



Task 9. I choose the appropriate time marker between brackets and rewrite each sentence. I pay attention to the position of the time markers that are related to the underlined verbs.

- a. Samir is so kind and thoughtful! He's the best friend I have had. (*ever; never; just*)
- b. Have you been disappointed with a friend? (*ever; never; just*)
- c. I've thought that my best friend can cheat in the English test by copying from my paper. (*ever; never; just*)
- d. I can't really say we are friends. We've met! (*ever; never; just*)
- e. My partners and I have finished our term project about "the ideal friend". We'll present it tomorrow morning to our class. (*ever; never; just*)

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



I haven't seen my friend .. *since* .. 2019

date

I haven't seen my friend .. *for* .. 15 years

Period of time

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



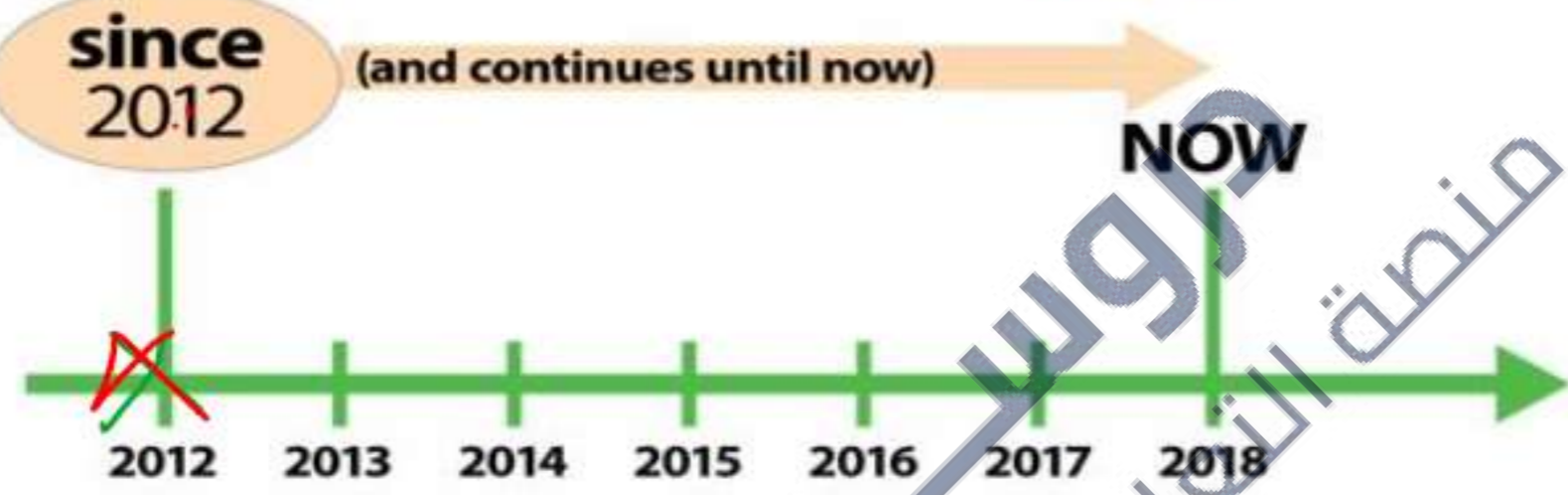
FOR vs. SINCE

I have been living in Spain **for** 6 years.

I have been living in Spain **since** 2012.



I have been living in Spain **since** 2012.



SINCE + point in time (in the past)
SINCE + starting point
(and continues until now)

I have been living in Spain **since** 2012.



I have been living in Spain **for** 6 years.

