

Yes We Can with Dorouscom



منصة دروسكم الإلكتروني



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Sequence one: Me, my Abilities, my Interests and my Personality



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

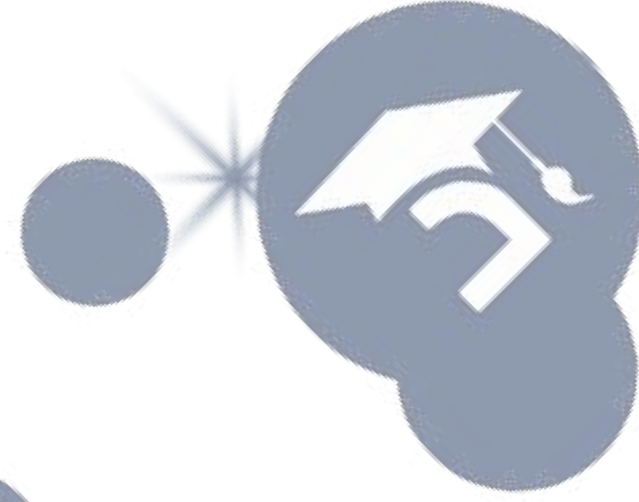
3 دورات مكثفة

أحصل على بطاقة الإشتراك



Learning objectives:

- * Describing personality features
- * Describing personal interests
- * Expressing abilities and inabilities



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Sequence one:

- * Asking questions about interests and personality
- * Formation of adjectives
- * Frequency adverbs: “always” / “never”
- * Asking about frequency: “How often...?”
- * Questions about abilities and inabilities (with positive and negative answers)
- * “Can” for ability / “can’t” for inability

دروسكم
منصة الدعم المدرسي الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



The initial situation:

You are entering a national competition organized by the Algerian Ministry of National Education for middle school students about the “Best Personal Profile” written in English.

Competitors are required to send their profiles to the teacher’s Email before November 22nd.

One winner will be picked.

منظمة التعليم الإلكتروني
دروسكم

The screenshot displays the Dorous.com website interface. At the top, there is a green header with the logo and the text 'منصة التعليم الإلكتروني' and 'دروسكم'. Below this, a green button reads 'ملف الحصة المباشرة و المسجلة'. The main content area features a blue horizontal bar, followed by a list of three items in a grey box: '1 حصص مباشرة', '2 حصص مسجلة', and '3 دورات مكثفة'. Below this list, a yellow banner says 'أحصل على بطاقة الإشتراك'. Underneath, there are five colorful icons representing different subscription plans. At the bottom, there are illustrations of a man and a woman using laptops. The footer contains a phone icon and the contact number '0699 320 999 / 044 77 64 11'.

I listen and circle the right word



Manga

Anime

	3		2	7	4	5		9
		2			9			8
	7	6			3	1	2	4
3	1	5		9	6	2	8	7
7	4	8		1		9	3	6
6	2	9	7	3		4	5	1
1	8	3	6			7	9	
2			3			6		
5		4	9	2	7			1



