



Prefix ^{P-m}
un - im - im - Dis - ir il
R L

un + friendly
Prefix + adj

unfriendly
=> opposite

illegal
disloyal

Suffix
- less - Ful. +

Respect + ful => respectful
Noun -> adjective

PART TWO : SITUATION OF INTEGRATION : (6pts)

Lobna wanted to know different things about you. Send to her E-mail (Lobna2020@gmail.com) your own personal profile in which you describe it talking about : (Interests, hobbies, personality, dream career ,ideal teacher and friend .)

Hello Lobna,

You wanted to know more about me so, I'm the kind of girl who is always outgoing , cheerful and friendly

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منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

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Hello Lobna,

You wanted to know more about me so, I'm the kind of girl who is always **outgoing, cheerful** and **friendly** but at school I'm very **hard-working** and **serious** my friends always tell me that I am a **perseverant** person. I'm a big fan of technology and electronic devices I spend most of my time designing new games and reading books about artificial intelligence that's why I made it my goal in life **to become** a famous scientist like Belgacem Haba **because** I want to help developing my dear country. **My ideal teacher is** someone who is **smart helpful** and makes learning fun for his pupils and Mr. James is a good example, he has ~~always~~ helped me to fulfill my goals and encouraged me to follow my dream . My ideal friend is someone who is **honest loyal** and has a **positive** personality like my friend Sarah .

I hope, I've shared with you what you wanted to know.

Looking forward to your reply.

Love

Amey

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منصة الدعم المدرسي الإلكتروني

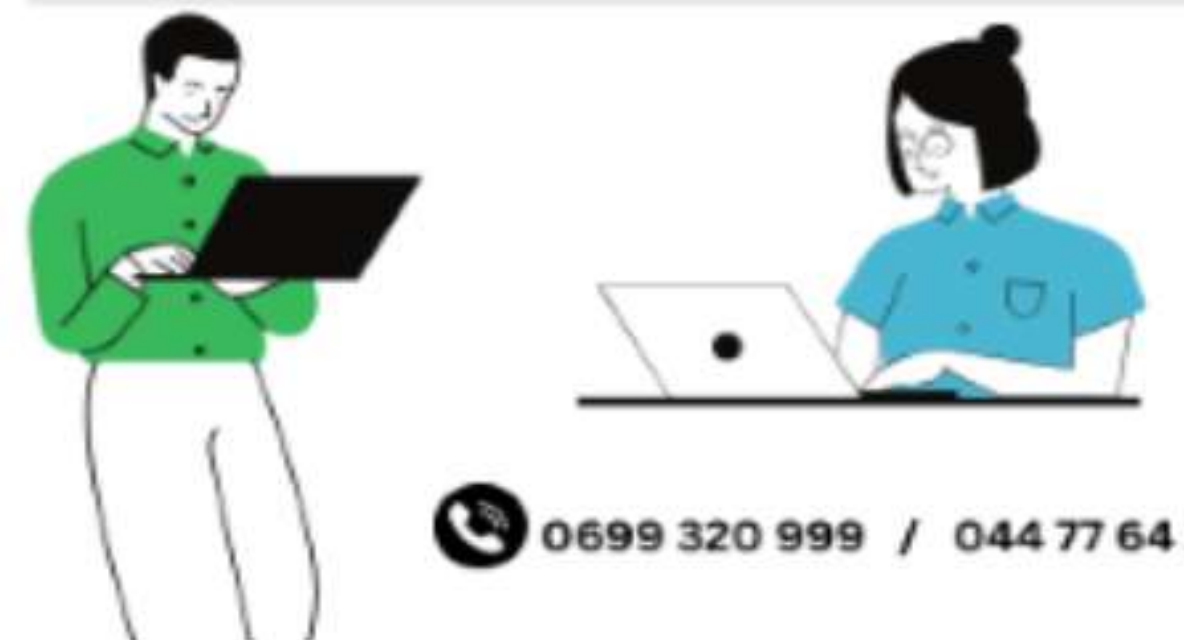
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Hi,

I was born in Liverpool, England. I am so happy to share my childhood school memories with you. I was at secondary school. My best subject was Maths. I was good at it. I learnt winning and losing graciously from my (PE) Physical Education teacher. I also learnt that I was capable of more than I thought.

