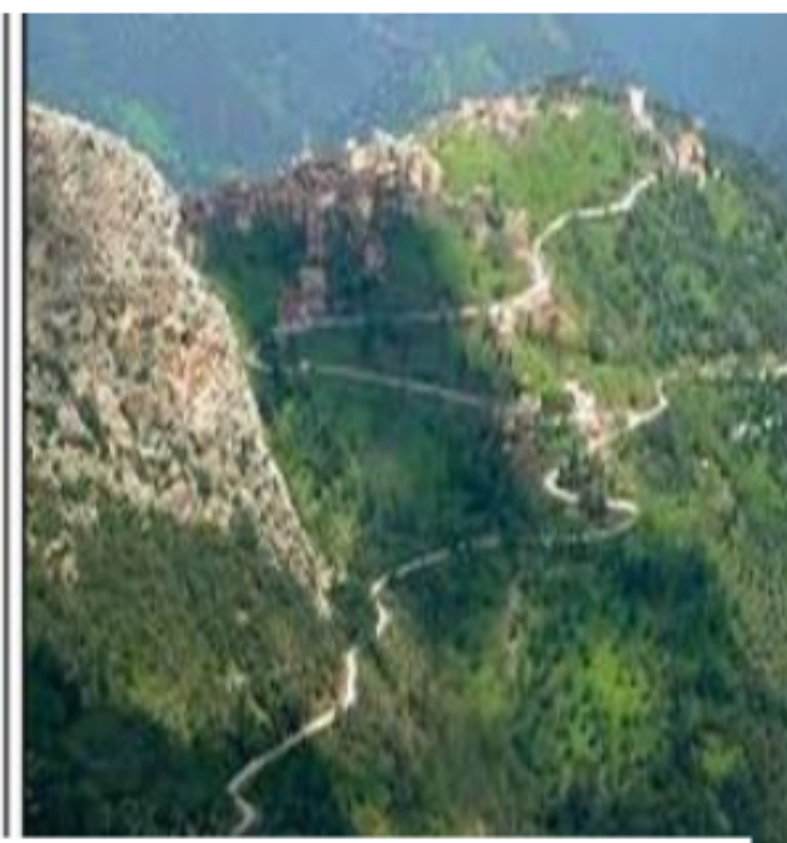




LET'S  
LEARN  
ENGLISH

Djurdjura National Park is situated in Kabylia, in the northeast of Algeria, about 150 km east of the capital Algiers. The park was established in 1983. It covers an area of 82 square kilometers. It is about 60 km southeast of Tizi-Ouzou. The park has a rich fauna and flora. It hosts many forests of oak and pine trees and old cedars. There are also many mountains, gorges and caves. Many animals and birds inhabit the park such as: jackals, foxes, Barbary macaques, vultures, eagles and falcons. Some of them are endangered species. Winters are cold, with heavy snow. Temperatures fall below zero but in autumn and spring it is rather warm. In the summer, the weather is cool and sunny most of the season.



ملف الحصة المباشرة و المسجلة



حصص مباشرة 1

حصص مسجلة 2

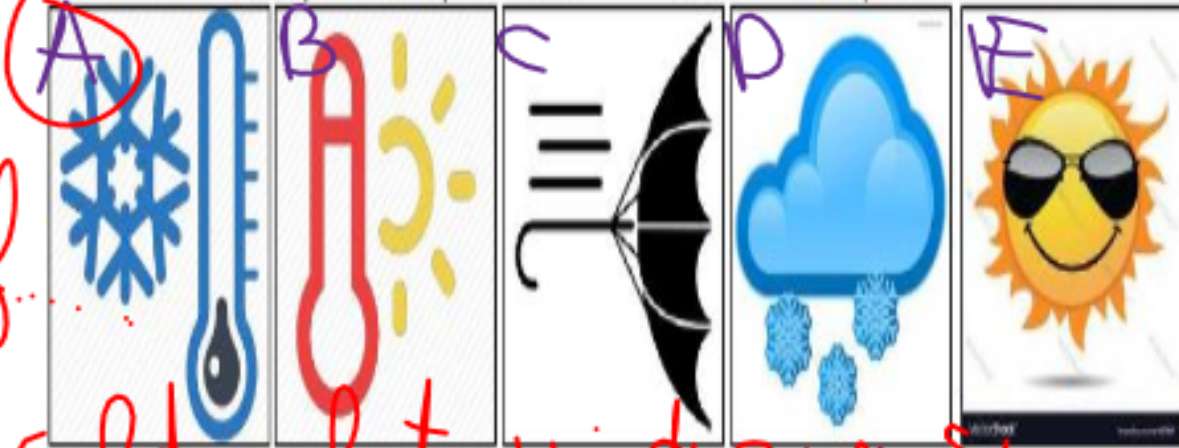
دورات مكثفة 3

أحصل على بطاقة الإشتراك



Task 4 : Write the correct word under the weather icon. (02.5 pts)

sunny - snowy - cold - hot - windy



Cold hot Windy Snowy Sunny

READING COMPREHENSION:

Task 1 : Read the text and then answer the following questions. (02 pts)

- 1- Where is Djurdjura situated? \* it is 150 km east of
- 2- How far is it from the capital? \* it is 150 km east of
- 3- Are there any animals there? \* yes, there are
- 4- What is the weather like there in winter? \* In winter,

Task 2 : Find in the text the opposites of the following words: (02 pts)

west ≠ east hot ≠ cold few ≠ many rainy ≠ Sunny

Task 3 : Read the text and then write the names of the animals. (02 pts)

Jackal - fox - macaque - eagle - falcon

Task 1 : Choose the correct word (Underline the right word). (01.5 pt)

Next summer ( will go ), I ( will go ) to Bejaia.  
 Next summer ( will go ), I ( will go ) to Jijel.  
 Every year Mounir ( goes ) to the beach.

②

WH question

Who → person

When → Time.

Where → place.

How → Method.  
condition

long answer.

answer-question

Are is - do - has

Can - should - must

have - has - will

Yes, he ...

No, she ... not.

## Integrated situation: (05 pts)

Imagine you know Algiers very well. Your classmate is asking you about famous sites there. Try to complete this dialogue. Use these words: ~~the Casbah~~ – ~~famous~~ – ~~far-situated~~ – ~~where~~.

Classmate: Is there any *famous* site in Algiers?

You: Oh, yes. You should visit *The Casbah*. It is a UNESCO World Heritage Site.

Actually, it is the old medina of Algiers.

Classmate: *Where* is it *situated* ?

You: It is located north of Algiers central train station.

Classmate: Is it *far* from the sea?

You: No, it is not. It is just near it.



دروسكم  
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

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أحصل على بطاقة الإشتراك



**Task 3:** I read and find synonyms / opposites (0.5\*4=2pts)

overweight = obese ; play = enjoy  
 Nice =/= Bad ; must =/= mustn't

**Task 1:** I reorder the words to get coherent sentences . (1\*3=3pts)

- very / you/look / /fat/ > you look very fat
- must/ what/ do /? / she > what must she do?
- Mustn't / you/ /chips/ eat > you mustn't eat chips

School

ache  
 chemist  
 architect

**Task 2:** I put : Must / Mustn't (0.5\*4=2 pts)

Omar is in bed, he has got a high fever, what must/mustn't he do ?

- He must drink herbal tea. cool
- He must wash himself with ~~cold~~ water.
- He must take an injection.
- He mustn't practice sports.

**Task 3:** I pronounce and classify words in the table: (0.5 pt\*4=2pt)

stomach - dietician - polish - itch

/j/	/tʃ/	/k/
dietician	itch	stomach
polish		

**SITUATION OF INTEGRATION : (6 pts)**

Abdelmalek is **fat**, he is suffering from **overweight**, give him:

**Some:** advice /obligation / **Use:** (Should /Shouldn't)- (Must / Mustn't) →

**Sequencers:** First, Second, Third, Then, After that .....



ملف الحصة المباشرة و المسجلة



حصص مباشرة 1

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sh → /S/

ch → /tʃ/ Teacher.  
          → /ʃ/ (French) parachute  
          → /k/ machine - moustache  
                  → ache - stomach - school  
                  architect - chemist.

Dear Lucy,

I send you warm greetings from Italy. This is the most wonderful country I have ever seen. I feel so excited because I am going to visit many interesting places with my family; so far I am visiting the capital Rome.

Day-1 We are going to explore the most famous landmark in Rome called "The Colosseum." It will be marvelous!! I will take a lot of photos and learn about ancient history.

Day-2 We are going to move to Pisa. We are going to visit "the leaning tower of Pisa". I have always wanted to see this curious monument up close.

Day-3 We are going on a helicopter tour over the city. In the evening we will go to a famous restaurant where we are going to try the Italian food. We will eat delicious pizzas, pastas and different flavors of ice cream.

Day-4 After this long trip, we are going to have a rest at the hotel near the swimming pool. If the weather is sunny and warm, I will sunbathe.

Bye for now, see you soon.

Love, Lisa

Activity three

Read the text again and answer the questions.

- a- Why does Lisa feel so excited?
- b- What are Lisa and her family going to do on the second day of the trip?
- c- Is Pisa the capital of Italy?

No, it is not.

Activity Four

Match each word with its definition .

- 1 ✓ Fun (A) drops of water from the clouds.
- 2 ✓ passport (B) A journey or excursion, especially for pleasure.
- 3 ✓ trip (C) An official document with your photo.
- 1 ✓ rainy (D) Enjoyment, amusement, or light-hearted pleasure.