Kareoke

Sudoko



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

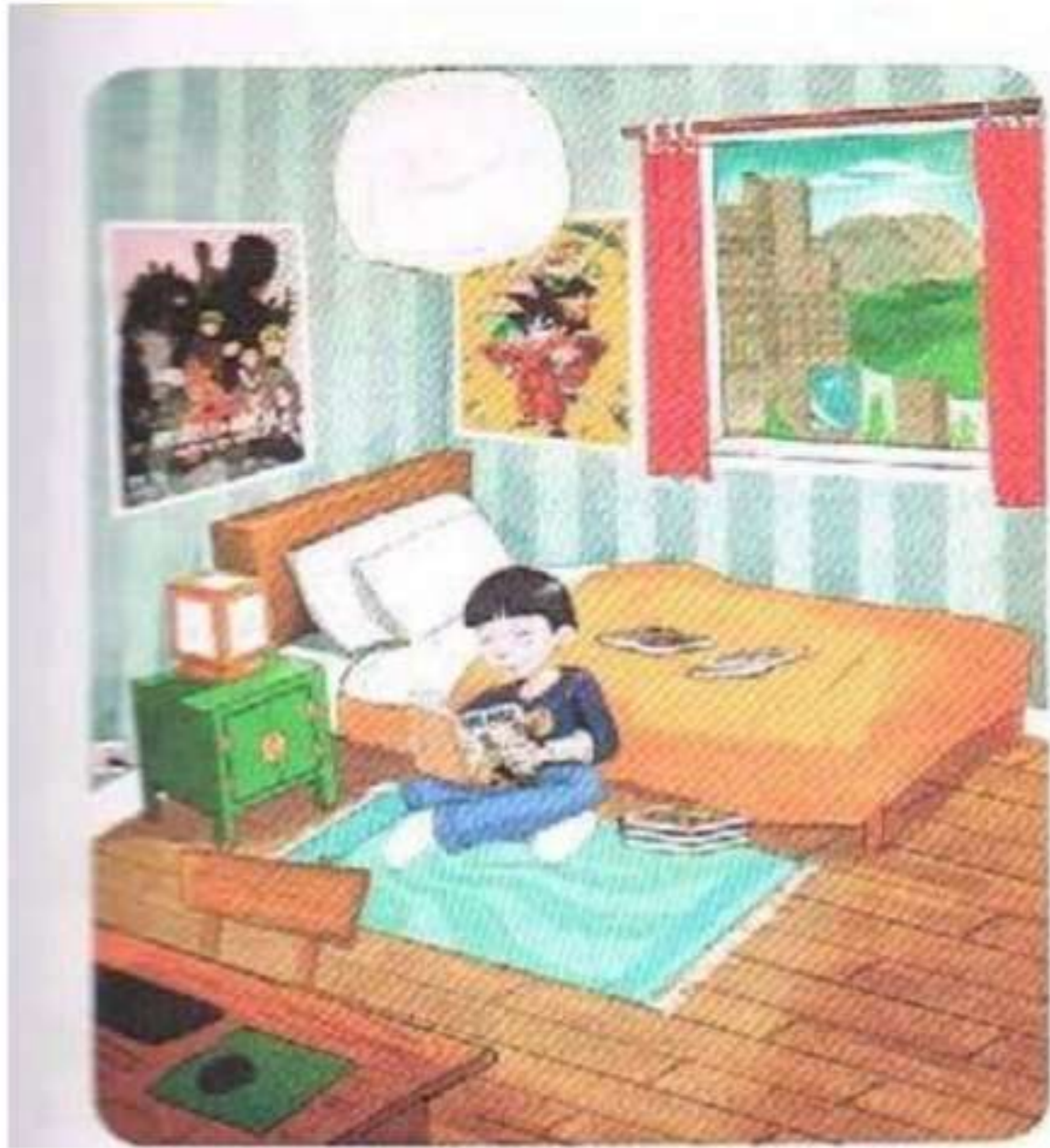
دورات مكثفة

3

أحصل على بطاقة الإشتراك



I listen and fill in the profile



PROFILE

First Name: ENZO

Surname:

Age:

Nationality:

Hometown:

Country:

Interests: Mangas Anime

Sudoku Teen songs

Karaoke Video games

Books about wild animals



ملف الحصة المباشرة و المسجلة



حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك





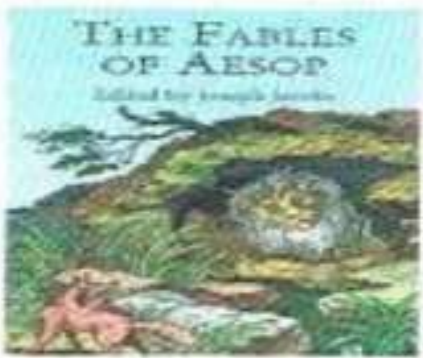
ملف الحصة المباشرة و المسجلة

Task 6. I listen to the interviewer and tick the answer that suits me best.



Interviewer: What do you like reading

- Me: Mangas Other comic strips Books about history
 Books about science Books about animals
 Other:



Interviewer: How often do you read

- Me: Always at weekends Always in the holidays
 Always before I sleep Every day
 Other:



Interviewer: What kind of music do you listen to?

- Me: Classical music Algerian music Rap
 Other: I never listen to music.

