



Task 1: Pick out the qualifiers in the following sentences:

- 1- My friend Samy is very smart.
- 2- Big Ben is absolutely spectacular at night.
- 3- Martyrs Memorial is pretty impressive.
- 4- The great Mosque of Algiers is really big.

Task 2: Spot the mistakes and correct them:

- 1- in 1982 martyr's memorial were built
.....
- 2- maca tower is mor high than big ben
.....
- 3- mohamed is a algerian riter
.....
- 4- pablo picasso is an Spanish painter. he were born in october 25th:
1881 at malaga?
.....
- 5- nabila is an fan of picasso as a result: she visits her house
.....

منصة التعليم الإلكتروني دروسكم



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Task 4: Classify the following words in the right column:

Nine – Fly – High – Mail – Great – Famous – Buy – Eight

/ ei /	/ ai /

Task 5: Pick out the silent letters:

Word	Silent Letter
Known	
Listen	
Autumn	
Should	
Climb	

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منصة التعليم الإلكتروني



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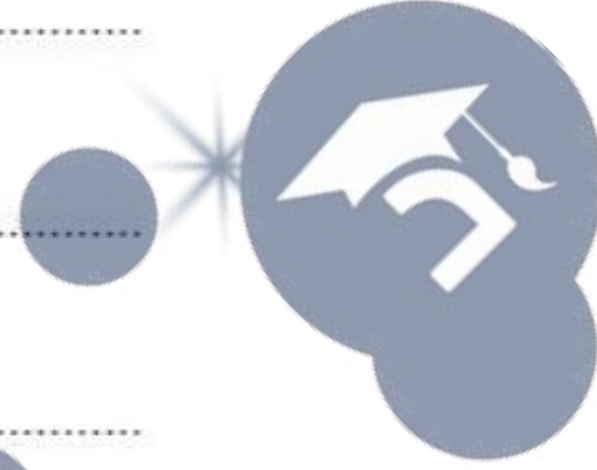
Task 6: Turn the following sentences into the passive:

1- Bachir Yelles designed the Eiffel Tower.

2- The Egyptians built the Pyramids.

3- The French army arrested Kateb Yacine.

4- They constructed Martyrs Memorial in 1982.



Task 7: use the correct **comparative** of superiority:

1- Tunisia is (large) Algeria.

2- "Romeo and Juliet" is (famous) "Othello".

3- London is (beautiful) Paris.

4- The Mayan Pyramid is (big) The Giza Pyramid.

5- Summer is..... (hot) spring.



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Task 7: use the correct **comparative** of superiority:

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- 3- London is (beautiful) Paris.
- 4- The Mayan Pyramid is (big) The Giza Pyramid.
- 5- Summer is..... (hot) spring.

Task 8: express “**cause**” and “**effect**” in the following sentences:

1- Alhambra is an Arabic word / it’s easy to guess its meaning

.....

2- Nabila wanted to see Big Ben / She visited London

.....

3- They were very happy/ The plane was comfortable



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Task 09: I turn the following sentences into **active** or **passive**:

1- The Statue of Liberty was given to the United States by France.

.....

2- Leonardo Da Vinci painted Mona Lisa in 1507.

.....

3- Every year, a lot of tourists visit London Bridge and Big Ben

.....

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Task 10: Use the ID card and the fact file to write two paragraphs:

Landmark:

Landmark: The Statue of Liberty

Location: New York, USA.

Designer: Frederic Auguste Bartholdi.

Date of construction: October 28th 1886, France.

Dedicated: from the Franch to the Americans.

Height: 93 meters.

Number of visitors: 4.2 million per year.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



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Outstanding Figure:

Name: Mohammed Dib

Date and place of Birth: July 21st, 1920. Telemcan, Algeria.

Occupation/Job: Novelist, Playwriter, Poet.

Achievements: The trilogy of the Great House in 1952.

Date and Place of Death: May 2nd 2003 Paris, France.



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1/ Itinerary:

First, we **traveled** from to where we saw (the great landmark) it was very **interesting** +(information...). **Then**, we **went** to where we **visited** the **wonderful** and **took** a lot of photos there. **After that**, we **drove** to where we **ate** the famous + (food) and we also **bought** some souvenirs to remember our trip. **Next**, we **took** the bus to where the famous **name of figure** ... was born + information. **Finally**, we returned to after spending 4 **incredible** days.

2/ Outstanding Figure:

There are many people who marked their names in history and ...name... is one of them.
Name is one of the most famous + **job** in the world. He was born in/on + **date of birth** in + **place of birth**. He (**wrote** / **painted** / **designed** / **started** / **founded** + **achievements** / **works**) many Such as.....
He also + additional information (use the simple past and the passive)
This remarkable figure died but his name will always remain carved in our memory.



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3/ Landmark:

Name of landmark is one of the most **famous/historical** landmarks in the **world / Algeria**.

This great landmark was **built/designed/constructed** **in/on** + date by + name. It stands + **height** meters high and considered one of the country's biggest tourist attractions.....

All landmarks must be preserved as they represent our culture, identity and culture.

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Consolidation Sequence 2

Task one: Complete the table with the correct comparatives and superlatives

Adjective	Comparative	Superlative
Small		
Mature		
Good		
Big		
Outstanding		
Pretty		
Wise		

Task two: I put the verbs between brackets in the right tense:

I remember when I was a child , I (to go) to the zoo with my family. My father (to drive)all the way and he (to be) Very tired . My mum (to look) out the window while my little brother (to listen) To music . we really (to enjoy) the trip, it was one of my favorite memories. My dad said we (to visit) it again next year.



