



P 122 - 183 →

Unlike Dominic Cole, many people believe that cultural globalisation is a new kind of colonialism or imperialism, which represents a real threat to national identities and cultures across the world. The first victims are young people.

You will write an open letter to the Algerian youth in which you will weigh up the pros and cons of cultural globalisation and express your point of view. Whatever your opinion, you will give advice and make recommendations to your young fellow citizens on how/ why to protect your national identity and culture.

I think that
I believe that

Dear _____
Kind Regards.
Name of _____

First, +
Second, +
Third, -
However
in addition
argumentation



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Example:

03 155 12024

1 March 2019

An open letter to the Algerian youth

Dear friends,

Many people believe that cultural globalisation is new kind of colonialism or imperialism. Is it true? Does cultural globalisation represent a threat to national identities and cultures across the world? Are the young people the first victims of this phenomenon?

The first point is that cultural globalisation has some advantages. It is a way to transmit ideas and values around the world so as to intensify human relations. This is clearly illustrated through the use of social media. The second point deals with the fact that countries have the opportunity to expand their culture and make it accessible to all.

Those who disagree claim that cultural globalisation can be a threat to national identities and cultures across the world. Their argument is that the Western culture has a negative impact on young people; the latter are attracted and influenced by this new culture broadcast through TV channels and the Internet at the expense of their own culture.

Personally, I think that cultural globalisation helps people to know other cultures, to become open-minded and tolerant. However, we must remain aware of our national identity and our culture. They both represent a treasure that we must preserve and be proud of.

As a final point, it doesn't matter if our opinions on this issue are the same or different. What really matters is that we all are concerned about our national identity and culture. That's why we should encourage popular and traditional cultural expression as well as creative industries such as films, advertising, fashion, architecture, crafts, software and so on. We should also develop students' critical thinking.

Thank you for reading me,

Name/ Signature

by Moudjib Khalil



ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

حصة مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Task 1 page 124: (For Group One)

After reading the interview about "Ness El Khir" and searching the Internet for more information about youth charities in Algeria and other countries, I have decided to write an article for my school magazine to sensitise my schoolmates to the need for volunteer charity work, and recommend an original list of humanitarian and environmental activities that can help our community.

120

Task 2 page 125: (For Group Two)

After studying Sequence Three "Me, My Community and Citizenship", I have decided to post on my Facebook page my own idea or conception of "The Ideal Junior Citizen". I will write short essay to convince people of my generation that true citizenship requires: 1. Certain personality features, qualities and human values, and 2. The fulfilment of certain duties towards the community.

arguments - I think that -
second -
additionally -
however -



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Charity is a generous feeling towards people in need. The term "charity" also refers to an organisation which provides help to the needy. The oldest charity organisation in Algeria is "The Algerian Red Crescent". In this organisation young people have always played an active role as well as in other charities like "Ness El Khir", "Ethar", "El Kouloub Arrahima" and so on.

The young Algerian citizens are getting more and more involved in charity actions; after natural disasters, during the holy month of Ramadan and throughout the year. This commitment towards their community makes them become engaged citizens capable of developing strong social ties and understanding people's suffering. As adults, they can make decisions about how to solve community problems like poverty, violence, lack of school transport in remote areas and drug use. In other countries, youth charities are very active, too; "The British Charity Centrepoint" helps the homeless young people all over the world to succeed in their life.

Concerning the environment, here are some recommendations: First, encourage people to clean their neighbourhoods and not to let garbage invade the streets. Second, help people plant more trees and flowers so as to make our towns more beautiful and stop desertification. Third, organise concerts and exhibitions to help the poor, the old, the handicapped, the orphans and the homeless people.

All this goes to show the importance of national solidarity and the role of youth charity in promoting values and citizenship.

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Some teenagers think that if you are under 18, you aren't a full citizen and that you aren't able to make your own decisions. I don't agree with this point of view. That's why I have decided to tell you about my conception of "The Ideal Junior Citizen" and to post it here on my Facebook page.

If you want to become a true citizen there are a number of qualities and values you must have. First, be honest and respectful towards the others (your parents, friends, classmates, teachers, ...etc.) Second, be loyal to your parents and your friends. Third, don't forget to be proud of your country and your identity.

If you want to become a true citizen, you also have to fulfil a certain number of duties towards your community. First, show compassion to those who suffer. Second, accept others' opinions. Third, be tolerant towards those who are different from you. Fourth, don't break the law and don't be racist.

To sum up, "The Ideal Junior Citizen" should be honest, compassionate, tolerant and proud of his/ her identity.

دروسكم
منصة الدعم المدرسي الإلكتروني

دروسكم
منصة الدعم المدرسي الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



How to be a good citizen

Citizenship makes me think of something President J.F. Kennedy once said: "Ask not what your country can do for you - what you can do for your country". So, if you want to be a good citizen, you should take an active role in your society. How?



First of all, follow and respect the rules in your community. This can be at places such as school, home or any public place. Second, do your part in taking care of the environment: you can do this by recycling your own rubbish and saving energy and water at home. Third, be respectful to your family, friends and neighbors and help people in need. This can be as simple as helping the elderly to carry their groceries or cross the street. Forth, volunteer in community or charity organizations: you can volunteer at a homeless shelter or orphanage or rest home to clean the facility or cook food. Fifth, you can also participate in a fund raising event for a poor person who is ill or some charity organization in your community. Last but not least, be a good person.

