

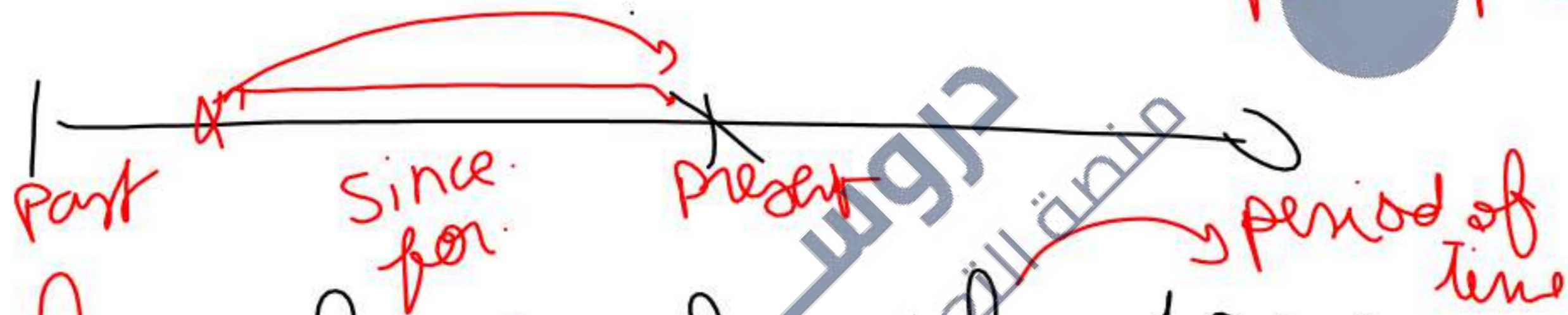
دروسكم

منصة التعليم الإلكتروني



① present
have - has

② perfect
Verbs 3 (past participle)



I **have** lived here **for** 10 years. (period of time)

She **has** lived here **since** 2014. (date event)

He has (see) seen a dolphin. (date event)

advice → environment

① Imperative → (V Stem) X No Subject
protect the environment
X Don't hunt animals

② Should
Shouldn't → you should protect the environment
you shouldn't litter

③ must → obligation → you must respect the law.
mustn't → prohibition → you mustn't hunt in this area.

Cause / effect

As - because.

So, Therefore,

Therefore,

- Carals are rare animals

cause

- We mustn't hunt them.

effect

Why?

So





ملف الحصة المباشرة و المسجلة

Our school has applied to become a member of the **"International Eco-School Program"**. Therefore, I am going to write a list of ten eco-principles that should be discussed by my class and included in our **"School Eco-Charter"**. The **"School Eco-Charter"** is a document that lists all the fundamental principles related to the clearing of the environment from litter and the protection of endangered animal and plant species in my country.

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أحصل على بطاقة الإشتراك



KNOWLEDGE	SKILLS	ATTITUDES
<p>Lexis related to UNESCO Biosphere Reserves and National Parks (ecosystems and biodiversity): Environment, Ecology, Area, Preservation, etc.</p> <p>Lexis related to threatened or endangered plant species: ICUN Status: Extinct, Vulnerable, The Atlas Cedar, The Green Oak, etc.</p> <p>Lexis related to threatened or endangered animal species: ICUN Status: Extinct, Vulnerable, Barbary Sheep, Barbary Apes/ Macaque, Dorcas Gazelle, Cuvier's Gazelle, Saharan Cheetah, etc.</p> <p>Lexis related to litter as an environmental issue in and outside school (causes, consequences and solutions): Litter Bins, Litter Louts, Rubbish, Recycle, etc.</p> <p>The imperative mode: Respect nature!, Don't throw cigarette butts everywhere.</p>	<p>Expressing obligation (strong and mid) <i>must . should</i></p> <p>Expressing prohibition <i>mustn 'A</i></p> <p>Making recommendations <i>should</i></p> <p>Comparing and evaluating <i>comparatives</i></p>	<p>Valuing the richness of national biodiversity and the importance of its preservation</p> <p>Valuing a clean, healthy, rural and urban school environment, and the importance of its conservation</p> <p>Raising teenagers' awareness of vital local and national environmental issues, seeking a change in their attitude towards these issues</p> <p>Raising teenagers' awareness of global, international environmental issues</p> <p>Sharing responsibility (as future citizens) with their community through collaboration and cooperation</p>

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Guideline



1. Each of my ten eco-principles should deal with one specific aspect, which should be different from the other principles.
2. One of these principles should deal with the protection of endangered national plant species (flora).
3. Another one of these principles should deal with the protection of endangered national animal species (fauna).
4. Another one of these principles should deal with the protection of my school environment (the school itself and adjacent neighbourhood) from litter.
5. Another one of these principles should deal with the protection of my local environment (the neighbourhood, the town, city or village where I live) from litter.
6. Another one of these principles should insist on the fact that protecting the environment in my school, my community and country is a way of participating in the global effort to protect and save Planet Earth.
7. Some principles should be devoted to the suggestion of various actions that can be taken by my schoolmates and me to preserve our environment (local and national).
8. These principles can be formulated using obligation, prohibition or recommendations.



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My Ten Eco-Principles

1. *Be responsible towards the environment.*
2. *Preserve all the plant species.*
3. *Don't hunt vulnerable animals.*
4. *Keep the environment and schools always tidy and clean.*
5. *Don't throw litter in class, the schoolyard or anywhere.*
6. *Respect and love our mother "The Earth".*
7. *Clean your school and your neighborhood every weekend.*
8. *Teach children to respect nature.*
9. *Use recycled bags "Bags For Life" to reduce pollution and protect our plant.*
10. *Don't be careless towards the environmental issues.*



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My Ten Eco-Principles

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My school is organizing an eco-poster display at the local "**Cultural Centre**" in my Wilaya to celebrate "**Earth Day**". I have decided to design an eco-poster about threatened native animal (**Barbary Deer**) to raise public awareness of the urgent need to protect such animals in our country. My poster should comprise: a descriptive text about this animal, a list of threats facing this animal, a catchy slogan and photos of this animal.

منصة دروسكم
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1. I need the following profile to write my text about the Barbary deer and the list of the threats facing this animal.

PROFILE

Common Name: Barbary/Atlas deer or stag

Scientific Name: Cervus elaphus barbarus

Classification: Mammal

Diet: Herbivore

Weight: 100-250 kg

Lifespan: 10-14 years

Habitat: native to North Africa (Atlas forests)

Physical Features: smaller than European red deer; dark brown colour with white spots on its back and flanks; males have antlers.