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Task Three: Classify the verbs according to the pronunciation of their final "ed"

Moved – visited – played – wanted – travelled – finished – kissed – ended – landed -

/t/	/d/	/id/

Task Four: Complete with the right connector: (while – when)

- 1- We were preparing the table our mother was cooking dinner .
- 2- The pupils were listening to the teacher the headmaster came in .
- 3- Kateb Yacine was looking at the poor men in prison He realized that he was drifting away from his mother's world .
- 4- I was doing my homework ; the light went off.
- 5- My dad arrived , I was watching tv.



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Task Five: Complete with the right connector: (like – unlike – whereas)

- 1- Anna is interested in watching anime Linda is fond of reading books
- 2- Sam who wants to become a doctor, his brother wants to be an engineer .
- 3- Andy is talented in math all of his family who were very good at it .

Task Six: Classify the words with their right prefix: (il-dis-ir-in-im-un)

- 1- Kind – fair - able – regular – replaceable - responsible- legible - legal - logical - trust – -
agree – like - coherent – direct - expensive - polite - moral - patient

Il	Dis	Ir	In	Im	un



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Task Seven: complete with the right suffix

1-Hope..... 2- color..... 3- beati..... 4- Home..... 5-cheer.....

Task Eight: Classify the following adjectives

Hard-working / perseverant / cheerful / outgoing / Tolerant / Talkative / optimistic / sensitive / bad-tempered / dishonest .

Positive adjectives (+)	Neutral adjectives (0)	Negative adjectives (-)



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0699 320 999 / 044 77 64 11

The text:

How to Be a Good Citizen?

How can we call someone a good citizen? It's not easy to answer this question; however, a good citizen, is a good person and he is someone who shows self-respect, social justice and genuine love for his country. If a person gets correct values and principles at home, he will be a good citizen. If a child doesn't receive a good education from his parents, he will not show any good qualities when he becomes adult. (§ 1)

I believe that there are many things that reflect your principles as a good citizen in your country. When you help people and volunteer to provide your services to them on your own free will, in this case, you are a good citizen. When you help the poor and pay money for charities and orphanages, you are a good citizen. When you follow the rules of traffic and government laws in general, you are a good citizen. When you help young and old people and treat them with respect and preserve the dignity of others you are a good citizen. (§ 2)

A good citizen knows his rights which should never violate the rights of others. Respecting others' opinion and faith is also an important part of being a good citizen. (§ 3)

Citizenship is huge responsibility and a burden on the shoulder of every faithful and selfless citizen in his country. (§ 4)

Adapted from: <https://www.eslprintables>

adult (§ 1) ≠
young (§ 2) ≠

rich (§ 2) ≠
duties (§ 3) ≠

A) Reading Comprehension (07 pts)

I read the text carefully and do the following tasks:

Task One (02 pts): I choose the right answer "a, b, c":

- This text talks about:
a) landmark b) outstanding figure c) citizenship
- A good citizen helps
a) young people b) old people c) both of them

Task Two (03 pts): I answer the following questions.

- Does offering help to people in need make the person a good citizen?
- How does a good citizen treat people?
- What do the underlined words in the text refer to?



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B) Mastery of Language (07 pts)

Task One (02 pts): I spot the mistakes and write the corrected sentences on my answer sheet.

A good citizen is a person which likes help others. he dislikes being passive and lazy. He always is ready to make the world a better place.

Task Two (03 pts): I write the correct form of the verbs in brackets using the imperative.

I think to be a good citizen: Firstly, (to be) a good neighbour. Secondly, (not to throw)litters anywhere. Thirdly, (to help) the needy people around you.

Task Three (02 pts): I classify the following words in the table below according to the pronunciation of their final "s" ending.

gets – principles – services – charities

/s/	/z/	/vz/



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PART TWO (06 pts): Situation of Integration:

A good citizen is who takes his responsibility towards his community and his environment. Write an argumentative paragraph for your school magazine and give your opinion about: "How to be a good citizen?". Use sequencers: (Firstly/ Secondly/ Thirdly/ Fourthly/Finally).

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The text:

Giving money to those in need can be a personally satisfying experience, but there is a choice between donating through charities or giving directly to those around you. This essay will consider the merits of both approaches.

The first advantage of providing direct support is that you can know exactly how your money is being spent. For example, if you give money directly to people in your local village or town, you can see where it has gone. When you donate to larger charitable organisations, on the other hand, you are not sure how much will actually be given to those in need as opposed going on other costs such as administration and expensive marketing campaigns. Another benefit is that you can see the impacts on those you are helping, which can lead not only to great personal satisfaction but also to respect from others in the local community who appreciate the work you do.

There are advantages, however, in giving to charities that are national and international. First, there is the choice of good causes. If you donate only to people around you, you will limit the help of your donation, but in larger organisations, you will get involved in such activities as sponsoring a child or conserving wildlife. What is more, donating to larger charities with an international reach means having the knowledge that you are involved in issues of fundamental global importance, such as curing diseases and human rights, or helping those caught up in tragic environmental events, such as flooding, earthquakes and famines.

In conclusion and after giving the benefits of both, I would argue that an individual should make their own choice based on their personal preferences and whichever provides them with the most personal satisfaction. What is crucial is that we continue to give to those who are more in need than we are.

