







Meryem Amjoun is a Moroccan girl. She was born on May 1<sup>st</sup>, 2009 in Tissa, Touanate. Her father is a teacher of philosophy, and her mother is a teacher of Sciences of Nature.

She is excellent in her studying and maniac at reading. She became famous for being the Champion of the Arab Reading Challenge 2018, in its 3<sup>rd</sup> version. She was one of 10.4 million competitors from 44 Arab and foreign countries and nations. She got a prize of 500.000 AED/ \$150.000.

When journalists asked her – there in U.A.E. – about reading, she replied: “Reading is a hospital of minds, because it fires ignorance, dullness and triviality”. Meryem says that she reads books since she was 5 years-old, as well as she loves reading & summarizing books. She could – through her participation – read 200 books, & entered it with just 60 books.

Adapted and translated into English from [https://ar.wikipedia.org/wiki/Meryem\\_Amjoun](https://ar.wikipedia.org/wiki/Meryem_Amjoun)

By Teacher Ferhati Kamel

READING COMPREHENSION (8pts)

**TASK 1:** Read the text and answer the following questions: (3pts)

1. When was Meryem Born? *She was born on May 1<sup>st</sup> 2009.*
2. What's her father's and mother's job? *Her father is a teacher of philosophy and her mother is a teacher of Sciences of Nature.*
3. Why did she become famous? *She became the champion of the Arab Reading Challenge 2018.*

**TASK 2:** Read the text again and then fill in the card bellow: (3pts)

- |  |   |   |
|--|---|---|
| • <u>Name:</u> <i>Meryem Amjoun</i>                    | • <u>Place of birth:</u> <i>Tissa, Touanate</i> | • <u>Likes:</u> <i>Reading</i>                  |
| • <u>Date of birth:</u> <i>May 1<sup>st</sup> 2009</i> | • <u>Personality:</u> <i>excellent</i>          | • <u>Prize:</u> <i>300,000 AED / 150,000 \$</i> |

**TASK 3:** (2pts)

- a. Sort out from the text words that are closest in meaning to:
  - Well-know = *famous*
  - Answered = *Replied*
- b. Sort out from the text words that are opposite in meaning to:
  - Died ≠ *was born*
  - Hated ≠ *loves*

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**MASTERY OF LANGUAGE (7pts)**

**TASK 1:** Put the right pronunciation of can and can't: “/kən/ /kɑ:nt/ /kæn/”: (2pts)

1. I can kæn... play tennis. *weak ✓*  
 2. Can kæn... you cook? *weak*  
 3. I can't kɑ:nt... speak Spanish. *Strong*  
 4. Yes, I can kæn... *Strong*

**TASK 2:** Reorder the following words to get correct sentences. (3pts)

1. goes / on / My / swimming / always / father / Monday. ....  
 2. books / I / interested / am / reading / in / newspaper / and . ....  
 3. amused / video / Aymen / . / is / so / at / games / playing / .....

**TASK 3:** Classify the following adjectives in the right box: “calm – disrespectful – curious – relaxed”. (2pts)

Negative adjectives	Positive adjectives
1-..... <i>2</i> .....	1-..... <i>2</i> .....

**SITUATION OF INTEGRATION (5pts)**



You've got a pen-friend on Facebook who asked you to write a short paragraph about “Afaf Rayed Sherif”, the winner of the Arab Reading Challenge, in its second version 2017. Use the information in her profile and write it: “Name: Afaf Rayed Sherif” – “Age: 19 now” – “Nationality: Palestinian” – “School: Araba Secondary School, Jenin” – “Prize: The first prize of the Arabic Reading Challenge, \$150.000” – “Interests: Reading books”



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## 'Bader Karim'

His name is Bader Karim. He is from Syria. He is Syrian. He is calm and shy. He is hard-working, too. Karim is blind but he is interested in animals. He is keen on birds. He always goes for a walk in the farm with his family at weekends. He can tell the names of many birds and what they eat. He is fond of listening to Quran but he can't read the normal books.



### -Part One : A)- Reading Comprehension: (7 pts)

#### -Task 1: I read the text then fill in the table: (5 pts)

-Name:	-Nationality:	--Personality:	- Likes/ Interests:	- Abilities:
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....

#### -Task 2: a) - I find in the text words closest in meaning to: (1 pt)

- quiet = ..... – timid = .....

