



داروس لحام  
منظمة التعليم الإلكتروني



Name: \_\_\_\_\_

Why?

## Cause and Effect



Write the cause and effect for each sentence.

1. Tim forgot his math book, so he was unable to complete his homework.

Cause: Tim forgot his math book

Effect: He was unable to complete his homework.

2. Keegan was hungry because he skipped lunch.

Cause: He skipped lunch

Effect: Keegan was hungry.

3. Erin's car had a flat tire, so she called a tow truck.

Cause: Erin's car had a flat tire

Effect: Called a tow truck.

4. Gina couldn't find the cookies because Papa hid them in the cupboard.

Cause: Papa hid them

Effect: Gina couldn't find them.

5. Kelly studied her spelling words and she got an A on the test.

Cause: \_\_\_\_\_

Effect: \_\_\_\_\_

منصة التعليم الإلكتروني

## ANSWER KEY

### Cause and Effect



Write the cause and effect for each sentence.

1. Tim forgot his math book, so he was unable to complete his homework.

Cause: Tim forgot his math book.

Effect: He was unable to complete his homework.

2. Keegan was hungry because he skipped lunch.

Cause: Keegan skipped lunch.

Effect: He was hungry.

3. Erin's car had a flat tire, so she called a tow truck.

Cause: Erin's car had a flat tire.

Effect: She called a tow truck.

4. Gina couldn't find the cookies because Papa hid them in the cupboard.

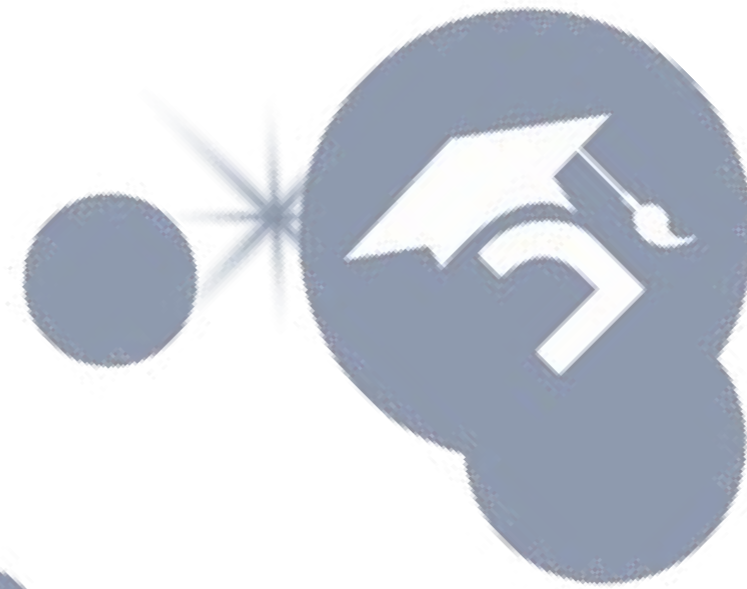
Cause: Papa hid the cookies in the cupboard.

Effect: Gina couldn't find them.

5. Kelly studied her spelling words and she got an A on the test.

Cause: Kelly studied her spelling words.

Effect: She got an A on her test.



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- I got a stomach ache **because** I ate too much candy.
- I ate too much candy. **Therefore**, I got a stomach ache.
- **As** I ate too much candy, I got a stomach ache.

Example:

A- I ate too much candy.

B : I got a stomach ache.

Your turn:



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة  
the cause and "so" or "therefore"

3 دورات مكثفة

أحصل على بطاقة الإشتراك



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## What's the cause?

Read each sentence. Write what you think might be an effect on the line below.

### Example

Cause: It was a very hot day.  
Effect: The horses were thirsty.

- 1) Cause: The weather was very hot today.  
Effect: The ice cream melted.
- 2) Cause: He didn't revise his lesson.  
Effect: Failed the test.
- 3) Cause: He got good grades.  
Effect: Jenny bought him a present.
- 4) Cause: It was raining today.  
Effect: I used an umbrella.
- 5) Cause: She was playing with fire.  
Effect: Susan burned her hand.
- 6) Cause: The wind was very strong.  
Effect: The balloons blew away.
- 7) Cause: We were afraid of the dark.  
Effect: We turned on the lights.
- 8) Cause: He was sick.  
Effect: Jake went to the doctor.

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ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

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أحصل على بطاقة الإشتراك



## What's the effect?

Read each sentence. Write what you think might be an effect on the line below.

### Example

Cause: It was a very hot day.  
Effect: The horses were thirsty.

1) Carla worked really hard on her project.

Effect: She got an A on it.

2) The cat was scared.

Effect: it fled.

3) The dog barked.

Effect: the neighbours got annoyed.

4) Gina's car wouldn't start.