<https://www.ieltsbuddy.com/donating-money-to-charity-essay.html>

Task one: I read the text then I choose the best word to complete the sentence. (03pts)

1-The text talks about the choice between

- a) donating money or donating food b) donating through charities or donating directly to people in need

2- The advantages of giving through charities are mentioned in the

- a) First(1st) paragraph b) third(3rd) paragraph

column A	column B
1-larger	a-last
2-advantage	b- duties
3-first	c-smaller
4-rights	d-disadvantage

1-What is the first advantage of giving directly to needy people?

2-Will you limit the help of your donation if you give only to needy people around you ?

3- What are the tragic environmental events that are mentioned in the third (3rd) paragraph?



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B/ Mastery of language.(07pts)

Task one: I supply punctuation and capitals where necessary. (02pts)

if we don t have enough information about charity organization it will be difficult to decide who to make a donation to

Task two: I give the correct form of the verbs in brackets. (03pts)

If we (to help)each other, Allah (to be)satisfied with us and we (not /to face) difficulties in our community.

Task three: I classify the following words in the following table. (02pts)

donate – rights – great –child

/ei/	/ai/



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Part two: Situation of Integration: (06pts)

Charity work is a very positive and useful act not only to those in need, but also to those who donate and help. You want to convince and advise your classmates to engage in charity works.

Write an argumentative paragraph using sequencers, first conditional, the imperative and the following arguments:

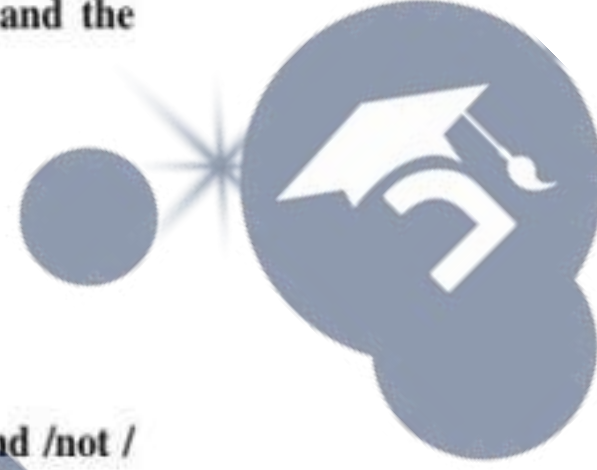
-we/ often donate – Allah/be / satisfied with us.

-we /feel / happy –we /give / any kind of help to someone in need.

-we/ help / people –others / help / us /someday when we are in need.

-you/ like / be/ a respectful person – engage/ in charitable works , help who are in need and /not / hesitate.

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Text : Travelling

Millions people all over the world like travelling. They travel to see other countries and continents, modern cities and the ruins of ancient towns, they travel to enjoy picturesque places or to learn about other cultures. It's always interesting to discover new things and different ways of life, to meet different people, to try different food, to listen to different music.

People **who** live in the country side often like to go to a big city in order to visit museums and art galleries, things they don't have at their hometown. They like to buy in elegant shops and to dine at exotic restaurants. People from the city often like a quiet holiday by the sea or in the mountains **where** they can sunbath or walk. Many tourists love taking photographs of everything that interest them - the sights of a city, views of mountains, lakes, valleys, forests, different kinds of trees, flowers and plants, animals and birds.

People travel by train, by plane, by ship or boat and by car. All means of travel have their advantages and disadvantages. And people choose one according to their plans and preferences. The fastest way of travelling - is travelling by plane, but the most comfortable is travelling by ship and the cheapest is travelling on foot although it is a slower way.

If we like travelling, we see and learn a lot of things that we can never see or learn at home, though we may read about them in books and newspapers and see pictures of them on TV. The best way to study geography is to travel and the best way to get to know and understand the people is to meet them in their own homes.

Adapted from the isl collective

Activity one (2pts): Read the text then write: true, false or not mentioned.

- 1- France is the most visited country in the world.
- 2- Plane is the slowest means of transport.
- 3- Travelling by ship is the most enjoyable.
- 4- All means of transport have only advantages.

views =.....

noisy =/=

- 1- Why do people travel?
- 2- Do people travel to the same destination ?
- 3- Who or what do the underlined words refer to ?

Who →

where →

select =.....

the worst =/=



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B/ Mastery of Language 7 pts

Activity one (2pts): Complete the following sentences using the appropriate discourse markers

Although, whereas, and, because, so.

- Some people prefer travelling to big cities others prefer going to the country side to spend their holidays.
- travelling by plane is expensive , it is the fastest way.
- People like travelling by plane *because* it is the quickest .
- I have already travelled to Tunisia *and* Morocco.

Activity two (3pts): Write the correct form of the verbs in brackets

I already (to visit) the famous monument Big Ben in London. Next holiday, my family and I (to travel) to India because we want to visit Taj Mahal which (consider) as one of the wonders of the world.

Part Two: Integrated Situation. (6pts)

A friend of yours who live in London is coming to Algeria to spend his/ her holidays with you.

You have planned a visit to a very nice city in Algeria. Send her / him an email telling him / her about your plans.

(use the future / be going to)

Here are some cues to help you:

- Destination
- Means of transport (car / train / plane /)
- Duration
- Describe the place
- Famous landmarks and famous monuments

*I have already visited
will travel.*

is considered

We are going to travel by



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Dear friend,
I'm happy to hear that you are
coming. Well, I have planned
a nice trip for us in the city of _____
We are going to travel by: _____

We are going to stay there for _____

Sethf is a historical city. It has many
beautiful sights and monuments. life -

Kind regards
Name Lita

(adj) - superlative First, Second, Third, Afterwards; Allen, Next, Finally

From: Meriem B @ hotmail.com

to: Maria @ hotmail.com

subject: A trip in Algeria

Dear _____

Kind regards

Name ..