#### b) - I find in the text words opposite in meaning to: (1 pt)

- never ≠ ..... – dislikes ≠ .....

#### - Task 1: I write the correct form of the verbs in brackets: (3 pts)

1. Karim can (to walk) ..... alone to school.
2. He likes (to gather) ..... information about birds.
3. He (to be) ..... interested in listening to Quran.

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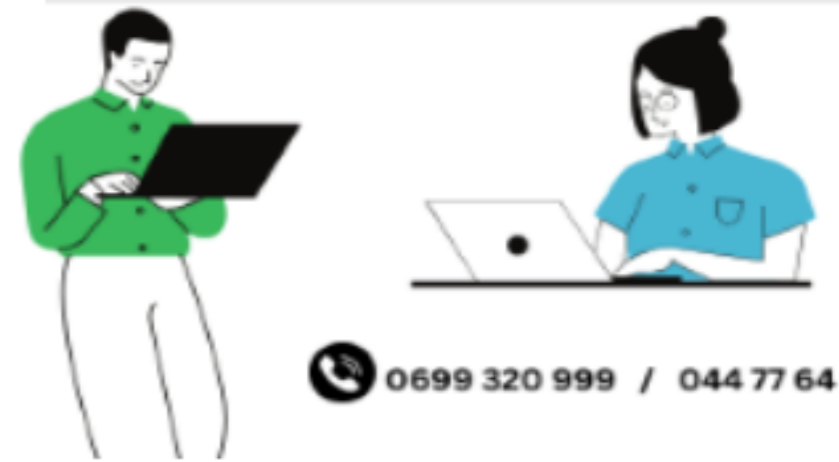
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**- Task 2: I tick the right pronunciation: (4 pts)**

-A: Can Karim walk alone?  /kæɪn/  /kæn/

-B: Yes, he can.  //kæn/  /kæɪn/

-A: Can he see the birds?  /kæn/  /kɑ:n/

-B: No, he can't.  /kænt/  /kɑ:nt/

**-Part 2: Situation of integration: (6 pts)**

-Your teacher of English wants you to participate in an English class to fill in your profile. Answer her questions.

-Teacher: What's your full name?

-Me: .....

-Teacher: How old are you?

-Me: .....

-Teacher : Are you Algerian?

-Me: ....., ... ..

-Teacher: What are you like? –Means: What kind of person are you?

-Me: .....

-Teacher: What are your interests?

-Me: .....

-Teacher: Can you write in English?

-Me: .....

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## WH Questions

*long answer.*

Where

*do*

when

+ did

How

why

What

Who ( Verb conjugated ) or did

## Yes or No questions

*Short*

Was + S ( I he she it )

Where + S ( you they we )

Did +S + (verb stem )

*Yes, he did. Did he write?*

*No, he did not*



## Common Irregular Verb Forms

Arranged by Pronunciation Changes

### Vowel and consonant changes

Base form	Past
bring	brought
buy	bought
catch	caught
fight	fought
seek	sought
teach	taught
think	thought

### [i] to [ʌ]

Base form	Past
cling	clung
dig	dug
fling	flung
sling	slung
slink	slunk
spin	spun
stick	stuck
sting	stuck
string	strung
swing	swung
win	won
wring	wrung

### Vowel change [i] to [ɛ]

Base form	Past
bleed	bled
breed	bred
creep	crept
deal	dealt
dream	dreamt
feed	fed
feel	felt
flee	fled
keep	kept
kneel	knelt
lead	led
leave	let
mean	meant
meet	met
read	read
sleep	slept
sweep	swept
weep	wept

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[ai] to [au]

Base form	Past
bind	bound
find	found
grind	ground
wind	wound

[i] to [æ] to [ʌ]

Base form	Past	Participle
begin	began	begun
drink	drank	drunk
swim	swam	swum
ring	rang	rung
shrink	shrank	shrunk
sing	sang	sung
sink	sank	sunk
spring	sprang	sprung
stink	stank	stunk

i → a → u

Base form	Past
come	came
hang	hung
hear	heard
hold	held
light	hit or lighted
lose	lost
run	ran
say	said
sell	sold
shine	shone
shoot	shot
sit	sat
slide	slid
stand	stood
strike	struck
tell	told