Status: threatened

Threats: hunting (poaching); forest fires; construction of roads and residential areas; traffic accidents; deforestation (tree cutting)



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3. I can now design my eco-poster for "Earth Day" celebration in my Wilaya.

My Earth Day Eco-Poster

1. Do you know the Barbary deer?
(This is my presentation text)

PHOTO

2. Why is the Barbary deer
a threatened species today?
(This is my list of threats)

PHOTO

3. Example of slogan:
"Protect the Barbary deer or you won't see it alive
again!"



4. I work with my partner. We exchange ideas and improve our posters.

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Example:


My Earth Day Eco-Poster

1. Do you know the Barbary Deer?
The "Barbary Deer" is also called the "Atlas Deer" or "Stag". Its scientific name is "Cervus Elaphus Barbarus". The "Barbary Deer" is native to North Africa; it lives in the "Atlas forests". It is an herbivorous mammal with an average of 10 to 14 years. It weighs between 100 to 250 kg. The "Barbary Deer" is smaller than "European Red Deer". It has dark brown colour with white spots on its back and flanks; and males have antlers.



2. Why is the Barbary Deer a threatened species today?
The dangers facing this animal are:

- *Hunting (Poaching)*
- *Forest fires*
- *Construction of roads and residential areas*
- *Traffic accidents*
- *Deforestation (Tree cutting)*



3. Slogan:
"Save our dear Barbary Deer!"



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Text

Djurdjura National Park is situated in the northeast of Algeria, about 150 km east of the capital Algiers. The park was established in 1983. It covers an area of 82 square kilometers. It is about 60 km southeast of Tizi-Ouzou. The park has a rich fauna and flora. It hosts many forests of oak and pine trees and old cedars. There are also many mountains, gorges and caves. Many animals and birds inhabit the park such as: jackals, foxes, Barbary macaques, vultures, eagles and falcons. Some of them are endangered species. It is smaller than Belezma National Park which covers an area of 262 square kilometers. Winters are cold, with heavy snow. Temperatures fall below zero but in autumn and spring it is rather warm. In the summer, the weather is cool and sunny most of the season.

READING COMPREHENSION:

Task 1 : Read the text and then answer the following questions. (02 pts)

1- Where is Djurdjura National Park located?

.....

2- Does it contain only animals ?

*

3- Which National Park is bigger Belezma or Djurdjura?

*

Task 2 : A/ Find in the text the opposites of the following words: (01 pts)

west ≠

Bigger ≠

B/ Find in the text the Synonyms of the following words: (01 pts)

A lot of =

Plants =

Task 3 : I read the text and say "True" or "False" . (03 pts)

- 1- Djurdjura National Park is about 60 Km southwest of Tizi Ouzou
- 2- It contains many extinct species.
- 3- Belezma National Park is smaller than Djurdjura National Park.

Mastery of Language:

Task 1) Reorder these words to get correct sentences(3pts):

a_ Located / Algeria / north/ Africa / is/ in / . /

b_ must/water/we/preserve/biodiversity/ . /

C_ should / protect / the / we / environment / ? /

Task 2 : I put the verbs between brackets in the present perfect (02 pts)

Cuvier's Gazelles(be) listed as vulnerable species on the IUCN list since 2016 and the Barbary Lion(not be) seen in Algeria for a long time.

Task 3 : I write the silent letter in each word . (02pts)

	Silent letter
Cheetah	
knight	
Fastener	
Rhinoceros	



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Integrated situation: (06 pts)

Pollution has become a serious problem in our society. Write a short paragraph in which you give the causes of this problem, its solutions and what should people do to prevent it from happening? **Use** : Should – Shouldn't – must – mustn't – cause and effect .

.....

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.....

.....

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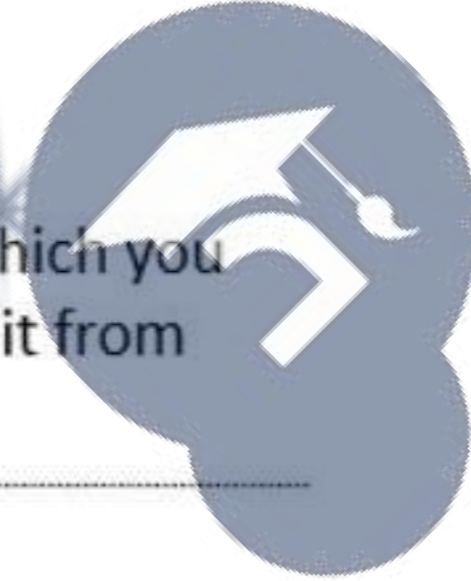
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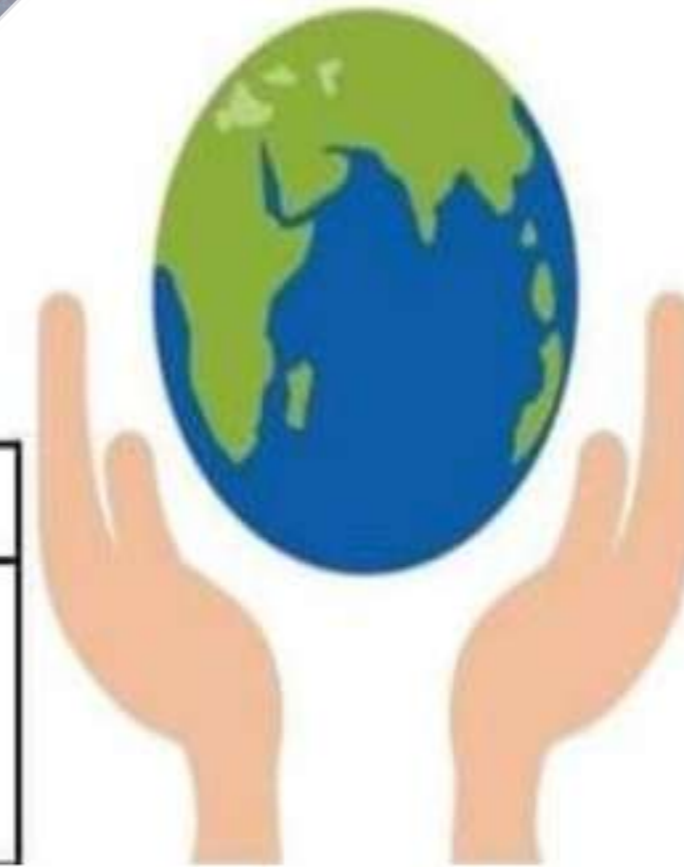


• Part Two: (Situation of integration) (06 pts)

You are a member of Green Peace (an association that protects nature) your role is to tell people about the importance of protecting the environment and preventing all types of pollution.

