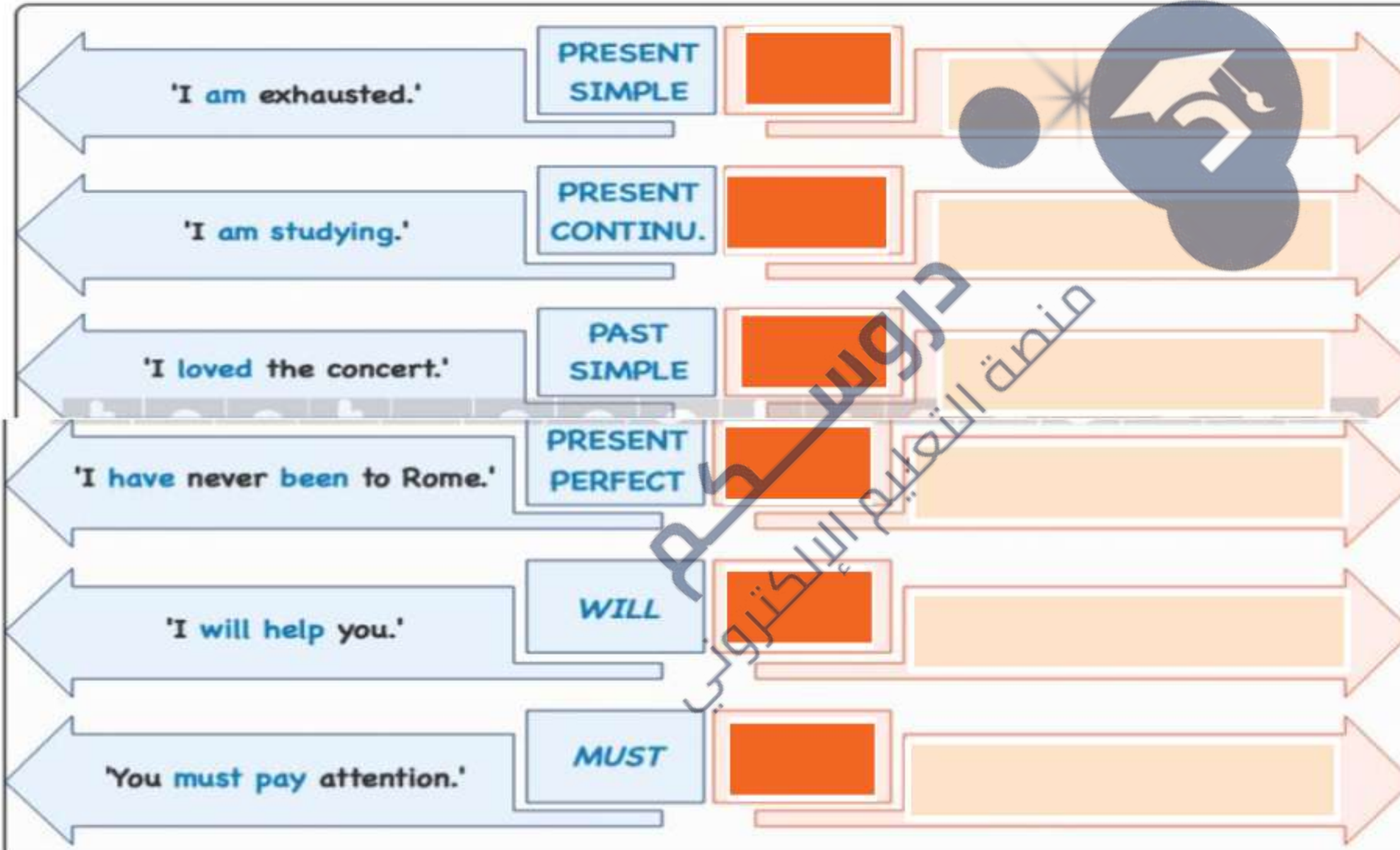
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# INDIRECT SPEECH

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سأقول s. past  
سأقول s. present



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## Changes in Adverbs

direct speech	indirect speech
here	there
now	then
this	that
these	those
today	that day
yesterday	the day before
tomorrow	the next / following day
last .....	the .....
ago	before
the day before yesterday	two days before
the day after tomorrow	in two days' time
next .....	the following .....



