



ملف الحصة المباشرة و المسجلة



1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Yes We Can with Dorouscom



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1 Match texts 1,2,3 and 4 on the next page with messages A-D in the box below.

- A. an informal invitation
- B. an informal acceptance of invitation
- C. a formal invitation
- D. an informal refusal of invitation

November 2 nd, 2007

Tom and Edora Smith
would like to invite you to their
HOUSE WARMING
on Saturday 12 th November, from
7.00 p.m. to 9.00 p.m .
We look forward to showing you
our new house.
R.S.V.P ①

May 14 th, 2008

Dear Peter,
We'll celebrate Anne's success at
her exams on Thursday 21st, from
6 to 9 p.m. Come and share with
us the celebration if you're free.
Regards,
Sam ②

September 9 th, 2007

Dear Mr George,
Thank you very much for your
invitation. It will be a real pleasure
for me to meet you again.
I am looking forward to seeing
you on Friday at 8 p.m.
Yours sincerely,
John Smithson ③

Dec. 16 th, 2007

Dear Nora,
Thank you very much for your
invitation. I'm afraid I can't come
to the party because my father has
the flu and I have to attend to him.
I hope you'll have a good time
anyway.
With my best wishes,
Maya ④

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

حصة مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



④ Pair work: Take turns to write invitations. Exchange your invitations. Then write thank-you notes. Use texts 1, 2, 3 and 4 as models.

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ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



3 Read texts 5, 6 and 7 on the next page and match them with messages A-C in the box below.

- A. a formal letter of apology
B. a formal note to ask for leave of absence
C. an informal note of apology

April 27 th, 2008
Dear Mr Johnson,
Please excuse Tim from school next week. He will have to spend one week in hospital in order to have an operation on his foot.
Yours sincerely,
Tom Jackson

5

June 10 th, 2008
Dear Sir / Madam,
I am writing to apologise for the absence of my daughter Melinda from school yesterday. She had to take care of her little sister because of her mother's unexpected absence.
Yours faithfully,
Lynn Roberts

6

Aug. 13 th, 2008
Dear Kenneth,
I'm sorry I haven't written earlier. I've heard about your accident from Henry. I hope that it's not serious and that you are following the doctor's advice and staying in bed. I'm coming to see you next week.

I hope the book will cheer you up. Get well quick!

Love,
Jenny

7

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



must

Obligation

have to

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منظمة التعليم الإلكتروني



5 Imagine you made a mistake. Write a letter of apology to whom it may concern. Use letters 5 and 6 as models.

April 27 th, 2008
Dear Mr Johnson,
Please excuse Tim from school next week. He will have to spend one week in hospital in order to have an operation on his foot.
Yours sincerely,
Tom Jackson 5

June 10 th, 2008
Dear Sir / Madam,
I am writing to apologise for the absence of my daughter Melinda from school yesterday. She had to take care of her little sister because of her mother's unexpected absence.
Yours faithfully,
Lynn Roberts 6

Aug. 13 th, 2008
Dear Kenneth,
I'm sorry I haven't written earlier. I've heard about your accident from Henry. I hope that it's not serious and that you are following the doctor's advice and staying in bed. I'm coming to see you next week.
I hope the book will cheer you up. Get well quick!
Love,
Jenny 7



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Items 1-9 below are not in order. Reorder them according to the plan in the box on the left in order to get a coherent letter of enquiry.

- A. Your address 3
- B. Date 2
- C. Name and address of language school 8
- D. Re: 4
- E. Salutation 9
- F. Say why you are writing. 5
- G. Introduce yourself. 7
- H. Ask for information. 6
- I. Closing + name 1

I ① ✓
Yours faithfully, April 24 th, 2008 B ② ✓
Meriem Djoual A ③ ✓
12, Rue Colonel Chabani, Laghouat, Algeria

④ D ✓ Summer courses
F ⑤ ✓ I am writing to enquire about your summer courses.

⑥ H ✓ Please send me information about course dates and fees as soon as possible.

⑦ G ✓ I am sixteen and I am a student at Emir Khaled Secondary School. I would like to take a course in July or August of this year.

C ⑧ ✓ The Stratford School of English, 8 Tiddington Road,
Stratford-Upon-Avon, Warwickshire, England.
Dear Sir / Madam E ⑨ ✓

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

- 1 حصص مباشرة
- 2 حصص مسجلة
- 3 دورات مكثفة

أحصل على بطاقة الاشتراك



Rue Colonel Chabani, Lahouat, Algeria.