(love)

داروس كيم
منظمة التعليم الإلكتروني



"My Ideal Teacher"

Hello! My name is Wassim. I'm a pupil at EL-MEHDI Mohamed Middle School-Hessainia 2. I belong to 4 M.S 1 class. I like my school because it has many wonderful teachers, and different clubs like "The Green club" and "Sifar Club" which were created by Mr. Redhouane CHERIF. I like biology and I'm keen on studying it under the guidance of my ideal teacher, Redhouane, who is one of the best teachers ever.

Mr. CHERIF was born in 1983 in Larbaa, his hometown. He was an intelligent pupil since he learned and memorized the Quran at an early age. He has beautiful childhood memories like hiking in the mountains and practicing Karate. My teacher Redhouane has liked biology and sea animals since childhood. Before he became a teacher, he was a marine officer, so he realized his dream career and graduated from Cherchell military academy. Mr. CHERIF worked as an officer aboard ships for years. Therefore, he sailed to many countries and made many friends. While he was doing his job as a marine, he taught many foreign friends the Arabic Language. Then, he left the marine forces and studied at Kouba university in order to become a teacher of biology. Mr. Redhouane's hobby is photography, he takes many special photos of nature and posts them on his Facebook page.

My ideal teacher never refuses to help others. As a result, all pupils and teachers like him. He is the loveliest teacher at our school. He always says: "We must work hard, and do charitable activities as much as we can."

Adopted from <https://www.facebook.com/mr.abdelmalek.alsat.blog>

Activity 2 : Answer the following questions.(02pts)

- 1- Was Mr. Redhouane a marine officer? *Yes, he was*
- 2- Why does Wassim like his school? *He likes his school because*

Activity 3 : Find in the text words that are closest in meaning to the following.(01pt)

City = *Town* Clever = *intelligent*

Activity 4 : Find in the text words that are opposite in meaning to the following.(01pt)

Bad = *wonderful* Never = *always*
badly = ably

B. Mastery of Language: (07pts)

Activity 1 : Supply the punctuation and the capital letters where necessary. (01pt)

- While the teacher was explaining Mr. fodhil entered.

Activity 2 : Combine the following phrases using connectors. (03pts)

- 1- Abdelhak was driving his motorcycle. A cow crossed the road. (*when*)
- 2- The pupils work hard. They want to get B.E.M brevet. (*Therefore,*)
- 3- IBNU ALHAITHAM is a scientist. Ismael BENNACER is a football player. (*whereas*)

Activity 3 : Turn the following sentences into the passive. (01pts)

- Dewi helped Indian people. *Indian people were helped by Dewi*
- Micavelli wrote "The Prince". *The prince was helped by Dewi*

Activity 1 : Complete the chart with information from the text. (Mr.CHERIF Redhouane) (03pts)

Date of Birth / Age	Childhood Memories	Former Job/Occupation	Current Job/Occupation	Dream Career	Hobby
<i>1983 41</i>	<i>—</i>	<i>Marine officer</i>	<i>a teacher</i>	<i>Marine officer</i>	<i>Photo</i>



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حصص مباشرة

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Activity 4 : Pick out from the text (4) four words and complete the table according to the pronunciation of their final "ed". (02pts)

/t/	/d/	/ɪd/

Part Two: Situation of Integration (06pts)

Context: Cheikh Rabie is the ideal teacher of Mr. Redhouane CHERIF because he taught him Quran and good manners what about you?

Task: Write an e-mail or a magazine article about your ideal teacher.

- What is your dream career?
- Why do you like your ideal teacher?
 - What are the personality features of your ideal teacher?
 - What subject does your ideal teacher teach?

The perfect teacher (supplante) (achy)

ideal teacher

The best teacher I've ever had.

dream career

because



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Text

Zohra Drif is a famous Algerian Militant, Lawyer, Vice president of the Algerian Council of the Nation and a freedom fighter. She is an intellectual, thoughtful, tearless and brave woman. She was born on December 28th 1934 in Tissemsilt, Algeria. She studied at the French primary school then she continued her studies at "Fromentin" high school in Algiers. After that, she completed her studies at the University of Law in Algiers from 1954 to 1955.

Zohra Drif was an excellent pupil. She was the first in her class with her European Classmate Roselyne Garcia and the only Arab girl that studied at the French primary school. Unlike European girls, Mrs Zohra dressed and ate differently. This freedom fighter realized at the end that all her efforts to learn French language and culture would never make her equal to Rosalyne, the European girl.

Zohra Drif is best known for her activities during the Algerian war of independence. She was a key activist in her people struggle for liberation from the French colonialism. This woman joined the FLN in 1954. She placed a bomb in the French Milk Bar Café on September 13th, 1957 and killed three French youths as well as injured dozens in one of the actions of the battle of Algiers. Mrs Zohra was arrested on September 22nd, 1975. She spent five years in prison then she was released.

Thanks to Zohra Drif and millions of Algerian men and women for their long struggle. They were unafraid and determined to fight for our freedom and independence.

