



حصص مباشرة

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حصص مسجلة

دورات مكثفة

3

व्यक्तिया क्ष्याम्य प्रतिम्बर्या













GRAMMAR ADVERBS OF FREQUENCY



ADVERBS OF INDEFINITE FREQUENCY



ADVERB OF FREQUENCY

EXAMPLES

100%	Always	I always brush my teeth at night		
90%	Usually	I usually walk to work.		
80%	Normally / Generally	I normally get good marks.		
70%	Often / Frequently	I often read in bed at night.		
50%	Sometimes	I sometimes sing in the shower		
30%	Occasionally	I occasionally go to bed late.		
10%	Seldom	I seldom add salt to my food.		
5%	Hardly ever / Rarely	I hardly ever get angry.		
0%	Never	Vegetarians never eat meat.		

ONLY APPROXIMATE NUMBERS

Subject + Adverb + Main Verb Daniel always passes his exams. Subject + BE + Adverb He is always happy.



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How often do you?



A. Place the adverbs of frequency in the correct (growing frequency) order:

1. hardly ever - often - never - always - sometimes - seldom - usually

B. Choose the correct adverb. Mind the sense!

- 1. I _____ see Liza nowadays. The last time I saw her 15 years ago.
- 2. Wow! You _____ have milk in your fridge, but today you've got some.
- 3. Leo is _____ talking on the phone instead of helping his mother.
- 4. They go to restaurants in the evenings, now they can afford it.
- 5. This is our favourite place in the garden, so we _____ sit here.
- 6. She doesn't go to the gym every week, but I see her in the swimming pool quite ______



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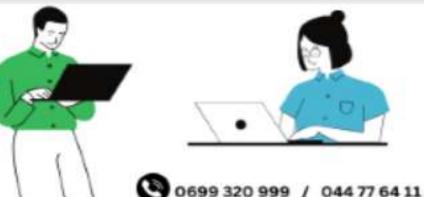












C. Put the adverbs of frequency in the correct place in the sentence.

1.	always	Luke	is	borrowing things without asking	
2.	sometimes	We	send	e-mails	to each other
3.	rarely	Peter	complainsabout his hard job.		
4.	never	You	must	run	_ in the dining-room.
5.	hardly ever	Му	kids	read	books.
6.	very seldom	Му	parents _	eat	fish.
7.	once a month	I	pay	my rent	·
8.	usually	She	is	late for the _	lectures.
9.	occasionally	We	visit	our grandma in the countryside.	
10	quite often	I make pizza for my family .			



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Part Two / I integrate (6pts)

There is a competition in your school to choose the best article of writing to describe someone .You want to take part .

Write a paragraph in which you describe yourself. Use the clues below.

- Name

- Physical appearance : Long /short hair , brown / green eyes , tall/ short

/slim / fat .

- Personality: Intelligent - respectful

Ability: play football / ride horse

Interests: reading novels / swimming.







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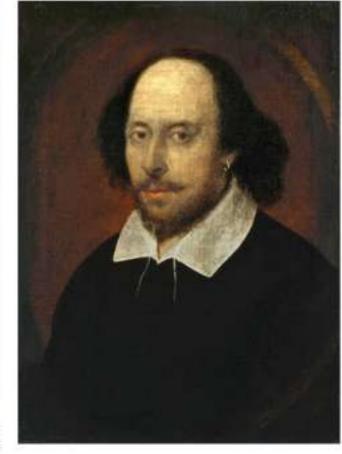