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## PRONOUN CHANGES FOR REPORTED SPEECH

### Pronoun Chart

Complete the chart with the corresponding pronoun or adjective

SUBJECT PRONOUN	OBJECT PRONOUN	POSSESSIVE ADJECTIVE	POSSESSIVE PRONOUN
I			
	YOU		
		HIS	
			HERS
IT			
	US		
		YOUR	
			THEIRS

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## Change the following nouns to pronouns

1. George told Miriam
2. Karen told Sandra
3. My mom told my dad
4. My dad told me
5. My teacher told my parents
6. Sara and Karla told their parents
7. Your sister told you and me
8. His parents told your teachers
9. Our brother told your brother
10. The boy told his mom

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Change the following possessives and pronouns to their correct reported form.

1. George – "This dog is white, but mine is black."
2. Karen – "Our class is interesting."
3. Mom – "Your room is a mess."
4. Dad – "You and your brother are grounded."
5. Sara and Karla – "Our laptop has stopped working."
6. John's sister – "My dad will buy me a new car."
7. Teresa's dad – "Your grades are too low."
8. You and I – "We went to the movies last week."
9. Charlie and Diego – "We will pass our next test."

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## Look at the changes:

a) He **said to me**: " **Do** you **want** ice cream?"

He **asked me if** I **wanted** ice cream.

b) He said to me: " **When** **does** the film **start**?"

He asked me **when** the film **started**.

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# Yes/No Questions

1. He said: "Do you have a brother?"  
He asked if I had a brother.
2. Meg said: "Is anyone at home?"  
Meg asked if anyone was at home.
3. She said to me: "Have you met him?"  
She asked me if I had met him.
4. He said : "Did you know this?"  
He asked if I had known that.



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# Wh- Questions

1. He said: "What time **is** it?"

He asked what time it **was**.

2. She said to me: "Where **did** you **get** it?"

She asked me where I **had** got it.

3. Josh said to Mary: "Why **are** you **doing** this?"

Josh asked Mary why she **was** doing that.

4. We said to them: "When **will** you be ready?"

We asked them when they **would** be ready.



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# Reporting verbs

- He asked if...
- He asked me...
- He wanted to know...
- He wondered...
- He enquired...

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## Change the sentences into Reported Speech:

1. I said to my friend: "Can you help me?" (request)

2. She said: "Did you book the tickets?"

3. He said to me: "Where have you been?"

4. They said: "What are you going to do tomorrow?"



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# Reported Orders, Requests & Suggestions

## Commands

- "Go to bed!" [Affirmative]
- **REPORTED SPEECH:** He **told** me **to go** to bed.
- "Don't go to bed!" [Negative]
- **REPORTED SPEECH:** He **told** me **not to go** to bed.

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# Reported speech.

## Commands-1

1. Teacher: "Do your homework."  
The teacher told me to do my homework.
2. Andrew: "Clean the blue bike."
3. Jessica: "Write a letter."
4. Nelly: "Help Peter's sister."
5. Anna: "Open the window."
6. Ben: "Come home at 8."

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# Reported speech.

## Commands-2

1. Karen: "Don't play football in the garden."  
**Karen told me not to play football in the garden.**
2. Teacher: "Don't forget your homework."
3. Mike: "Don't shout at Peter."
4. Yvonne: "Don't talk to your neighbour."
5. Denise: "Don't open this door."
6. Marcel: "Don't sing that song."
7. Jana: "Don't go to the cinema."
8. Dominique: "Don't ring Romy on Sunday."

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# Reported Orders, Requests & Suggestions

## Requests-1

"Could you buy some eggs?" [Affirmative]

**REPORTED SPEECH:** She **asked** me **to buy** some eggs.

"Don't buy any eggs, please." [Negative]

**REPORTED SPEECH:** She **asked** me **not to buy** any eggs.



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# Reported Orders, Requests & Suggestions

## Requests -2

Requests for objects are reported using the pattern **ask + for + object**:

Examples:

- "Can I have an apple?", she asked. She **asked for an apple**.
- "Can I have the newspaper, please?" He **asked for the newspaper**.
- "May I have a glass of water?", he said. He **asked for a glass of water**.
- "Sugar, please." She **asked for the sugar**.
- "Could I have three kilos of onions?" He **asked for three kilos of onions**.

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# Reported Orders, Requests & Suggestions

## Suggestions

**Suggestions** are usually reported with a **that-clause**. **'That'** and **'should'** are optional in these clauses:

She said: "Why don't you get a mechanic to look at the car?"

She suggested **that I should get** a mechanic to look at the car.

OR

She suggested **I get** a mechanic to look at the car.

