



Pronunciation of ED



/id/

T wanted
D needed

* **Voiced Sound**
= uses the vocal cords and they produce a vibration or humming sound in the throat.

(Touch your throat to feel it)

/t/

P helped
K looked
F sniffed
GH laughed
SH washed
CH watched
SS kissed
C danced
X fixed

VOICELESS

/d/

L called
N cleaned
R offered
G damaged
V loved
S used
Z amazed
B rubbed
M claimed

VOICED *

Words that end in a vowel sound use the /d/ pronunciation for ED.
e.g. -- followed -- enjoyed -- played -- tried -- continued

The pronunciation of words ending in ED depends on the final consonant sound. There are three ways to pronounce ED at the end of a word in English:

/id/ /t/ /d/

Played /d/ /id/ Studied /d/ /id/ Tried /d/ /id/

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ed ✓
 ✓ HAPPEN LANDED
 ✓ LISTEN STOP
 ✓ VISIT PUSHED
 ✓ INVENT KILLED
 ✓ COOK WATCHED
 ADDED LAUGHED
 NEEDED OPENED + ed
 PASSED PICKED + ed
 PLAYED POINTED
 REACHED WISHED
 CARRY DROPPED
 LIKE STUDY
 DECIDE DECIDED PLANNED

ed ed
 Form the -de form of these verbs. Put the -de form in column A, B, or C according to the spelling change.

A. Last letter is doubled.	B. Last letter e is dropped.	C. Last letter y becomes i.
Stopped	liked	carried
Dropped	Decided	Studied
Planned		

CVC
 e
 C + y
 ied



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Put the following verbs in the correct column depending on the sound of their endings in the past tense.

HAPPEN	LAND
LISTEN	STOP
VISIT	PUSH
INVENT	KILL
COOK	WATCH
ADD	LAUGH
NEED	OPEN
PASS	PICK
PLAY	POINT
REACH	WISH
CARRY	DROP
LIKE	STUDY
DECIDE	PLAN

/d/	/t/	/id/

1 حصص مباشرة

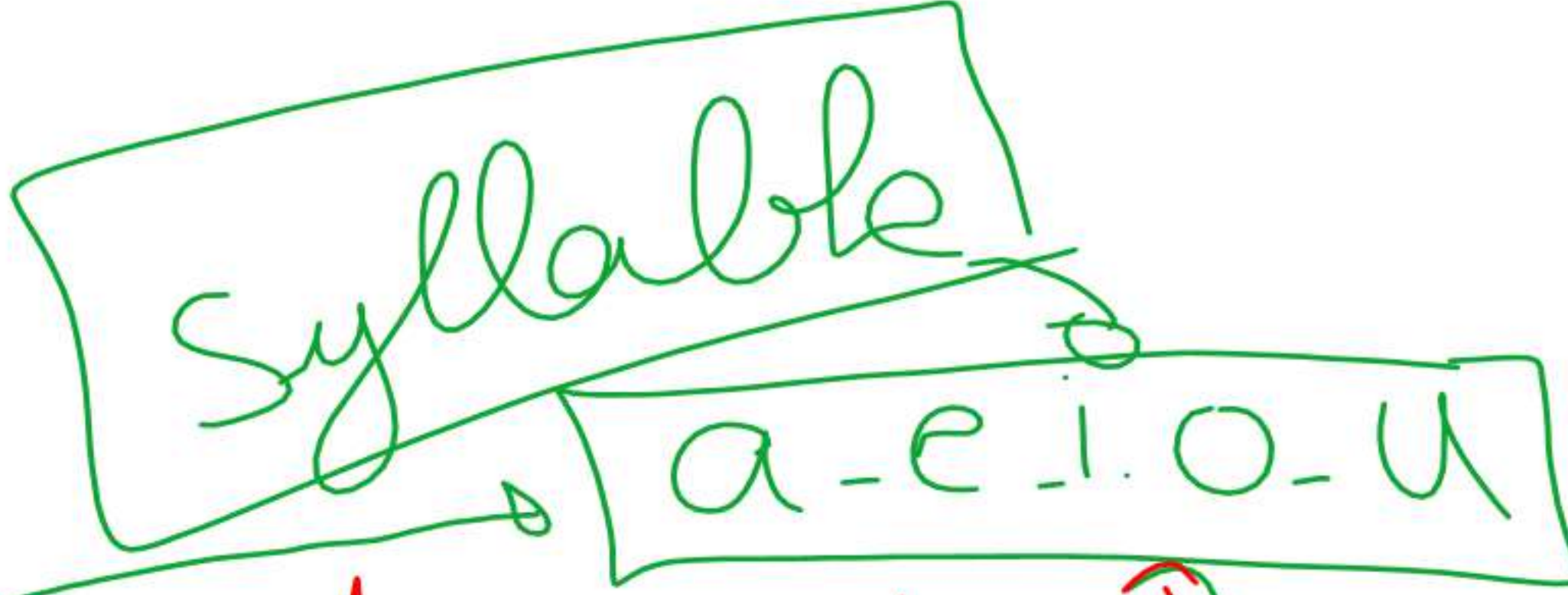
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① syllable



