



ملف الحصة المباشرة و المسجلة



Yes We Can with Dorouscom



حصة مباشرة

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حصة مسجلة

2

دورات مكثفة

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أحصل على بطاقة الإشتراك



WRITE IT RIGHT

2,381,741 square kilometres (919,595 sq mi)

1 Read Kirsi's e-mail and write a short reply following the plan below.

Plan: A. Say thank you. Then introduce yourself briefly.

B. Describe your regular activities using frequency adverbs.

C. Introduce your family.

D. Use cues from the table below to introduce your country briefly using degree adverbs with adjectives.

Questions	Answers
1. Which continent/region is your country in?	It's in/it's situated in/located in...
2. Which country borders it to the east, to the west, to the south-east...?	To the east, it's bordered by...
3. What's its population?	There are/It has a population of...
4. What's its area?	It has an area of ...
5. How long is it from north to south and from east to west?	It's...kilometres long ...from...to..
6. What's the average temperature in summer/winter?	The average temperature in summer/in winter is less/more than...
7. What is it famous for?	It's famous/well-known for...



north - south

1500 kilometers

east - west

2000 kilometers

Summer

30 and 43 ° C

winter

12 ° C



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Hello, Mohcim hotel. How can I help you?



Hi! I want to book a

room for please?



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## Sequence Three : Developing Skills



### PHONE TACTICS SUMMARY

1. Caller (A) makes a phone call and waits for B to reply:

B. (At home): Hello.

B. (In business): Hello / Good morning/afternoon. 7214422.

(seven two one double four double two)

- Can I help you?/
- Hello, SEK Company.../
- Hello, Bob Karl speaking.

2. A. announces her/his identity and asks for the person s/he wants to speak to:

A. Hello, is Karima there? It's her brother / I'm.../ My name's...

Hello, I'm.../ My name's...

{ Can/may/could I speak to..., please?

{ I would like to speak to..., please.

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3. B. asks for the caller's name in case it has not been announced:

B. Who's calling/ speaking please?



4. A. confirms the identity of the person on line in case s/he thinks that it is the person s/he wants to speak to:

A: Is that...?

B: Speaking/Yes, it's... . No, it isn't. You've got the wrong number.



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5. B. asks the caller to wait when the person s/he wants to speak to is there:

A: Can I speak to... , please?

B: A moment, please / Hold on/hang on/ I'll see if he's in.

5



6. B. says sorry to the caller (A) and asks if s/he wants to leave a message:

B: I'm sorry, { s/he's on holiday. } Would you like to leave  
I'm afraid, { s/he's out at the moment. } a message? ←  
{ s/he's away for the weekend. } Can I take a message? ↻

A: Thank you. { Please, ask her to call me. My number's... }  
{ I'll call her/him later. }  
{ Can/could you tell her/him to... ,please? }

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## 7. Saying goodbye.

① At home:

A. Ok. See you on Monday, bye.

B. Goodbye.

In business:

A. Thank you. Goodbye.

B. Goodbye.



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1 What would you expect interlocutors on the phone to say in situations A-D below? Circle the right item a, b or c. Help yourself with the tactics summary on the next page.

A. The person at the receiving end says the number called (027322).

- a. zero twenty-seven thousand three hundred and twenty-two **b. zero - two - seven-three - double two.** c. zero two seventy-three twenty-two.

B. The caller forgets to announce his/her identity; the person at the receiving end asks:

- a. What's your name? **b. Who's calling, please?** c. Who are you?

C. The person at the receiving end asks the caller to wait for a moment in order to get connected to the person wanted.

- a. Don't go away! b. Wait please! **c. Could you hold on, please?**

D. The person at the receiving end answers that the person wanted is not there.

- a. Well, you can't talk to him. He isn't here.  
**b. I'm afraid, he isn't here at the moment.**  
c. Call later.



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③ Exchange your phone numbers. In case you don't want to reveal your phone number, or you don't have one, just invent one for the occasion. Example:

A: I've bought a mobile phone.