Adapted from: www.enotes.com

Read the text and do the following activities

Activity One: Read the text then answer by True or False .3pts

1. A true citizen is someone who takes an active role in the community. *True*
2. Following the rules of the community is not part of citizenship. *False*
3. Doing charity actions is not simple. *False*

Activity Two: Answer the following questions according to the text: 2pts

1. What did President J.F. Kennedy say about citizenship?
.....
2. Is it important to take care of the environment?
yes, it is

Activity Three: match each word from the text with its appropriate definition: 2pts

- | | |
|----------------|---|
| 1) volunteer | a) the position or status of being a citizen |
| 2) orphanage | b) old persons |
| 3) citizenship | c) a person who offers help without getting paid |
| 4) elderly | d) a home for children whose parents are dead or unable to care of them |

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



B - Mastery of Language: 7 pts

Activity One: Supply punctuation and capitalization where necessary. 2pts

P poverty is spreading in our society what can we do to help people in need
..... W

Activity Two: Complete the sentences with the right form of the verbs in brackets. 3pts

1. If you take to (take) an active role in your community, you will become (become) a good citizen.
2. There will be (be) less poverty if people donate (donate) more to charity issues.
3. If you want (want) to experience volunteering, serve (serve) food at a homeless shelter in your community.

Activity Three: classify the following words according to the pronunciation of their

final "s": 2pts

~~organizes~~ / ~~charities~~ / ~~helps~~ / ~~citizens~~

P.F.K - 1
/s/ /z/ /iz/

/s/	/z/	/iz/
	charities citizens	organizes



ملف الحصة المباشرة و المسجلة



حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك



Part Two: Situation of Integration 6pts

We're in the holy month of Ramadan and you've noticed that the number of poor people is increasing. So, you've decided to get involved in charity work and raise your schoolmates' awareness about donation.

Write some recommendations about how to be a good and charitable person who can change people's lives. Your article will be published in your school blog.

- NB: Use the sequencers and the imperative

منصة التعليم الإلكتروني
دروسكم



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



The text:

How to Be a Good Citizen?

How can we call someone a good citizen? It's not easy to answer this question; however, a good citizen, is a good person and he is someone who shows self-respect, social justice and genuine love for his country. If a person gets correct values and principles at home, he will be a good citizen. If a child doesn't receive a good education from his parents, he will not show any good qualities when he becomes adult. (§ 1)

I believe that there are many things that reflect your principles as a good citizen in your country. When you help people and volunteer to provide your services to them on your own free will, in this case, you are a good citizen. When you help the poor and pay money for charities and orphanages, you are a good citizen. When you follow the rules of traffic and government laws in general, you are a good citizen. When you help young and old people and treat them with respect and preserve the dignity of others you are a good citizen. (§ 2)

A good citizen knows his rights which should never violate the rights of others. Respecting others' opinion and faith is also an important part of being a good citizen. (§ 3)

Citizenship is huge responsibility and a burden on the shoulder of every faithful and selfless citizen in his country. (§ 4)

Adapted from: <https://www.eslprintables>

adult (§ 1) ≠

young (§ 2) ≠

rich (§ 2) ≠

duties (§ 3) ≠

c) citizenship

c) both of them

A) Reading Comprehension (07 pts)

I read the text carefully and do the following tasks:

Task One (02 pts): I choose the right answer "a, b, c":

1- This text talks about:

a) landmark b) outstanding figure

2- A good citizen helps

a) young people b) old people

Task Two (03 pts): I answer the following questions.

1- Does offering help to people in need make the person a good citizen?

2- How does a good citizen treat people?

3- What do the underlined words in the text refer to?



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



B) Mastery of Language (07 pts)

Task One (02 pts): I spot the mistakes and write the corrected sentences on my answer sheet.

A good citizen is a person which likes help others. he dislikes being passive and lazy. He always is ready to make the world a better place.

.....
.....

Task Two (03 pts): I write the correct form of the verbs in brackets using the imperative.

I think to be a good citizen: Firstly, (to be)a good neighbour. Secondly, (not to throw)litters anywhere. Thirdly, (to help) the needy people around you.

Task Three (02 pts): I classify the following words in the table below according to the pronunciation of their final "s" ending.

gets – principles – services – charities

/s/	/z/	/ɪz/



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

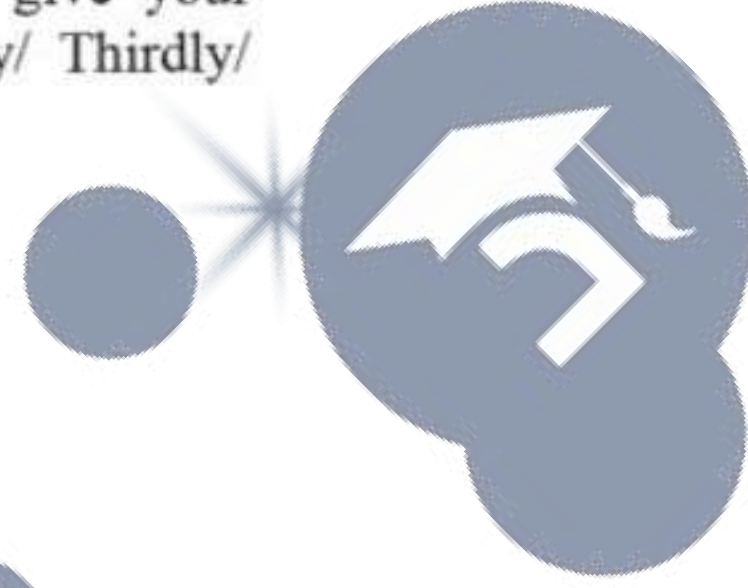
أحصل على بطاقة الإشتراك



PART TWO (06 pts): Situation of Integration:

A good citizen is who takes his responsibility towards his community and his environment. Write an argumentative paragraph for your school magazine and give your opinion about: "How to be a good citizen?". Use sequencers: (Firstly/ Secondly/ Thirdly/ Fourthly/Finally).

