

Yes We Can with Dorouscom



منصة دروسكم  
منصة التعليم الإلكتروني

English with Mr Ghemam

1 حصص مباشرة

1

2 حصص مسجلة

2

3 دورات مكثفة

3

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## READ AND CHECK

① Read the report below and check your answers to questions C, D and E on the previous page.



THE TIMES

SATURDAY, SEPTEMBER 13<sup>th</sup>, 2004

This report presents details about computer use by a sample group of 60 young people. Everybody thinks that teenagers today know about computers and are familiar with using them. I decided to do a survey to find out if this was true. §1

I questioned sixty young people between 13 and 19 in order to know what they use the computer for. When I asked how many of them had computers, all the teenagers I chose said they had one at home. I asked them how much time they spent on their computer in a week, but my main interest in fact was in what they used their computers for. §2

All the people questioned said that they regularly used the computer to play games. Twenty-eight told me they did some word-processing at home, but not very much. Only 4 of the informants said that their computers helped them with their studies, while 16 of them told me they kept addresses and telephone numbers on their computers - or used them as diaries. Two of them said that they used them as calculators. When asked if they used computers to learn to programme them, only 6 people said they did. The graph gives the overall findings in detail. §3

do  
does

X



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- 2 Read the text above again and answer the questions below.
- A. How many teenagers did the reporter question about computer use?
- B. Why did s/he decide to do a survey?
- C. What does the survey show? Circle the letter of the correct answer.

The survey shows that teenagers ...

- a. really know how to use the computer.
- ✓ b. don't really know how to use the computer.
- c. don't know anything about computers.

- D. Questions 1-4 below are some of the questions that the reporter asked his/her informants. Write 5 other questions that the reporter asked his/her informants in order to get the information in bold in paragraph 3?

1. How much time **do** you spend using your computer?
2. How many of you have computers?
3. Do you play games on the computer?
4. Do you use the computer to learn to programme it?

- E. What are the verbs the reporter uses to report his findings/results?
- F. In which tense are the verbs used for reporting?
- G. In which tense are the verbs that follow the reporting verbs?
- H. Do you notice any difference in the word order in the reporter's questions in "D" and the way s/he reports them in the text? What conclusions can you draw?

Simple part.

Simple part.

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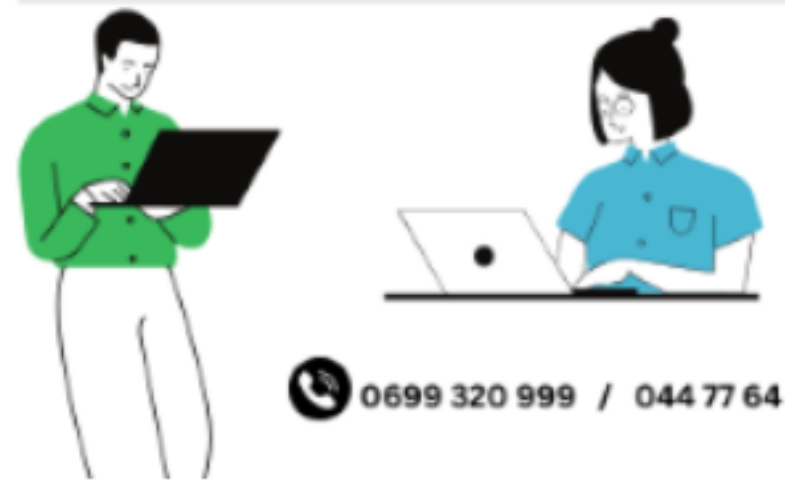
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## Conclusion:

Direct question: How much time do you spend using a computer?

S. present

Reported question: I asked them how much time they spent using a computer.

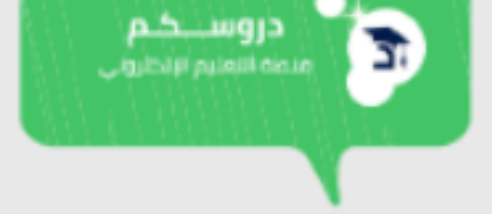
Simple Past

Direct question: How many of you have computers?

S. present

Reported question: I asked them how many of them had computers.

simple past



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## DISCOVER THE LANGUAGE

① Pair work: Imagine you are one of the 60 informants interviewed about computer use. Take turns to interview each other.



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2 Pair work: Act out a dialogue reporting the questions that the interviewer has asked. Use the cues below.



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## WRITE IT RIGHT

● Read the results of the sports questionnaire below and complete the report that follows. Use the report on page 83 as a model.