- ❖ Write a short list of recommendations in which you explain to them how to protect the environment using :
 - **Obligation and Prohibition :(Must and Mustn't).**
 - **Advice (Should – Shouldn't).**
 - **Imperative form .**
 - Here are some clues to help you:

Nouns	Verbs
Water - Litter- Recycle bins- Trees- Endangered Animals- Rules- Posters- Biosphere reserve .	Use- Put- Plant- Protect- Hunt- Respect- Waste - Cut – Save



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Susan: Hi, Fran, did you make your shopping today?

Fran: No, because most of the shops here don't give out plastic bags and in some shops, shopkeepers told me that I should go home and bring my own bag. How did you know to bring your own one?

Susan: There was a plastic bag law. Plastic bags are no longer being used in many shops around the world.

Fran: Why are plastic bags illegal ?

Susan: No, it's not illegal to use plastic bags, but they are dangerous for the environment. Throwing away plastic bags is damaging because they aren't biodegradable .They stay in the ground for centuries. A lot of shops decided to stop using them .What do you do with your plastic bags?

Fran: Well, the truth is I always throw them away, like most people do. I guess that's not very good for the environment, is it?

Susan: Yes, They also release toxins into the environment. And you see them thrown all over the places.

Adapted from: <https://en.isdcollective.com/>

Part One : A/ Reading Comprehension (7pts)

Read the text and do the following activities.

Activity One: Answer the following questions . (3pts)

1. Is the text about plastic bags pollution?
2. Could Fran have a plastic bag for his shopping?
3. Do plastic bags make our environment toxic?

Activity Two: What do the underlined words in the text refer to? (2pts)

a) One:

b) They:

Activity Three : Lexis. Match each Word with its appropriate definition (2pts):

Word	Definition
a- plastic	1- surface of earth
b- waste	2- system of rules of a particular country
c- ground	3- any substance of no use.
d-law	4- an artificial substance that can be shaped

منصة دروسكم
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Part One : B/ Mastery of language. (7pts)

Activity One: Activity One; Re-order the following words to get a coherent sentence. (2pts)

environment	serious	Plastic	problem	waste	to	bag	the	causes
-------------	---------	---------	---------	-------	----	-----	-----	--------

Activity Two: Fill in the gaps with the suitable words (3pts):

“ as as / more / less / many”

Each day pollution is killing our planet. There are food plastic waste. People care.....about this problem. Government must take serious decisionsoon.....possible.

Activity Three(2pts) : Find in the text four (4) words that have the following sounds (2pts).

	/l/ = ill	/e/ = pet
1-		1-
2-		2-

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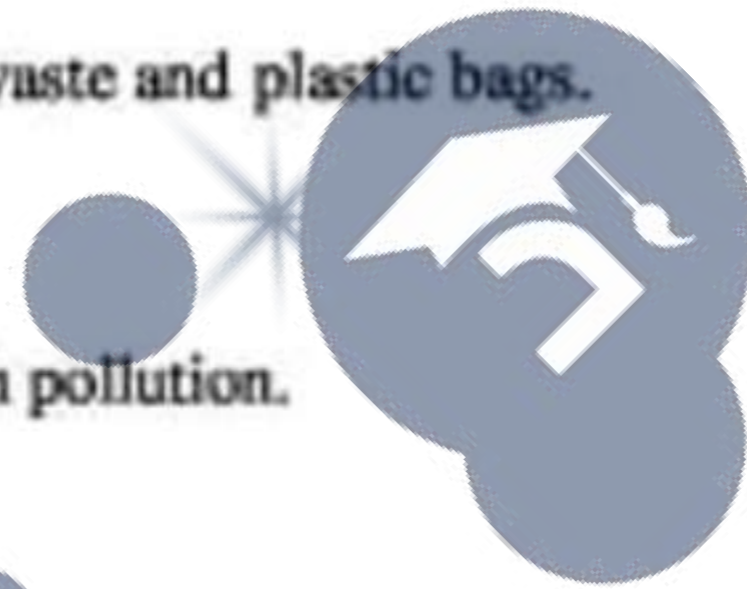
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Part Two: Written Expression (6pts)

- Every morning you see your local streets and city full of food waste and plastic bags.
- You and your friends decided to react to this situation.
- Write a letter of complaint to your local authorities to stop such pollution.
- Write about:
 - The problem : (food waste and plastic bags)
 - The causes:
 - Inhabitants' behaviour.
 - Lack of food cans
 - Food trucks
 - The solutions:
 - campaign to clean streets and cities
 - information day about food waste and food waste bags
 - impose fines on persons who pollute .



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Silent letters: "k"; "w"; "h"; "t"

"**K**" is usually silent (not pronounced) when it is in initial position (the first letter in the word) and followed by "**n**".

"**W**" is usually silent (not pronounced) when it is in initial position (the first letter in the word) and followed by "**r**".

EXCEPTION

➤ "s**w**ord" – "play**w**right".

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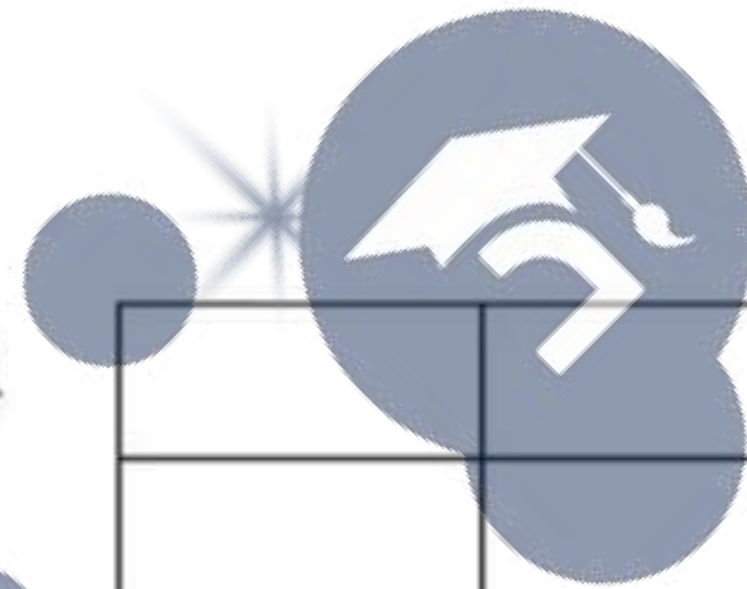
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Pronounced | Silent

knuckle
fastener
right
honesty
knit
Thames
rhinoceros

cheetah
whale
two
why
writer
knot
when
wrap

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The giant panda is the rarest member of the bear family. This animal reaches about 150 centimeters in length and weighs about 100 to 150 kilograms.