My dream was to become a famous pilot. I was not fond of dates and events, so my worst subject as you knew was History. I remember when I was in 09th grade, I got my national exam (GCSEs). General Certificate of Secondary Education exams. Most students at the age of 15-16 used to pass this exam. It was one of my best moments in my life.

My ideal teacher was Mr Brown. My teacher of Maths. He taught me "addition, subtraction, division and multiplication. He was always serious, smart, helpful and thoughtful. He used to tell us "we would climb the mountain together, we can do it". I loved him because he believed in me.

Subjects
Ideal Teacher

Adapted from : www.ascd.org/tellmeabout.

Part One(14 pts) :

A-/ Reading and Comprehension

Read the text carefully and do the following activities:

Activity one (02 pts): Choose a, b or c and complete the following sentences .

- My best subject was.....

- a) Physical Education b) History c) Maths

- My worst subject was.....

- a) Physical Education b) History c) Maths

Activity two (03pts): Match each idea with the corresponding paragraph.

| | |
|--------------|-------------------|
| Paragraph 01 | His ideal teacher |
| Paragraph 02 | His best subject |
| Paragraph 03 | His dream. |

Activity three(02pts): 1-Find in the text words that are opposites in meaning to the following.

- a) worst ≠ best b) taught ≠ learnt

2- Find in the text words that are closest in meaning to the following:

- a) Elementary = primary b) pupils = students



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B- / Mastery of Language :

Activity one (02 pts) :Reorder the following words to get coherent sentences .

1) / ⁴ and teachers / ⁵ / ² so excited // to meet new friends / I was / ³ / ¹

2) / my favourite / was / Mr Lupin / teacher /

¹ ³ ⁵ ⁴ ²

Activity two(03pts): Complete the following table.

| Adjectives | comparative | superlative |
|------------|-------------------|------------------|
| good | better than | The best |
| happy | happier | the happiest |
| helpful | more helpful than | the most helpful |

Activity three (02pts): Classify the following words according to their final - ed .

d (id / d) /t/
remembered - divided - learned - used to

| / t / | /d / | /id / |
|--------|--------|--------|
| 1..... | 1..... | 1..... |
| | 2..... | |

حصص مباشرة

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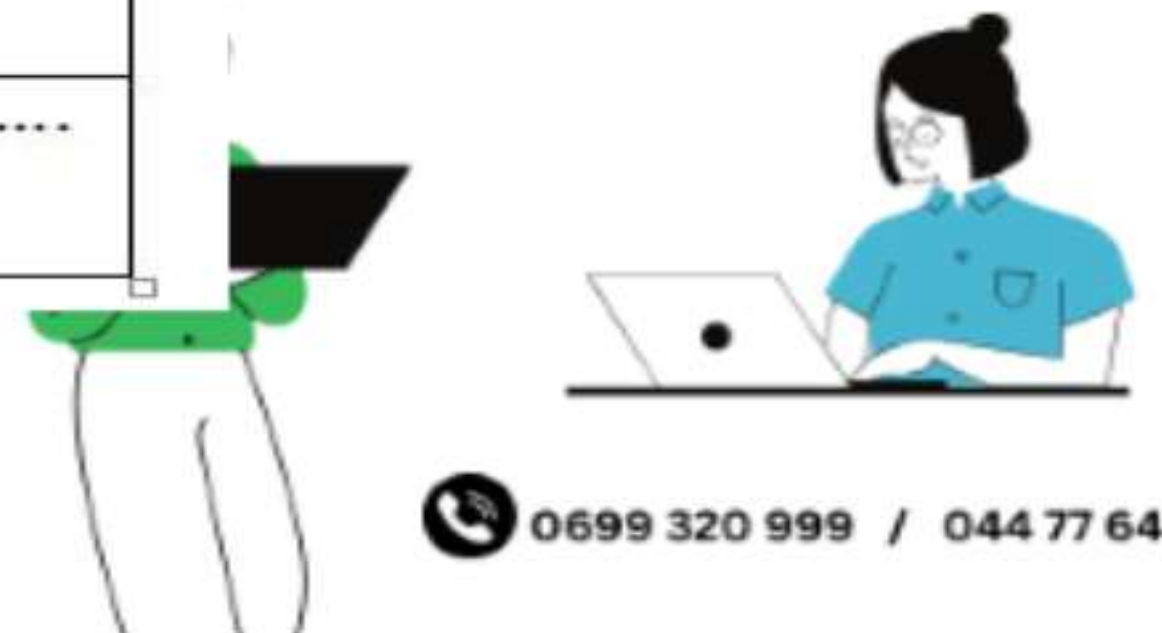
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PART TWO(06pts):

