



Tenses Review

S. present

She } starts
He } goes
it } studies

S-part

Regular
+ed

verb

irregular V2

go → went

Past continuous



to be
was - were

ing → c/vc Running
e → parking

Future

Will + Stem
Won't + Stem

present perfect

have
has

Verb (V3)
(past participle)

Time markers.

s. present → Routine + fact → every....

s. past → Last year + when + event + in 1990
→ when → s. past

Past-continuous → while → past-continuous

Future → Next... + in 2034

Present perfect → ever - never - just - yet - always



when + Simple past
(Short action)

while + past continuous
(long action)

when

while +

جامعة الملك سعود
مملكة التعليم الإلكتروني

Like
Similarity

Unlike
Contrast



Like Mohammed, Sammy learns English at Dorcas

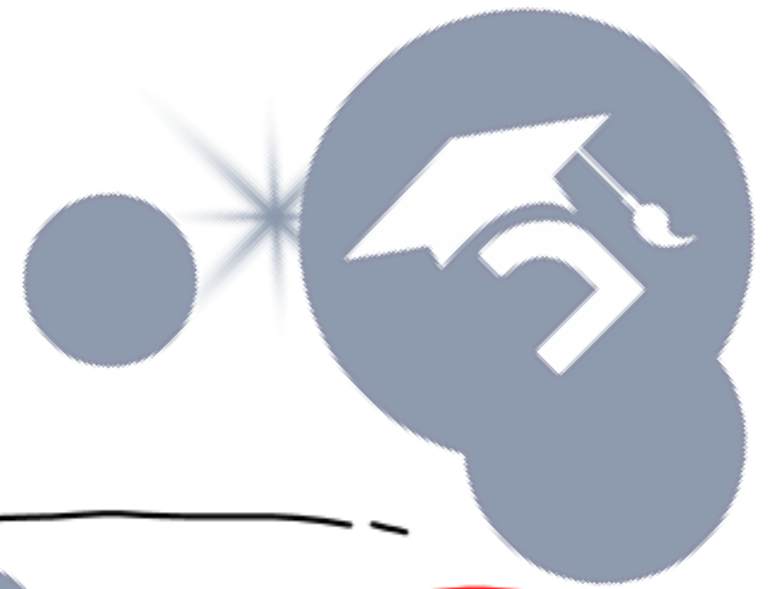
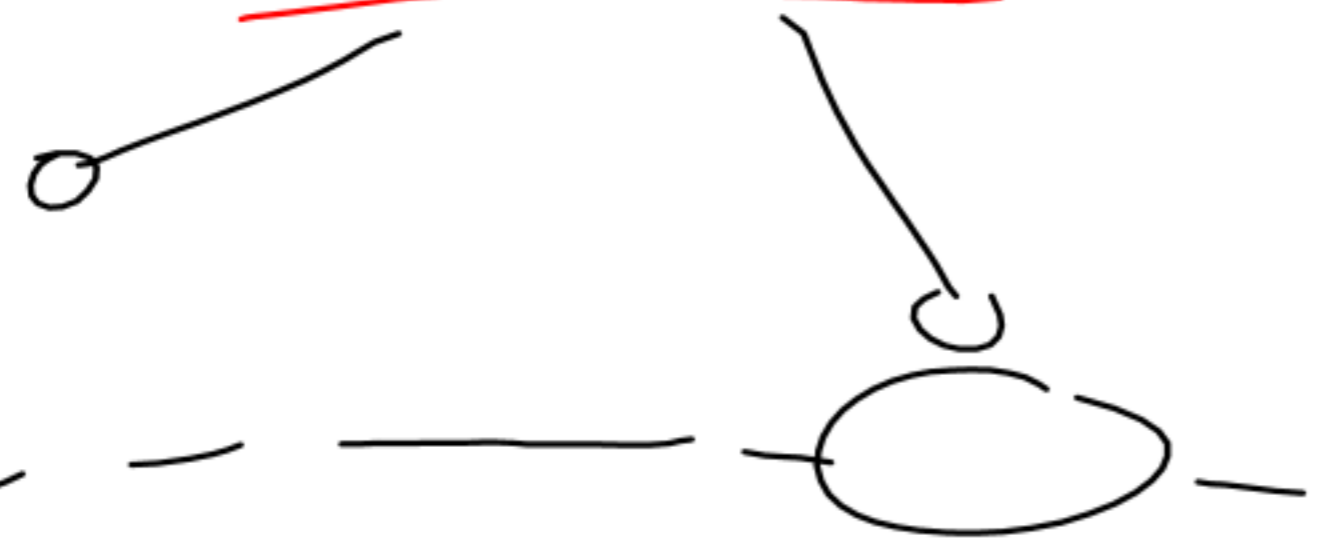
Sammy learns English at dorcas.com like Mohammed

Similarity

Unlike Sammy, Mohammed studies Spanish.