منصة التعليم الإلكتروني
دروسكم



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



"My Ideal Teacher"

Hello! My name is Wassim. I'm a pupil at EL-MEHDI Mohamed Middle School-Hessainia 2. I belong to 4 M.S 1 class. I like my school because it has many wonderful teachers and different clubs like "The Green club" and "Sifar Club" which were created by Mr. Redhouane CHERIF. I like biology and I'm keen on studying it under the guidance of my ideal teacher, Redhouane, who is one of the best teachers ever.

Mr. CHERIF was born in 1983 in Larbaa, his hometown. He was an intelligent pupil since he learned and memorized the Quran at an early age. He has beautiful childhood memories like hiking in the mountains and practicing Karate. My teacher Redhouane has liked biology and sea animals since childhood. Before he became a teacher, he was a marine officer, so he realized his dream career and graduated from Cherchell military academy. Mr. CHERIF worked as an officer aboard ships for years. Therefore, he sailed to many countries and made many friends. While he was doing his job as a marine, he taught many foreign friends the Arabic Language. Then, he left the marine forces and studied at Kouba university in order to become a teacher of biology. Mr. Redhouane's hobby is photography, he takes many special photos of nature and posts them on his Facebook page.

My ideal teacher never refuses to help others. As a result, all pupils and teachers like him. He is the loveliest teacher at our school. He always says: "We must work hard, and do charitable activities as much as we can."

Adopted from <https://www.facebook.com/mr.abdelmalek.alssat.blog>

Read the text carefully and do the following activities.

Part One: (14pts)

A. Reading Comprehension: (07pts)

Activity 1 : Complete the chart with information from the text. (Mr.CHERIF Redhouane) (03pts)

Date of Birth / Age	Childhood Memories	Former Job/Occupation	Current Job/Occupation	Dream Career	Hobby

Activity 2 : Answer the following questions.(02pts)

- 1- Was Mr. Redhouane a marine officer?
- 2- Why does Wassim like his school?

Activity 3 : Find in the text words that are closest in meaning to the following.(01pt)

City = Clever =

Activity 4 : Find in the text words that are opposite in meaning to the following.(01pt)

Bad ≠ Never ≠

B. Mastery of Language: (07pts)

Activity 1 : Supply the punctuation and the capital letters where necessary. (01pt)

- While the teacher was explaining Mr. fodhil entered.

Activity 2 : Combine the following phrases using connectors. (03pts)

- 1- Abdelhak was driving his motorcycle. A cow crossed the road. (when)
- 2- The pupils work hard. They want to get B.E.M brevet. (.Therefore,)
- 3- IBNU ALHATHAM is a scientist. Ismael BENNACER is a football player. (,whereas)

Activity 3 : Turn the following sentences into the passive. (01pts)

- Dewi helped Indian people.
- Micavelli wrote "The Prince".

دروسكم
منصة الدروس عبر الإنترنت

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Activity 4 : Pick out from the text (4) four words and complete the table according to the pronunciation of their final "ed". (02pts)

/t/	/d/	/ɪd/

Part Two: Situation of Integration (06pts)

Context: Cheikh Rabie is the ideal teacher of Mr. Redhouane CHERIF because he taught him Quran and good manners what about you?

Task: Write an e-mail or a magazine article about your ideal teacher.

- What is your dream career?
- Why do you like your ideal teacher?
 - What are the personality features of your ideal teacher?
 - What subject does your ideal teacher teach?



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Text

Zohra Drif is a famous Algerian Militant, Lawyer, Vice president of the Algerian Council of the Nation and a freedom fighter. She is an intellectual, thoughtful, fearless and brave woman. She was born on December 28th 1934 in Tissemsilt, Algeria. She studied at the French primary school then she continued her studies at "Fromentin" high school in Algiers. After that, she completed her studies at the University of Law in Algiers from 1954 to 1955.

Zohra Drif was an excellent pupil. She was the first in her class with her European Classmate Roselyne Garcia and the only Arab girl that studied at the French primary school. Unlike European girls, Mrs Zohra dressed and ate differently. This freedom fighter realized at the end that all her efforts to learn French language and culture would never make her equal to Rosalyne, the European girl.

Zohra Drif is best known for her activities during the Algerian war of independence. She was a key activist in her people struggle for liberation from the French colonialism. This woman joined the FLN in 1954. She placed a bomb in the French Milk Bar Café on September 13th, 1957 and killed three French youths as well as injured dozens in one of the actions of the battle of Algiers. Mrs Zohra was arrested on September 22nd, 1975. She spent five years in prison then she was released.

Thanks to Zohra Drif and millions of Algerian men and women for their long struggle. They were unafraid and determined to fight for our freedom and independence.

<https://www.facebook.com/groups/> by Akram Ghaouel

A/ Reading comprehension (7pts)

Activity one: Read the text then complete the ID card

Full name: Zohra Drif

Date and place of birth: December 28th 1934, Tissemsilt

Occupation: Militant, Lawyer

Personality traits: Intellectual, thoughtful, fearless and brave

Education: The University of Law in Algiers

Activity two: Read the text again and answer the questions:

- 1- What did Mrs Drif do during the battle of Algiers?
- 2- Was she released after spending five years in prison?