April 24th, 2008

The Stratford School of English. 8 Tiddington Road.

Subject: Summer courses

Dear/ Madam

I am writing to enquire about your summer courses.

I am sixteen and I am a student at Emir Khaled Secondary School.

I would like to take a course in July or August of this year.

Please send me information about course dates and fees as soon as possible.

Yours faithfully,

Meriem Djoual

- A. Your address
- B. Date
- C. Name and address of language school
- D. Re:
- E. Salutation
- F. Say why you are writing.
- G. Introduce yourself.
- H. Ask for information.
- I. Closing + name



ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

حصة مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



2 Imagine you are a secretary at the Stratford School of English. You have been asked to reply to Meriem Djoual. In which order would you write the following? Write numbers 1-4 in the boxes.

- A. Saying you are enclosing an information prospectus. 2
- B. Thanking Meriem Djoual for her enquiry. 1
- C. Persuading her to follow summer courses at the Stratford School of English. 3
- D. Inviting further contact/enquiries. 4

4 Follow the re-ordered plan in exercise 3 above to write a reply to Meriem Djoual's letter of enquiry. Use the information below.

- A Please find enclosed here our latest information prospectus, which we hope will be of interest to you. 2
- B Thank you for your enquiry about our summer courses. 1
- C We're permanent. We're professional. We offer you a warm welcome here at our school. 3
- D We look forward to hearing from you soon. 4



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



STOP AND CONSIDER

1 Read sentences A-D in the box below. Then answer questions A-C. Check your answers with the Reminder that follows.

- A. I am writing **to inform** you that we are pleased to offer you the job of Computer Operator at a starting salary of £ 2,000 a month. **In order** for us to process your personnel file, please fill in the job application form enclosed here and send it back to us as soon as possible.
- B. This is just a reminder. **In order not to** lose the forthcoming game, you have to attend regularly all training sessions.
- C. She has taken the bus **so as to** arrive at school earlier than usual.
- D. **So as not to** repeat the year, the students are advised to work harder than they have done so far.

Questions

- A. Which parts of the sentences in the box above express purpose? Underline them.
- B. In which two positions can the link words in bold occur?
- C. What are the negative forms of 'in order' and 'so as to'? What conclusion can you draw?

in order next to

So as next to



ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

حصة مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



REMINDER I

We use 'to', 'so as to' and 'in order to' to express purpose.

Example: A: Why did you send her a message?

B: I sent her a message **to/so as to/ in order to** congratulate her.

The negatives are: **not to, in order not to**, and **so as not to**.

Example: - I sent her a message **not to** invite her, but to congratulate her.

- **So as not to** be late for the party, you have to start now.
- You have to start now **in order not to** be late for the party.

① affirmative
Negative

② Fill in the blanks in messages (A-D) below with 'to', 'in order to', 'so as to', or their **negative forms**. There may be several choices.

A. We are writing to (1) congratulate you for your success in the competition.

In order to
B. In order to (2) complete your registration, you have to pay the fees before September 12.

