



ملف الحصة المباشرة و المسجلة



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أحصل على بطاقة الإشتراك



# Future Simple: Will

Put the verbs in Future Simple.

1. Tom will get up at 7 tomorrow. (get up)
2. My Dad  his car next week. (wash)
3. We  a snowman next winter. (make)
4. Mum  dinner tomorrow. (cook)
5. Sam  his bike next Friday. (ride)
6. Mary  a sandcastle next summer. (build)
7. Nick  in the sea next summer. (swim)
8. They won't go camping soon. (go) x (not go)
9. The children  on a picnic next Sunday. (go)
10. James  tomorrow. (read)

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منصة التعليم الإلكتروني

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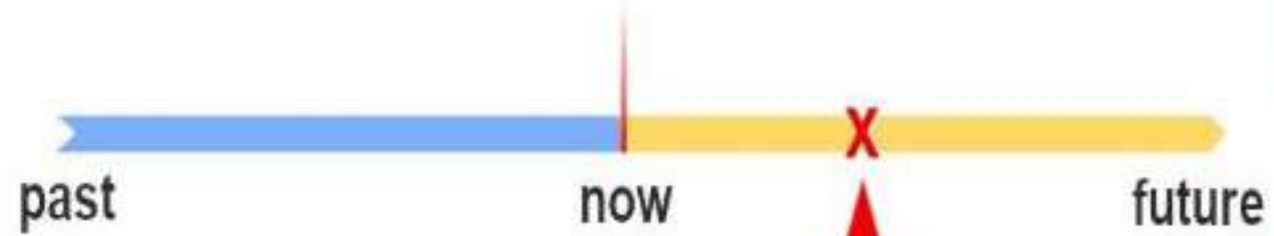




|   |  |   |   |  |  |  |
|---|--|---|---|--|--|--|
| <p><u>to be</u><br/>going to - future</p> |  | <ul style="list-style-type: none"> <li>when you have already decided to do sth. in the future</li> <li>what you think what will happen</li> </ul> | <p><del>be</del><br/>be (am/are/is) + going to + infinitive</p> | <p>I'm going to work.<br/>He's going to work.<br/>I'm going to go.<br/>He's going to go.</p> | <p>I'm not going to work.<br/>He's not going to work.<br/>I'm not going to go.<br/>He's not going to go.</p> | <p>Am I going to work?<br/>Is he going to work?<br/>Am I going to go?<br/>Is he going to go?</p> |
|---|--|---|---|--|--|--|

planned

### Be going to Future Tense Timeline



I am  
you live there  
He is  
are  
is

I am going to travel to Italy.

## What's the Difference?

LEARN ENGLISH WITH HARRY

| will  | be going to   |
|---|---|
| <p>1. we haven't made a decision yet, or we make a prediction</p>       | <p>1. we expect something to happen or there is evidence in the present</p> |
| <p><i>I think I'll buy her some perfume.</i></p>                        |   |
| <p>2. we make offers or suggestions</p>                                 | <p><i>The plane is going to land soon.</i></p>                              |
| <p><i>I'll look after the kids on Saturday.</i></p>                     |   |
| <p>3. we make a decision at the time of speaking</p>                    | <p>2. we have already made arrangements to do something in the future</p>   |
| <p><i>I will pick you up at 8.30 a.m.</i></p>                           | <p><i>Next year I am going to travel around the world.</i></p>              |
| <p>4. we talk about events that are certain to happen in the future</p> |   |
| <p><i>I will be 30 years old in October.</i></p>                        |   |



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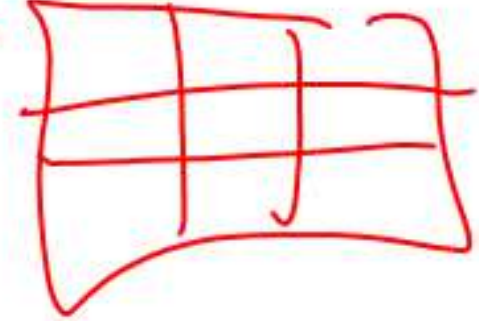
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Complete the sentences with Be Going to or Will.