Interviewer: What kind of games do you like

- Me: Chess Crosswords Video games
 Billiard/Snooker Other:
 I never play games.



1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Task 10. I listen to the BBC Radio interview (Part 1) and fill in the first part of each teenager's profile.



PROFILE

1. Personal Information

(Please write in block capitals.)

First Name: **ADAMOU**

Last Name: **FAFANA**

Nationality: **NIGERIAN**

Country: **NIGER**

Age: **13**

Sex: **M** (Please write 'M' for male & 'F' for female)

AMINE



ملف الحصة المباشرة و المسجلة



حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك



PROFILE

1. Personal Information

(Please write in block capitals.)

First Name: **MARIA**
Last Name: **PERDITO**
Nationality: **PERUVIAN**
Country: **PERU**
Age: **13**
Sex: **F**

(Please write 'M' for male & 'F' for female)



دروسكم
منصة الدعم المدرسي الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Tasks 10 and 11: I listen to the BBC radio interview (Part 1).

(The BBC Radio presenter James Smith welcomes in his studio the two winners of the BBC Radio International Contest "An Interesting Teenager's Profile". They are middle school students from two different continents)

→ **BBC presenter:** Welcome to this BBC Radio programme. Let's start with you, Adamou. Please, introduce yourself to our audience.

Adamou: Hi, there! My name's Adamou Fafana. I'm 13. I'm from Niger and I go to middle school in the capital Niamey.

BBC presenter: Your turn, Maria.

→ **Maria:** Hello, everyone! I'm Maria Perdito. I'll turn 14 next December. I'm Peruvian. I live in a small village in the Andes Mountains.

BBC RADIO
LONDON

دروسكم
منصة الدعم المدرسي عبر الإنترنت

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Task 13. I listen to the BBC Radio interview (Part 2) and cross out the wrong information (between brackets) in each teenager's profile.



ADAMOU'S PROFILE

2. Interests

1. He's interested in (~~plants~~ - ~~animals~~ - birds).
2. He's (~~bored of~~ - fond of) birdwatching.
3. He (~~never~~ - always) watches them at weekends.
4. He (~~can't~~ - can) watch them for hours.
5. He (~~always~~ - never) gets bored.

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك





plants

MARIA'S PROFILE

2. Interests

- She's interested in (~~animals~~ - plants - ~~birds~~).
- She's keen on (~~biology~~ - botany).
- She (~~never~~ - always) goes for a walk in the mountains on Sundays.
- She (can - ~~can't~~) tell the names of many plants in Quechua, her native language.
- She (can - ~~can't~~) remember all their English names.

دروسكم

منصة الدعم المدرسي الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Tasks 13 and 14: I listen to the BBC radio interview (Part 2)

BBC presenter: Now, Adamou, what are you most interested in learning about?

Adamou: Well, I'm fond of bird watching. This is what I like most. I want to be an ornithologist. I love reading about birds. At weekends, dad always takes me to the Niger River to watch migratory birds, like flamingos, storks and wild geese. Their colours are fabulous! They come all the way from Europe. They can fly hundreds of kilometres a day. I can watch them for hours, and I never get bored. I think all animals should be respected. Birds mustn't live in cages. They must be free, like you and me.



I'm interested in
I'm fond of
I'm keen on
I love
I like

BBC presenter: I think you're right, Adamou. What about you, Maria? What's your main interest in life?

Maria: Well, learning more about nature. I'm very keen on botany. I love reading about plants in general. I want to be a botanist. I always go for a walk in the mountains on Sundays. I'm interested in all kinds of plants, flowers and trees. I can give you the names of many plants in my native language Quechua but I can't remember all of them in English.

- ① Like
- ② Question BBC used to ask about their interests?
- ③ How often do Maria and Adamou practice their hobbies?



