

brodins. Was Whe We were listening to music.

<u>Task 17 page 89:</u> I listen to my history teacher "Part 1" and complete the missing dates in the timeline "Part A".

TIMELINE (Part A)

First half of the 13th century ...

His ancestors immigrated to Tunisia from "Al-Andalus" (Andalusia).

May 27th 1332 ...

He was born in Tunis.

► ... 1348 – 1349 ...

His parents died during an epidemic of the plague that

hit Tunis.

... 1354 ...

He accompanied his teacher to Fez, when he became a secretary of the sultan of Morocco.

From 1365 to ...

He travelled a lot, moving from Béjaia to Biskra, Tlemcen, Fez, Granada, Africa.





حصص مباشرة

1

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<u>Task 19 page 90:</u> I listen to my history teacher "Part 2" and complete the missing dates in the timeline "Part B".

TIMELINE (Part B)

to 1378 ...

Our great Maghribi scholar then withdrew from politics and found refuge in "*Qalat Beni Sellam*", near Frenda, Algeria. He spent four years there, writing his "*Muqaddimah*" and part of "*Kitab Al-Ibar*".

... 1383 ...

A few years later, he settled in Cairo, Egypt where he became a teacher and a Cadi or judge.

... 1384 ...

The following year, his wife and four daughters died in a shipwreck on their way to join him in Cairo but his two sons survived.

· ... 1387 ...

Three years later, he went to Mecca on the pilgrimage.

... 17th March 1406 ...

He died in Cairo, Egypt and was buried there.



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Task 22 page 90: My partner plays the role of our history teacher. I listen to his/her questions and answer him/ her using the information in the timeline " Part A and B".

My partner: When and where was this famous Maghribi scholar born?

Me: He was born on May 27th, 1332 in Tunis.

My partner: Can you mention the names of three towns in Algeria where he lived?

Me: He lived in Bejaia, Biskra and Tlemcen.

My partner: Where and when did he write his famous book "Al-Muqaddima"?

Me: He wrote Al-Mukadima in "Qalat Beni Sellam", near Frenda, Algeriafrom

1375 to 1378.

My partner: What was he doing all these years in Cairo, Egypt?

Me: He was working as a ... teacher and Cadi or judge

My partner: Where and when did he die?

Me: He died in Cairo, Egypt on March 17th, 1406.

My partner: What's his name?

Me: His name is "Ibn Khaldun".



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Use the following information to write a short biography:

My partner: When and where was this famous Maghribi scholar born?

Me He was born on May 27th, 1332 in Tunis. —

My partner: Can you mention the names of three towns in Algeria where he lived?

Met He lived in Bejaia, Biskra and Tlemcen.

My partner: Where and when did he write his famous book "Al-Muqaddima"?

Met He wrote Al-Mukadima in "Qalat Beni Sellam", near Frenda, Algeriafrom

1375 to 1378.

My partner: What was he doing all these years in Cairo, Egypt?

Me: He was working as a ... teacher and Cadi or judge ...

My partner: Where and when did he die?

Me: He died in Cairo, Egypt on March 17th, 1406.
My partner: What's his name?

Me: His name is "Ibn Khaldun".

Ibn Khaldus There are many scientists who marked their names in history and sname is one of them.

All scientists should be nespected and admired as they represent our identity and culture.



حصص مباشرة

حصص مسجلة

دورات مكثفة

اعصل في المسلم ا













1/Bourouis is an Algerian scientist

2/He invented a smart shirt called "wonderkit"



* Bourouis is an Algerian scientist W. BOUROUIS invented a

smart shirt called "wonderkit"



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دورات مكثفة

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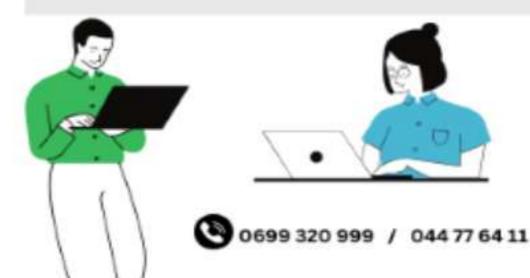












1/ The smart shirt is called "Wonderkit"

2/ "Wonderkit" helps patients with Alzheimer's

* The smart shirt is called "Wonderkit' helps patients with Alzheimer's

wonderkit"

Phoop

which string



- حصص مباشرة
- حصص مسجلة
 - دورات مكثفة

व्यक्तिया व्याञ्च श्वास्त्री व्याञ्च













"Who" and "Which" are relative pronouns. "Who" refers to people and "Which" refers to objects and animals.

