



### Sweet Memories

When I was 5, I remember how my mother used to be angry with me every morning before school. She was always in a hurry to brush my long hair and I used to make a scandal because it hurts!

I used to go to school with my older brother. We used to wear a uniform to school, a blazer with white blouse and black trousers for boys and a skirt for girls but outside school we used to wear casual clothes. I used to like math and English but I hated doing homework.

I remember what games we used to play at weekends when our father was at home. We used to play fun games like hopscotch and hide and seek. Sunday morning was my favorite time. My mom used to wake up very early to prepare lunch for us. We only used to eat traditional food so, she cooked meals like couscous and chourba with Matloua. These were the good old times.

### Reading Comprehension (7 pts)

I read the text and answer the questions below: (7 pts)

**A/ I say "True" or "False" to the following: (2 pts)**

- 1-They used to play games on Sundays ..... *False*
- 2-She used to go to school with her father ..... *False*

**B/ I answer the following questions: (3 pts)**

- 1-What did the mother use to cook?  
*she cooked meals like couscous and chourba*
- 2-Did her mother wake up early on Sunday?  
*yes, she did*
- 3-What games did they use to play?  
*they used to play fun games like hopscotch*

**C/ I find in the text the following: (2 pts)**

- 1-Synonyms of: love = *hated* put on = *wear*
- 2-Opposites of: Never ≠ *always* inside ≠ *outside*

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منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

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**Mastery of language: (7 pts)**

**A/ Put the following sentences into Negative form: (3 pts)**

- 1- I used to play games at that time. / I didn't use to play games
- 2- We wore traditional clothes. / we didn't wear traditional clothes
- 3- She lived in a farmhouse. / She didn't live in a farmhouse.

**B/ I put the verbs between brackets in the correct tense: (2 pts)**

- 1- We (to watch) watched a movie last night. (P-K-F) → /A/
- 2- When she was a child, she used to (cry) cry a lot. (Sh) → /A/

**C/ I classify the following words in the table: (2pts)**

Finished - helped - studied - wanted

/t/	/d/	/id/

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**Written Expression: (6 pts)**

Ms3 learners from all around Algeria are making a project about Algerians lifestyle in the past. You want to participate, write a short paragraph about how people used to live in the past.

Use the cues below:

House	Food	Clothes	Games
<ul style="list-style-type: none"> <li>Farmhouses</li> <li>Houses made of mud and stone</li> </ul>	<ul style="list-style-type: none"> <li>Traditional food</li> <li>Healthy food</li> </ul>	<ul style="list-style-type: none"> <li>Traditional clothes like <u>kachabia</u>, <u>barnous</u>, <u>Elhavek</u> .....</li> </ul>	<ul style="list-style-type: none"> <li>Hopscotch</li> <li>Hide and seek</li> <li>Rag dolls</li> <li>The skipping rope</li> </ul>

They used to live → lived  
 They used to eat → ate  
 They used to wear → wore  
 They used to play → played

People in the past lived a happy but difficult life. They used to live in farmhouses and houses made of mud and stone. They ate traditional and healthy food. For clothes people in the past used to wear traditional clothes. Men used to wear Kachabia and women used to wear ..... Children used to play fun games like ..... Life in the past was very interesting and fun.



ملف الحصة المباشرة و المسجلة

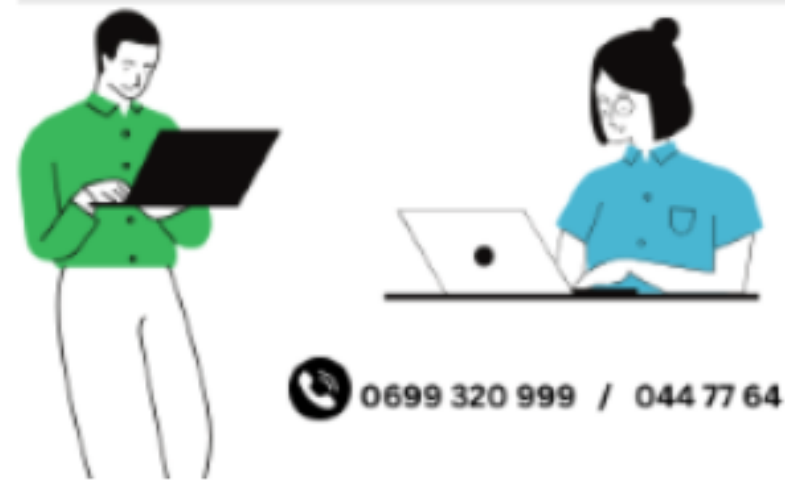
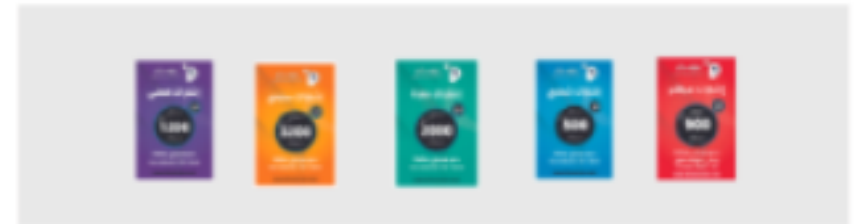