C. I will go to university not to (3) study Mathematics, but to (4) study literature.

D. Read your message silently in order not to (5) disturb the other internauts.

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة 1

حصص مسجلة 2

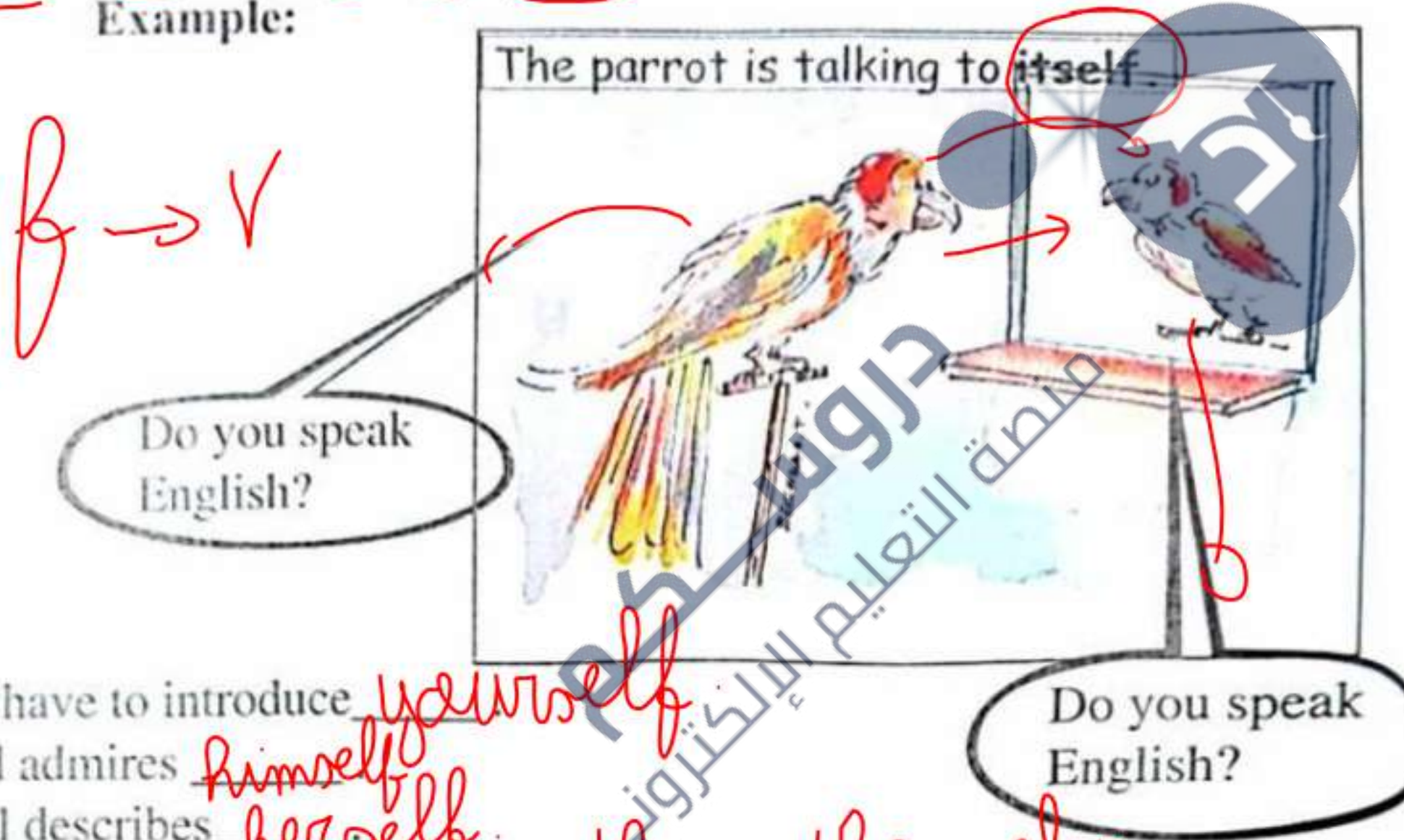
دورات مكثفة 3

أحصل على بطاقة الاشتراك



3 Fill in the blanks in the sentences below with reflexive pronouns (himself, herself, itself, yourself, ourselves, themselves).

Example:



- A. You have to introduce yourself.
- B. Farid admires himself.
- C. Amel describes herself.
- D. Karim and Rachid have to clean themselves.
- E. My friend and I enjoyed ourselves very much at the party.
- F. The parrot is looking at itself in the mirror.

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



Reflexive pronouns are used with some verbs in English when the **object** of the verb is the **same** as the **subject**.

Example: I have to introduce **myself**.

Types of Pronouns

	Subject Pronouns	Object Pronouns	Possessive Adjectives	Possessive Pronouns	Reflexive Pronouns
Singular	I	me	my	mine	myself
	you	you	your	yours	yourself
	he	him	his	his	himself
	she	her	her	hers	herself
	it	it	its	its	itself
Plural	we	us	our	ours	ourselves
	you	you	your	yours	yourselves
	they	them	< their	theirs	themselves

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



- Read the Reminder below and do exercises 1 and 2 that follow.

REMINDER III

Have to, must and needn't

1- We use affirmative and question forms of 'must' and 'have to' to express obligation.

Example: You **must** start from here. Do I **have to** / hæf tə/ start from here?

2 - We use 'must not' / 'mustn't' to express prohibition.

Example: You **mustn't** switch on the computer before quitting the program.

3 - We use 'need not/needn't' and 'do/does not have to' to say that there is **no obligation** to do something.