Effect: she was late for work.

5) Daisy tickled the baby.

Effect: he started laughing.

8) The weather was bad

Effect: nobody went outside.



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ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

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أحصل على بطاقة الإشتراك



## Silent letters: "k"; "w"; "h"; "t"

"K" is usually silent (not pronounced) when it is in initial position (the first letter in the word) and followed by "n".

*Knife*

*Knights*

"W" is usually silent (not pronounced) when it is in initial position (the first letter in the word) and followed by "r".

*Write Wrong*

## EXCEPTION

➤ "sword" – "playwright".

*silent*

*s*

ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

حصة مسجلة

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أحصل على بطاقة الإشتراك



Pronounced Silent

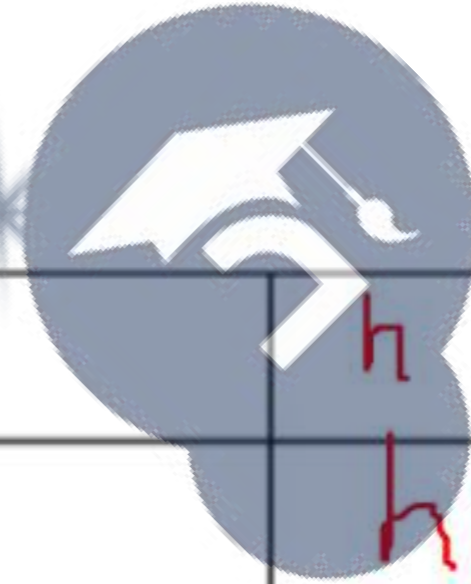
knuckle  
fastener  
right  
honesty  
knit  
Thames  
rhinoceros

	X K
	t
	gh
	h
	K
	h
	h

cheetah  
whale  
two  
why  
writer  
knot  
when  
wrap

	h
	h
	w
	h
	w
	K
	h

منصة دروسكم الإلكترونية



حصص مباشرة

1

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أحصل على بطاقة الإشتراك





Q: How long has the barbary lion been extinct ?

to have

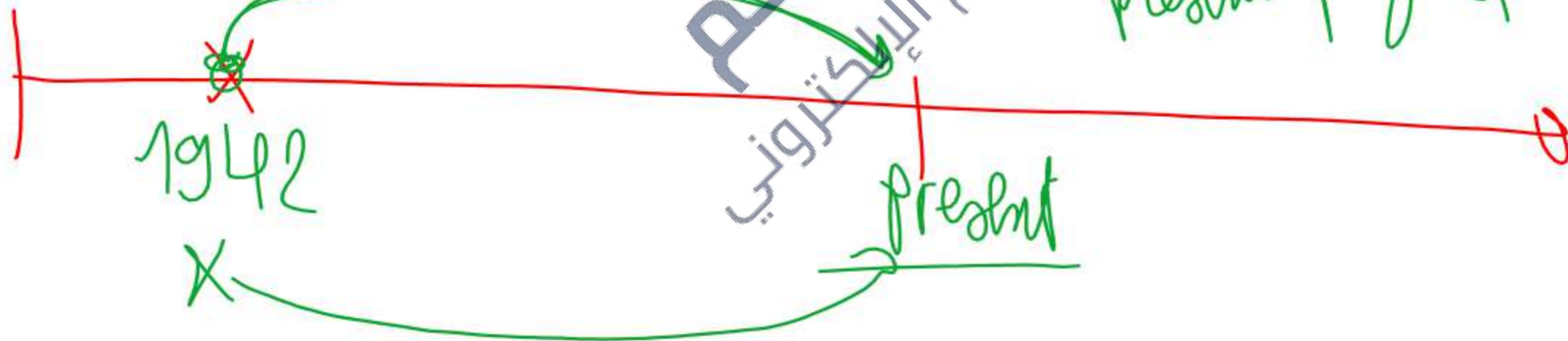


The barbary lion has been extinct since 1942

period of time

how long has/have

present perfect



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منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

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أحصل على بطاقة الإشتراك



2024  
2010  
14 years

I have lived in this house since 2010 .

I have lived in " " for 14 years .

Q / How long have you lived in this house ?

2010

Now

1

has / have

2

past  
present

منصة التعليم الإلكتروني



ملف الحصة المباشرة و المسجلة



1 حصص مباشرة

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أحصل على بطاقة الإشتراك



for → period of time

لوقت

Since

منذ

date

2001

event

my birthday



دار الفروق  
منظمة التعليم الإلكتروني

Since  
Last month / January 23rd / Two centuries / Twelve hours / Yesterday /  
14:00 pm / A long time / Five minutes / My childhood / My last  
birthday month / Many years

Handwritten notes: 'S' above 'January 23rd', 'for' above 'Two centuries', 'for' above 'Twelve hours', 'S' above 'Yesterday', 'S' above 'My childhood', 'for' above 'My last birthday month', 'S' above 'Many years'. Arrows point from 'S' to 'since' and from 'for' to 'for'. A large watermark 'دروسكم' is visible over the text.