1. Richard is going to take (TAKE) a Science exam tomorrow.
2. I think <sup>Real</sup> will win (WIN) the Champions League.  
<sub>Modnet</sub>
3. I am very unfit. I will join (JOIN) a gym.
4. Look at the clouds in the sky! It is going to (RAIN).
5. Helen: "I've got a terrible headache!"  
Emma: "Don't worry! I will bring (BRING) you an aspirin".
6. I have put on three kilos. I will do (DO) exercise every day.
8. Michael: "Would you like an orange juice or mineral water?"  
Harry: "I will have (HAVE) an orange juice, please".
9. I didn't pass my exams, so I am going to (STUDY) very hard this weekend.



will = prediction

going to clouds



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## WILL OR GOING TO

Homework

Ex. 1 Fill in with will or am/is/are + going to

1. Have you got any plans for tomorrow? - Yes, I  visit my grandparents.

2. Why is she learning Spanish? - She  travel to Spain.

3. We are thirsty. - Wait here. I  get some water.

4. Meat or fish? - I  have some fish, please.

5. What do you want the keys for? - I  close the door.

6. If you don't take a taxi, you  arrive on time.

7. Why do you want so many oranges? - I  make an orange juice.

8. Oh! I haven't got enough money to pay! - Don't worry. I  lend you some.

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didn't (-) V1 (?) did V1

|             |           |   |   |            |                 |              |
|-------------|-----------|---|---|------------|-----------------|--------------|
| Simple Past | last ...  | action took place in the past, mostly connected with an expression of time (no connection to the present) | regular: infinitive + ed<br>irregular: (2nd column of table of irregular verbs) | I worked.  | I didn't work.  | Did I work?  |
|             | ... ago   |   |   | He worked. | He didn't work. | Did he work? |
|             | in 1990   |   |   | I went.    | I didn't go.    | Did I go?    |
|             | yesterday |   |   | He went.   | He didn't go.   | Did he go?   |



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was / were

V2

### Simple Past Tense Timeline



She phoned me yesterday.

am is are

Past Simple of "be"

wasn't weren't

He was short.                      He is tall.

Past                      Present                      Future

was                      is

He wasn't tall



didn't

### The simple Past Tense: Regular Verbs

| Affirmative Form                           | Negative Form                                    | Question Form                                       |
|--|--|---|
| My friend <b>watched</b> a film yesterday. | My friend <b>did not watch</b> a film yesterday. | <b>Did</b> my friend <b>watch</b> a film yesterday? |
| Subject + Verb + <b>ed</b>                 | Subject + <b>did not</b> + verb <b>Stem</b>      | <b>Did</b> + subject + verb? <b>V1 Stem</b>         |

### Simple Past Tense Time Markers عبارات زمنية تدل على زمن الماضي

هناك مجموعة من العبارات زمنية تدل على زمن الماضي وهي:

| Simple Past Tense Time Markers   |                                |
|----------------------------------|--------------------------------|
| 1. Yesterday = (البارحة)         | 6. Ago = (قبل)                 |
| 2. Last year = (السنة الماضية)   | 7. Before = (قبل)              |
| 3. Last week = (الأسبوع الماضي)  | 8. In 2009 = (في سنة 2009)     |
| 4. Last month = (الشهر الماضي)   | 9. This morning = (هذا الصباح) |
| 5. Last night = (الليلة الماضية) | 10. Once ago = (في وقت سابق)   |

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Vowels [a - e . i . o . u] played

| ADDING ED   |  |
|---|--|
| Words that <u>end</u> with <u>e</u> - add the letter <u>d</u> .                       | hate - <u>hated</u><br>race - <u>raced</u>           |
| Words that end with consonant + 'y' - drop the 'y' and add -ied                       | cry - <u>cried</u><br>try - <u>tried</u> C+y → ied   |
| Words that end with vowel + 'y' - add -ed   | play - <u>played</u><br>stay - <u>stayed</u>         |
| Words that end with single vowel + consonant - double the final consonant and add -ed | hop - <u>hopped</u><br>chat - <u>chatted</u> CVC + C |
| For most other words - just add 'ed'  | ask - <u>asked</u><br>help - <u>helped</u>           |



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## 1. Put the verbs between brackets in the simple past tense.