Written Expression .

Each person has his own childhood school memories. Write a letter to your friend talking about your childhood memories, your experiences and your ideal teacher .

Write about .

- personal profile ✓
- best subject ✓
- worst subject ✓
- best memory ✓
- ideal teacher ✓

C. SITUATION OF INTEGRATION (6pts)

A famous Facebook page is discussing the topic of "Your Dream Career". You like this topic and you want to participate in the discussion

Write a paragraph (about 8-10 lines) in which you:

- ❖ Greet readers. ✓
- ❖ Introduce yourself (name – age – occupation – ...). ✓
- ❖ Mention your personality features. ✓
- ❖ Talk about your dream career and the reason why you have chosen it. ✓

Ideal friend – Ideal teacher – childhood memory – future job
personal profile



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Yesterday, I received a notification in facebook that my old elementary school was soon to be demolished. I decided to write some of my memories about it. Leaving that school almost 23 years ago, I was amazed how much my time at the school has influenced what I am doing today.

One of my first memories as a child was my mom walking me to school for the first day. I still can visualize the jacket I was wearing. I remember playing football in the fields. We used to rush out and I remember my brother Alec always telling me how much I stunk from the sweat. I didn't care because I could have played all day.

In grade 3, my teacher Mrs Penrose inspired a love of music that I still have. She wrote on my report card : « Follow your dreams as you have the talent to take you anywhere you want to go. » Mr. Moshinski is probably one of the most influential teachers I have ever had. He was always hard on us, but it was done out of pure love. He used to sit and have some of the best conversations with us. They always meant so much to me.

Amazing that I can remember that much about elementary school. Hopefully my students will remember me as fondly. What I realize writing this is that it is never a building that is important, but people that make it feel like home.

Adapted from : <https://georgecours.ca/blog>

Task three (1pt) : what do the underlined words in the text refer to :

It (§1)..... us (§3).....

Task three : (1pt) : Find in the text the opposites of these words :

Constructed (§1) =/= forget (§4) =/=

Task two (2pts) : Match the idea with the corresponding number of paragraph :

| ideas | Paragraphs |
|--|------------|
| _ the author remembers his elementary school teachers | _ §1 |
| _ The author hopes that his pupils will remember him as he remembers his teachers. | _ §2 |
| _ the author is informed about the destruction of his school so he decided to post his memories in a blog. | _ §3 |
| _ The author's school memories | _ §4 |

READING COMPREHENSION : (7PTS)

Task one (2,5pts) : Read the text carefully then fill in the bibliographical notes below :

Author :

Source :

Date of publication :

Type of document : a_ an excerpt from a book
b_ a press article
c_ a blog

Type of the text : a_ narrative
b_ prescriptive
c_ descriptive



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Task two(2pts) : Use the superlatives of adjectives between brackets to complete the paragraph :

I can't forget my classmates in primary school, they were really amazing. John was.....(funny), he used to tell us jokes and made us laugh all the time. Katy has never forgotten her homework, she was.....(serious) pupil in the class. All teachers praised Clara because she was.....(disciplined). Jack participated in many competitions and won a lot of awards, he was.....(talented) in the whole school.

