



حصص مباشرة

2 حصص مسجلة

دورات مكثفة

विष्मिषी क्षाम्य पिष्यी













READ AND CHECK

• Read the report below and check your answers to questions C, D and E on the previous page.



SATURDAY, SEPTEMBER 13th, 2004

This report presents details about computer use by a sample group of 60 young people. Everybody thinks that teenagers today know about computers and are familiar with using them. I decided to do a survey to find out if this was true. §1

I questioned sixty young people between 13 and 19 in order to know what they use the computer for. When I asked how many of them had computers, all the teenagers I chose said they had one at home. I asked them how much time they spent on their computer in a week, but my main interest in fact was in what they used their computers for. §2

All the people questioned said that they regularly used the computer to play games. Twenty-eight told me they did some word-processing at home, but not very much. Only 4 of the informants said that their computers helped them with their studies, while 16 of them told me they kept addresses and telephone numbers on their computers - or used them as diaries. Two of them said that they used them as calculators. When asked if they used computers to learn to programme them, only 6 people said they did. The graph gives the overall findings in detail. §3



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does

do















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- @ Read the text above again and answer the questions below.
- A. How many teenagers did the reporter question about computer use?
- B. Why did s/he decide to do a survey?
- C. What does the survey show? Circle the letter of the correct answer.

 The survey shows that teenagers ...
 - a. really know how to use the computer.
 - b. don't really know how to use the computer.
 - c. don't know anything about computers.
- **D.** Questions 1-4 below are some of the questions that the reporter asked his/her informants. Write 5 other questions that the reporter asked his/her informants in order to get the information in bold in paragraph 3?
 - 1. How much time do you spend using your computer?
 - 2. How many of you have computers?
 - 3. Do you play games on the computer?
 - 4. Do you use the computer to learn to programme it?
- E. What are the verbs the reporter uses to report his findings/results?
- F. In which tense are the verbs used for reporting?
- **G.** In which tense are the verbs that follow the reporting verbs?
- H. Do you notice any difference in the word order in the reporter's questions in "D" and the way s/he reports them in the text? What conclusions can you draw?



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Conclusion:

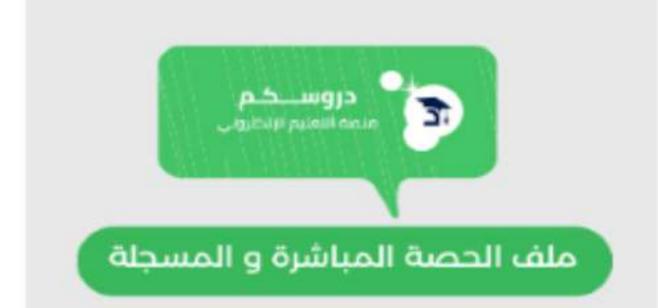
simply part

Direct question: How much time do you spend using a computer?

Reported question: I asked them how much time they spent using a computer.

Direct question: How many of you have computers?

Reported question: I asked them how many of them had computers.



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DISCOVER THE LANGUAGE

1 Pair work: Imagine you are one of the 60 informants interviewed about computer use. Take turns to interview each other.





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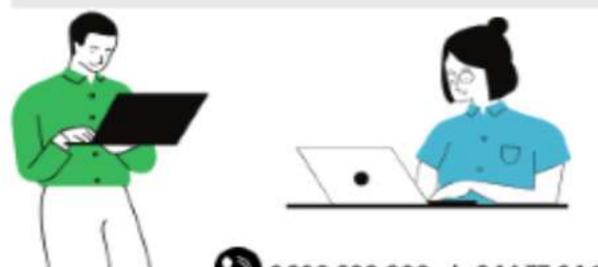




