



Sequencing steps in recipes and arguments in an argumentative text

To **sequence** (put in order) the various steps in a cooking recipe, I can use the following **sequencers**: **first** (for the 1st step); **next/ then**; **after that**; **finally** (for the last step).

Example: If you want to make a healthy strawberry and banana smoothie, **first place** a few strawberries and half a banana in blender. **Next, add** a glass of skimmed milk and the content of low-fat, sugar-free natural yogurt pot. **After that, pulse** until fruit is well blended. **Finally, pour** into a glass and enjoy!

To **sequence** (put in order) the various arguments in an argumentative text, I can use the following **sequencers**: **first/ firstly** (for the 1st argument); **second/ secondly** (for the 2nd argument); **third/ thirdly** (for the 3rd argument; etc.) I can also use: **the first, the second, the third** point/ argument is ...

Example: Charity work is very useful activity for the community for many reasons. **First/ Firstly**, it is a universal human value. **Second/ Secondly**, it helps to strengthen community bonds. **Third/ Thirdly**, the government alone cannot solve all the social problems; all citizens should take part in relieving the suffering of the poor, the disabled and the homeless.

NOTE: (**Firstly/ Secondly/ Thirdly**, etc.) are more formal than (**First/ Second/ Third**, etc.)



<p>ADDING</p> <p>and also as well as moreover too furthermore additionally</p>	<p>SEQUENCING</p> <p>first, second, third... finally next meanwhile ✗ after then subsequently ✗</p>	<p>ILLUSTRATING</p> <p>for example such as for instance in the case of as revealed by... illustrated by</p>	<p>CAUSE and EFFECT</p> <p>because so therefore thus ✗ consequently ✗ hence ✗</p>
<p>COMPARING</p> <p>similarly likewise as with like equally in the same way..</p>	<p>QUALIFYING</p> <p>but however although unless ✗ except ✗ apart from ✗ as long as ✗ if</p>	<p>CONTRASTING</p> <p>whereas instead of alternatively otherwise unlike on the other hand.. conversely</p>	<p>EMPHASISING</p> <p>above all ✓ in particular ✓ especially ✓ significantly ✓ indeed ✓ notably</p>

Since.
As a result

however...



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2- Imperative :

- Verb stem ✓
- No subject ✓

Eg: I go to school → Go to school.

Negative forme: do not don't

Don't eat fast food.

Eg: You shouldn't eat fast food → Don't eat fast food.

Rule :

verb (stem) + c....

Negative : Don't + verb (stem) + o..

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IMPERATIVES

CHOOSE THE CORRECT VERB FROM THE BOX, FILL IN THE BLANKS

DON'T TOUCH	WRITE	INSTALL	BE	DON'T ORDER
REPEAT	OPEN	LISTEN	WATER	CALL

- write your names.
- Don't touch my mobile phone!
- open your books at page 20.
- call a taxi for me, please.
- Be careful.
- Listen to his explanation!
- Repeat these words again!
- install these programmes on the computer!
- water the flowers, please.
- Don't order coffee! I don't like it!

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10-If conditional type 01:

Result Sentence

Present simple

- I / You / They / We → Verb stem
- She / He / It → Verb + *es*

I	am	<u>have</u>
She/he/it	is	<u>has</u>
You/they/we	are	<u>have</u>

Future simple

will / won't + verb stem

2- Imperative :

- Verb stem
- No subject

Eg: I go to school → Go to school.

Negative forme: do not don't

Eg: You shouldn't eat fast food → Don't eat fast food.

Rule : verb (stem) + c... **Negative :** Don't + verb (stem) + o..

If Present will + v stem / will + stem if present

Rule : If present (no subject) } Imperative: v(stem) don't + v(stem)

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Verb Simple present

He

S

V + es: Finishes

{ o - s - ss - }
{ ch - ch x - 2 }

She

V + ies: Studies

Studies
di - cons

plays

a = vowel

it

Negative

if he (not fight) doesn't fight

for his dreams, he
(to lose) will lose them.

First Conditional

A Match the beginning of each sentence in A with its end in B.

A

- 1 I will phone you
- 2 If you wash the dishes,
- 3 You will make Grandma very happy
- 4 If it doesn't stop raining,
- 5 John won't be tired
- 6 The baby won't sleep

B

- a if you make so much noise.
- b we won't be able to play basketball.
- ..!... c if I arrive before you.
- d if you visit her today.
- e if he goes to bed soon.
- f I will dry them.

B Circle the correct words.

- 1 Andrew will water the garden if he **comes** / **will come** home.
- 2 We will buy our tickets if we **will have** / **have** enough money.
- 3 We will be late for the show unless you **hurry** / **will hurry**.
- 4 I **will take** / **take** an umbrella if it rains.
- 5 If it **is** / **will be** a nice day tomorrow, we will go for a bike ride.
- 6 He won't cross the road unless he **will see** / **sees** the green light.

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C Complete the sentences with the verb in brackets. Use the First Conditional.

- 1 If my aunt comes to visit, she*will give*..... (give) us a present.
- 2 If it doesn't rain, we (go) to the beach.
- 3 If it (snow) tonight, we will make a snowman tomorrow.
- 4 If you don't try, you (not succeed).
- 5 If you (bring) the sandwiches for the picnic, I will bring the drinks.
- 6 If he talks too long, his parents (not let) him use the phone.
- 7 He will turn on the heater if it (get) too cold.
- 8 You won't understand the questions unless you (read) the book.