Mohammed studies Spanish unlike Sammy. who...

whereas



Samy studies Spanish ~~whereas~~ Mohammed studies Chinese.

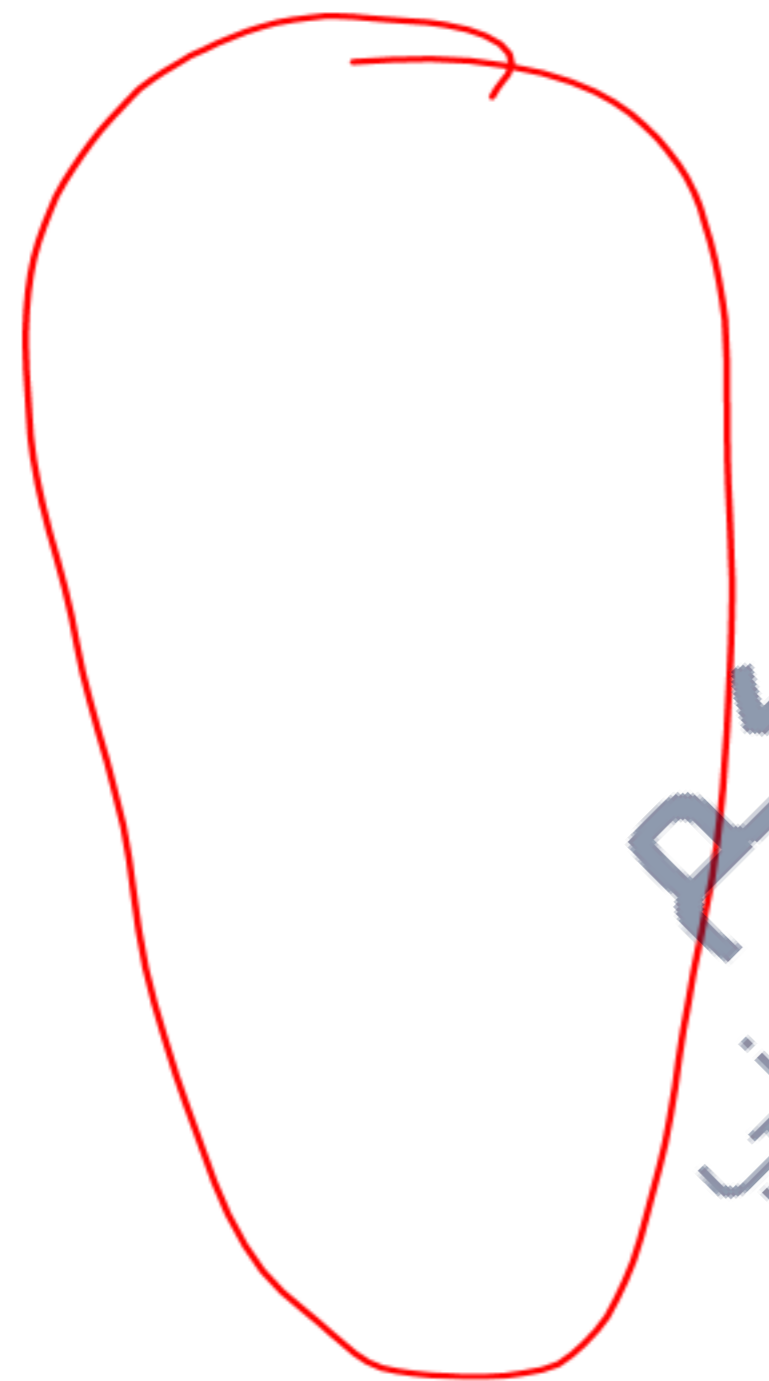
S + verb


Laila likes chess ~~unlike~~ Samy ~~who~~ enjoys reading

verb

جامعة التعليم الإلكتروني

final "ed"



|t|
 Verb ends.
 P. f - K - th.