Pandas are known for their black and white coloring; their eyes, ears, legs and shoulders are black, while the rest of their fur is white.

Pandas live in temperate climates in broadleaf and coniferous forests. Their diet is in fact almost bamboo shoots, leaves and stalks. The giant panda can be found in about 20 areas of mountain forest in China. Their habitat is being threatened by direct and indirect global warming impacts from mankind.

Pandas can live about 15- 25 years. they are considered an endangered species. As of 2004, there were 1,600 pandas in the wild , with 300 living in zoos and breeding centers .

PART ONE: Reading comprehension (7pts)

Task 1 : I complete the following file (3pts)

Name :

Description :

Size :

Habitat :

Diet :

Lifespan :



Task 2 : I answer by true or false (3pts)

- 1) The giant panda is the rarest bear family
- 2) It lives in sandy deserts
- 3) It is an endangered species

Task 3 : I find in the text words that are closest in meaning to the following words (1pt)

Food = regions =



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Mastery of language (7pts)

Task 1 : I put the verbs between brackets in the correct form (3pts)

- 1) They ¹ have finished (finish/ ~~just~~) the game .
- 2) She ² has seen (~~already~~/see) the giraffs .
- 3) I have not visited (not/visit) the zoo since 2017

Present perfect

a e i o u

C V C

Task 2 : I give the correct form of comparative (2pts)

- 1) The elephant is bigger than a cat (big) .
- 2) The lion is more dangerous than a dog (dangerous) .

Bigger en
C V C

Task 3 : I complete the sentences with the following conjunctions (because / as) (2pts)

- 1) I did not go to the zoo because it is closed scared .
- 2) As he is ill , he didn't revise his lessons .

hot
hottend hang



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PART TWO : Written expression (6pts)

Make a research on the black rhinoceros and write a short report to present this endangered species to your classmates using to following notes

- **Name** :the black rhinoceros
- **Description** : big animal
has two horns / smaller skull and ears
- **Habitat**: grasslands, tropical and subtropical forests in Africa and southern Asia.
- **Size** : about 1.2 to 1.8 M.
- **Weight** : 1000 to 3000 Kg.
- **Diet** : grass and plants .
- **Lifespan** : about 40 years.
- **Causes of endangerment** : habitat destruction and illegal hunting



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Giraffes are mammals which live in Africa. Giraffes have an even number of toes and are the tallest land animals. Male giraffes grow up to 5.79 m tall from their feet to their horns and weigh up to 1950 kg. Female giraffes grow up to 4.87 m tall and weigh up to 1179 kg. Giraffes have very long necks and legs. Their fur has a light yellowish or brownish colour with dark spots. Both male and female have small horn like stumps on their head which are covered with skin. The horn is called "ossicones". The giraffe's numbers and habitat have been reduced since 2016.

Giraffes feed on leaves, grass and fruit. They can go without water for weeks. Young giraffes are called "calves". Giraffes' calves are 2 m tall and weigh 50 to 55 kg. Giraffes can live up to 35 years.

<https://animals.mom.com/tell-giraffe>

Part I: Reading comprehension. (07pts)

Task1: Find in the text two similarities and two differences between the giraffe males and the giraffe females: (2pts)

Similarities: 1-

2-

Differences: 1-

2-

Task2 : Complete the table with information from the text: (3pts)

Place	Height	Weight	Food	Fur	Life span

Task3: Fill in the gaps with the appropriate words from the text: (2pts)

The fennecs are which live in the Sahara Desert. They are about 24 to 41cm and about 0.68 to 1.59kg. Theyinsects and small animals.

Part I: Reading comprehension. (07pts)

Task1: Find in the text two similarities and two differences between the giraffe males and the giraffe females: (2pts) from their feet to their horns and weigh up to 1950 kg.

Similarities: 1- Male giraffes grow up to 5.79 m tall, female giraffes grow up to 4.87 m tall.
2- Males giraffes weigh up to 1950 kg, females giraffes weigh up to 1179 kg.

Differences: 1- Both have very long necks and legs
2- Their fur has a light yellowish or brownish colour with dark spots.
3- Both male and female have small horn like stumps on their head which are covered with skin.
4- Both feed on leaves, grass and fruit.
5- Both can live up to 35 years.

Task2 : Complete the table with information from the text: (3pts)

Place	Height	Weight	Food	Fur	Life span
Africa	Males:5.79m Females:4.87m	Males: 1950kg Females: 1179kg	Leaves, grass and fruit	a light yellowish or brownish colour with dark spots	35 years

Task3: Fill in the gaps with the appropriate words from the text: (2pts)

The fennecs are **mamals** which live in the Sahara Desert. They are about 24 to 41cm **tall** and **weigh** about 0.68 to 1.59kg. They **feed on** insects and small animals.

Task one: Fill in the gaps with the appropriate words from the list below: (2pts)

So – for – who – which - because

People have hunted pandasmany yearsof their fur., government must protect this animalis in danger of extinction.

Task two: Write the correct form of the verbs in brackets: (3pts)

- 1- The IUCN organisation (**classify**) it as an endangered species since 1975.
- 2- The government must (**stop**) hunting them.
- 3- They (**live**) in North Africa for a long time.

Task three: Copy down these words and circle the silent letter(s): (2pts)

whale - answer – knowledge – fasten

Part II: Mastery of Language: (7pts)

Task one: Fill in the gaps with the appropriate words from the list below: (2pts)

People have hunted pandas **for** many years **because** of their fur. **So**, government must protect this animal **which** is in danger of extinction.

Task two: Write the correct form of the verbs in brackets: (3pts)

- 4- The IUCN organisation **has classified** it as an endangered species since 1975.
- 5- The government must **stop** hunting them.
- 6- They **have lived** in North Africa for a long time.

