

حصص مباشرة

حصص مسجلة

3

دورات مكثفة

എഡ്ഡീ ബ്ലോ പ്രഹ്യൂപ്പ













Write the past form of these verbs.

- to get
- to study.
- to watch
- to begin

- to play
- to come
- to go



Write about what Jim did and didn't do yesterday, as in the examples.

t'nbib

- 1. Go to the bank (yes)
- 2. Buy some shoes (no)
- 3. Write to Sally (yes)
- 4. Buy a shirt (yes)
- 5. Have lunch with Adam (no)
- 6. Write to Peter (yes)
- 7. Go to the hospital (no)
- 8. Have dinner with Susie (yes)
- 9. Play football (no)
- 10.Make dinner (yes)

- 1. He went to the bank
- 2. He didn't buy any shoes.







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Task one: Turn into the negative and interogative:

1*/ My grandma used to live in a big farmhouse

My grandma didn't use to live in a big farmhouse

Did grandma use to live in abig farmhouse

2*/In the past, people wore traditional clothes.

In the past, people didn't wear traditional lothes.

Did people in the past view traditional lother?

3*/ Children helped with the house work.

Children helped with the house work.

Lid children help with the house work.

Did children help with the house work.



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ബിസ്സ്വി ഇവാപ് പ്രവസ്ത്വ

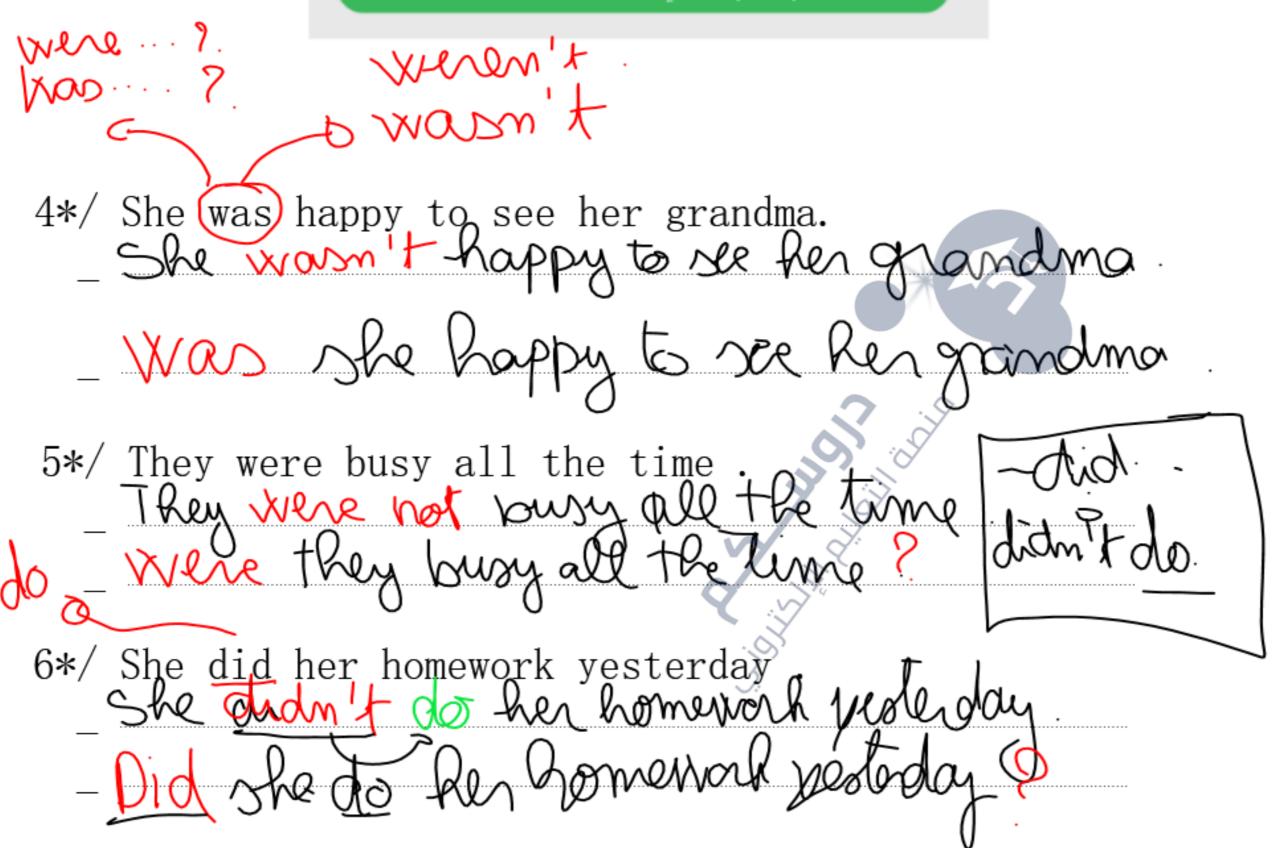














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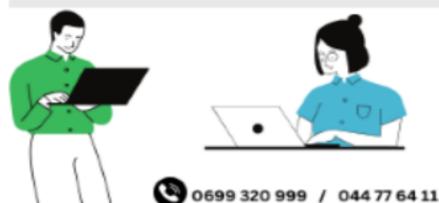
എക്കുമി ഇല്ലാപ്പെട്ടി











She cooked dinner very late be verb didn't She didn't cook dunner very late. ? very happy She warn't very happy was she very happy?

ask questions about the underlined words

I saw my dad yesterday.

When did you see my dad

She lived in this house 3 years ago. How long ago and she we with house?



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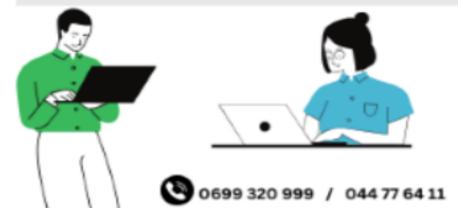