<https://www.facebook.com/groups/> by Akram Ghaouel

A/ Reading comprehension (7pts)

Activity one: Read the text then complete the ID card

Full name: Zohra Drif
Date and place of birth: December 28th 1934 Tissemsilt
Occupation: militant, lawyer - vice p
Personality traits:
Education:

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Activity two: Read the text again and answer the questions:

- 1- What did Mrs Drif ^{do} during the battle of Algiers?
- 2- Was she released after spending five years in prison?

Activity three: Find in the text:

a/ synonyms of: fight = struggle finished =

b/ opposites of: unknown ≠ known fearful ≠ fearless

B/ Mastery of language (7pts)

Activity one: classify the adjectives with their prefix to get the opposite:

Afraid / responsible / honest / mature /

Ir	im	un	dis
.....

Activity two: put the verbs between brackets to the right form:

The Algerian people were protesting (to protest) for their rights when the French Army came (to come) and arrested (to arrest) a lot of them.

Activity three: sort out from the text (4) regular verbs then classify them according to their pronunciation:

/t/	/d/	/id/
.....



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Part two: Situation of integration (6pts)

To celebrate International Women's day on March 8th, your teacher asked you to write an article about one the legendary women who scarified their lives for the dignity and freedom of our country: Yamina Oudai

Full Name: Yamina Oudai

Known as: « the Mother of martyrs »

Date and place of birth: May 07th 1911, Hadjout, Cherchell.

Nationality: Algerian

Occupation: Moudjahida; a mediator between the National Liberation Front (FLN) and the Algerian people.

Personality features: intellectual, brave, patient, reliable

Date of death: Oct 15th, 1957

Cause of death: tortured for ten days then pushed from a helicopter.

Other facts: the Algerian writer Assia Djebbar wrote about the figure Zoulikha Oudai in her Novel in 2002 "*the Woman without a Tomb*" (*la femme sans sepultures*)



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Life without aim is useless, aimless and pointless. It should be spent on a purpose with well-defined and fixed objectives to achieve in life. If they are linked and associated to ambition and strong desire for success, they will give you the direction for a suitable career and motivate you to move forward.

To be a successful person, you need to determine your future plans and work hard to fulfill your dreams though you will overcome many obstacles and challenges. Success depends really upon your efforts. If you work hard, you will succeed. if you don't make efforts, you will never feel the pleasure of success. If you think about it, explore questions about the future you want and stop thinking about the past and focus on your prospects and goals, you will find your passion and you will start feeling proud of what you are good at.

You are now middle school learners and exam season is around the corner. Start by working to succeed in the BEM exam and make it possible for you to put the first step in your future life career. Trust yourself, make efforts, stay committed to your studies and think positively certainly, you will succeed and be a good citizen full of refined qualities and good values. you will be the torchbearer of the country.

Adapted by the teacher

Part One: (14pts)

Task one: Reading comprehension (7pts)

A/ I choose (a), (b) or (c) to complete the following sentences. (3pts)

- Well defined objectives associated to great ambition show you the direction of
a- a satisfactory profession b- good life conditions c- a great wealth.
- While achieving your objectives and dreams, you may overcome a lot of
a- bad people b- money problems c- obstacles and challenges
- As middle school learners, success in studies is the first step in your
a- future life career. B- objectives c- dreams.

B/ I read the text then I answer these questions: (2pts)

- Is it important to have an objective in life?
- What should you do to be a successful person?
- In which paragraph does the writer give advice to school learners?
 - In paragraph n^o=
 - List two pieces of advice mentioned by the writer
a- b-

C/ Lexis: I match each word with its correct definition: (2pts)

- | | |
|---------------------------|---|
| - to fulfill | to work through a challenge in order to achieve a goal. |
| - to overcome an obstacle | to achieve and reach your objectives. |
| - ambition | a strong desire to achieve something. |
| - goal | an objective or target that someone trying to reach or achieve. |

Task two: Mastery of language (7pts)

A/ I add the suffixes "ful" or "less" to the words in brackets to form correct adjectives: (3pts)

To achieve your goals in life requires great sacrifice and hard work. Later when you become (success....), you feel that the struggle that you have done earlier is now (fruit....) unlike (point) and (hope.....) people who just think about the past and do not focus on the prospects and goals.
For sure, studies are (stress....) but success in (taste

B/ I give the correct form of verbs in brackets: (2 pts)

I have nurtured a career dream from an early age. I really (to want) to become a science teacher. while I (to study) at high school, my best friend (to die) because of a serious illness. I changed my aim I have set. I (to decide) to become a successful doctor to help the suffering and diseased people.

C/ I classify these words according to the pronunciation of the final "ed". (2 pts)

defined * fixed * associated * linked .

/t/	/d/	/Id/

Part Two: Written expression (6 pts)

Your e-mail friend wants to know about your dream job. write her / him a letter in which you describe your **personality** and talk about your **interests** and your **dream job**.

These cues may help you to write your **letter**:

- a- Describe your personality using adjectives: ambitious, hardworking,
- b- What are your interests? Did they affect your choice?
- c- Dream job: doctor, teacher, architect, Reasons why you have chosen it.

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TEXT :

Kateb Yacine, who was born in Constantine in 1929, is an Algerian writer. He was born into a scholarly Chaoui Berber family from the modern Sedrata in wilaya of Souk Ahras. His grandfather was a deputy judge and his father was a lawyer. Young Kateb attended the Sedrata Quran school in 1937, then in 1938 the French school in Little Kabylie. In 1941, he enrolled in the colonial secondary school of Setif.