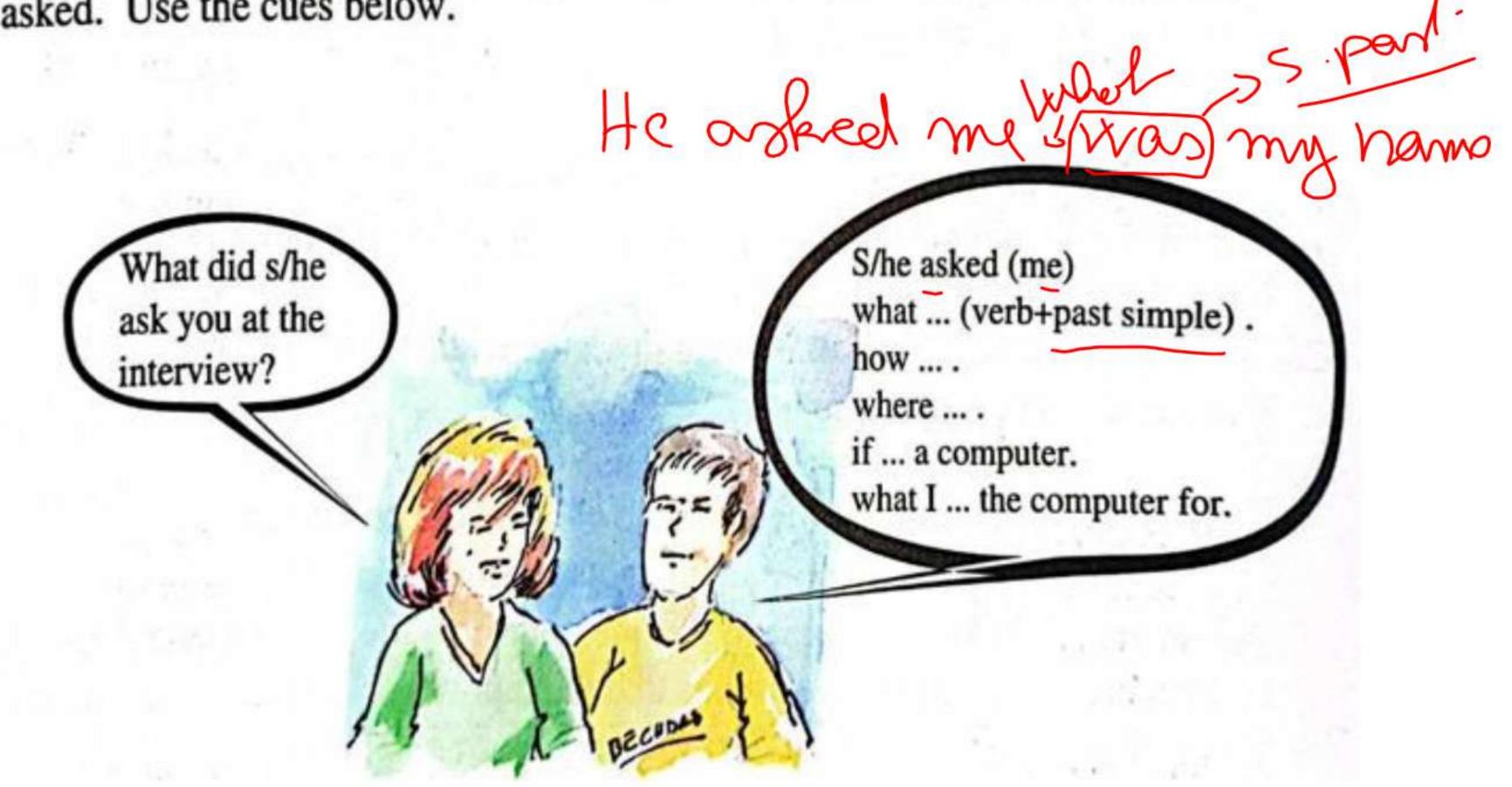








Pair work: Act out a dialogue reporting the questions that the interviewer has asked. Use the cues below.





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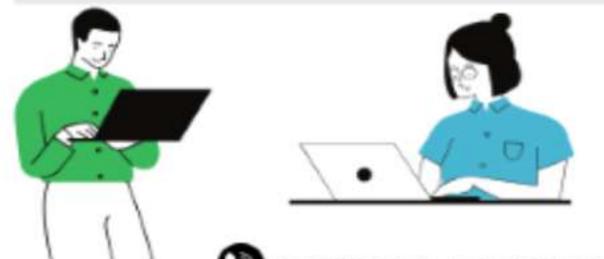










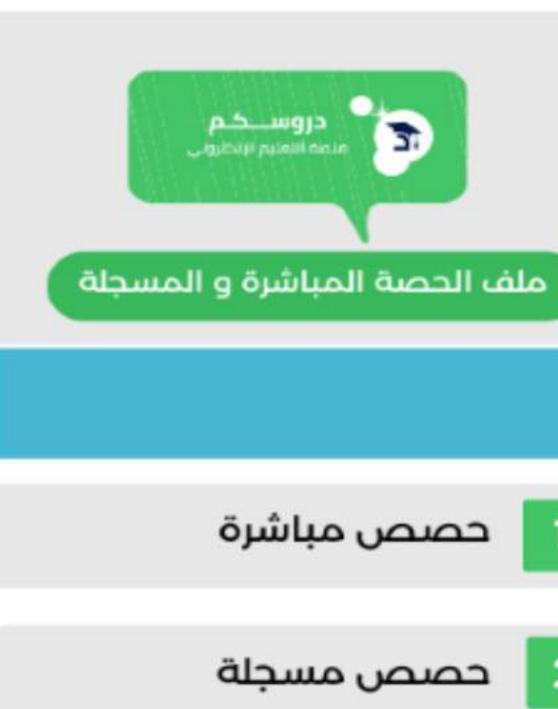


WRITE IT RIGHT

• Read the results of the sports questionnaire below and complete the report that follows. Use the report on page 83 as a model.