A/ Reading and comprehension :

Activity one

Read the text and say "True", "False" or "Not mentioned".

- a- The text is a letter → True
- b- Lisa and her family are going to stay four days in Spain → True
- c- Lisa will buy some souvenirs and presents → Not mentioned

Activity Two

Complete the table below from the text .

Sender	Receiver	Country	Weather
Lisa	Lucy	Italy	Sunny-Warm

Activity One

Put the verbs between brackets in the future tense. (be going to)

- A-Tomorrow, my family and I ..... (visit) Tipaza. I'm so happy. I ..... (see) the Roman ruins.
- b- My sister Maria ..... (not/ go) on holiday this year.

دروسكم  
مركز التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

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أحصل على بطاقة الإشتراك



**Activity Two**

Complete the table below from the text .

Sender	Receiver	Country	Weather
Lisa	Lucy	Italy	Sunny and warm

**Activity three**

Read the text again and answer the questions.

a- Why does Lisa feel so excited ?

Lisa feel so excited because she is going to visit many interesting places with her family .

b- What are Lisa and her family going to do on the second day of the trip ?

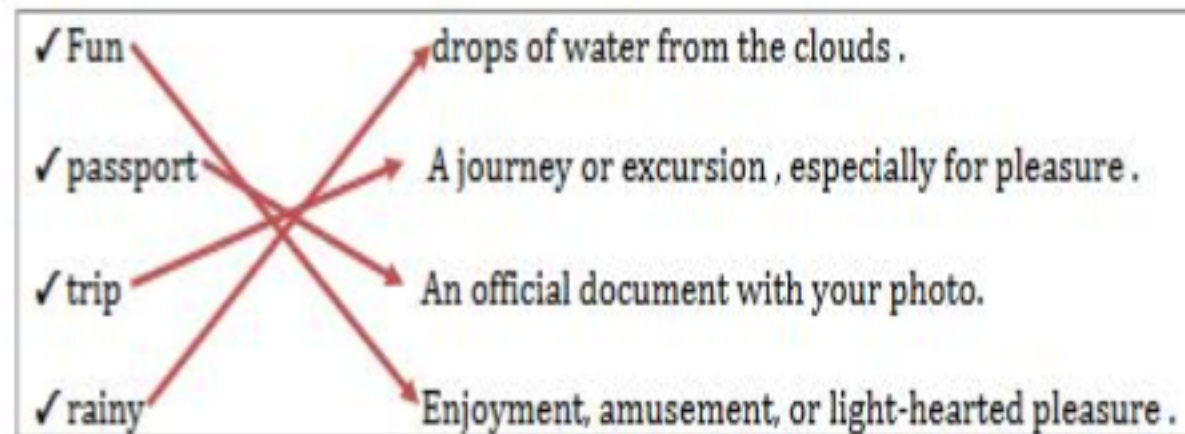
On the second day Lisa and her family are going to move to "Pisa." They are going to visit the leaning tower of Pisa.

c- Is Pisa the capital of Italy ?

No, it isn't .

**Activity Four**

Match each word with its definition .

Mastery of the language :**Activity One**

Put the verbs between brackets in the future tense. ( be going to )

a- Tomorrow, my family and I **are going to visit** ( visit ) Tipaza. I'm so happy. I **am going to see** ( see) the Roman ruins.b- My sister Maria **isn't going to go** ( not/ go ) on holiday this year .**Activity Two**

Form adjectives from the following nouns

Nouns	Adjectives
Snow	Snowy
Noise	Noisy
Cloud	Cloudy
Fog	Foggy

**Activity Three**

Classify the following words according to their consonant sound

There / Thank / Weather / South





### Activity Two

Form adjectives from the following nouns

Y

Nouns	Adjectives
Snow	..... Snowy .....
Noise	..... Noisy .....
Cloud	..... Cloudy .....
Fog	..... Foggy .....

### Activity Three

Classify the following words according to their consonant

There / Thank / Weather / South

[θ]

Thank

South

[ð]