D Complete the sentences with the verbs in brackets. Use the First Conditional.

- 1 If we*go*..... (go) to London, we*will visit*.... (visit) my friend George.
- 2 If she (do) well in her exams, my sister (go) to university.
- 3 Jenny (not eat) supper if she (eat) all that ice cream.
- 4 My brother (drive) us to the cinema if we (ask) him.
- 5 Uncle Tim (phone) us if he (want) to come with us.



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- C**
- | | | | |
|---|---------------|---|-----------|
| 1 | will give | 5 | bring |
| 2 | will go | 6 | won't let |
| 3 | snows | 7 | gets |
| 4 | won't succeed | 8 | read |

- D**
- 1 go, will visit
 - 2 does, will go
 - 3 won't eat, eats
 - 4 will drive, ask
 - 5 will phone, wants

- C**
- | | | | |
|---|---------------|---|-----------|
| 1 | will give | 5 | bring |
| 2 | will go | 6 | won't let |
| 3 | snows | 7 | gets |
| 4 | won't succeed | 8 | read |

- D**
- 1 go, will visit
 - 2 does, will go
 - 3 won't eat, eats
 - 4 will drive, ask
 - 5 will phone, wants

10-Expressing like dislike:

Like , love, enjoy , prefer ≠ dislike , hate + V+ing

Rule:

S + like /love/ enjoy prefer/ dislike/ hate+ V+ ING

NOTE: verb end with e

she/he/it → V+ S

you/they/we → stem

Eg: I love helping people.

She likes cooking.

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❖ Final "s":

help

✓

Fisc

/s/	/z/	/iz/
p . t . k th f (gh ph)	The rest	S z ch sh ss x ch sh dig

❖ Final ed:

/t/	/d/	/id/
P k f (ph gh) s Ch sh x ss th c	The rest	d t

❖ /ai/ and /ei/:

/ei/ → a /ay/ ey/ ea/ eigh/ aigh eg: place / may

/ai/ → i / y/ ie / eye/ igh eg: like/ night / my

❖ Silent letters: "k _ w _ l _ b _ n"

- **K** → k+n eg: know , knife
- **W** → w+r eg: write / who / two
- **L** → l+m , d , x , f eg: should/ half/ talk
- **B** → m+b , b+t eg: bomb / doubt
- **N** → m+n eg: clumn

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Pronunciation of final "-ed", "-s" or "-es"

Act-1: Choose the final "s"/"es" sound for each word then find the **odd one** in each list:

- 1 - jokes - grapes - boats - addresses - coughs
- 2 - loves - clothes - sizes - ribs - Tom's
- 3 - Thomas's - animals - crashes - teaches - villages
- 4 - things - cooks - Robert's - cliffs - paths
- 5 - birds - legs - Alison's - menus - stops
- 6 - brushes - catches - baths - freezes - cages

Act-2: Choose the final "ed" sound for each word:

- | | | |
|-------------------------------------|---------------------------------------|--------------------------------------|
| - promised <input type="checkbox"/> | - complained <input type="checkbox"/> | - called <input type="checkbox"/> |
| - repeated <input type="checkbox"/> | - asked <input type="checkbox"/> | - added <input type="checkbox"/> |
| - objected <input type="checkbox"/> | - explained <input type="checkbox"/> | - whispered <input type="checkbox"/> |
| - laughed <input type="checkbox"/> | - apologized <input type="checkbox"/> | - confessed <input type="checkbox"/> |
| - admitted <input type="checkbox"/> | - insisted <input type="checkbox"/> | - offered <input type="checkbox"/> |
| - replied <input type="checkbox"/> | - chorused <input type="checkbox"/> | - demanded <input type="checkbox"/> |
| - shrieked <input type="checkbox"/> | | |

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Part Two: Integrated Situation. (6pts)

We all believe that to be a good citizen we have to take care of ourselves, studies and our community .

must should imperative conditional type 1



Write an article for your school magazine to sensitize your friends about how to be a GOOD CITIZEN.



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you must
respect your teachers

you should
do your duties

have a good behaviour

you also must

follow the school rules

Be a good citizen (at school)

*If you want to
moreover, you should*

respect your classmates

take care of your school's materials and keep it clean

In order to be a good citizen, we must take care...

First, we must respect our teachers. - Secondly -

Finally, being a good person is being a good citizen.

remember the letter

go through life with open eyes

don't go on a road which is wrong and dishonest

How to succeed in life

don't stop learning

have courage and clear goals

don't be selfish

don't let life defeat me or you

choose my friends carefully



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Dear

I have received your message and I'm glad to help you . **First**, to succeed in life you **must** have clear goals and go through life with open eyes and have courage. **Second** , friends can help you succeed or fail so choose them carefully . You **shouldn't/ Don't** go on a road which is wrong or dishonest and **finally**, remember whatever you go through don't let life defeat you **stay** strong and **have** good manners and **show** respect to others .

I hope my tips can help you in being a good member of society

Best regards

Yours

(a good person)



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