Activity three: Find in the text:

a/ synonyms of:

fight =

Struggle

finished =

Completed

b/ opposites of:

unknown =

famous
known

fearful ≠

fearless



ملف الحصة المباشرة و المسجلة



حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك



B/ Mastery of language (7pts)

Activity one: classify the adjectives with their prefix to get the opposite:

Afraid / ~~responsible~~ / honest / ~~mature~~

Protest
TCC X

Ir	im	un	dis
irresponsible	immature	unafraid	dishonest

Activity two: put the verbs between brackets to the right form:

The Algerian people were protesting (to protest) for their rights when the French Army came (to come) and arrested (to arrest) a lot of them.

Activity three: sort out from the text (4) regular verbs then classify them according to their pronunciation:

/t/	/d/	/id/

Part two: Situation of integration (6pts)

To celebrate International Women's day on March 8th, your teacher asked you to write an article about one the legendary women who scarified their lives for the dignity and freedom of our country: Yamina Oudai

Full Name: Yamina Oudai

Known as: « the Mother of martyrs »

Date and place of birth: May 07th 1911, Hadjout, Cherchell.

Nationality: Algerian

Occupation: Moudjahida; a mediator between the National Liberation Front (FLN) and the Algerian people.

Personality features: intellectual, brave, patient, reliable

Date of death: Oct 15th, 1957

Cause of death: tortured for ten days then pushed from a helicopter.

Other facts: the Algerian writer Assia Djebbar wrote about the figure Zoulikha Oudai in her Novel in 2002 "*the Woman without a Tomb*" (*la femme sans sepultures*)



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك





Life without aim is useless, aimless and pointless. It should be spent on a purpose with well-defined and fixed objectives to achieve in life. If they are linked and associated to ambition and strong desire for success, they will give you the direction for a suitable career and motivate you to move forward.

To be a successful person, you need to determine your future plans and work hard to fulfill your dreams though you will overcome many obstacles and challenges. Success depends really upon your efforts. If you work hard, you will succeed. if you don't make efforts, you will never feel the pleasure of success. If you think about it, explore questions about the future you want and stop thinking about the past and focus on your prospects and goals, you will find your passion and you will start feeling proud of what you are good at.

You are now middle school learners and exam season is around the corner. Start by working to succeed in the BEM exam and make it possible for you to put the first step in your future life career. Trust yourself, make efforts, stay committed to your studies and think positively certainly, you will succeed and be a good citizen full of refined qualities and good values. you will be the torchbearer of the country.

Adapted by the teacher

Part One: (14pts)

Task one: Reading comprehension (7pts)

A/ I choose (a), (b) or (c) to complete the following sentences. (3pts)

- Well defined objectives associated to great ambition show you the direction of
a- a satisfactory profession b- good life conditions c- a great wealth.
- While achieving your objectives and dreams, you may overcome a lot of
a- bad people b- money problems c- obstacles and challenges
- As middle school learners, success in studies is the first step in your
a- future life career. B- objectives c- dreams.

B/ I read the text then I answer these questions: (2pts)

- Is it important to have an objective in life?
- What should you do to be a successful person?
- In which paragraph does the writer give advice to school learners?
 - In paragraph n^o=
 - List two pieces of advice mentioned by the writer
a- b-

C/ Lexis: I match each word with its correct definition: (2pts)

- | | |
|---------------------------|---|
| - to fulfill | to work through a challenge in order to achieve a goal. |
| - to overcome an obstacle | to achieve and reach your objectives. |
| - ambition | a strong desire to achieve something. |
| - goal | an objective or target that someone trying to reach or achieve. |

Task two: Mastery of language (7pts)

A/ I add the suffixes "ful" or "less" to the words in brackets to form correct adjectives: (3pts)

To achieve your goals in life requires great sacrifice and hard work. Later when you become (success....), you feel that the struggle that you have done earlier is now (fruit....) unlike (point) and (hope.....) people who just think about the past and do not focus on the prospects and goals.
For sure, studies are (stress....) but success in (taste).

B/ I give the correct form of verbs in brackets: (2 pts)

I have nurtured a career dream from an early age. I really (to want) to become a science teacher. while I (to study) at high school, my best friend (to die) because of a serious illness. I changed my aim I have set. I (to decide) to become a successful doctor to help the suffering and diseased people.



ملف الحصة المباشرة و المسجلة

C/ I classify these words according to the pronunciation of the final "ed". (2 pts)

defined * fixed * associated * linked .

/t/	/d/	/Id/

Part Two: Written expression (6 pts)

Your e-mail friend wants to know about your dream job. write her / him a letter in which you describe your **personality** and talk about your **interests** and your **dream job**.

These cues may help you to write your **letter**:

- a- Describe your personality using adjectives: ambitious; hardworking,
- b- What are your interests? Did they affect your choice?
- c- Dream job: doctor, teacher, architect, Reasons why you have chosen it.

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك





TEXT :

Kateb Yacine, who was born in Constantine in 1929, is an Algerian writer. He was born into a scholarly Chaoui Berber family from the modern Sedrata in wilaya of Souk Ahras. His grandfather was a deputy judge and his father was a lawyer. Young Kateb attended the Sedrata Quran school in 1937, then in 1938 the French school in Little Kabylie. In 1941, he enrolled in the colonial secondary school of Setif.

He is considered one of the greatest figures of Arabic literature whose life and work are marked by commitment. He is a well known poet, novelist and playwright who published his first collection of poetry in 1946. Yacine devoted himself to renew the Algerian theater in spoken Arabic. Thus, he wrote and edited plays in popular Arabic. He died in 1989 in Grenoble.

In 1986 he received the Price of French letters. It is now considered as the founder of modern French-language North African literature.

Part One (14 pts)

A/Reading Comprehension (07 pts.)

Activity one: Read the text then complete the table. (02 pts.)