OR

She suggested **getting** a mechanic to look at the car



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## DISCOVER THE LANGUAGE

1 Pair work: Imagine you are one of the 60 informants interviewed about computer use. Take turns to interview each other.

Handwritten notes in red ink:

- was my
- My name is Samina
- I go to I qraa high school
- Yes, I do
- I use the computer to learn how to code.
- what I used the computer for.

Printed text in speech bubbles:

- What's your name?
- Where do you go to school?
- Do you have a computer?
- What do you use the computer for?
- Sixteen

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2 Pair work: Act out a dialogue reporting the questions that the interviewer has asked. Use the cues below.

What did s/he ask you at the interview?



S/he asked (me)  
what ... (verb+past simple) .  
how ...  
where ...  
if ... a computer.  
what I ... the computer for.

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3 Imagine the same questions are asked to one of your classmates. With your partner, ask and answer questions as in the example below. Pay close attention to your pronunciation of **him** and **her**.

A: What question(s) did the reporter ask him /ɪm/ /her /ɜː/?

B: She asked him/her what she used the computer for.

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## WRITE IT RIGHT

● Read the results of the sports questionnaire below and complete the report that follows. Use the report on page 83 as a model.

### Sports Questionnaire Results

Number of informants: 80 (male and female)

Age: 15 - 17 (High School Teenagers)

A. Do you like practising sport ?

Yes (80)

No (00)

B. If yes, say why. challenge (12) good fun (60) good exercise (08)

C. Which sport do you like practising? football (50) handball (18)

basketball (12)

D. What is your favourite football team ? USMA (28) MCO (26) JSK (26)

E. Say why? sportsmanship (60) teamwork (15) grit (05)

F. Do you like watching sport? Yes (80) No (00)

G. If yes, why? relaxing (55) exciting (25)

H. What do you say when your favourite team wins the game? Well, we are just lucky (70). We are the champions (10).

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## REPORT

### HOW SPORTY ARE OUR TEENAGERS ?

In present-day Algeria, sport is the teenagers' favourite pastime. But people keep complaining that the good sportsmanship of the old times is gone and dead. I decided to find out whether it was true that our teenagers were less sporty than their elders. \_\_\_\_\_

**A. Say who your informants are and make clear the purpose of your survey.**

**B. Report the results.**

- What is the most popular sport?
- Why is it popular?
- How many of your informants play and watch it?
- Are they good or bad losers?

**C. Draw a conclusion.**

As expected, I found out that \_\_\_\_\_

Surprisingly, my survey showed that \_\_\_\_\_



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# HOW TO PRONOUNCE WORDS ENDING IN S

## Pronunciation of S AT THE END OF WORDS



## PRONUNCIATION OF FINAL S IN ENGLISH

<b>/ɪz/</b> SIBILANT	<b>/s/</b> VOICELESS	<b>/z/</b> VOICED
C races	P sleeps	B crabs
S buses	K books	D words
X boxes	T hats	G bags
Z prizes	F cliffs	L falls
SS kisse <del>s</del>	GH laughs	M dreams
CH watche <del>s</del>	PH graph <del>s</del>	N fans
SH dishe <del>s</del>		NG sing <del>s</del>
GE change <del>s</del>		R wears
		V glove <del>s</del>

There are 3 ways of pronouncing S at the end of a word in English. The pronunciation of words ending in S depends on the final consonant sound.

*/ɪz/* Sometimes written as */əz/*

Words that end in a vowel sound use the */z/* pronunciation for S.  
e.g. -- plays -- sees -- tries -- follows -- continues

**- Sibilant Sound -**  
= a hissing or buzzing sound.

**- Voiceless Sound -**  
= the vocal cords do not vibrate.

**- Voiced Sound -**  
= uses the vocal cords and they produce a vibration or humming sound in the throat.

© Woodward English

	<b>/ɪz/</b>	<b>/s/</b>	<b>/z/</b>
REGULAR PLURAL NOUNS	buses	books	words
THIRD PERSON SINGULAR VERBS (Simple Present Tense)	watches	sleeps	plays
POSSESSIVE NOUNS (Apostrophe S)	Alice's	Mike's	Mary's