### Sports Questionnaire Results

Number of informants: 80 (male and female)

Age: 15 - 17 (High School Teenagers)

A. Do you like practising sport? Yes (80) No (00)

B. If yes, say why. challenge (12) good fun (60) good exercise (08)

C. Which sport do you like practising? football (50) handball (18)

basketball (12)

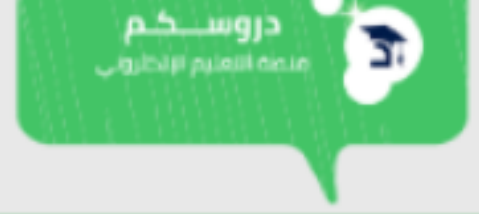
D. What is your favourite football team? USMA (28) MCO (26) JSK (26)

E. Say why? sportsmanship (60) teamwork (15) grit (05)

F. Do you like watching sport? Yes (80) No (00)

G. If yes, why? relaxing (55) exciting (25)

H. What do you say when your favourite team wins the game? Well, we are just lucky (70). We are the champions (10).



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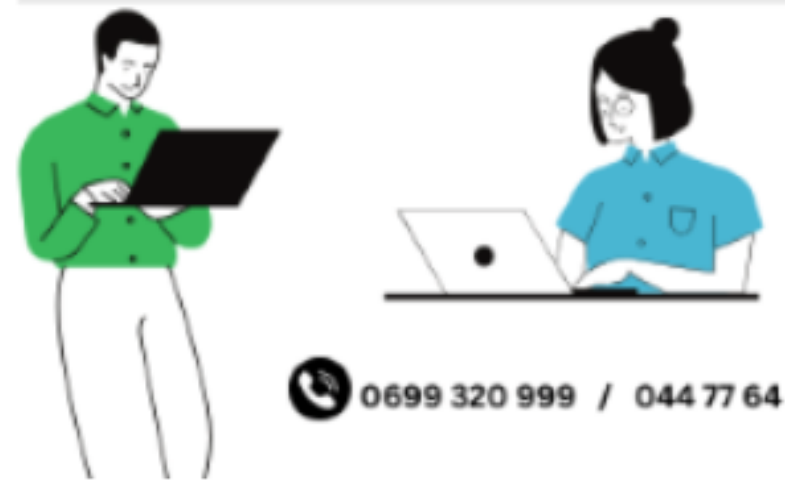
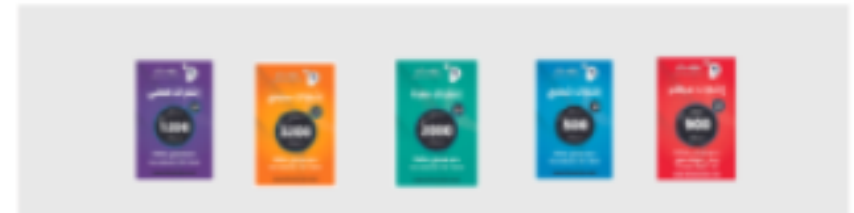


حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

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## REPORT

### HOW SPORTY ARE OUR TEENAGERS ?

Homework  
(02)

In present-day Algeria, sport is the teenagers' favourite pastime. But people keep complaining that the good sportsmanship of the old times is gone and dead. I decided to find out whether it was true that our teenagers were less sporty than their elders. \_\_\_\_\_

A. Say who your informants are and make clear the purpose of your survey.

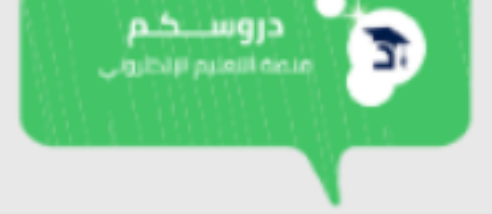
B. Report the results.

- What is the most popular sport?
- Why is it popular?
- How many of your informants play and watch it?
- Are they good or bad losers?

C. Draw a conclusion.

① As expected, I found out that \_\_\_\_\_.

② Surprisingly, my survey showed that \_\_\_\_\_.



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# Suffixes **-ful** and **-less**

**-ful** means **full** of something.  
**-less** means **without** something.

Check the correct suffix to fill in the blank.