Sports Questionnaire Results

Number of informants: 80 (male and female) Age: 15 - 17 (High School Teenagers) A. Do you like practising sport? Yes (80) No (00) B. If yes, say why. challenge (12) good fun (60) good exercise (08) C. Which sport do you like practising? football (50) handball (18) basketball (12) D. What is your favourite football team? USMA (28) MCO (26) JSK (26) sportsmanship (60) E. Say why? teamwork (15) grit (05) F. Do you like watching sport? Yes (80) No (00) G. If yes, why? relaxing (55) exciting (25) H. What do you say when your Well, we are just lucky (70). favourite team wins the game? We are the champions (10).



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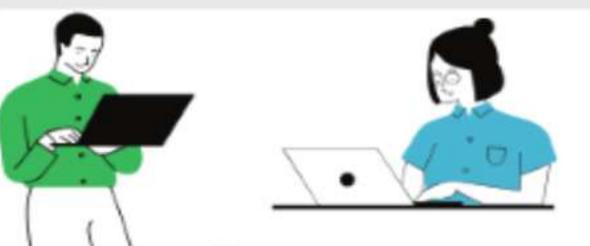












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REPORT

HOW SPORTY ARE OUR TEENAGERS?



 In present-day Algeria, sport is the teenager 	rs' favourite pastime. But people
keep complaining that the good sportsmanship	of the old times is gone and dead.
I decided to find out whether it was true that ou	r teenagers were less sporty than
their elders	

A. Say who your informants are and make clear the purpose of your survey.

B. Report the results.

- What is the most popular sport?
- Why is it popular?
- How many of your informants play and watch it?
- Are they good or bad losers?

C. Draw a conclusion.

OAs expected, I found out that _______.

Surprisingly, my survey showed that ______.



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Suffixes -ful and -less

-ful means full of something.

-less means without something.

Check the correct suffix to fill in the blank.





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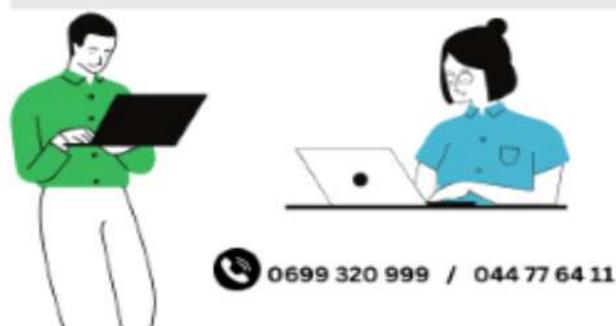












adjecture Fearful Fear adjective 5 Fearless Fean Noun,

Hope - shopeful Nom

What's the Meaning? -FUL and -Less



-ful at the end of a word means full of something: joyful → full of joy

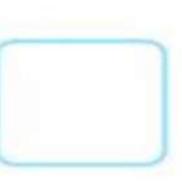
-less at the end of a word means without something: joyless → without joy

Check the picture that correctly matches the word.

Homeless





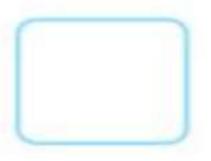








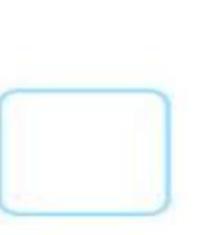














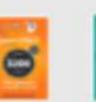
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وعداكها أحليق الأهواله