Task three: Copy down these words and circle the silent letter(s): (2pts)

whale - answer – knowledge – fasten

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0699 320 999 / 044 77 64 11

Written Expression. (06pts)

Many animals are in danger of extinction because of pollution, forest fires, deforestation..... Gazelle is one of these endangered animals.. Write a short paragraph about this graceful animal using the information in the following file fact:

Name: Gazelle

Description: Graceful with a cream or yellow-white coloured body/ slender horns

Habitat: The deserts in the northern part of Africa

Height: about 100 to 116 cm

Weight: 20 to 30 kg

Food: grass and short trees

Lifespan: 14 years

Causes of endangerment: hunted for skin and horns

How to protect it: create association – create parks – ban its hunting



Gazelles are mammals which live in the desert of the northern part of Africa. They are about 100 to 116 cm tall and weigh about 20 to 30 kg. They feed on grass and short trees. They are graceful with a cream or yellow-white coloured body and slender horns. They can live up to 14 years.

People have hunted gazelles for many years because of their skin and horns. So, government must protect this animal which is in danger of extinction by creating association, creating parks and banning its hunting.

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أحصل على بطاقة الإشتراك



The text :

Algeria is my country. It is situated in north Africa . It lies between Tunisia in the East , Morocco in the West and the Mediterranean coast in the North .It' s the largest country in Africa , covering an area of 2.381.741 square kilometres .

Algeria is a home to a number of national parks such as : El Kala National Park , Chrea National Park , Tlemcen National Park and Hoggar National Park ...

The country has established **these** National Parks to preserve biodiversity and save endangered animals , rare plants such as : The Atlas Cedar and The Numidian fir tree

« Adapted from the teachers guide »

Part one :

Section one : Reading Comprehension : (7 pts)

A/ I read the text carefully then I fill in this table : (2 pts)

Country	Continent	Sea	Area

B/ I read the text again and I answer the questions : (3pts)

1-How many paragraphs are there ?

2-Where is Algeria located ?

3-What do the bold letters refer to ? It --- , these ---.....

C/Lexis : I find synonyms from the text : (1pt) located =..... protect =.....

I find opposites from the text : (1pt) South ≠international ≠.....

Section two : Mastery of language : (7pts)

A/ I supply punctuation and capitalization where necessary : (2 pts)

algeria is a north african country

B/ I put verbs between () in correct forms : (3 pts)

Algeria (to be) the largest country in Africa . It (to have) many national parks . They(to be)created to preserve Biodiversity.

Part two : Situation of intergration :(6pts) I answer the UNESCO representative questions :

UNESCO.Representative : What are the borders of Algeria ?

Me :

U.R : Name three National Parks

Me :

U.R : Can you name some rare plants ?

Me :

U.R : Why has Algeria established national parks ?

Me :

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The tiger, one of the most magnificent animals in the world, is also one of the most endangered species in the world. A cat of beauty, strength, and majesty, the tiger is a master of all and subject to none, except humans! According to the USA's Endangered Species Act, an endangered species is an animal, plant or any other kind of wildlife that is likely to face **extinction** in its natural habitat.

The tiger's numbers and habitat have been reduced by up to 95 per cent since 1900. Of the eight original subspecies of tigers, three have become extinct within the last 60 years; and there are less than 50 South China tigers left on this planet, and possibly none, survive in the wild. Tigers increasingly compete with expanding human population and industry for land and food, and many are killed by hunters who sell their skins and body parts as ingredients for traditional Chinese medicines.

If these trends continue, the wild tiger may evolve from being an endangered species to become an extinct species. A few of the remaining endangered subspecies may survive only in zoos; others will live only in stories, pictures and myths, never again to roam the earth.

Task 1: Read the text carefully and answer the following questions: (2pts)

- 1- What is an endangered species? →
- 2- May the endangered tiger become an extinct species? →

Task 2: Say whether these statements are "true", "false" or not "mentioned": (3pts)

- 1- Tigers' life is seriously threatened.
- 2- The Sumatran tiger is killed for his skin and bones used in Chinese medicines.
- 3- Many International Organizations try to save the tigers' life.

Task 3: Lexis (2pts)

a- **Find in the text the synonyms of the following:**

poachers = disappearance =

b- **Find in the text the opposites of the following:**

weakness ≠ die ≠

Mastery of Language : (7 pts)

Task 1: Compare between the following: (3pts)

- 1- Giraffe / zebra (big) →
- 2- Lion / leopard (dangerous) →
- 3- Using renewable energy/ using fossil fuels (good) →

Task 2: complete with "so" or "because": (2pts)

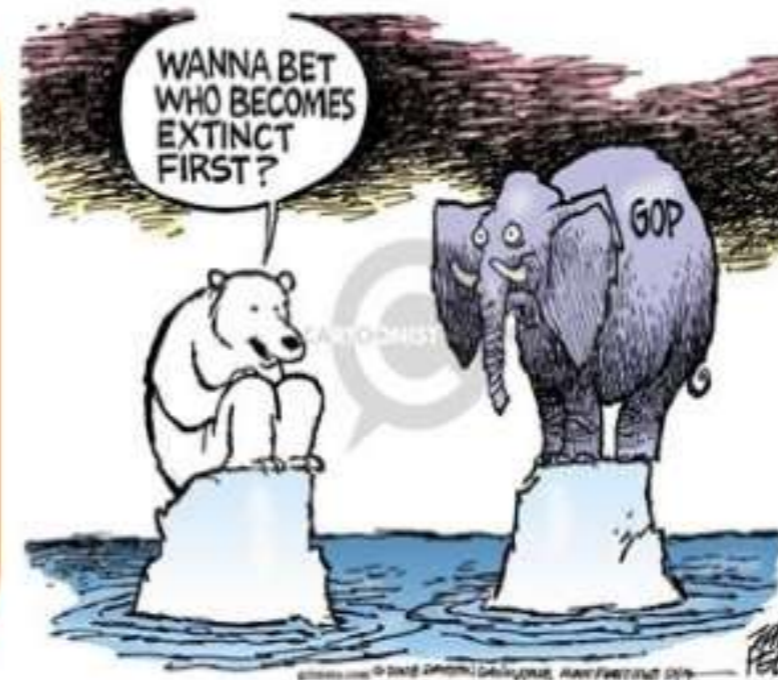
- 1- The animals' life is in danger men chase them and destroy their habitat.
- 2- Our plant is polluted many people are suffering from deadly diseases.

Part two: Situation of Integration: (7pts)

Fill in the gaps to complete the paragraph.