B: Congratulations! Do you mind giving me your number?

A: It's \_\_\_\_\_

B: Say it more slowly, please. I want to register it in my mobile repertory.

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4 Pair work: Use the tactics summary on the next page to prepare a telephone conversation. Act it out once you are ready.

**Situation 1:** You are at home and a friend of yours phones you to suggest that you go out for a football match. Accept or refuse the invitation.

**Situation 2:** You are a company secretary. The person the caller wants to talk to is not there. Take the caller's name and phone number and the message.

**Situation 3:** You phone a friend of yours, but s/he is not there at the time you are calling. Leave a message for him/her.

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Informal requests	Formal requests
A. Can you speak louder, please?	A. Could you go less quickly, please?
B. Can you say that more clearly, please?	B. Could you speak more slowly, please?


## Modal Verbs: Requests


can  
could

+

you or I

Can you help me with my homework? 

Can I borrow your car? 

Could you lend me a hand? 

Could I speak to your manager, please?



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# Expressing Preference

Study the charts and find out the structure.

✗

I	prefer	an iPhone	to	an android phone
		Eg. Noun		?

①

I	prefer	using an iPhone	to	using an android phone
		?		

*Writing*

②

I	prefer to	use an iPhone	rather than	use an android phone
		?		<u>stem</u> ?



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In English, word stress often plays a crucial role in conveying meaning and understanding spoken words. Words can have different meanings or forms based on the placement of stress. For example, in English, the word "record" can be a noun or a verb depending on whether the stress is on the first syllable ("RE-cord," noun) or the second syllable ("re-CORD," verb).

A. Stress on first syllable



rule	examples
Most 2-syllable nouns	PREsent EXport CHIna TAbLe
Most 2-syllable adjectives	PREsent SLEnder CLEVer HAPpy

B. Stress on last syllable

rule	examples
Most 2-syllable verbs	preSENT exPORT deCIDe beGIN



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## Word Stress Rules

- 2-syllable words
  - Nouns & adjectives: usually on 1st syll.
  - Verbs: often on 2nd syllable

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### First Term English Test



2- Read the text and answer with "true", "false" or "not mentioned":

- Mehdi is a high school pupil. *True*
- He is the youngest in his family. *True*
- He always goes out. *False*
- He gets good grades. *Not mentioned*

*The receiver is David.*

3- Read the text and answer the following questions:

- Who is the sender? Who is the receiver?  
*The sender is Mehdi.*
- Where did Mehdi see David's name?  
*He saw his name on the internet.*
- What does he do on his free time?  
*On his free time, he sometimes joins*

### Part One:

#### I/ Reading Comprehension:

1- Read the text and choose the right answer:

- The text is a- an email    b- an invitation    c- a job application
- Mehdi has: a- 2 siblings    b- 3 siblings    c- none

1- Find in the text, words that are the closest/opposite in meaning to:

- The Web = *internet*    Pals = *Friends*  
 Never = *always*    Eldest = *youngest*



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## Wh - questions

Who → person

Where → place

What → things

When → Time 1992

Why → Reason because

How → Manner fast

Long answer

## Yes or No questions

am - is - are

were - was

do - does - did

must - should - had

have - can - could

must she eat.  
Yes, she must!

No, she must not!



3- Read the text and answer the following questions:

- Who is the sender? Who is the receiver?

.....

- Where did Mehdi see David's name?

.....

- What does he do on his free time?

.....

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2- Reorder the following words to get coherent sentences:

- on / usually / Friday. / They / out / go / *They usually go out on Friday.*
- I / novels / prefer / before / bed. / reading

① ④ ② ⑤ ⑥ ③

3- Combine the following pairs of sentences with the connectors: "so as to" and "in order not to".

A- Jenny should think carefully. She doesn't want to make a bad choice.

*Jenny should think carefully in order not to make a bad choice.*

B- Jenny must make a good career choice. She wants to succeed in her life.

