

Yes We Can with Dorouscom



حصة مباشرة

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حصة مسجلة

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دورات مكثفة

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أحصل على بطاقة الإشتراك



Part One: Reading

A/ Comprehension (08pts)

Read the text carefully then do the activities.

→ The Social Networking System, Facebook, launched in 2004 by the founder Mark Zuckerberg, is one of the most important breakthroughs in the 21st century. Facebook is now an integrated part of every college student's life.

Facebook is used by more than 800 million people around the world yet little do people know of the profound effect that Facebook has on their physical, emotional, and mental health. A collection of studies that include surveys, interviews, and questionnaires will reveal the effect of Facebook on students' well-being. Studies indicate that Facebook can impact physical health by increasing the chance of Upper Respiratory Infection (URI), mental health by leading to web addiction, feelings of loneliness, narcissism, stress, and body dissatisfaction. It alters the traditional familial systems that have existed since the beginning of human life.

It is important to be aware of some of the downsides of Facebook in order to avoid being a victim of its unhealthy uses. Many people are unaware of the great impact of Facebook on their life when self-awareness is needed. Acknowledging and becoming fully aware of the nature of your problem is a pre-requisite to solving it. It is important so as not to lose confidence, family connections, and to maintain a healthy body and mind.

Adapted from
<http://artiele.sapub.org>

1. Choose the main idea of the text. (1pt)

- a) The Social Networking System and its advantages.
- b) Facebook and its drawbacks. ✓
- c) An overview of social networks. X

2. Say whether the following statements are true or false according to the text

- a) Facebook is created by the founder Mark Zuckerberg. **True**
- b) Facebook is used by very few people around the world. **False**
- c) Studies indicate that Facebook has positive impact on the physical health. **F**
- d) A lot of people are aware of the great impact of Facebook on their life. **F**

um ≠

general info Facebook -

Downsides
cons
importance of awareness



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date-time

person

3. Answer the following questions from the text. (3pts)

a) When exactly was Facebook launched and by who?

It was launched in 2004 by Mark Zuckerberg.

b) What does the collection of studies reveal about the impact of Facebook on students' well-being?

that Facebook has a negative effect on students' well-being.

c) Is it important to be aware of the dangers of the Facebook? Why?

Yes, it is in order to avoid being

4. In which paragraph is it mentioned that the best way to beat Facebook addiction is awareness? (1pt)

It is mentioned in paragraph 3.

5. What or who do the underlined words in the text refer to? (1pt)

a) Their (2§)

the people

b) its (3§)

Facebook

B) Text Exploration: (07pts)

1. Find in the text words or phrases closest in meaning to the following: (0.5pt)

Started (§1) = Launched

consequence (§2) = effect

2. Find in the text words or phrases opposites to the following: (0.5pt)

Decreasing (§2) = increasing

healthy (§3) = unhealthy

dec ↓ ↑



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3. Combine the pairs of sentences with the right

conjunction: (3pts)

(Either .. or / Neither .. nor / Both .. and)

1 - a) you can have a computer . ✓

b) you can have a mobile. ✗

you can have either a computer or a mobile.

2 - a) Ahmed is addicted to Facebook . ✓

b) Sami is addicted to Facebook . ✓

Both Ahmed and Sami are addicted to Facebook

3 - a) I don't know how to check the email . ✗

b) My friend doesn't know how to check the e-mail. ✗

Neither I nor my friend know how to check the mail

4. Reorder the following words in order to get coherent sentences: (2pts)

1) /Often /when /sad/rains/feel/ it/ we.

We often feel sad when it rains.

2) /at/are /noisy/they/ always/school/

They are always noisy at school.

5. Mark the stress in the following words : (1pt).

System- Follow - Printer - Provide.



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Nadjah Art School
5 Juillet Street, Bab
Ezzouar, Algiers.
Re.: Piano course

Reviews emmanuelle

Harkat Street, 4141
Bouira Centre, Algeria

November 19, 2021

Dear Sir/Madam,

I have seen your advertisement for the accelerated winter courses on piano on El Watan Newspaper last week. Therefore, I am writing this letter in order to ask you to consider sending me more details regarding these courses.

I am currently a junior high school student. I am sixteen and I live in Bouira city. My favorite subjects are practical sciences and foreign languages but I am fond of music and painting. Therefore, I am extremely interested in taking this course to improve my piano skills. In the future I want to become a famous music composer.