Task 16 page 136: (I write the appropriate heading for each column: "since" or "for").

... *Since* ...

... *For* ...



ملف الحصة المباشرة و المسجلة



1 حصص مباشرة

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أحصل على بطاقة الإشتراك



Used as a strong recommendation or as strong advice. *Must* is much stronger than *should*.

To express obligation or duty. This also refers to complying with rules, laws and regulations.

**must**

Modal Verb

I **must**

You **must**

He **must**

She **must**

It **must**

We **must**

They **must**

+ verb \*

STEM

He ~~must's~~ stop. ❌

He **must** stop. ✅

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ملف الحصة المباشرة و المسجلة

حصص مباشرة

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**mustn't = must not**

**Mustn't** is a negative obligation  
(= it is important that you do NOT do something)  
**Mustn't** = it is prohibited; it is not allowed

We mustn't give wild animals food

We mustn't drive with our seatbelts off

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## To give **advice**, a recommendation or a suggestion

To express an obligation that is not as strong as **Must**. **Should** is used instead of **Must** to make rules, orders or instructions sound more polite.

**should** + verb \*

\* The base form of the infinitive  
= ~~to~~ go, ~~to~~ study, ~~to~~ speak, etc.

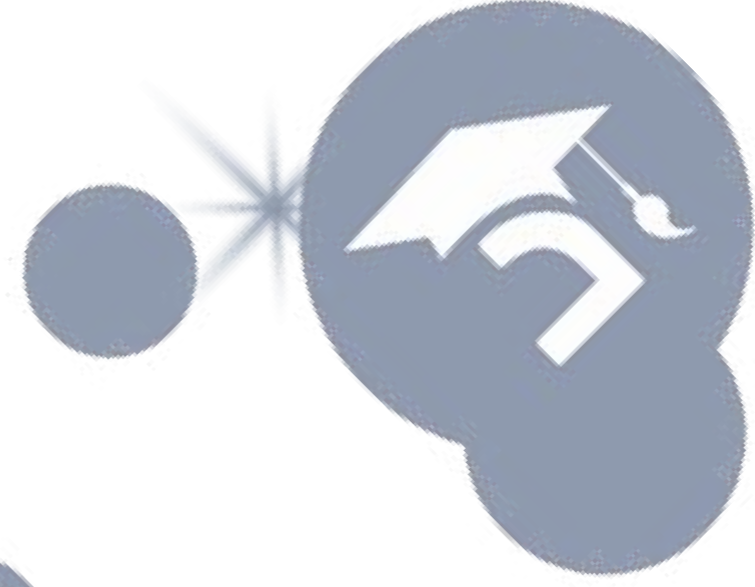
I **should**  
You **should**  
He **should**  
She **should**  
It **should**  
We **should**  
They **should**