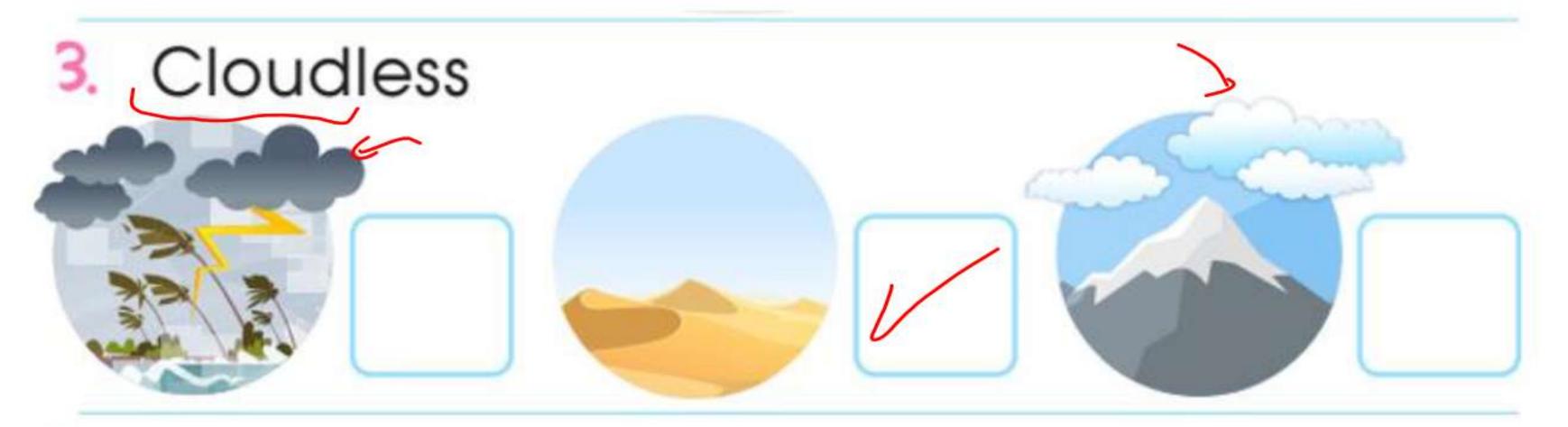






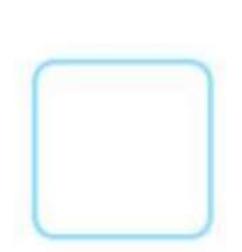


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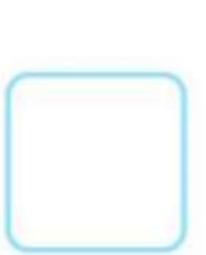


4. Thankful













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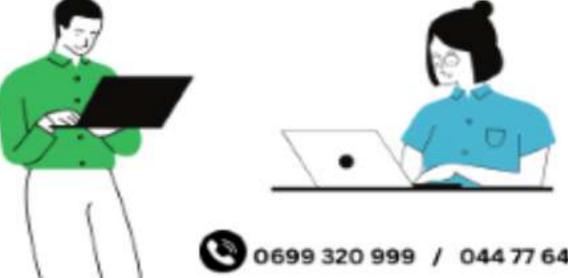












Extract the nouns







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2. Complete the table. (1.5 pts)

Noun	Adjective(ful)	Adjective(less)
		hopeless
	beautiful	
care		

Adjectives adverbs



Adjective	Add -ly		
beautiful	beautifully		
accurate	accurately		
Adjectives ending in -y	Change y to i and	add -ly	
noisy	noisily		
Adjectives ending in -ue	Drop e and add -ly	/	
true	truly		
Adjectives ending in -le	Drop -e and add -y		
terrible	terribly		
Adjectives ending in -ic	Add -ally	Adjective	Exceptions
enthusiast <mark>ic</mark>	enthusiastically	good	well
basic	basically	fast	fast
		early	early



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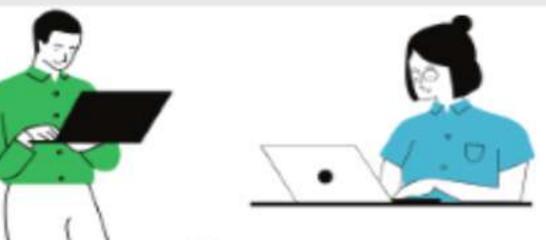














beautiful + -ly = + -ly = happy 3. + -ly = sad 4. + -ly = loud lucky + -ly = graceful + -ly =+ -ly = proud kind + -ly = careful + -ly = 10. late + -ly = 11. slow + -ly = 12. glad + -ly = courageous + -ly = 14. brilliant + -ly = 15. safe + -ly = dangerous + -ly =



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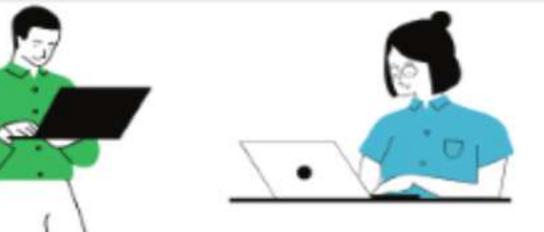














Adjectives to Adverbs

Many adjectives can be easily turned into adverbs by adding -ly to the end. If the adjective ends in a consonant then y, change the y to i before adding -ly. If the adjective ends in a vowel then an I, keep the I and add an additional -ly.

