

Yes We Can with Dorouscom



منصة دروسكم  
منصة التعليم الإلكتروني

English with Mr Ghemam

1 حصص مباشرة

1

2 حصص مسجلة

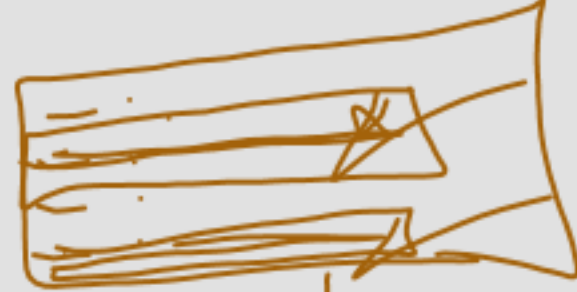
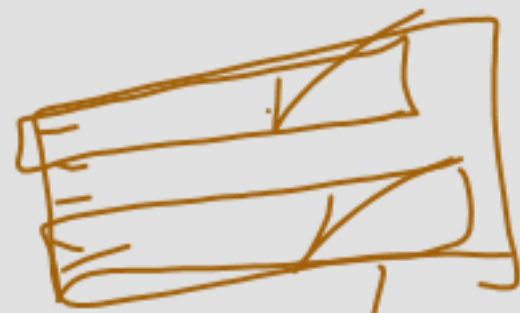
2

3 دورات مكثفة

3

أحصل على بطاقة الإشتراك





O - H

Subjects

Test 01

Test 02

Exam

Maths

14

10

13

15



English

13

18

15

Arabic

12

16

17

Physics

10

15

14

15

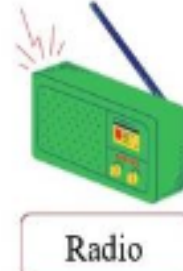
منطقة التعليم الإلكتروني

## Unit Two: Our Findings

Unit 3 for L-S

**Theme** : Communication The Press

1\* Means of Communication( Tv, Newspapers, Magazines....)



2\* How to report event, accident, news :

- Questionnaire
- Survey
- Interview
- Articles
- Graphs



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



## Unit Two: Our Findings

### Theme: Communication The Press

## Grammar

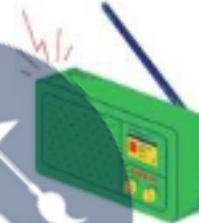
- 1\_ Direct and indirect speech: Reporting questions and statements in the present simple tense, modals.
- 2\_ Reporting verbs : Said , told , wondered , asked , answered , replied ..
- 3\_ adjectives using suffixes ful and less
- 4\_ Stress shift from noun to adjective
- 5\_ Pronunciation of final "s"



Newspaper



Magazines



Radio



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



## SAY IT CLEAR

① Match words from column A with words from column B to form compound words.  
closed and opened

Column A	Column B	Column A	Column B
NEWS	LINE	BOOK	SHOP
BROAD	SELLER	POST	MAN
HEAD	PAPER	NEWS	CASTER
NEWS	AGENT	SPORTS	WORD
BEST	CAST	CROSS	CARD

② Listen and underline the stressed part of your compound words.  
Example: newspaper



ملف الحصة المباشرة و المسجلة

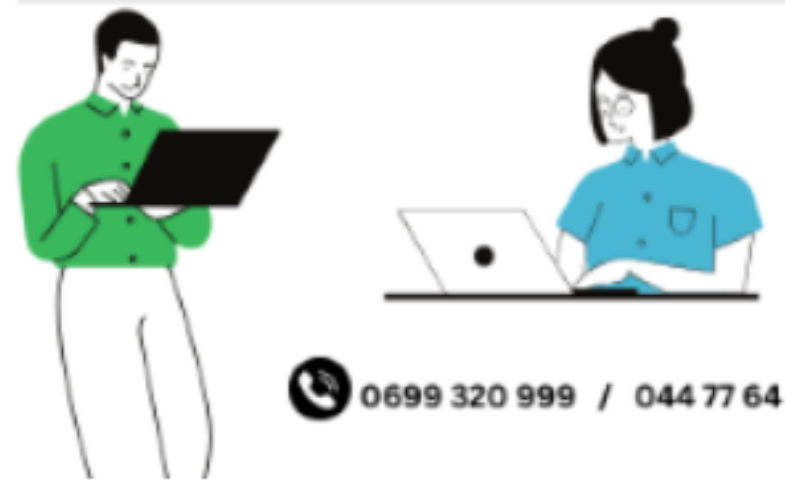
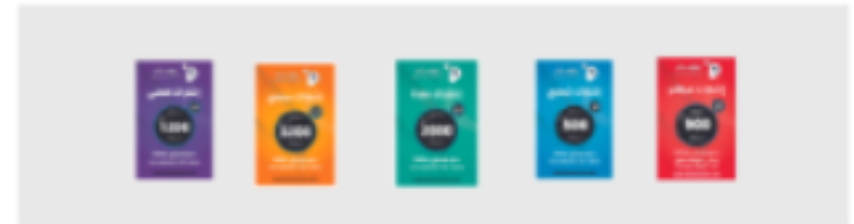