Stop

Stopped

Open

Opened

2 syllables

1) Complete the sentences with words from the box. Use the **simple past**:

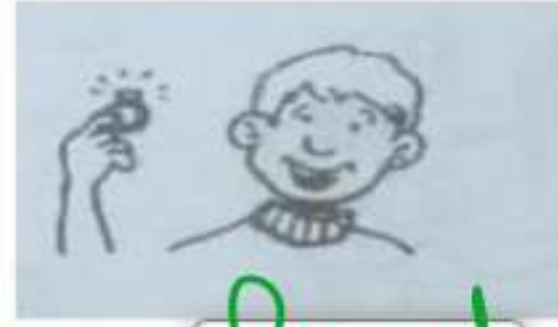
Find / catch / take

Stem

→ found - caught - took
s. past



Susie took a book from the shelf.



Mark found a ring on the floor.



Emily caught a little fish.

2 Order the words to make sentences.

1. ate / morning / a banana / . / / / yesterday

I ate a banana yesterday morning.

2. tennis / Friday / Nick / play / last / did / ?

Did Nick play tennis last Friday?

3. my / . / didn't / scooter / / / yesterday / ride

I didn't ride my scooter yesterday.

4. to / last night / Amy / . / didn't / music / listen

Amy didn't listen to music last night.

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3 Write did or didn't.

1. My sister didn't walk the dog last night.
2. Did Fred and Dave go fishing last Saturday?
3. Kate didn't go to school by bus, but I did.
4. Did Sue get up late yesterday? Yes, she did.
5. My mum didn't work last weekend, but my dad did.
6. Did the dog bark loudly? No, he didn't.
7. I didn't tidy my room yesterday afternoon.
8. My brother didn't watch TV last night.
9. We didn't spend our holidays at the seaside.
10. Did you see the latest Harry Potter film?



1. Write these sentences in the past.

1. He goes to the swimming pool because he likes swimming.

..... He went // // // // liked //

2. They have dinner at nine o'clock.

..... They had // // //

3. Adam runs 500 m

..... ran //

→ 4. Helen eats too many sweets.

..... Helen ate too many sweets //

5. I buy the newspaper in the shop.

..... I bought // //

6. We get up at eight o'clock and go to school.

..... We got up // // went //

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1. Write these sentences in the past.

1. He ~~goes~~ ^{went} to the swimming pool because he ~~likes~~ ^{liked} swimming.
2. They ~~have~~ ^{had} dinner at nine o'clock.
3. Adam ~~runs~~ ^{ran} 500 m
4. Helen ~~eats~~ ^{ate} too many sweets.
5. I ~~buy~~ ^{bought} the newspaper in the shop.
6. We ~~get up~~ ^{got up} at eight o'clock and ~~go~~ ^{went} to school.

2. Write the sentences in exercise 1 in the negative form.

1. He didn't go because he didn't like
2. They didn't have dinner at 9 o'clock
3. Adam didn't run 500 m.
4. Helen didn't eat too many sweets
5. I didn't buy the newspaper in the shop.
6. He didn't get up at 8 and didn't go to school.

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4. Write the past form of these verbs.

