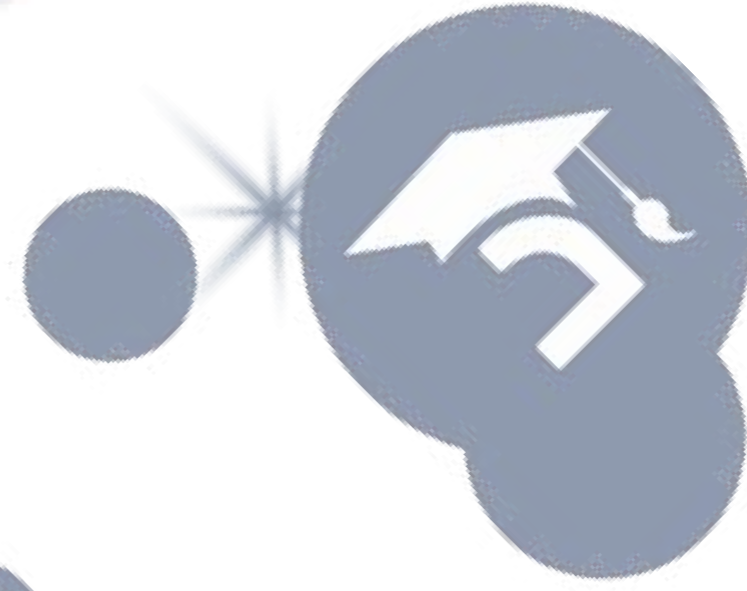




Me, OUTSTANDING FIGURES

IN ART, HISTORY AND LITERATURE



دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



spektonz
corporations



UNIVERSAL LANDMARKS

Big Ben

Martyrs Memorial

The Statue of Liberty

Eiffel Tower



ملف الحصة المباشرة و المسجلة

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أحصل على بطاقة الإشتراك



ITINERARY

One Week BALI Itinerary

Plan your trip
to Bali on
capturetheatlas.com



@Capturetheatlas

7-day Bali Itinerary

- Day 1: Ubud
- Day 2: Tegallalang
- Day 3: Mt. Batur
- Day 4: Besakih and Lempuyang
- Day 5: Ulun Danu Bratan
- Day 6: Tanah Lot
- Day 7: Uluwatu



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أحصل على بطاقة الإشتراك



Sequence One Summary

land marks - outstanding figures- itinerary

Passive Voice ✓
(past simple)

Simple present

Comparatives ✓
of equality and
inferiority
(as...as/ not
as...as) ✓

Cause and effect ✓
(as –
since-
therefore -so
as a result)

discourse
markers
(first...-finally)
-chronology ✓

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Learning objectives

- 1* Describe famous landmarks using specific information. ✓
- 2* Narrate using historical information about landmarks. ✓
- 3* Narrate using biographical information about outstanding figures. ✓
- 4* Describe an itinerary and identify its components in chronological order. ✓
- 5* Organise discourse in chronological order ✓



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أحصل على بطاقة الإشتراك



Me, my Personality and Life Experiences.

Sequence two

dream career - childhood memory - life experience - personality features



- Thoughtful** - This slide is an editable slide with all your needs
- Responsible** - This slide is an editable slide with all your needs
- Sense of humor** - This slide is an editable slide with all your needs
- Play well with others** - This slide is an editable slide with all your needs
- Hard-working** - This slide is an editable slide with all your needs



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Sequence Two

- 1- The superlative with long and short adjectives ✓
- 2- The present simple, past simple and simple
- 3- future tenses (review)
- 4- The past continuous and the past simple tenses in a narrative (while, when) ✓ ✓
- 5- The present perfect with time markers (for, since, ever, never, just) *yet - always*
- 6- Comparison and contrast markers (like, unlike, whereas) ✓
- 7- Word formation using affixes: Prefixes adjectives (negative meaning: dis / un / in / il / ir / im) ✓
Suffixes (ful / less)