You **should** ~~to~~ go. ❌  
You **should** go. ✅  
He **should** waits. ❌



منصة التعليم الإلكتروني  
دروسكم

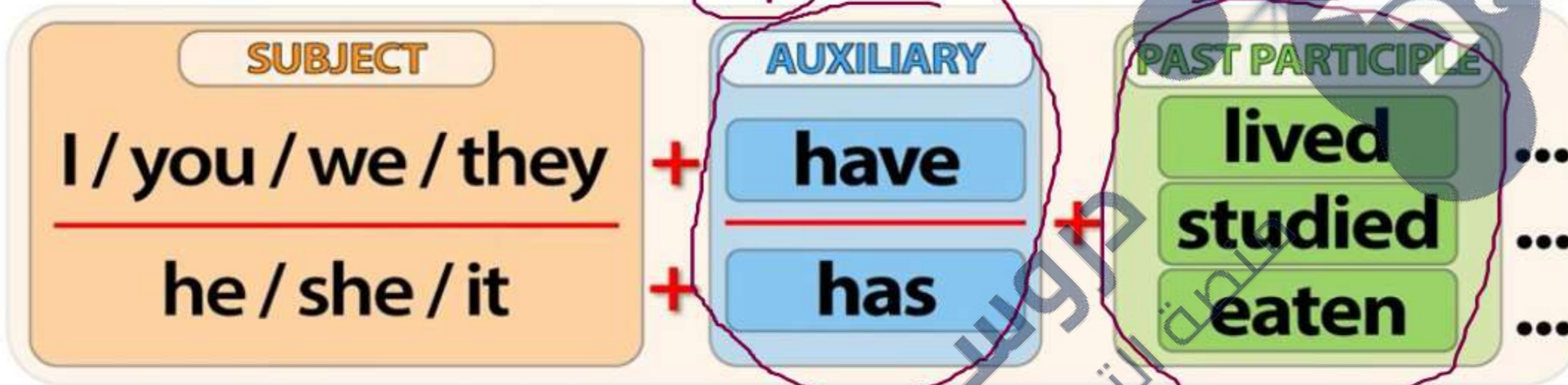
داروس كيم  
منظمة التعليم الإلكتروني





# PRESENT PERFECT TENSE

Woodw  
ENGLISH  
ENGLISH



- I **have** **finished** the report.
- We **have** **opened** all of the windows.
- She **has** **lived** in Germany for ten years.
- He **has** **called** his mother twice today.

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

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أحصل على بطاقة الإشتراك



## CONTRACTIONS - AFFIRMATIVE SENTENCES

I have	→	I've
You have	→	You've
He has	→	He's
She has	→	She's
It has	→	It's
We have	→	We've
They have	→	They've



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

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أحصل على بطاقة الإشتراك



# PRESENT PERFECT TENSE

I **have** **finished** the report.

AUXILIARY

PAST PARTICIPLE

I **have** **not** **finished** the report.

NEGATIVE

I **haven't** **finished** the report.

NEGATIVE CONTRACTION

ملف الحصة المباشرة و المسجلة

حصص مباشرة

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# PRESENT PERFECT TENSE

She **has** **seen** the movie.

AUXILIARY

PAST PARTICIPLE

She **has** **not** **seen** the movie.

NEGATIVE

She **hasn't** **seen** the movie.

NEGATIVE CONTRACTION

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

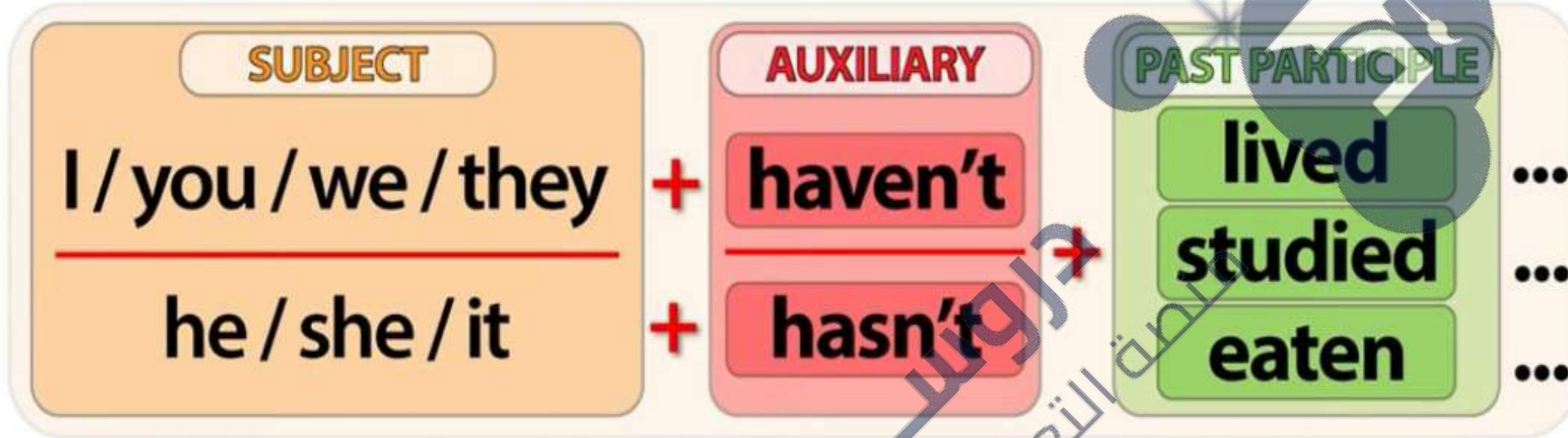
2

دورات مكثفة

3

أحصل على بطاقة الإشتراك





1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



+ Affirmative:



They have studied for the test.



? Question:



Have they studied for the test?

+ Affirmative:



She has arrived early.



? Question:



Has she arrived early?