ملف الحصة المباشرة و المسجلة



1 حصص مباشرة

2 حصص مسجلة

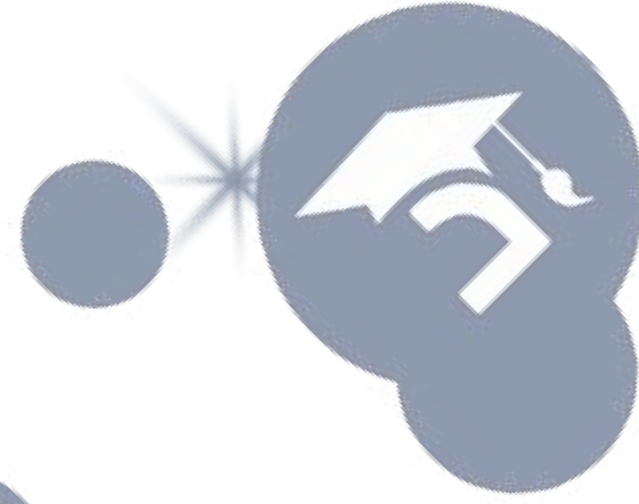
3 دورات مكثفة

أحصل على بطاقة الإشتراك



To ask about people's interests I say :

- * What are you interested in ?
- * What are your interests ?
- * What are you most interested in ?



To talk about my interests I can say :

- * I'm a fan of reading / I'm not a fan of
- * I'm interested in /// / I'm not interested in ..
- * I'm fond of /// / I'm not fond of
- * I'm keen on /// / I'm not keen on

reading
read times
I love



ملف الحصة المباشرة و المسجلة



1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

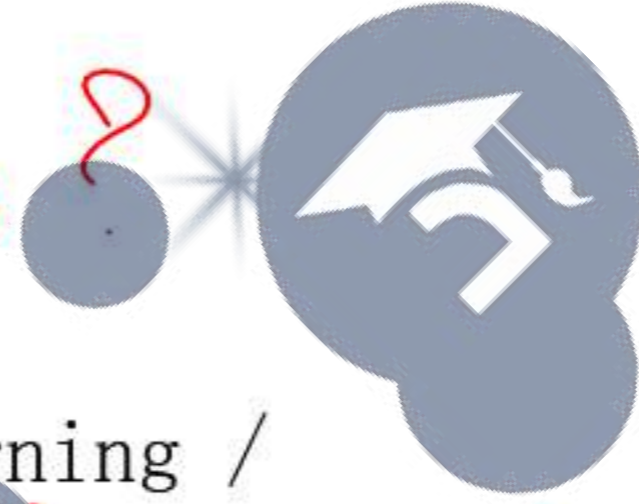
أحصل على بطاقة الإشتراك



Task one : Order the following words to get correct sentences:

* interested / are / what / in / you / ?

What are you interested in ?



* of / I / fond / am / languages / learning /

I am fond of learning languages.

* listening / love / music / to / I /

I love listening to music.