*Jenny must make a good career choice so as to succeed in her life.*

4- Classify these words according to the number of syllables:

*4* Secondary – *1* School – *3* Family – *2* Teacher

1 syllable	2 syllables	3 syllables	4 syllables
.....	.....	.....	.....



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## Part Two: Written Expression:

Nowadays, most of the teenagers are using social media such as Facebook and Instagram. These social websites have both positive and negative sides.

Write a short production in which you speak about the benefits and drawbacks of social media.

You may use the following notes:

- |   |                          |
|---|--------------------------|
| - Keep in touch with friends and relatives. | - Addiction.             |
| - Search easily for information.            | - Spread misinformation. |
| - Give your opinion freely.                 | - Increase stress.       |

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**First**, social media, such as Facebook and Instagram, plays a central role in teenagers' lives. It allows them to stay connected with friends and family, access information easily, and freely express their opinions. **Second**, there are significant drawbacks. Addiction to social media can disrupt productivity and well-being. Misinformation spreads rapidly, causing confusion and mistrust. **On the other hand**, the pressure to maintain an idealized online image can lead to increased stress, particularly among teenagers. **Therefore**, it's crucial to educate teenagers about responsible usage and digital literacy. In order to empower them to make informed choices, parents and educators must provide guidance. Striking a balance is key so as to harness the benefits of social media while minimizing its negative impact on their lives.

**In conclusion**, social media is a double-edged sword. It helps us keep in touch, access information, and express our opinions freely. However, **in order to** prevent addiction, misinformation, and increased stress. Teenagers, in particular, should be educated on responsible usage while using these platforms



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The Internet is really useful! **First**, it helps us navigate and explore many websites. **Next**, we can search for information on all sorts of topics. We can also correspond with penpals from faraway places. We can send and receive messages instantly, like writing letters but faster. It's also great for reading electronic newspapers to stay updated with the news. We can even listen to music, chat with friends, and play games online. **But**, there are some hidden dangers too. In order to stay safe, we shouldn't share our personal information with people we don't know. So as to avoid trouble, we should use strong passwords for our accounts and not believe everything we see on the Internet. **Finally**, we should remember not to spend too much time online, as it's important to take breaks and do other fun things in real life. **In short**, the Internet is great for many things, but we need to be careful and use it wisely!

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The Internet is really helpful for many things. **First**, it helps us learn and find information easily. **Next**, we can talk to our friends and family, even if they're far away. **Also**, we can buy things online, which is convenient. But, we have to be careful. **In order to** stay safe, we shouldn't share personal information with strangers. **So as to** avoid problems, we should use strong passwords and not believe everything we see online. **Finally**, we shouldn't spend too much time on the Internet because it can be bad for our health. **In conclusion**, the Internet is good, but we need to be smart and safe when we use it.

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Manuelstrasse 3  
CH-3006 Bern  
6 November 2016

Dear Rihab,  
I'm very pleased that we're going to be penfriends. In this letter I'll tell you a little about myself. Please do the same when you write to me. (§1)

I am from Switzerland. I live in an area of Bern called Murifeld, It's not far from the city centre. We can walk there or go by train. There are woods and a nice river nearby where I take my dog Floppy for a walk or for a swim. (§2)

I live with my parents and my younger brother, Michael. My father is a software engineer and my mother has a part time job as a secretary. (§3)

I go to a secondary school. Our house is opposite the school. Sometimes when I am having breakfast, I can see my friends going into the classroom. Then my mother says, "Hurry up, Barbara, you're late again." (§4)

I like French, English and geography. I am not good at maths. In addition, some subjects are really boring. In history the teacher tells us all about the French Revolution. Then we must learn by heart this old stuff. (§5)

In the evenings, I sometimes visit friends or stay at home and listen to music. At the weekends, I usually go swimming or playing golf with my father. I like spending time with him. (§6)

I'm looking forward to hearing from you.  
Write soon.

Love  
Barbara

- 1) Are the following statements true or false?  
corresponding to the statement.  
a) Barbara lives in the countryside.  
b) Barbara is a student at university.  
c) Barbara likes history.