Example: You **needn't** / **don't have to** send a message. Just phone them.

Note: There is no past form of **must**. We use 'had to' and 'did not/didn't have to' to express obligation and absence of obligation in the past.

Example: I missed the bus yesterday. So I **had to** / hæf tə/ walk to school.

School rules

① In groups, write some rules for the class and the school under three headings. You can include these subjects: punctuality, politeness, eating, studying, sport, uniform, telephone, homework, etc.

We must/ have to ..	We mustn't ...	We needn't/don't have to..
We must wear a uniform.		/ We don't have to be at school

obligation

prohibition

We mustn't eat in class



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



داروس الحكيم
منظمة التعليم الإلكتروني



3 Fill in the blanks in the letter below with an article (a, an or the). If you don't need an article mark the space with a zero article (Φ).

Hello,

I'm writing to say I'm happy to know that you want to be my keypal. Thank you for (1) photo. It's really very beautiful. It's my turn to inform you about myself, my country and my family.

My name's (2) Amel. In (3) Arabic, it means "(4) hope". I'm 16, and I go to (5) Secondary School. (6) subjects I like best are (7) Physics and (8) English. I'm average height, and I have (9) fair hair and (10) blue eyes.

I live in (11) Northeast of (12) Algeria. (13) Algeria is situated in (14) North Africa. Its capital is (15) Algiers.

We're a family of four. My father is (16) engineer and my mother is (17) housewife. I have (18) younger brother and (19) older sister. They're (20) students, too.

I look forward to hearing from you soon. Take care of yourself.

Best regards,

Amel

PS. You'll find my photo in attachment.



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Articles

- 'A' and 'an' are **indefinite** articles. We use them only before singular countable nouns.
- 'The' is a **definite** article. We use it before common nouns (singular and plural, countable and uncountable nouns)

countable singular	countable plural	uncountable (singular)
a photo (first reference)	Φ photos (first reference)	Φ paper (first reference)
the photo (second reference)	the photos (second reference)	the paper (second reference)

- When a noun has no article before it, we call this a 'zero article'.
- **Some** and **any** are often used as the plural of a/an.

Example: I have received **an** e-mail.

I have sent **some** e-mails.

Have you received **any** e-mails?

I haven't received **any** e-mails.

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

حصة مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



4 Fill in the blank in the sentences below with one of the following: **in, on, off, for, up, at** and **down**.

A. To start the computer, you must switch _____ this button.

B. Click _____ the 'Mail' option.

C. In order to check your mail, you have to sign _____.

D. If you want to create an e-mail address you have to sign _____.

E. If you want to move _____ the page, you have to use the cursor.

منصة دروسكم
التعليم الإلكتروني



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



5 Read the advert below. Then write a short note to a friend of yours using 'until' and 'from... to'. First, read Reminder V that follows the advert.

Start like this:

Just a short note to tell you that the Tower of London will be open for visitors...

Discover the Tower of London and experience some most extraordinary aspects of Britain's history. Admire the breathtaking Jewels of the Crown, stand on the execution site of queens and knights!

Opening Times

Until 31 Oct:

Tues- Sat 09.00- 18.00

Mon & Sun 10.00- 18.00

From 1 Nov:

Tues- Sat 09.00- 17.00

Mon & Sun 10.00- 17.00

(last admission 1 hour before closing)



منصة دروسكم
الدعم المدرسي الإلكتروني

دروسكم
منصة الدعم المدرسي الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

