



حصص مباشرة

حصص مسجلة

دورات مكثفة 3

विष्णुपी क्षाम्य पिरुवी













0699 320 999 / 044 77 64 11

Part One: Reading

A/ Comprehension (08pts)

Read the text carefully then do the activities.

The Social Networking System, Facebook, launched in 2004 by the founder Mark Zuckerberg, is one of the most important breakthroughs in the 21st century. Facebook is now an integrated part of every college student's life.

. Facebook is used by more than 800 million people around the world yet little do people know of the profound effect that Facebook has on their physical, emotional, and mental health. A collection of studies that include surveys, interviews, and questionnaires will reveal the effect of Facebook on students' well-being. Studies indicate that Facebook can impact physical health by increasing the chance of Upper Respiratory Infection (URI), mental health by leading to web addiction, feelings of loneliness, narcissism, stress, and body dissatisfaction. It alters the traditional familial systems that have existed since the beginning of human life.

It is important to be aware of some of the downsides of Facebook in order to avoid . being a victim of its unhealthy uses. Many people are unaware of the great impact of Facebook on their life when self- awareness is needed. Acknowledging and becoming fully aware of the nature of your problem is a pre- requisite to solving it. It is important so as not to lose confidence, family connections, and to maintain a healthy body and mind.

Adapted from

2. Say whether the following statements are true or false according to the text

- a) Facebook is created by the founder Mark Zuckerberg.
- b) Facebook is used by very few people around the world.
- c Studies indicate that Facebook has positive impact on the physical health.
- d) A lot of people are aware of the great impact of Facebook on their life.





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बारिक्षा कुराज्य पाउनी ज्या



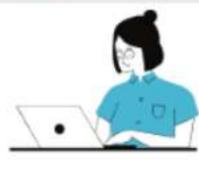




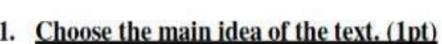




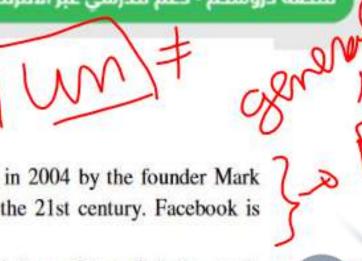








- a) The Social Networking System and its advantages.
- b) Facebook and its drawbacks.
- c) An overview of social networks.