- My mother **cooked** (cook) a very delicious pizza last night.
- Students (watch) **watched** an educational movie at school yesterday.
- I (clean) **cleaned** my house last week.
- Cristiano Ronaldo **didn't play** (not/play) in Barcelona before.
- My father **didn't work** (not/work) in a hotel before.
- Teacher: Good morning. **Did you revise** (you/revise) your lessons?
- Students: Yes teacher, we **revised** (revise) our lessons.
- My father: Hello. **Did the teacher explain** (the teacher / explain) the lesson very well last week?
- My ~~is~~ Yes ~~to~~ dad. The teacher **explained** (explain) the lesson very well.

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# Pronunciation of ED

ssssss  
chun tch + ed /t/

## Pronunciation of ED

| /id/     | /t/              | /d/            |
|----------|------------------|----------------|
| I wanted | P helped         | L called       |
| D needed | K looked         | N cleaned      |
|          | F sniffed        | R offered      |
|          | GH laughed       | G damaged      |
|          | SH washed        | V loved        |
|          | CH watched       | S used         |
|          | SS kissed        | Z amazed       |
|          | C danced         | B rubbed       |
|          | X fixed          | M claimed      |
|          | <b>VOICELESS</b> | <b>VOICED*</b> |

\* Voiced Sound = uses the vocal cords and they produce a vibration or humming sound in the throat.  
(Touch your throat to feel it)

Words that end in a vowel sound use the /d/ pronunciation for ED.  
e.g. -- played -- freed -- tried -- followed -- continued



The pronunciation of words ending in ED depends on the final consonant sound. There are three ways to pronounce ED at the end of a word in English:

/id/ /t/ /d/

# Study IN ENGLISH

- Past Tense Regular Verbs
- Past Participles
- Adjectives

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play → /d/

**Task Three:** Classify the verbs according to the pronunciation of their final "ed"

t-d → /id/

~~Moved~~ - ~~visited~~ - ~~played~~ - ~~wanted~~ - ~~travelled~~ - ~~finished~~ - ~~kissed~~ - ~~ended~~ - ~~landed~~

t → /id/

d → /id/

| /t/                | /d/                         | /id/                                 |
|--------------------|-----------------------------|--------------------------------------|
| Finished<br>Kissed | moved - played<br>Travelled | visited<br>wanted<br>ended<br>landed |