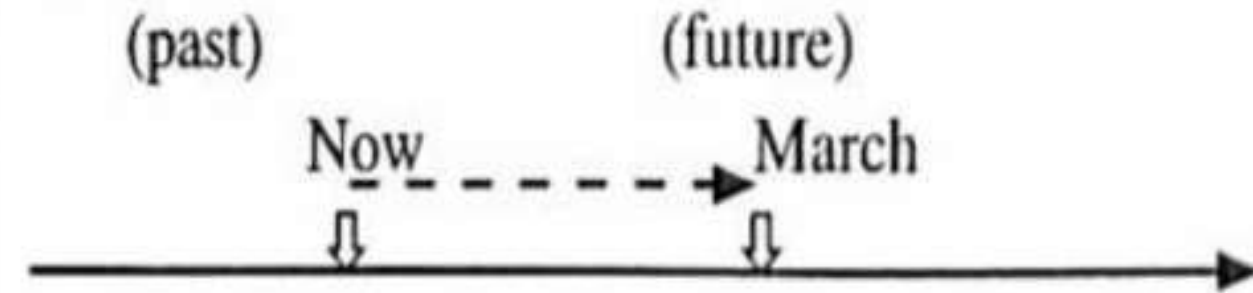
3 دورات مكثفة

أحصل على بطاقة الاشتراك



REMINDER V

A. We use 'from ... to' to give periods of time.

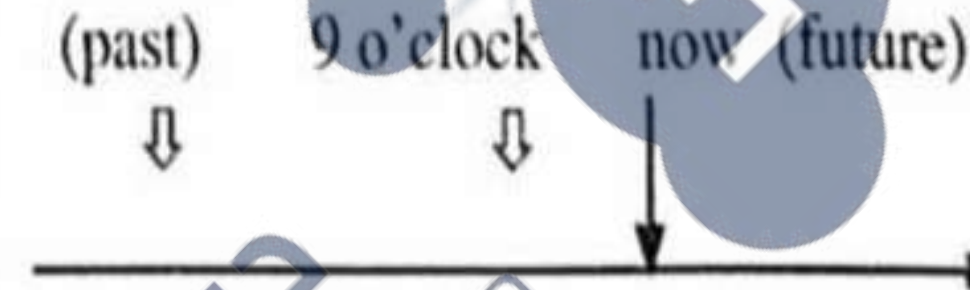


e.g. It will take **from** now **to** next March to finish the work.

From...to are used with:

- years (from 1954 to 1962)
- months (from May to July)
- days (from Saturday to Thursday)
- dates (from May 1st to July 5 th)
- parts of the day (from dawn to dusk)
- hours (from 8 a.m. to 5 p.m.)

B. We use 'until' to give end points in time.



e.g. I waited for the message **until** 9 o'clock and I left.

Until is used with:

- years (until 2015)
- months (until December)
- days (until Monday)
- dates (until July 5 th)
- hours (until 5 o'clock)

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

حصة مسجلة

2

دورات مكثفة

3

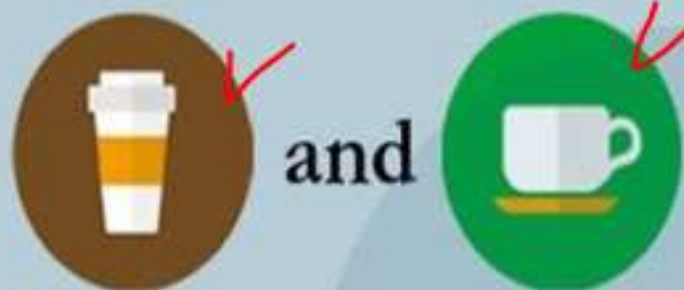
أحصل على بطاقة الإشتراك



Both - Either - Neither

Both ... and
the two alternatives
are possible

Both



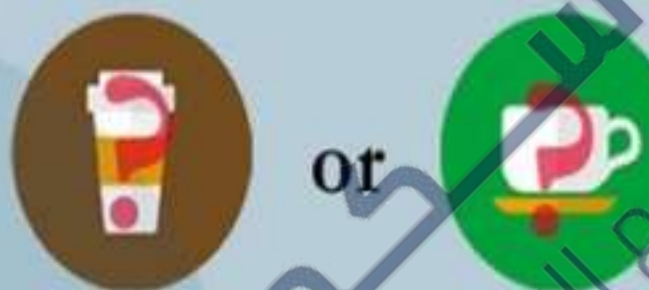
and

Both coffee and tea are good for you.

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Either...or
choice between two
alternatives

Either



or

We should brew either coffee or tea. Which do you prefer?

Neither ... nor
none of the choices

Neither



nor

We brewed neither coffee nor tea.

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



2 Join the pairs of sentences below with both... and ..., neither...nor..., or either... or... . Make the necessary changes.

- 1. A.Hichem is not late for class. B. Fatima is not late for class.
- 2. A. Farid likes learning languages. B. Foued likes learning languages.
- 3. A. We can leave today. B. We can leave tomorrow.
- 4. A. Our classroom is clean. B. Our classroom is beautiful.
- 5. A. I don't smoke. B. I don't play cards.