1. to get
2. to buy
3. to study
4. to watch
5. to begin

got
bought
studied
watched
began

6. to play
7. to come
8. to go
9. to pay
10. to walk

played
came
went
payed
walked

3. Write about what Jim did and didn't do yesterday, as in the examples.

1. Go to the bank (yes)
2. Buy some shoes (no)
3. Write to Sally (yes)
4. Buy a shirt (yes)
5. Have lunch with Adam (no)
6. Write to Peter (yes)
7. Go to the hospital (no)
8. Have dinner with Susie (yes)
9. Play football (no)
10. Make dinner (yes)

1. He went to the bank

2. He didn't buy any shoes.

He wrote to Sally
He bought a shirt
He didn't have lunch
He wrote to Peter
He didn't go to the hospital
He had dinner with Susie
He didn't play football
He made dinner

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ask questions about the underlined words

I saw my dad yesterday .

When did you see your dad?

She lived in this house 3 years ago .

How long ago did she live in this house?



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How long ago did you start
learning English?

I started learning English 3 years ago.

ADVERBS OF FREQUENCY

ADVERBS OF INDEFINITE FREQUENCY



%	ADVERB OF FREQUENCY	EXAMPLES
100%	Always	I always brush my teeth at night.
90%	Usually	I usually walk to work.
80%	Normally / Generally	I normally get good marks.
70%	Often / Frequently	I often read in bed at night.
50%	Sometimes	I sometimes sing in the shower.
30%	Occasionally	I occasionally go to bed late.
10%	Seldom	I seldom add salt to my food.
5%	Hardly ever / Rarely	I hardly ever get angry.
0%	Never	Vegetarians never eat meat.

ONLY APPROXIMATE NUMBERS

Subject + Adverb + Main Verb

Daniel **always** passes his exams.

Subject + BE + Adverb

He is **always** happy.

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How often do you ?

A. Place the adverbs of frequency in the correct (growing frequency) order:

1. **hardly ever** - **often** - **never** - **always** - **sometimes** - **seldom** - **usually**

_____ - _____ - _____ - _____ - _____ - _____

B. Choose the correct adverb. Mind the sense!

1. I see Liza nowadays. The last time I saw her 15 years ago.
2. Wow! You have milk in your fridge, but today you've got some.
3. Leo is talking on the phone instead of helping his mother.
4. They go to restaurants in the evenings, now they can afford it.
5. This is our favourite place in the garden, so we sit here.
6. She doesn't go to the gym every week, but I see her in the swimming pool quite .

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C. Put the adverbs of frequency in the correct place in the sentence.

1. **always**

2. **sometimes**

3. **rarely**

4. **never**

5. **hardly ever**

6. **very seldom**

7. **once a month**

8. **usually**

9. **occasionally**

10. **quite often**

Luke _____ is _____ borrowing things without asking _____.

We _____ send _____ e-mails _____ to each other.

Peter _____ complains _____ about his hard job.

You _____ must _____ run _____ in the dining-room.

My _____ kids _____ read _____ books.

My _____ parents _____ eat _____ fish.

I _____ pay _____ my rent _____.

She _____ is _____ late for the _____ lectures.

We _____ visit _____ our grandma in the countryside.

I make _____ pizza for my family _____.

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Past and Present Lifestyle

In the past, the way people lived was very different from the way in which we live nowadays.

In old times people commonly used to live in simple dwelling with less electric machines, most of the household tasks were done by hand. But now there are washing machines, refrigerators and so many other things.

In the past people used to dress up in simple ways .They used to wear 'Bernous and el-Hayek. Now they have developed stylish clothes.

People, in the past, consumed fresh, natural and healthy food, but today they eat Burgers, Shawarmas and Pizza.

Games changed a lot. Children used to play with rag dolls, marbles hopscotch, and today they play video games.

A/ Reading Comprehension 07 pts

Task 01: I read the text then I answer the questions.

02pts

1- Did people in the past have the same services of the present time?

.....

2-What games did children use to play with?

.....

Task 2: I write true, false or not mentioned.

03 pts

1-People consumed fast food, in the past.....

2-Clothes in the past were made of silk and wool.....

3-We use more electric instruments today.....

Task 03: A- I find the synonyms in the text.

01 pts

ate =.....

House tasks=.....

B- I find the opposite in the text.

01 pts

new ≠.....

Unhealthy≠.....

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B/Mastery of the language 07 pts

Task 1: I Ask questions on the underlined words

03 pts

Me: What did women use to wear?

Grandma: Women used to wear "el-Hayek".

Me: "How long ago" did you stop wearing it?