There

Weather

foggy

CVC

Summy

CVC



ملف الحصة المباشرة و المسجلة

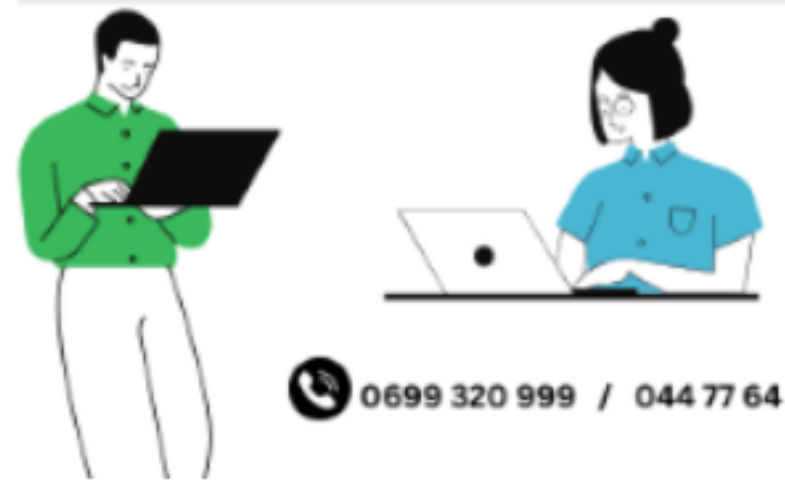
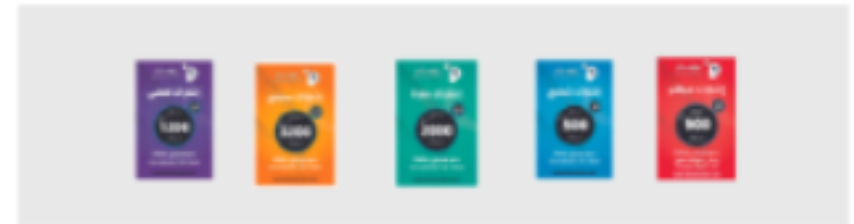


1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



**C/ Situation of integration:**

You have already planned your visit to Turkey. Write a letter to your friend telling him/her what you are going to do in this beautiful country using these cues.

Day 1 : visit the Blue Mosque/ take photos / .....

Day 2 : Explore Aspendos Theatre / .....

Day 3 : move to Bodrum castle / buy souvenirs .

Day 4: Go to the beach/

practice outdoor activities .

Day5 : Go shopping/eat tasty food

Use : the future ( be going to )

The weather is going to be  
Weather



The Blue Mosque



Aspendos Theatre



Bodrum Castle

Good luck sweethearts ❤️

Homework

دروسكم  
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

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أحصل على بطاقة الإشتراك



## EXAM OF THE THID TERM

### DIALOGUE:

**Patient:** Good morning, sir.

**Doctor:** Good morning. Please, sit down. What is your name?

**Patient:** My name is Sarah.

**Doctor:** Ok , What is the matter ?

**Patient:** I have stomach ache, I vomit and I have diarrhea.

**Doctor:** What did you have yesterday?

**Patient:** Yesterday, I went to a restaurant and I had a kebab sandwich and soda for dinner.

**Doctor:** You should not eat out a lot. You also look dehydrated. You should drink water regularly, avoid junk food and take the medicines on this prescription.

**Patient:** Thank you, doctor. I will.



ملف الحصة المباشرة و المسجلة

حصص مباشرة 1

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أحصل على بطاقة الإشتراك



0699 320 999 / 044 77 64 11

### READING COMPREHENSION

**Task 01:** I read and say "TRUE" or "FALSE" (4pts)

- Sarah has a head ache. → *False*
- She eats healthy food. → *False*
- She drinks a lot of water. → *False*
- She should eat at home. → *True*

**Task 02:** I find in the text the words that are synonyms / oppos

pain = *ache*  
 hydrated ≠ *dehydrated*  
 problem = *matter*  
 healthy ≠ *junk*

**TASK 03:** I Write the names under the correct picture. (02 pts)

medicines – a prescription – a toothache – a runny nose



**TASK 04:** I reorder the words to get a correct sentence : (3pts)

/ junk food. / should / You / eat / not

*You should not eat junk food.*

/ take / Should / You / medicines./

*You should take your medicines.*

/ a bad / have / head ache. / I /

*I have a bad headache.*

**TASK 05:** I classify the words in the table :

chemical - ache - should - sandwich - stomach - check

/ʃ/	/tʃ/	/k/

**TASK 04: I reorder the words to get a correct sentence : (3pts)**

/ junk food. / should / You / eat / not

/ take / Should / You / medicines./

/ a bad / have / head ache. / I /

**TASK 05: I classify the words in the table :**

chemical - ache - should - sandwich - stomach - check

/ʃ/	/tʃ/	/k/
Should	Sandwich check	chemical ache stomach



ملف الحصة المباشرة و المسجلة



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أحصل على بطاقة الإشتراك



Wahid

**TASK 05: SITUATION OF INTEGRATION:**

**Nabil** is overweight. He wants to get slim. Give **him** some advice to lose weight. Use **should** and **should not**.

Karim, You are overweight. To become slim,

*you should ... First, Eat*  
*Second, don't drink*



..... and .....  
..... You should not .....

*Finally, you must see a doctor*



→ (to eat) unhealthy food - (to practise) sports - (to drink) water -  
(to follow) a diet - (to go) to the doctor - (to drink) soda .



ملف الحصة المباشرة و المسجلة



1 حصص مباشرة

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أحصل على بطاقة الإشتراك