 Finnish Fixe
 watch

|ɪd|
 T D
 wanted
 founded
 id

جامعة الزيتونة الإلكترونية

Task 18 page 99: (I listen to the mother reading "Part 2" of the letter and copy out the three imperative verbs that I hear right at the beginning of this part)

Task 19 page 99: (I listen again and match each of the 3 verbs with its corresponding definition below)

- a. to use the mind or brain to solve a problem, understand a situation, etc.
- b. to give an opinion or judgment (: to say what is bad or wrong) about someone or something.
- c. to look at or consider a person or thing carefully and in detail in order to discover something about them.



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

1

2 حصص مسجلة

2

3 دورات مكثفة

3

أحصل على بطاقة الإشتراك



The Algerian Freedom Fighter Djamila Bouhired



Djamila Bouhired is an Algerian woman freedom fighter. She was born in Casbah, Algiers in 1935. She was born to an Algerian father and a Tunisian mother. She was the only daughter among her seven brothers.

Djamila Bouhired started her national struggle against the French colonization since very young age. She joined the Algerian Liberation front (FLN) when the Algeria Revolution broke out in 1954. Djamila was faithful, smart, caring and courageous woman. She was the first volunteer to plant a bomb in the roads used by the French military occupation. Due to her European appearance, this brave freedom fighter was able to pass through the roadblocks set by the French authorities. She was also involved in the battle of Algiers. On April 9th, 1957, Djamila Bouhired was jailed by the French army. Her imprisonment drew regional and international attention. Many people marched in the streets to call for her liberty. Following that pressure on the colonial French regime. She was released in 1962.

This self-confident freedom fighter was an important part in the struggle for the independence and the dignity of Algeria and still a very significant figure that calls for protest to improve legal, social, political and economic situation of women.

Part One: A- Reading Comprehension (7 pts) - Read the text and do the following activities:

Activity One: Read the text then complete the table with events that correspond to the date (3 pts)

Date	Event
1- 1935	She was born
2- 1954	The A. R. broke out
3- April 9 th 1957	She was jailed by the French army.

Activity Two: Read again and answer the following questions (2 pts)

- When did she join the FLN?
she joined the FLN when ... in 1954.
- Was she an important part in the Algerian revolution?
Yes, she was.

Activity Three: a / Find in the text words that are closest in meaning to : (2 pts)

intelligent = *Smart* liberty = *independence*

B / Find in the words that are opposite to :

independence ≠ *colonization* illegal ≠ *legal*



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B- Mastery Of Language : (7 pts)

I am ~~a~~ smart boy

Activity One: spot the mistakes then correct them : (2 pts)

Zohra Drif were born at December 28th, 1934 on Telemcen . He was fearless militant .

was on

in

she

Activity Two: write the following passage using the suitable tense : (3 pts)

was joining

Samia Lakhdari (to be) *was*an Algerian freedom fighter . While she (to join)the Algerian FLN , she (to meet) *met* ...Saadi Youcef in 1956 to plan out a wave bombings in Algiers .

Activity Three: Write the following words in the right box according to the pronunciation of their final "ed " (2 pts)

~~died~~ , participated , ~~determined~~ , ~~marched~~

vowel /i/

(t)

/t/	/d/	/id/
<i>marched.</i>	<i>died</i>	<i>participated</i>



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Part Two: Situation Of Integration (6pts)

To celebrate the day of Independence, your class is organizing a competition for the heroic and historic women freedom fighters. Use the following biographical notes to write an article talking about a famous Algerian woman freedom fighter.

Biographical Notes :

Name : Hassiba Ben Bouali

Nationality : Algerian

Occupation : student, militant

Date / place of birth : January 18th, 1938 / Chlef, Algeria

Personality Features : self confident, brave, thoughtful

Life experiences

- * joined the general union of Algerian Muslim students in 1954.
- * Participated in the FLN as a militant until her death.
- * Took part in the Battle of Algiers in 1957 where she was killed with her three companions by the French.

Date / place of death : October 9th, 1957 / Casbah, the capital Algiers.



Handwritten red lines, likely a placeholder for a drawing or additional notes.

Handwritten red text: Hello..., Dear..., Kind regards., Name.



ملف الحصة المباشرة و المسجلة

حصص مباشرة

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The Text:

Larbi Ben M'hidi was born in 1923 in the village of El kouahi, Ain M'lila, Algeria. Commonly known as Si Larbi or simply as Ben M'hidi. He attended a French primary school for his first school year, then transferred to a school in Batna where he finished his studies. In 1939, he joined the Algerian Muslim Scouts. He became a group leader within a very short period of time.