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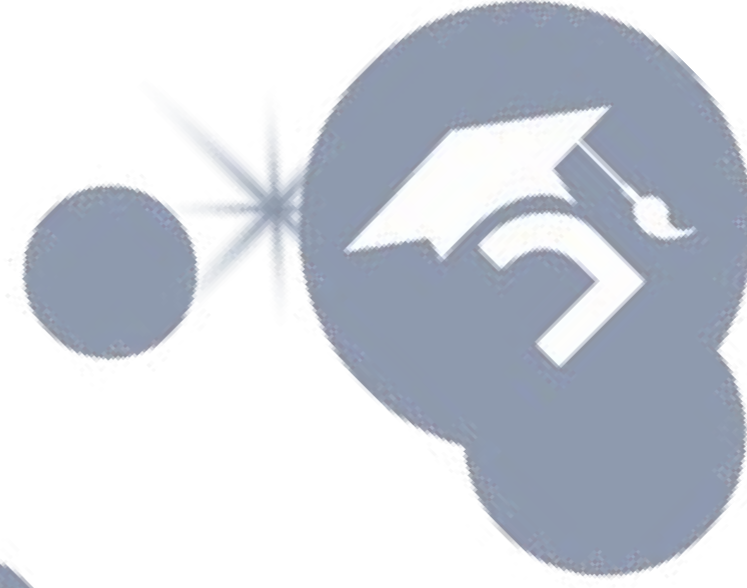
3

أحصل على بطاقة الإشتراك



Learning objectives:

- * Make a profile
- * Report on significant events and life experiences ✓
- * Give information and respond to questions about my self, my dreams and my projects
- * Express similarities and differences.



ملف الحصة المباشرة و المسجلة

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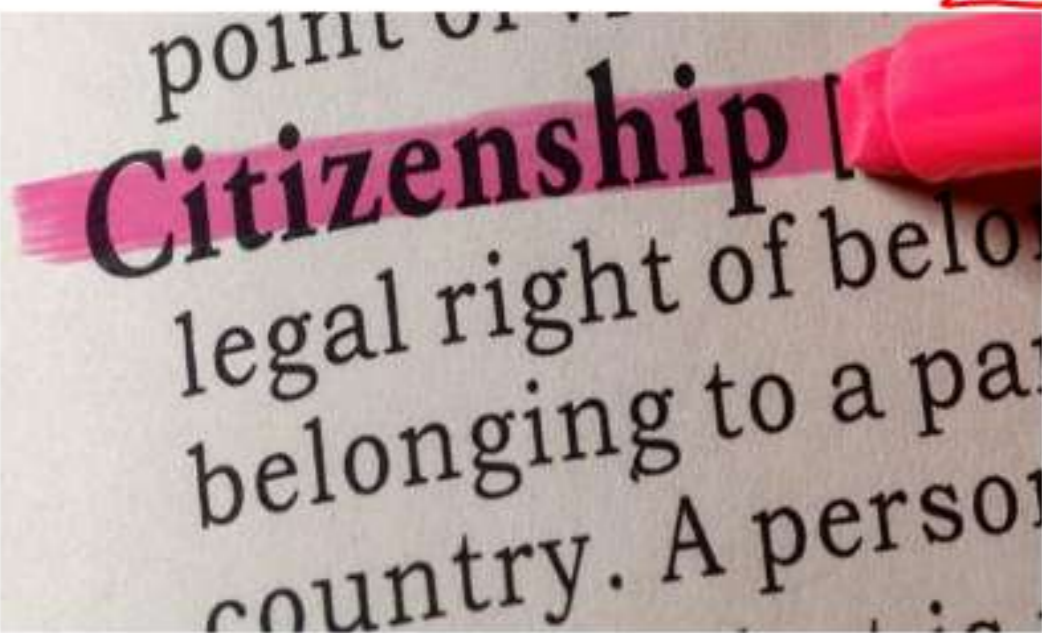
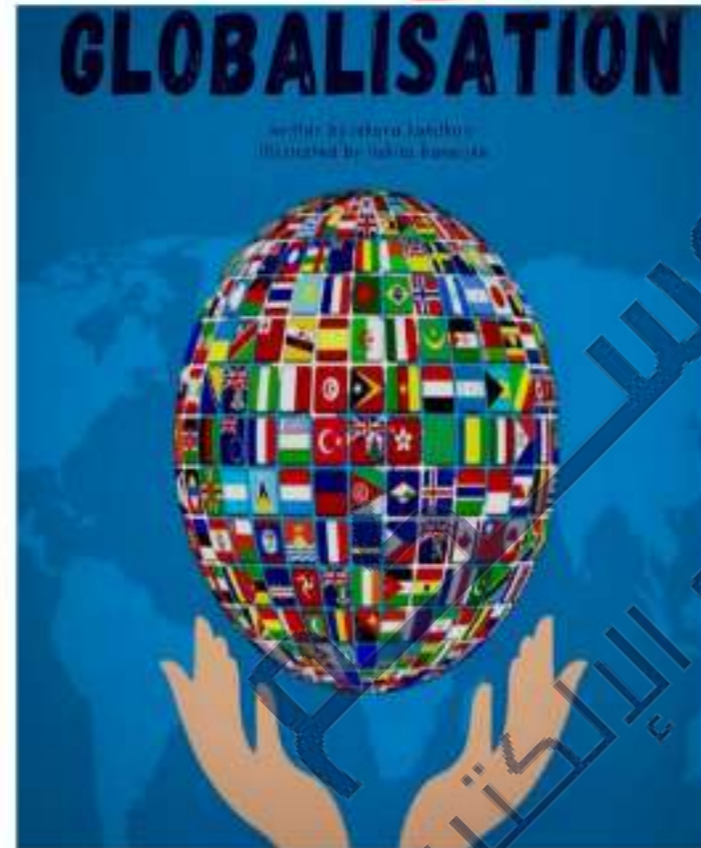
أحصل على بطاقة الإشتراك