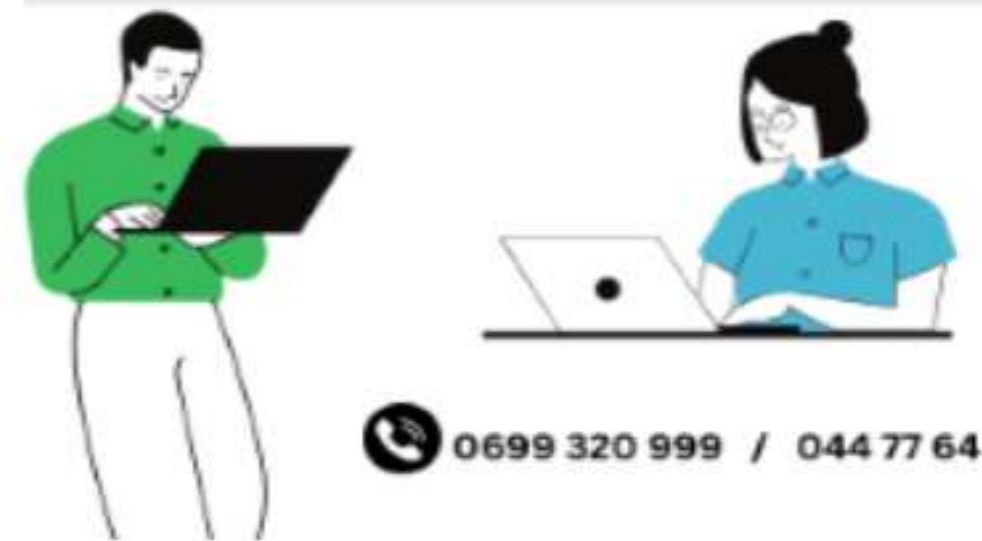
FOR + duration of time

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

- 1 حصص مباشرة
- 2 حصص مسجلة
- 3 دورات مكثفة

أحصل على بطاقة الإشتراك



FOR

for ten minutes
for eight hours
for five days
for six months
for three years
for two centuries

duration

- I have been a teacher **for** years.



for a long time.

for ages. (informal)

for a while.

= for a short period of time, not a long period.

SINCE

since 8 o'clock
since Monday
since February
since 1982
since I left school
since the end of last century

starting point

event



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



~~Since~~

For

Complete the following sentences with **for** or **since**.

- 1 I think he is sick. He hasn't come to school for three days
- 2 I haven't seen him since his birthday. event
- 3 It hasn't rained since the beginning of June.
- 4 I have been waiting here for two hours.
- 5 I have been waiting here since 8 o'clock.
- 6 The baby has been sleeping for a couple of hours.
- 7 They went on vacation for three weeks.
- 8 I haven't been to the gym since Monday.

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

حصة مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



di

Task 3: Classify the following words in the right column: (3pts)

1d/ Encouraged ~~helped~~ - enjoyed ~~invented~~ - excited ~~worked~~

/t/	/d/	/id/
worked/helped	enjoyed	Encouraged/invented

P/K/t/f → /t/ T-D → /id/

Activity Two: Add the correct prefix to form the opposite adjective. (3pts)

happy - mature - responsible - capable - advantageous - legible

Prefix	Il-	Im-	In-	Ir-	Dis-	Un-
Opposite Adjective	illegible	immature	incapable	irresponsible		unhappy

↗



ملف الحصة المباشرة و المسجلة



1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Hi, My name is Lobna. My parents gave me this name and hoped that I could be always in good manners. I was born in a sweet and great family. Since my parents do export business and it requires them to use English frequently, it is like my mother language. I am very close to my parents and my older sister too. I consider myself as a calm and self-confident person, whereas my sister is nervous and persistent. Family to me is a safe place where I grow and learn.

I found myself more keen on reading English books, I like cooking so much. Writing English short stories is regarded as my favorite hobby. I hope I could become one of the most famous English teacher like my ideal teacher Mr. Hamid. In addition to that, I wish to become as fluent in Spanish language as my ideal friend Nour who enjoys speaking it.

Source : Adopted from : / www.bartleby.com / essays /

Task 01: Read the text then do the following tasks: **07 PTS**

A: Put "true", "false" or "not mentioned" (2PTS)

- 1- Lobna's character and her old sister's is similar *False*
- 2- Lobna's old sister has some hobbies like her *Not-mentioned*
- 3- Her dream career is being a well-known teacher *True*
- 4- Her ideal friend doesn't hate speaking Spanish *True*

B: Answer the following questions : (3PTS)

- 1- Why is English viewed as Lobna's mother language ?
she is calm and self-confident
- 2- What is Lobna like ?
she is calm and self-confident
- 3- Does Lobna prefer speaking Spanish ?
No, she doesn't

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



B: Combine the followings using the correct connectors: Whereas Like Since : (3PTS)

1- My ideal friend is interested in studying English . I found myself more keen on studying English.

I'm keen on studying English like my ideal friend.

2- We will study English in the university . We are fond of English literature ..