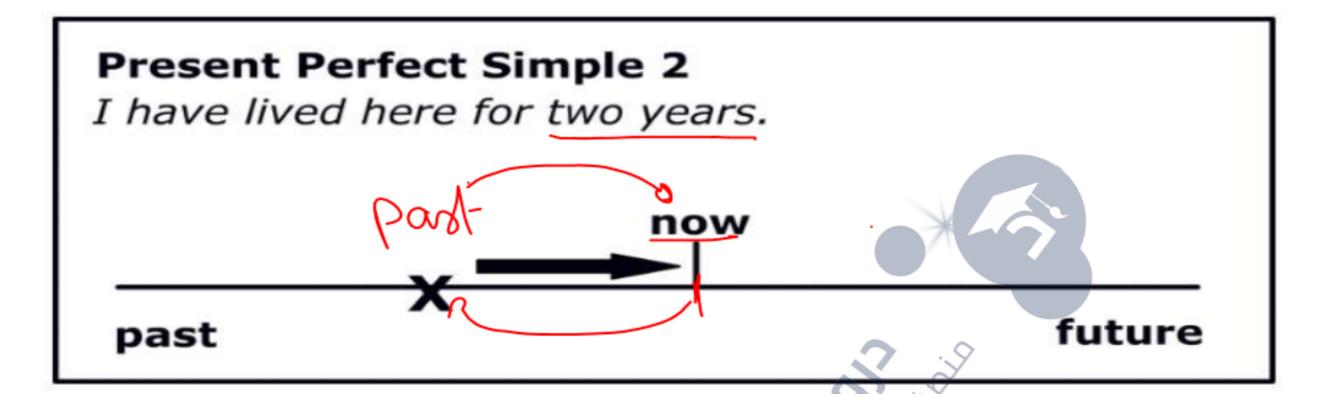


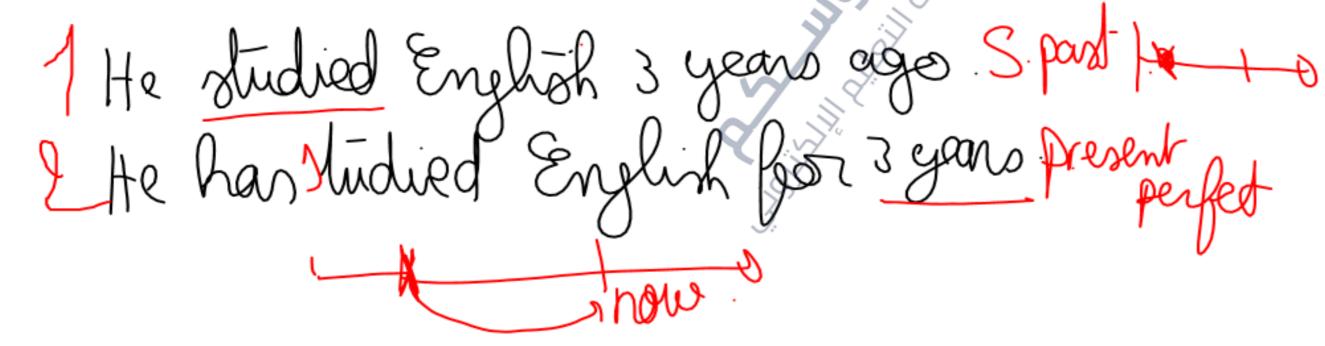














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re have eaten too much bood in eater.				
He she - it. Base Verb	Past Form	Past Participle Form		
Bite	Bit	Bitten		
Bleed	Bled	Bled		
Blow	Blew	Blown		
Come	Came	Come		
Take	Took	Taken		
Write	Wrote	Written		
Choose	Chose	Chosen		
Cast	Cast	Cast		



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എസ്സ്പി ഉപ്പടിന്ദ്രപ്പികളി

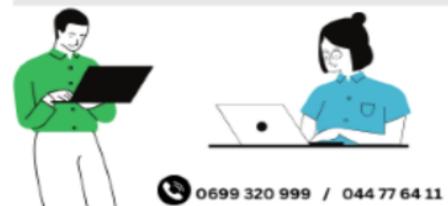












1	e .
1	Sam has beaten his friend in the 100 m race. (beat)
d 2	The monkey has button on his leg in the jungle (bite)
3	Hove you kept all the documents carefully? (keep)
4	The dust has everywhere in the kitchen. (blow)
5	He has sem most of the time playing games (spend)
6	She a single word yet. (speak)
7	Where he yesterday? (sit)
8	He has suddenly from the cafe. (Jeave)
9	The grass was your very long these days. (grow)
10	He has under the pressure of his boss. (work)