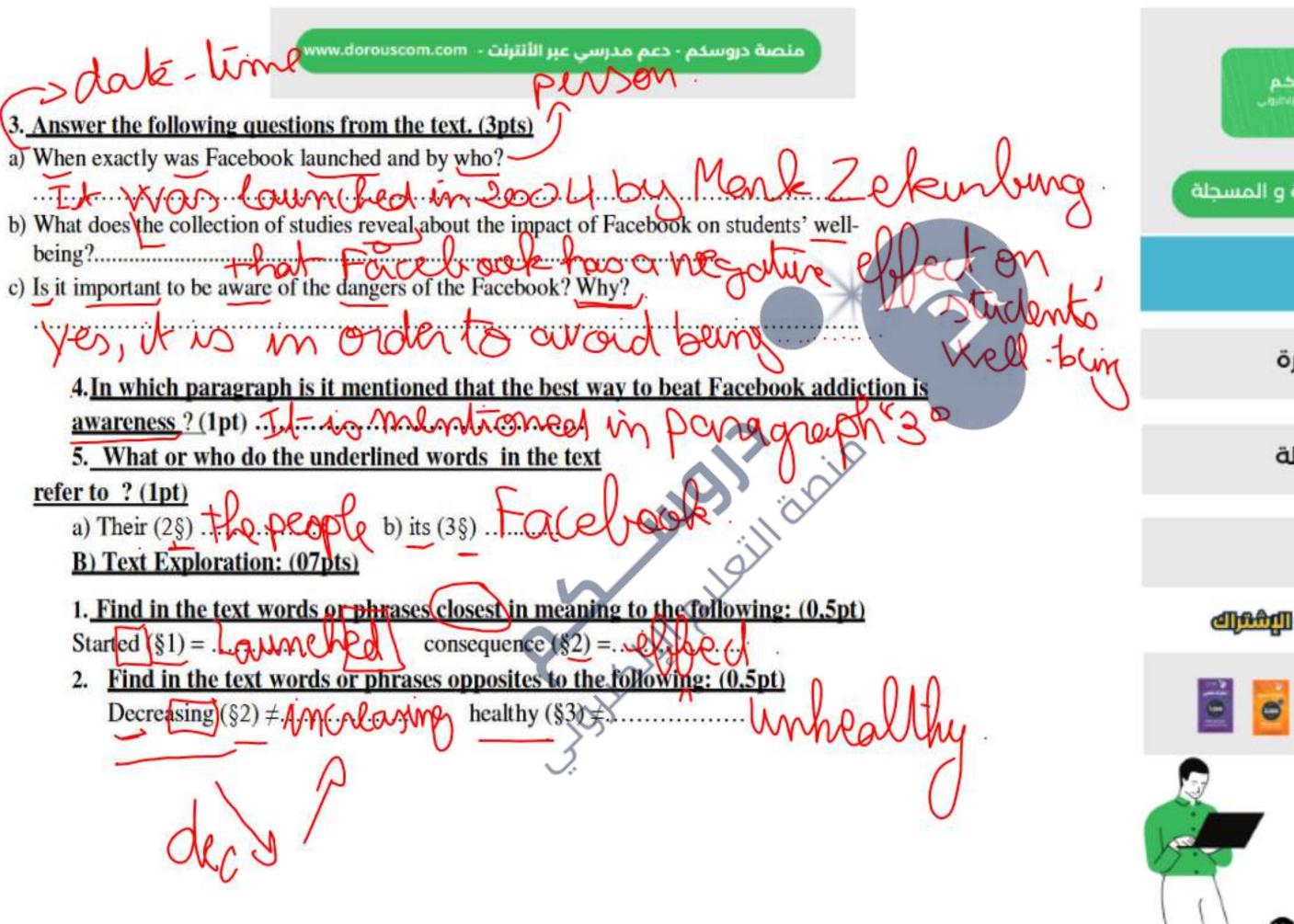






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http://article.sapub.org





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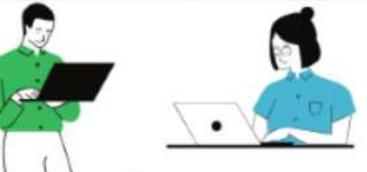
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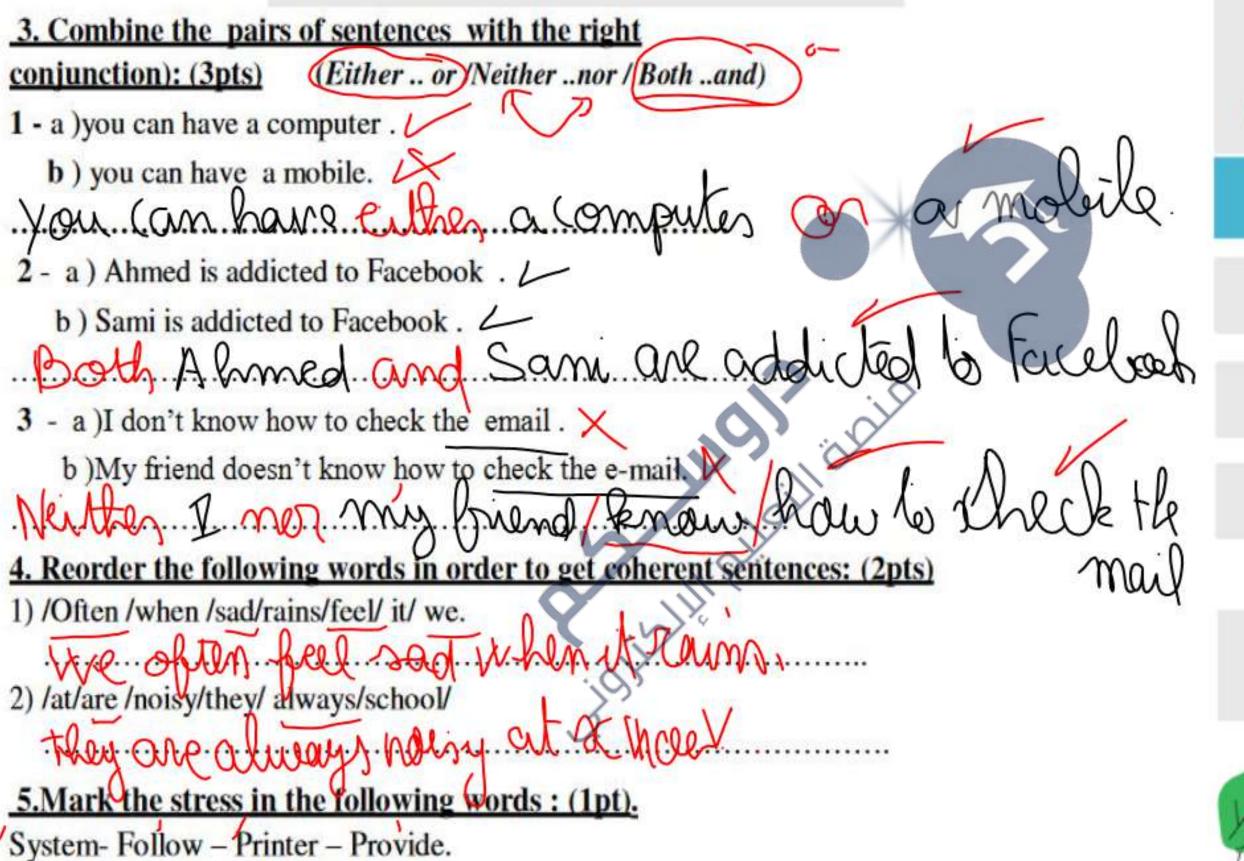
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बार्मिया कुर्याम्य प्रतिप्रम्य