We will study English in the university since we are fond

3- My dream career is being a famous English teacher. My friend wants to be a famous translator

whereas.

Task 02 : Mastery of Language : 07 PTS

A -Spot the mistakes and rewrite the correct passage : (2PTS)

If Lobna passes his exam she will choose the literary stream because ,she wants to be a teacher of English in the past.



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Raouf

reads books

Diaa

watches movies

≠
difference

unlike

whereas

~~Raouf enjoys reading books whereas Diaa likes~~

watching movies.

~~Raouf enjoys reading books unlike Diaa (who)~~

unlike Diaa, Raouf enjoys reading books.

Kangaroos.

Rabbits

Similarity
↓
Like

Jump

Jump

Kangaroos can jump like rabbits.

Like rabbits, kangaroos can jump.

PART TWO : SITUATION OF INTEGRATION : (6pts)

Lobna wanted to know different things about you. Send to her E-mail (Lobna2020@gmail.com) your own personal profile in which you describe it talking about : (Interests, hobbies, personality, dream career ,ideal teacher and friend .)

Hello Lobna,

You wanted to know more about me so, I'm the kind of girl who is always outgoing , cheerful and friendly



منصة دروسكم الإلكترونية

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Hello Lobna,

You wanted to know more about me so, I'm the kind of girl who is always **outgoing**, **cheerful** and **friendly** but at school I'm very **hard-working** and **serious** my friends always tell me that I am a **perseverant** person. I'm a big fan of technology and electronic devices I spend most of my time designing new games and reading books about artificial intelligence that's why I made it my goal in life **to become** a famous scientist like Belgacem Haba **because** I want to help developing my dear country. **My ideal teacher is** someone who is **smart helpful** and makes learning fun for his pupils and Mr. James is a good example, he has always helped me to fulfill my goals and encouraged me to follow my dream. My ideal friend is someone who is **honest loyal** and has a **positive** personality like my friend Sarah. I hope I've shared with you what you wanted to know.

Looking forward to your reply.

Love

Amey



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Hi,

I was born in Liverpool, England. I am so happy to share my childhood school memories with you. I was at secondary school. My best subject was Maths. I was good at it. I learnt winning and losing graciously from my (PE) Physical Education teacher. I also learnt that I was capable of more than I thought.

My dream was to become a famous pilot. I was not fond of dates and events, so my worst subject as you knew was History. I remember when I was in 09th grade, I got my national exam (GCSEs) General Certificate of Secondary Education exams. Most students at the age of 15-16 used to pass this exam. It was one of my best moments in my life.

My ideal teacher was Mr Brown. My teacher of Maths. He taught me "addition, subtraction, division and multiplication. He was always serious, smart, helpful and thoughtful. He used to tell us "we would climb the mountain together, we can do it". I loved him because he believed in me.

Adapted from : www.ascd.org/tellmeabout.

Part One(14 pts) :

A-/ Reading and Comprehension

Read the text carefully and do the following activities:

Activity one (02 pts): Choose a, b or c and complete the following sentences .

- My best subject was.....

- a) Physical Education b) History c) Maths

- My worst subject was.....

- a) Physical Education b) History c) Maths

Activity two (03pts): Match each idea with the corresponding paragraph.

Paragraph 01	His ideal teacher
Paragraph 02	His best subject
Paragraph 03	His dream.

Activity three(02pts):1-Find in the text words that are opposites in meaning to the following.

a) worst ≠

b) taught ≠

2- Find in the text words that are closest in meaning to the following:

a) Elementary =.....

b) pupils =



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



- B- / Mastery of Language :

Activity one (02 pts) :Reorder the following words to get coherent sentences .

- 1) / and teachers / . / so excited // to meet new friends / I was /
- 2) / my favourite / was / . / Mr Lupin / teacher /

Activity two(03pts): Complete the following table .

Adjectives	comparative	superlative
.....	<i>The best</i>
.....	<i>happier</i>
<i>helpful</i>

Activity three (02pts): Classify the following words according to their final - ed .

remembered - divided - learned - used to

/ t /	/ d /	/ id /
1.....	1.....	1.....
	2.....	

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



PART TWO(06pts):

Written Expression .

Each person has his own childhood school memories. Write a letter to your friend talking about your childhood memories, your experiences and your ideal teacher .

Write about .