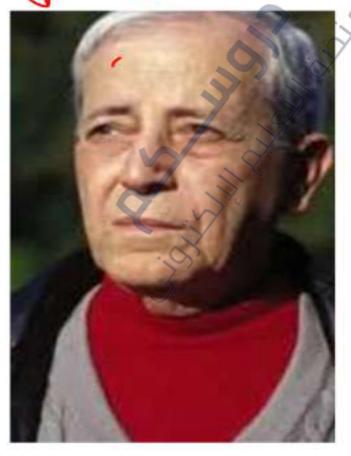
Me, QUTSTANDING FIGURES

IN ART, HISTORY AND LITERATURE













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UNIVERSAL LANDMARKS

USA

The Statue of Libery



Eiffel Tower





Martyrs Memorial





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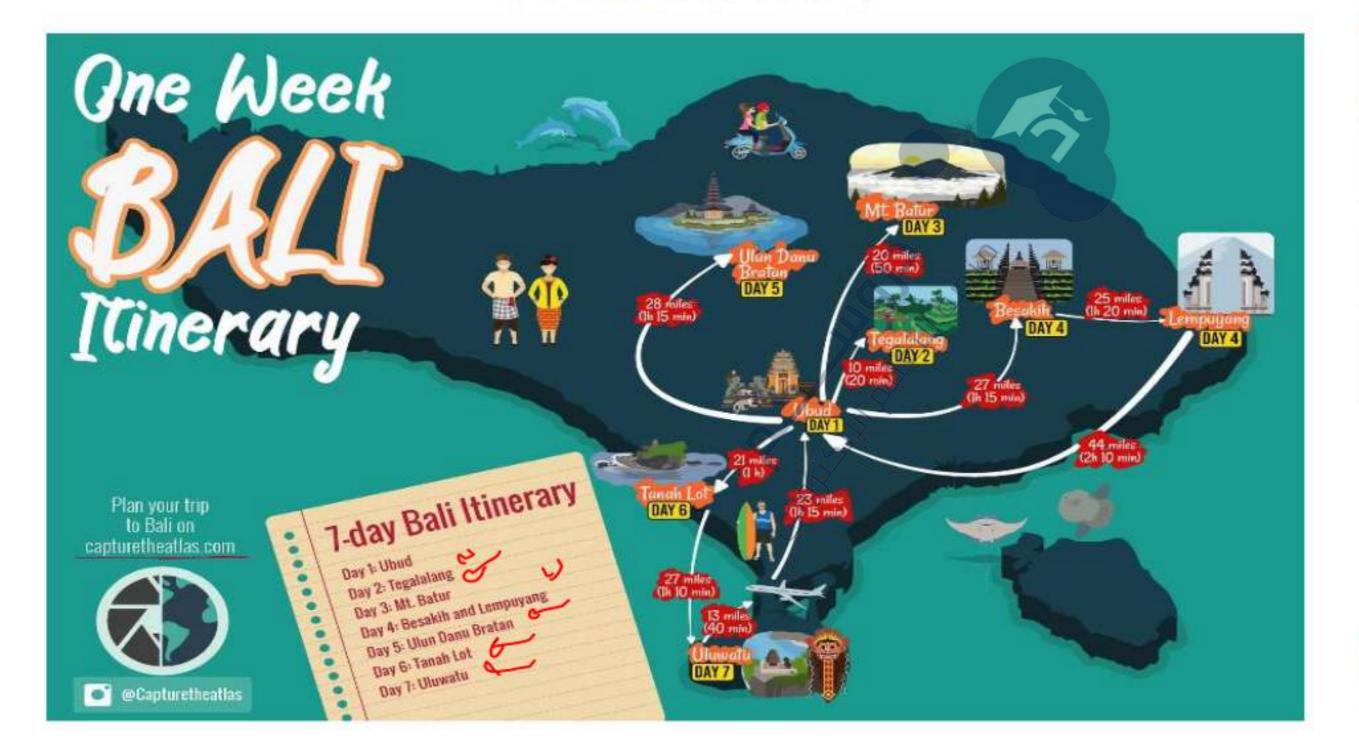








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Sequence One Summary

land marks - outstanding figures- itinerary

Passive Voice past simple)

Comparatives of equality and inferiority (as...as/not as...as)

Cause and effect (as sincetherefore -so as a result)

discourse markers (first...-finally) -chronology



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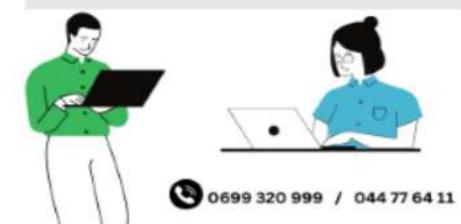












Learning objectives

- 1* Describe famous landmarks using specific information.
- 2* Narrate using historical information about landmarks.
- 3* Narrate using biographical information about outstanding figures.
- 4* Describe an itinerary and identify its components in chronological order.
- 5* Organise discourse in chronological order



Me, my Personality and Life Experiences.

