



Task 15 page 52: (I answer my partner's questions about my childhood games).

My partner: Did you use to play hide-and-seek when you were a child?

Me: *Yes, I did. / No, I didn't.*

My partner: Who did you use to play with?

Me: *I used to play with my brothers.*

My partner: What games did girls use to play?

Me: *Girls used to play skipping rope and with rag dolls.*

My partner: What games did boys use to play?

Me: *Boys used to play marbles.*

My partner: What games do you play today?

Me: *Today, I play video games.*

My partner: Do you play board games, like "Monopoly" or "Scrabble"?

Me: *Yes, I do. / No, I don't.*

My partner: How often do you play games?

Me: *I usually play games after school.*

did
part



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Part habits
Used to → Not anymore

* people in the past used to ride
donkeys for transportation.

* I used to drink coffee a lot..

| past X | X present

Task 24 page 54: (I answer my partner's questions about boys' and girls' wear).

My partner: What do boys wear to school in our country?

Me: *In our country, boys wear jeans or trousers and T-shirt or jumper.*

My partner: What do girls wear to school in our country?

Me: *In our country, girls wear jeans, trousers, or skirts and blouse or dresses.*

My partner: What do boys wear to a wedding in our country?

Me: *They wear a suite or traditional clothes.*

My partner: What do girls wear to a wedding in our country?

Me: *They wear an evening dress or traditional clothes.*

My partner: What do you usually wear at weekends?

Me: *I usually wear casual clothes or sportswear.*

My partner: What did you wear on your first day to school?

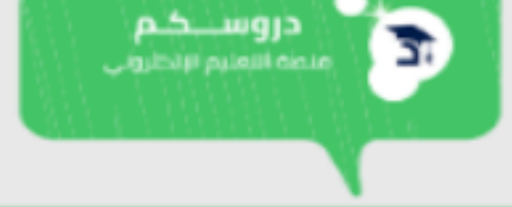
Me: *I wore a pink dress.*

Present

put on

Present

past



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Task 05 p 68: I read my partner's questionnaire about my first year at primary school and write true, personal answers:

My partner: which primary school did you use to go to?

Me: I used to go to Bakhoueche primary school

My partner: who used to be your teacher?

Me: Ms Houda used to be my teacher.

My partner: who used to be your best classmate?

Me: Iad used to be my best classmate.

My partner: what was your favorite subject?

Me: Maths was my favourite subject.

My partner: what did you use to do in your free time?

Me: In my free time, I used to play football.

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Task 01: I re-order the words to make correct statements:

-Play / game / you / hopscotch / did / ? / to / use /

→ ...Did you use to play hopscotch game?

-? / Where / use to / go / did / you / in / free time / your

→ ...Where did you use to go in your free time?

-Play / / to / I / used / . / marbles

→ I used to play marbles.

-used to / ? / who / teach / in / primary / school / you /

→ Who used to teach you in primary school?

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Task 02: I put the verb in brackets in the correct form:

1- People (use to travel) on animals in the past.

used to travel used to + stem

2- She (not use to go) alone to school 2 years ago.

~~didn't use to go~~

3- Grandma (use to wear) clogs 80 years ago.

used to wear

- did
- didn't

~~use to~~



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Jenny : What did you use to wear to school 80 years ago grandma ?

Grandma : We used to wear our school uniforms .. a black blazer, a white blouse and black trousers .

Jenny : Who was your teacher ?

Grandma : Mrs Evans was my teacher she taught me English .

I loved her class

love + d

1/ Underline the verbs

2/ What is the original form of the verbs ?

3/ Underline the time markers

4/ which tense is it ?

was
were
be
teach

Used to Part habit

use to did
didn't

wear -> wear

was -> to be (part)

taught -> teach

loved -> love

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Simple Past Verbs

Regular
Adding -ed

The past tense of many verbs is formed by adding -ed.

jumped

hunted

V + ed

1 When the verb ends in y, change the y to i and add -ed.
copied, replied, Studied

2 When the verb ends in e, drop the e and add -ed.
hiked, loved

3 When the verb is 1 syllable and ends with a single consonant after a single (short sound) vowel, double the consonant before adding -ed.
patted, dropped

Irregular

I go to school.