0699 320 999 / 044 77 64 11

Nadjah Art School & Received emanual 5 Juillet Street, Bab Ezzouar, Algiers.

Harkat Street, 4141 Bouira Centre, Algeria

November 19, 2021

Re.: Piano course

Dear Sir/Madam,

I have seen your advertisement for the accelerated winter courses on piano on El Watan Newspaper last week. Therefore, I am writing this letter in order to ask you to consider sending me more details regarding these courses.

I am currently a junior high school student. I am sixteen and I live in Bouira city. My favorite subjects are practical sciences and foreign anguages but I am fond of music and painting. Therefore, I am extremely interested in taking this course to improve my piano skills. In the future I want to become a famous music composer.

Please send me your latest promotional material so that I can prepare myself for registration. I look forward to know about your location in my city, the course fees and the registration due date.

Looking forward to hearing from you soon.

Yours faithfully,

Amine JJ.

1. Circle the letter that corresponds to the correct answer (01,5pts)

A. The text above is ... a. a letter of application

b. a letter of invitation

c. a letter of inquiry

B. The letter is ...

a. formal

b. semi-formal

c. informal

C. The sender wants to... a. invite someone

b. apply for a job

e. ask for information

2. Read the text and say whether these statements are true or false (02pts)

a. Nadjah school of art is offering an extended course on piano. 3. T. 77440

c. The sender of the letter wants to teach music afterwards.

d. The school is based in Bouira, too. S. Ford

Answer the following questions according to the text (02,5 pts).

a. How did the sender know about the course?

b. Does the sender live in town or in countryside?

c. Why does the sender request a promotional material?

so that he can prepal.

Lel Watern Newspaper

- lives in a town registrations



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ब्रोप्तमुषा क्षाम्य प्रविप्यम्

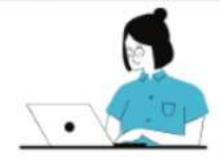














4. In which paragraph does the sender introduce himself? (0,5pt) In §	
5. Say to who or what the underlined words in the text refer (01,5pts) a. these course (§1) Karran La. Courses b. I (§2) A. Marrier J. J. Je Strath c. my city (§3) bound on Pi and	
B/ Text Exploration (07 points)	
1. Find in the text words that are opposite in meaning to the following (0,75pt) a. next \(\frac{1}{2} \). Livery \(\frac{1}{2} \). C. receive \(\frac{1}{2} \). Livery \(\frac{1}{2} \).	
2. Find in the text words or phrases that are closest in meaning to the following (0,75 pt)	
a. snail mail = b. in love with = .t. ann. fond of c. well-known =t	
3. Connect the pairs of sentences using the given connectors (03pts)	
a. Amine lives in Bouira. Amine lives in Algiers. (either or)	
A House when with several ways and a several ways a several ways a several ways and a several ways a several ways a several ways and a several ways a several ways a several ways a several ways and a several ways a sev	
b. Amine wants to improve his marks. Amine takes an extra course in Math. (in order to)	
- H- My - Mark - Com	2
c. Amine wants to be good in math. Amine wants to be good in music. (bothand)	
= Amine runto to be good at booth moth and munk	
d. Amine doesn't waste his time. Amine doesn't sleep late. (neither nor)	
d. Amine doesn't waste his time. Amine doesn't sleep late. (neither nor)	
4. Fill in the gaps with must / have to / mustn't (01,5pts)	
a. Students	
b. They speak to their teachers politely.	
c. Teachers help their students understand lessons	
c. Teachers help their students understand lessons.	
5. Mark stress with a prime (') on the following words (01pt)	
receive - letter - subject - improve	