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ملف الحصة المباشرة و المسجلة

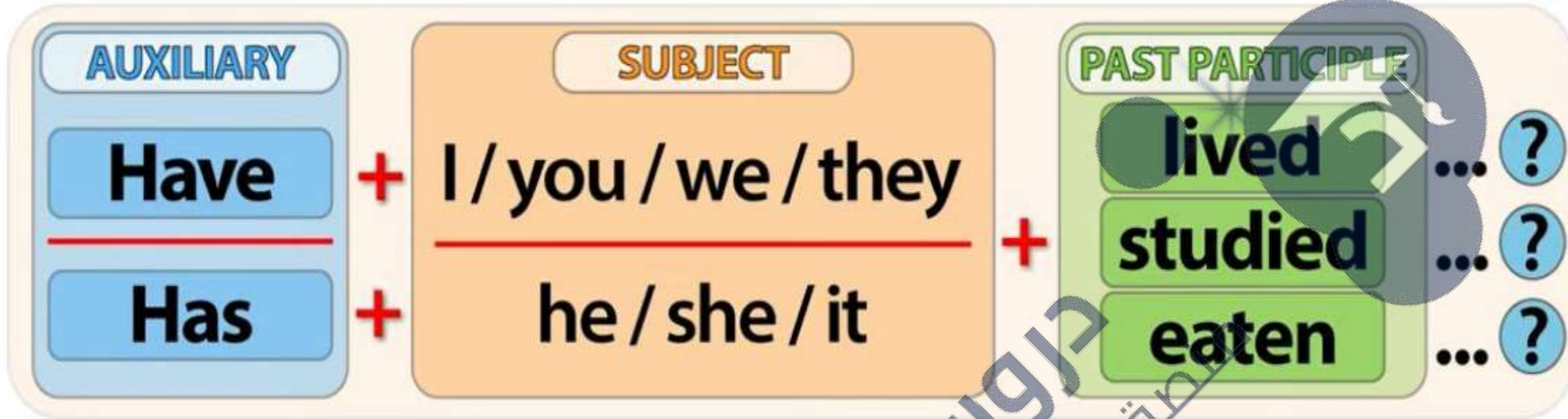
1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك





Yes, I have.  
No, I haven't.

Yes, he has.  
No, he hasn't.

Yes, she has.  
No, she hasn't.

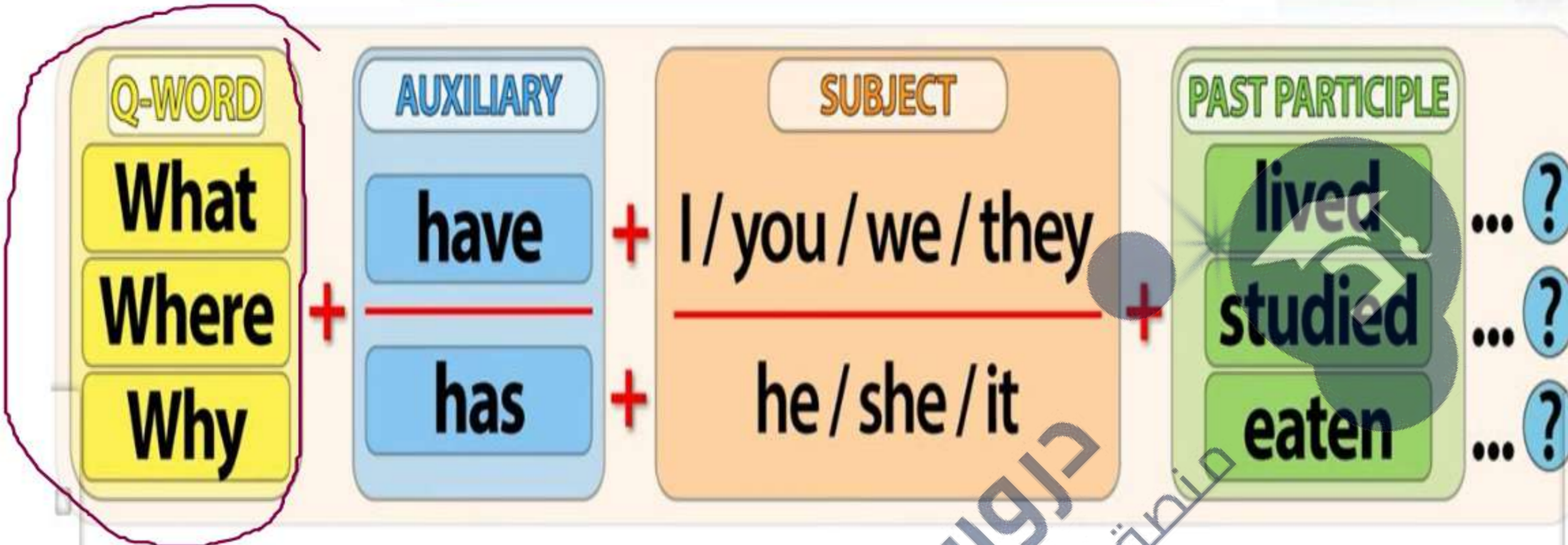
1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك





- ? Question:  What have you done?
- ? Question:  Where has he gone?
- ? Question:  Why have they stopped?



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك







Let's play

Which is .... ?