During the Algerian war of independence, he obtained significant responsibilities to fight against French forces. He was one of the six founding members of the National liberation front (FLN). He headed FLN operations during the Battle of Algiers. He was a strong believer of liberty and the revolution should be "internal" rather than "external".

He was captured by the French army in February 1957 and executed. His death was announced in March 4th, 1957 in Algiers, Algeria. Ben m'hidi is a hero for all Algerians. He was a real man who smiles in troubles, gathers strength from distress, and grows brave by reflection. He is such an inspiration that humans can be kind, brave, strong even in the most difficult moments in life.

Task 1: I read the text and match the date with the corresponding events 2pts

Dates	Events
1/ 1923	A/Death of Ben M'hidi.
2/ February, 1957	B/ He joined the Algerian Muslim Scouts.
3/ 1939	C/ He was captured.
4/ March, 1957	D Birth of Ben M'hidi.

Task 2: I read the text and answer the questions 3pts

- 1/ Where was Ben M'hidi born?
- 2/ Did he go to a French school?
- 3/ Did he fight against colonialism?

Task 3: I read the text and find 2pts

A/ freedom=.....

B/ unknown=/=

problems=.....

easy=/=.....

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حصة مباشرة

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B/ Mastery of language (07pts):

Task 1: I combine the two sentences using “like” and “whereas” 2pts

- 1- My memories at the elementary school were the happiest.
My memories at the middle school were the saddest.
- 2- I spend time chatting on Facebook.
My friends spend time chatting too.

Task 2: I conjugate the verbs between brackets in the appropriate tense 2.5pts

While we (to set) In a French coffee, a French soldier (to capture) A freedom fighter It (to happen) Many times It was the worst experience that I (ever/ to witness) in my life. In the future, I hope people (to know) the real truth of the colonialism.

Task 3: I crossed out (X) the verb that is different in each list.

- 1) loved - ended - played - moved
- 2) listened - loved - phoned – asked
- 3) used - deleted - invited - connected
- 4) finished - lived - brushed - cooked
- 5) wanted - visited - ended - stayed



Situation of integration:

Another example of the Algerians heroes who sacrificed their lives for the independence of our country is "Ahmed Ben Bella"

Write a short biography using the following ID

Full name: Ahmed Ben Bella.

Date/ Place of birth: December 25th, 1919. Western Algeria

Occupation: politician/ soldier

Life experiences: volunteered for French Army in 1936

Joined the FLN.

In 1956, He was captured by the French and spent 6 years in prison.

Became the first Algerian president and served until 1965.

Date of death: April 11th 2012.

منصة التعليم الإلكتروني
دروسكم



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أحصل على بطاقة الإشتراك



The text:

My Best Friend Barbara
By: Olivia Garcia



Hello! My name is Olivia and I'm fifteen years old. I'm from Madrid, Spain. My best friend is Barbara, who is polish and she is fifteen, too. She came to Spain with her family four years ago. At the beginning she can't speak Spanish very well, but now it's different. She's hard working at school and she's fluent in Spanish now. (§ 1)

Barbara is tall and pretty. She's got long curly brown hair and brown eyes. She goes to my school and she lives not far from my house. We often come back from school together. After school we also spend some time together. I sometimes go to her house or she comes to mine and we listen to music and talk about different things: books, video games, stories and films. She likes reading novels a lot. Last year, she won many special prizes for the best reader in our school. She's also good at other languages that we learn: English and German. (§ 2)

My friend Barbara is not very sporty. She doesn't like team games, but she loves swimming. I like sports and we go swimming together on Saturday mornings. She's a bit shy with new people, but with me and her friends, she's friendly and generous. I also admire her for adapting so easily to the new environment. (§ 3)

July 30th 2022

<https://www.blog.oliviagarcia>

Task One (02.5 pts): I complete the following Fact File according to the:

Bibliographical Notes	
➔ Title: <u>My Barbara</u>	➔ Author: <u>Olivia Garcia</u>
➔ Source: <u>https://www.blog.oliviagarcia</u>	➔ Date of publication: <u>July 30th 2022</u>
➔ Type of document: <input checked="" type="checkbox"/> blog article	<input type="checkbox"/> press article <input type="checkbox"/> web article

Task Two (02.5 pts): I read the following statements and write "true" or "false"

- Olivia Garcia is polish. False
- Her friend Barbara comes to Spain at the age of 11. True
- Barbara is a very beautiful girl. True
- She won a lot of prizes for reading, last year. True
- Barbara loves team games. False

easy (§ 1) ≠ hard
near (§ 2) ≠ far
short (§ 2) ≠ long
hates (§ 3) ≠ loves

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B) Mastery of Language (07 pts)

Task One (02 pts): I rewrite the following sentences, and supply punctuation and capitalisation where appropriate:

Olivia and barbara talk about stories, books games and films

B

Task Two (03 pts): I write the correct form of the verbs in brackets.