beautiful

+ -ly =

happy

+ -ly =

sad

+ -ly =

loud

+ -ly =

lucky

+ -ly =

graceful

+ -ly =

proud

+ -ly =



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وعداكها أحليق الأهواله













7. proud

+ -ly =

8. kind

+ -ly =

9. careful

+ -ly =

-ly =

10. late

+ -ly =

11. slow

+ -ly =

12. glad

+ -ly =

courageous

+ -ly =

14. brilliant

+ -ly =

15. safe

+ -ly =

dangerous

+ -ly =





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HOW TO PRONOUNCE WORDS ENDING IN S

Pronunciation of S

AT THE END OF WORDS



races

buses

boxes

prizes

SS kisses

watches

dishes SH

changes

VOICELESS

sleeps

books

hats

cliffs

GH laughs

PH graphs

There are 3 ways of pronouncing S at the end of a word in English. The pronunciation of words ending in 5 depends on the /IZ/ Sometimes /OZ/ final consonant sound.

VOICED

crabs

words

bags

falls

dreams

fans

NG sings

wears

gloves

Words that end in a vowel sound use the /z/ pronunciation for S.

e.g. - plays -- sees -- tries -- follows -- continues



- Sibilant Sound -

= a hissing or buzzing sound.

Voiceless Sound -

= the vocal cords do not vibrate.

Voiced Sound -

= uses the vocal cords and they produce a vibration or humming sound in the throat.

PRONUNCIATION OF FINAL S IN ENGLISH

Pronunciation of S

/IZ/

buses

watches sleeps

NOUNS (Apostrophe 5)

THIRD PERSON SINGULAR VERBS

REGULAR

PLURAL NOUNS

POSSESSIVE Alice's Mike's Mary's

Weedward

/z/

words

plays

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books	chips	buses	fans
tomatoes	wishes	cuffs	farms
cars	judges	shirts	rainbows
quizzes	myths	gloves	flies
grapes	caves	peas	toys
clocks	beaches	dances	



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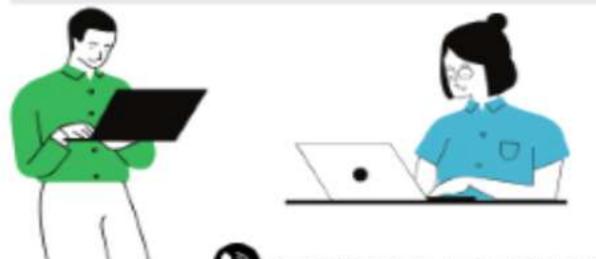












Australians are the happiest people in the world. This is according to a new survey. Interviewers asked 30,000 people in 30 different countries about their levels of happiness. Forty-six percent of Australians said **they** were "very happy". Following them was the USA (40 percent), Egypt (36 percent), India (34 percent) and the UK and Canada (32 percent). Hungary finished top of the "miserable" list. Thirty-five percent of its citizens said **they** were "very unhappy". Second most miserable were Russians, at 30 percent.

The research showed <u>that</u> money and age affected how happy people are. The study did not show that money can buy happiness, but it revealed a link between a lack of money and unhappiness. Unhappier people were in lower income groups or unemployed. The study also suggested the older we become, the less happy we are. Globally, teenagers are the happiest people. The least happy age group is 50/59; only 16 percent of those in their fifties said they were very happy.

To conclude, we can confirm that the things that make us happy include good health, financial security and a happy marriage, not cars and clothes.

1. Chosse the correct answer, The text is : (0,75pt)

- a. A survey
- b. A report
- c. An interview
 - 2. Say whether the following sentences are true or false according to the text: (2pts)
- a. The survey showed that money can't buy happiness.
- b. Unemployed people were shown to be very unhappy.
- c. The survey found that the older we become, the happier we are......
- d. Cars and clothes make us so happy.

3. Answer the following questions from the text: (3pts)

- a. How many informants did the interviewers ask in this survey?
- b. What is the relation between age and happiness? c. What is the happiest age group?