I went to school

change 1

I cut my fingers.

I cut my fingers.

2

a e - i . o . u

dropped x

drop

Consonant + Vowel + Consonant
C V C + ed

Robbed x

dropped ✓

Robbed ✓

C V C

- 1] C + y → sed
- 2] e + d
- 3] CVC → +C + ed

The Past Simple Tense

To talk about past events or actions/ activities, I use the **past simple tense**:

- **Regular verbs**: "Verb (Stem/ Base) + ed".
- **Irregular verbs**: change or stay the same

Past Simple Tense Review (forms)

- Interrogative form: "**Did** + Subject + **Verb (Stem)** + rest of the sentence?"

Example: Did you have fun, grandma?

- **Affirmative form**: "did" / "Stem + ed" or "irregular form"

Example: I **had** a lot of fun.

I **lived** in a farm house.

- **Negative form**: "didn't"

Example: I **didn't** have fun at all.



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* She lived in a farm house.

↓ Negative

didn't

verb part

• She didn't ~~lived~~ in a farm house.

Stem

↓ Interrogative?

Did?

• Did she live in a farm house?

When did she live in a farm house?

She visited her grandparents last week .

Negative: → didn't

She didn't visit her grandparents last week

interrogative: ? → Did ?

Did she visit her grandparents last week?

Short answer → Yes, she did.
No, she didn't.

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The Past Simple Tense

used to :

To talk about repeated actions/ activities or events that happened in the past but are no longer true in the present, I can use the semi-modal verb "used to + Stem".

Example: We used to travel by horses. (= but today this is no longer true).

"Used to" (forms)

- **Interrogative form:** "Did + Subject + use + to + Verb (Stem) + rest of the sentence?"

Example: Did you use to play games, grandma?

- **Affirmative form:** "did (in short answers)" / "used to" + Stem (in long answers)

Example: I used to play a lot of games in my childhood.

- Negative answer: "did not/ didn't + use + to + Stem"

Example: No, I didn't. / I didn't use to play games at that time.

SPECIAL DIFFICULTY:

□ When I ask a question with "who", I say: "Who + used to + Stem + ...?"

Example: Who used to be your math teacher at primary school?

~~used to~~
P

did / didn't



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I - He - She - it → was.

you.
we.
they.

were.

(to be in the past)

I was very happy.

They were very happy.

→ Negative → I wasn't very happy.
→ They weren't very happy.

To have (part).

I have a green car → Present

I **had** a green car → Past

we they you }
I he she it } → **had (past)**

منطقة التعليم الإلكتروني

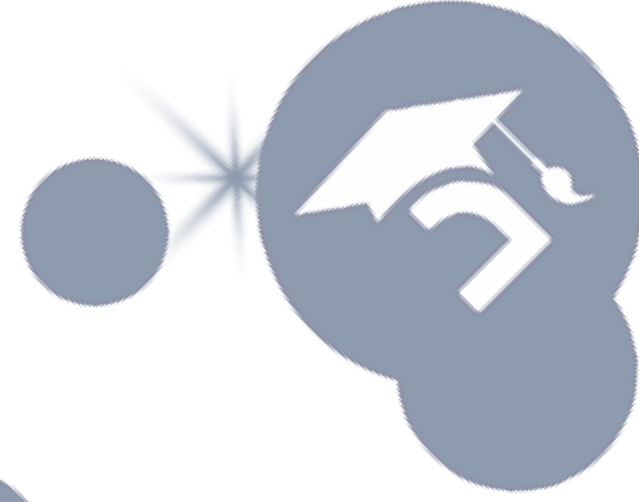


I
you
He
She
it
We
they



V + ed

V → change



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Past Simple Activities

Fill in the gaps using "was" or "were"



- It _____ a very nice day.
- We _____ at the disco yesterday
- I _____ hungry.
- You _____ in Australia last year.
- She _____ not there.
- Charly Chaplin _____ a famous actor.
- Lisa and James _____ at home.