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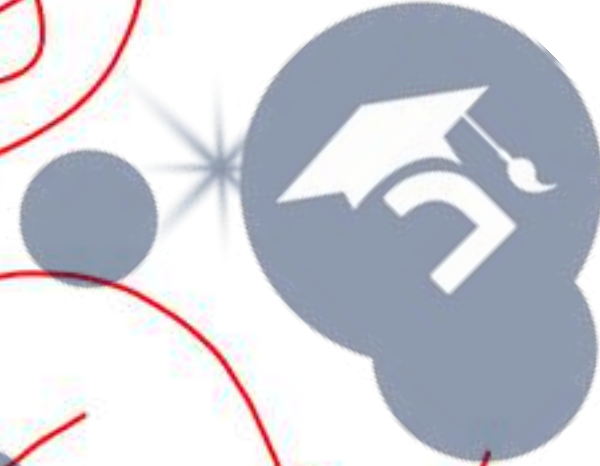
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Study //

Studies



IS / 12 / 12 / X

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مركز

(12) Apples (2) (S) (12) (12)  
 (12) Finishes - (S) Asks - breaks - bridges (12)  
 sends - helps - tells - advices (12)  
 (12) Falls (12)

(S)	(2)	(12)

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 منطقة التعليم الإلكتروني

## Adjectives → adverbs

<b>Adjective</b>	<b>Add -ly</b>
beautiful	beautifully
accurate	accurately
<b>Adjectives ending in -y</b>	<b>Change y to i and add -ly</b>
noisy	noisily
<b>Adjectives ending in -ue</b>	<b>Drop e and add -ly</b>
true	truly
<b>Adjectives ending in -le</b>	<b>Drop -e and add -y</b>
terrible	terribly
<b>Adjectives ending in -ic</b>	<b>Add -ally</b>
enthusiastic	enthusiastically
basic	basically

Adjective	Exceptions
good	well
fast	fast
early	early



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It is alarming that the teen stress experience is so similar to that of adults," said Norman B. Anderson, the American Psychological Association's chief executive. "In order to break this cycle of stress and unhealthy behaviors as a nation, we need to provide teens with better support and health education, at school and at home, at the community level and in their interactions with health care professionals."

This fact doesn't surprise the experts who work with teens. They say that the main causes are: pressures of schoolwork, social life, sports or other activities — combined with a relentless media culture —because of that young people become tenser than ever before.

The American Psychological Association's survey found that 16 % of teens reported feeling sad or depressed because of stress and 30% felt overwhelmed. Another 33 % said that stress makes **them** tired and 21% said they've skipped meals because of **it**.

Stress seems to be getting worse for some teens, according to the survey. About 21% of kids said that **their** stress level had increased in the past year, twice as many as those who said that it went down. And 37 % said that they expected their stress level would rise in the coming year.

*THE NBC Newspaper / February 11th 2014*

1. a - **The text is:** a .newspaper report b. a police report c. a radio report . (1pt)

2. **Are these sentences TRUE or FALSE according to the text?** (1,5pts )

- 1) Norman B. Anderson is the American Psychological Association's chief executive
- 2) American teenagers stress surprises the experts who work with teens
- 3) 20 % of teens reported feeling sad or depressed because of stress

3. **Answer the following questions according to the text** (3 pts)

1. What are the main causes of stress among teenagers?

.....

2. What are the consequences of stress?

.....

3. Does the stress seem to be getting better for some teenagers?



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4) What do the underlined words in the text refer to (1,5pts)

a- them (3§):..... b-It(3§)..... c ) their (4§).....

5) Choose the suitable title for the text (1pt)

- a- Stress among American Teenagers.
- b- American Teenagers' manners at school.
- c- Education system in the United States of America.

B/ TEXT EXPLORATION. (7pts)

1. Find in the text words or phrases that have the same meaning to the following (0,5 pt)

a- Joined(2§)=..... b- decreased(4§)=.....

2. Complete the table. (1.5 pts )

Noun	Adjective(ful)	Adjective(less)
.....	.....	hopeless
.....	beautiful	.....
care	.....	.....



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**4. Derive adverbs from the adjectives between brackets: (1 pt )**

- 1) Have I pronounced your name .....( correct) ?
- 2) Jack often does his assignments ..... ( precise)

**5. Classify these words according to the pronunciation of their final "s" (1 pt )**

Witnesses , behaviors, adults ,reporters

/S/	/Z/	/Iz/

**PART TWO :Written Expression (05 points) :**

**Fill in the gaps with words from the following list**

(Informants – recommend – survey- reading- questionnaire )

This is a report of the findings of a ..... about teenagers newspaper .....habits.I Submitted a ..... to thirty informants.Surprisingly,I found out that most of the ..... did not read newspapers at all .Therefore, I ..... that these teenagers spend more time reading newspapers



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

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Correction :

a) Comprehension/interpretation. (8pts)

a) The text is : .a news paper report

2) Are these sentences true or false according to the text?