Situation of integration (6pts) : Childhood memories can never be erased or forgotten .There is surely an experience that happened to you and it remains alive. Write about this experience and post it on your Facebook page (what happened ?_ who were the people with you ? was it a good or bad memory ? how did it affect your life as a child ?

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My name is **Yasmine**. I'm **14 years old**. I am a **pupil** at **Saber Abdelkader middle school**. I live with my parents, two brothers and two sisters in a small flat in **Mascara** city. I'm a **trusty, honest** and **humble** girl. I love to be **sociable** and I'm described as **calm** and **relaxed** person. I'm very **meticulous** in my studies and I work very **hard**. My **dream** is to become a **doctor** when I grow up **because** I want to help people around me, especially the **poor** ones who don't receive any medical care. **I want to serve and take care of them**. **I owe special thanks to my teachers and my parents** who taught me **significant** things in life like: to be **self-determined, positive** and **optimistic**.

1. School Memories:

One of my **special** memories was at elementary school. Many teachers shaped me who I am today. Mr. Boutaleb, a teacher of Arabic, taught me to work hard and always do my best. I can describe him as always being **helpful**. He encouraged me to make researches to learn more. I liked sciences a lot and my dream was to become a scientist as Einstein and Edison. Mrs. Chaabane taught me French and one of the most **important** things in life: to be **strong, self-confident** and never give up on my dream. The lessons that those teachers taught me are **invaluable**. Not only they strengthened the foundation of my life, they are the building blocks of my future.

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Hi, everyone. My name is name is **Hiba**. I study at **Saber Abdelkader middle school** in **Mascara city**. I am in **class 4MS1**. I'm an **honest, thoughtful** and **mature** girl. I'm **fond of reading books** of different topics such as history books. In my **free time**, I play chess. ~~X~~ One of my **saddest** childhood memories was at primary school. With many unknown fears, I accompanied my mother to school. As she left, I realised that I was in unfamiliar world. **Unlike** the other kids who were happy, I was sad. My **dream** is to become an **oncologist** one day because I want to take care of cancer patients. I want to draw a smile on their faces and make them feel **felicitous**. My ideal teacher is Mrs. Abdelouahab. She is a **polite, kind** and **supportive** teacher. My perfect friend is Narimen. She is an **amiable, active** and **smart** pupil. Thanks to all my teachers and my friends for helping me to become **caring, conscious** and **self-reliant**.

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Zohra Drif is a famous Algerian **militant, lawyer** and **freedom fighter**. She was born on **December 28th, 1934** in **Tissemsilet, Algeria**. She studied at a **French primary school** and she was an **excellent** student in her class. This **intelligent, brave** and **intellectual** woman is best known for her activities during the **Algerian War of Independence**. She was a key activist in her people's struggle for liberation from the French colonialism. She joined the **FLN** in **1954**. On **September 30th 1956**, she placed a bomb in the French Cafe which killed three French youths as well as injured dozens in one of the first actions of the **Battle of Algiers**. Thanks to her and millions of Algerians men and women for their long struggle. They were **determined** to fight for our freedom and independence.

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Text:

Memories of the Algerian Freedom Fighter

Zohra Drif is a legendary freedom fighter. She was 19 when the Algerian Revolution broke out. She was studying law at Algiers University when she joined the FLN and placed a bomb in a French Café. A year after, she was arrested and condemned to 20 years of hard labor. She spent five years in prison before she was finally released upon independence.

"for nearly five years, I was the only Arab girl at the French primary school. With my big braid among the Europeans girls. I completed those years as an excellent student with my classmate Roselyne Garcia. She was a dear friend until we reached the sixth grade exam. I was the first student whereas my best friend had failed. When we were heading home, Roselyne was crying so I told her not to give up. She was not upset because of her failure but on how to explain to her parents that an Arab girl passed unlike her.