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Part Two: Written Expression (05 points)

Choose only one topic of the following

Topic One: Imagine you were the secretary of Nadjah School of Art. Use the notes below to write a reply letter to Amine JJ. 1 Notes 1

- · Thank you so much for your interest in our course offer.
- · Our school is renowned for its professionalism and high quality music equipment. Please check our website for location details in your area.
- Please find enclosed our latest promotional prospectus which we hope will be of benefit to you.
- Looking forward to hearing from you.

Topic Two: Some people think that Facebook and Tiktok are very useful for teenagers while other people Honework believe that they are dangerous. How about you? What do you think?

Write a 10-line paragraph about the advantages and disadvantages of these two social networks.

Topic



Unit One: Getting Through

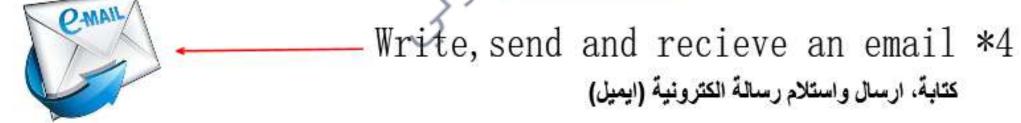


1* Computer Parts-أجزاء الكمبيونر



How to write a Curriculum Vita (C V) ۶ کتابة سیرة ذاتیة

3* Write a job application کتابة طلب عمل





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Unit One : Getting Through

Theme: Intercultural Exchanges











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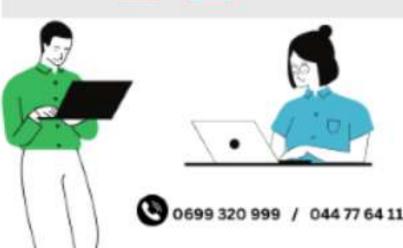












Grammar

- 1* The imperative
- 2* Sequencers: First, Second, Then,
- 3* Modals : Need to Needn't to / Have to Don't have to / Must-
- 4* Express Purpose: In order to So as to 1
- 5* Frequency adverbs: always, Often, Rarely.
- 6* Degree adverbs : Very , Quite
- 7* Preferring: I prefer..... to.... / I prefer rather than
- 8* Correlative Conjunctions: Neither....nor / eitheror / both...
- . and. . . .

For Literary Steams Only Unit Two: Once Upon a Time

للاديبيين فقط

Theme: Famous People

1* Listen and respond to a tale

أستمع وأرد على قصة (حكاية)

2* Read about famous people and write a literary portrait of some

of their works

أقرأ عن بعض المشاهير وأكتب مراجعة عن البعض من أعمالهم



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وعداكوا والهواله













Unit Two : Once Upon a Time For Literaru=y Steams Only

للاديبيين فقط

Grammar

1* Simple Past and Past continuous using while and when

2* Relative pronouns - Who and Which

3* Pronunciation of final 'ed'





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Unit Two: Our Findings

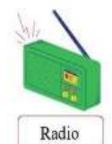
Unit 3 for L-S

Theme: Communication The Press

1* Means of Communication (Tv, Newspapers, Magazines...)







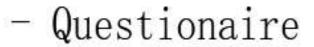








How to report event, accident, news



- Survey
- Interview
- Articles
- Graphs









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حصص مسجلة













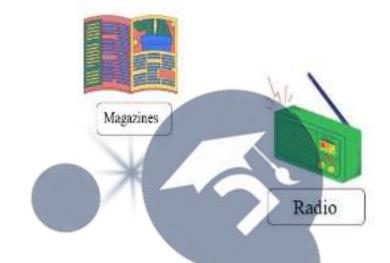


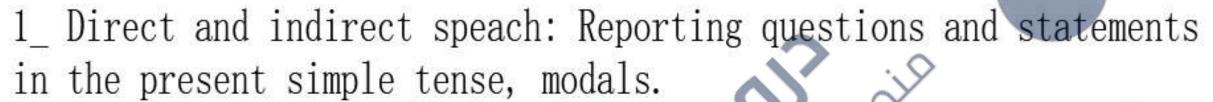
Unit Two: Our Findings

Theme: Communication The Press

Grammar







2_ Reporting verbs : Said , told , wondered , asked , answered ,
replied ..