1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



## 2 Compound words

Compound words, particularly nouns, are usually stressed on the first part. Listen and practice.

**barber** shop  
**can** opener  
**clock** tower  
**motorcycle**

**post** office  
**travel** agent  
**wrist** watch

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منصة التعليم الإلكتروني



دروسكم  
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



3 Listen and circle the stressed syllable of the words in the boxes below.

atom	atomic	drama	dramatic
civil	civilian	grammar	grammarian
colony	colonial	operate	operation
comedy	comedian	proverb	proverbial
curious	curiosity	strategy	strategic

nouns - 1st  
verbs - 2nd

adjectives - 2nd



ملف الحصة المباشرة و المسجلة

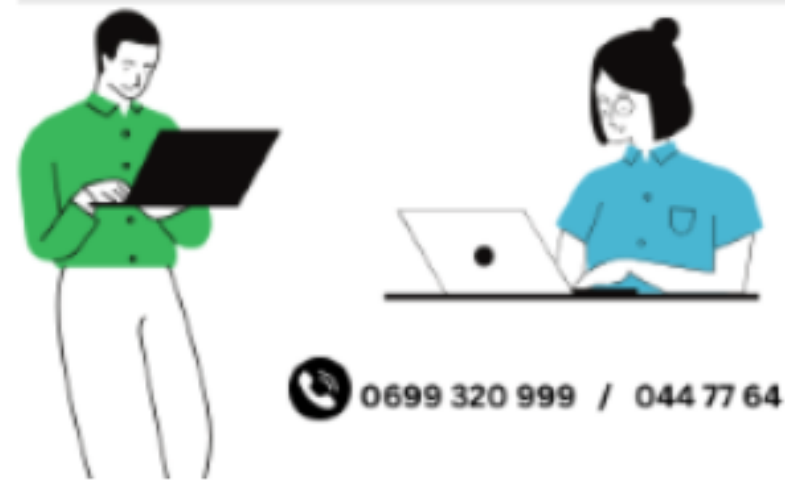
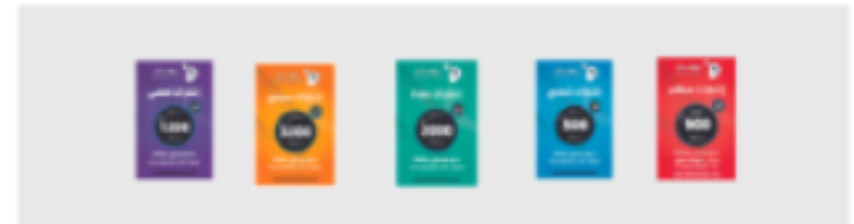


1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Direct S: Mohamed says I am very  
happy today because my brother  
is home.

S. present

indirect

Mohamed says he is very  
happy today because his  
brother is home.

S. present



## Rules for Simple Present

### Direct Speech

We use  
**Simple present**  
*first form of verb*

### Example

- She said "I **live** in Delhi"
- He said "I **live** in Delhi"
- I said "I **live** in Delhi"

### Indirect Speech

We use  
**Simple Past**  
*Second form of verb*

### Example

- She said that she **lived** in Delhi
- He said that he **lived** in Delhi
- I said that I **lived** in Delhi