Digitized by
www.KitaboSunnat.com

I love

I'm interested in

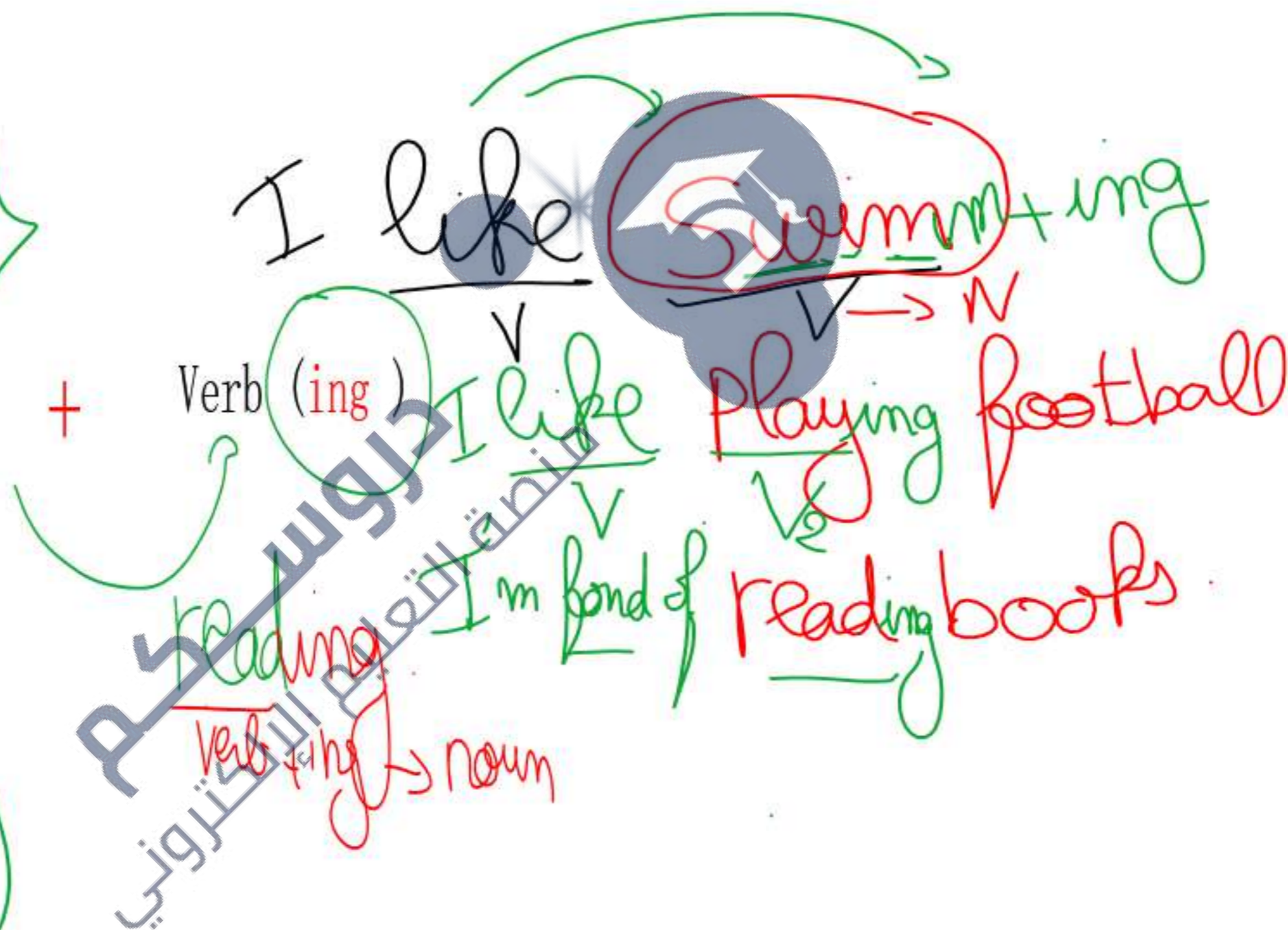
I'm fond of

I'm keen on

I adore

I'm crazy about

.....



V +

ing

Consonant
vowel
Consonant

Run

Running

1

V + ing
Reading

Run → ing

مكتبة التعليم الإلكتروني

LIKE, LOVE, HATE +ING

Ex. 1. Fill in the gaps with the verbs in brackets:

1. I like going (go) out with friends.
2. She doesn't like playing (play) any sport.
3. He hates cooking (cook).
4. She loves swimming (swim).
5. I like dancing (dance).
6. My mother loves singing (sing).
7. He hates dancing (dance).
8. I like reading (read) books.
9. They love playing (play) games.
10. He likes running (run).

1. ~~o~~ → ing
CVC → +Cping



ملف الحصة المباشرة و المسجلة



حصص مباشرة 1

حصص مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك



Now complete the sentences:

My sister ^{she} loves singing. (sing)

X Peter ^{he} is not interested in tennis. (play)

+ They are fond of going to the park. (go)

My cousin doesn't like cooking. (cook) (hates)

+ I like doing my homework. (do)

+ My cat loves sleeping. (sleep)

You hate reading comics. (read)

My grandma ^{she} hates painting. (paint)

+ Dolphins are crazy about (swim) ming

We are fond of listening to music. (listen)

I don't love

I love

I'm interested in

I'm fond of

I'm keen on

I adore

I'm crazy about

.....

دروسكم
منصة الدعم المدرسي الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك





eat

Swim



dance

watch



Sing

Play

Run

Paint



I'm fond of
I'm keen on
I'm a fan of / I'm interested in
≠ a

داروس كيم
منظمة التعليم الإلكتروني

