



www.dorous.com
إلكتروني

Me, my Personality and Life Experiences.

Sequence two

dream career - childhood memory - life experience - personality features



childhood

Life Experiences

life experiences

dream career



- Thoughtful** - This slide is an editable slide with all your needs
- Responsible** - This slide is an editable slide with all your needs
- Sense of humor** - This slide is an editable slide with all your needs
- Play well with others** - This slide is an editable slide with all your needs
- Hard-working** - This slide is an editable slide with all your needs

personality



Mexican Revolution
Historical event.



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Sequence Two

- 1- The superlative with long and short adjectives ✓
- 2- The present simple, past simple and simple
- ~~3~~ future tenses (review) ✓
- 4- The past continuous and the past simple tenses in a narrative (while, when)
- 5- The present perfect with time markers (for, since, ever, never, just) ✗
- 6- Comparison and contrast markers (like, unlike, whereas)
- 7- Word formation using affixes: Prefixes adjectives (negative meaning: dis / un / in / il / ir / im)
Suffixes (ful / less)



دروسكم
منصة التعليم الإلكتروني

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

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أحصل على بطاقة الإشتراك



Learning objectives:

- * Make a profile
- * Report on significant events and life experiences
- * Give information and respond to questions about my self, my dreams and my projects
- * Express similarities and differences.

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ملف الحصص المباشرة و المسجلة

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Sequence Two

Me, My Personality and Life Experiences

منظمة التعليم الإلكتروني دروسكم

دروسكم
منظمة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Initial situation:

Your teacher of history told you about one of the Algerian freedom fighters. You want to know more about him / her. Conduct a research to collect more information about him / her and share it with your classmates.