دروسكم

منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



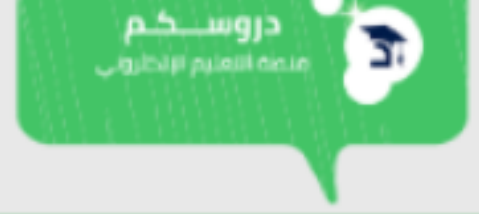
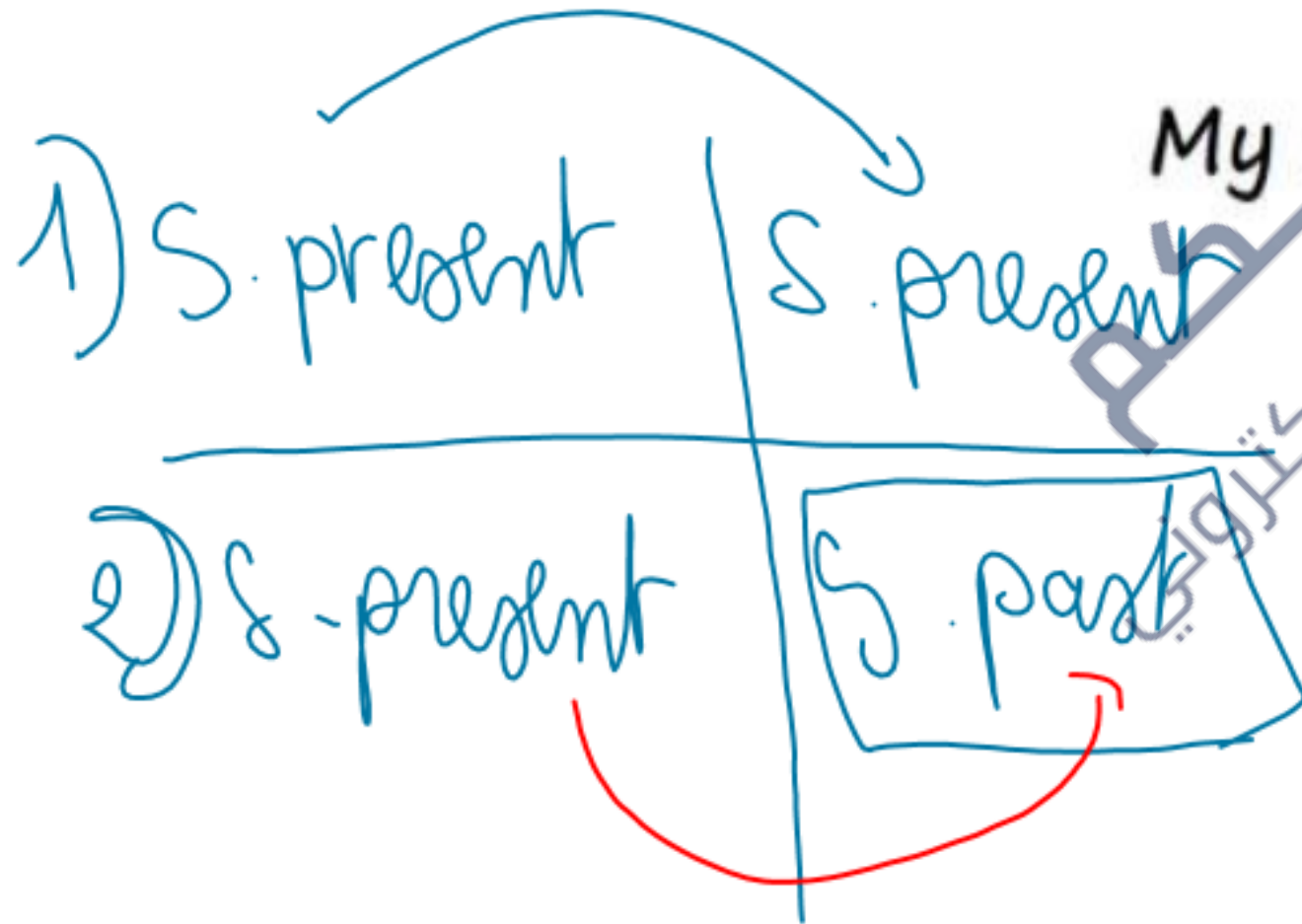
## GRAMMAR NOTE

It's not always necessary to change the verb in reported speech. If the situation **is still the same**, you do not need to change the verb to past.

For example:

Kelly said (that) her kids **are** at home.

(The situation is still the same and her kids are still at home.)