3_ adjectives using suffixes ful and less

4_ Stress shift from noun to adjective

5 Pronunciation of final "s"







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tor





ملف الحصة المباشرة و المسجلة

حصص مباشرة

2 حصص مسجلة

دورات مكثفة

व्यक्तिया क्षाम्य प्रतिकर्म



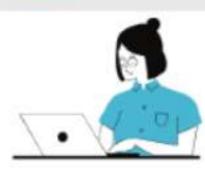
















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In your view, the main purpose of a newspaper is ...

A. to inform us.

B. to educate us.

C. to entertain us.

Justify your choice.

② Circle the item (A-B or C) that best completes the following:
When I read newspapers, I...

A. believe everything I read because journalists are well-informed.

B. check the information because there are "serious" newspapers as well as sensational newspapers.

C. do not believe everything I read because some journalists are poorly informed.

Justify your choice.



LISTEN AND CHECK

- ① Listen and check your answer to question 4 on the previous page.
- Listen again and tick (
 ✓) the information you hear. Report the information you have ticked to the class.

Type of newspaper the interviewee reads	Frequency	Reasons for choosing this type	Reasons for not choosing others
tabloids quality newspapers serious papers	monthly weekly daily yearly	subjectivity objectivity sensational stories reliable information	objectivity subjectivity half-truths

- 6 Circle the synonyms /explanations (a-c) close in meaning to words A-C.
 - A. sensational =
- a. boring
- b. shocking c. honest

- **B.** half-truth = a statement that is...
 - a. false.
- b. true.
- c. true but not complete.

- $C. \underline{\text{tabloids}} = \text{newspapers that...}$
 - a. tell sensational stories. b. are objective. c. are published weekly.



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حصص مسجلة





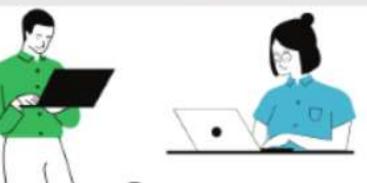






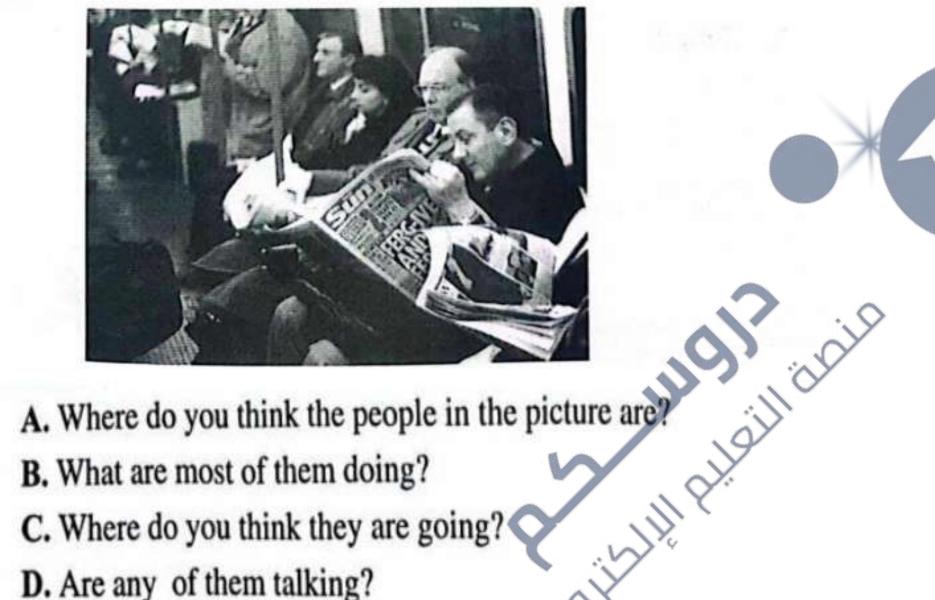


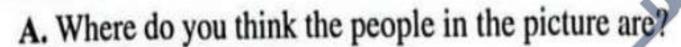






1 Look at the picture below. Then discuss the questions that follow on the next page.





- **D.** Are any of them talking?
- E. Do people in our country do the same as those in the picture?
- F. If not, what do they usually do?
- G. What about you? What do you do when you travel?