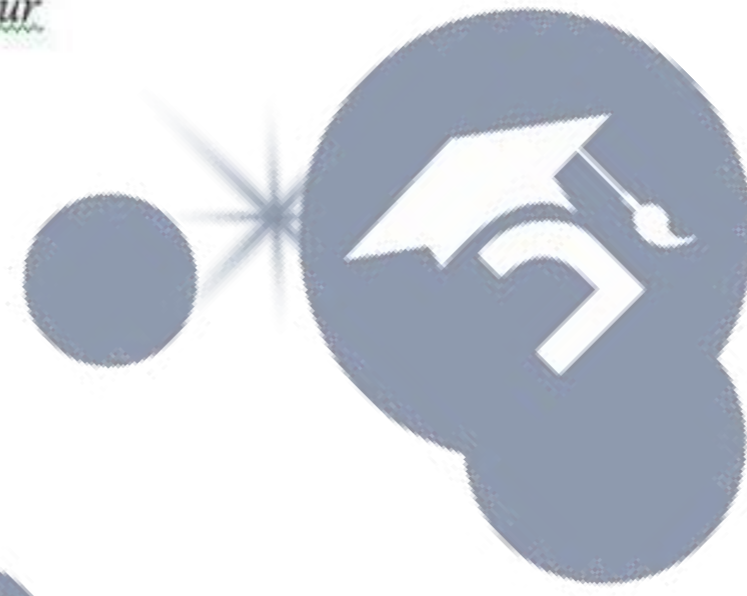
- personal profile
- best subject
- worst subject
- best memory
- ideal teacher

C. SITUATION OF INTEGRATION (6pts)

A famous Facebook page is discussing the topic of "Your Dream Career". You like this topic and you want to participate in the discussion

Write a paragraph (about 8-10 lines) in which you:

- ❖ Greet readers.
- ❖ Introduce yourself (name – age – occupation – ...).
- ❖ Mention your personality features.
- ❖ Talk about your dream career and the reason why you have chosen it.



منصة التعليم الإلكتروني دروسكم



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Ideal friend – Ideal teacher – childhood memory – future job
personal profile

Yesterday, I received a notification in facebook that my old elementary school was soon to be demolished. I decided to write some of my memories about it. Leaving that school almost 23 years ago, I was amazed how much my time at the school has influenced what I am doing today.

One of my first memories as a child was my mom walking me to school for the first day. I still can visualize the jacket I was wearing. I remember playing football in the fields. We used to rush out and I remember my brother Alec always telling me how much I stunk from the sweat. I didn't care because I could have played all day.

In grade 3, my teacher Mrs Penrose inspired a love of music that I still have. She wrote on my report card : « Follow your dreams as you have the talent to take you anywhere you want to go. » Mr. Moshinski is probably one of the most influential teachers I have ever had. He was always hard on us, but it was done out of pure love. He used to sit and have some of the best conversations with us. They always meant so much to me.

Amazing that I can remember that much about elementary school. Hopefully my students will remember me as fondly. What I realize writing this is that it is never a building that is important, but people that make it feel like home.

Adapted from : <https://georgecouros.ca/blog>

Task three (1pt) : what do the underlined words in the text refer to :

It (§1)..... us (§3).....

Task three : (1pt) Find in the text the opposites of these words :

Constructed (§1) =/= forget (§4) =/=

Task two (2pts) : Match the idea with the corresponding number of paragraph :

ideas	Paragraphs
_ the author remembers his elementary school teachers	_ §1
_ The author hopes that his pupils will remember him as he remembers his teachers.	_ §2
_ the author is informed about the destruction of his school so he decided to post his memories in a blog.	_ §3
_ The author's school memories	_ §4

READING COMPREHENSION : (7PTS)
Task one (2,5pts) : Read the text carefully then fill in the bibliographical notes below :

Author :

Source :

Date of publication :

Type of document : a_ an excerpt from a book
 b_ a press article
 c_ a blog

Type of the text : a_ narrative
 b_ prescriptive
 c_ descriptive



ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

حصة مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



My name is **Yasmine**. I'm **14 years old**. I am a **pupil** at **Saber Abdelkader middle school**. I live with my parents, two brothers and two sisters in a small flat in **Mascara** city. I'm a **trusty, honest and humble** girl. I love to be **sociable** and I'm described as **calm** and **relaxed** person. I'm very **meticulous** in my studies and I work very **hard**. My **dream** is to become a **doctor** when I grow up because I want to help people around me, especially the **poor** ones who don't receive any medical care. I want to serve and take care of them. I owe special thanks to my teachers and my parents who taught me **significant** things in life like: to be **self-determined, positive** and