The date	The event
1929	
1941	
1986	
1989	

Activity two: Read the following statements and write "True, False or not mentioned" (3

- 1) Yacine was a freedom fighter.
- 2) He was born into an educated family.
- 3) He studied in a French secondary school.

Activity three: Match the words and their definitions (02 pts)

Committed

a person who establishes a foundation.

Scholarly

a person who writes plays.

Playwright

the state of being educated.

Founder

a person who works wholeheartedly.



B/Mastery of language (07 pts.)

Activity one: Write the correct form of the verbs between brackets (2 pts.)

1. While my father (to read) a book, my mother (to look) at the family album.
2. What (to do/you) when you (to see) the car accident?
3. She (to work) as a teacher here since last year, but she (to be) a teacher for 10 years.

Activity two: Add the right prefix to form the opposite of the following adjectives (2 pts.)

It is (likely) for kids to be (courageous). They are usually (able) to calculate risks and their judgments can be (logical). That is why they need their parents' protection.

Activity three: Classify the words in the table according to the final "ed" pronunciation (2pts)

Dreamed-worked-ended-reached

/d/	/ɪd/	/t/

منصة دروسكم الإلكترونية

Part Two (6 pts)

Situation of Integration (6pts)

Topic: You are a member of a blog group where your friends are telling about their dream job.

Write short paragraph where you tell them about your dream career and why you have chosen it.

Use the following support:

- Introduce yourself (name, age, town)
- Personality features (hardworking, ambitious, courageous, energetic....)
- Jobs (teacher, doctor, architect, surgeon....)

منصة التعليم الإلكتروني دروسكم

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك





My name is Maria and I am 16 years old. I was born in Vila Real, Portugal. The city is about five hundred years old and has got a river called Corgo. There are many young people there because they are studying at the University.

I lived in Vila Real until I was 11. Then my parents moved to Lisbon, the capital city. My favourite place in Vila Real was my home. It was big and comfortable and near the river. There was a big garden with lots of flowers, and some of the trees were very big and tall. My cousins always played hide-and-seek with me there. My father, Eduardo, was a teacher in a primary school. Some of his pupils sometimes came to our house and played with me. They were very nice to me.

When I went to primary school, I made many friends. We did lots of things together. After school, we played with our dolls or listened to our favourite songs. In the summer, my classmates and I sometimes went rowing and swimming in the river. We also packed some sandwiches and fruit juice and had a picnic beside the river. We had a lot of fun.

It is very difficult for me to forget the time when I lived there. Now I live in a modern flat in the suburbs of Lisbon. The city has plenty of monuments to see. It is very friendly and beautiful. I like it, but I still miss my house and my friends.

Section One : Reading & Interpreting

A/ Reading Comprehension Read the text carefully then do the following activities (7pts)

Activity One: I read the text then answer these questions (2pts)

- Does Maria live in a big house ?
- What did she do after school?

Activity Two: I read the text and write "True" or "False" (3pts)

- Vila Real is an old Portuguese city.
- Maria lived in the capital when she was five.
- There are so many landmarks in Lisbon.

Activity Three: Lexis

a. I find in the text words that are closest in meaning to the following (1pt)

- next to =
- hard =

b. I find in the text words that are opposite in meaning to the following (1pt)

- uncomfortable ≠
- traditional ≠

B/ Mastery of the Language (7pts)

Activity One: I supply punctuation and capital letters where necessary: (2pts)

we have lots of childhood memories that we can't forget at all. memories are really valuable for everyone Our memories inspire us to live and keep us motivated

Activity Two: I write the correct form of the verbs between brackets (3pts)

- We (to play) football when it (to begin) to rain.
- While my father (to read) the newspaper, my mother was cooking lunch.
- What were you doing when my father (to come) from work?
- When Susan (to enter) the living room, everybody (to start) singing "Happy Birthday".

Activity Three: I classify the words in the table according to the "ed" pronunciation (2pts)

opened – wanted – helped – smiled

/ t /	/ d /	/ id /

Section Two : Written Expression

(6pts)

Topic: You are a member of a blog group. Your friends are sharing their memories . Write short paragraph about one of your childhood / school memories which you still keep in mind.

Use the clues below:

- *Introduce yourself (name , age , town)*
- *Describe your personality (positive , negative adjectives)*
- *Talk about one of your childhood and school memories (When? Where? What happened? With whom? How was your reaction?)*

Best of luck



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



The text:

My Best Friend Barbara
By: Olivia Garcia



Hello! My name is Olivia and I'm fifteen years old. I'm from Madrid, Spain. My best friend is Barbara, who is polish and she is fifteen, too. She came to Spain with her family four years ago. At the beginning she can't speak Spanish very well, but now it's different. She's hard working at school and she's fluent in Spanish now. (§ 1)

Barbara is tall and pretty. She's got long curly brown hair and brown eyes. She goes to my school and she lives not far from my house. We often come back from school together. After school we also spend some time together. I sometimes go to her house or she comes to mine and we listen to music and talk about different things: books, video games, stories and films. She likes reading novels a lot. Last year, she won many special prizes for the best reader in our school. She's also good at other languages that we learn: English and German. (§ 2)

My friend Barbara is not very sporty. She doesn't like team games, but she loves swimming. I like sports and we go swimming together on Saturday mornings. She's a bit shy with new people, but with me and her friends, she's friendly and generous. I also admire her for adapting so easily to the new environment. (§ 3)

PART ONE (14 pts)

A) Reading Comprehension (07 pts)

I read the text carefully and do the following tasks:

Task One (02.5 pts): I complete the following Fact File according to the:

Bibliographical Notes		
➤ Title: <u>My ...</u>	➤ Author: <u>Olivia Garcia</u>	
➤ Source:	➤ Date of publication: <u>July 30th 2022</u>	
➤ Type of document: <input checked="" type="checkbox"/> blog article	<input type="checkbox"/> press article	<input type="checkbox"/> web article

July 30th 2022

<https://www.blog.oliviagarcia>

type of text

Task Two (02.5 pts): I read the following statements and write "true" or "false".