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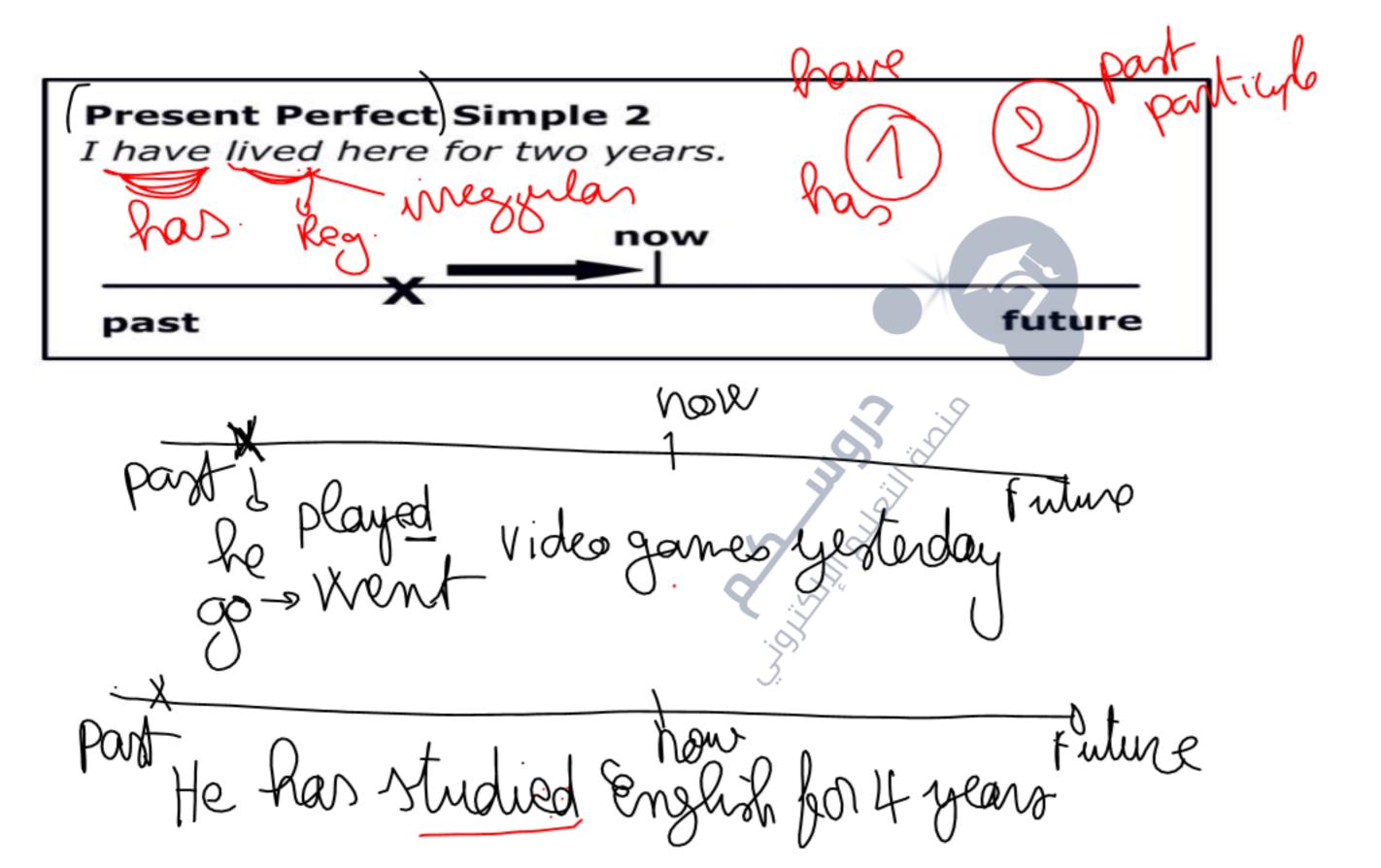