# COMMON IRREGULAR VERBS

| BARE FORM   | PAST SIMPLE | PARTICIPLE     | BARE FORM    | PAST SIMPLE  | PARTICIPLE   |
|-------------|-------------|----------------|--------------|--------------|--------------|
| • awake     | • awoke     | • awoken       | • hold       | • held       | • held       |
| • be        | • was, were | • been         | • keep       | • kept       | • kept       |
| • beat      | • beat      | • beaten       | • know       | • knew       | • known      |
| • become    | • became    | • become       | • lay        | • laid       | • laid       |
| • begin     | • began     | • begun        | • lead       | • led        | • led        |
| • bend      | • bent      | • bent         | • leave      | • left       | • left       |
| • bet       | • bet       | • bet          | • lend       | • lent       | • lent       |
| • bid       | • bid       | • bid          | • let        | • let        | • let        |
| • bite      | • bit       | • bitten       | • lie        | • lay        | • lain       |
| • blow      | • blew      | • blown        | • lose       | • lost       | • lost       |
| • break     | • broke     | • broken       | • make       | • made       | • made       |
| • bring     | • brought   | • brought      | • mean       | • meant      | • meant      |
| • broadcast | • broadcast | • broadcast    | • meet       | • met        | • met        |
| • build     | • built     | • built        | • pay        | • paid       | • paid       |
| • buy       | • bought    | • bought       | • put        | • put        | • put        |
| • catch     | • caught    | • caught       | • read       | • read       | • read       |
| • choose    | • chose     | • chosen       | • ride       | • rode       | • ridden     |
| • come      | • came      | • come         | • ring       | • rang       | • rung       |
| • cost      | • cost      | • cost         | • rise       | • rose       | • risen      |
| • cut       | • cut       | • cut          | • run        | • ran        | • run        |
| • dig       | • dug       | • dug          | • say        | • said       | • said       |
| • do        | • did       | • done         | • see        | • saw        | • seen       |
| • draw      | • drew      | • drawn        | • sell       | • sold       | • sold       |
| • drive     | • drove     | • driven       | • send       | • sent       | • sent       |
| • drink     | • drank     | • drunk        | • sing       | • sang       | • sung       |
| • eat       | • ate       | • eaten        | • sit        | • sat        | • sat        |
| • fall      | • fell      | • fallen       | • sleep      | • slept      | • slept      |
| • feel      | • felt      | • felt         | • speak      | • spoke      | • spoken     |
| • fight     | • fought    | • fought       | • spend      | • spent      | • spent      |
| • find      | • found     | • found        | • stand      | • stood      | • stood      |
| • fly       | • flew      | • flown        | • swim       | • swam       | • swum       |
| • forget    | • forgot    | • forgotten    | • take       | • took       | • taken      |
| • forgive   | • forgave   | • forgiven     | • teach      | • taught     | • taught     |
| • get       | • got       | • got (gotten) | • tear       | • tore       | • torn       |
| • give      | • gave      | • given        | • tell       | • told       | • told       |
| • go        | • went      | • gone         | • think      | • thought    | • thought    |
| • grow      | • grew      | • grown        | • throw      | • threw      | • thrown     |
| • hang      | • hung      | • hung         | • understand | • understood | • understood |
| • have      | • had       | • had          | • wake       | • woke       | • woken      |
| • hear      | • heard     | • heard        | • win        | • won        | • won        |
| • hit       | • hit       | • hit          | • write      | • wrote      | • written    |

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**PAST SIMPLE**

pay shut bend  
catch delay  
deal keep freeze  
grab worry  
think book  
escape laugh  
cover hang  
undertake prefer  
agree

1 Put the verbs in the past form in the correct column.

**regular**

Grabbed  
Escaped  
Spotted  
worry

**irregular**

caught  
thought

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How did you spend the holiday?

4 Reg Verbs

3 Irreg Verbs

1 sentence in

► Negative (-)  
, interrogative?