2) In which paragraph is it mentioned that Barbara has a pet?

3) Answer the following questions according to the text.

- a) Where is Barbara from?  
b) Is her school near where she lives?  
c) What subjects does she like?  
d) Does she stay home at the weekends?

4) Who or what do the underlined words refer to in the text?

- a) myself (§1)      b) it (§2)      c) him (§6)

B) Text Exploration : 12 pts

1) Find in the text words or phrases that are closest in meaning **أحصل على بطاقة الإرشاد**

- a) distant (§2) =      b) uninteresting (§5) =      c) often (§6)



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2) Complete the chart as shown in the example.

	Verb	Noun
Example :	To receive	reception
	to learn	.....
	.....	swimming

3) Rewrite sentence B so that it means the same as sentence A.

- A) I'm studying very hard this year, I want to get good marks.  
 B) In order to .....

4) Give the correct form of the verbs in brackets.

My name's Mika. I am from Japan. I (to live) with my parents in a small flat near Tokyo the Capital. I live there with my parents and my brother Fushi. He (to be) a student at university. Fushi (to like) mathematics a lot, but I (not to like) it.

5) Classify the words according to the pronunciation of the final /S/.

Languages - likes - words – mathematics

/s/	/z/	/ɪz/



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6) Reorder the following sentences to get a coherent passage.

- with breaks for major holidays and likely only one delivery per day.
- But Emails are delivered any time of day, any day of the year
- Snail mail comes when the postal worker reaches your address,
- and pretty much as soon as it's sent.

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Ahmed2015@gmail.com

To a new friend

Dear Ahmed,

As soon as I saw your name on the Internet, I noticed that you are from Algeria, I felt strongly interested to write you this email in order to exchange information about each other.

My name is Hector, I am Scottish and I am 15 years old. I am a secondary school student. I live with my family in Glasgow. It is the most populous city of Scotland, not very far from the River Clyde where I often go fishing with my neighbors. I have two sisters, Olivia and Ella and a brother called Ewan. I am the eldest. My father is a carpenter and he is very successful in his job while my mother is a teacher. During the week, I am very busy with my studies, so I always prepare my schoolwork and do my exercises. I rarely go out but when I have free time, I sometimes join friends to play golf.

In the future, I want to be a doctor. I am interested in discovering foreign countries and learning about their people and their customs. Next time, let me know more about your country and make me dream about its wonderful aspect and its splendid nature. I heard a lot about it.

I am looking forward to hearing from you soon.

Yours faithfully Hector

Sans Serif - B I U A -

Envoyer

### A - Comprehension: (7pts)

1/ The text is about: (1pt) a) Applying for a job b) Inviting someone c) Corresponding with someone

2/ Say if the following statements true or false: (2pts)

- a) Hector is the youngest child.
- b) He rarely revises her lessons.
- c) Hector wants to be a doctor in the future.
- d) Hector's parents both work as teachers.



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3/ Answer the following questions according to the text: (3pts)

- Why is Hector willing to correspond with Ahmed?
- What does Hector sometimes do? When?
- Is Hector's father a good carpenter?

4/ What or who do the underlined words refer to in the text? (1pt)

Where §2.....

I §2.....

**B- TEXT EXPLORATION:** (8pts)

1/ Find in the text words that are: (2pts)

- closest in meaning to:

Heavily populated = §2..... / traditions = §3.....

- Find in the text opposites to:

Youngest =/= §2..... / free =/= §2.....

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### 3/ Re-order the following words to get coherent sentences: (2pts)

a- was/ seldom/Lina / facebook/ using. →

b- come/ on / school/ never/ we / to/ foot . →

### 4/ Classify the following words according to their stressed syllables: (2.5pts)

keyboard /modem /floppy /unit/ connect/ remove

1 <sup>st</sup> syllable	2 <sup>nd</sup> syllable
.....	.....
.....	.....