1. School Memories:

One of my **special** memories was at elementary school. Many teachers shaped me who I am today. Mr. Boutaleb, a teacher of Arabic, taught me to work hard and always do my best. I can describe him as always being **helpful**. He encouraged me to make researches to learn more. I liked sciences a lot and my dream was to become a scientist as Einstein and Edison. Mrs. Chaabane taught me French and one of the most **important** things in life: to be **strong, self-confident** and never give up on my dream. The lessons that those teachers taught me are **invaluable**. Not only they strengthened the foundation of my life, they are the building blocks of my future.

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Hi, everyone. My name is name is **Hiba**. I study at **Saber Abdelkader middle school** in **Mascara city**. I am in **class 4MS1**. I'm an **honest, thoughtful** and **mature** girl. I'm **fond of reading books** of different topics such as history books. In my **free time**, I play chess. One of my **saddest** childhood memories was at primary school. With many unknown fears, I accompanied my mother to school. As she left, I realised that I was in unfamiliar world. **Unlike** the other kids who were happy, I was sad. My **dream** is to become an **oncologist** one day because I want to take care of cancer patients. I want to draw a smile on their faces and make them feel **felicitous**. My ideal teacher is Mrs. Abdelouahab. She is a **polite, kind** and **supportive** teacher. My perfect friend is Narimen. She is an **amiable, active** and **smart** pupil. Thanks to all my teachers and my friends for helping me to become **caring, conscious** and **self-reliant**.

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Zohra Drif is a famous Algerian **militant, lawyer** and **freedom fighter**. She was born on **December 28th, 1934** in **Tissemsilet, Algeria**. She studied at a **French primary school** and she was an **excellent** student in her class. This **intelligent, brave** and **intellectual** woman is best known for her activities during the **Algerian War of Independence**. She was a key activist in her people's struggle for liberation from the French colonialism. She joined the **FLN** in **1954**. On **September 30th 1956**, she placed a bomb in the French Cafe which killed three French youths as well as injured dozens in one of the first actions of the **Battle of Algiers**. Thanks to her and millions of Algerians men and women for their long struggle. They were **determined** to fight for our freedom and independence.

حصة مباشرة

1

حصة مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Text:

Memories of the Algerian Freedom Fighter

Zohra Drif is a legendary freedom fighter. She was 19 when the Algerian Revolution broke out. She was studying law at Algiers University when she joined the FLN and placed a bomb in a French Café. A year after, she was arrested and condemned to 20 years of hard labor. She spent five years in prison before she was finally released upon independence.

"for nearly five years, I was the only Arab girl at the French primary school. With my big braid among the Europeans girls. I completed those years as an excellent student with my classmate Roselyne Garcia. She was a dear friend until we reached the sixth grade exam. I was the first student whereas my best friend had failed. When we were heading home, Roselyne was crying so I told her not to give up. She was not upset because of her failure but on how to explain to her parents that an Arab girl passed unlike her.

Suddenly, I realized that all my excellent marks, all my efforts to learn the French language and culture and all my sincere feelings of friendship for Roselyne would never make me equal to the Europeans because she will always see me as an "inferior Arab".



Zohra Drif arrested during Algiers's battle

Adapted from: "Inside the Battle of Algiers" by Zohra Drif

PART ONE (14 Pt)

Read the text carefully then do the activities.

A. Reading Comprehension: (07Pt)

o Activity one: Answer the following questions from the text [02pts]

1. Why was Zohra Drif arrested?
2. What did she realize ?

o Activity two: Say if these sentences are 'True' or 'False'. Correct the wrong ones. [03pts]

1. Zohra Drif didn't go to the university.
2. Zohra Drif was brilliant at school unlike her best friend.
3. Roselyne was happy for her friend Zohra.

o Activity three: Lexis: [02pts]

A) Find in the text words that are closet in meaning to:

Liberty=

Became aware=.....

B) Find in the text words that are opposite in meaning to:

Succeeded= / =

superior = / =

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



- o **Activity one:** Classify the following words with their prefix to get the opposite: [02 pts]
Equal- Mature – tolerant - loyal

in	dis	un	im
.....

