



Me, my Personality and Life Experiences.

Sequence two

dream career - childhood memory - life experience - personality features



Thoughtful	This slide is an editable slide with all your needs
Responsible	This slide is an editable slide with all your needs
Sense of humor	This slide is an editable slide with all your needs
Play well with others	This slide is an editable slide with all your needs
Hard-working	This slide is an editable slide with all your needs



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

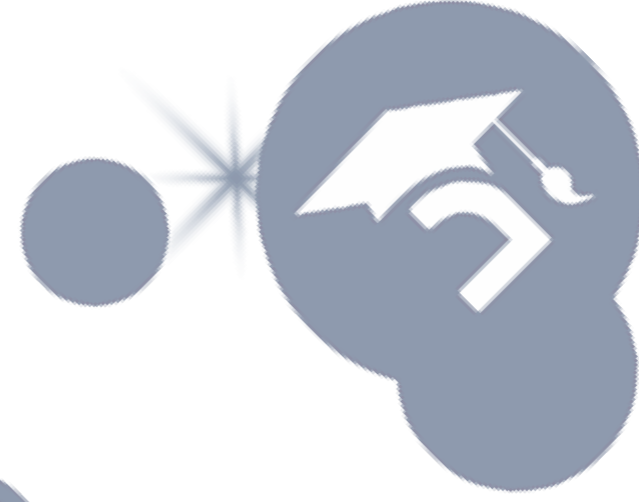
3 دورات مكثفة

أحصل على بطاقة الإشتراك



Sequence Two

- 1- The superlative with long and short adjectives
- 2- The present simple, past simple and simple future tenses (review)
- 4- The past continuous and the past simple tenses in a narrative (while, when)
- 5- The present perfect with time markers (for, since, ever, never, just)
- 6- Comparison and contrast markers (like, unlike, whereas)
- 7- Word formation using affixes: Prefixes adjectives (negative meaning: dis / un / in / il / ir / im)
Suffixes (ful / less)



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Learning objectives:

- * Make a profile
- * Report on significant events and life experiences
- * Give information and respond to questions about my self, my dreams and my projects
- * Express similarities and differences.

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Task 25 page 58: (I'm going to give a short oral presentation before my classmates about my dream career. I prepare a few notes by following the steps below).

- 1. I first greet my classmates, then I introduce myself, like Dewi did (my name, age, family, the place where I live).*
- 2. I describe my personality (using adjectives).*
- 3. I talk about my dream career and tell my classmates why I have chosen this job.*
- 4. I tell my classmates whether any of my teachers, parents,etc, has influenced my choice.*
- 5. I thank my classmates for listening to my presentation.*

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① *my hometown is one of the most beautiful tourist attractions in the world*

the most beautiful X
adj

Dewi lives in one of the poorest slums in India

poor + est
adj
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Comparatives

A and B

Khalifa tower

is higher than

Big Ben

Superlatives

A B C D

E . . .

Khalifa tower

the highest building
in the world.

Shark adj the + long + est

1. The Great Wall of China is **the longest** structure ever built by man. *long*
2. My father is **the wisest** person I've ever seen. *wisest (1)*
3. Last summer was **the hottest** one for ages! The temperatures reached 51.3°C. *hot test*
4. My mother is **the prettiest** woman in my eyes. *pretty test (3)*
5. Bugatti is **the most expensive** car in the world with 19 million US dollars (\$).
6. The Algerian Football Team is **the best** football team in the African Cup 2019. *good (4)*

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To compare a person or thing with the whole group of which that person or thing is a member, I use the **superlative of superiority**. (*Cambridge Grammar*)

When I use **Short Adjective**, I write the **superlative adjective** like this:

"**the + Short Adjective + est**"

Examples: 1. Dewi lives in one of **the poorest** slums in the capital New Delhi.
2. Ahmed is **the tallest** boy in our class.

When I use **Long Adjective**, I write the **superlative adjective** like this:

"**the + most + Long Adjective**"

Examples: 1. Mrs Riley taught Rosemary on of **the most important** things in life:
How to care for others..
2. Karima is **the most disciplined** girl in our class.