Grandma: I stopped wearing it 10 years ago.

Me: How often does she tell us funny stories?

Grandma: She always tells us funny stories.

Task 2: I put the verbs between brackets in the correct tense 02pts

1- People (to live) in farmhouses . They(to play) games like hide and seek and marbles but they(not to eat) fast food .

Task 03: I classify the words according to the pronunciation of the underlined vowels in these words: 03pts

Finished – played – ended – helped

/t/	/d/	/id/
.....



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Task 3: Integrated Situation.

06 pts

'Your school is organizing a writing competition: "The Little Writer" about comparing lifestyles between the past and the present. Participate in it, and show them what a 3ms pupil can do.'

Write a short paragraph comparing lifestyles between the past and the present.

Life in the past	Life in the present
<p>Difficult but simple life....</p> <ul style="list-style-type: none"> • Old buildings, farm houses..... • Natural food , healthy food ... • Animals, horse.... • Jelaba, Hayek, Bernous..... • Skipping rope, rug dolls, chess.... 	<p>Easy and comfortable life</p> <ul style="list-style-type: none"> • Modern architecture, live in the city • Pizza, junk food, chemical food..... • Car, train, bus..... • Jeans, T-shirt, • Video games....

title

Many changes have occurred in people's lifestyles. First.....But now.....Secondly. Our grandparents..... Women used to..... Children used to.....

Finally, the past lifestyles wasBut the present lifestyle is



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Text:

My Best Childhood Memories

Hello, my name is Yousra. Let me tell you my best childhood memories. When I was a child, I used to go to my grandparents' farm in the countryside. Every summer, All my cousins and I had wonderful moments there. I used to wait all the year for those days. (§1)



We used to go to the river and play in the farm's yard. I remember I liked to wake-up early to hear the birds and to feel the smell of fresh coffee and homemade bread in the kitchen. Grandma used to cook food on a wooden stove. And we ate the delicious meals she made all together around the table. (§2)



In the evening, me and my cousins played many games. My favorite games used to be hide and seek and swing on trees. We used to watch cartoons like "Maruko" and "detective Conan". At night, my grandpa used to tell us scary stories. We always went to bed very late. I really miss those summer days.....I can't forget how happy I was at that time! Now, our grandparents died and unfortunately we don't go to the farm anymore. (§3)

TASK 1 Read the above text and choose the right answer: [02 Pts]

- A. Each summer, Yousra used to go toin the countryside.
 1) The farmhouse 2) The beach 3) The Zoo
- B. Yousra and her cousins used to go to sleep
 1) Early 2) late 3) on time
- C. Her grandma used to cook food using
 1)The cooker 2) the microwave 3) wooden the stove
- D. Her grandpa used to tell them stories:
 1) scary 2) funny 3) boring

TASK 2 Read the text and answer the questions. [03 Pts]

1. Did Yousra use to play with her cousins?

2. Who used to cook food?

3. Which cartoons did they use to watch?



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TASK 3 A/ Find in the passage above words which have the same meaning as the following: [02 Pts]

- a) Beautiful (§1) = b) Kid (§1) =

B/ Find in the above passage words which are opposite in meaning to the following:

- a) Winter (§1) ≠ b) Unhappy (§3) ≠

B/ Mastery of the language (7 pts):

TASK 1 Underline the correct answer: [02 Pts]

A/ Mr. Benyoub (use to / used to) be my teacher of English.

B/ Did you (use to / used to) play marbles when you were young?

C/ They didn't (use to / used to) wear uniform.

D/ Sara used to (went / go) to Mouhamed Boutaleb primary school.

TASK 2 Put the verbs in the correct form. [03 Pts]

When my grandmother (to be) a little girl, She (to help)her mother in the house chores and she (not / to watch) television.



TASK 3 Classify the words in the chart according to the final “ed” pronunciation: [02 Pts]

Cooked – enjoyed- celebrated- cleaned

/t/	/d/	/ɪd/
.....

Part Two:

Situation of Integration [06 pts]: Your school magazine is organising a competition to choose the best paragraph about “**childhood memories**” and you want to participate. Write a short paragraph about your childhood memories (primary school, your teachers, your favourite subject, your best classmate, free time activities, cartoons and games ...)

❖ Use the **past simple** and **used to**.



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