1. While Olivia (to do) ^{was doing} her homework, Barbara (to come) ^{came} to her house.
2. Barbara and Olivia (to play) ^{were playing} video games when Olivia's father (to arrive) ^{arrived}.

Task Three (02 pts): I classify the following words in the table below according to the pronunciation of their final "s" ending.

years – books – prizes – friends

/s/	/z/	/ɪz/
Books (P.F.K.T → /s/)	years Friends	Prizes sh ss Z ج

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PART TWO (06 pts): Situation of Integration:

It is said "A friend in need is a friend indeed". An ideal friend possesses all the qualities of head and heart. It is easy to be friend anybody, but difficult to have good friends. In a few lines describe your ideal/ best friend.

You may use the following notes to describe your ideal/ best friend:

- Your best friend (name, age, hometown, country...etc.)
- His physical appearance (tall/ short, thin/ fat, hair, eyes,....etc.)
- His personality feature (polite, honest, active, clever, helpful, easy-going, ...etc.)
- His likes and dislikes.

like
unlike

منظمة التعليم الإلكتروني دروسكم

present perfect

in
dis
ful
less

My best friend is one of my schoolmates, his name is Smaïl. He is 48 years old. We have known each other since we were 10 years old. Smaïl is of medium height with brown skin complexion, short black hair and big brown eyes. He is very intelligent and he has always been kind and helpful to me. He had very good marks at school. He is quite sensible, a bit shy but very sincere with people. He likes surfing the internet, and he has his own laptop and goes online almost every day. He also likes going out with his friends, travelling, listening to R&B music and watching TV. He dislikes listening to Jazz music and going to the dentist.



My name is Maria and I am 16 years old. I was born in Vila Real, Portugal. The city is about five hundred years old and has got a river called Corgo. There are many young people there because they are studying at the University.

I lived in Vila Real until I was 11. Then my parents moved to Lisbon, the capital city. My favourite place in Vila Real was my home. It was big and comfortable and near the river. There was a big garden with lots of flowers, and some of the trees were very big and tall. My cousins always played hide-and-seek with me there. My father, Eduardo, was a teacher in a primary school. Some of his pupils sometimes came to our house and played with me. They were very nice to me.

When I went to primary school, I made many friends. We did lots of things together. After school, we played with our dolls or listened to our favourite songs. In the summer, my classmates and I sometimes went rowing and swimming in the river. We also packed some sandwiches and fruit juice and had a picnic beside the river. We had a lot of fun.

It is very difficult for me to forget the time when I lived there. Now I live in a modern flat in the suburbs of Lisbon. The city has plenty of monuments to see. It is very friendly and beautiful. I like it, but I still miss my house and my friends.

Activity One: I read the text then answer these questions (2pts)

- Does Maria live in a big house ?
- What did she do after school?

1) next to =

2) hard =

Activity Two: I read the text and write "True" or "False" (3pts)

- Vila Real is an old Portuguese city.
- Maria lived in the capital when she was five.
- There are so many landmarks in Lisbon.

1) uncomfortable ≠

2) traditional ≠



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Activity One: I supply punctuation and capital letters where necessary: (2pts)

we have lots of childhood memories that we can't forget at all. memories are really valuable for everyone Our memories inspire us to live and keep us motivated

Activity Two: I write the correct form of the verbs between brackets (3pts)

- We (*to play*) football when it (*to begin*) to rain.
- While my father (*to read*) the newspaper, my mother was cooking lunch.
- What were you doing when my father (*to come*) from work?
- When Susan (*to enter*) the living room, everybody (*to start*) singing "Happy Birthday".

Activity Three: I classify the words in the table according to the "ed" pronunciation (2pts)

opened – wanted – helped – smiled

/ t /	/ d /	/ id /



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Topic: You are a member of a blog group. Your friends are sharing their memories . Write short paragraph about one of your childhood / school memories which you still keep in mind.

Use the clues below:

- Introduce yourself (*name , age , town*)
- Describe your personality (*positive , negative adjectives*)
- Talk about one of your childhood and school memories (*When? Where? What happened? With whom? How was your reaction?*)

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داروس كيم
منطقة التعليم الإلكتروني