Sequence two

dream career - childhood memory - life experience - personality features















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Sequence Two

- 1- The superlative with long and short adjectives
- 2- The present simple, past simple and simple
- 3- future tenses (review)
- 4- The past continuous and the past simple tenses in a narrative (while, when)
- 5- The present perfect with time markers (for, since, ever, never, just)
- 6- Comparison and contrast markers (like, unlike, whereas)
- 7- Word formation using affixes: Prefixes adjectives (negative meaning: dis / un / in / il / ir / im) Suffixes (ful / less)













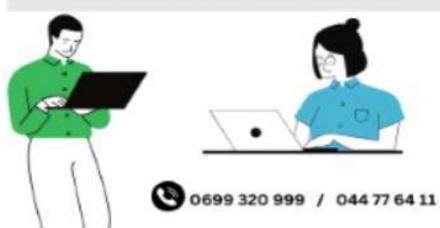




Learning objectives:

- * Make a profile
- * Report on significant events and life experiences
- * Give information and respond to questions about my self, my dreams and my projects
- * Express similarities and differences.



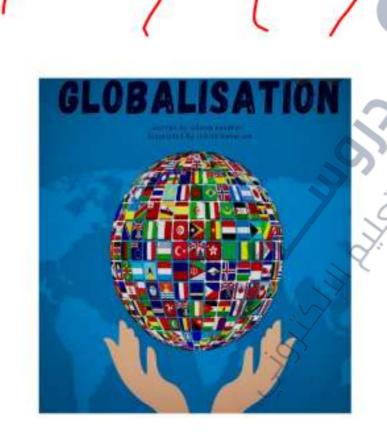


Me, my Community and Citizenship Sequence Three

Give advices and recommendations _ Defend opinion - charity _citizenship_ globalization_



Citizenship legal right of below belonging to a particular belonging to a particular country. A personant country of the count









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Sequence Three

1-Imperative. \bigvee

2- Conditional type one -present simple

/future simple / present simple

- 3- Tenses review
- 4- Discourse markers / linkers
- 5- "ing "form after verbs of interest: enjoy, prefer, love, hate, like, dislike



Learning objectives:

- 1* Give advice
- 2* Make recommendations
- 3* Give instructions
- 4* Defend opinions and positive actions
- 5* Express likes and dislikes



Pronunciation



Review of all the previous sounds



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बिष्णुपा क्याम्ब पाउनास्त्र

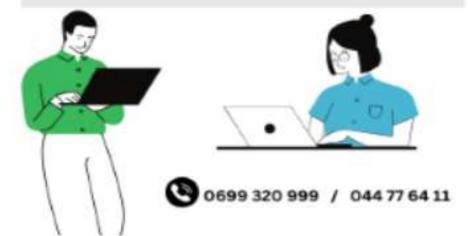






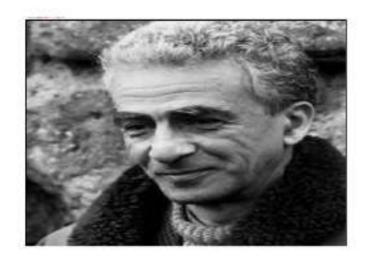








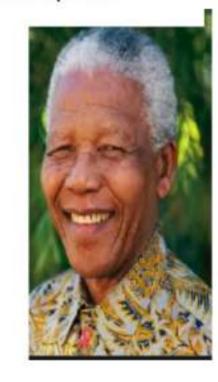
Abed El Hamid Ibn Badais



Kateb Yacine



Shakespeare



Nelson Mandela









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The STAUTUE OF LIBERTY THE EIFEL TOWER