Please send me your latest promotional material so that I can prepare myself for registration. I look forward to know about your location in my city, the course fees and the registration due date.

Looking forward to hearing from you soon.

Yours faithfully,
Amine JJ.

1. Circle the letter that corresponds to the correct answer (01,5pts)

- A. The text above is ... a. a letter of application b. a letter of invitation c. a letter of inquiry
B. The letter is ... a. formal b. semi-formal c. informal
C. The sender wants to... a. invite someone b. apply for a job e. ask for information

2. Read the text and say whether these statements are true or false (02pts)

- a. Nadjah school of art is offering an extended course on piano. True
b. The sender is good in English and French. N.M
c. The sender of the letter wants to teach music afterwards. False
d. The school is based in Bouira, too. False

3. Answer the following questions according to the text (02,5 pts)

a. How did the sender know about the course?

He knew about the course on El Watan Newspaper.

b. Does the sender live in town or in countryside?

He lives in a town.

c. Why does the sender request a promotional material?

So that he can prepare himself for registration.



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4. In which paragraph does the sender introduce himself? (0,5pt) → In § 2

5. Say to who or what the underlined words in the text refer (01,5pts)

- a. these course (§1) Winter courses b. I (§2) ... Amine / the sender
 c. my city (§3) Bouira on piano

B/ Text Exploration (07 points)

1. Find in the text words that are opposite in meaning to the following (0,75pt)

- a. next ≠ Last b. domestic ≠ Foreign c. receive ≠ Send

2. Find in the text words or phrases that are closest in meaning to the following (0,75 pt)

- a. snail mail = Letter b. in love with = I am fond of c. well-known = Famous

3. Connect the pairs of sentences using the given connectors (03pts)

a. Amine lives in Bouira. Amine lives in Algiers. (either ... or)

☒ Amine lives in either Bouira or Algiers

b. Amine wants to improve his marks. Amine takes an extra course in Math. (in order to)

☒ Amine takes an extra course in order to improve his marks

c. Amine wants to be good in math. Amine wants to be good in music. (both ... and)

☒ Amine wants to be good at both math and music

d. Amine doesn't waste his time. Amine doesn't sleep late. (neither ... nor)

☒ Amine neither wastes his time nor sleep late

4. Fill in the gaps with must / have to / mustn't (01,5pts)

- a. Students mustn't use their phones in class.
 b. They have to speak to their teachers politely.
 c. Teachers must help their students understand lessons.

5. Mark stress with a prime (') on the following words (01pt)

re'ceive - 'letter - 'subject - improve'



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Part Two: Written Expression (05 points)

Choose only one topic of the following

Topic One: Imagine you were the secretary of Nadjah School of Art. Use the notes below to write a **reply letter** to Amine JJ. ↓ Notes ↓

- Thank you so much for your interest in our course offer.
- Our school is renowned for its professionalism and high quality music equipment. Please check our website for location details in your area.
- Please find enclosed our latest promotional prospectus which we hope will be of benefit to you.
- Looking forward to hearing from you.

Topic Two: Some people think that Facebook and Tiktok are very useful for teenagers while other people believe that they are dangerous. How about you? What do you think?

Write a 10-line paragraph about the advantages and disadvantages of these two social networks.

Topic

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Homework



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Unit One : Getting Through

Theme: Intercultural Exchanges

1* Computer Parts

أجزاء الكمبيوتر



2* How to write a Curriculum Vita (C V)

كتابة سيرة ذاتية



3* Write a job application

كتابة طلب عمل



4* Write, send and receive an email

كتابة، ارسال واستلام رسالة الكترونية (ايميل)

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Unit One : Getting Through
Theme : Intercultural Exchanges



Grammar

- 1* The imperative
- 2* Sequencers : First, Second, Then,
- 3* Modals : Need to - Needn't to / Have to - Don't have to / Must-
- 4* Express Purpose: In order to - So as to - To
- 5* Frequency adverbs: always, Often, Rarely.....
- 6* Degree adverbs : Very , Quite
- 7* Preferring: I prefer.....to.... / I preferrather than
- 8* Correlative Conjunctions : Neither....nor / eitheror / both...
.and.....