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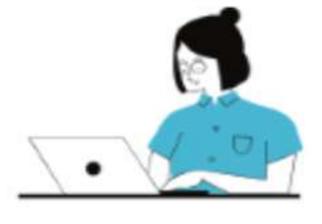












e. ReadingComprehension

- d. Chosse the correct answer, The text is: (0,75pt)
- 1. A survey
- 2. A report
- 3. An interview
 - e. Say whether the following sentences are true or false according to the text: (2pts)
- 5. false
- 6. true
- 7. false
- 8. false
 - f. Answer the following questions from the text: (3pts)
- a. The Interviewers asked 30,000 informants
- the relation between age and happiness is that the older we become, the less happy we are.
- c. Teenagers are the happiest age group



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e underlined wo	rds refer to in the text? (2,25pts)
in meaning to: re	venue
	sufficiency
table: (1pt)	
Noun	
uestionnaire	
adding 'ful' or	'less' (2 pts)
s (worth)	piece of junk.
THE ASSESSMENT OF THE PARTY OF	h a loving family.
	in meaning to: re e in meaning to: s g table: (1pt) Noun Questionnaire adding 'ful' or s (worth)



g. the underlined words refer to :(2,25pts)

They: Australians

- They: Hungary citizens

- That: research

Text Exploration:

1. Find in the text: (1pt)

- a. Word that is closest in meaning to: revenue §2: income
- b. Word that is opposite in meaning to: sufficiency §2: lack

2. Fill in the following table: (1pt)

Verb	Noun
To report	reporter
To question	Questionnaire

















3. Form adjectives by adding 'ful' or 'less' (2 pts)

- a) This broken toy is a worthless piece of junk.
- b) I am thankful to have such a loving family.

4. Classify the following words according to the pronunciation of their fina 's'. (1pt)

questions/ exchanges/ reviews/ results

/S/	/Z/	/iz/

4. Classify the following words according to the pronunciation of their final 's'. (1pt)

/S/	/Z/	/iz/	
results	Questions, reviews	exchanges	

















5. Fill in the gaps using words from the list: (02pts)

Result questionnaire reading informants report survey

This is a report of aabout teenagers newspaper.....habits.I submitted ato thirty informants.Surprisingly, I found out that most of thedid not read newspapers at all.

Part Two: Written Expression (05 pts)

Topic: Smartphones are the friendly gadgets, which have made everything reachable through a touch. However, this small invention have both a positive and a negative side.

In no more than 10 lines, write a short paragraph about the advantages and disadvantages of Smartphone.

5. Fill in the gaps using words from the list: (02pts)

This is a report of a **survey** about teenagers newspaper **reading** habits. I submitted a **questionnaire** to thirty informants. Surprisingly, I found out that most of the **informants** did not read newspapers at all.



It is alarming that the teen stress experience is so similar to that of adults," said Norman B. Anderson, the American Psychological Association's chief executive. "In order to break this cycle of stress and unhealthy behaviors as a nation, we need to provide teens with better support and health education, at school and at home, at the community level and in their interactions with health care professionals."

This fact doesn't surprise the experts who work with teens. They say that the main causes are: pressures of schoolwork, social life, sports or other activities — combined with a relentless media culture —because of that young people become tenser than ever before.

The American Psychological Association's survey found that 16 % of teens reported feeling sad or depressed because of stress and 30% felt overwhelmed. Another 33 % said that stress makes them tired and 21% said they've skipped meals because of it.

Stress seems to be getting worse for some teens, according to the survey. About 21% of kids said that **their** stress level had increased in the past year, twice as many as those who said that it went down. And 37 % said that they expected their stress level would rise in the coming year.

THE NBC Newspaper / February 11th 2014

- 1. a The text is: a .newspaper report b. a police report 3. a radio report . (1pt)
- 2. Are these sentences TRUE or FALSE according to the text? (1,5pts)
 - 1) Norman B. Anderson is the American Psychological Association's chief executive
 - 2) American teenagers stress surprises the experts who work with teens
 - 3) 20 % of teens reported feeling sad or depressed because of stress
- 3. Answer the following questions according to the text (3 pts)
- What are the main causes of stress among teenagers?
- 2. What are the consequences of stress?
- 3. Does the stress seem to be getting better for some teenagers?



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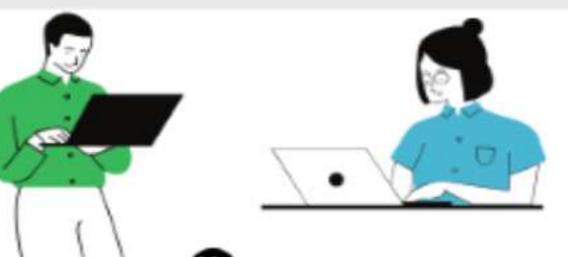
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4) What do the underlined words in the text refer to (1,5pts)

a- them (3§):..... b-It(3§)..... c) their (4§).......

5) Choose the suitable title for the text (1pt)

- a- Stress among American Teenagers.
- b- American Teenagers' manners at school.
- c-Education system in the United States of America.

B/TEXT EXPLORATION. (7pts)

1. Find in the text words or phrases that have the same meaning to the following (0,5 pt)

a- Joined(2§)=..... b- decreased(4§)=.....