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Base form	Past
awake	awoke
be	was/were
beat	beat
bite	bit
blow	blew
break	broke
choose	chose
do	did
draw	drew
drive	drove
eat	ate
fall	fell
Fly	flew
forget	forgot
forgive	forgave
freeze	froze
get	got
give	gave
go	went
grow	grew
hide	hid
know	knew
lie	lay
ride	rode
rise	rose
see	saw
sew	sewed
shake	shook
show	showed
sow	sowed
speak	spoke
steal	stole
strive	strove

### Other irregular past forms

Base form	Past
lay	laid
pay	paid
have	had
make	made

### Past tense ends in -t ✓

Base form	Past
bend	bent
build	built
lend	lent
send	sent
spend	spent

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## Past Simple Activities

Fill in the gaps using "was" or "were"



- It \_\_\_\_\_ a very nice day.
- We \_\_\_\_\_ at the disco yesterday
- I \_\_\_\_\_ hungry.
- You \_\_\_\_\_ in Australia last year.
- She \_\_\_\_\_ not there.
- Charly Chaplin \_\_\_\_\_ a famous actor.
- Lisa and James \_\_\_\_\_ at home.

Choose the correct past form of these verbs:

- |             |             |
|-------------|-------------|
| Go _____    | Buy _____   |
| swim _____  | Play _____  |
| study _____ | help _____  |
| Write _____ | close _____ |
| break _____ | Do _____    |
| begin _____ | get _____   |

Write the following sentences in the negative form

- She went to the market \_\_\_\_\_
- They read a book \_\_\_\_\_
- He got up late \_\_\_\_\_
- Peter studied English \_\_\_\_\_

Write these sentences in the interrogative form

- Susan climbed a tree \_\_\_\_\_
- My father worked in a factory  
\_\_\_\_\_
- Susan wrote a letter \_\_\_\_\_
- Mary bought some bread \_\_\_\_\_

Write about what you did yesterday :

---

---

---

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**Task 1 :** Put the verbs between brackets in the correct form :

1. I (eat) ate dinner at six o'clock yesterday
2. A: Did Helen (drive) drive to work? B: Yes, she did.
3. My neighbor (buy) bought a new car last week.
4. They (go) went to Italy on their last summer holiday.
5. A: Did they (swim) swim at the beach? B: No, they didn't.
6. My family and I (see) saw a comedy movie last night.
7. First, we (do) did exercise, and then we (drink) drank some water.
8. Suddenly, the animal jumped and (bite) bite my hand.

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# Pronunciation of ED

**/id/**

T wanted  
D needed

\* **Voiced Sound**  
= uses the vocal cords and they produce a vibration or humming sound in the throat.

(Touch your throat to feel it)

**/t/**

P helped  
K looked  
F sniffed  
GH laughed  
SH washed  
CH watched  
SS kissed  
C danced  
X fixed

VOICELESS

**/d/**

L called  
N cleaned  
R offered  
G damaged  
V loved  
S used  
Z amazed  
B rubbed  
M claimed

VOICED \*

Words that end in a vowel sound use the /d/ pronunciation for ED.  
e.g. -- followed -- enjoyed -- played -- tried -- continued



The pronunciation of words ending in ED depends on the final consonant sound. There are three ways to pronounce ED at the end of a word in English:

/id/ /t/ /d/

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Studied -> /d/ ... ch



Put the following verbs into the correct column: [t], [d] or [id]:

(you need to put them in the correct order, because if you make a mistake, it could cause the ones after it to be wrong as well!)

- |               |                |
|---------------|----------------|
| 1. landed     | 15. played     |
| 2. expected   | 16. multiplied |
| 3. asked      | 17. listened   |
| 4. regarded   | 18. listed     |
| 5. decided    | 19. permitted  |
| 6. packed     | 20. explored   |
| 7. locked     | 21. climbed    |
| 8. answered   | 22. walked     |
| 9. stopped    | 23. parked     |
| 10. requested | 24. blamed     |
| 11. added     | 25. kicked     |
| 12. wished    | 26. mined      |
| 13. liked     | 27. cleaned    |
| 14. divided   |                |

Handwritten notes: A circle containing 'T' and 'D' with an arrow pointing to 'id' written next to it.

Handwritten notes: A circle containing 'T' and 'D' with an arrow pointing to 'id' written next to it.

Handwritten notes: A circle containing 'id' with an arrow pointing to the first empty box in the table below.

