



**Task 1: Pick out the qualifiers in the following sentences:**

- 1- My friend Samy is very smart.
- 2- Big Ben is absolutely spectacular at night.
- 3- Martyrs Memorial is pretty impressive.
- 4- The great Mosque of Algiers is really big.

**Task 2: Spot the mistakes and correct them:**

- 1- in 1982 martyr's memorial were built  
.....
- 2- maca tower is mor high than big ben  
.....
- 3- mohamed is a algerian riter  
.....
- 4- pablo picasso is an Spanish painter. he were born in october 25<sup>th</sup>:  
1881 at malaga?  
.....
- 5- nabila is an fan of picasso as a result: she visits her house  
.....



I am very happy.

I am very tired.

**Task 4:** Classify the following words in the right column:

Nine – Fly – High – Mail – Great – Famous – Buy – Eight

/ei/	/ai/
Mail – Great Famous Eight	Nine – Fly – High Buy

**Task 5:** Pick out the silent letters:

Word	Silent Letter
Known	K
Listen	L
Autumn	n
Should	l
Climb	B

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didn't

**Task 6: Turn the following sentences into the passive:**

1- Bachir Yelles designed the Eiffel Tower.

The Eiffel Tower was not designed by Yelles <sup>Bachir</sup>

2- The Egyptians built the Pyramids.

The Pyramids were built by the Egyptians.

3- The French army arrested Kateb Yacine.

Kateb Yacine was arrested by the French Army

4- They constructed Martyrs Memorial in 1982.

In 1982, Martyrs Memorial was constructed.

**Task 7: use the correct comparative of superiority:**

1- Tunisia is not larger than (large) Algeria. <sup>not</sup>

2- "Romeo and Juliet" is more famous than (famous) "Othello".

3- London is more beautiful than (beautiful) Paris.

4- The Mayan Pyramid is not bigger than (big) The Giza Pyramid. <sup>not</sup>

5- Summer is hotter than (hot) spring.

long adj → more + adj + than  
short adj → adj + er + than  
long  
big → CVC + C

Mr. Ghemam hit Zainel. }  
S + V + object }  
 → active

Zainel was hit by Mr. Ghemam }  
Object + V + by Subjekt }  
 → passive

①  
 ②

was  
 were

P.P

V3

**Task 7:** use the correct **comparative** of superiority:

- 1- Tunisia is ..... ( large) Algeria.
- 2- “Romeo and Juliet” is .....(famous) “Othello”.
- 3- London is ..... ( beautiful) Paris.
- 4- The Mayan Pyramid is ..... (big) The Giza Pyramid.
- 5- Summer is..... (hot) spring.

**Task 8:** express “**cause**” and “**effect**” in the following sentences:

- 1- Alhambra is an Arabic word / it’s easy to guess its meaning

و SO

- 2- Nabila wanted to see Big Ben / She visited London

As a result,

- 3- They were very happy/ The plane was comfortable

because

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**Task 09:** I turn the following sentences into **active** or **passive**:

1- The Statue of Liberty was given to the United States by France.

France gave the Statue of Liberty to USA

2- Leonardo Da Vinci painted Mona Lisa in 1507.

The Mona Lisa was painted by Da Vinci in 1507

3- Every year, a lot of tourists visit London Bridge and Big Ben

Every year, London Bridge and Big Ben are visited by a lot of tourists.

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**Task 10:** Use the ID card and the fact file to write two paragraphs:

## Landmark:

**Landmark:** The Statue of Liberty

**Location:** New York, USA.

**Designer:** Frederic Auguste Bartholdi.

**Date of construction:** October 28<sup>th</sup> 1886, France.

**Dedicated:** from the Franch to the Americans.

**Height:** 93 meters.

**Number of visitors:** 4.2 million per year.

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## Outstanding Figure:

**Name:** Mohammed Dib

**Date and place of Birth:** July 21<sup>st</sup>, 1920. Telemcan, Algeria.

**Occupation/Job:** Novelist, Playwriter, Poet.

**Achievements:** The trilogy of the Great House in 1952.

**Date and Place of Death:** May 2<sup>nd</sup> 2003 Paris, France.

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## 1/ Itinerary:

**First**, we **traveled** from ..... to ..... where we **saw** ( the **great** landmark ) it was very **interesting** +( information... ). **Then**, we **went** to ..... where we **visited** the **wonderful** ..... and **took** a lot of photos there. **After that**, we **drove** to ..... where we **ate** the famous + ( food ) and we also **bought** some souvenirs to remember our trip. **Next**, we **took** the bus to ..... where the famous **name of figure** ..... was born + information. **Finally**, we returned to ..... after spending 4 **incredible** days.

## 2/ Outstanding Figure:

There are many people who marked their names in history and ...name... is one of them.  
Name is one of the most famous + **job** in the world. He was born in/on + **date of birth** in + **place of birth**. He ( **wrote** / **painted** / **designed** / **started** / **founded** ..... + **achievements** / **works** ) many .... Such as.....  
He also + additional information (use the simple past and the passive)  
This remarkable figure died but his name will always remain carved in our memory.

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### 3/ Landmark:

**Name of landmark** is one of the most **famous/historical** landmarks in the **world / Algeria**.

This great landmark was **built/designed/constructed in/on** + date by + name. It stands + **height** meters high and considered one of the country's biggest tourist attractions.....

All landmarks must be preserved as they represent our culture, identity and culture.



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# Consolidation Sequence 2



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**Task one:** Complete the table with the correct comparatives and superlatives

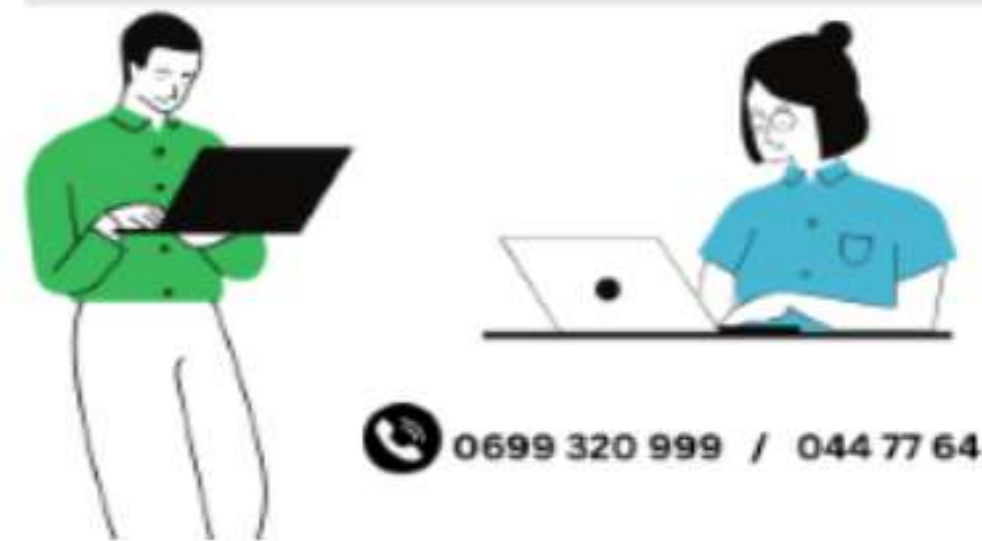
Adjective	Comparative	Superlative
Small	Smaller than	The smallest
Mature	More mature than	The most mature
Good	Better than	The best
Big	Bigger than	The biggest
Outstanding	More outstanding than	The most outstanding
Pretty	Prettier than	The prettiest
Wise	Wiser than	The wisest

**Task two:** I put the verbs between brackets in the right tense:

I remember when I was a child , I (to go) went to the zoo with my family. My father (to drive) drove all the way and he (to be) was very tired . My mum (to look) was looking out the window while my little brother (to listen) was listening to music . we really (to enjoy) enjoyed the trip, it was one of my favorite memories. My dad said we (to visit) will visit it again next year.