He is considered one of the greatest figures of Arabic literature whose life and work are marked by commitment. He is a well known poet, novelist and playwright who published his first collection of poetry in 1946. Yacine devoted himself to renew the Algerian theater in spoken Arabic. Thus, he wrote and edited plays in popular Arabic. He died in 1989 in Grenoble.

In 1986 he received the Price of French letters. It is now considered as the founder of modern French-language North African literature.

Part One (14 pts)

A/Reading Comprehension (07 pts.)

Activity one: Read the text then complete the table. (02 pts.)

The date	The event
1929	
1941	
1986	
1989	

Activity two: Read the following statements and write "True, False or not mentioned" (3)

- 1) Yacine was a freedom fighter.
- 2) He was born into an educated family.
- 3) He studied in a French secondary school.



Activity three: Match the words and their definitions (02 pts)

- | | |
|------------|--|
| Committed | a person who establishes a foundation. |
| Scholarly | a person who writes plays. |
| Playwright | the state of being educated. |
| Founder | a person who works wholeheartedly. |

B/Mastery of language (07 pts.)

Activity one: Write the correct form of the verbs between brackets (2 pts.)

1. While my father (to read) a book, my mother (to look) at the family album.
2. What (to do/you) when you (to see) the car accident?
3. She (to work) as a teacher here since last year, but she (to be) a teacher for 10 years.

Activity two: Add the right prefix to form the opposite of the following adjectives (2 pts.)

It is (likely) for kids to be (courageous). They are usually (able) to calculate risks and their judgments can be (logical). That is why they need their parents' protection.

Activity three: Classify the words in the table according to the final "ed" pronunciation (2pts)

Dreamed-worked-ended-reached

/d/	/id/	/t/



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Part Two (6 pts)

Situation of Integration (6pts)

Topic: You are a member of a blog group where your friends are telling about their dream job.

Write short paragraph where you tell them about your dream career and why you have chosen it.

Use the following support:

- Introduce yourself (name, age, town)
- Personality features (hardworking, ambitious, courageous, energetic...)
- Jobs (teacher, doctor, architect, surgeon....)

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My name is Maria and I am 16 years old. I was born in Vila Real, Portugal. The city is about five hundred years old and has got a river called Corgo. There are many young people there because they are studying at the University.

I lived in Vila Real until I was 11. Then my parents moved to Lisbon, the capital city. My favourite place in Vila Real was my home. It was big and comfortable and near the river. There was a big garden with lots of flowers, and some of the trees were very big and tall. My cousins always played hide-and-seek with me there. My father, Eduardo, was a teacher in a primary school. Some of his pupils sometimes came to our house and played with me. They were very nice to me.

When I went to primary school, I made many friends. We did lots of things together. After school, we played with our dolls or listened to our favourite songs. In the summer, my classmates and I sometimes went rowing and swimming in the river. We also packed some sandwiches and fruit juice and had a picnic beside the river. We had a lot of fun.

It is very difficult for me to forget the time when I lived there. Now I live in a modern flat in the suburbs of Lisbon. The city has plenty of monuments to see. It is very friendly and beautiful. I like it, but I still miss my house and my friends.

Section One : Reading & Interpreting

A/ Reading Comprehension Read the text carefully then do the following activities (7pts)

Activity One: I read the text then answer these questions (2pts)

- Does Maria live in a big house ?
- What did she do after school?

Activity Two: I read the text and write "True" or "False" (3pts)

- Vila Real is an old Portuguese city.
- Maria lived in the capital when she was five.
- There are so many landmarks in Lisbon.

Activity Three: Lexis

a. I find in the text words that are closest in meaning to the following (1pt)

- next to =
- hard =

b. I find in the text words that are opposite in meaning to the following (1pt)

- uncomfortable ≠
- traditional ≠

B/ Mastery of the Language (7pts)

Activity One: I supply punctuation and capital letters where necessary: (2pts)

we have lots of childhood memories that we can't forget at all. memories are really valuable for everyone Our memories inspire us to live and keep us motivated

Activity Two: I write the correct form of the verbs between brackets (3pts)

- We (to play) football when it (to begin) to rain.
- While my father (to read) the newspaper, my mother was cooking lunch.
- What were you doing when my father (to come) from work?
- When Susan (to enter) the living room, everybody (to start) singing "Happy Birthday".

Activity Three: I classify the words in the table according to the "ed" pronunciation (2pts)

opened – wanted – helped – smiled

/ t /	/ d /	/ id /

Section Two : Written Expression

(6pts)

Topic: You are a member of a blog group. Your friends are sharing their memories . Write short paragraph about one of your childhood / school memories which you still keep in mind.

Use the clues below:

- *Introduce yourself (name , age , town)*
- *Describe your personality (positive , negative adjectives)*
- *Talk about one of your childhood and school memories (When? Where? What happened? With whom? How was your reaction?)*

Best of luck



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Text :

Miguel's dream

Miguel lives in a small town in the Andes of Peru. He lives with his parents and two brothers. He is 16 and attends a public high school in a town 40 minutes far from home. Miguel lives in a small house. At home, they don't have running water or electricity. Miguel lights up candles every night to do homework. He usually spends 2 to 3 hours studying. He is always committed and his teacher at school has told him that he should go to college. Miguel is very excited about the idea of going to college.