Enemies --- extinction --- therefore --- animals --- air --- major --- danger

Tigers, whales, wolves and deer are all in of They have many natural , but man is their problem. In many countries, men pollute the land, the , the seas, lakes and rivers with their industries wastes. , lot of environmental and health problems are increasing!!



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أحصل على بطاقة الإشتراك



Third Term Second Test

Text:

The environment has been polluted in many different ways which has left many bad effects on plants, animals, sea creatures and human's health. The three major ways are: Water, land and air pollution.

Water pollution is the contamination of rivers lakes and seas caused by human activities. It occurs when wastes are discharged from wastewater treatment plants, other cause is factory which can cause cholera and fever.

Land pollution is the destruction of the earth's land surfaces. It's often caused by man activities such as careless disposal of wastes and wrong use of land planting. They will lead to all kinds of diseases like breathing problems.

Air pollution is also a result of human activity where chemicals and other dangerous materials are released into the air by vehicles and factories. It can cause serious breathing problems, lung cancer and heart diseases.

I think it's not only the role of the government which let our environment clean, it's also ours and it starts from our homes, schools and communities. Children should be aware about how to protect their environment and their health.

Part one: Reading comprehension (7 pts)

Task 1: Read the text and answer the following questions (1 pt)

1-Is our planet facing a real risk? →.....

2-Must we raise the awareness of pollution in schools? →.....

Task 2: Read the text again and complete the table below. (3 pts)

Causes of pollution	Effects of pollution
Water : 1-.....	Water : 1-.....
Land : 1-.....	Land : 1-.....
Air : 1-.....	Air : 1-.....

Task 3: Match The pairs to get the correct definition (3 pts)

- 1-Sickness appears with vomiting and high temperature.
- 2-All people live in a particular area.
- 3-Everything around us (building-animals-plants-humans....)

- a- community.
- b-Environment
- c-Fever.



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Mastery of Language (7 pts)

Task1: Complete the following sentences with "because" / "so" / "therefore"(3 pts)

- 1-We shouldn't waste water.....it's an important natural resource.
- 2-Cars pollute the air we should ride bicycles instead.
- 3-We should conduct a cleaning campaign in our cities.....it will appear so beauty.

Task 2: Complete the sentences using the comparative form of the adjectives in brackets.(2 pts)

- 1-Cars are (*dirty*).....bicycles in producing fumes.
- 2-Water pollution is (*dangerous*).....air pollution on human health.

Task 3: Circle the silent letter in the following words(2 pts)

* *Health - Which - often - wrong.*

Part two: Situation of integration (6 pts)

After knowing about the danger threatened the environment with your **Tunisian** friend you decided to email **EPA Africa**(Agency for Protecting Environment)about the importance of engaging students in learning about environmental activities, writing some recommendations to show interests using (obligation- prohibition -mild obligation- imperative).

- 1-.....
- 2-.....
- 3-.....
- 4-.....
- 5-.....
- 6-.....

Good Luck



أحصل على بطاقة الإشتراك



ملف الحصة المباشرة و المسجلة

حصص مباشرة

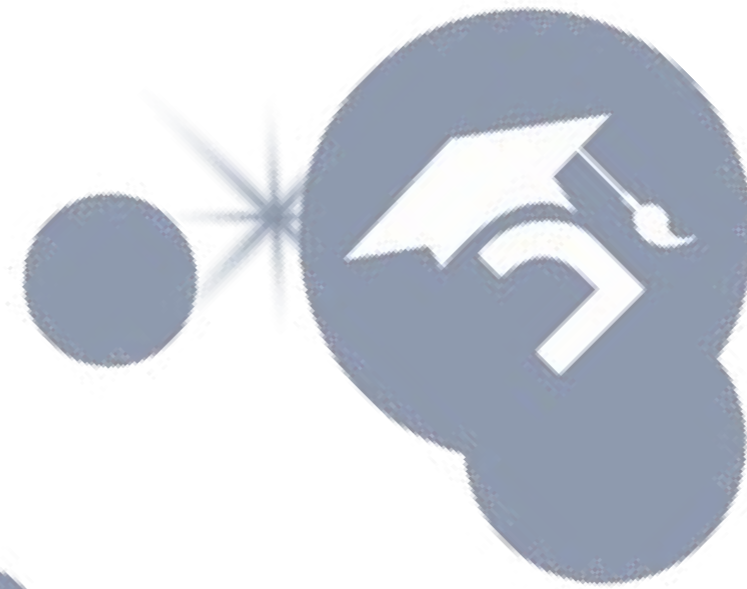
1

حصص مسجلة

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The text :

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Algeria is a home to a number of national parks such as : El Kala National Park , Chrea National Park , Tlemcen National Park and Hoggar National Park ...

The country has established **these** National Parks to preserve biodiversity and save endangered animals , rare plants such as : The Atlas Cedar and The Numidian fir tree



« Adapted from the teachers guide »

in the text.

Part one :

Section one : Reading Comprehension : (7 pts)

A/ I read the text carefully then I fill in this table : (2 pts)

Country	Continent	Sea	Area
<i>Algeria</i>	<i>Africa</i>	<i>Mediterranean</i>	<i>2.381.741</i>

B/ I read the text again and I answer the questions : (3pts)

- 1-How many paragraphs are there ? *There are 3 paragraphs*
- 2-Where is Algeria located ? *it is located in north Africa*
- 3-What do the bold letters refer to ? *It Algeria , these N. parks*

C/Lexis : I find synonyms from the text : (1pt) located = protect =

I find opposites from the text : (1pt) South ≠ international ≠

North National

Section two : Mastery of language : (7pts)

A/ I supply punctuation and capitalization where necessary : (2 pts)

algeria is a north african country

A A

B/ I put verbs between () in correct forms : (3 pts)

Algeria (to be) *is* the largest country in Africa . It (to have) *has* many

national parks . They (to be) *are* created to preserve Biodiversity .