- o **Activity two:** put the verbs between brackets in the right form. [03pts]


While the Algerians (to protest) for their rights, the French army (to come) and (to arrest) many protestants.

- o **Activity three:** Classify the words according to their final "ed" pronunciation [02pts]
[Arrested- opposed- experienced- encouraged]

/t/	/d/	/ɪd/
.....

PART TWO (06Pt)

- **Situation of Integration:** the Algerian revolution marked the birth of many revolutionarists and freedom fighters. Moufdi Zakaria also called "the poet of the Algerian revolution" was one of them.
- Use the notes in the table to write a short paragraph about him.

Name	Zakaria Chikh	
Nicknamed	-Moufdi Zakaria	
Date of Birth	- 12 th April 1908 Bni Yezguen – Ghardaia	
Studies	- in Annaba then in Tunis	
Personality Features	-courageous / active / perseverant / sensitive	
1955	- join the Algerian Revolution	
1956	-Arrested 3 years in prison	
Job	- Poet/ Writer	
Achievements	- The national anthem "OUASSAMAN"	
Awards	-Certificate of recognition from the president Chadli Benjdid 1987	
Death	- 1977 Tunisia	





Writer
Setif



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

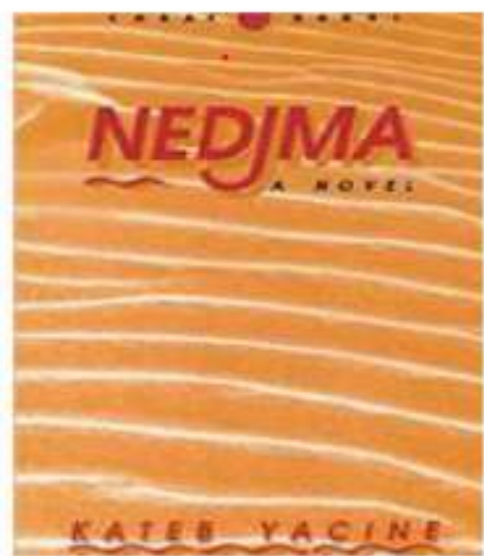
حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Book

www.dorouscom.com

Task 42 page 62: I listen to "Kateb Yacine" in "Part 1" of this TV interview and try to guess the French journalist's question by choosing the correct answer "a, b, c, or d".

- a. Which important teachers affected your personality in your childhood?
- b. Which important friends affected your personality in your childhood?
- c. Which important persons affected your personality in your childhood?
- d. Which important events affected your personality in your childhood?

Task 43 page 62: I listen again to "Part 1" of this TV interview and complete the following sentence with the words used by "Kateb Yacine".

"In my childhood there were –let's say– the ... (1)... *French* schoolteacher and my ... (2)... *mother*, in endless *conflict* with each other, because they represented two ... (3)... *opposite* worlds".

Task 44 page 62: I listen again to "Part 1" and choose the appropriate definition "a, b, or c" adapted from Cambridge and Oxford dictionaries.

Definitions

Word

conflict (*noun*)

- a. "armed, military struggle or fighting between two groups of people or countries"
- b. "disagreement between people with opposing opinions, beliefs, interests or principles"
- c. "a state of mind in which a person experiences opposing feelings and emotions"



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Task 45 page 62: I listen again to "Part 1" of the interview and choose the correct answer.

This conflict opposed:

- a. Kateb Yacine's mother and schoolteacher as individual persons who represented themselves only.
- b. Kateb Yacine's mother and schoolteacher as individual persons who represented two "worlds" with similar cultures, religions, languages and traditions.
- c. Kateb Yacine' mother and schoolteacher as individual persons who represented two "worlds" with different cultures, religions, languages and traditions.

Task 50 page 63: I listen again to "Part 1" of the interview and match each adjective "from the interview" with its antonym "opposite".

Adjectives

- 1. opposite; different
- 2. dominating
- 3. prestigious
- 4. superior

Antonyms (Opposites)

- a. ordinary/ unimportant
- b. inferior
- c. same; similar; identical
- d. weak/ dominated



ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

حصة مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Task 52 page 64: I listen now to "Part 2" of the interview and answer by *true* Or *false*.