Miguel keeps studying very hard and by the end of the year, he is the most outstanding student in his class. His teacher reminds him that he should apply to college the following year. Miguel knows he needs money to apply. After graduating from school, Miguel finds a part time job. It does not pay well but it allows him to earn enough to apply. Later, he is accepted at college. He is so happy. As Miguel starts the first year at college, he realizes that it is not so easy and he has to study even more than before. He also needs to keep the part-time job because he spends on fares, food, books. Unfortunately his parents can't help him. At the end of the first year, Miguel has become a more responsible person. He has also become mature and more grateful. He has an opportunity that most people in his small town don't have. He's earning himself and education. He wants to help his family. His biggest dream is to help both of his brothers to earn an education as well. He's not sure when that happens but he knows he will make this dream come true.

Adapted from : https://www.tesol.org/docs/default-source/new-resource-library/reading-lesson-miguel's-dream.pdf?sfvrsn=46eeddc_0

Part One :(14 Pts.)

A. Reading Comprehension (07 Pts.)

Read the text carefully and do the following activities :

Activity One :Answer the following questions (02 pts.)

1. Where is Miguel from?
2. Is he an irresponsible boy?

Activity Two :Say True, False or Not Mentioned.(03 pts.)

1. Miguel belongs to a poor family.
2. He is an excellent student at school.
3. He has never dreamt to help his two brothers.

Activity Three :a. Find in the text words closest in meaning to the following. (01 pt.)

1. university =
2. since =

b. Find in the text words opposite in meaning to the following. (01 pt.)

1. beginning ≠
2. less ≠

B. Mastery of Language. (07 Pts.)

Activity One :Spot the mistakes and write the corrected answer on your answer sheet. (02 pts.)

Miguel and her friend has just join college in the capital lima.

Activity Two :Add the correct prefix to form the opposite adjective. (03 pts.)

happy - mature - responsible - capable - advantageous - legible

Prefix	il	im	in	ir	dis	un
Opposite Adjective

Activity Three :Find in the text four words that have the following sounds.(2pts.)

/ ai /	/ ei /	/ au /	/ əu /
1.	1.	1.	1.

Part Two :(06 Pts.) Written Expression.

A famous Facebook page is discussing the topic of "Your Dream Career". You like this topic and you want to participate in the discussion.

Write a paragraph (about 8-10 lines) in which you:

- Greet readers.
- Introduce yourself (name -age - occupation -...).
- Mention your personality features.
- Talk about your dream career and the reason why you have chosen it.



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Activity Three :Find in the text four words that have the following sounds.(2pts.)

/ ai /	/ ei /	/ au /	/ əu /
1.	1.	1.	1.

Part Two :(06 Pts.) Written Expression.

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I was about six years old when my father took me to school for the first time. I remember all the children were lined up. Within a short time, I found a girl who was our neighbour. We talked and sat on the same bench. The teacher was very friendly and everything passed well. In my school days, I had many friends. We used to gossip and play and sometimes fight over silly things. I had two best friends. They were very nice and loyal to me. Every teacher in my school liked us. Although, we were not brilliant students but we respected our elders and loved our youngers.

My childhood was amazing. These primary school memories fulfil my heart of joy and happiness. It was one of the best moments of my life.

Sally and I have been friends for a long time. We met when we were just fourteen years old. Through the years, we have shared a lot of great laughs and great experiences. She was with me when I graduated from high school. We were even roommates once. Sally has always supported me during the difficult times, too. She was listening to me when I had a trouble. Last summer, we went on a trip to Spain together. We had a good time and we plan to travel together again in the future. We are fortunate that we have developed such a great friendship over the years. I feel lucky to have a friend like her.

Adapted from Emily's diary

Read the text carefully and do the following activities:

Part One (14 pts.)

A/Reading Comprehension (07 pts.)

Activity one: Read the following statements and write "True", "False" or "not mentioned" (03 pts.)

- 1) School was a good experience to Emily.
- 2) Some of Emily's teachers were bad mannered.
- 3) The friendship of Emily and Sally stopped at the elementary school.

Activity two: What do the underlined words in the text refer to ? (02 pts)

- 1) They:
- 2) We:

Activity three: Match the words and their definitions (02 pts)

Lovely	someone who is not changing in their friendship.
Loyal	someone who is friendly, kind and generous.
Brilliant	someone who is extremely clever or skillful.
Amazing	someone or something that is very surprising.

B/Mastery of language (07 pts.)

Activity one: Write the correct form of the verbs between brackets (2 pts.)

While the students (to do) the activity, the headmaster (to inter) to the classroom. They (to read) their answers when the teacher (to interrupt) them to correct a mistake.

Activity two: Choose the correct prefix to form the opposites of the adjectives between brackets (2 pts.)

Students at the high school must not be (responsible). They should not be (able) to rely on themselves. It is (possible) to succeed without any effort. Their opinions must not be (logical).

Activity three: Pick out the word with the different vowel sound (3pts)

- 1/ time-line- neighbor- sometimes- fight.
- 2/ play- amazing-share- great- nice.
- 3/ happiness- life- high- like- primary.

Part Two (6 pts.) C/Written Expression

The best days we live are those when we were children. You remember every single moment when you were at the primary school. In an e-mail to your friend, write about your memories at the elementary school. These are some notes:

- *The name of the school.
- *The name of favourite friends (name, personality...)
- *Favourite subject: Arabic, French...and ideal teacher and best moments at school.

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My name is David. I live in India. I am a 13-year-old pupil in primary school. We are four children and I am the youngest child in my family. My parents separated when I was 8 years old. Therefore, we were staying with my father. But two years ago my father was arrested. Until now, we do not know the reason for his arrest and imprisonment.