Me, my Community and Citizenship

Sequence Three

Give advice and recommendations _ Defend opinion - charity _ citizenship _ globalization _



ملف الحصة المباشرة و المسجلة

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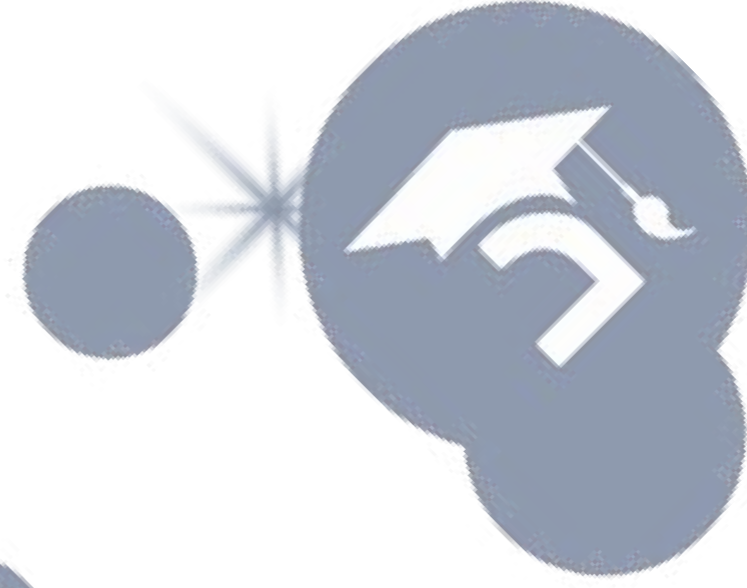
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أحصل على بطاقة الإشتراك



Sequence Three

- 1- Imperative. 
- 2- Conditional type one - present simple
/future simple / present simple
- 3- Tenses review
- 4- Discourse markers / linkers
- 5- "ing" form after verbs of interest: enjoy, prefer, love, hate, like, dislike



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Learning objectives:

- 1* Give advice
- 2* Make recommendations
- 3* Give instructions
- 4* Defend opinions and positive actions
- 5* Express likes and dislikes



ملف الحصة المباشرة و المسجلة

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Pronunciation

Review of all the
previous sounds

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أحصل على بطاقة الإشتراك



Initial situation :

In the beginning of every school year, Algerian schools help learners in need. You feel concerned and wonder whether or not you can help. This raises your curiosity about your schoolmates' attitude towards the necessity of being charitable. Conduct a survey to find out how much they feel and believe their charity may make a change in society.