ملف الحصة المباشرة و المسجلة

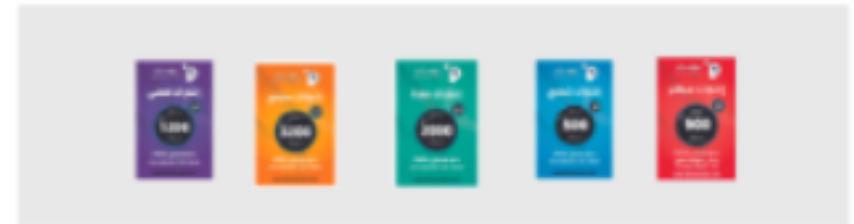


1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



He said

I park



He says

I present

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## Reported Statements: Present Simple

Change the direct speech into reported speech.

1. "I live in New York"

She said that she lived in New York.

S.P

2. "He works in a bank"

She told me that he worked in a bank.

S.P

3. "Julie doesn't like going out much"

She said that julie didn't like going out much

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منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



4. "I don't have a computer"

She said that she didn't have a computer.

5. "They never arrive on time"

She said that they never arrived on time.

6. "We often meet friends in London at the weekend"

He told me that they often met friends in London at the weekend.

7. "David doesn't have any children"

She said that David didn't have any children.

8. "I don't go to the gym very often"

She said that she didn't go to the gym very often.

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منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



10. "I never get up early on Fridays"

She said that she never got up early on Fridays.

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منصة التعليم الإلكتروني



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



# REPORTED SPEECH 1



## Present Simple



I feel hungry.

**direct** Sam said, "I feel hungry."

**reported** Sam said (that) he **felt** hungry.

past

- Write the sentences using reported speech.



1. My kids are at home.

2. I can't go to work.

3. I don't know the answer.

4. I have some free time.

5. I'm late for class.

6. I want to eat lunch.

7. I don't feel well.

8. Sam feels hungry.

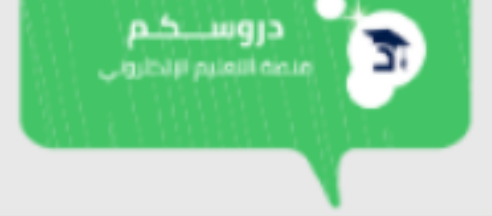
9. The pens are blue.

10. You're right!

Kelly said that the pens were blue

## ANSWER KEY

- Kelly said (that) her kids were at home.
- Kelly said (that) she couldn't go to work.
- Kelly said that she didn't know the answer.
- Kelly said (that) she had some free time.
- Kelly said (that) she was late for class.
- Kelly said (that) she wanted to eat lunch.
- Kelly said (that) she didn't feel well.
- Kelly said (that) Sam felt hungry.
- Kelly said (that) the pens were blue.
- Kelly said (that) I was right.



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



## Unit Three / Script 1 (Listening and speaking)

**Interviewer:** Excuse me, sir. My name is Alison Broadbent. I'm a reporter, and I work for the *Daily Messenger*. May I ask you a few questions?

**Interviewee:** Certainly.

**Interviewer:** Thank you. Tell me; how often do you read newspapers?

**Interviewee:** Well, I always read daily newspapers, especially on weekdays when I travel to and from work.

**Interviewer:** Do you mean that you read morning as well as evening newspapers?

**Interviewee:** Yes, that's right.

**Interviewer:** Quite interesting. Now, what sort of newspaper do you usually read?

**Interviewee:** I usually read quality papers, I mean serious ones.

**Interviewer:** Fine. What do you mean by serious newspapers?

**Interviewee:** Well, I mean newspapers which are objective in reporting news. When I read a newspaper, I want to have reliable information. That's why I hate those sensational stories you read in tabloids. You know those papers which people generally call popular. They are so boring ... and so feckless!

**Interviewer:** I see. And why do you exactly hate them, may I ask?

**Interviewee:** Let me think. The news content is so sensational that one doesn't know where the truth is. They are full of half-truths. They don't report events objectively. They just want to shock you with their screaming headlines, and thus get you to buy them.

**Interviewer:** Okay. Thank you very much. Goodbye.

**Interviewee:** Goodbye.

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منصة التعليم الإلكتروني

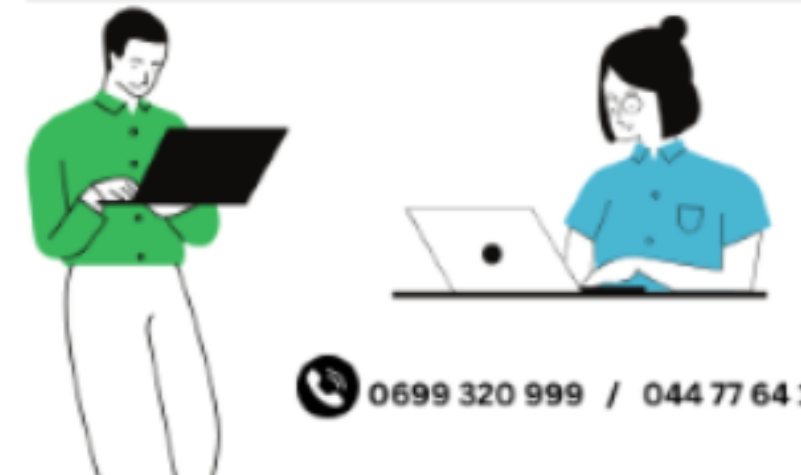
ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك





## Unit Three / Script 2 (Developing Skills)

**Interviewer:** Excuse me. My name's Lydia Chennab. I'm doing a survey on high school students' leisure time activities. Can I ask you a few questions?

**High school student:** Yes, if you're quick.

**Interviewer:** First, what's your name?

**High school student:** My name's Kadiri Sihem.

**Interviewer:** Well, Sihem. Can you tell me the three things that you like doing most in your leisure time?

**High school student:** Mm... I like listening to music, surfing in the web and watching TV.

**Interviewer:** Fine. What about sport? Which team sport do you like playing most?

**High school student:** Let me think. ... I like playing basketball.

**Interviewer:** My last question is: Apart from the activities you've already mentioned what other activities do you enjoy doing?

**High school student:** I'm keen on painting. So in my free time, I try to paint tableaux.

**Interviewer:** Well, thanks for answering my questions. Goodbye.

**High school student:** Bye.

دروسكم  
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



## ANTICIPATE

● Look at the graphic display on the right and answer questions A-E on the left.

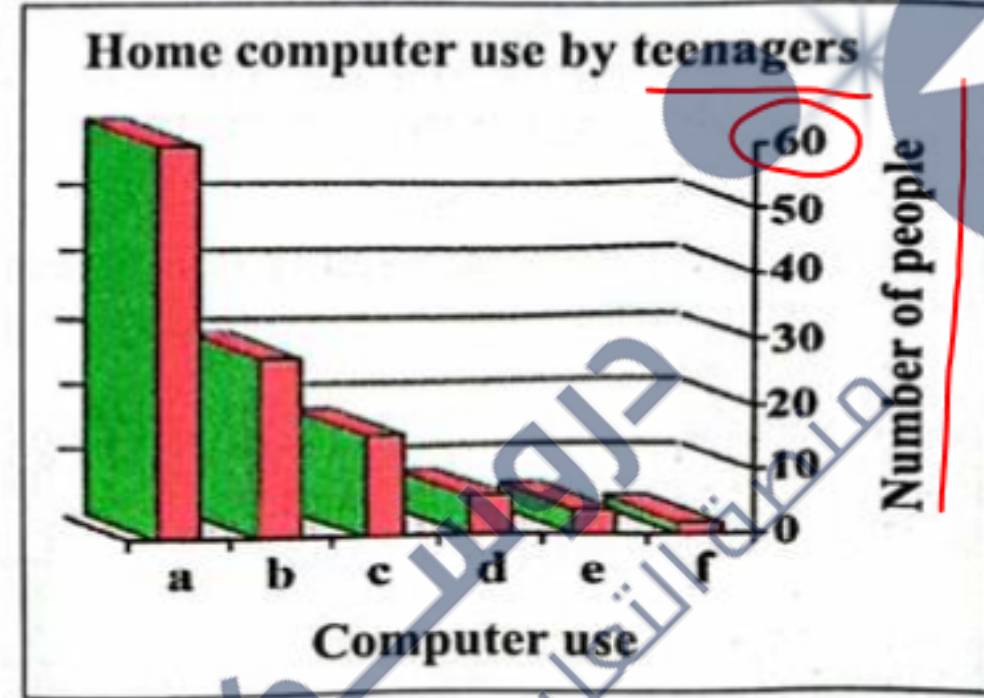
A. What type of graphic display is it?

Choose one item.

- a. a pie chart
- b. a line graph
- ✓ c. a bar graph

B. What does it display?

- ✓ a. numbers
- b. percentages
- c. degrees of change



C. What do you think it describes?

- a. the author's suppositions about the different uses of the computer
- ✓ b. the results of a survey about the different uses of the computer
- c. changes of computer use over time

D. Number 60 at the top of the graphic display represents...

- ✓ a. the total number of people questioned.
- b. the number of old people who use the computer.
- c. the number of computers used by people.