Handwritten notes: A vertical list of 'id' and 't' written next to the first 14 items of the verb list.

Handwritten notes: A circle containing 'PK.F' with Arabic text 'الدراسة' and an arrow pointing to the first empty box in the table below.

Handwritten notes: A circle containing 'P-K-F' with Arabic text 'الدراسة' and an arrow pointing to the first empty box in the table below.

/t/	/d/	/id/
<input type="text"/>	<input type="text"/>	<input type="text"/>
wanted	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	Fixed
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>



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0699 320 999 / 044 77 64 11




**Confluence** Spaces People Create

Paragraph B I U A

The best part of our whole lifetime is our childhood and the things we used to do those old days become now our memories. Today, I will share with you some of my best memories. I was born and raised in a rural area which was a very beautiful nature. There was a flowing river, several types of flowers, trees and animals. I grew up in a big family with lots of loving members. My mother was my best friend. She used to cook delicious meals for us. She used to teach me the letters and a few poems that I still can recite. My father was a loving and caring person. He used to buy us new clothes and many playing equipments. He managed to spend a huge time with us and took us to different places. One day, he invited the whole family for a picnic in the forest. We had lunch in nature and practised our favourite hobbies like: playing hide and seek, climbing trees and picking up flowers.



 My first day at school is one of the most memorable events in my life. I was scared and nervous when I looked at children crying. I was afraid of teachers, too but mum encouraged me and ended my fear. My teacher was friendly. She played with us in the classroom and gave us candy and chocolate. The teacher of English came and told us jokes and laughed a lot. To me her class was a real joy. We played football almost every afternoon and returned home with mud-stained pants.

Now, I realise what a wonderful childhood I had and at times I wish I could relive those days again and again.

**Posted by: Manuel Manu Phipo, 75 years old from Philippine**

**PART ONE**

Close

**Section One : Reading Comprehension**

**1-I read the text and put a tick (✓) in the right box:**

Statements	T	F	N
-Manuel had a loving family.	✓		
-During picnics, he didn't use to climb trees.		✓	
-His first day at school was on October 17 <sup>th</sup> , 1955.			✓
-His teachers were friendly and cheerful.	✓		

**2-I answer the following questions from the text:**

-Did Manuel have happy childhood days?

*yes, he did*

-What was the most important event in his childhood?

*childhood memories*

**-I give a suitable title to the text: The Title is**

**3-Lexis: I match each word in column A to its synonym in column B**

A	B
-memories	-happiness
-friendly	-souvenirs
-joy	-came back
-returned	-gentle



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## PART ONE

### Section One : Reading Comprehension

1-I read the text and put a tick (✓) in the right box:

Statements	T	F	N
-Manuel had a loving family.			
-During picnics, he didn't use to climb trees.			
-His first day at school was on October 17 <sup>th</sup> , 1955.			
-His teachers were friendly and cheerful.			

2-I answer the following questions from the text:

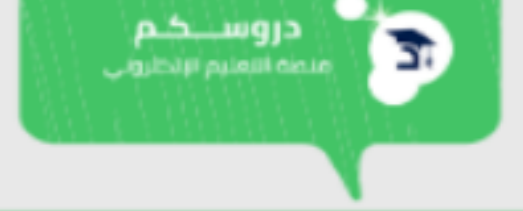
- Did Manuel have happy childhood days? -----  
 -What was the most important event in his childhood?  
 -----



-I give a suitable title to the text: *The Title is* -----

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A	B
-memories	-happiness
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**Section Two : Mastery of Language**

1-I pick out from the text 2 verbs and complete the table

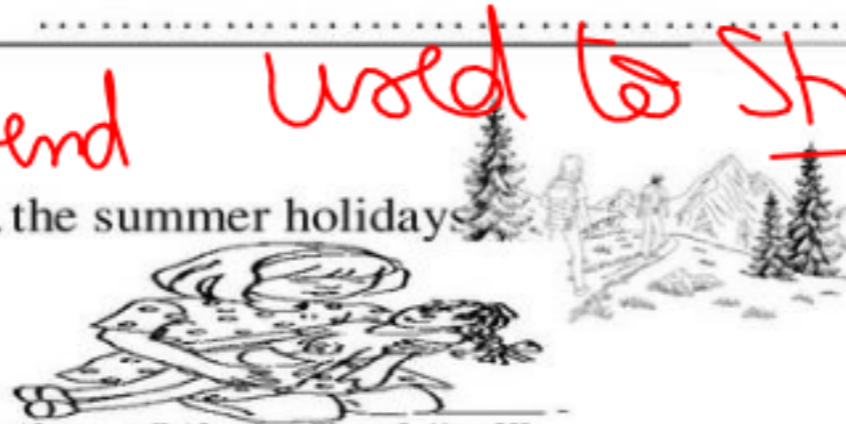
Regular verb in the past	Irregular verb in the past
invited	was-grew up