ملف الحصة المباشرة و المسجلة

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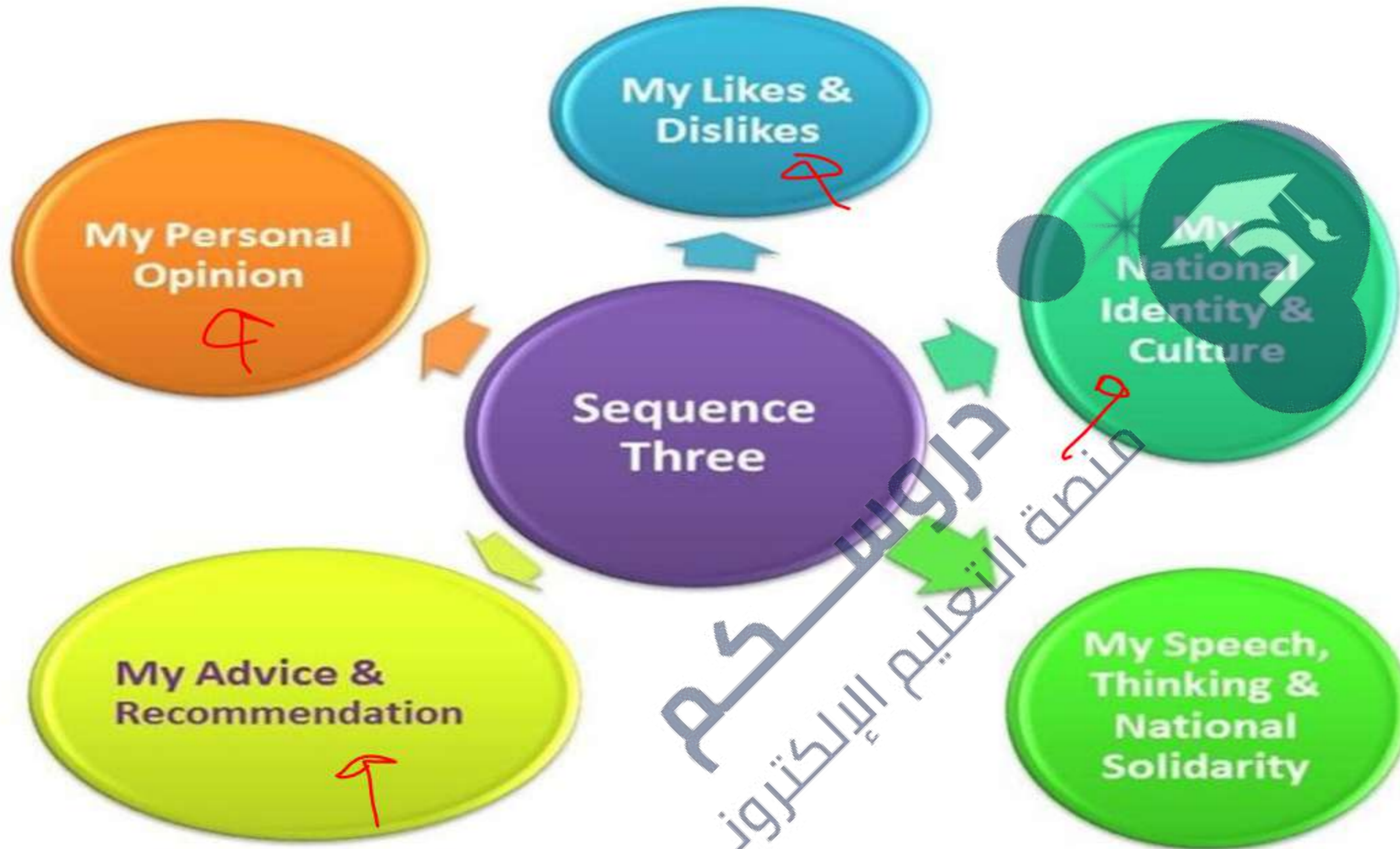
2