- 1- Olivia Garcia is polish. *True*
- 2- Her friend Barbara comes to Spain at the age of 11. *True*
- 3- Barbara is very beautiful girl. *T*
- 4- She won a lot of prizes for reading, last year. *T*
- 5- Barbara loves team games. *F*

Task Three (02 pts): I find in the text words that are closest in the meaning to the following:

- easy (§ 1) ≠ *hard*
- near (§ 2) ≠ *far*
- short (§ 2) ≠ *tall*
- hates (§ 3) ≠ *loves*



ملف الحصة المباشرة و المسجلة

حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك



B) Mastery of Language (07 pts)

Task One (02 pts): I rewrite the following sentences, and supply punctuation and capitalisation where appropriate:

①, ②, ③, 99, 100 and 101.

Olivia and barbara talk about stories, books games and films

0

B

Task Two (03 pts): I write the correct form of the verbs in brackets.

was doing

came in

1. While Olivia (to do) her homework, Barbara (to come) to her house

2. Barbara and Olivia (to play) video games when Olivia's father (to arrive).

were playing

arrived.

Task Three (02 pts): I classify the following words in the table below according to the pronunciation of their final "s" ending.

years – books – prizes – friends

/s/	/z/	/ɪz/

PART TWO (06 pts): Situation of Integration:

It is said "A friend in need is a friend indeed". An ideal friend possesses all the qualities of head and heart. It is easy to be friend anybody, but difficult to have good friends. In a few lines describe your ideal/ best friend.

You may use the following notes to describe your ideal/ best friend:

- Your best friend (name, age, hometown, country...etc.)
- His physical appearance (tall/ short, thin/ fat, hair, eyes,...etc.)
- His personality feature (polite, honest, active, clever, helpful, easy-going, ...etc.)
- His likes and dislikes.

دروسكم
منصة التعليم الإلكتروني



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Text : Miguel's dream

Miguel lives in a small town in the Andes of Peru. He lives with his parents and two brothers. He is 16 and attends a public high school in a town 40 minutes far from home. Miguel lives in a small house. At home, they don't have running water or electricity. Miguel lights up candles every night to do homework. He usually spends 2 to 3 hours studying. He is always committed and his teacher at school has told him that he should go to college. Miguel is very excited about the idea of going to college.

Miguel keeps studying very hard and by the end of the year, he is the most outstanding student in his class. His teacher reminds him that he should apply to college the following year. Miguel knows he needs money to apply. After graduating from school, Miguel finds a part time job. It does not pay well but it allows him to earn enough to apply. Later, he is accepted at college. He is so happy. As Miguel starts the first year at college, he realizes that it is not so easy and he has to study even more than before. He also needs to keep the part-time job because he spends on fares, food, books. Unfortunately his parents can't help him. At the end of the first year, Miguel has become a more responsible person. He has also become mature and more grateful. He has an opportunity that most people in his small town don't have. He's earning himself and education. He wants to help his family. His biggest dream is to help both of his brothers to earn an education as well. He's not sure when that happens but he knows he will make this dream come true.

Adapted from : https://www.tesol.org/docs/default-source/new-resource-library/reading-lesson-miguel's-dream.pdf?sfvrsn=46eeddc_0

Part One :(14 Pts.)

A. Reading Comprehension (07 Pts.)

Read the text carefully and do the following activities :

Activity One :Answer the following questions (02 pts.)

1. Where is Miguel from?
2. Is he an irresponsible boy?

Activity Two :Say True, False or Not Mentioned.(03 pts.)

1. Miguel belongs to a poor family.
2. He is an excellent student at school.
3. He has never dreamt to help his two brothers.

Activity Three :a. Find in the text words closest in meaning to the following. (01 pt.)

1. university =
2. since =

b. Find in the text words opposite in meaning to the following. (01 pt.)

1. beginning ≠
2. less ≠

B. Mastery of Language. (07 Pts.)

Activity One :Spot the mistakes and write the corrected answer on your answer sheet. (02 pts.)

Miguel and her friend has just join college in the capital lima.

Activity Two :Add the correct prefix to form the opposite adjective. (03 pts.)

happy - mature - responsible - capable - advantageous - legible

Prefix	il	im	in	ir	dis	un
Opposite Adjective

Activity Three :Find in the text four words that have the following sounds.(2pts.)

/ ai /	/ ei /	/ au /	/ əu /
1.	1.	1.	1.

Part Two :(06 Pts.) Written Expression.

A famous Facebook page is discussing the topic of "Your Dream Career". You like this topic and you want to participate in the discussion.

Write a paragraph (about 8-10 lines) in which you:

- Greet readers.
- Introduce yourself (name –age – occupation -...).
- Mention your personality features.
- Talk about your dream career and the reason why you have chosen it.



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Activity Three :Find in the text four words that have the following sounds.(2pts.)

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Part Two :(06 Pts.) Written Expression.

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ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك





I was about six years old when my father took me to school for the first time. I remember all the children were lined up. Within a short time, I found a girl who was our neighbour. We talked and sat on the same bench. The teacher was very friendly and everything passed well. In my school days, I had many friends. We used to gossip and play and sometimes fight over silly things. I had two best friends. They were very nice and loyal to me. Every teacher in my school liked us. Although, we were not brilliant students but we respected our elders and loved our younger.