Suddenly, I realized that all my excellent marks, all my efforts to learn the French language and culture and all my sincere feelings of friendship for Roselyne would never make me equal to the Europeans because she will always see me as an "inferior Arab".



1 Zohra Drif arrested during Algiers's battle

Adapted from: "Inside the Battle of Algiers" by Zohra Drif

PART ONE (14 Pt)

Read the text carefully then do the activities.

A. Reading Comprehension: (07Pt)

o **Activity one:** Answer the following questions from the text [02pts]

1. Why was Zohra Drif arrested?
2. What did she realize ?

o **Activity two:** Say if these sentences are 'True' or 'False'. Correct the wrong ones. [03pts]

1. Zohra Drif didn't go to the university.
2. Zohra Drif was brilliant at school unlike her best friend.
3. Roselyne was happy for her friend Zohra.

o **Activity three: Lexis:** [02pts]

- A) Find in the text words that are closet in meaning to:
 Liberty= Became aware=.....
 B) Find in the text words that are opposite in meaning to:
 Succeeded= / = superior = / =.....

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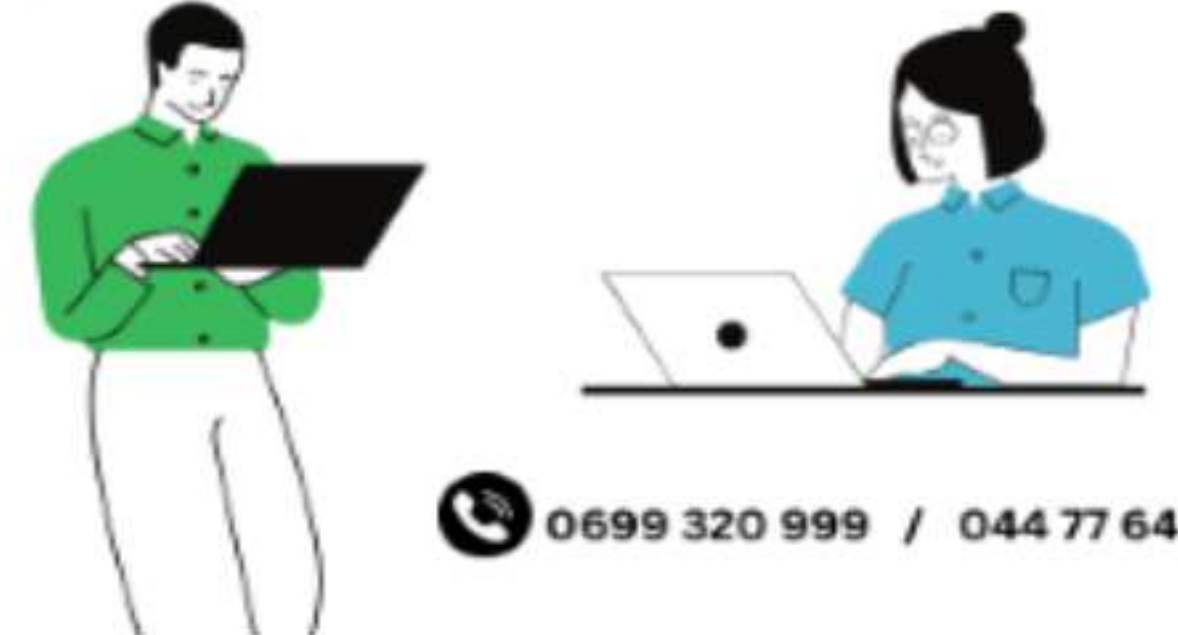
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- o **Activity one:** Classify the following words with their prefix to get the opposite: [02 pts]
Equal- Mature – tolerant - loyal

| in | dis | un | im |
|-------|-------|-------|-------|
| | | | |

- o **Activity two:** put the verbs between brackets in the right form. [03pts]


While the Algerians (to protest) for their rights, the French army (to come) and (to arrest) many protestants.