2. Complete the table. (1.5 pts)

Noun	Adjective(ful)	Adjective(less)
		hopeless
	beautiful	
care		



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4.	Derive adverbs from	the adjectives between	brackets:	(1 pt)

- 1) Have I pronounced your name (correct)?
- 2) Jack often does his assignments (precise)

5. Classify these words according to the pronunciation of their final "s" (1 pt)

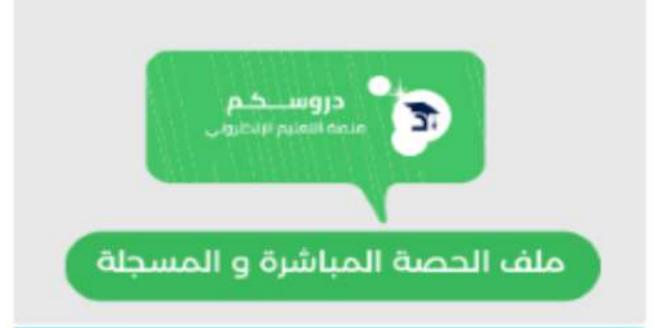
Witnesses, behaviors, adults, reporters

/S/	/Z/	/IZ/

PART TWO: Written Expression (05 points):

Fill in the gaps with words from the following list

(Informants - recommend - survey- reading- questionnaire)



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Correction:

- a) Comprehension/interpretation. (8pts)
- a) The text is: .a news paper report
- 2) Are these sentences true or false according to the text?
- 1) true
- 2) false
- 3)false
- 3) Answer the following questions according to the text.
- 1) The main causes are pressure of school work, social life, sports or other activities combined with a Relentless media culture.....
- 2) The consequences are; stress makes them tired, feeling of sadness or depression, skipping from meal....
- 3) No, it doesn't.
- a.Them(§3) teens

b.It(§3) stress c) their :21/ of kids

- 5) Choose the suitable title for the text.
- a. Stress among American teenagers
- b/Text Exploration . (7pts)
- 1. Find in the text words or phrases that have the same meaning to the following.
- a-joined $(2\S)$ = combined

b-decreased (§4) =went down



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.2. Complete the table (1.5pt)

Noun	Adjective (full)	Adjective (less)
Hope	hopeful	hopeless
beauty	beautiful	1
care	careful	careless

3. Rewrite the sentence B so it means the same as A: (1.5 pt)

- -He asked if she knew his neighbor Jinna.
- -He asked me if I could help him.
- -The boss ordered him to get off his sight.

4. Derive adverbs from the adjectives between brackets:

- a. correctly.
- b. precisely.

5. Classify these words according to the pronunciation of their final "s"

/S/	/Z/	/IZ/
Adults	Behaviors, reporters	witnesses



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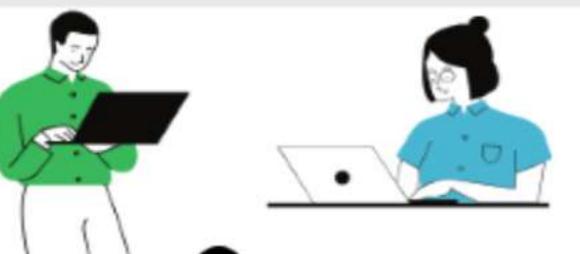
وعداك أحمله المواله











PART TWO: Written Expression (05 points):

Fill in the gaps with words from the following list

(Informants – recommend – survey- readingquestionnaire)

Submitted a to thirty informants. Surprisingly, I found out that most of the did not read newspapers at all .Therefore, I that these teenagers spend more time reading newspapers

Written expression (5pts)

- 1)survey
- 2)reading
- 3)questions
- 4) informants
- 5)recommend



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وعداكها فياله البهواله









A new national survey from the Pew Internet & American Life Project illustrates how electronic games have become in youth culture. The survey, released Tuesday, combined the telephone responses from a sample of 1,102 young people, aged between 12-17, and their parents.

When the young people were asked whether they played video games, 97% of them said that they did (that is 99% of boys and 94% of girls). In fact, 7% of those surveyed said that **they** didn't have a computer at home, but they had a game console, such as Sony's PlayStation, Microsoft's Xbox or Nintendo's Wii. When they were questioned about the games they liked to play, 80% of the respondents replied that they played five or more different game genres like racing, puzzles, sports and action games. The favourite games were Guitar Hero, Halo 3, Madden NFL, solitaire and Dance Dance Revolution.

Interestingly, about a third (1/3) of the parents who were surveyed said that they played video games with their children some or all of the time. Most of those parents were younger than 40, part of a generation that had grown up playing video games themselves.