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**Task Three:** Classify the verbs according to the pronunciation of their final "ed"

Moved – visited – played – wanted – travelled – finished – kissed – ended – landed -

/t/	/d/	/id/
Finished - Kissed	moved / played / travelled	visited / ended wanted / landed

**Task Four:** Complete with the right connector: ( while – when )

- 1- We were preparing the table while our mother was cooking dinner .
- 2- The pupils were listening to the teacher when the headmaster came in .
- 3- Kateb Yacine was looking at the poor men in prison when He realized that he was drifting away from his mother's world .
- 4- while I was doing my homework, the light went off.
- 5- when My dad arrived , I was watching tv.

When The light went off , I was doing my homework

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**Task Five:** Complete with the right connector: (like – unlike – whereas)

- 1- Anna is interested in watching anime ..... Linda is fond of reading books  
 2- Unlike Sam who wants to become a doctor, his brother wants to be an engineer .  
 3- Andy is talented in math like all of his family who were very good at it .

**Task Six:** Classify the words with their right prefix: (il-dis-ir-in-im-un)

- 1- Kind – fair - able – regular – replaceable - responsible- legible - legal - logical - ~~trust~~ - -  
~~agree~~ - ~~like~~ - coherent – direct - expensive - polite - moral - patient

Il	Dis	Ir	In	Im	un
legible legal logical		regular replaceable responsible	incoherent indirect	polite immoral patient	unfair unkind irresponsible unable

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Who doesn't practise sport

Syrine practises Swimming unlike Mr.  
Name

Syrine practises swimming. Whereas Mr Glennam  
doesn't practise sport because he is lazy.



**Task Seven:** complete with the right suffix

1-Hope <sup>ful</sup> 2- color <sup>ful</sup> 3- beauti <sup>ful</sup> 4- Home <sup>less</sup> 5-cheer <sup>less</sup>  
 less less (+) (-) ful

**Task Eight:** Classify the following adjectives

Hard-working (+) / perseverant (+) / cheerful (+) / outgoing (+) / Tolerant (0) / Talkative (+) / optimistic (+) / sensitive (0) / bad-tempered (-) / dishonest (-)

Positive adjectives (+)	<u>Neutral</u> adjectives (0)	Negative adjectives (-)

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## The text:

### How to Be a Good Citizen?

How can we call someone a good citizen? It's not easy to answer this question; however, a good citizen, is a good person and he is someone who shows self-respect, social justice and genuine love for his country. If a person gets correct values and principles at home, he will be a good citizen. If a child doesn't receive a good education from his parents, he will not show any good qualities when he becomes adult. (§ 1)

I believe that there are many things that reflect your principles as a good citizen in your country. When you help people and volunteer to provide your services to them on your own free will, in this case, you are a good citizen. When you help the poor and pay money for charities and orphanages, you are a good citizen. When you follow the rules of traffic and government laws in general, you are a good citizen. When you help young and old people and treat them with respect and preserve the dignity of others you are a good citizen. (§ 2)

A good citizen knows his rights which should never violate the rights of others. Respecting others' opinion and faith is also an important part of being a good citizen. (§ 3)

Citizenship is huge responsibility and a burden on the shoulder of every faithful and selfless citizen in his country. (§ 4)

Adapted from: <https://www.eslprintables>

#### A) Reading Comprehension (07 pts)

I read the text carefully and do the following tasks:

Task One (02 pts): I choose the right answer "a, b, c":

- This text talks about: .....  
a) landmark                      b) outstanding figure                      c) citizenship
- A good citizen helps .....  
a) young people                      b) old people                      c) both of them

Task Two (03 pts): I answer the following questions.

- Does offering help to people in need make the person a good citizen?
- How does a good citizen treat people?
- What do the underlined words in the text refer to?

adult (§ 1) ≠ .....  
young (§ 2) ≠ .....

rich (§ 2) ≠ .....  
duties (§ 3) ≠ .....