منصة التعليم الإلكتروني دروسكم



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

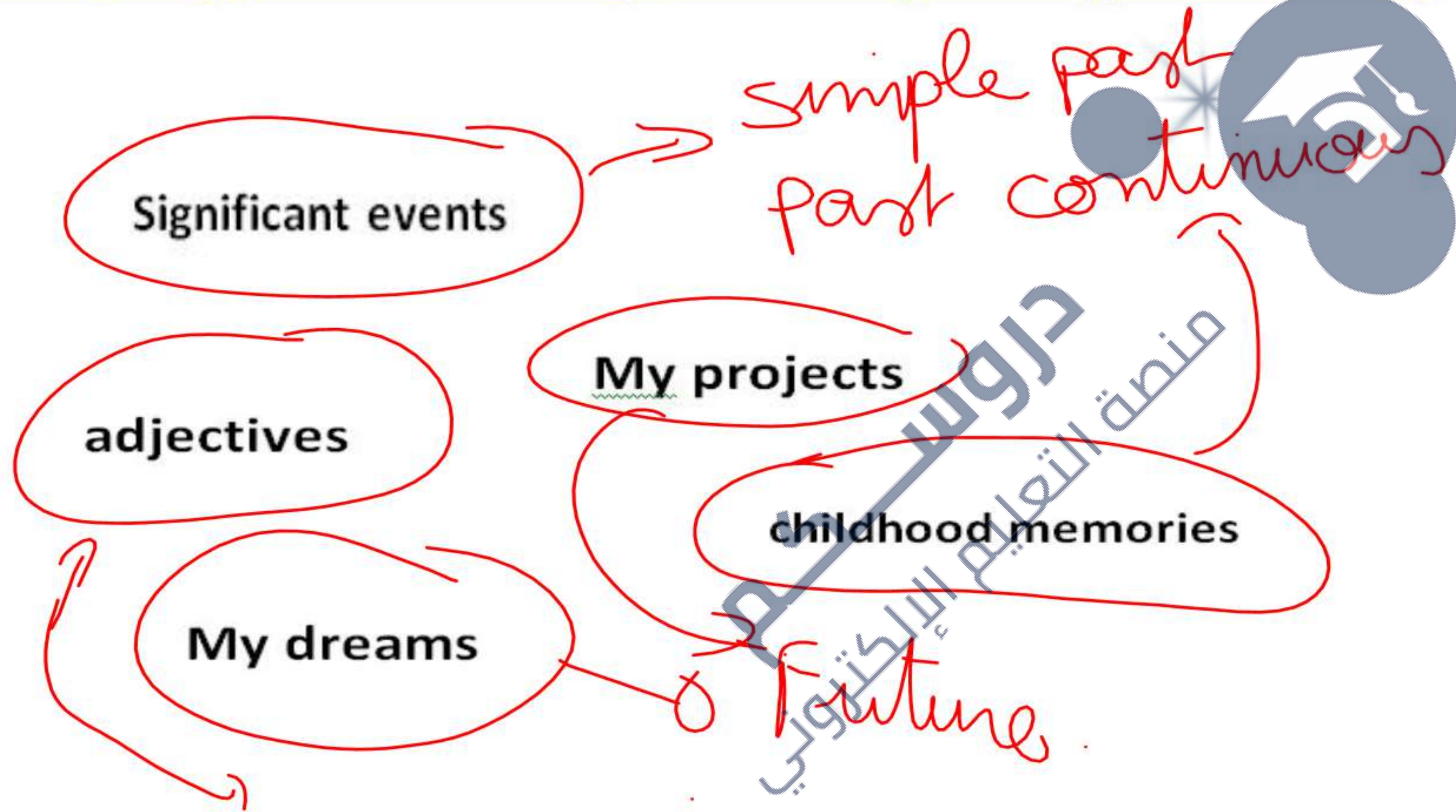
دورات مكثفة

3

أحصل على بطاقة الإشتراك



Me, My Personality and Life Experiences



دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

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ملف الحصة المباشرة و المسجلة

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أحصل على بطاقة الإشتراك





1 حصص مباشرة

2 حصص مسجلة

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أحصل على بطاقة الإشتراك



Task 1 page 55: (I listen to what she is talking about and choose the correct answer).

- She's talking about her memories as a child.
- She's talking about her memories as an adult.
- She's talking about her memories of her elementary school friends.
- She's talking about her memories of her elementary schoolteachers.

Task 2 page 55: (I listen again to Rosemary and match the name of each teacher with the corresponding school subject he/she taught).

- | | |
|----------------|------------------------|
| 1. Mrs Riley | a. Reading and writing |
| 2. Mrs Evans | b. Maths |
| 3. Mr Bradshaw | c. English |

Task 4 page 55: (I listen and answer by "True" or "False").

- Rosemary has learnt from Mrs. Riley to keep writing and never give up her dream. **F**
- Rosemary has learnt from Mrs. Evans to believe in herself. **False**
- Rosemary has learnt from Mr. Bradshaw how to care for others. **False**

Rosemary: One of my special memories was my first day at elementary school. I was so excited to meet my new friends and teachers. Mrs. Riley taught me English and one of the most important things in life: how to care for others. Mrs. Evans taught me how to read and write, and encouraged me to write short stories and poems. I loved writing, and my dream was to become a famous writer someday. Before I left elementary school, Mrs. Evans told me, "Keep writing, Rosemary. Never give up your dream." Mr. Bradshaw taught me math. I really liked doing math projects. He also taught me to be self-confident and always believe in myself. Thank you, Mrs. Riley, Mrs. Evans and Mr. Bradshaw. I have learnt from you how to turn all my dreams into reality. I have never forgotten you.

The screenshot shows the Doros.com website interface. At the top, there is a green header with the website name and logo. Below it, there is a navigation bar with a green button labeled 'ملف الحصة المباشرة و المسجلة'. The main content area features three course options, each with a green button and a number: '1 حصص مباشرة', '2 حصص مسجلة', and '3 دورات مكثفة'. Below these options, there is a section titled 'أحصل على بطاقة الإشتراك' with five colorful icons representing different subjects. At the bottom, there are two circular profile pictures of a man and a woman.

Rosemary: One of my special memories was my first day at elementary school. I was so excited to meet my new friends and teachers. Mrs. Riley taught me English and one of the most important things in life: how to care for others. Mrs. Evans taught me how to read and write, and encouraged me to write short stories and poems. I loved writing, and my dream was to become a famous writer someday. Before I left elementary school, Mrs. Evans told me, "Keep writing, Rosemary. Never give up your dream." Mr. Bradshaw taught me math. I really liked doing math projects. He also taught me to be self-confident and always believe in myself. Thank you, Mrs. Riley, Mrs. Evans and Mr. Bradshaw. I have learnt from you how to turn all my dreams into reality. I have never forgotten you.

Task 6 page 55: (I listen again and match each adjective with the appropriate statement that best explains it).

1. Caring ~~→~~ a. "Keep writing. Never give up your dream".
 2. Perseverant ~~→~~ b. "Always believe in myself".
 3. Self-confident ~~→~~ c. "To care for others".

Task 7 page 55: I listen again and complete the sentence below with the appropriate words "a, b, c, or d" to find out about Rosemary's childhood dream.