SAY IT CLEAR

Match words from column A with words from column B to form compound words.

Column A	Column B	Column A	Column B
NEWS	LINE	BOOK	SHOP
BROAD	SELLER	POST	MAN .
HEAD	PAPER	NEWS	CASTER
NEWS	AGENT	SPORTS	WORD
BEST	CAST	CROSS	CARD

② Listen and underline the stressed part of your compound words.
Example: newspaper

nouns- 1st verbs - 2nd adjectives - 2nd



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حصص مسجلة



,,







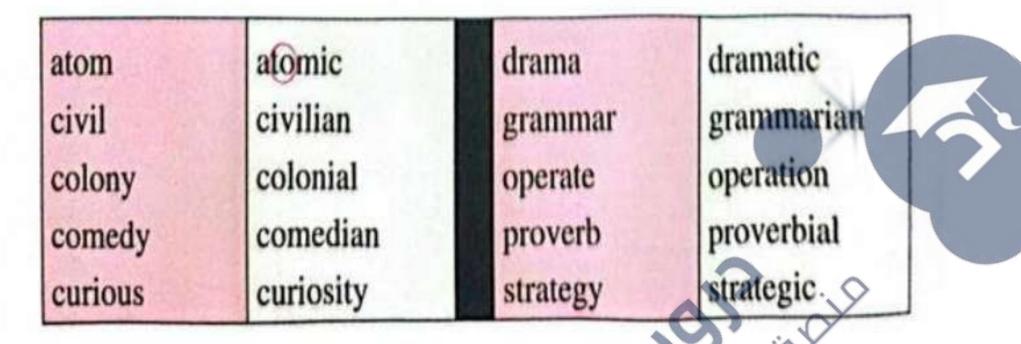
व्यक्तिया क्षाम्य पिर्म्य







1 Listen and circle the stressed syllable of the words in the boxes below.



nouns-1st verbs - 2nd





IT'S YOUR TURN

Pair work: Use the information in the horoscope page below to act out short dialogues.

Example:

Ali: Tell me Ryan. What's your star sign?

Ryan: It's What does it say?

Ali: Well, it says that...

Ryan: Oh! That's absolutely / completely / quite / totally right / wrong!



Your star signs



AQUARIUS 21 st Jan.-18 th Feb. You like to be free and different. Children and animals love you.



PISCES 19 th Feb. - 20 th Mar. You are friendly and kind. You tend to dream a lot.



ARIES 21 st Mar. - 20 th Apr. You like jokes and loud music. You hardly ever ask for advice.



TAURUS 21 st Apr. - 21st May You work hard. You are good at making money.



You love surprises. You like learning English and chatting with your friends.



CANCER 22 nd June - 22 nd Jul.

One minute you are happy, and the next minute you feel sad.

You like collecting things.



You want to be rich and important.
You like buying presents for your friends.

VIRGO 24 th Aug. - 22 nd Sep.



You work hard. You are very tidy. Your homework is always perfect.

LIBRA 23 rd Sept. - 23 rd Oct.

People like you because you say nice things. You hate quarrelling.

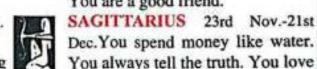
SCORPIO 24th Oct. - 22 nd Nov.

You are a very strong person.

You always get what you want.

You are a good friend.

SAGITTARIUS 23rd Nov.-21st



adventure.

CAPRICORN 22 nd Dec.-20th Jan. You are a quiet and hardworking person. Exams are very important to you. You want to have a good job when you finish your studies.



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Your star signs



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People like you because you say nice things. You hate quarrelling. SCORPIO 24th Oct. - 22 nd Nov.



You are a very strong person. You always get what you want. You are a good friend.



SAGITTARIUS 23rd Nov.-21st Dec. You spend money like water. You always tell the truth. You love adventure.



CAPRICORN 22 nd Dec.-20th Jan. You are a quiet and hardworking person. Exams are very important to you. You want to have a good job when you finish your studies.

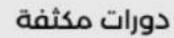




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حصص مسجلة





















្តី SAY IT IN WRITING 🕽

Ask your partner to tell you what his/her star sign is. Then write down what the stars say about him/her. Start like this:

The stars say that (partner's name) ...