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

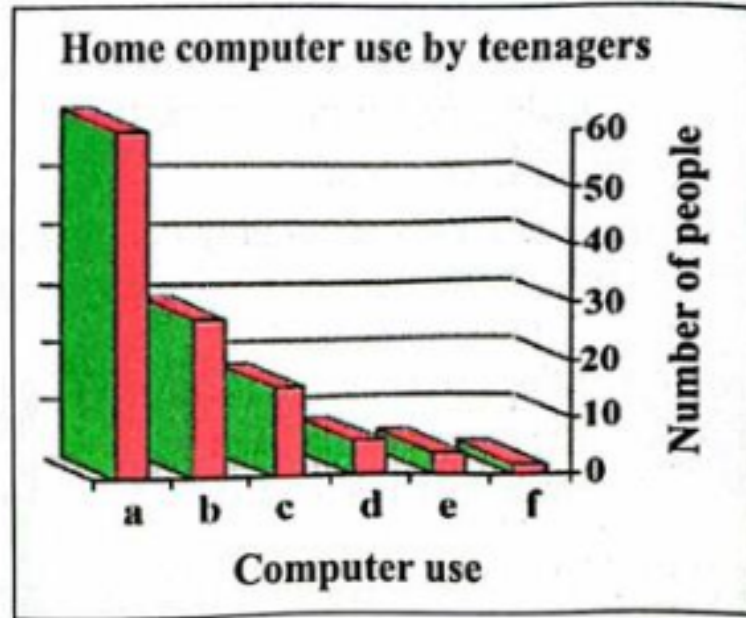
2

دورات مكثفة

3

أحصل على بطاقة الإشتراك





E. Look at the graph above again. Then guess and write in the boxes the exact number of each group of informants (a-f) who use the computer...

1. to keep addresses and phone numbers.	C
2. to learn programming.	d
3. to play games.	A
4. as a calculator.	b
5. for their studies.	e
6. to do some word-processing at home.	f



دروسكم  
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



## READ AND CHECK

① Read the report below and check your answers to questions C, D and E on the previous page.



THE TIMES

SATURDAY, SEPTEMBER 13<sup>th</sup>, 2004

This report presents details about computer use by a sample group of 60 young people. Everybody thinks that teenagers today know about computers and are familiar with using them. I decided to do a survey to find out if this was true. §1

I questioned sixty young people between 13 and 19 in order to know what they use the computer for. When I asked how many of them had computers, all the teenagers I chose said they had one at home. I asked them how much time they spent on their computer in a week, but my main interest in fact was in what they used their computers for. §2

All the people questioned said that they regularly used the computer to play games. Twenty-eight told me they did some word-processing at home, but not very much. Only 4 of the informants said that their computers helped them with their studies, while 16 of them told me they kept addresses and telephone numbers on their computers - or used them as diaries. Two of them said that they used them as calculators. When asked if they used computers to learn to programme them, only 6 people said they did. The graph gives the overall findings in detail. §3



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



2 Read the text above again and answer the questions below.

A. How many teenagers did the reporter question about computer use?

B. Why did s/he decide to do a survey?

C. What does the survey show? Circle the letter of the correct answer.

The survey shows that teenagers ...

a. really know how to use the computer.

✓ b. don't really know how to use the computer.

c. don't know anything about computers.

D. Questions 1-4 below are some of the questions that the reporter asked his/her informants. Write 5 other questions that the reporter asked his/her informants in order to get the information in bold in paragraph 3?

1. How **much** time do you spend using your computer?

2. How many of you have computers?

3. Do you play games on the computer?

4. Do you use the computer to learn to programme it?

E. What are the verbs the reporter uses to report his findings/results?

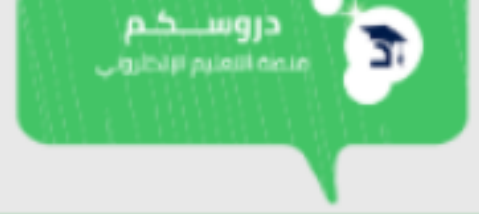
F. In which tense are the verbs used for reporting?

G. In which tense are the verbs that follow the reporting verbs?

H. Do you notice any difference in the word order in the reporter's questions in "D" and the way s/he reports them in the text? What conclusions can you draw?

He questioned 60 young people

homework



ملف الحصة المباشرة و المسجلة



1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك