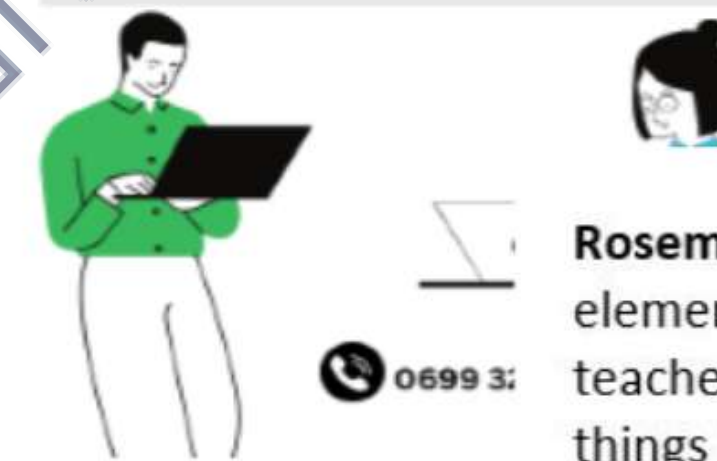
"My dream was to become a famous someday.
 a. astronaut b. engineer c. fighter d. writer

Task 8 page 56: (I listen again to Rosemary and complete the two sentences that tell me about the things she liked or loved doing at school).

- a. "I loved writing."
 b. "I really liked doing math projects."



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Rosemary: One of my special memories was my first day at elementary school. I was so excited to meet my new friends and teachers. Mrs. Riley taught me English and one of the most important things in life: how to care for others. Mrs. Evans taught me how to read and write, and encouraged me to write short stories and poems. I loved writing, and my dream was to become a famous writer someday. Before I left elementary school, Mrs. Evans told me, "Keep writing, Rosemary. Never give up your dream." Mr. Bradshaw taught me math. I really liked doing math projects. He also taught me to be self-confident and always believe in myself. Thank you, Mrs. Riley, Mrs. Evans and Mr. Bradshaw. I have learnt from you how to turn all my dreams into reality. I have never forgotten you.

... day at
 ... ends and
 ... nportant
 ... e how to
 ... d poems.
 ... is writer
 ... ie, "Keep
 ... w taught

Task 10 page 56: I use all the information about Rosemary's three schoolteachers and the special things she has learnt from them to write a short paragraph about how these school experiences have affected her personality and her dream.

"When Rosemary was at elementary school, her favourite teachers were Mrs Riley, Mrs Evans and Mr Bradshaw.

Rosemary, now 50, has become a caring person because Mrs Riley taught her how to *care for others*.

Mrs Evans taught her how to read, write, and encouraged her to write short stories and poems.

Mr Bradshaw taught her to be self-confident and always believe in herself. She learnt from them how to turn all her dreams into reality

. She has never forgotten them".

منصة دروسكم الإلكتروني

دروسكم
منصة الدعم المدرسي الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

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أحصل على بطاقة الإشتراك





Villa



Slum



Wealthy



Dream career

منصة دروسكم للتعليم الإلكتروني



ملف الحصة المباشرة و المسجلة

حصص مباشرة

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حصص مسجلة

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أحصل على بطاقة الإشتراك



Task 15 page 56: (I listen and choose the correct answer).

- He asked her to talk about her school.
- He asked her to talk about her school memories.
- He asked her to talk about her childhood memories.
- He asked her to introduce herself and talk about her dream career: the job she wants to do in the future. ✓

Task 16 page 57: I listen to "Dewi" again and fill in each gap in each sentence with the appropriate adjective from the text.

Sentence (a): "I'm ...(1)... *chatty* but very ...(2)... *disciplined*".

Sentence (b): "I want to be ...(1)... *helpful* to my people".

Dewi: My name's Dewi. I'm a 15-year-old girl from India. Unlike many wealthy children who live in comfortable flats and villas, I live in one of the poorest slums in the capital New Delhi with my parents and sister. I'm chatty but very disciplined. My dream is to become a teacher when I grow up. I will teach children to read, write and count. School is the most important thing for them because they won't get a job if they don't go to school. I want to help poor children. I want to be helpful to my people. Children's interviews around the world by Chris de Bode



ملف الحصة المباشرة و المسجلة

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Task 18 page 57: I listen again to "Dewi" and match each word with the appropriate definition adapted from Cambridge and Oxford dictionaries.

Words	Definitions
1. a slum (<i>noun</i>)	a. "behaving in a very controlled way"
2. chatty (<i>adjective</i>)	b. "become an adult"
3. disciplined (<i>adjective</i>)	c. " <u>an</u> area where very poor people live"
4. grow up (<i>verb</i>)	d. " <u>liking</u> to talk in a friendly, informal way"

Task 19 page 57: (I listen again and choose the right word or phrase to complete the sentences).