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Me, My Community and Citizenship

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أحصل على بطاقة الإشتراك





Sad



advice

mom
Si



ملف الحصة المباشرة و المسجلة

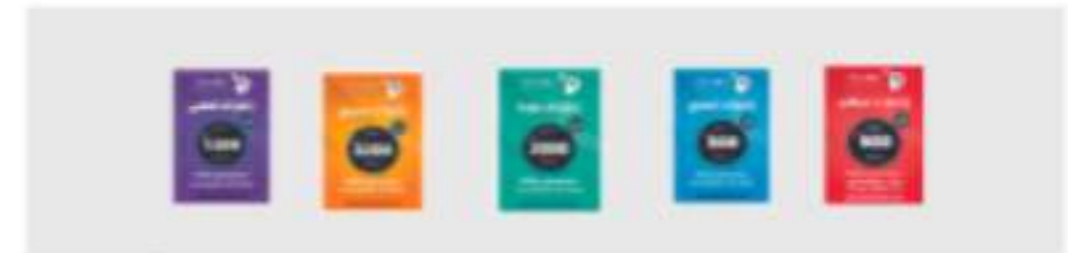


1 حصص مباشرة

2 حصص مسجلة

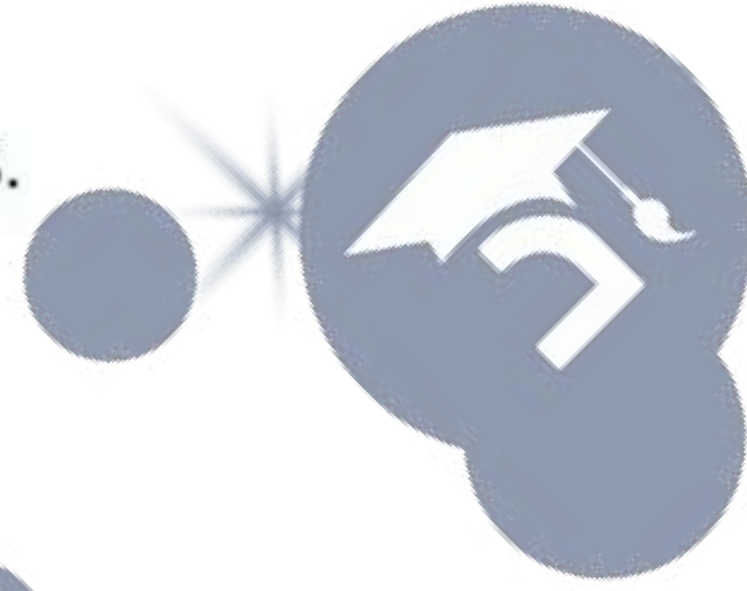
3 دورات مكثفة

أحصل على بطاقة الإشتراك



Task 1 page 97: (I listen to the mother reading "Part 1" and choose the correct answer "a, b or c")

- a. The mother is telling a story to her daughter.
- b. The mother is telling her daughter about her childhood memories.
- c. The mother is giving advice to her daughter. ✓



Task 2 page 97: (I listen again and choose the right phrase "a, b, c, or d" to complete the salutation in the mother's letter: "My ... c ... Jana,")

- a. dear little girl
- b. little only girl
- c. only little girl
- d. dear only girl

Task 3 page 97: (I listen again to "Part 1" of the letter and choose the correct statement "a, b, or c")

- a. Life is serious and funny.
- b. Life is hard and serious.
- c. Life is hard and easy.



ملف الحصة المباشرة و المسجلة

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أحصل على بطاقة الإشتراك



Task 4 page 97: (I listen again and match each word with its corresponding antonym)

- | | | |
|------------|---|-----------------------|
| 1. hard | → | a. fail |
| 2. succeed | → | b. give up; surrender |
| 3. fight | → | c. easy |

Task 5 page 97: (I listen again to "Part 1" of the letter and choose the correct statement "a, b or c")

- a. The mother advises her daughter to let life defeat her.
- b. The mother advises her daughter not to fight life.
- c.** The mother advises her daughter not to let life defeat her, but to fight and defeat it. □

Task 6 page 97: (Which of the two statements below "a or b" is close in meaning to the mother's following piece of advice: "*Have courage and clear goals—and you will win over life.*")

- a.** If you are courageous and have clear aims, you'll win and defeat life. |
- b. If you are courageous and have clear aims, life will win and you'll be defeated.