- o **Activity three:** Classify the words according to their final "ed" pronunciation [02pts]
[Arrested- opposed- experienced- encouraged]

| /t/ | /d/ | /id/ |
|-------|-------|-------|
| | | |

PART TWO (06Pt)

- **Situation of Integration:** the Algerian revolution marked the birth of many revolutionarists and freedom fighters. **Moufdi Zakaria** also called "the poet of the Algerian revolution" was one of them.
- Use the notes in the table to write a short paragraph about him.

| | | |
|-----------------------------|--|---|
| Name | Zakaria Chikh |  |
| Nicknamed | -Moufdi Zakaria | |
| Date of Birth | - 12 th April 1908 Bni Yezguen –Ghardaia | |
| Studies | - in Annaba then in Tunis | |
| Personality Features | -courageous / active / perseverant / sensitive | |
| 1955 | - join the Algerian Revolution | |
| 1956 | -Arrested 3 years in prison | |
| Job | - Poet/ Writer | |
| Achievements | - The national anthem "QUASSAMAN" | |
| Awards | -Certificate of recognition from the president Chadli Benjdid 1987 | |
| Death | - 1977 Tunisia | |





Bigg

تري

12

Consolidation Sequence 2

long adjs
more... than

the most

Task one: Complete the table with the correct comparatives and superlatives

| Adjective | Comparative <i>en. mol...</i> | Superlative |
|-------------|-------------------------------|----------------------|
| Small | Smaller than | The smallest |
| Mature | more mature than | the most mature |
| Good | Better than | The best |
| Big | Bigger than | The biggest |
| Outstanding | more outstanding than | the most outstanding |
| Pretty | Prettier than | The prettiest |
| Wise | Wiser than | The wisest |



Task two: I put the verbs between brackets in the right tense:

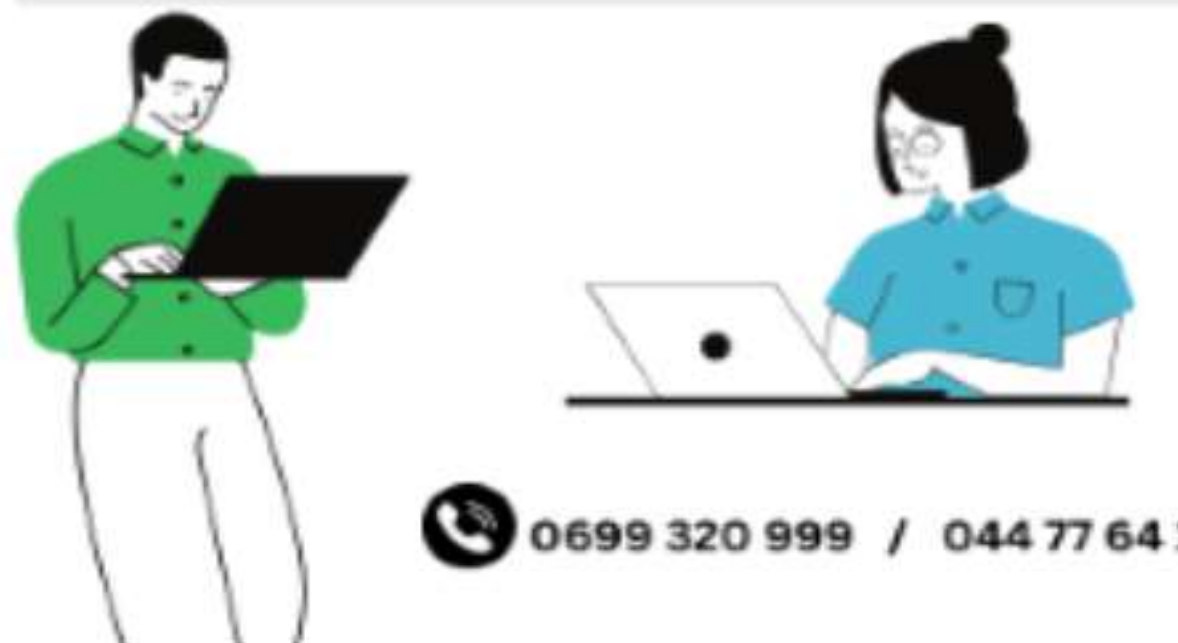
I remember when I was a child , I (to go) went to the zoo with my family. My father (to drive) drove all the way and he (to be) was Very tired . My mum (to look) out the window was looking while my little brother (to listen) was listening To music . we really (to enjoy) enjoyed the trip, it was one of my favorite memories. My dad said we (to visit) will visit it again next year.