Both - Either - Neither

2 4

Both ... and
the two alternatives are possible

Both



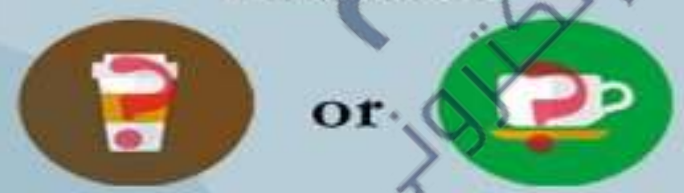
Both coffee and tea are good for you.

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3

Either...or
choice between two alternatives

Either



We should brew either coffee or tea. Which do you prefer?

1

Neither ... nor
none of the choices

Neither



We brewed neither coffee nor tea.

Neither Hichem nor Fatima



ملف الحصة المباشرة و المسجلة



1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الاشتراك



1. Both were ill so they stayed at home instead of going to school.
2. I didn't like neither of the choices.
3. I couldn't decide between them - I liked them both.
4. Neither Olga nor Hanna turned up today.
5. You can take either the 38 bus or the 341 to get to town.
6. I don't think much of _____ of the candidates.
7. I called _____ of them and left messages as they didn't answer.
8. I took the test twice and failed _____ times.
9. There has been a build-up of military troops on _____ sides of the Korean border in recent weeks.
10. Traffic was moving very slowly in _____ directions for about an hour after the accident.

- Both
- Either
- Neither



ملف الحصة المباشرة و المسجلة

حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك



11. I don't eat seafood and my husband doesn't _____.
12. I asked two people to help me start my car, but _____ of them knew what to do.
13. _____ my parents are chemists.
14. Her interest in the newspaper business came from her parents, _____ of who were journalists.
15. I had been looking forward to a delicious meal with excellent service, but I was disappointed in _____ cases.
16. _____ Mike and Jim have red hair and blue eyes.
17. He has written two spy novels, _____ of which have been made into television series.
18. I failed my driving test because I didn't keep _____ hands on the steering wheel.

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



19. You can get to Montreal by train or bus.
_____ way it'll take an hour.
20. She sharpened the stick carefully at _____
ends.
21. _____ of us is particularly interested
in gardening.
24. A: "I've never been to the states."
B: "I haven't _____".
25. You can buy a new car this year or you can
go on holiday, but you can't do _____.
26. I really think it's important to listen to
_____ sides of the argument.
27. I was sitting in the restaurant at the table
with smokers on _____ side of me.



دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Ahmed2015@gmail.com

To a new friend

Dear Ahmed,

As soon as I saw your name on the Internet, I noticed that you are from Algeria, I felt strongly interested to write you this email in order to exchange information about each other.

My name is Hector, I am Scottish and I am 15 years old. I am a secondary school student. I live with my family in Glasgow. It is the most populous city of Scotland, not very far from the River Clyde where I often go fishing with my neighbors. I have two sisters, Olivia and Ella and a brother called Ewan. I am the eldest. My father is a carpenter and he is very successful in his job while my mother is a teacher. During the week, I am very busy with my studies, so I always prepare my schoolwork and do my exercises. I rarely go out but when I have free time, I sometimes join friends to play golf.

In the future, I want to be a doctor. I am interested in discovering foreign countries and learning about their people and their customs. Next time, let me know more about your country and make me dream about its wonderful aspect and its splendid nature. I heard a lot about it.

I am looking forward to hearing from you soon.

Yours faithfully Hector

Sans Serif - B I U A -

Envoyer

A - Comprehension: (7pts)

1/ The text is about: (1pt) a) Applying for a job b) Inviting someone c) Corresponding with someone

2/ Say if the following statements true or false: (2pts)

- Hector is the youngest child.
- He rarely revises her lessons.
- Hector wants to be a doctor in the future.
- Hector's parents both work as teachers.



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



3/ Answer the following questions according to the text: (3pts)

- Why is Hector willing to correspond with Ahmed?
- What does Hector sometimes do? When?
- Is Hector's father a good carpenter?

4/ What or who do the underlined words refer to in the text? (1pt)

Where §2.....

I §2.....

B- TEXT EXPLORATION: (8pts)

1/ Find in the text words that are: (2pts)

a) closest in meaning to:

Heavily populated = §2..... / traditions = §3.....

b) Find in the text opposites to:

Youngest =/= §2..... / free =/= §2.....