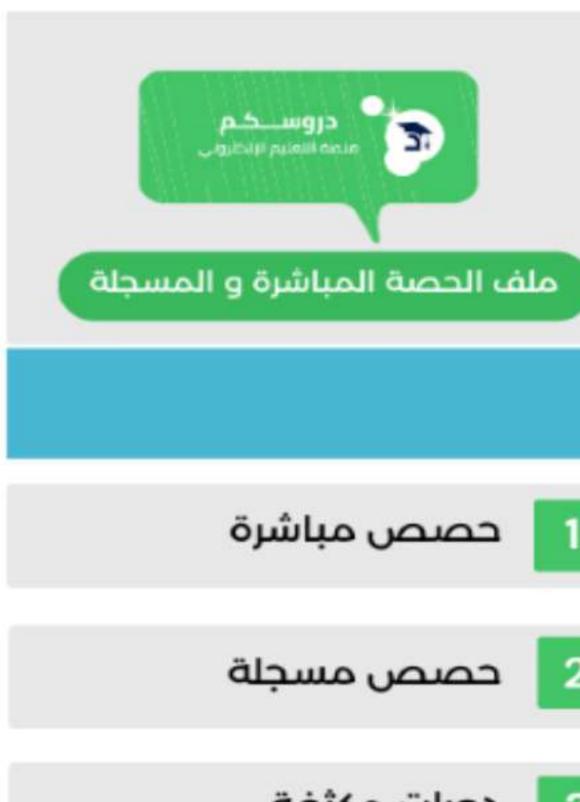
As expected, the survey found that, while young Americans did not necessarily play the same thing, nearly all of **them** — girls included — played video games of one kind or another.

Adapted from: https://abcnews.go.com/Technology/story?id=5817835&page=1

I- Comprehension: Read the text and do the activities:

1- Choose the correct answer:

- A-The text above is: a- an interview. b- a survey. c- a report.
- B- The text is about: a- American young people and their relationship with their parents.
 - b- American young people electronic games using habits.
 - c- American young people's culture.















2- Say whether the following statements are true or false:	
A- The reporter asked the young people why they played video games	č
B- The majority of parents played video games with their children	
C- Girls played games less than boys	
3- Answer the following questions according to the text:	
A- Why did the reporters decide to conduct this survey?	
B- Did the surveyed young people like to play the same game? Justify your answer.	
C- Why did some parents play video games with their children?	
	نصوا



حصص مباشرة

2 حصص مسجلة

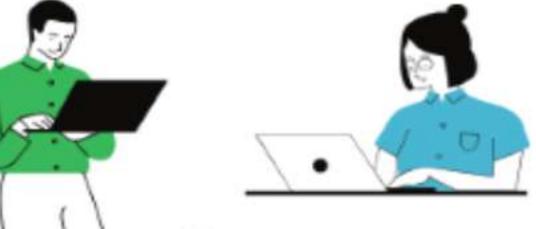












4- 5	Say	what	or	who	the	underlined	words	refer	to	in	the	text	
------	-----	------	----	-----	-----	------------	-------	-------	----	----	-----	------	--

<u>their (§1)</u> :	
<u>they (§2)</u> :	
them (§4):	

II/ Text Exploration:

1- Find in the text words that are close in meaning to the following:

2- Complete the following table with the appropriate words:

Nouns	Adjectives	Adverbs		
	different			
Care	***************************************			
		interestingly		



حصص مباشرة

2 حصص مسجلة

دورات مكثفة

3















	it means the same as sentence A	:
-He asked me, "What do you do in yo	our free time?"	
-He asked me		
- He says, "Most of teenagers like to	play electronic games".	
- He says		
- He declared, "I played Fortnite vide	eo game yesterday".	
- He declared		
Television - statis	stics - action - majority	y.
Television - statis The 1 st syllable	The 2 nd syllable	The 3 rd syllable
The 1st syllable	The 2 nd syllable	The 3 rd syllable
The 1st syllable 5- Fill in the gaps using words from Result- questionna	The 2 nd syllable the list: ire- reading – informants – repor	The 3 rd syllable t- survey.
The 1st syllable 5- Fill in the gaps using words from Result- questionna This is a report of the findings of	The 2 nd syllable the list: ire- reading – informants – report of a about teen	The 3 rd syllable t- survey. agers' newspaper
The 1st syllable 5- Fill in the gaps using words from Result- questionna	The 2 nd syllable the list: ire- reading – informants – report of a	The 3 rd syllable t- survey. agers' newspaper



حصص مباشرة





















حصص مباشرة

2 حصص مسجلة

دورات مكثفة

3

व्यक्तिकाम्ये क्षाम्य