THE CLOCK TOWER





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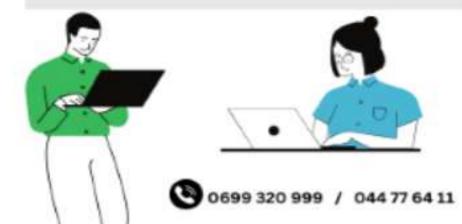












Sequence One

Me, Universal Landmarks and Outstanding Figures in History, Literature and Arts In the "International Travel Forum" of "tripadvisor.com" website, you read a message of a tourist from England. He needs some information about Algeria. Think of some famous places you visited and write some information about them (famous landmarks, souks, old medinas/ towns, famous figures, etc). Turn these information into a "Travel brochure" to be posted in this travel forum.













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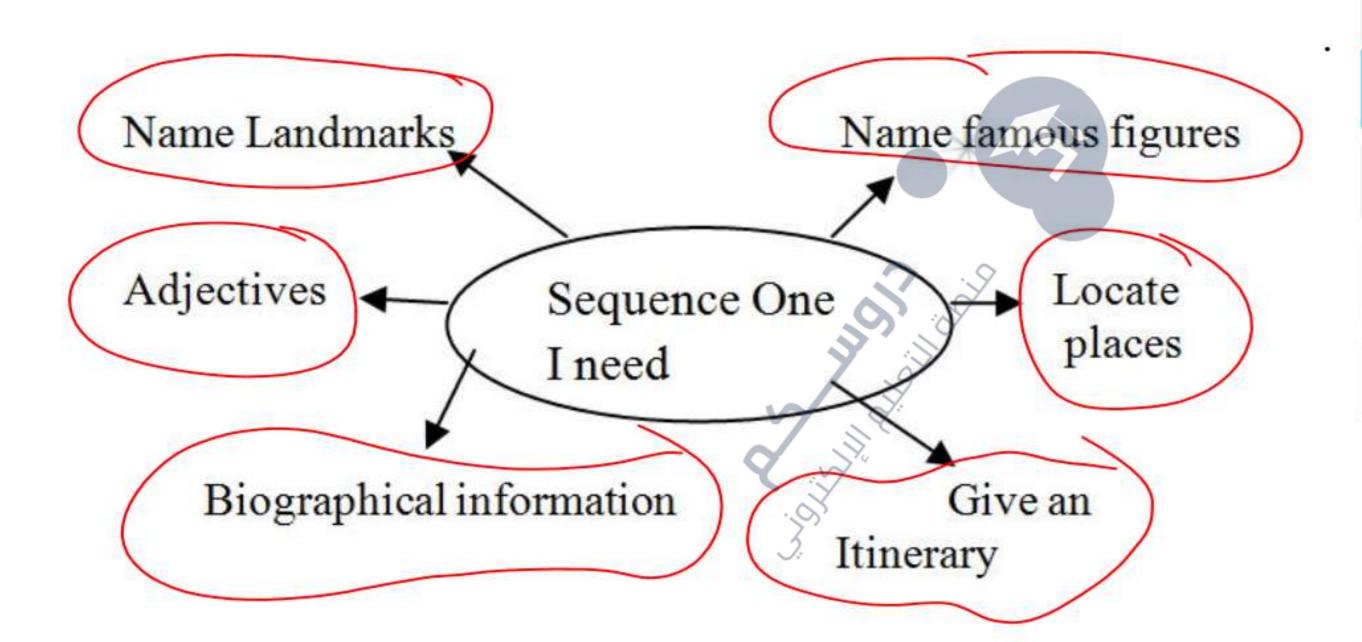














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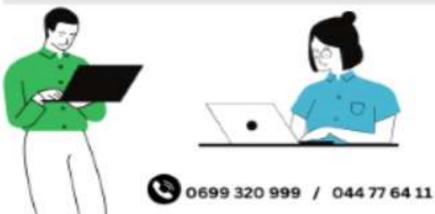












World Famous Landmarks Quiz



Can You Guess Them All?