2-I sort out from the text sentences that illustrate the following

Past event	Past habit

3-I write the correct form of the verbs in brackets

When I was young, we (to use to spend) used to spend the summer holidays in the mountain. The boys (to go) went for long walks and girls (to play) played games with toys.



4-I classify the following verbs according to the pronunciation of their final "ed"

/t/	/d/	/id/
played	invited	looked
		returned

**PART TWO**

**Written Expression**

What do you remember about your childhood? Think of a special memory related to -a game - a hobby ( a free time activity) - a cartoon - a good friend - a favourite teacher then write correct sentences to share them with friends worldwide on the International Old Friends Blog



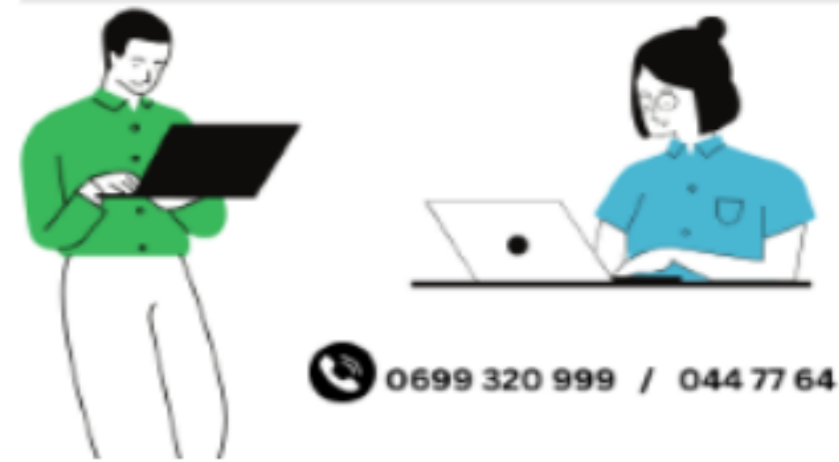
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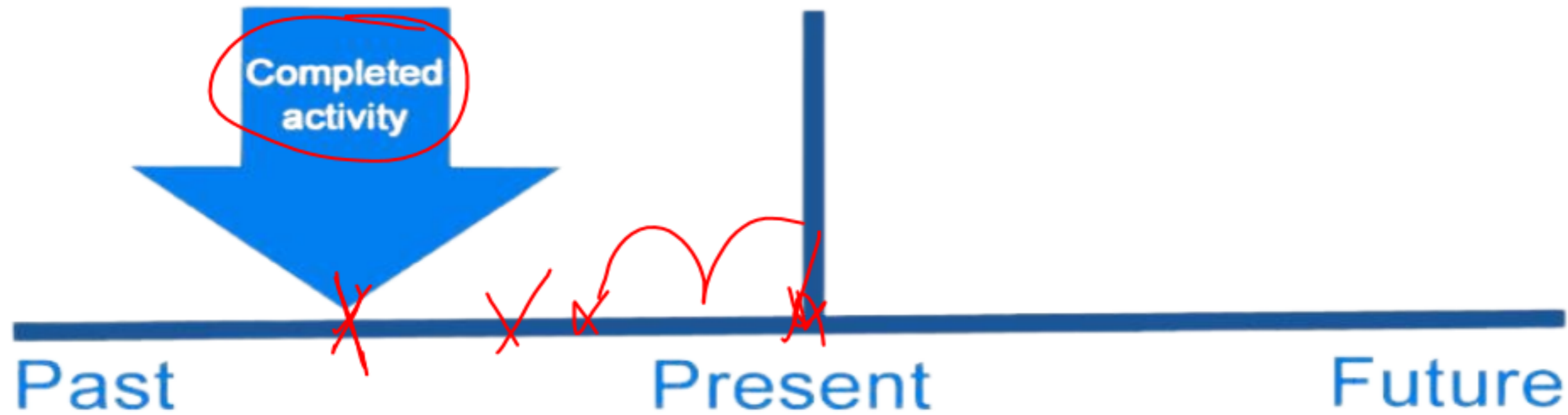
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They visited Italy **last year**