Correct your mistakes before reading what you have written to the class.





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Rules for Simple Present

Direct Speech

We use

Simple present

first form of verb

Example

- · She said "I live in Delhi"
- · He said "I live in Delhi"
- I said "I live in Delhi"

Indirect Speech

We use

Simple Past

Second form of verb

Example

- She said that she lived in Delhi
- He said that he lived in Delhi
- I said that I lived in Delhi



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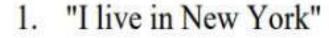






Reported Statements: Present Simple

Change the direct speech into reported speech.



She said

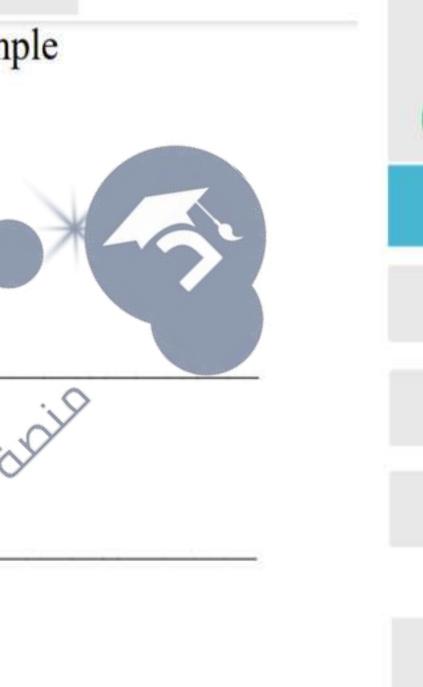
"He works in a bank"

She told me

3. "Julie doesn't like going out much"

She said

She said





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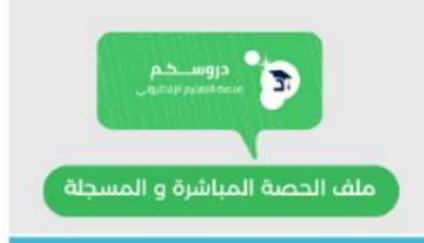








"I don't have a computer" She said "They never arrive on time" She said 6. "We often meet friends in London at the weekend" He told me 7. "David doesn't have any children" She said "I don't go to the gym very often" She said



حصص مباشرة

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10. "I never get up early on Sundays"

She said





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Unit Three / Script 1 (Listening and speaking)

Interviewer: Excuse me, sir. My name is Alison Broadbent. I'm a reporter, and I

work for the Daily Messenger. May I ask you a few questions?

Interviewee: Certainly.

Interviewer: Thank you. Tell me; how often do you read newspapers?

Interviewee: Well, I always read daily newspapers, especially on weekdays when I

travel to and from work.

Interviewer: Do you mean that you read morning as well as evening newspapers?

Interviewee: Yes, that's right.

Interviewer: Quite interesting. Now, what sort of newspaper do you usually read?

Interviewee: I usually read quality papers, I mean serious ones.

Interviewer: Fine. What do you mean by serious newspapers?

Interviewee: Well, I mean newspapers which are objective in reporting news. When I read a newspaper, I want to have reliable information. That's why I hate those sensational stories you read in tabloids. You know those papers which people generally call popular. They are so boring ... and so feckless!

Interviewer: I see. And why do you exactly hate them, may I ask?

Interviewee: Let me think. The news content is so sensational that one doesn't know where the truth is. They are full of half-truths. They don't report events objectively. They just want to shock you with their screaming headlines, and thus get you to buy them.

Interviewer: Okay. Thank you very much. Goodbye.

Interviewee: Goodbye.



Unit Three / Script 2 (Developing Skills)

Interviewer: Excuse me. My name's Lydia Chennab. I'm doing a survey on high school students' leisure time activities. Can I ask you a few questions?

High school student: Yes, if you're quick.

Interviewer: First, what's your name?

High school student: My name's Kadiri Sihem.

Interviewer: Well, Sihem. Can you tell me the three things that you like doing most in your leisure time?

High school student: Mm... I like listening to music, surfing in the web and watching TV.

Interviewer: Fine. What about sport? Which team sport do you like playing most? High school student: Let me think. ... I like playing basketball.

Interviewer: My last question is: Apart from the activities you've already mentioned what other activities do you enjoy doing?

High school student: I'm keen on painting. So in my free time, I try to paint tableaux.

Interviewer: Well, thanks for answering my questions. Goodbye.

High school student: Bye.