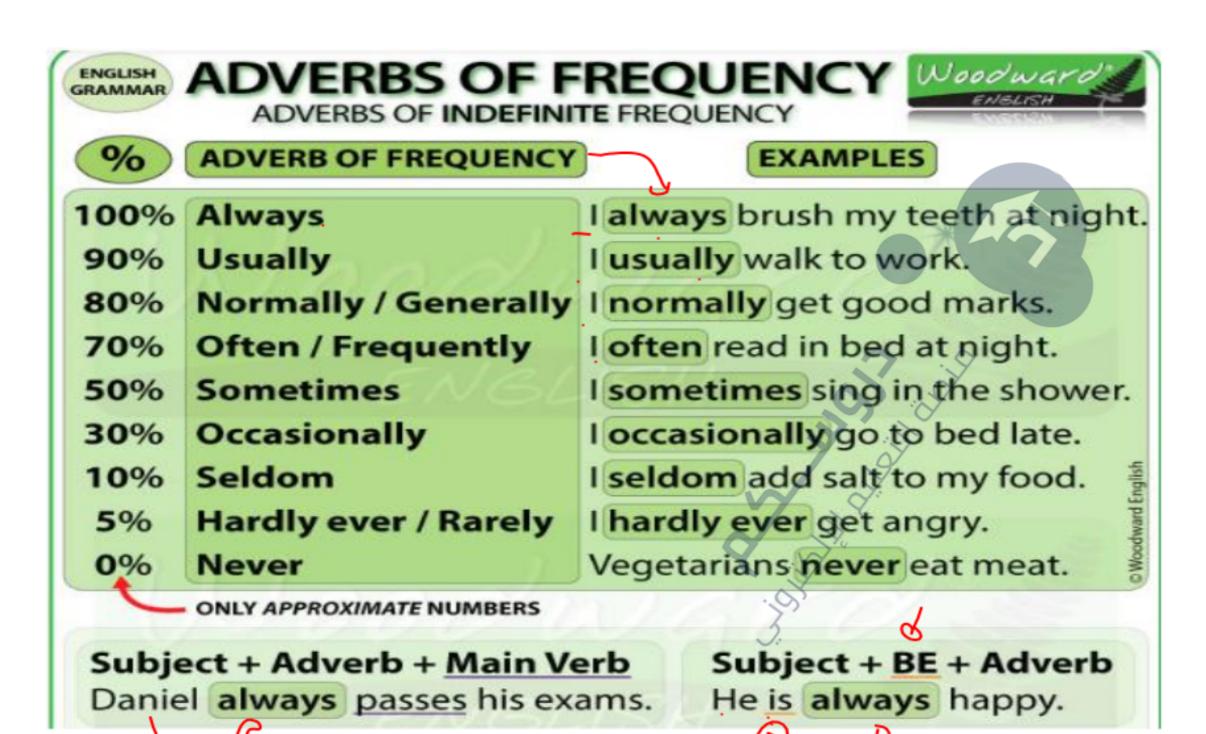














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എഡ്ഡീ ബ്ലൂചിപ്പടിപ്പാട്ടി













How often do you?

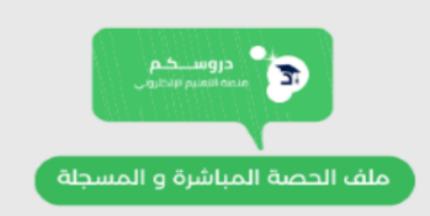


A. Place the adverbs of frequency in the correct (growing frequency) order:

1. hardly ever - often - never - always - sometimes - seldom - usually

B. Choose the correct adverb. Mind the sense!

- 1. I _____ see Liza nowadays. The last time I saw her 15 years ago.
- 2. Wow! You _____ have milk in your fridge, but today you've got some.
- 3. Leo is _____ talking on the phone instead of helping his mother.
- 4. They go to restaurants in the evenings, now they can afford it.
- **5.** This is our favourite place in the garden, so we ______ sit here.
- 6. She doesn't go to the gym every week, but I see her in the swimming pool quite



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C. Put the adverbs of frequency in the correct place in the sentence.

1.	always	Luke	is	borrowing things w	rithout asking
2.	sometimes				to each other.
3.	rarely	Peter	complai	insabo	out his hard job.
4.	never	You	must	run 🥜	_ in the dining-room.
5.	hardly ever	Му	kids	read	books.
6.	very seldom	Му	parents _	eat	fish.
7.	once a month	I	pay	my rent	·
8.	usually	She	is	late for the _	lectures.
9.	occasionally	We	visit	our grandn	na in the countryside.
10	quite often	I make	pizza	for my family	



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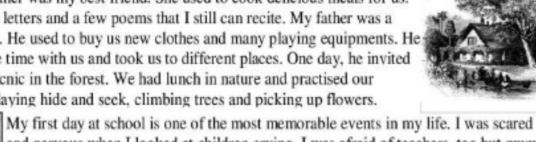