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منصة التعليم الإلكتروني

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حصة مباشرة 1

حصة مسجلة 2

دورات مكثفة 3

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3/ Re-order the following words to get coherent sentences: (2pts)

a- was/ seldom/Lina / facebook/ using. →

b- come/ on / school/ never/ we / to/ foot . →

4/ Classify the following words according to their stressed syllables: (2.5pts)

keyboard /modem /floppy /unit/ connect/ remove / computer / Microphone / Mouse

1 st syllable	2 nd syllable	3 syllable
.....
.....

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1 حصص مباشرة

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PART II: Written Expression (5pts)

Choose only five elements from the list below to fill in the gaps so that the text makes sense:

Updated / comments / internet / liking / networking sites / communication / account / media

In today's world, Facebook, twitter, MySpace, are commonfor people to meet and make acquaintances. It has become a part of our daily lives. With the fast developing world and the increasing use of..... it has led us to a point where we prefer '.....' photos, writing '.....' and wishing our friends over the social networking sites. Using the social networking sites is quite easy; moreover, it keeps us..... about what is going on in other people's life, it reminds us of their important days as well as helps us keep a check on our exes.

ALL THE BEST

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Part One: Reading

A/ Comprehension (08pts)

Read the text carefully then do the activities.

The Social Networking System, Facebook, launched in 2004 by the founder Mark Zuckerberg, is one of the most important breakthroughs in the 21st century. Facebook is now an integrated part of every college student's life.

Facebook is used by more than 800 million people around the world yet little do people know of the profound effect that Facebook has on **their** physical, emotional, and mental health. A collection of studies that include surveys, interviews, and questionnaires will reveal the effect of Facebook on students' well-being. Studies indicate that Facebook can impact physical health by increasing the chance of Upper Respiratory Infection (URI), mental health by leading to web addiction, feelings of loneliness, narcissism, stress, and body dissatisfaction. It alters the traditional familial systems that have existed since the beginning of human life.

It is important to be aware of some of the downsides of Facebook in order to avoid being a victim of **its** unhealthy uses. Many people are unaware of the great impact of Facebook on their life when self-awareness is needed. Acknowledging and becoming fully aware of the nature of your problem is a pre-requisite to solving it. It is important so as not to lose confidence, family connections, and to maintain a healthy body and mind.

Adapted from
<http://artiele.sapub.org>

1. Choose the main idea of the text. (1pt)

- The Social Networking System and its advantages.
- Facebook and its drawbacks.
- An overview of social networks.

2. Say whether the following statements are true or false according to the text

- Facebook is created by the founder Mark Zuckerberg.
- Facebook is used by very few people around the world.
- Studies indicate that Facebook has positive impact on the physical health.
- A lot of people are aware of the great impact of Facebook on their life.



أحصل على بطاقة الإشتراك



3. Answer the following questions from the text. (3pts)

a) When exactly was Facebook launched and by who?

.....

b) What does the collection of studies reveal about the impact of Facebook on students' well-being?.....

c) Is it important to be aware of the dangers of the Facebook? Why?

.....

4. In which paragraph is it mentioned that the best way to beat Facebook addiction is awareness ? (1pt)

5. What or who do the underlined words in the text

refer to ? (1pt)

a) Their (2§) b) its (3§)

B) Text Exploration: (07pts)

1. Find in the text words or phrases closest in meaning to the following: (0.5pt)

Started (§1) = consequence (§2) =.....

2. Find in the text words or phrases opposites to the following: (0.5pt)

Decreasing (§2) ≠..... healthy (§3) ≠.....



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3. Combine the pairs of sentences with the right conjunction): (3pts) (Either .. or /Neither ..nor / Both ..and)

- 1 - a) you can have a computer .
b) you can have a mobile.

- 2 - a) Ahmed is addicted to Facebook .
b) Sami is addicted to Facebook .

- 3 - a) I don't know how to check the email .
b) My friend doesn't know how to check the e-mail.

4. Reorder the following words in order to get coherent sentences: (2pts)

- 1) /Often /when /sad/rains/feel/ it/ we.

- 2) /at/are /noisy/they/ always/school/

5. Mark the stress in the following words : (1pt).

System- Follow – Printer – Provide.



منصة التعليم الإلكتروني دروسكم



ملف الحصة المباشرة و المسجلة



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2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الاشتراك



داروس كيم
منظمة التعليم الإلكتروني