NOTE: Some short adjectives have irregular superlatives forms:

Adjective	Irregular Superlative Form
good	the best
bad	the worst
many/ much	the most
little	the least
far	the farthest/ the furthest
old	the oldest/ the eldest

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Exeptions:

1. When the **short adjective** ends in "e" I add "**st**" only. **Examples:**

nice/ late/ wise → **the nicest/ the latest/ the wisest.**

2. When the **short adjective** ends in "y" I drop the "y" into "i" and I add "**est**". **Examples:**

friendly/ happy/ pretty → **the friendliest / the happiest/ the prettiest.** 2C syllables

3. When the **short adjective** ends in one **vowel** and one **consonant** I double the **consonant** and I add the "**est**". CVC

Examples: big/ hot/ thin/ sad → **the biggest/ the hottest/ the thinnest/ the saddest.**

4. I can use the "**est**" or "**the most**" in some adjectives with **two syllable**.

Examples: quiet/ clever/ narrow/ simple → **the quietest – the most quiet/ the cleverest – the most clever/ the narrowest – the most narrow/ the simplest – the most simple.**

clever → the most clever.

the most exciting
1 2 3

Task 1 page 76: (I write the **superlative** form of the **adjectives** in brackets).

- a. Writing my first poem has been (**exciting**) ... **the most exciting** ... experience in my life.
- ① b. (**dear**) ... **The dearest** ... memory of my childhood is my first day at school.
- c. Mrs Benmelanasri is (**nice**) ... **the nicest** ... English teacher I have ever had.
- d. For many Algerian writers, French colonialism has been (**painful**) ... **the most painful** ... life experience.
- e. (**great**) ... **The greatest** ... men in the history of mankind have never been (**strong**) ... **the strongest** ..., but (**wise**) ... **the wisest** ...

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Task 2 page 76: (I write the **superlative** form of the **underlined adjectives** and use the clues between brackets to complete the sentences about myself).

Example:

- (title of a film) / interesting / I've ever seen.
- "The Battle of Algiers" is **the most interesting** film I've ever seen.

- a. (title of a film) / good / I've ever seen.
- "The Lion King" or (other film title) is ... **the best** ... film I've ever seen.

- (title of a book) / bad / I've ever read.
- "Grandpa Won't Wake Up" or (other book title) is ... **the worst** ... book I've ever read

- (title of a song) / beautiful / I've ever heard.
- "Freedom by Maher Zain" or (other song title) is ... **the most beautiful** ... song I've ever heard.

- (name of a dish) / delicious / I've ever eaten.
- "Couscous" or (other dish's name) is ... **the most delicious** ... dish I've ever eaten.

- (name of a friend) / close / I've ever had.
- "Smail" or (other friend's name) is ... **the closest** ... friend I've ever had.



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Task 3 page 76: (I choose three **adjectives** from the following list and write their **superlative** forms in three sentences about my childhood memories or life experiences). between brackets to complete the sentences about myself).

Example:

(**early**), (One of) **the earliest** of my childhood memories is the day when my parents took me to the zoo.

(**happy**) One of **the happiest** days in my life is when passed my primary school exam.

(**Sad**) One of **the saddest** childhood memories is the day when I had left my hometown and my lovely friends.

(**painful**) One of **the most painful** childhood memories is the day when I've been beaten by my best teacher.

(**unforgettable**) One of **the most unforgettable** childhood memories is the day when I saw the sea for the first time in my life.

Homework

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Complete the sentences.

Use the superlative form of the adjectives in brackets.

1. Who is the tallest (tall) person in your family?

2. My mum is the best (good) cook in the world.

3. December is the colddest (cold) month of the year in my country.

4. What's the most dangerous (dangerous) animal in the world?

5. Ethan is the happiest (happy) boy that I know.

6. Where are the nicest (nice) beaches in your country?

7. She bought the biggest (big) cake in the shop.

8. Who is the most famous (famous) singer in your country?

Handwritten notes in red ink:
- Short adj (1 syllable) pointing to 'tallest'
- Irregular adj pointing to 'best'
- Short-adj (1 syllable) pointing to 'colddest'
- Long adj (3 syllables) pointing to 'most dangerous'
- Short adj (CVC) pointing to 'biggest'
- Short adj (CVC) pointing to 'nicest'

B/-Mastery of Language: (06 Pts)

Activity 1: Correct the underlined mistakes. (02 pts)

My last holiday were fantastik. I travel to annaba, a very beautiful town.

was fantastic

traveled

Activity 2: Put the verbs between brackets in the correct tense. (02 pts)

Last autumn holidays, I (to go) *went* on a trip around Algeria. First, I (to travel) *traveled* by taxi to an old city in the northeast called Constantine. I (to see) *saw* the splendid Suspended Bridge of Sidi M'Cid. After that, I (to use) *used* the train to travel to Tamanrasset. In this town, I witnessed the best sunset set in the world in Hoggar Mountians. Finally, I (to return) *returned* to my home after spending enjoyable time.

Activity 3: Pick up the word with different diphthong sound. (02 pts)

- a) ~~ei~~ day - high - like - night
b) take - ~~si~~ght - away - sail
c) by - arrive - ~~gr~~eat - time
d) made - later - holiday - ~~ni~~ce

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