Example:

I can use relative pronouns to combine clauses without repeating information.

Clause (1): ▶ Our lesson today is about a great scholar.

Clause (2): ► This great scholar travelled to many places

Combined: ▶Our lesson today is about a great scholar who travelled the world







Read the sentences and complete them with who or which



1) Angelina Jolie is the actress works in Maleficent.



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حصص مسجلة

3

دورات مكثفة

विष्मुषी क्षाज्ञिन्दिनीय्यी









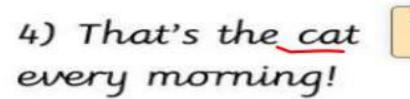




2) Toy Story is the film Which my younger brother always wants to watch.



3) This is the series Which my best friend recommended to me.





5) Arthur is the boy Who becomes the King of England after pulling out the sword from the stone.



6) The sword MMCA Arthur pulls out from the stone is called Excalibur.



1 حصص مباشرة

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دورات مكثفة

व्यक्तिया क्षाम्य पाउपाञ्ची

















Task 11. I fill in each gap with the appropriate relative pronoun; "who 'or "which"





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دورات مكثفة



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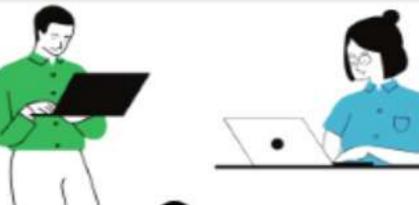














Task 12. I join each pair of sentences using the appropriate relative pronoun "who" or "which".





- 2. a) Larry Page and Sergey Brin invented Google search engine in 1996.
- b) They were studying computer science at Stanford University.
- 3. a) Today, Google is a multinational technology company.

 b) This company has many innovative applications and services.



حصص مباشرة



حصص مسجلة

3



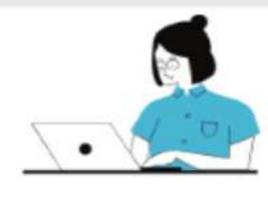














Task 13. I spot the mistake in each sentence and correct it.



1. Al-Khawarizmi (780–850 CE) is considered "the father of algorithm and algebra" which he invented them in the ninth century.



2. Ladislao Biro (1899–1985) was a Hungarian journalist who be invented the ballpoint pen in 1938.



3. Ibn-Sina (980–1037) wrote "The Canon of Medicine", which is among the most famous books in the history of medicine.



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دورات مكثفة

















0699 320 999 / 044 77 64 11



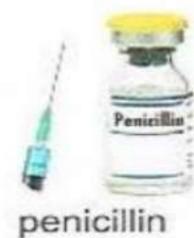
envent

Task 2. I look at each picture and ask questions using the correct form werbs ("discover" or "invent") as in the examples:

- Who discovered America?
- Who invented the telephone?



x rays







camera





حصص مباشرة



حصص مسجلة











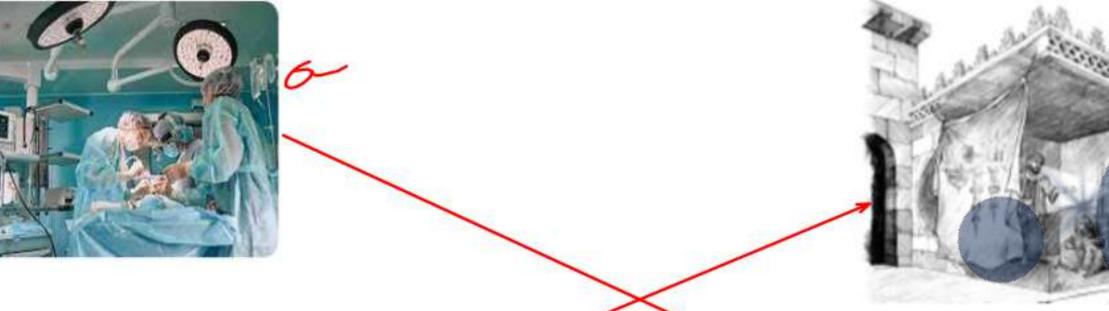


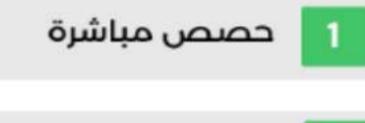












ملف الحصة المباشرة و المسجلة





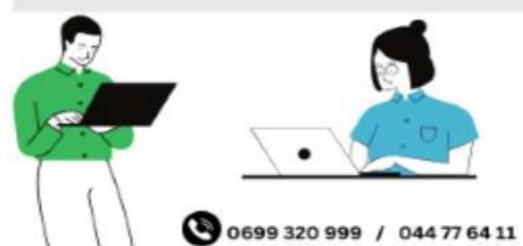




















an experience (to experience)

an experiment (to experiment)

> a patent (to patent)

> > science

technology

to discovery)

to invent (an invention)

- be the first to find or observe a place, substance or scientific phenomenon
- create or design something that did not exist before
- 3. the knowledge and skill that you gain after doing something (a profession) for a period of time; the things that happened to you that influence the way you think and behave
- 4. a scientific test that is done (usually in a laboratory) to study what happens and to gain new knowledge
- an official document which proves that the inventor is the only person who has the right to make, use or sell the invention or the invented product
- 6. scientific knowledge used in practical ways in industry to develop products, machinery or equipment
- knowledge about the natural and physical world, based on facts which you can prove for example by experiments



حصص مباشرة



حصص مسجلة























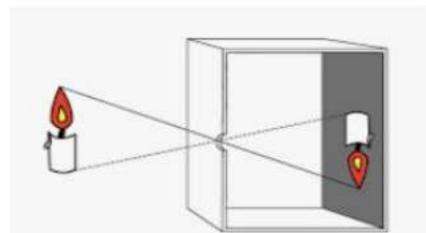
TEXT 1

The ancient Greeks thought our eyes emitted rays, like a laser, which enabled us to see. The first person to realise that light enters the eye, rather than leaving it, was the 10th-century Muslim mathematician, astronomer and physicist ibn al-Haitham (965–1040).

He invented the first pinhole camera after noticing the way light came through a hole in window shutters. The smaller the hole, the better the picture, he worked out, and set up the first Camera Obscura (from the Arab word "qamara" for a dark or private room). His findings provided a basis for modern optics (i.e. the study of light and sight).

Paul Valley, "How Islamic Inventors Changed the World"

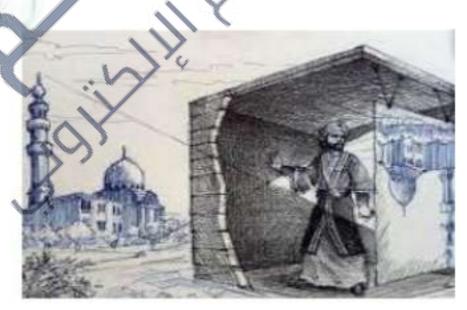
The Independent, 11 march 2006







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حصص مباشرة

2

دورات مكثفة

حصص مسجلة

3

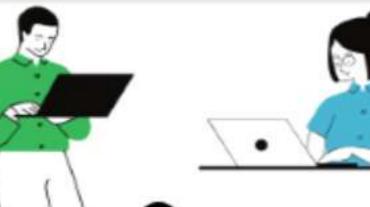












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TEXT 2

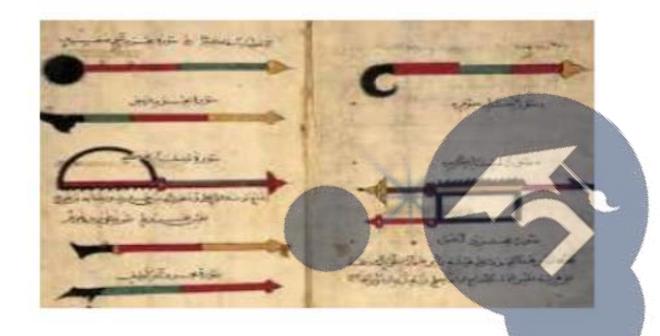
Many modern surgical instruments are of exactly the same design as **those** devised in the 10th century by a Muslim surgeon and physician called al-Zahrawi (936–1013). **His** scalpels (small knives), bone saws (used for cutting), forceps (with two long parts used for picking up and holding things), scissors and many of the 200 instruments he devised are recognisable to a modern surgeon.

It was he who discovered that catgut used for internal stitches dissolves away naturally (a discovery he made when his monkey ate his lute strings) and that it can be also used to make medicine capsules.

Paul Valley, "How Islamic Inventors Changed the World"

The Independent, 11 march 2006





- 1. How many paragraphs are there in each text?
- 2. Which topic(s) do texts 1 and 2 discuss and develop?
- words in texts 1 and 2 refer to?
- the word "camera" of glish origin?
- 5. Which tense is dominant in text 1 and why? Which one is dominant in text 2 and why?
- Do texts 1 and 2 refer to the same historical period? Justify your answer.
- Suggest a title to each text.



حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

व्यक्तिक विकास















Task 2 page 99: I read "texts 1 and 2" again and answer the questions.

- 1. How many paragraphs are there in each text?
- 2. Which topic(s) do text 1 and 2 discuss and develop?

3. What or who do the bold words in the texts 1 and 2 refer to?

Text 1: (our) (which) (us) (it) (he) Text 2: (those) (His). (his) , (it)

4. Is the word "camera" of English origin?

TEXT 1

Ti

f

T:

13

11

f

TEXT 1

The ancient Greeks thought our eyes emitted rays, like a laser, which enabled us to see! The first person to realise that light enters the eye. rather than leaving it, was the 10th-century Muslim mathematician, astronomer and physicist ibn al-Haitham (965-1040).

He invented the first pinhole camera after noticing the way light came through a hole in window shutters. The smaller the hole, the better the picture, he worked out, and set up the first Camera Obscura (from the Arab word "gamara" for a dark or private room). His findings provided a basis for modern optics (i.e. the study of light and sight).

Adapted from: Paul Valley, "How Islamic Inventors Changed the World" The Independent, 11 march 2006





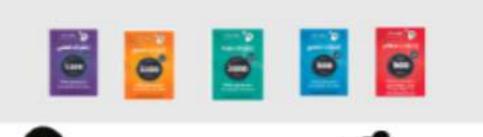
5. Which tense is dominant in text 1 and why? Which one is dominant in text 2 and why?

6. Do text 1 and 2 refer to the same historical period? Justify your answer. Yes, they do.

7. Suggest a title to each text. Text 1:

Text 2: The







Task 3 page 100: I read "Texts 1 and 2" and complete the table.

Name of Scientist	Dates of Birth & Death	Field(s) of Study	Discoveries	Inventions
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حصص مباشرة

1

حصص مسجلة

دورات مكثفة

3

विष्णुपी क्षाज्ञिन्दिनीय्न्यु











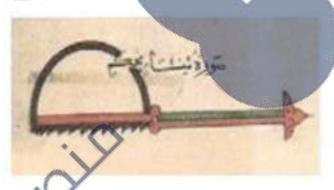


Task 9 page 101: I look at the two diagrams "A and B" and say which part of "text 1" they illustrate. Then, I give a title to diagram "A".











حصص مباشرة

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حصص مسجلة

دورات مكثفة

3

व्यक्तिया श्वाम्य पिर्व्य

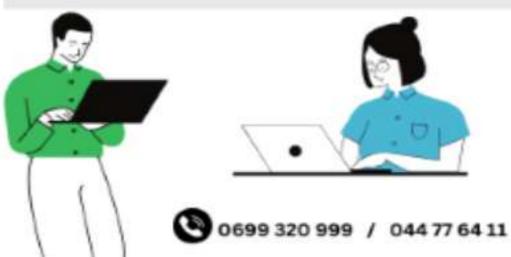






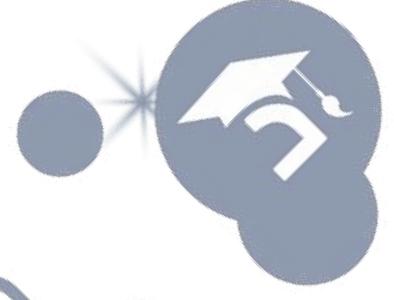






Task 13 page 102: I write three sentences using the past continuous to describe what Al-Zahrawi and the other persons in the room were doing one day in Cordoba in 980.







حصص مباشرة

2 حصص مسجلة

دورات مكثفة

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