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## B) Mastery of Language (07 pts)

**Task One (02 pts): I spot the mistakes and write the corrected sentences on my answer sheet.**

A good citizen is a person which likes help others. he dislikes being passive and lazy. He always is ready to make the world a better place.

.....  
 .....

**Task Two (03 pts): I write the correct form of the verbs in brackets using the imperative.**

I think to be a good citizen: Firstly, (to be) .....a good neighbour. Secondly, (not to throw) .....litters anywhere. Thirdly, (to help) ..... the needy people around you.

**Task Three (02 pts): I classify the following words in the table below according to the pronunciation of their final "s" ending.**

gets – principles – services – charities

/s/	/z/	/ɪz/



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### PART TWO (06 pts): Situation of Integration:

A good citizen is who takes his responsibility towards his community and his environment. Write an argumentative paragraph for your school magazine and give your opinion about: "How to be a good citizen?". Use sequencers: (Firstly/ Secondly/ Thirdly/ Fourthly/ ....Finally).



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## The text:

Giving money to those in need can be a personally satisfying experience, but there is a choice between donating through charities or giving directly to those around you. This essay will consider the merits of both approaches.

The first advantage of providing direct support is that you can know exactly how your money is being spent. For example, if you give money directly to people in your local village or town, you can see where it has gone. When you donate to larger charitable organisations, on the other hand, you are not sure how much will actually be given to those in need as opposed going on other costs such as administration and expensive marketing campaigns. Another benefit is that you can see the impacts on those you are helping, which can lead not only to great personal satisfaction but also to respect from others in the local community who appreciate the work you do.

There are advantages, however, in giving to charities that are national and international. First, there is the choice of good causes. If you donate only to people around you, you will limit the help of your donation, but in larger organisations, you will get involved in such activities as sponsoring a child or conserving wildlife. What is more, donating to larger charities with an international reach means having the knowledge that you are involved in issues of fundamental global importance, such as curing diseases and human rights, or helping those caught up in tragic environmental events, such as flooding, earthquakes and famines.

In conclusion and after giving the benefits of both, I would argue that an individual should make their own choice based on their personal preferences and whichever provides them with the most personal satisfaction. What is crucial is that we continue to give to those who are more in need than we are.

<https://www.ieltsbuddy.com/donating-money-to-charity-essay.html>

**Task one:** I read the text then I choose the best word to complete the sentence. (03pts)

1-The text talks about the choice between .....

- a) donating money or donating food b) donating through charities or donating directly to people in need

2- The advantages of giving through charities are mentioned in the .....

- a) First(1<sup>st</sup>) paragraph b) third(3<sup>rd</sup>) paragraph

column A	column B
1-larger	a-last
2-advantage	b- duties
3-first	c-smaller
4-rights	d-disadvantage

1-What is the first advantage of giving directly to needy people?

2-Will you limit the help of your donation if you give only to needy people around you ?

3- What are the tragic environmental events that are mentioned in the third (3<sup>rd</sup>) paragraph?



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## B/ Mastery of language.( 07pts)

### Task one: I supply punctuation and capitals where necessary. (02pts)

if we don t have enough information about charity organization it will be difficult to decide who to make a donation to

### Task two: I give the correct form of the verbs in brackets. (03pts)

If we ( to help) .....each other, Allah ( to be ) .....satisfied with us and we ( not /to face) ..... difficulties in our community.

### Task three: I classify the following words in the following table. (02pts)

donate – rights – great –child

/ei/	/ai/



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**Part two: Situation of Integration: (06pts)**

Charity work is a very positive and useful act not only to those in need, but also to those who donate and help. You want to convince and advise your classmates to engage in charity works.

Write an argumentative paragraph using sequencers, first conditional, the imperative and the following arguments:

-we/ often donate – Allah/be / satisfied with us.

-we /feel / happy –we /give / any kind of help to someone in need.

-we/ help / people –others / help / us /someday when we are in need.

-you/ like / be/ a respectful person – engage/ in charitable works , help who are in need and /not / hesitate.

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