The best part of our whole lifetime is our childhood and the things we used to do those old days become now our memories. Today, I will share with you some of my best memories. I was born and raised in a rural area which was a very beautiful nature. There was a flowing river, several types of flowers, trees and animals. I grew up in a big family with lots of loving members. My mother was my best friend. She used to cook delicious meals for us. She used to teach me the letters and a few poems that I still can recite. My father was a loving and caring person. He used to buy us new clothes and many playing equipments. He managed to spend a huge time with us and took us to different places. One day, he invited the whole family for a picnic in the forest. We had lunch in nature and practised our favourite hobbies like: playing hide and seek, climbing trees and picking up flowers.



and nervous when I looked at children crying. I was afraid of teachers, too but mum encouraged me and ended my fear. My teacher was friendly. She played with us in the classroom and gave us candy and chocolate. The teacher of English came and told us jokes and laughed a lot. To me her class was a real joy. We played football almost every afternoon and returned home with mud-stained pants.

Now, I realise what a wonderful childhood I had and at times I wish I could relive those days again and again.

Posted by: Manuel Manu Phipo, 75 years old from Philippine

Publish Close Posting Date: 2017-07-14 O Changes saved Preview



Section One: Reading Comprehension

1-I read the text and put a tick ($\sqrt{}$) in the right box:

Statements	T	F	N
-Manuel had a loving family.			
-During picnics, he didn't use to climb trees.			
-His first day at school was on October 17th, 1955.			
-His teachers were friendly and cheerful.			

2-1 answer the following questions from the text:

-Did Manuel have happy childhood days?

What was the most important event in his childhood?

-I give a suitable title to the text: The Title is ------

3-Lexis: I match each word in column A to its synonym in column B

A	В
-memories	-happiness
-friendly	-souvenirs
-joy	-came back
-returned	-gentle



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Section Two: Mastery of Language

Regular verb in the past	Irregular verb in the past

2-I sort out from the text sentences that illustrate the following

Past event	Past habit

3-I write the correct from of the verbs in brackets ()

4-I classify the following verbs according to the pronunciation of their final "ed"

4.1	/1/	2.31
/t/	/d/	/id/ >**

PART TWO

Written Expression

What do you remember about your childhood? Think of a special memory related to

-a game - a hobby (a free time activity) - a cartoon - a good friend - a favourite teacher then <u>write correct sentences to share them with friends worldwide on the</u> International Old Friends Blog



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Past and Present Lifestyle

In the past, the way people lived was very different from the way in which we live nowadays.

In old times people commonly used to live in simple dwelling with less electric machines, most of the household tasks were done by hand. But now there are washing machines, refrigerators and so many other things.

In the past people used to dress up in simple ways . They used to wear 'Bernous and el-Hayek. Now they have developed stylish clothes.

People, in the past, consumed fresh, natural and healthy food, but today they eat Burgers, Shawarmas and Pizza.

Games changed a lot. Children used to play with rag dolls, marbles hopscotch, and today they play video games.

A/ Reading Comprehension 07 pts

Task 01: I read the text then I answer the questions.

- 1- Did people in the past have the same services of the present time? Mostring mamit
- 2-What games did children use to play with?

- - - Children used to play: --

Task 2: I write true, false or not mentioned.

1-People consumed fast food, in the past.

- 2-Clothes in the past were made of silk and wool
- 3-We use more electric instruments today.

Task 03: A- I find the synonyms in the text.

B- I find the opposite in the text.

new ≠.....

01 pts

01 pts

03 pts



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B/Mastery of the	language 07 pts			
Task 1: I Ask que	estions on the underlin	ned words		03 pts
Me:			?	
Grandma: Women	used to wear <u>"el-Hay</u>	vek".		
Me:			?	*45
Grandma: I stoppe	ed wearing it 10 years	ago.		
Me:			?	
Grandma: She al	ways tells us funny stor	ries.	S	
Task 2:I put the v	erbs between brackets	in the correct tense (2pts	
1- People marbles b	out they	rmhouses . They <u></u> (not to eat) fast	(to play) games like his food.	de and seek and
Task 03: I classify t	the words according to t	the pronunciation of the	underlined vowels in the	se words: 03pts
	Finish	ed – plaved – ended –	helped 3	
	/t/	/d/	/id/	



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Task 3: Integrated Situation.

06 pts

'Your school is organizing a writing competition: "The Little Writer" about comparing lifestyles between the past and the present. Participate in it, and show them what a 3ms pupil can do.'

Write a short paragraph comparing lifestyles between the past and the present.

Life in the past	Life in the present
Difficult but simple life	Easy and comfortable life
 Old buildings, farm houses 	 Modern architecture, live in the city
 Natural food , healthy food 	 Pizza, junk food, chemical food
Animals, horse	Car, train, bus
 Jelaba, Hayek, Bernous 	Jeans, T-shirt,
 Skipping rope, rug dolls, chess 	Video games

title	······································
Many changes have occurred in people's lifestyles. First	But
nowSecondly. Our grandparents	~~~
	en used to
Children used to	
Finally, the past lifestyles was	But the present lifestyle is
	p



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എഡ്ഡി ബ്ലോ പ്രവ്യാപ്പ













My best friend's name is Mohammad .He is 13 years old .He has got short black hair and big round eyes .

Mohammad is shy but when we hang out together. We always have a lot of fun. Mohammad is also very clever and helpful. So I like studying with him .He can ride horses and milk cows because his father has a big farm.

We both like basketball and we are in the same club team. Mohammad was awarded the first prize of Best basketball player competition for juniors team in Blida.

He is offered 30 million by the President in 2016.



Part One / I Read and Dol/pts/

Task One: I read and answer the questions (3 pts)

- 1/ What kind of person is Mohammed?
- 2/ Does Mohammad's father have a small farm?
- 3/ Can Mohammad ride the horse ?

Task Two: I write true / false (3 pts)

- 1/ Mohammad is an intelligent person.
- 2/ Mohammad was handball player.
- 3/ He plays with junior team .

Task Three: I Find in the Text the antonyms of the following. (1 pt)

- Never ≠ dislike ≠



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2/ I Practise My language (7pts)

Task One: I Reorder the following words to get coherent sentence. (2pts)

- goes / on / My / swimming / always / father / Monday.
- books / I / interested / am / reading / in / newspaper / and

Task Two: I put the verbs between brackets in the right form. (3 pts)

 Jimmy (to be) interested in hiking . He always (to go) with his friends to the mountain at weekends . They like (to watch) birds and plants ..



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Part Two: Situation of Integration (6pts)
You have made a new friend on facebook and he/she wants to know about your abilities and interests. Answer his/her questions.

Your friend: What are you interested in?	
<u>You</u> :	
Your friend: What do you do in your free time?	
<u>You</u> :	
Your friend: Can you play any musical instrument?	
You: Yes,	
Your friend: How often do you play it?	
You:	
Your friend: What can you do else?	3.



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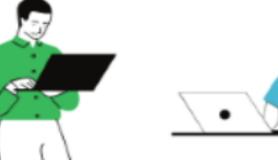














Part Two / I integrate (6pts)

There is a competition in your school to choose the best article of writing to describe someone .You want to take part .

Write a paragraph in which you describe yourself. Use the clues below.

- Name

- Physical appearance : Long /short hair , brown / green eyes , tall/ short

/slim / fat .

- Personality: Intelligent - respectful

Ability: play football / ride horse

Interests: reading novels / swimming.





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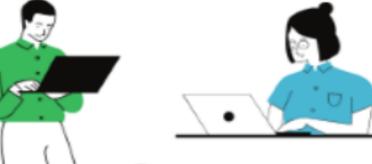
















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എസ്സ്പി ഉപ്പടിന്ദ്രപ്പികളി