- Dewi lives in a
 a. flat b. slum c. villa
- She will teach children
 a. reading and writing b. reading and counting c. reading, writing and counting
- School is the important thing for them.
 a. must b. most c. more

Dewi: My name's Dewi. I'm a 15-year-old girl from India. Unlike many wealthy children who live in comfortable flats and villas, I live in one of the poorest slums in the capital New Delhi with my parents and sister. I'm chatty but very disciplined. My dream is to become a teacher when I grow up. I will teach children to read, write and count. School is the most important thing for them because they won't get a job if they don't go to school. I want to help poor children. I want to be helpful to my people. Children's interviews around the world by Chris de Bode



ملف الحصة المباشرة و المسجلة



حصص مباشرة 1

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منصة التعليم الإلكتروني

Task 20 page 58: (I listen to "Dewi" again and fill in the two gaps with the appropriate words).

"Unlike wealthy children who live in comfortable flats and villas, I live in one of the poorest slums in the capital New Delhi with my parents and sister.

poorest
poorest
Superlative

Dewi: My name's Dewi. I'm a 15-year-old girl from India. Unlike many wealthy children who live in comfortable flats and villas, I live in one of the poorest slums in the capital New Delhi with my parents and sister. I'm chatty but very disciplined. My dream is to become a teacher when I grow up. I will teach children to read, write and count. School is the most important thing for them because they won't get a job if they don't go to school. I want to help poor children. I want to be helpful to my people. Children's interviews around the world by Chris de Bode

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منصة التعليم الإلكتروني

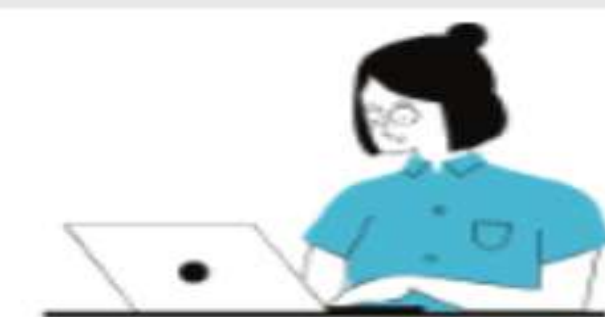
ملف الحصة المباشرة و المسجلة

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Dewi's ID Card

- Age: *15-year-old*
- Country: *India*
- Hometown: *New Delhi*
- Nationality: *Indian*
- Family: *Parents and sister*
- Personality Features: *Chatty but very disciplined and helpful*
- Dream Career: *To become a teacher*

Dewi is a 15 year old



Dewi: My name's Dewi. I'm a 15-year-old girl from India. Unlike many wealthy children who live in comfortable flats and villas, I live in one of the poorest slums in the capital New Delhi with my parents and sister. I'm chatty but very disciplined. My dream is to become a teacher when I grow up. I will teach children to read, write and count. School is the most important thing for them because they won't get a job if they don't go to school. I want to help poor children. I want to be helpful to my people. Children's interviews around the world by Chris de Bode

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ملف الحصة المباشرة و المسجلة

حصص مباشرة

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Task 23 page 58: I use the information I have learnt about "Dewi" from her "ID Card" and the listening tasks to fill in the missing information on this paragraph.

"Dewi is a fifteen-year-old schoolgirl from India. She lives in one of *the poorest* slums in the capital New Delhi with her parents and her sister. She is *chatty* but very *disciplined*. Her *dream* is *to become* a teacher when she grows up. She will teach children to read, write and count".

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Task 25 page 58: (I'm going to give a short oral presentation before my classmates about my dream career. I prepare a few notes by following the steps below).

- 1. I first greet my classmates, then I introduce myself, like Dewi did (my name, age, family, the place where I live).*
- 2. I describe my personality (using adjectives).*
- 3. I talk about my dream career and tell my classmates why I have chosen this job.*
- 4. I tell my classmates whether any of my teachers, parents, ...etc, has influenced my choice.*
- 5. I thank my classmates for listening to my presentation.*

Homework

Dewi: My name's Dewi. I'm a 15-year-old girl from India. Unlike many wealthy children who live in comfortable flats and villas, I live in one of the poorest slums in the capital New Delhi with my parents and sister. I'm chatty but very disciplined. My dream is to become a teacher when I grow up. I will teach children to read, write and count. School is the most important thing for them because they won't get a job if they don't go to school. I want to help poor children. I want to be helpful to my people. Children's interviews around the world by Chris de Bode



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