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Task Three: Classify the verbs according to the pronunciation of their final "ed"

^v
~~Moved~~ - ~~visited~~ - ~~played~~ - ~~wanted~~ - ~~travelled~~ - ~~finished~~ - ~~kissed~~ - ~~ended~~ - ~~landed~~ -

| /t/ | /d/ | /id/ |
|--------------------|----------------------------------|--------------------------------------|
| Finished kissed | moved - played - travelled | visited wanted ended landed |

T → /t/ /d/ /id/

صوت /d/ صوت /t/ صوت /id/

→ /d/



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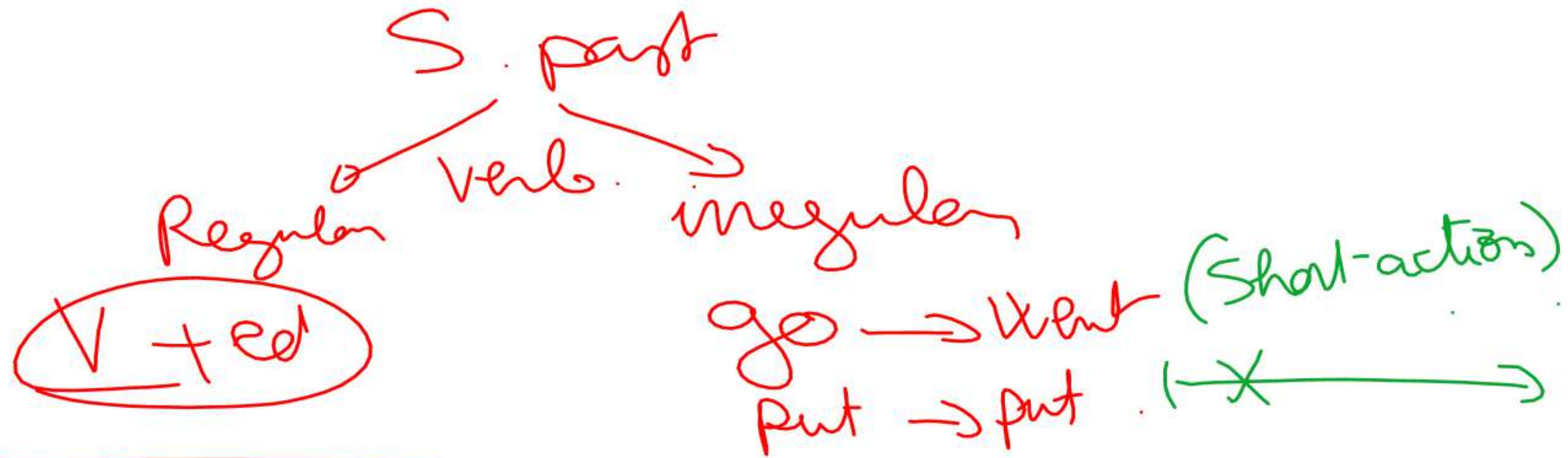
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Task Four: Complete with the right connector: (while – when)