حصص مباشرة 1

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Hello , friends!

My name is Maria and I'm 16 years old. I was born in Vila Real, Portugal. The city is about 500 years old and has got a river called "Cargo". I lived in Vila Real until I was 11. Then my parents moved to Lisbon, the capital city.

My favourite place in Vila Real was my home . It was big and comfortable and near the river. There was a big garden with lots of flowers and long trees . I used to play hide and seek there with my cousins.

My father, Eduardo, was a teacher in a primary school. His pupils used to come to our house and play with me. When I went to primary school, I made a lot of friends . We did many things . After school, we played with dolls or listened to our favourite songs. My grandpa used to tell us scary stories .

It's very difficult to me to forget the time when I lived there. I still miss my house and my friends .

**Activity 1: Read the text and write "true" or "false" (3pts).**

- 1- Maria lived in Vila Real until she was twelve. *False*
- 2- She used to play with her cousins near the river. *True*
- 3- Eduardo used to tell them scary stories. *False*

**Activity 2: Read the text and answer the questions (2 pts).**

- 1- Where was Maria born? *She was born in Vila Real*
- 2- Does she miss her friends? *Yes, she does.*

**Activity 3 : Find in the text words that are closest in meaning to (1 pt).**

Large =... *Big* ..... next to =... *near* .....

**Find in the text words that are opposite in meaning to (1 pt).**

easy =/=... *difficult* ..... Before =/=... *after* .....



ملف الحصة المباشرة و المسجلة

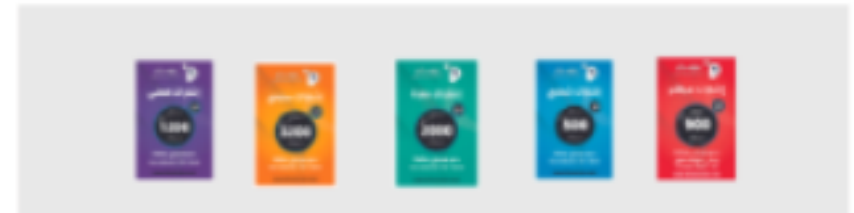


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B- Mastery of language :

Activity 1: Complete the table (2 pts).

Infinitive	Past simple
to be	was
to go	went
to have	had
to do	did



Activity 2: Correct the underlined mistakes (3 pts).

When I was a kid, I liked play a lot. I used to study in Mouloud Feroun Middle school.  
 I wasn't far my house. I didn't used to have many friends. Oh, I can't forget your  
 childhood memories.

Activity 3 : Classify these verbs according to their final (ed)pronunciation (2pts).

Lived - liked - played - missed

/t/	/d/
liked - missed	lived - played



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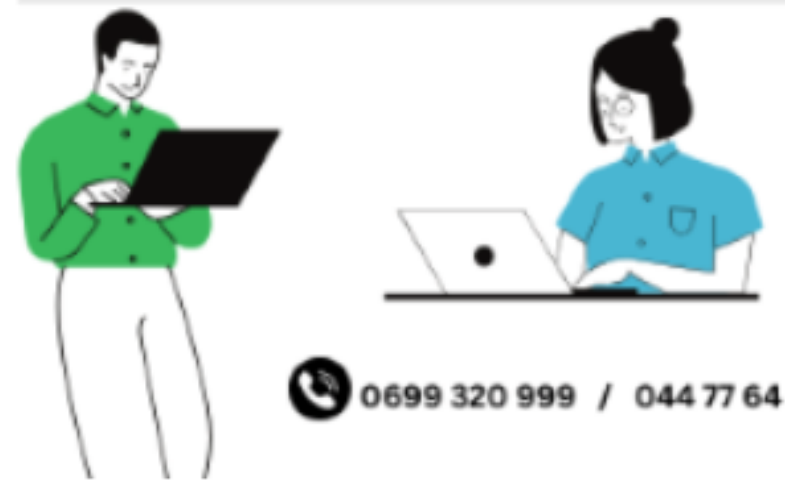
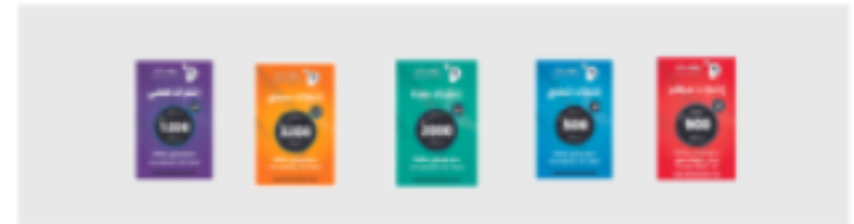


