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منصة دروسكم للتعليم الإلكتروني

English with Mr Ghemam

1 حصص مباشرة

1

2 حصص مسجلة

2

3 دورات مكثفة

3

أحصل على بطاقة الإشتراك



## READ AND CHECK

① Read the report below and check your answers to questions C, D and E on the previous page.



THE TIMES

SATURDAY, SEPTEMBER 13<sup>th</sup>, 2004

This report presents details about computer use by a sample group of 60 young people. Everybody thinks that teenagers today know about computers and are familiar with using them. I decided to do a survey to find out if this was true. §1

I questioned sixty young people between 13 and 19 in order to know what they use the computer for. When I asked how many of them had computers, all the teenagers I chose said they had one at home. I asked them how much time they spent on their computer in a week, but my main interest in fact was in what they used their computers for. §2

All the people questioned said that they regularly used the computer to play games. Twenty-eight told me they did some word-processing at home, but not very much. Only 4 of the informants said that their computers helped them with their studies, while 16 of them told me they kept addresses and telephone numbers on their computers - or used them as diaries. Two of them said that they used them as calculators. When asked if they used computers to learn to programme them, only 6 people said they did. The graph gives the overall findings in detail. §3

do  
does

X



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك





2 Read the text above again and answer the questions below.

A. How many teenagers did the reporter question about computer use?

B. Why did s/he decide to do a survey?

C. What does the survey show? Circle the letter of the correct answer.

The survey shows that teenagers ...

- a. really know how to use the computer.
- b. don't really know how to use the computer.
- c. don't know anything about computers.

D. Questions 1-4 below are some of the questions that the reporter asked his/her informants. Write 5 other questions that the reporter asked his/her informants in order to get the information in bold in paragraph 3?

1. How much time **do** you spend using your computer?
2. How many of you have computers?
3. Do you play games on the computer?
4. Do you use the computer to learn to programme it?

E. What are the verbs the reporter uses to report his findings/results?

F. In which tense are the verbs used for reporting?

G. In which tense are the verbs that follow the reporting verbs?

H. Do you notice any difference in the word order in the reporter's questions in "D" and the way s/he reports them in the text? What conclusions can you draw?



دروسكم  
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



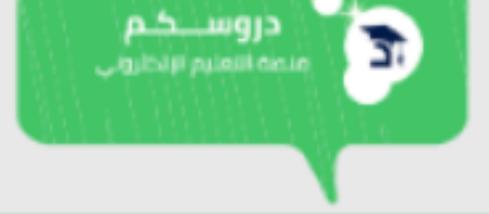
## Conclusion:

Direct question: How much time ~~do~~ you spend using a computer?

Reported question: I asked them how much time they spent using a computer.

Direct question: How many of you have computers?

Reported question: I asked them how many of them had computers.



ملف الحصة المباشرة و المسجلة

حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك





## Direct Speech

## Reported Speech

<b>Present Simple</b> She always wears a coat.	➔	<b>Past Simple</b> He said (that) she always wore a coat.
<b>Present Continuous</b> I'm looking for my keys.	➔	<b>Past Continuous</b> She said (that) she was looking for her keys.
<b>Present Perfect</b> She has written three letters for her friend.	➔	<b>Past Perfect</b> He said (that) she had written three letters for her friend.
<b>Past Simple</b> My friend gave me a bar of chocolate.	➔	<b>Past Perfect</b> He said (that) his friend had given him a bar of chocolate.
<b>WILL</b> I will finish my report in two days.	➔	<b>WOULD</b> He said (that) he would finish his report in two days.
<b>CAN</b> I can speak English.	➔	<b>COULD</b> She said (that) she could speak English.
<b>MAY</b> I may invite them to dinner.	➔	<b>MIGHT</b> She said (that) she might invite them to the dinner.
<b>MUST</b> I must go to the bank and get some money.	➔	<b>HAD TO</b> She said (that) she had to go to the bank and get some money.
<b>HAVE TO</b> I have to submit this assignment by 3 pm tomorrow.	➔	<b>HAD TO</b> She said (that) she had to submit this assignment by 3 pm tomorrow.