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ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



# The Third term exam at English

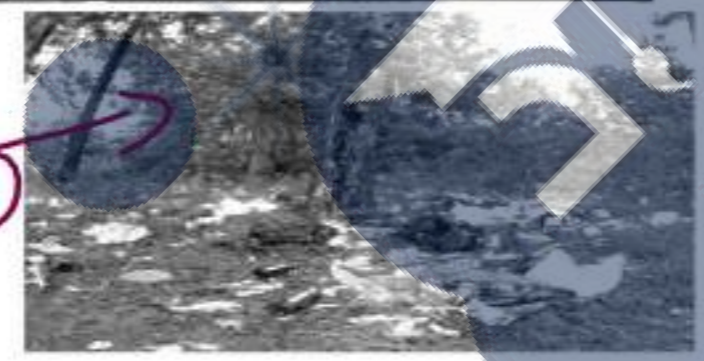
## Text:

There are lots of environmental problems nowadays, mainly because of pollution. It is the contamination of air, water and soil by different materials which interfere with human health and quality of life.

The emissions of industries and engines, including cars are big causes of air pollution and simple things that we do at home, like using aerosols, have bad effects on the ozone layer, which protects life on earth from ultraviolet radiation.



Water is also suffering from pollution by domestic municipal and industrial waste thrown into rivers, lakes and seas. As a result, a large number of sea birds and fish are killed and become extinct.



Plastic litter and chemicals are the main causes of land pollution. They can leak out into the soil and poison plants and trees which grow there.

Noise pollution is also a serious problem which threatens our health. Every day, we are exposed to sources of noise. Therefore, people can get auditory problems such as deafness.

It's up to us to stop damaging the environment. We should all be environment friendly.

## Part I (14pts)

### I) Reading comprehension (7pts)

Task 1: Read the text and match each paragraph with its heading (2pt)

- Paragraph 1 - Water pollution
- paragraph 2 - definition of pollution
- paragraph 3 - Air pollution
- paragraph 4 - soil pollution

Task 2: Read the text and answer these questions (3pts)

- 1- What are the causes of air pollution? *They are*
- 2- What are the effects of water pollution?
- 3- Has noise pollution bad effects on people's health? Justify your answer.

Task 03: a) find in the text words that are closest in meaning to the following (1pt)

Reasons = *causes* dangerous = *serious*

b) find in the text words that are opposite in meaning to the following (1pt)

similar ≠ *different* continue ≠ *stop*

### II) Mastery of language (7pts)

Task 1: express cause and effect using the connectors between brackets (2pts)

- 1) a- The environment is polluted. *because people*
- b- People throw litter everywhere (because)
- *therefore*
- 2) a- The air has become cleaner than before
- b- People have reduced the use of cars in some countries. (therefore)
- 



ملف الحصة المباشرة و المسجلة



1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



## Part I (14pts)

### I) Reading comprehension (7pts)

#### Task 1: Read the text and match each paragraph with its heading (2pts)

- |             |                           |
|-------------|---------------------------|
| Paragraph 1 | - Water pollution         |
| paragraph 2 | - definition of pollution |
| paragraph 3 | - Air pollution           |
| paragraph 4 | - soil pollution          |

#### Task 2: Read the text and answer these questions (3pts)

- 1- What are the causes of air pollution?
- 2- What are the effects of water pollution ?
- 3- Has noise pollution bad effects on people's health? Justify your answer.



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حصص مباشرة

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**Task 03: a) find in the text words that are closest in meaning to the following (1pt)**

Reasons = ..... dangerous = .....

**b) find in the text words that are opposite in meaning to the following (1pt)**

similar ≠ ..... continue ≠ .....

**II) Mastery of language (7pts)**

**Task 1: express cause and effect using the connectors between brackets (2pts)**

- 1) a- The environment is polluted .  
b- People throw litter everywhere (because)  
→ .....
- 2) a- The air has become cleaner than before  
b- People have reduced the use of cars in some countries. (therefore)  
→ .....



ملف الحصة المباشرة و المسجلة

حصص مباشرة

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**Task 2: Correct the verbs in the present perfect (3pts)**

Humans have polluted (1) the environment since the 20<sup>th</sup> century. We (to use) have used (2) an incredible amount of energy for many years. We also (to throw) have thrown millions of tons of waste in forests, rivers and seas. Therefore, we (to damage) have damaged our planet and everything around us.

**Task : Classify the verbs in the right column according to the pronunciation of their final (ed). (2pts)**

/-d/    /t/    /ɪd/    /d/

Killed – reduced – polluted – cleaned

/t/	/d/	/ɪd/



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## Part II: Situation of integration: (6pts)

You are a member an association for the protection of the environment. On the occasion of the earth day (22<sup>nd</sup> April), **write an article** for your school magazine about the **problem of littering in your city**. Talk about the causes and effects of litter and suggest some solutions to keep your city clean and beautiful.