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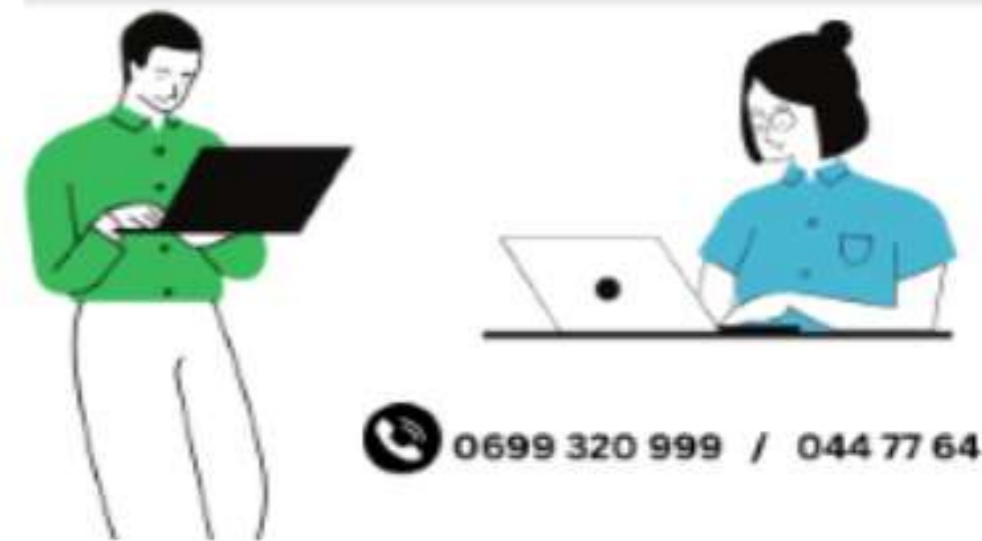
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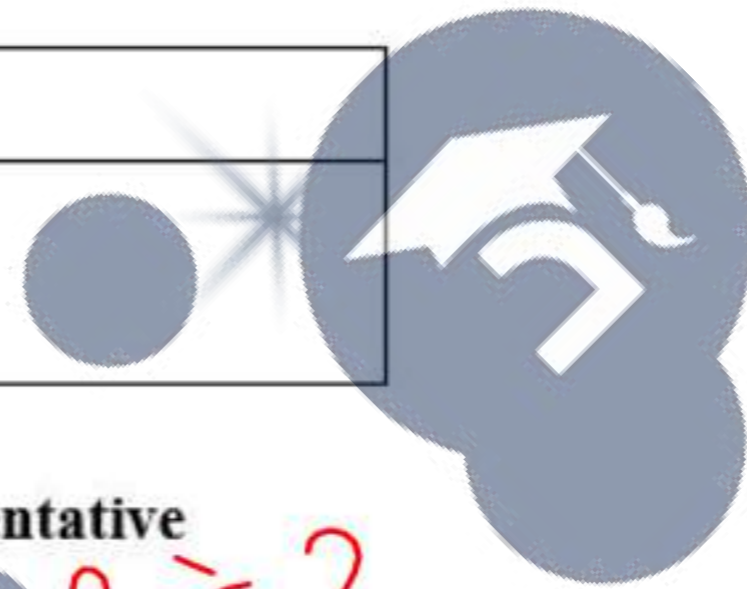
أحصل على بطاقة الإشتراك



C/ I classify these words in the right box : (2 pts)

Algeria , conclusion , journalist , endangered

3	3



Part two : Situation of intergration :(6pts) I answer the UNESCO representative questions :

UNESCO.Representative : ~~What are the borders of Algeria ?~~

Me : *They are Tunisia, Morocco, Mali, Niger - Libya*

U.R : Name three National Parks

Me : *Taza National park, Chrea N.P and Mauntama - Western desert*

U.R : Can you name some rare plants ?

Me : *Yes. The Atlas cedar, The Green oak.*

U.R : Why has Algeria established national parks ?

Me : *To preserve biodiversity*



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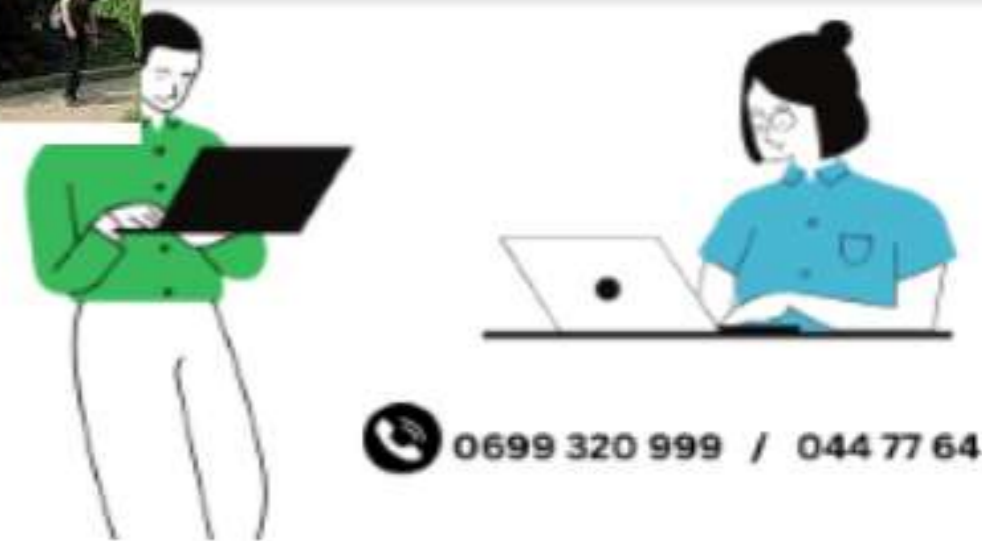
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Text

Water is essential to life. **It** must not be wasted. Yet water pollution is one of the most serious environmental problems we face today. Water pollution happens when toxic substances enter water bodies such as lakes, rivers, oceans. These substances come mainly from waste. They get dissolved in water or lie suspended there. Therefore, they degrade the quality of water. Not only does this spell disaster for animals and species living there, the pollutants also seep through and reach the groundwater, **which** might end up in our houses as contaminated water we use in our daily activities, including drinking. Water pollution can be caused in a number of ways, one of the most polluting causes is city sewage and waste from factories.



Adapted from: http://wwf.panda.org/about_our_earth/teacher_resources/webfieldtrips/water_pollution/

Part one: (14pts)

A/ Reading Comprehension (7pts)

Activity one: Complete the table with information from the text (03pts).