My childhood was amazing. These primary school memories fulfil my heart of joy and happiness. It was one of the best moments of my life.

Sally and I have been friends for a long time. We met when we were just fourteen years old. Through the years, we have shared a lot of great laughs and great experiences. She was with me when I graduated from high school. We were even roommates once. Sally has always supported me during the difficult times, too. She was listening to me when I had a trouble. Last summer, we went on a trip to Spain together. We had a good time and we plan to travel together again in the future. We are fortunate that we have developed such a great friendship over the years. I feel lucky to have a friend like her.

Adapted from Emily's diary

Read the text carefully and do the following activities:

Part One (14 pts.)

A/Reading Comprehension (07 pts.)

Activity one: Read the following statements and write "True", "False" or "not mentioned" (03 pts.)

- 1) School was a good experience to Emily.
- 2) Some of Emily's teachers were bad mannered.
- 3) The friendship of Emily and Sally stopped at the elementary school.

Activity two: What do the underlined words in the text refer to ? (02 pts)

- 1) They:
- 2) We:

Activity three: Match the words and their definitions (02 pts)

Lovely	someone who is not changing in their friendship.
Loyal	someone who is friendly, kind and generous.
Brilliant	someone who is extremely clever or skillful.
Amazing	someone or something that is very surprising.

B/Mastery of language (07 pts.)

Activity one: Write the correct form of the verbs between brackets (2 pts.)

While the students (to do) the activity, the headmaster (to inter) to the classroom. They (to read) their answers when the teacher (to interrupt) them to correct a mistake.

Activity two: Choose the correct prefix to form the opposites of the adjectives between brackets (2 pts.)

Students at the high school must not be (responsible). They should not be (able) to rely on themselves. It is (possible) to succeed without any effort. Their opinions must not be (logical).

Activity three: Pick out the word with the different vowel sound (3pts)

- 1/ time-line- neighbor- sometimes- fight.
- 2/ play- amazing-share- great- nice.
- 3/ happiness- life- high- like- primary.

Part Two (6 pts.)

C/Written Expression

The best days we live are those when we were children. You remember every single moment when you were at the primary school. In an e-mail to your friend, write about your memories at the elementary school. These are some notes:

- *The name of the school.
- *The name of favourite friends (name, personality...)
- *Favourite subject: Arabic, French...and ideal teacher and best moments at school.



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



My name is David. I live in India. I am a 13-year-old pupil in primary school. We are four children and I am the youngest child in my family. My parents separated when I was 8 years old. Therefore, we were staying with my father. But two years ago my father was arrested. Until now, we do not know the reason for his arrest and imprisonment.

When we started hearing about COVID-19, we did not care much. However, when we heard stories of people suffering and dying, I was so scared and frightened. When the nation-wide lockdown was announced by the government on 18th March 2020 to stop the spread of corona virus, I knew it was bad news. In our own case, life became hard. Some days, we went without food. Days, weeks and months passed and there was no change. In my village, the situation was getting from bad to worse by each passing day.

Section One : Reading & Interpreting

A/ Reading Comprehension Read the text carefully then do the following activities (7pts)

Activity One: I read the text then answer these questions (2pts)

- Does David have any brothers or sisters?
- What happened to his father?

Activity Two: I read the text and write "True" or "False" (3pts)

- David's father and mother are divorced.
- He didn't care when he heard about corona virus victims.
- David and his family are struggling to live.

Activity Three: I match the words from the text with their synonyms (2pts)

A	B
1. reason	a) kids
2. started	b) difficult
3. hard	c) cause
4. children	d) began

B/ Mastery of the Language (7pts)

Activity One: I supply punctuation and capital letters where necessary: (2pts)

we have lots of childhood memories that we can't forget at all. memories are really valuable for everyone Our memories inspire us to live and keep us motivated

Activity Two: I rewrite the sentence with the correct word between brackets (3pts)

- I broke my arm while I was (*riding / ridden*) my bicycle.
- Ahmed is my (*better / best*) friend. I have known him since elementary school.
- I have never (*forget / forgotten*) my teachers of English.

Activity Three: I classify the words in the table according to the "ed" pronunciation (2pts)

opened – wanted – helped – smiled

/ t /	/ d /	/ id /



Section Two : Written Expression

Topic: You are a member of a blog group. Your friends are sharing their memories . Write short paragraph about one of your childhood / school memories which you still keep in mind. Use the clues below:

- *Introduce yourself (name , age , town)*
- *Describe your personality (positive , negative adjectives)*
- *Talk about your dream career (job) and why you have chosen it.*
- *Talk about one of your childhood and school memories (When? Where? What happened? With whom? How was your reaction?)*

(6pts)

منصة دروسكم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك





Text: Qal'at Beni Hammad: "The First Zellige Artwork in Africa"

Qal'at Bani Hammad (Arabic, قلعة بني حماد): also known as Qal'a Bani Hammad or Qal'at of the Beni Hammad, stands as a silent witness to centuries of history, culture, and artistic innovation. In the 11th century, it served as the first capital of the Hammadid dynasty.

Situated in the Hodna Mountains northeast of M'Sila, Algeria, UNESCO recognized its significance and inaugurated it as a World Heritage Site in 1980 under the name Al Qal'a of Beni Hammad. Within its 7-kilometer long walls.

It is also characterized by four complexes echo the lives of its inhabitants, a monumental structure, similar to the Grand Mosque of Kairouan, charms the city. Its 20-meter minaret pierces the sky, excavations revealed terracotta, jewels, coins, and ceramics, a demonstration to the high civilization developed by the Hammadids, lion's motifs decorate these fountains, adding artistic touch.