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## Part two

### Situation of integration (6pts).

Maria wants to know more about you and your childhood.  
Send her a message and share with her some of your childhood memories.  
Write about your (personality, ~~appearance~~, games, first day at school, teachers ....)

Use: - simple past & used to / didn't use to.



Homework

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statue



museum



corn fields



journey





Task 1 page 73: (I read "Text 1" and complete the bibliographical notes).

## TEXT 1

After a ten-hour journey in a wagonette drawn by three mules, I was glad to see the town of Setif standing on bare hills in the middle of a plain. No habitations were near, save a few Arab tents and gourbis. On entering the town, my eyes were refreshed by the pretty gardens and boulevards of Setif, which is still, as it used to be in the time of the Romans, a military station of great importance. There are about 3,000 French soldiers in the garrison of the town, today (...) The open-air museum, in which are really interesting relics, is on the common promenade, and the children amuse themselves knocking off the noses

and the fingers of the statues.

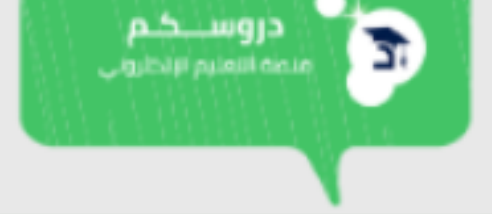
Under the Romans, Setif was called Sitifis Colonia, and was the capital of Sitifia Mauritania. In the Middle Ages, Arab traveller El-Bekri described the cotton plantations and corn-fields that used to flourish in this plain. But under the Turkish Government it decayed and its agriculture vanished (...) An important Arab market is still held there every Sunday, at which 8,000 natives attend.

Adapted from:

C. S. Vereker, *Scenes in the Sunny South*,  
Longmans, Green & Co., London, 1871

## Bibliographical Notes

- Title: /
- Author:
- Source: /
- Date of publication:
- Type of text:
  - descriptive  narrative
- Type of document:
  - blogpage
  - excerpt from a book
  - press article



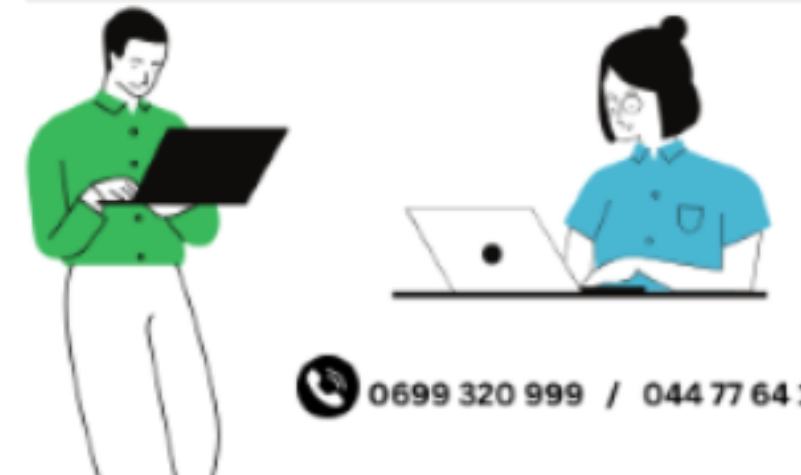
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**Task 2 page 73:** (I read "text 1" again and answer the questions).

1. How many paragraphs are there in the text?
2. What or who do the bold words in the text refer to?
3. How long ago did the writer visit Setif?
4. Did the writer like Setif? Justify your answer.
5. What did Setif use to be in the Roman period?
6. What did Setif use to be in the time of "El-Bakri" and the Turkish period?
7. What was Setif like in 1871?
8. What kind of dwellings did the "Arabs" use to live in?

9. What did the children use to do in the open-air museum?
10. Suggest a title to the text.

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**Task:** I read "Text 1" and write a short summary about the writer's trip to Setif.

"1... years ago, a famous British writer .....

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