- a. Kateb Yacine noticed that he started to move far away from his mother's world while he was getting more interested in school and in learning. ✓
- b. Kateb Yacine preferred school to his mother's world. ✗
- c. Kateb Yacine didn't understand things clearly because he was very young. ✗

Task 54 page 64: I listen again to "Kateb Yacine" in "Part 2" of the interview and find out how many times he repeated the word "conflict".

a. twice?

b. three times?

c. four times?

حصة مباشرة

1

حصة مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Task 55 page 64: I listen again to "Part 2" of the interview and complete the following statement with the words used by "Kateb Yacine".

" This caused conflict ...(1)... *conflicting feelings in* me ".

Task 56 page 64: (I listen again to "Part 2" and choose the appropriate definition "a, b, or c" of this word "conflict").

Word

conflict (*noun*)

Definitions

- "armed, military struggle or fighting between two groups of people or countries"
- "disagreement between people with opposing opinions, beliefs, interests or principles"
- "a state of mind in which a person experiences opposing feelings and emotions"



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Task 66 page 65: I listen now to "Part 3" of the interview and answer by "true" or "false".

- Kateb Yacine's experience in prison helped him to find out the existence of his poor Algerian people (workers, farmers, fellahs, unemployed). **True**
- Kateb Yacine's experience in prison helped him to realize that his French schoolteacher's world was better than his mother's world. **False**
- Kateb Yacine's experience in prison helped him to feel close to his people. **True**

Task 68 page 65: I listen again to "Part 3" of the interview and fill in the gaps with Kateb Yacine's own words.

"I had never paid attention to them in the street before. It was a real ...(1)... **shock** to me. They were ...(2)... **absent** from my French school world Many years later, these same people would turn out to be the main ...(3)... **characters** of my books."

Task 70 page 66: I listen to the last sentence in "Part 3" of the interview to find out when happened to those poor Algerian workers, fellahs and unemployed when "Kateb Yacine" grew up and started writing. I choose the correct answer.

- They became the readers of his books.
- They became the writers of his books.
- They became the heroes of his books. ✓



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



K. Yacine's Biographical Notes

did

15

- His age during the "event of Setif"
- What his mother and French schoolteacher represented to him in his childhood?

They represented two opposite worlds
 his mother represented the Algerian culture, religion

- What happened to him and his schoolmates during the "events of Setif"?

they were arrested

While his French teacher represented the prestigious French civilization

- His experience in prison, what did he realize/ learn?

He realized the presence and the suffering of his people

- How his experience in prison affected his writing when he grew up?

The people he met in prison became the heroes of his books.

Kateb

Yacine (aged 42) interviewed by a French TV journalist © INA



ملف الحصة المباشرة و المسجلة



1 حصص مباشرة

2 حصص مسجلة

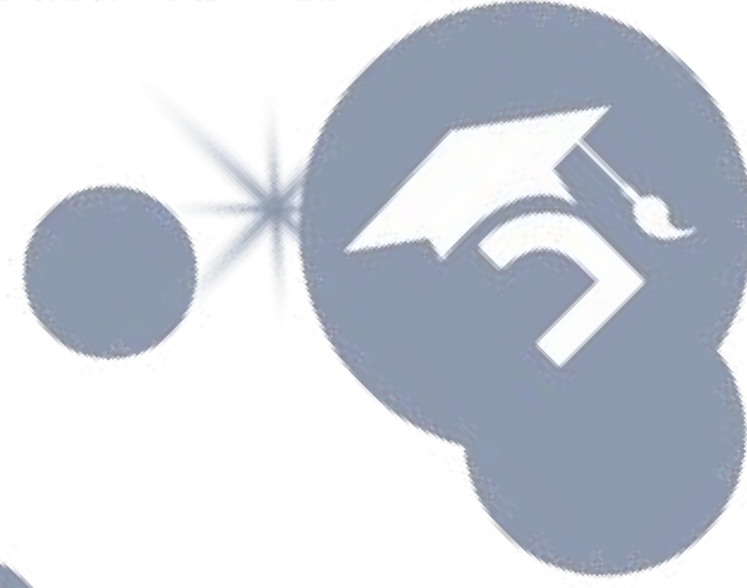
3 دورات مكثفة

أحصل على بطاقة الإشتراك



I use what I've learnt to write a short biography about Kateb Yacine .

دروسكم
منصة التعليم الإلكتروني



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك