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2 Mustn't
حصص مسجلة

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Unit Two : Once Upon a Time For Literary Steams Only

للادبيين فقط

Theme: Famous People

1* Listen and respond to a tale →

أستمع وأرد على قصة (حكاية)

2* Read about famous people and write a literary portrait of some of their works →

أقرأ عن بعض المشاهير وأكتب مراجعة عن البعض من أعمالهم



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Unit Two : Once Upon a Time For Literarary Steams Only

للاديبين فقط

Grammar

- 1* Simple Past and Past continuous using **while** and **when**
- 2* Relative pronouns - **Who** and **Which**
- 3* Pronunciation of final **'ed'**



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Unit Two: Our Findings

Unit 3 for L-S

Theme : Communication The Press

1* Means of Communication(Tv, Newspapers, Magazines....)



2* How to report event, accident, news :

- Questionnaire
- Survey
- Interview
- Articles
- Graphs



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Unit Two: Our Findings

Theme : Communication The Press

Grammar

- 1_ Direct and indirect speech: Reporting questions and statements in the present simple tense, modals.
- 2_ Reporting verbs : **Said , told , wondered , asked , answered , replied ..**
- 3_ adjectives using suffixes **ful** and **less**
- 4_ Stress shift from noun to adjective
- 5_ Pronunciation of final "s"



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Director



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ملف الحصة المباشرة و المسجلة

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- 3 In your view, the main purpose of a newspaper is ...
A. to inform us. B. to educate us. C. to entertain us.

● Justify your choice.

- 4 Circle the item (A-B or C) that best completes the following:

When I read newspapers, I...

- A. believe everything I read because journalists are well-informed.
B. check the information because there are "serious" newspapers as well as sensational newspapers.
C. do not believe everything I read because some journalists are poorly informed.

● Justify your choice.



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LISTEN AND CHECK

- Listen and check your answer to question 4 on the previous page.
- Listen again and tick (✓) the information you hear. Report the information you have ticked to the class.

Type of newspaper the interviewee reads	Frequency	Reasons for choosing this type	Reasons for not choosing others
tabloids quality newspapers serious papers	monthly weekly daily yearly	subjectivity objectivity sensational stories reliable information	objectivity subjectivity half-truths

- Circle the synonyms /explanations (a-c) close in meaning to words A-C.

A. sensational = a. boring b. shocking c. honest

B. half-truth = a statement that is...
a. false. b. true. c. true but not complete.

C. tabloids = newspapers that...
a. tell sensational stories. b. are objective. c. are published weekly.



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④ Look at the picture below. Then discuss the questions that follow on the next page.



- A. Where do you think the people in the picture are?
- B. What are most of them doing?
- C. Where do you think they are going?
- D. Are any of them talking?
- E. Do people in our country do the same as those in the picture?
- F. If not, what do they usually do?
- G. What about you? What do you do when you travel?



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SAY IT CLEAR

① Match words from column A with words from column B to form compound words.

Column A	Column B	Column A	Column B
NEWS	LINE	BOOK	SHOP
BROAD	SELLER	POST	MAN
HEAD	PAPER	NEWS	CASTER
NEWS	AGENT	SPORTS	WORD
BEST	CAST	CROSS	CARD

② Listen and underline the stressed part of your compound words.

Example: newspaper

nouns - 1st

adjectives - 2nd

verbs - 2nd



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3 Listen and circle the stressed syllable of the words in the boxes below.

atom	atomic	drama	dramatic
civil	civilian	grammar	grammarian
colony	colonial	operate	operation
comedy	comedian	proverb	proverbial
curious	curiosity	strategy	strategic

nouns - 1st
verbs - 2nd

adjectives - 2nd



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IT'S YOUR TURN

Pair work: Use the information in the horoscope page below to act out short dialogues.

Example:













Ali: Tell me Ryan. What's your star sign?

Ryan: It's What does it say?

Ali: Well, it says that...

Ryan: Oh! That's absolutely / completely / quite / totally right / wrong!

Your star signs

 AQUARIUS 21 st Jan.-18 th Feb. You like to be free and different. Children and animals love you.	 LEO 23rd Jul. - 23rd Aug. You want to be rich and important. You like buying presents for your friends.
 PISCES 19 th Feb. - 20 th Mar. You are friendly and kind. You tend to dream a lot.	 VIRGO 24 th Aug. - 22 nd Sep. You work hard. You are very tidy. Your homework is always perfect.
 ARIES 21 st Mar. - 20 th Apr. You like jokes and loud music. You hardly ever ask for advice.	 LIBRA 23 rd Sept. - 23 rd Oct. People like you because you say nice things. You hate quarrelling.
 TAURUS 21 st Apr. - 21st May You work hard. You are good at making money.	 SCORPIO 24 th Oct. - 22 nd Nov. You are a very strong person. You always get what you want. You are a good friend.
 GEMINI 22 nd May - 21 st Jun. You love surprises. You like learning English and chatting with your friends.	 SAGITTARIUS 23rd Nov.-21st Dec. You spend money like water. You always tell the truth. You love adventure.
 CANCER 22 nd June - 22 nd Jul. One minute you are happy, and the next minute you feel sad. You like collecting things.	 CAPRICORN 22 nd Dec.-20th Jan. You are a quiet and hardworking person. Exams are very important to you. You want to have a good job when you finish your studies.

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Your star signs



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SAY IT IN WRITING

1 Ask your partner to tell you what his/her star sign is. Then write down what the stars say about him/her. Start like this:

The stars say that (partner's name) ...

2 Correct your mistakes before reading what you have written to the class.

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Rules for Simple Present

Direct Speech

We use

Simple present

first form of verb

Example

- She said "I **live** in Delhi"
- He said "I **live** in Delhi"
- I said "I **live** in Delhi"

Indirect Speech

We use

Simple Past

Second form of verb

Example

- She said that she **lived** in Delhi
- He said that he **lived** in Delhi
- I said that I **lived** in Delhi



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Reported Statements: Present Simple

Change the direct speech into reported speech.

1. "I live in New York"

She said _____

2. "He works in a bank"

She told me _____

3. "Julie doesn't like going out much"

She said _____

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4. "I don't have a computer"

She said _____

5. "They never arrive on time"

She said _____

6. "We often meet friends in London at the weekend"

He told me _____

7. "David doesn't have any children"

She said _____

8. "I don't go to the gym very often"

She said _____

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10. "I never get up early on Sundays"

She said _____

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Unit Three / Script 1 (Listening and speaking)

Interviewer: Excuse me, sir. My name is Alison Broadbent. I'm a reporter, and I work for the *Daily Messenger*. May I ask you a few questions?

Interviewee: Certainly.

Interviewer: Thank you. Tell me; how often do you read newspapers?

Interviewee: Well, I always read daily newspapers, especially on weekdays when I travel to and from work.

Interviewer: Do you mean that you read morning as well as evening newspapers?

Interviewee: Yes, that's right.

Interviewer: Quite interesting. Now, what sort of newspaper do you usually read?

Interviewee: I usually read quality papers, I mean serious ones.

Interviewer: Fine. What do you mean by serious newspapers?

Interviewee: Well, I mean newspapers which are objective in reporting news. When I read a newspaper, I want to have reliable information. That's why I hate those sensational stories you read in tabloids. You know those papers which people generally call popular. They are so boring ... and so feckless!

Interviewer: I see. And why do you exactly hate them, may I ask?

Interviewee: Let me think. The news content is so sensational that one doesn't know where the truth is. They are full of half-truths. They don't report events objectively. They just want to shock you with their screaming headlines, and thus get you to buy them.

Interviewer: Okay. Thank you very much. Goodbye.

Interviewee: Goodbye.

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Unit Three / Script 2 (Developing Skills)

Interviewer: Excuse me. My name's Lydia Chennab. I'm doing a survey on high school students' leisure time activities. Can I ask you a few questions?

High school student: Yes, if you're quick.

Interviewer: First, what's your name?

High school student: My name's Kadiri Sihem.

Interviewer: Well, Sihem. Can you tell me the three things that you like doing most in your leisure time?

High school student: Mm... I like listening to music, surfing in the web and watching TV.

Interviewer: Fine. What about sport? Which team sport do you like playing most?

High school student: Let me think. ... I like playing basketball.

Interviewer: My last question is: Apart from the activities you've already mentioned what other activities do you enjoy doing?

High school student: I'm keen on painting. So in my free time, I try to paint tableaux.

Interviewer: Well, thanks for answering my questions. Goodbye.

High school student: Bye.



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