Cues to help you:

- drop - put - raise - plant - reduce - must - should .....  
- bins - awareness - cleaning campaigns - trees - flowers - 3Rs.....

organise

because / therefore

Litter has become a serious problem in the place where I live. Many people  
①  
② and ③. Therefore, ④

② To stop this litter problem we should ..... / must  
imperative.

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ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

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Text:

Many animals are facing extinction as the giant panda, African elephant, snow leopard, black rhinoceros, and sea turtle because of habitat loss, climate change, and human activities such as poaching. For some people, hunting is a way to obtain food or resources that help us to survive. For others, hunting is an activity that provides a sense of challenge, adventure, or connection with nature. Some people also hunt animals for their fur, horns, or other body parts which are used for commercial or cultural purposes. Other animals have been killed because they attack the farmer's animals. Hunting can affect animal populations negatively. People must treat animal well because they are living things like us.

Studies have shown that people who have pets or interact with animals experience lower levels of stress, fear and are happier and healthier. Additionally, treating them well can help prevent the spread of diseases and promote them from disappearing forever. There are a lot of special organizations, which try to save our nature. The most known are: The World Wildlife Fund (WWF) and Greenpeace. As many scientists devoted their lives and careers saving and protecting that wildlife like Jane Goodall, who spent decades studying chimpanzees, to marine biologists like Sylvia Earle, who have worked tirelessly to protect our oceans and wildlife, women have played a critical role in advancing our understanding of animals and their habitats.

So, let's do the same as these women to save the fauna. We must take care of nature because we are part of it.



**Part One: Reading Comprehension**

**Task one:** Read the text carefully then answer the following questions: (3pts)

1. What do the underlined words in the text refer to? Which → *Special organization* It → *Nature*
2. What animals are facing extinction? → *The Giant panda - the African elephant - Snow leopard*
3. Must we take care of nature? If yes, why? → *Yes, we must because it is a part of us.*

**Task two:** Read the text and choose 'a', 'b' or 'c': (3 pts)

1. Hunting can affect animal populations positively. a. True b. False c. not mentioned
2. Animals extinction means: a. animals death b. animals disappearance c. wild animals
3. Fauna means: a. Animals b. Plants c. People

**Task three:** Find in the text words that are closet in meaning or opposites in meaning of: (1pts)

Hunting = *poor thing* Positively =/= *Negatively*



ملف الحصة المباشرة و المسجلة



حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك



## Part One: Reading Comprehension (7pts)

**Task one:** Read the text carefully then answer the following questions: (3pts)

1. What do the underlined words in the text refer to? Which → .....
2. What animals are facing extinction? → .....
3. Must we take care of nature? If yes, why? → .....

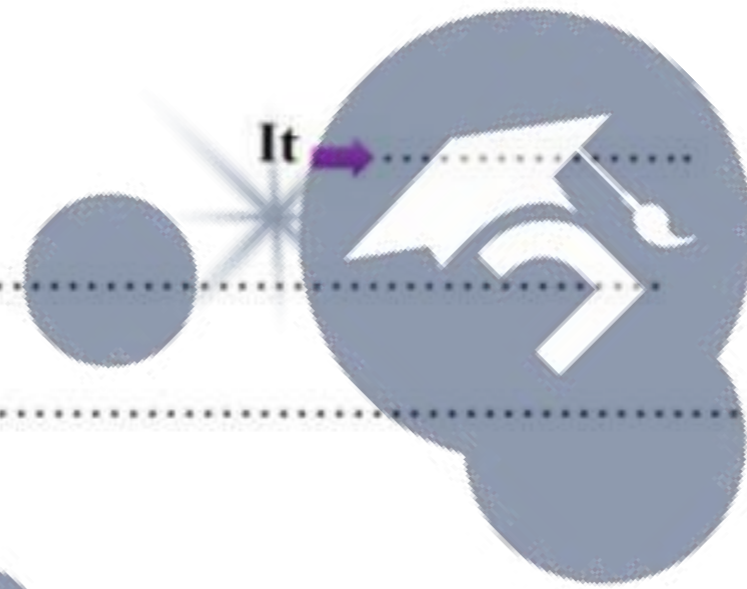
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**Task three:** Find in the text words that are closet in meaning or opposites in meaning of: (1pts)

Hunting= .....

Positively =/= .....