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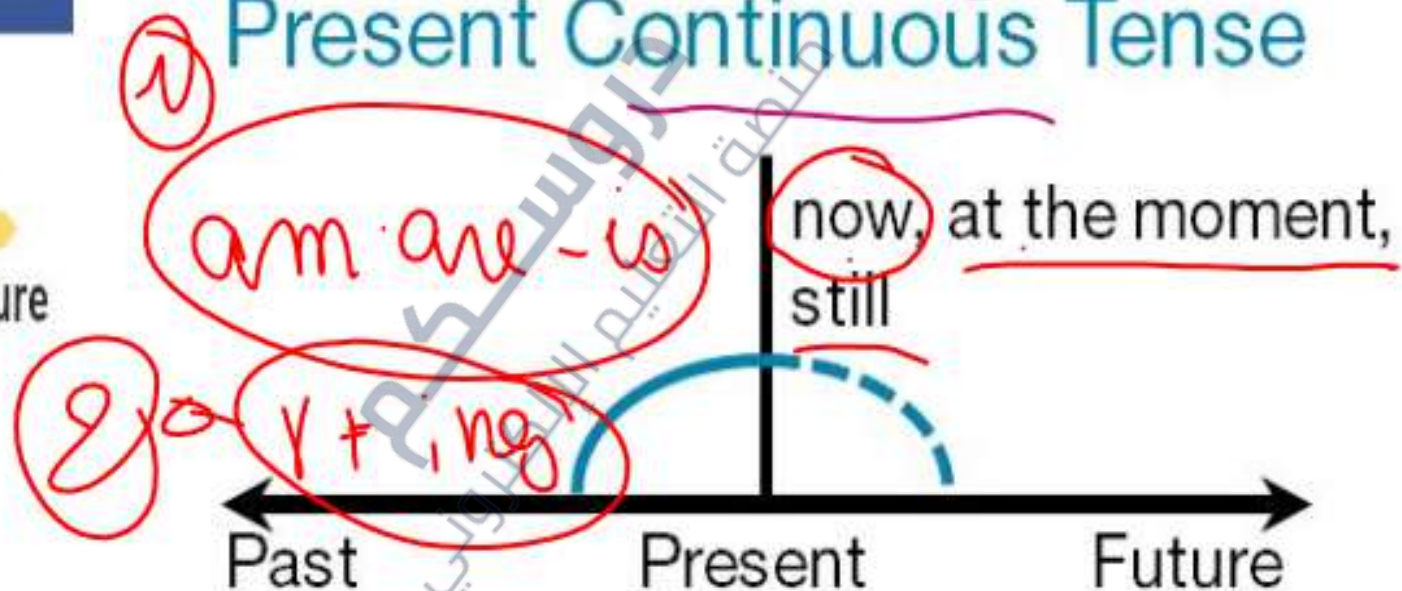
|                     |               |   |  |                       |                           |                        |
|---------------------|---------------|---|--|-----------------------|---------------------------|------------------------|
| Present Progressive | now           | <ul style="list-style-type: none"> <li>something is happening at the same time of speaking or around it</li> <li>future meaning: when you have already <b>decided and arranged</b> to do it (a fixed plan, date)</li> </ul> | to be                                    | I'm <b>working</b> .  | I'm <b>not working</b> .  | Am I <b>working</b> ?  |
|                     | at the moment |   | be (am/are/is) + infinitive + <b>ing</b> | He's <b>working</b> . | He <b>isn't working</b> . | Is he <b>working</b> ? |
|                     | Look!         |   |  | I'm <b>going</b> .    | I'm <b>not going</b> .    | Am I <b>going</b> ?    |
|                     | Listen!       |   |  | He's <b>going</b> .   | He <b>isn't going</b> .   | Is he <b>going</b> ?   |

## Present Continuous Tense Timeline



She is singing a song now.

## Present Continuous Tense



(am/is/are) + V-ing

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|                  |       |  |                             |                        |                           |                         |
|------------------|-------|--|-----------------------------|------------------------|---------------------------|-------------------------|
| Past Progressive | while | <ul style="list-style-type: none"> <li>an action happened in the middle of another action</li> <li>someone was doing sth. at a certain time (in the past) - you don't know whether it was finished or not</li> </ul> | was/were + infinitive + ing | I <u>was</u> working.  | I <u>wasn't</u> working.  | Was I <u>working</u> ?  |
|                  |       |  |                             | He <u>was</u> working. | He <u>wasn't</u> working. | Was he <u>working</u> ? |
|                  |       |  |                             | I <u>was</u> going.    | I <u>wasn't</u> going.    | Was I <u>going</u> ?    |
|                  |       |  |                             | He <u>was</u> going.   | He <u>wasn't</u> going.   | Was he <u>going</u> ?   |



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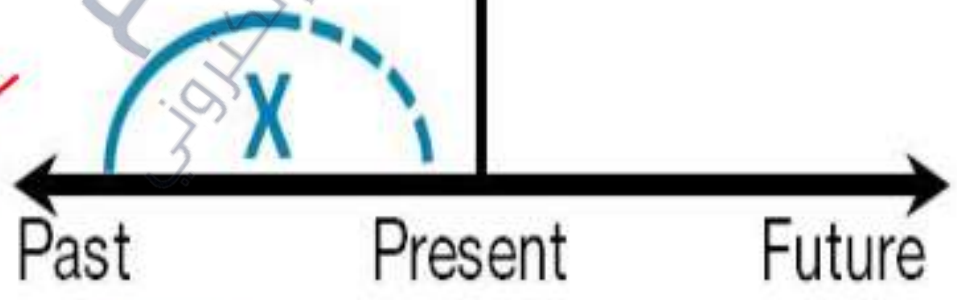


### Past Continuous Tense



### Past Continuous Tense

When, while, as, at that time



to be past

(was / were) + V-ing ②



She was listening to music.