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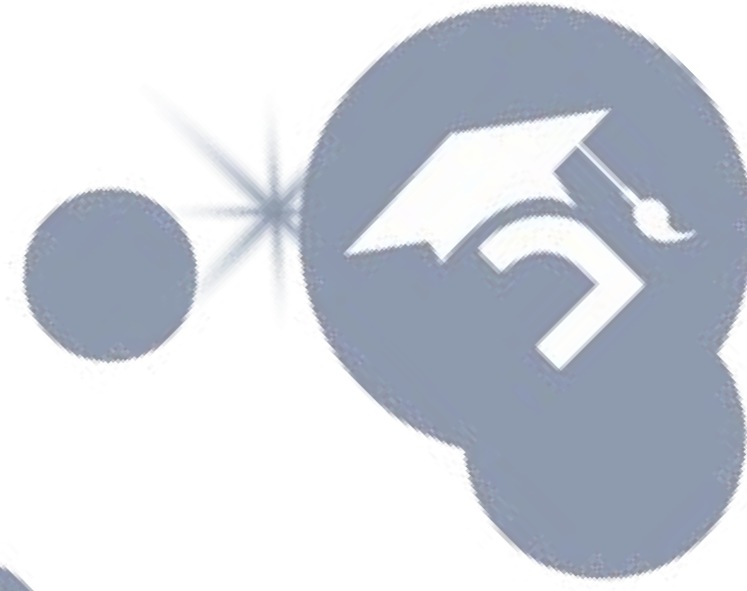
3 دورات مكثفة

أحصل على بطاقة الإشتراك



Task 9 page 98: (I listen again to "Part 1" of the letter and match the words that are closest in the meaning to each other)

- | | | |
|------------------|---|-------------------------------|
| 1. goals | → | a. suffering |
| 2. pains | → | b. mankind; humanity |
| 3. interests | → | c. aims; purposes; objectives |
| 4. human society | → | d. needs |



Task 10 page 98: (When the mother advises her daughter to "*go through the world with open eyes*", she means:)

- a.** "Pay attention and be interested in people around you". |
or:
b. "Ignore the people around you and don't be interested in them".

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Task 12 page 98: (What kind of person does the mother want her daughter to be? I listen again to "Part 1" of the letter and choose the appropriate answers.)

a. fearful

≠

b. courageous

c. perseverant

d. determined

e. selfish

f. caring

g. unselfish

h. frightened

منصة دروسكم الإلكترونية للتعليم الإلكتروني



ملف الحصة المباشرة و المسجلة

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أحصل على بطاقة الإشتراك



Verb stem

don't + stem

My only little girl Jana, Don't be frightened and sad because I am going to die. Learn, my child, to look at life as a serious matter. Life is hard, but don't let it defeat you. Decide to fight. Have courage and clear goals—and you will win over life. Go through the world with open eyes, and listen not only to your own pains and interests, but also to the pains and interests of others. If you do that, you will succeed in contributing to the common goals of human society.

Extracts adapted from: "Women of Prague" by W. A. Iggers,
Berghahn Books, Oxford, UK, 1995

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What did her mom ask her to do ?

What did her mom use to give her advice, instruction and recommendation ?

She used the imperative

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Turn into the negative imperative

don't

1/ Give up on your dreams.

don't give up on your dreams.

2/ Stay positive and never be sad

Don't be sad and always be +

3/ ~~You should help the poor.~~

Don't ignore the poor.

4/ ~~You must take care of your Grandparents~~

Don't forget to take care of your grandparents.

