



<p><b>ADDING</b> and also as well as moreover too furthermore additionally</p>	<p><b>SEQUENCING</b> first, second, third... finally next meanwhile after then subsequently</p>	<p><b>ILLUSTRATING</b> for example such as for instance in the case of as revealed by... illustrated by</p>	<p><b>CAUSE and EFFECT</b> because so therefore thus consequently hence</p>
<p><b>COMPARING</b> similarly likewise as with like equally in the same way..</p>	<p><b>QUALIFYING</b> but however although unless except apart from as long as if</p>	<p><b>CONTRASTING</b> whereas instead of alternatively otherwise unlike on the other hand.. conversely</p>	<p><b>EMPHASISING</b> above all in particular especially significantly indeed notably</p>

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# conditional type 01

if → conjunction

if she listens to her mother's advice, she will succeed

Condition clause.  
(Simple present)

Result clause.  
{Future.}

if + simple present, the future

She will succeed if she listens to her mother's advice.

Future + if + simple present

① the weather is nice  
S. present

② we will go  
on a picnic.

Future

① We will go on a picnic if the weather is nice.

② If the weather is nice, we will go on a picnic.

No subject  
↑

If you want to succeed, study hard  
Verb Stem

if S. present ; imperative

if you (~~to want~~) want to succeed, (~~to study~~) study... hard.  
it. she. he

**Task 9 page 115:** (I match each "imagined future situation" with its corresponding "future result".)

"imagined future situation":	"future"
a. We <del>will</del> accept our differences.	1. Charities <u>will</u> provide more help for the poor.
b. They <del>will</del> listen to family advice.	2. Humanity <u>will</u> progress.
c. Citizens <del>will</del> donate more money.	3. Children <u>will</u> grow into responsible adults.
d. Governments <del>will</del> act responsibly.	4. Many wars <u>will</u> be avoided.

**Task 10 page 115:** (I combine each pair of clauses "condition" and "result/ main clause" in "Task 9", starting with the "if-clause".)

If we accept our differences, many wars will be avoided

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**Task 10 page 115:** (I combine each pair of clauses "**condition** and **result/ main clause**" in "Task 9", starting with the "**if-clause**".)

- a. If we **accept** our differences, humanity **will progress**.
- b. If they **listen** to family advice, children **will grow** into responsible adults.
- c. If citizens **donate** more money, charities **will provide** more help for the poor.
- d. If governments **act** responsibly, many wars **will be** avoided.

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**Task 11 page 115:** (I rewrite all the combined sentences in "Task 10", starting with the **result/main clause**.)

- If we **accept** our differences, humanity **will progress**.
- If they **listen** to family advice, children **will grow** into responsible adults.
- If citizens **donate** more money, charities **will provide** more help for the poor.
- If governments **act** responsibly, many wars **will be** avoided.

- Humanity **will progress** **if** we **accept** our differences.
- Children **will grow** into responsible adults **if** they **listen** to family advice.
- Charities **will provide** more help for the poor **if** citizens **donate** more money.
- Many wars **will be** avoided **if** governments **act** responsibly.

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**Task 12 page 116:** (I complete each sentence below according to my personal opinion, using imperative verbs "affirmative or negative".)

- 4
- a. If you are sure that your best friend is a liar, *don't trust him/ her or don't reveal your secrets anymore.*
- b. If your best friend accuses you of being a liar, *tell him/ her that he/ she is wrong and show him/ her that you are honest.*
- c. If you realise that you have wrongly accused your best friend of being a liar, *apologise to him/ her for this mistake.*
- d. If you suspect that your best friend cheats in the tests and exams, *advise him/ her to work hard and tell him/ her that it is not the best way to succeed.*
- e. If you find out that your best friend is mean and selfish, *advise him/ her to change his/ her bad behaviour and if he/ she doesn't accept, I will find another friend.*
- 3

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If I find him on the way, I <sup>Subject</sup> \_\_\_\_\_ (give) him a ride home.