- 1- We were preparing the table while our mother was cooking dinner .
part-cont
- 2- The pupils were listening to the teacher when the headmaster came in .
S. part
- 3- Kateb Yacine was looking at the poor men in prison when He realized that he was drifting away from his mother's world .
S. part
- 4- While I was doing my homework ; the light went off.
S. part
- 5- When My dad arrived , I was watching tv.
S. part

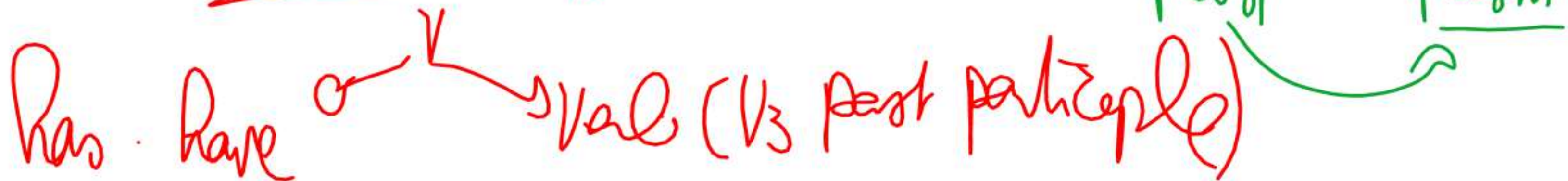


Part continuous



(long action)

present perfect



Task Five: Complete with the right connector: (like – unlike – whereas)

- 1- Anna is interested in watching anime whereas Linda is fond of reading books
- 2- Unlike Sam نام who wants to become a doctor, his brother wants to be an engineer .
- 3- Andy is talented in math like all of his family who were very good at it .

Task Six: Classify the words with their right prefix: (il-dis-ir-in-im-un)

- un un un ir ir ir il il il un
 1- Kind – fair - able – regular – replaceable - responsible- legible - legal - logical - trust-ful
dis agree – ~~like~~ - coherent – direct - expensive - polite - moral - patient

| Il | Dis | Ir | In | Im | un |
|----|-----|----|----|----|----|
| | | | | | |



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Similarity

like

like

like

9

Contrast

unlike

9 X

who

v

unlike

whereas

verb

9 X

Task Seven: complete with the right suffix

1- Hope ⁺ful 2- color ⁺ful 3- beauti ⁺ful 4- Home less 5- cheer ⁺ful

less less X less

Task Eight: Classify the following adjectives

Hard-working / perseverant / cheerful / outgoing / Tolerant / Talkative / optimistic / sensitive / bad-tempered / dishonest.

⁺ ⁺ ⁺ ⁺ ⁺ ⁰

| Positive adjectives (+) | Neutral adjectives (0) | Negative adjectives (-) |
|-------------------------|------------------------|-------------------------|
| | | |



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PRESENT PERFECT - FORM

see → saw → seen V3.

POSITIVE

I

You

We

They

He

She

It

have seen her.

've seen her.

has seen her.

's seen her.

NEGATIVE

I

You

We

They

He

She

It

have not seen her.

haven't seen her.

has not seen her.

hasn't seen her.

POSITIVE SENTENCES

1. I have studied (study) French.
2. She has eaten (eat) octopus.
3. They have been (be) to Scotland.
4. We have read (read) that book.
5. He has lived (live) here for three years.



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NEGATIVE SENTENCES



1. We haven't been (be) to Paris.
2. She hasn't seen (see) 'The Lord of the Rings'.
3. He hasn't met (meet) my mother.
4. They have visited (visit) St. Paul's.
5. I haven't talked (talk) to him for three months.





I write three sentences using

~~never~~ - ~~ever~~ - ~~JUST~~ - yet - always

Subj + have + never + V (part p)
Subj + has + ever + V (part p)
Subj + has + just + V (part p)
Subj + has + always + V (part p)

I have never seen a dolphin..

Have you ever seen a dolphin?

Zaimel is the best student I have ever taught.

I have just explained the lesson.

I have always loved chocolate.

I haven't finished yet



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