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## PART II: Written Expression (5pts)

Choose only five elements from the list below to fill in the gaps so that the text makes sense:

Updated / comments / internet / liking / networking sites / communication / account / media

In today's world, Facebook, twitter, MySpace, are common .....for people to meet and make acquaintances. It has become a part of our daily lives. With the fast developing world and the increasing use of..... it has led us to a point where we prefer '.....' photos, writing '.....' and wishing our friends over the social networking sites. Using the social networking sites is quite easy; moreover, it keeps us..... about what is going on in other people's life, it reminds us of their important days as well as helps us keep a check on our exes.

ALL THE BEST

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## Part One: Reading

### A/ Comprehension (08pts)

#### Read the text carefully then do the activities.

The Social Networking System, Facebook, launched in 2004 by the founder Mark Zuckerberg, is one of the most important breakthroughs in the 21st century. Facebook is now an integrated part of every college student's life.

Facebook is used by more than 800 million people around the world yet little do people know of the profound effect that Facebook has on **their** physical, emotional, and mental health. A collection of studies that include surveys, interviews, and questionnaires will reveal the effect of Facebook on students' well-being. Studies indicate that Facebook can impact physical health by increasing the chance of Upper Respiratory Infection (URI), mental health by leading to web addiction, feelings of loneliness, narcissism, stress, and body dissatisfaction. It alters the traditional familial systems that have existed since the beginning of human life.

It is important to be aware of some of the downsides of Facebook in order to avoid being a victim of **its** unhealthy uses. Many people are unaware of the great impact of Facebook on their life when self-awareness is needed. Acknowledging and becoming fully aware of the nature of your problem is a pre-requisite to solving it. It is important so as not to lose confidence, family connections, and to maintain a healthy body and mind.

*Adapted from  
http://artiele.sapub.org*

#### 1. Choose the main idea of the text. (1pt)

- The Social Networking System and its advantages.
- Facebook and its drawbacks.
- An overview of social networks.

#### 2. Say whether the following statements are true or false according to the text

- Facebook is created by the founder Mark Zuckerberg.
- Facebook is used by very few people around the world.
- Studies indicate that Facebook has positive impact on the physical health.
- A lot of people are aware of the great impact of Facebook on their life.



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3. Answer the following questions from the text. (3pts)

a) When exactly was Facebook launched and by who?

.....

b) What does the collection of studies reveal about the impact of Facebook on students' well-being?.....

c) Is it important to be aware of the dangers of the Facebook? Why?

.....

4. In which paragraph is it mentioned that the best way to beat Facebook addiction is awareness ? (1pt) .....

5. What or who do the underlined words in the text

refer to ? (1pt)

a) Their (2§) ..... b) its (3§) .....

B) Text Exploration: (07pts)

1. Find in the text words or phrases closest in meaning to the following: (0.5pt)

Started (§1) = ..... consequence (§2) =.....

2. Find in the text words or phrases opposites to the following: (0.5pt)

Decreasing (§2) ≠..... healthy (§3) ≠.....



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



**3. Combine the pairs of sentences with the right conjunction): (3pts) (Either .. or /Neither ..nor / Both ..and)**

- 1 - a ) you can have a computer .  
b ) you can have a mobile.

- 2 - a ) Ahmed is addicted to Facebook .  
b ) Sami is addicted to Facebook .

- 3 - a ) I don't know how to check the email .  
b ) My friend doesn't know how to check the e-mail.

**4. Reorder the following words in order to get coherent sentences: (2pts)**

- 1) /Often /when /sad/rains/feel/ it/ we.

- 2) /at/are /noisy/they/ always/school/

**5. Mark the stress in the following words : (1pt).**

System- Follow – Printer – Provide.



منصة التعليم الإلكتروني  
دروسكم



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**5/ Fill in the gaps with the appropriate word from the following list:**

( narcissism - selfish - social media - selfies - connect - harmful - twitter)

Using..... too much and posting many ..... have caused a rise in narcissism. Narcissism is when someone becomes very..... and believes they are very talented and beautiful. Researchers at universities found that heavy users of social media sites like Facebook and .....showed a 25 per cent rise in ..... in just four months.



Good Wish

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