When we started hearing about COVID-19, we did not care much. However, when we heard stories of people suffering and dying, I was so scared and frightened. When the nation-wide lockdown was announced by the government on 18th March 2020 to stop the spread of corona virus, I knew it was bad news. In our own case, life became hard. Some days, we went without food. Days, weeks and months passed and there was no change. In my village, the situation was getting from bad to worse by each passing day.

Section One : Reading & Interpreting

A/ Reading Comprehension Read the text carefully then do the following activities (7pts)

Activity One: I read the text then answer these questions (2pts)

- Does David have any brothers or sisters?
- What happened to his father?

Activity Two: I read the text and write "True" or "False" (3pts)

- David's father and mother are divorced.
- He didn't care when he heard about corona virus victims.
- David and his family are struggling to live.

Activity Three: I match the words from the text with their synonyms (2pts)

A	B
1. reason	a) kids
2. started	b) difficult
3. hard	c) cause
4. children	d) began

B/ Mastery of the Language (7pts)

Activity One: I supply punctuation and capital letters where necessary: (2pts)

we have lots of childhood memories that we can't forget at all. memories are really valuable for everyone Our memories inspire us to live and keep us motivated

Activity Two: I rewrite the sentence with the correct word between brackets (3pts)

- I broke my arm while I was (*riding / ridden*) my bicycle.
- Ahmed is my (*better / best*) friend. I have known him since elementary school.
- I have never (*forget / forgotten*) my teachers of English.

Activity Three: I classify the words in the table according to the "ed" pronunciation (2pts)

opened – wanted – helped – smiled

/ t /	/ d /	/ id /



Section Two : Written Expression

(6pts)

Topic: You are a member of a blog group. Your friends are sharing their memories . Write short paragraph about one of your childhood / school memories which you still keep in mind.

Use the clues below:

- *Introduce yourself (name , age , town)*
- *Describe your personality (positive , negative adjectives)*
- *Talk about your dream career (job) and why you have chosen it.*
- *Talk about one of your childhood and school memories (When? Where? What happened? With whom? How was your reaction?)*

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Text: Qal'at Beni Hammad: "The First Zellige Artwork in Africa"

Qal'at Beni Hammad (Arabic, قلعة بني حماد): also known as Qal'a Beni Hammad or Qal'at of the Beni Hammad, stands as a silent witness to centuries of history, culture, and artistic innovation. In the 11th century, it served as the first capital of the Hammadid dynasty.

Situated in the Hodna Mountains northeast of M'Sila, Algeria, UNESCO recognized its significance and inaugurated it as a World Heritage Site in 1980 under the name Al Qal'a of Beni Hammad. Within its 7-kilometer long walls.

It is also characterized by four complexes echo the lives of its inhabitants, a monumental structure, similar to the Grand Mosque of Kairouan, charms the city. Its 20-meter minaret pierces the sky, excavations revealed terracotta, jewels, coins, and ceramics, a demonstration to the high civilization developed by the Hammadids, lion's motifs decorate these fountains, adding artistic touch.

The first slippery or "Zellige" artwork in Africa is found there, within these ancient walls, artisans perfected the technique, creating ceramics with a smooth, glossy surface. This innovation marked a pivotal moment in Algerian artistry.

Qal'at Beni Hammad, a silent echo of creativity, resilience, and the interaction of civilizations.

Adapted from: <https://whc.unesco.org/en/list/102> and https://www.facebook.com/DrDoumir?locale=ar_AR



Part One: (14pts.)

A/ Reading Comprehension: (7pts.)

Read the text carefully and do the following activities.

Activity One: Read and complete the table with information from the text. (3pts.)

Name of the landmark	Date of inauguration	Location	Walls Length	Minaret Height	Characteristics

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Activity Two: Answer the following questions. (2pts.)

- Is Qal'at Beni Hammad the second capital of Hammadid dynasty?
- Where is the first Zelige artwork found?

Activity Three: Lexis. (2pts.)

a/Find in the text words that are closest in meaning to the following. (01pts.)

- 1- located =
- 2- old =

b/ Find in the text words that are opposite in meaning to the following. (01pts.)

- 1- undeveloped ≠
- 2- on ≠

B/ Mastery of Language: (7pts.)

Activity One: Supply punctuation and capital letters where necessary. (2pts.)

The Great mosque is the largest mosque in algeria africa.

Activity Two: Complete the following passage using the superlative form of the adjectives in brackets.(3pts.)

Al-Quds is known for its touristic landmarks. Al-Masdjid Al-Aqsa is (eminent)one
It is (old).....Qibla for Muslims. Also, Qubat Assakhra gives photographers (good)artistic shots.

Activity Three: Write the following words in the right box according to their final "ed" sound. (2pts.)

ended - served - developed - located

/ t /	/ d /	/ id /

C/ Situation of Integration: (6pts.)

Context: Your history club at middle school is arranging a touristic visit to El-Mechouer Palace in Telemcen. Your teacher organized a competition of the best note taker about this landmark.

Task: write a short article about El-Mechouer Palace.

Support:

Name of the landmark	Era of Construction	Location	The Founder of The Palace	Structures	Capital of Islamic Culture Event Date
El-Mechouer Palace	13th century (Zianide dynasty)	Telemcen	Yaghmurassen Ibn Zyan	- Residences - Pavilions - Gardens - Mosque - Hammam	2011



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2 حصص مسجلة

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3 دورات مكثفة

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