- 1) true
- 2) false
- 3) false

3) Answer the following questions according to the text.

- 1) The main causes are pressure of school work, social life , sports or other activities combined with a Relentless media culture.....
- 2) The consequences are ; stress makes them tired, feeling of sadness or depression , skipping from meal....
- 3) No,it doesn't.

a. Them(§3) teens

b.It(§3) stress c) their :21/ of kids

5) Choose the suitable title for the text.

a. Stress among American teenagers

b/Text Exploration . (7pts)

1. Find in the text words or phrases that have the same meaning to the following.

a-joined (2§) = combined

b-decreased (§4) =went down



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2. Complete the table (1.5pt)

Noun	Adjective (full)	Adjective (less)
Hope	hopeful	hopeless
beauty	beautiful	/
care	careful	careless

3. Rewrite the sentence B so it means the same as A: (1.5 pt)

-He asked if she knew his neighbor Jinna.

-He asked me if I could help him.

-The boss ordered him to get off his sight.

4. Derive adverbs from the adjectives between brackets :

a. correctly.

b. precisely.

5. Classify these words according to the pronunciation of their final "s"

/S/	/Z/	/Iz/
Adults	Behaviors, reporters	witnesses

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### Written expression (5pts)

- 1)survey
- 2)reading
- 3)questions
- 4) informants
- 5)recommend

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A new national survey from the Pew Internet & American Life Project illustrates how electronic games have become in youth culture. The survey, released Tuesday, combined the telephone responses from a sample of 1,102 young people, aged between 12-17, and **their** parents.

When the young people were asked whether they played video games, 97% of them said that they did (that is 99% of boys and 94% of girls). In fact, 7% of those surveyed said that **they** didn't have a computer at home, but they had a game console, such as Sony's PlayStation, Microsoft's Xbox or Nintendo's Wii. When they were questioned about the games they liked to play, 80% of the respondents replied that they played five or more different game genres like racing, puzzles, sports and action games. The favourite games were Guitar Hero, Halo 3, Madden NFL, solitaire and Dance Dance Revolution.

Interestingly, about a third (1/3) of the parents who were surveyed said that they played video games with their children some or all of the time. Most of those parents were younger than 40, part of a generation that had grown up playing video games themselves.

As expected, the survey found that, while young Americans did not necessarily play the same thing, nearly all of **them** — girls included — played video games of one kind or another.

Adapted from: <https://abcnews.go.com/Technology/story?id=5817835&page=1>

I- **Comprehension:** Read the text and do the activities:

1- **Choose the correct answer:**

A- The text above is: a- an interview. b- a survey. c- a report.

B- The text is about: a- American young people and their relationship with their parents.

b- American young people electronic games using habits.

c- American young people's culture.



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2- Say whether the following statements are true or false:

- A- The reporter asked the young people why they played video games. ....
- B- The majority of parents played video games with their children. ....
- C- Girls played games less than boys. ....

3- Answer the following questions according to the text:

A- Why did the reporters decide to conduct this survey?

.....

.....

B- Did the surveyed young people like to play the same game? Justify your answer.

.....

.....

C- Why did some parents play video games with their children?

.....

.....



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4- Say what or who the underlined words refer to in the text:

their (§1) : .....

they (§2): .....

them (§4) : .....

### II/ Text Exploration:

1- Find in the text words that are close in meaning to the following:

a- answers (§1) = .....

b- if (§2) = .....

c- type (§4) = .....

2- Complete the following table with the appropriate words:

Nouns	Adjectives	Adverbs
.....	different	.....
Care	.....	.....
.....	.....	interestingly



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**3- Re-write the sentence B so that it means the same as sentence A:**

a-He asked me, "What do you do in your free time?"

b-He asked me .....

a- He says, "Most of teenagers like to play electronic games".

b- He says .....

a- He declared, "I played Fortnite video game yesterday".

b- He declared .....

**4- Classify the following words according to the stressed syllable:**

Television - statistics - action - majority

The 1 <sup>st</sup> syllable	The 2 <sup>nd</sup> syllable	The 3 <sup>rd</sup> syllable
.....	.....	.....
.....	.....	.....

**5- Fill in the gaps using words from the list:**

**Result- questionnaire- reading – informants – report- survey.**

This is a report of the findings of a ..... about teenagers' newspaper ..... habits. I submitted a ..... to thirty informants. Surprisingly, I found out that most of the ..... did not read newspapers at all.



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