①
X no Subject
you/He/She
Ahmed - X

②
V Stem (XS)
don't + Stem

please don't
scream ✓

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Task 14 page 98: (I use what I have learnt and write a short paragraph summarizing the mother's advice to her daughter)

"To win over life, the mother advises her daughter to

be courageous,
perseverant and have clear goals. She
also advises her to go through life with
open eyes and never give up. She asks her
to be caring and helpful to others.

Task 14 page 98: (I use what I have learnt and write a short paragraph summarizing the mother's advice to her daughter)

"To win over life, the mother advises her daughter to *not be frightened and sad, to look at life as a serious matter and don't let it defeat her, to have courage and clear goals to fight and win over it, to go through the world with open eyes, and to listen not only to her own pains and interests, but also to the pains and interests of others*".

0699 320 999 / 044 77 64 11



أحصل على بطاقة الإشتراك

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حصص مباشرة

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منصة التعليم الإلكتروني





□ To make recommendations or give advice to someone, I can use the **Imperative**: "Verb (Stem)".

✓ V + en

- Examples:** 1. **Show** your work to other people. **Listen** to their advice.
2. **Don't ask** for a lot of money at your first job.

□ I can use the **Imperative** to give instructions (as in cooking recipes or giving directions for example).

- Examples:** 1. **Add** sugar and milk, then **mix** for 5 minutes.
2. **Don't use** cold water.
• **Go straight on and turn left** at the corner of...

NOTE: To form the negative, I use "**Do not/ Don't + Verb (Stem)**"

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أحصل على إضافة الاشتراك

0699 320 999 / 044 77 64 11

Verb + ing → Noun → Travel

Hi there! My name's Max and I love travelling around the world. Every year, I visit a different country because I like seeing new places and trying different food. Wherever I go, I always bring my camera with me because I love taking pictures of scenery and sightseeing. Although I love going on adventures, I don't like flying on planes because I dislike sitting in the same place for a long time. So when I'm on the plane, I like to pass the time by reading books and listening to music. When I visit exotic countries like Africa, I prefer going on single safaris and watching wild animals like lions, tigers and monkeys. I enjoy being outdoors and camping under the stars and I always hate coming back home!

verb go + m → going noun sit + e

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الحصول على بطاقة الإشتراك



0699 320 999 / 044 77

I use:

Expressing likes/ dislikes with the verbs: like/ dislike; love/ hate; enjoy; prefer

□ To express **likes** or **dislikes**, I can use: the verb (**like; dislike; love; hate; enjoy; prefer**) + "**Stem + ing**".

Examples:

- She **likes** **cooking**.
- He **dislikes** **criticising** someone he doesn't know well.
- I **love** **helping** people.
- She **hates** **listening** to people who love talking about themselves.
- They **enjoy** **working** as volunteers in a charity.
- Many immigrants **prefer** **wearing** their national costume in England.

① Verb CVC eg: Cut + t(ing) → Cutting
② Verb ending in e ~~Come~~ → Coming

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أحصل على بطاقة الإشتراك



Task 1: (I put the suitable verb "like, dislike, love, hate, prefer" to complete these sentences.)

1. I ... **dancing**, so don't ask me to.
2. Sandra ... **doing** homework, so her teacher always punishes her.
3. I ... **tidying** my bedroom than my mom does.
4. I ... **going** out with my friends.
5. My friend ... **telling** jokes.
6. My father ... **wearing** a tie to work.
7. My uncle ... **watching** horror movies, but I ... **watching** action ones.
8. I ... **listening** to the news on the radio in my car than **watching** it on TV.
9. I ... **seeing** food **being** thrown away.

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Teacher Picks

01. What role do you think robots will play 50 years from now?
02. What is the most interesting book you have ever read and why?
03. Is it a good idea to keep animals in zoos? Why or why not?
04. What characteristics do you think makes a good friend?
05. What's the most important school supply in your desk and why?



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أحصل على بطاقة الإشتراك



EXPRESSING OPINIONS

Expressing a Personal Opinion

- In my opinion,...
- I feel that...
- I would say that...
- It seems to me that...
- I am of the opinion that ...
- Speaking personally ...
- As I see it...
- Well, if you ask me...
- In my view...
- I think that...