دروسكم

منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك





# INDIRECT SPEECH

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'I <b>am</b> exhausted.'	PRESENT SIMPLE	PAST SIMPLE	He said (that) he <b>was</b> exhausted.
'I <b>am</b> studying.'	PRESENT CONTINU.	PAST CONTINU.	She told me (that) she <b>was</b> studying.
'I <b>loved</b> the concert.'	PAST SIMPLE	PAST PERFECT	He told me (that) he <b>had</b> loved the concert.
'I <b>have</b> never been to Rome.'	PRESENT PERFECT	PAST PERFECT	She said (that) she <b>had</b> never been to Rome.
'I <b>will</b> help you.'	WILL	WOULD	He said (that) he <b>would</b> help me.
'You <b>must</b> pay attention.'	MUST	HAD TO	She told me (that) I <b>had to</b> pay attention.



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك





## Changes in Adverbs

direct speech	indirect speech
here	there
now	then
this	that
these	those
today	that day
yesterday	the day before
tomorrow	the next / following day
last .....	the ..... before
ago	before
the day before yesterday	two days before
the day after tomorrow	in two days' time
next .....	the following .....

Ahmed said

~~I will read my book next week~~

He said that he would read his book

the following week.



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



## PRONOUN CHANGES FOR REPORTED SPEECH

### Pronoun Chart

Complete the chart with the corresponding pronoun or adjective

SUBJECT PRONOUN	<u>OBJECT PRONOUN</u>	POSSESSIVE ADJECTIVE	POSSESSIVE PRONOUN
I	me	my	mine
you	YOU	your	yours
He	him	HIS	his
she	her	her	HERS
IT	it	its	its
We	US	our	ours
You	you	YOUR	yours
They	them	their	THEIRS



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك





## Change the following nouns to pronouns

1. George told Miriam
2. Karen told Sandra
3. My mom told my dad
4. My dad told me
5. My teacher told my parents
6. Sara and Karla told their parents
7. Your sister told you and me
8. His parents told your teachers
9. Our brother told your brother
10. The boy told his mom

He told her.  
She told her.  
She told him.  
He told me.  
He told them.  
They told them.  
She told us.  
they told them.  
He told him.  
He told her.

دروسكم  
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Change the following possessives and pronouns to their correct reported form.

1. George - "This dog is white, but mine is black." George said that that dog was white, but his was black.
2. Karen - "Our class is interesting." Karen said that their class was interesting.
3. Mom - "Your room is a mess." Mom said that my room was a mess.
4. Dad - "You and your brother are grounded." Dad said we were grounded.
5. Sara and Karla - "Our laptop has stopped working." they said their laptop had stopped.
6. John's sister - "My dad will buy me a new car." She said her dad would buy her...
7. Teresa's dad - "Your grades are too low." He said that my grades were too low.
8. You and I - "We went to the movies last week." We said that we had gone to the movies the week before.
9. Charlie and Diego - "We will pass our next test." They said they would pass their following test.

دروسكم

منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك





## Look at the changes:

a) He **said to me**: " **Do** you **want** ice cream?"

He **asked me** **if** I **wanted** ice cream.

b) He said to me: " **When** ~~does~~ the film **start**?"

He asked me **when** the film **started**.

دروسكم

منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



# Yes/No Questions

1. He said: "Do you have a brother?"  
He asked if I had a brother.
2. Meg said: "Is anyone at home?"  
Meg asked if anyone was at home.
3. She said to me: "Have you met him?"  
She asked me if I had met him.
4. He said : "Did you know this?"  
He asked if I had known that.

دروسكم  
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك





# Wh- Questions

1. He said: "What time is it?"

He asked what time it was.

2. She said to me: "Where did you get it?"

She asked me where I had got it.

3. Josh said to Mary: "Why are you doing this?"

Josh asked Mary why she was doing that.