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حصص مباشرة

1

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Mastery of languages (7pts)

**Task one:** ✓ match each word to its definition: (2pts)

- |              |                                                    |
|--------------|----------------------------------------------------|
| 1. Extinct   | - the animals that live wild in a particular area. |
| 2. Species   | - to save from any violence, danger or evil.       |
| 3. To rescue | - No longer in existence, having died out.         |
| 4. Fauna     | - a set of animals or plants of the same type.     |

**Task two:** ✓ match each sentence with the right function: (2pts)

- |                                                        |   |                  |
|--------------------------------------------------------|---|------------------|
| • We <u>mustn't</u> throw litter on the ground.        | - | -Mild obligation |
| • People <u>should</u> be aware of protecting animals. | - | -Obligation      |
| • Government <u>must</u> provide security to animals.  | - | -Ability         |
| • Pupils <u>can</u> help in keeping environment clean. | - | -Prohibition     |

**Task three:** ✓ fill in the gaps with the appropriate modal verbs: Should/ shouldn't/ must/ mustn't: (1pts)

- You mustn't hunt wild animals.
- My friend is ill. I should visit him.

**Task four:** Give the correct form of the verbs between brackets: (1pts)

- Dinosaurs (to live) lived in a time known as the Mesozoic Era.
- People mustn't (to waste) waste water.

**Task five:** Add one word to each list. (1pts)

- Polar Bear - Panda - Elephant
- West - East - South
- Land pollution - Air pollution - noise pollution
- Sky - Desert - Sea - land - Ocean

دروسكم  
منصة الدعم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Part two: Situation of Integration (6pts)

Fill in the gaps to complete the paragraph:

*The earth – disappear – danger:*

Polar bears are in ..... of extinction because of global warming. If the temperature of ..... goes up the ice where polar bears live will melt and .....



*Hunting - tusks - law- expensive- illegal*

Elephants are killed for their ..... They are used to make ..... objects. .... elephants is ..... But There are many poachers that don't respect .....



*objects- beach – people- eggs*

In some Asian countries ..... eat meat and the eggs of green turtles, and use their shells to make .....

In addition, many turtles can't lay their ..... on .....

because there are lots of tourists there. Due to this reason, there are fewer turtles every year.



"The greatness of a nation and its moral progress can be judged by the way its animals are treated"



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منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصة مباشرة

1

حصة مسجلة

2

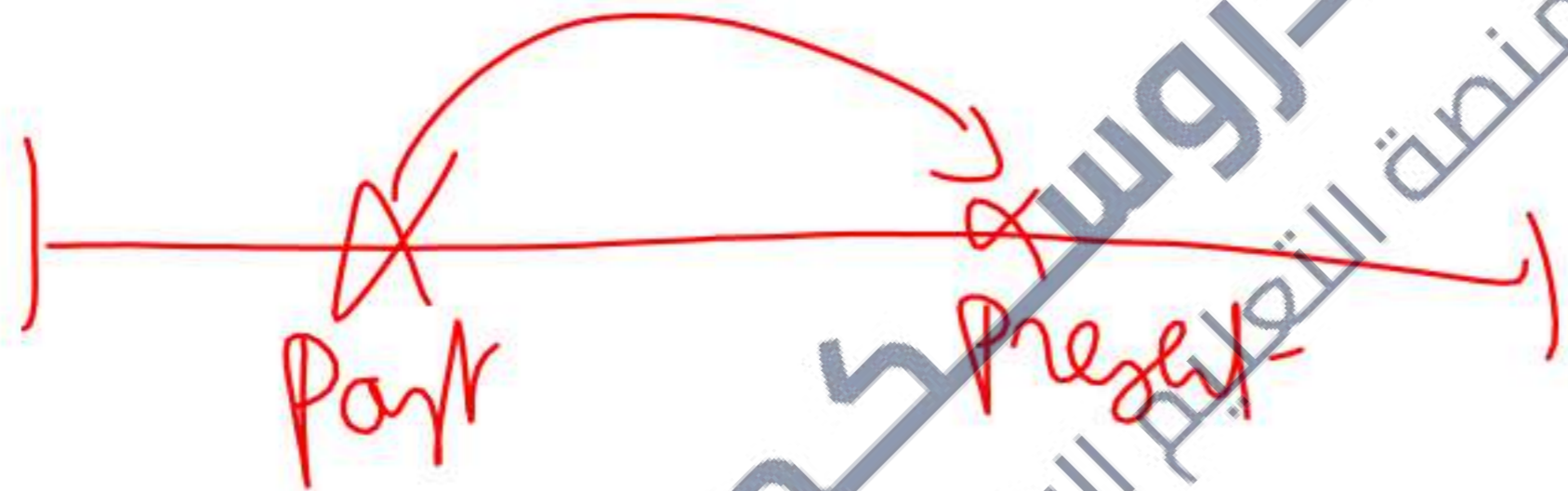
دورات مكثفة

3

أحصل على بطاقة الإشتراك



Since  
For



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