1. The phone is \_\_\_\_\_

wireless



wireful



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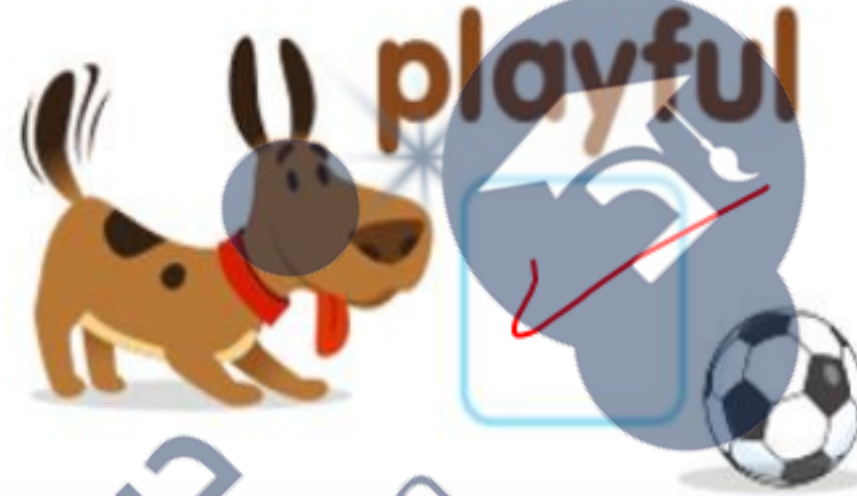
3. The dog is always \_\_\_\_\_ .



playless



playful



4. The superhero feels \_\_\_\_\_ .



fearless



fearful



KIDS  
ACADEMY



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Fear  
Noun

adjective → Fearful (+)



Fear  
Noun

adjective → Fearless (+)

adj

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داروس دار

الأمل  
Hope → hopeful (+)  
Noun

Hope → hopeless (-)  
Noun



داروس كرم  
منظمة التعليم الإلكتروني

# What's the Meaning? -FUL and -LESS



**-ful** at the end of a word means **full of something:**

joyful → full of joy

**-less** at the end of a word means **without something:**

joyless → without joy

Check the picture that correctly matches the word.

## 1. Homeless



## 2. Powerful



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### 3. Cloudless



### 4. Thankful



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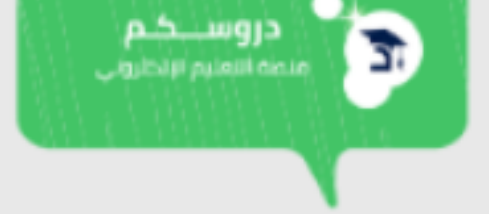
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## Extract the nouns

# -FUL -LESS

	<b>FEARFUL</b> Fear (Noun)	<b>FEARLESS</b> Fear (Noun)	
	<b>COLOURFUL</b> Colour (Noun)	<b>COLOURLESS</b>	
	<b>PAINFUL</b> (Noun)	<b>PAINLESS</b>	
	<b>SHAMEFUL</b> Noun	<b>SHAMELESS</b> Noun	



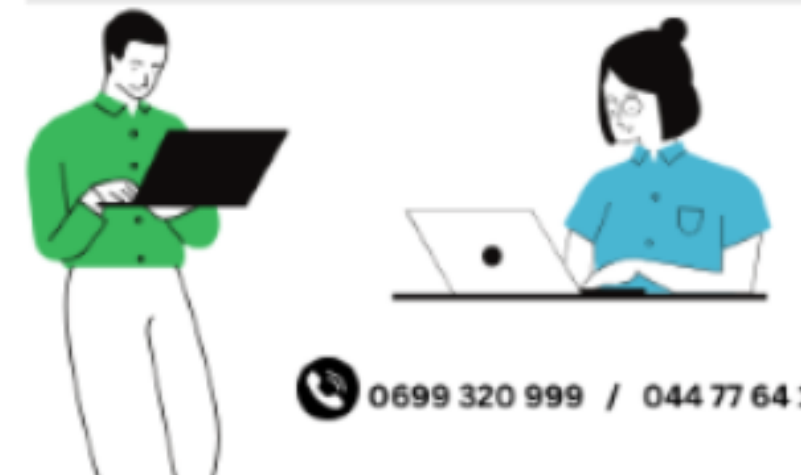
ملف الحصة المباشرة و المسجلة

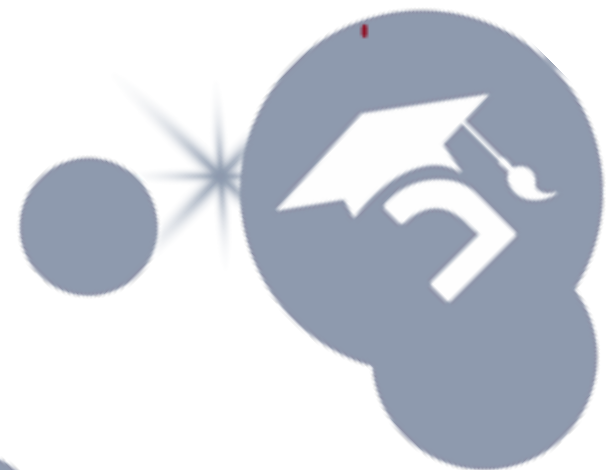
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2. Complete the table. (1.5 pts )

Noun	Adjective(ful)	Adjective(less)
.....	.....	hopeless
.....	beautiful	.....
care	.....	.....

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Noun → adjective (ful -less)  
helpful (+)      helpless (-)