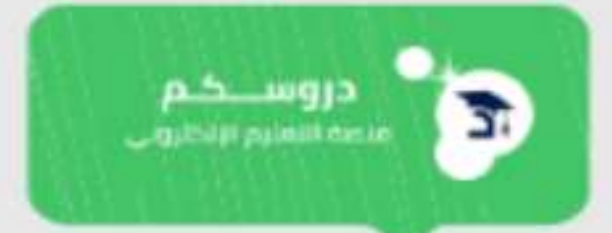
Problem <i>water pollution</i>
Cause <i>city sewage - waste from factories</i>
Consequence <i>degrade the quality of water, disaster for animals ... - contaminated dirty water</i>

Activity three: Match each word with its appropriate synonym (2pts).

1- Essential	a- Catastrophe
2- Waste	b- litter
3- So	c- Important
4- Disaster	d- Therefore

Activity two: What do the following words refer to? (2pts)

It = *water* **Which** = *pollutants*



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B: Mastery of Language (7pts)

Activity One: Reorder the following words to get coherent sentences (2pts)

1- throw/ litter/ don't/ beaches /on

Don't throw litter on beaches

2- Patrols/ litter/ organize

Organize litter patrols

Part Two: Written Expression (6pts):

You are a member in a blog that is interested in environment. Members were required to post about the most serious environmental problems that their cities suffer from. Write about your city's major environmental problem. Mention its causes and negative consequences.

My city suffers from an pollution which is caused by cars, buses and trains exhausts. It is also caused by smoke from factories and cutting trees. Therefore sicknesses are spread and people will wear life, so we must... We also should.

Activity Two: Complete the following sentences with 'because' or 'so' (3pts):

- 1- We shouldn't waste water because it's an important natural resource.
- 2- Cars pollute the air, so we should ride bicycles and walk more.
- 3- We can throw away less waste because we can recycle it.

Activity Three: Circle the silent letters in the following words (2pts)

What - Listen - Write- Who

h t w w



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Cars - trains - buses.

spread sicknesses

We will wear masks inside and outside our homes.

Causes

Air pollution

Smoke from factories

Cutting trees

Results

drought

Global warming

Therefore

مركز الأبحاث والتطوير

Text : Save the Earth

We live on the earth. It provides us with all the resources to live. It gives us food to eat, water to drink and animals and plants for other uses, pure air to breathe and land to stay. We must save the earth. There are many things to do to save it. We must keep the air clean by walking more and using bikes instead of driving cars. We mustn't throw rubbish everywhere. However, we must use tins or bags. We should plant more trees which help to make the air pure. We shouldn't pollute water because it is important for life. So let's protect our planet to enjoy a better life.

Adapted from internet

Activity Two: I read the text again then I answer the following questions (02 pts)

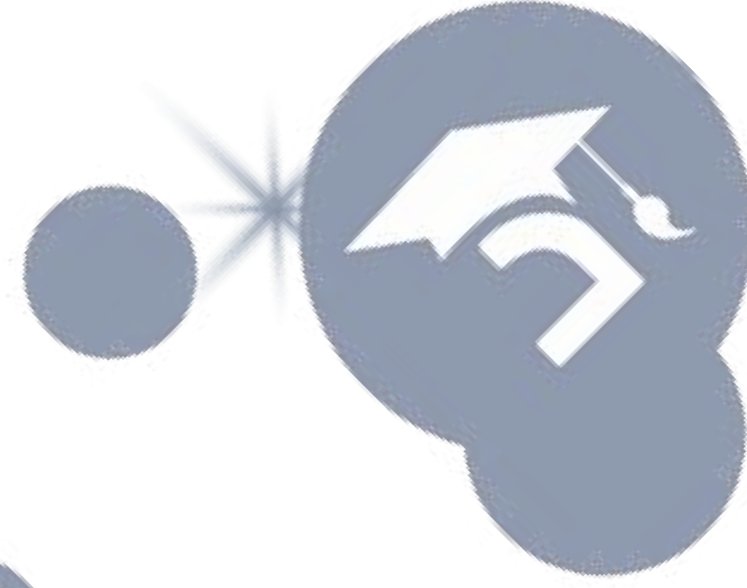
Part one (12 pts) :

1 / Reading comprehension (6Pts)

Activity One : I read the text then I say true, false or not mentioned (3 pts)

- 1- Walking more and using bikes can save the earth.
- 2- Planting more trees can provide fresh air.
- 3- Pollution is a serious problem that faces the earth.

- 1- What should we do to save the earth ?
- 2- Is water necessary for life?



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Activity Three : I find in the text words that are closest in meaning to: (1Pt)

Save = necessary =.....

2/Mastery of Language (6 Pts)

Activity One : I fill in with (because or therefore) (2 pts)

This city is very dirty people throw litter everywhere. they breathe polluted air and suffer from many health problems

Activity Two : I change the following sentences into imperative : (2 Pts)

1- You must use tins or bags.

2- You shouldn't pollute water

Activity Three : I circle silent letters (2 Pts)

Mustn't - wrong - know - whales



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3 /Part two : Integrated Phase (8 Pts)

I fill in the gaps to get a coherent paragraph

(litter – problem – waste – polluted - water – smoke – respiratory)

Pollution is a big which faces the world. There are different sorts of pollution: air,, and land pollution. Every day, cars and factories emit a large amount of So, the air becomes Water is also polluted as factories throw in seas. Therefore, animals and plants are killed in oceans. People drop everywhere. As a result, people suffer from diseases.



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It All Happened By Accident

The Text

Some of the greatest discoveries happen by accident. One of the most famous and important accidental discovery in the twentieth century and in history is the modern miracle medicine, "Penicillin".

Scottish bacteriologist, Alexander Fleming (1881-1955) discovered penicillin by accident in 1928. Fleming was working in a London hospital laboratory. He was conducting research using several petri dishes of bacteria cultures; and he accidentally left one of the cultures uncovered for several days.



Fleming found the dish contaminated with a mould. He was about to discard the culture when he noticed that the mould was dissolving all the bacteria near it. Fleming recognized the importance of what was happening. He put a sample of the mould under his microscope and tested it against several types of bacteria. Fleming found that something in the mould killed the bacteria. Because the mould was from the genus *Penicillium*, Fleming named the part of the mould that attacked bacteria "penicillin and the first antibiotic (bacteria killer) in the world was discovered—entirely by accident.

Another invention which was made by accident was in 1877 when scientist Thomas Alva Edison tried to make a telegraphic-telephonic repeating and recording device, it didn't work, but when somebody gave it a spin it sounded like human speech. Edison started from that observation and developed the "phonograph".



PART ONE

Section One : Reading Comprehension

1-Complete the following table with information from the text about

	Name	Discovery/ invention	Date/year
Scientist 1
Scientist2



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