He was reading while she was watching TV  
P.C. P.C.

I **was watching** television **when** she **rang** me.

past continuous

past simple

My sister **cut** her finger **while** she **was chopping** some onions.

past simple

past continuous

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### Task Four: Complete with the right connector: ( while - when )

- 1- We were preparing the table ..... our mother was cooking dinner .
- 2- The pupils were listening to the teacher ..... the headmaster came in .
- 3- Kateb Yacine was looking at the poor men in prison ..... He realized that he was drifting away from his mother's world .
- 4- ..... I was doing my homework ; the light went off.



Look at the pictures and put the verbs in the correct tense



Gil \_\_\_\_\_ (to ski) when she \_\_\_\_\_ (to break) her leg.



Bill \_\_\_\_\_ (to sleep) when his teacher \_\_\_\_\_ a question.



While the mailman \_\_\_\_\_ (to deliver) some letters a dog



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**Task one:** Complete the table with the correct comparatives and superlatives

| Adjective   | Comparative | Superlative |
|-------------|-------------|-------------|
| Small       |             |             |
| Mature      |             |             |
| Good        |             |             |
| Big         |             |             |
| Outstanding |             |             |
| Pretty      |             |             |
| Wise        |             |             |

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**Task:** Complete the sentences with the superlative form of the adjective:

- 1- He is the (tall) \_\_\_\_\_ person in his family.
- 2- That is the (delicious) \_\_\_\_\_ cake I have ever tasted.
- 3- This is the (interesting) \_\_\_\_\_ book I have read this year.
- 4- She is the (fast) \_\_\_\_\_ runner in her class.
- 5- That was the (surprising) \_\_\_\_\_ news I heard all day.





**Task Six:** Classify the words with their right prefix: (il-dis-ir-in-im-un)

Kind - fair - able - regular - replaceable - responsible - legible - legal - logical - trust - -agree  
like - coherent - direct - expensive - polite - moral - patient

| Il | Dis | Ir | In | Im | un |
|----|-----|----|----|----|----|
|    |     |    |    |    |    |

**Task Seven:** complete with the right suffix

*ful - less*

1- Hope.... 2- color.... 3- beati.... 4- Home..... 5- cheer.....



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# Home work

**Task two:** I put the verbs between brackets in the right tense:

I remember when I was a child , I (to go ) ..... to the zoo with my family. My father (to drive) .....all the way and he (to be) ..... Very tired . My mum (to look) out the window ..... while my little brother ( to listen) ..... To music . we really ( to enjoy) ..... the trip, it was one of my favorite memories. My dad said we ( to visit ) ..... it again next year.

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Check the best way to finish each sentence.

A **cause** is **WHY** something happens.

An **effect** is **WHAT** happens.

| Cause                  |                          | Effect                   |
|------------------------|--------------------------|--------------------------|
| The dog saw a squirrel | <input type="checkbox"/> | it barked and chased it. |
|                        | <input type="checkbox"/> | it fell asleep.          |
| It's Rob's birthday!   | <input type="checkbox"/> | mom baked a cake.        |
|                        | <input type="checkbox"/> | mom scolded him.         |

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The kids are on a  
field trip at the zoo

they took a Math  
test.

they saw a lion.

دروسكم  
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

1

2 حصص مسجلة

2

3 دورات مكثفة

3

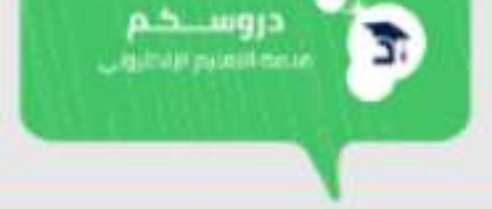
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**Task Eight:** your English friend want to know more about you. Send him an email in which you talk about:

- Introduce yourself
- Your personality features
- Your likes
- Your dream career.