He **was** very happy **yesterday**

She **went** to her grandparents house **2 days ago**



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## Time Markers:

**Last** → last year - last Sunday - last month

**ago** → a year ago - an hour ago - 2 months ago

**Yesterday** → Yesterday morning

**In + date** → in 1991

**Event** → when the war started

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## Simple Past Verbs

① Regular

V + ed

Walked

② Irregular

\* change / Go → went

\* Don't change.

cut → cut



a.e.i.o.u + y  
x + ed

## Regular Verbs

+ ed

①

②

③

Play

Like

Cry

Stop

Vowel + y

+d

Consonant + y  
C V C

Played

Liked

Cried

Stopped

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# Irregular verbs

past

past participle

sleep  
weep  
keep  
feel  
kneel

slept

wept  
kept  
felt  
knelt

slept

wept  
kept  
felt  
knelt

sang

rang  
drank  
sank  
began

sung

rung  
drunk  
sunk  
begun

said

paid  
laid

said

paid  
laid



cut

let  
hit  
bet  
cost

shut  
cut  
put  
hurt  
burst  
set  
upset

read

read  
spread

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They visited Italy last year

They didn't visit Italy last year.

Did they visit Italy last year?  
Yes, they did / No, they didn't.

X Negative / didn't

Did

She went to her grandparents house 2 days ago

x) She didn't go to her grandparents house 2 days ago.

? Did she go to her // // // ?

to be am - are is → was - were

He was very happy yesterday

He wasn't very happy yesterday  
Was he very happy yesterday?

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watch  
①

Ammina watched a movie yesterday

Part

Part

⊗ {didn't} Ammina didn't watch a movie //

S + didn't + Stem

② {Did?} Did Ammina watch a movie last night?

did + Subject + Set em + ... - ?

Yes, she did. ✓

No, she did not. X



Hi,

*My name is Lisa Franklin. I am from Canada and I live in Montreal. I am fifteen. I can speak both English and French. I think I am good at them. I can't speak Spanish unfortunately. I am interested in painting. I am also fond of playing tennis. I always do it in my free time. My best friend is Sonia. I love her because she is kind, not nervous, and friendly. I am sure I can trust her. She is trustful person. For me, I think I am bright, talkative, hard-working and helpful girl.*

*Write me soon.*

**Part One(14 pts) :**

**A-/ Reading and Comprehension**

*Read the text carefully and do the following activities:*

**Lisa.**

**Adapted from : English in Mind SB 1 .**

Herbert Puchta and Jeff Stranks

- CAMBRIDGE -

**Activity one (03pts): Complete this table with information from the text .**

Name	Interests	Best friend	Personality
Lisa			



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



**Activity two (02pts): Answer the following questions .**

a) *Can Lisa speak Spanish ?*

b) *Is she keen on tennis ?*

**Activity three(02pts):1-Find in the text words that are opposites in meaning to the following.**

a) distrustful  $\neq$  .....

b) never  $\neq$  .....

**2- Find in the text words that are closest in meaning to the following:**

a) smart = .....

b) *keen on* = .....

**B / MASTERY OF LANGUAGE:**

**Activity one (02pts): Supply the punctuation and capital letters where necessary .**

*– my best friend is peter I really like him*

**Activity two: (03pts): Reorder the following words to get coherent sentences .**

1) */ interested in / /He / . /solving Math problems / is /*

2) */ languages / is / also fond of / . / He /*

3) */ is polite / and / Peter / . / talented boy /*



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**Activity three (02pts): Classify these words in the following table according to the pronunciation of their final – s .**

*Hobbies – interests - languages - speaks*

/ s /	/ z /	/ iz /
1.....	1.....	1.....
2.....		

**PART TWO (06 pts) :**

**Written Expression . .**

" Show me your friends, and I will tell you who you are " .Write a letter to your friend ,telling him or her about yourself\_.

**Write about:**

- Your interests
- Your personality
- Your best friend and why ?



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