Choose the correct past form of these verbs:

- | | |
|-------------|-------------|
| Go _____ | Buy _____ |
| swim _____ | Play _____ |
| study _____ | help _____ |
| Write _____ | close _____ |
| break _____ | Do _____ |
| begin _____ | get _____ |

Write the following sentences in the negative form

- She went to the market _____
- They read a book _____
- He got up late _____
- Peter studied English _____

Write these sentences in the interrogative form

- Susan climbed a tree _____
- My father worked in a factory _____
- Susan wrote a letter _____
- Mary bought some bread _____

Write about what you did yesterday :

أحصل على بطاقة الإشتراك



1. Make the sentences negative.

1 We went to the music festival.

.....

2 Jason listened to music last night.

.....

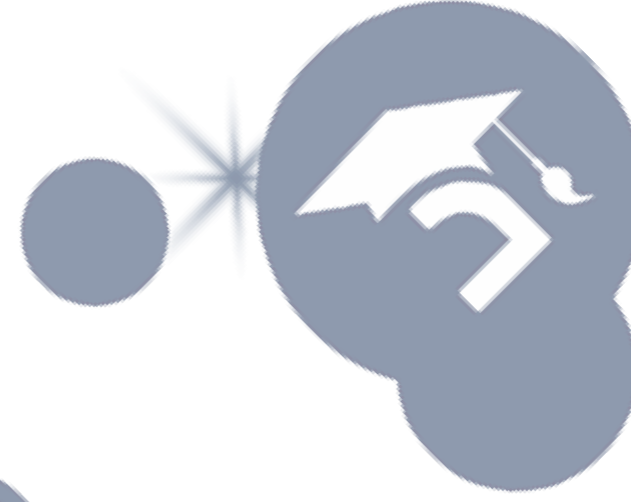
3 The dogs ate its food.

.....

4 Henry tidied his bedroom at the weekend.

.....

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Common Irregular Verb Forms

Arranged by Pronunciation Changes

Vowel and consonant changes

Base form	Past
bring	brought
buy	bought
catch	caught
fight	fought
seek	sought
teach	taught
think	thought

[i] to [ʌ]

Base form	Past
cling	clung
dig	dug
fling	flung
sling	slung
slink	slunk
spin	spun
stick	stuck
sting	stuck
string	strung
swing	swung
win	won
wring	wrung

[i] to [ʌ]

Base form	Past
cling	clung
dig	dug
fling	flung
sling	slung
slink	slunk
spin	spun
stick	stuck
sting	stuck
string	strung
swing	swung
win	won
wring	wrung

Vowel change [i] to [ɛ]

Base form	Past
bleed	bled
breed	bred
creep	crept
deal	dealt
dream	dreamt
feed	fed
feel	felt
flee	fled
keep	kept
kneel	knelt
lead	led
leave	let
mean	meant
meet	met
read	read
sleep	slept
sweep	swept
weep	wept

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[ai] to [au]

Base form	Past
bind	bound
find	found
grind	ground
wind	wound

[i] to [æ] to [ʌ]

Base form	Past	Participle
begin	began	begun
drink	drank	drunk
swim	swam	swum
ring	rang	rung
shrink	shrank	shrunk
sing	sang	sung
sink	sank	sunk
spring	sprang	sprung
stink	stank	stunk

Base form	Past
come	came
hang	hung
hear	heard
hold	held
light	hit or lighted
lose	lost
run	ran
say	said
sell	sold
shine	shone
shoot	shot
sit	sat
slide	slid
stand	stood
strike	struck
tell	told

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Base form	Past
awake	awoke
be	was/were
beat	beat
bite	bit
blow	blew
break	broke
choose	chose
do	did
draw	drew
drive	drove
eat	ate
fall	fell
Fly	flew
forget	forgot
forgive	forgave
freeze	froze
get	got
give	gave
go	went
grow	grew
hide	hid
know	knew
lie	lay
ride	rode
rise	rose
see	saw
sew	sewed
shake	shook
show	showed
sow	sowed
speak	spoke
steal	stole
strive	strove

Other irregular past forms

Base form	Past
lay	laid
pay	paid
have	had
make	made

Past tense ends in -t

Base form	Past
bend	bent
build	built
lend	lent
send	sent
spend	spent

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