- A. give *imperative*
- ✓ B. will give *→ Future*
- C. will be giving
- D. gave

**Type:** first conditional sentence

**Structure:** present simple + will / won't + verb

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If it rains (to rain), the children won't go (not/to go) for a walk.

If she doesn't read (not/to read) the novel, she will not pass (not/to pass) the literature test.

If I don't argue (not/to argue) with my father, he will lend (to lend) me his motorbike.

If we take (to take) the bus, we won't arrive (not/to arrive) in time.

If you eat (to eat) too much junk food, you won't lose (not/to lose) weight.

If they don't hurry (not/to hurry), they won't catch (not/to catch) the train.

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- 1 If I study (to study), I will not (to pass) the exams.
- 2 If the sun shines (to shine), we will walk (to walk) into town.
- 3 If he has (to have) a temperature, he will see (to see) the doctor.
- 4 If my friends come (to come), I will be (to be) very happy.  
↓ they →
- 5 If she earns (to earn) a lot of money, she will fly (to fly) to New York.
- 6 If we travel (to travel) to London, we will visit (to visit) the museums.
- 7 If you wear (to wear) sandals in the mountains, you will slip (to slip) on the rocks.
- 8 If Rita forgets (to forget) her homework, the teacher will give (to give) her a low mark.

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1/ If the weather(not/improve) \_\_\_\_\_ , we (not/have)  
a picnic.

2/ If I (not/go) \_\_\_\_\_ to bed early, I  
(be) tired tomorrow.

3/ If we(eat) \_\_\_\_\_ all this cake, we \_\_\_\_\_ (feel)  
sick.

4/ If you(not/want) \_\_\_\_\_ to go out, I  
(cook) dinner at home.

5/ He(not/get) \_\_\_\_\_ a better job if he  
(not/pass) that exam.

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1/ If I (go) out tonight, I (go) to the cinema.

If you (get) back late, I (be) angry.

2/ If we (not/see) each other tomorrow, we (see) each other next week.

3/ If he (come), I (be) surprised.

4/ If we (wait) here, we (be) late.

5/ If we (go) on holiday this summer, we (go) to Spain.



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playing cards



playing volleyball



playing chess



making scrapbooks



collecting things



watching TV



rollerskating



doing gardening



flying a kite

*I like  
speaking  
English*

*hobbies  
interests  
likes  
preferences*

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verb → Noun.

Read → Reading

پڑھنا →

### Verbs of preference

like - enjoy - interested in - prefer

-----

V+ing

I like

~~love~~  
Running



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	 Swimming	 Reading novels	 listening to music	 Collecting stamps	 playing video games	 Taking photos
Love 						
Like 						
Not like 						
Hate 						

Love



Like



Not like



Hate



## I use:

### Expressing likes/ dislikes with the verbs: like/ dislike; love/ hate; enjoy; prefer

□ To express likes or dislikes, I can use: the verb (like; dislike; love; hate; enjoy; prefer) + "Stem + ing".

#### Examples:

- She likes **cooking**.
- He dislikes **criticising** someone he doesn't know well.
- I love **helping** people.
- She hates **listening** to people who love talking about themselves.
- They enjoy **working** as volunteers in a charity.
- Many immigrants prefer **wearing** their national costume in England.

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**Task 1:** (I put the suitable verb "like, dislike, love, hate, prefer" to complete these sentences.)

1. I hate dancing (dance), so don't ask me to.
2. Sandra dislikes doing (do) homework, so her teacher always punishes her.
3. I prefer tidying (tidy) my bedroom than my mom does.
4. I love going (go) out with my friends.
5. My friend likes telling (tell) jokes.
6. My father likes wearing (wear) a tie to work.
7. My uncle enjoys watching (watch) horror movies, but I prefer watching (watch) action ones.
8. I prefer listening (listen) to the news on the radio in my car than watching (watch) it on TV.
9. I hate seeing (be) food thrown away.

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# V+ing-

① e dance<sup>x</sup> → dancing  
1 syllable

② CVC Swim → Swimming  
listen<sup>x</sup>

③ Consonant + y → Studying