The first slippery or "Zellige" artwork in Africa is found there, within these ancient walls, artisans perfected the technique, creating ceramics with a smooth, glossy surface. This innovation marked a pivotal moment in Algerian artistry.

Qal'at Bani Hammad, a silent echo of creativity, resilience, and the interaction of civilizations.

Adapted from: <https://whc.unesco.org/en/list/102> and https://www.facebook.com/DrDoumir?locale=ar_AR

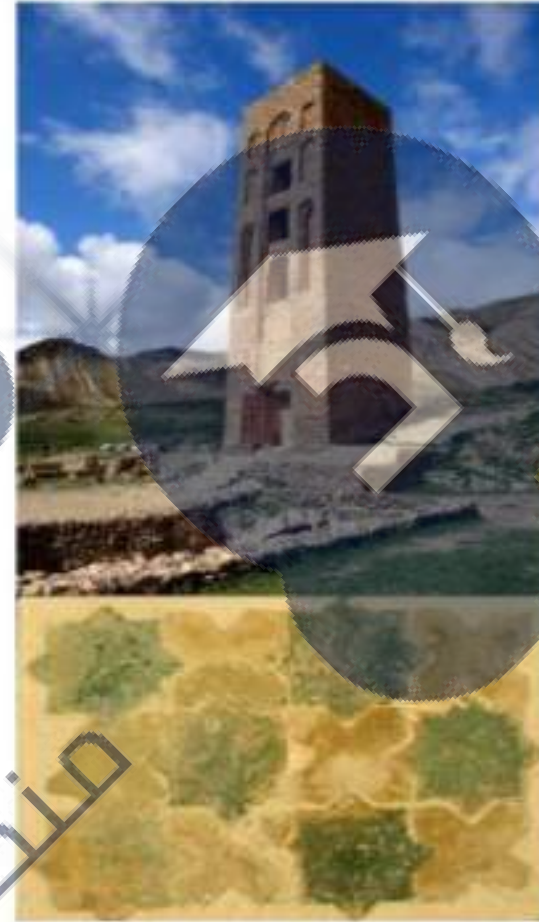
Part One: (14pts.)

A/ Reading Comprehension: (7pts.)

Read the text carefully and do the following activities.

Activity One: Read and complete the table with information from the text. (3pts.)

Name of the landmark	Date of inauguration	Location	Walls Length	Minaret Height	Characteristics



Activity Two: Answer the following questions. (2pts.)

- Is Qal'at Beni Hammad the second capital of Hammadid dynasty?
- Where is the first Zelige artwork found?

Activity Three: Lexis. (2pts.)

a/Find in the text words that are closest in meaning to the following. (01pts.)

- 1- located =
- 2- old =

b/ Find in the text words that are opposite in meaning to the following. (01pts.)

- 1- undeveloped ≠
- 2- on ≠

B/ Mastery of Language: (7pts.)

Activity One: Supply punctuation and capital letters where necessary. (2pts.)

The Great mosque is the largest mosque in algeria africa.

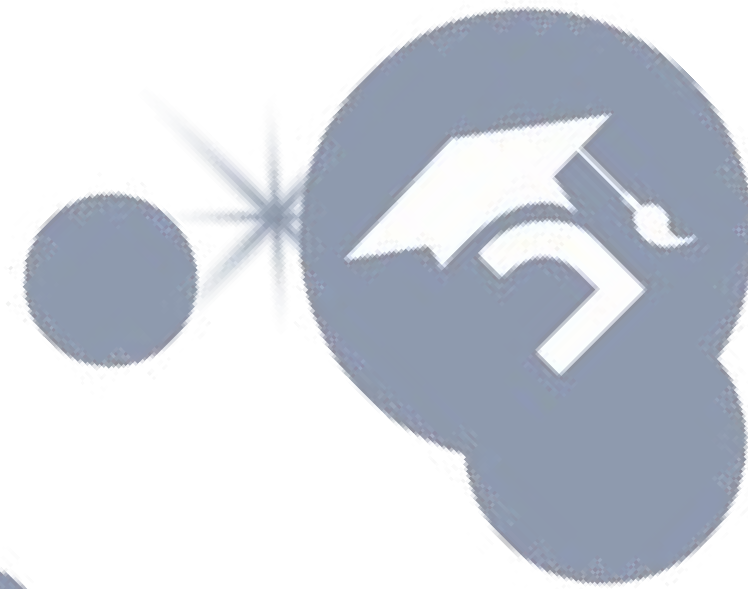
Activity Two: Complete the following passage using the superlative form of the adjectives in brackets.(3pts.)

Al-Quds is known for its touristic landmarks. Al-Masjid Al-Aqsa is (eminent)one
It is (old).....Qibla for Muslims. Also, Qubat Assakhra gives photographers (good)artistic shots.

Activity Three: Write the following words in the right box according to their final "ed" sound. (2pts.)

ended - served - developed - located

/ t /	/ d /	/ id /



ملف الحصة المباشرة و المسجلة



حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك



C/ Situation of Integration: (6pts.)

Context: Your history club at middle school is arranging a touristic visit to El-Mechouer Palace in Telemcen. Your teacher organized a competition of the best note taker about this landmark.

Task: write a short article about El-Mechouer Palace.

Support:

Name of the landmark	Era of Construction	Location	The Founder of The Palace	Structures	Capital of Islamic Culture Event Date
El-Mechouer Palace	13th century (Zianide dynasty)	Telemcen	Yaghmurassen Ibn Zyan	<ul style="list-style-type: none"> - Residences - Pavilions - Gardens - Mosque - Hammam 	2011

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



داروس كيم
منظمة التعليم الإلكتروني