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الاشتراك





# Unit One : Getting Through

**Theme:** Intercultural Exchanges

1\* Computer Parts

أجزاء الكمبيوتر



How to write a Curriculum Vita ( CV ) \*2

كتابة سيرة ذاتية

3\* Write a job application

كتابة طلب عمل



Write, send and receive an email \*4

كتابة، ارسال واستلام رسالة الكترونية (ايميل)

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ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

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Unit One : Getting Through  
Theme : Intercultural Exchanges



## Grammar

- 1\* The imperative
- 2\* Sequencers : First, Second, Then, .....
- 3\* Modals : Need to - Needn't to / Have to - Don't have to / Must-  
Mustn't.
- 4\* Express Purpose: In order to - So as to - To
- 5\* Frequency adverbs: always, Often, Rarely.....
- 6\* Degree adverbs : Very , Quite
- 7\* Preferring: I prefer.....to.... / I prefer ....rather than ....
- 8\* Correlative Conjunctions : Neither....nor / Neither ....or /  
both....and.....

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ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

حصة مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك





## Unit Two : Once Upon a Time For Literary Steams Only للادبيين فقط

### Theme: Famous People

1\* Listen and respond to a tale →  
أستمع وأرد على قصة (حكاية)



2\* Read about famous people and write a literary portrait of some of their works →

أقرأ عن بعض المشاهير وأكتب مراجعة عن البعض من أعمالهم



أحصل على بطاقة الإشتراك



1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

ملف الحصة المباشرة و المسجلة

دروسكم  
منصة التعليم الإلكتروني



## Unit Two : Once Upon a Time For Literarary Steams Only

للاديبين فقط

### Grammar

1\* Simple Past and Past continuous using **while** and **when**

2\* Relative pronouns - **Who** and **Which**-

3\* Pronunciation of final 'ed'



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك





## Unit Two: Our Findings

Unit 3 for L-S

**Theme** : Communication The Press

1\* Means of Communication( Tv, Newspapers, Magazines....)



2\* How to report event, accident, news :

- Questionnaire
- Survey
- Interview
- Articles
- Graphs



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ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

حصة مسجلة

2

دورات مكثفة

3



## Unit Two: Our Findings

Theme : Communication The Press

### Grammar

- 1\_ Direct and indirect speech: Reporting questions and statements in the present simple tense, modals.
- 2\_ Reporting verbs : **Said , told , wondered , asked , answered , replied ..**
- 3\_ adjectives using suffixes **ful** and **less**
- 4\_ Stress shift from noun to adjective
- 5\_ Pronunciation of final "s"



Newspaper



Magazines



Radio



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ملف الحصة المباشرة و المسجلة

حصة مباشرة 1

حصة مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك





## Unit Three: Back to Nature

**Theme** : Environment and World of Animals

\* Environment and World of Animals



\* Environmental Problems such as pollution, natural disasters, climate change and suggesting solutions.



أحصل على بطاقة الإشتراك





## Unit Three: Back to Nature

**Theme** : Environment and World of Animals

### Grammar

- 1\_ If Conditional ( 0 / 1 / 2 )
- 2\_ Expressing cause and effect relationship using **as a result** , **so** , **consequently**
- 3\_ Express opinion: I think .... How do you feel about....? I agree / I disagree..
- 4\_ Quantifiers: some , a little of , most of , all of , half of , few..
- 5\_ Forming adjectives using suffixes : al , ic, ical .....
- 6\_ Forming opposites using negative prefixes.



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

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أحصل على بطاقة الإشتراك





## Unit Four: Eureka

**Theme** : Innovation and Technology

- \*Innovation and Technology
- \*It's problems and impacts



\* The development of telecommunications



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

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أحصل على بطاقة الإشتراك





## Unit Four: Eureka

Theme : Innovation and Technology



### Grammar

1\_ Expressing concession: " however" , " although"

2\_ Expressing result : so+ adj + that

3\_ Use definite and indefinite articles



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