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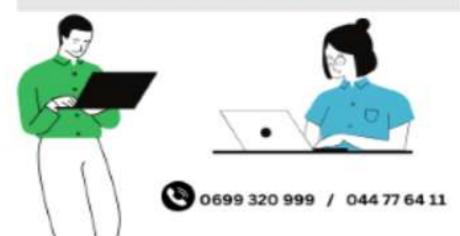


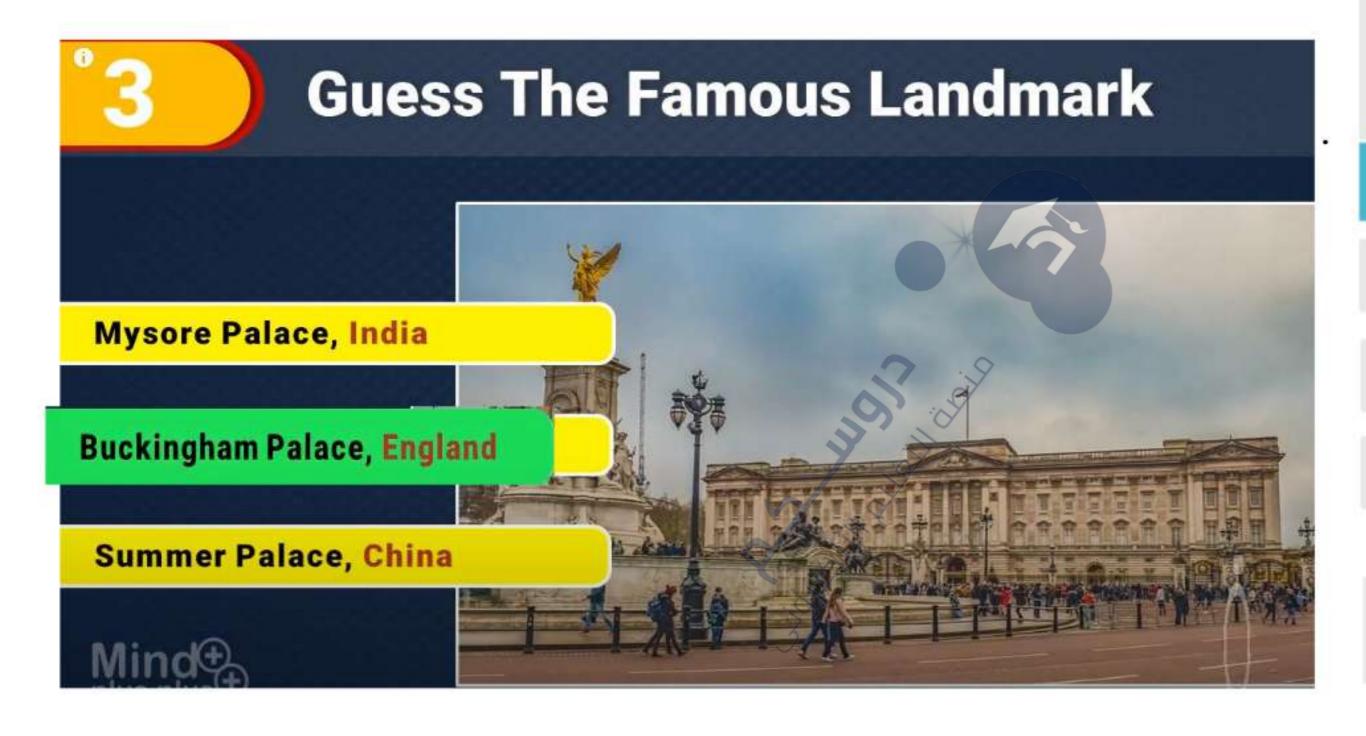
















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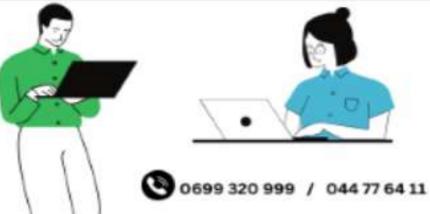
















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विष्मुवाक्षिक्षाक्षिक्ष्योक

















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How do tourists usually visit these famous places?

Do they go by train, taxi, or tourist bus?

open top double decker bus



open top double decker bus



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