4. We said to them: "When will you be ready?"

We asked them when they would be ready.



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



# Reporting verbs

- He asked if...
- He asked me...
- He wanted to know...
- He wondered...
- He enquired...

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منصة التعليم الإلكتروني



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك





## Change the sentences into Reported Speech:

1. I said to my friend: "Can you help me?" (request)  
I asked my friend if she could help me.  
I asked my friend to help me.
2. She said: "Did you book the tickets?"  
She asked if I had booked the tickets.
3. He said to me: "Where have you been?"  
He asked me where I had been.
4. They said: "What are you going to do tomorrow?"  
They asked (enquired) what we were going to do the next day.



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



# Reported Orders, Requests & Suggestions

## Commands

- "Go to bed!" [Affirmative]
- **REPORTED SPEECH:** He **told** me **to go** to bed.
- "Don't go to bed!" [Negative]
- **REPORTED SPEECH:** He **told** me **not to go** to bed.

دروسكم  
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك





# Reported speech.

## Commands-1

1. Teacher: "Do your homework."  
**The teacher told me to do my homework.**
2. Andrew: "Clean the blue bike."
3. Jessica: "Write a letter."
4. Nelly: "Help Peter's sister."
5. Anna: "Open the window."
6. Ben: "Come home at 8."

دروسكم  
منصة التعليم الإلكتروني



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



# Reported speech.

## Commands-2

1. Karen: "Don't play football in the garden."  
**Karen told me not to play football in the garden.**
2. Teacher: "Don't forget your homework."
3. Mike: "Don't shout at Peter."
4. Yvonne: "Don't talk to your neighbour."
5. Denise: "Don't open this door."
6. Marcel: "Don't sing that song."
7. Jana: "Don't go to the cinema."
8. Dominique: "Don't ring Romy on Sunday."

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منصة التعليم الإلكتروني

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منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك





## DISCOVER THE LANGUAGE

1 Pair work: Imagine you are one of the 60 informants interviewed about computer use. Take turns to interview each other.

*S. present*  
What's your name?  
*waso*  
Where do you go to school?  
*I went to school hard*  
Do you have a computer?  
*wood*  
What do you use the computer for?  
*Yes, I do*  
Sixteen  
*my name is*  
*I go to school*  
*I use the computer to help me with my studies.*

دروسكم  
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك





2 Pair work: Act out a dialogue reporting the questions that the interviewer has asked. Use the cues below.

What did s/he ask you at the interview?



S/he asked (me)  
what ... (verb+past simple) .  
how ...  
where ...  
if ... a computer.  
what I ... the computer for.

دروسكم  
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك





3 Imagine the same questions are asked to one of your classmates. With your partner, ask and answer questions as in the example below. Pay close attention to your pronunciation of **him** and **her**.

A: What question(s) did the reporter ask him /ɪm/ /her /ɜ:/?

B: She asked him/her what she used the computer for.

دروسكم  
منصة التعليم الإلكتروني

دروسكم  
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



## Adjectives → adverbs

Adjective	Add <b>-ly</b>
beautiful	beautiful <b>ly</b>
accurate	accurate <b>ly</b>
Adjectives ending in <b>-y</b>	Change <b>y</b> to <b>i</b> and add <b>-ly</b>
nois <b>y</b>	nois <b>ily</b>
Adjectives ending in <b>-ue</b>	Drop <b>e</b> and add <b>-ly</b>
tru <b>ue</b>	truly
Adjectives ending in <b>-le</b>	Drop <b>-e</b> and add <b>-y</b>
terrib <b>le</b>	terrib <b>ly</b>
Adjectives ending in <b>-ic</b>	Add <b>-ally</b>
enthusiast <b>ic</b>	enthusiastic <b>ally</b>
bas <b>ic</b>	basic <b>ally</b>

Adjective	Exceptions
good	well
fast	fast
early	early



ملف الحصة المباشرة و المسجلة



1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك

