

She <sup>advice</sup> shouldn't drink

{ Should } + V Stem  
{ Shouldn't }

~~Subject~~ → imperative

→ eat healthy food.  
V stem

→ Don't drink Soda.  
don't + Stem.



**Task six: I re-order the following words to get coherent sentences.**

- 1) / water / Drink / . / ~~to~~ much / *drink much water*
- 2) / ice cream / Don't / eat / . / much / *Don't eat much ice cream*
- 3) / sport / . / Practise / daily / *Practise Sport daily*
- 4) / Don't / breakfast / . / skip / in the morning / *Don't skip breakfast in the morning*

The Imperative Form

Affirmative

Start with the Verb

Negative

Don't + Verb

**Task Seven: Change the following sentences into the imperative form.**

1) ~~You should~~ drink lemon juice.

2) ~~You should not~~ watch TV too much.

*Do not*

3) ~~You should~~ take a rest.

4) ~~You shouldn't~~ eat sweets.

*don't*



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### Task 3 : Give advice using the model Should or shouldn't :

#### 1/ Eat healthy food

- ..... *you should eat healthy food* .....

#### 2/ Practice sport to stay fit

- ..... *you should practise sport to stay fit* .....

#### 3/ Drink a lot of water to stay hydrated.

*you should drink a lot of water to stay .....*



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**Task 2 : turn into the imperative :**

1/ ~~You should~~ see a doctor

- *See a doctor*

2/ You shouldn't eat much sugar

- *Don't eat much sugar*

3/ You should wash your hands before eating

- *Wash your hands before eating*

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**At the doctor**

**Doctor :** Good morning ,Mrs. Jones. What seems to be the problem?

**Mrs. Jones :** Well doctor, I have got a sore throat and a bad cough. I have also had a headache.

**Doctor :** How long have you had these symptoms?

**Mrs. Jones :** About 4 days and I'm feeling very tired too.

**Doctor :** It sounds like you've got the flu. Take 2 aspirin every four hours. You should also get a lots rest and drink plenty fluids. And if you don't feel better in a couple of days, give me a call.

**Mrs. Jones :** Thank you, doctor.



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I read and do



**C) I match each sentence in column(A) with its equivalent in column (B)(2pts)**

A	B
1-What seems to be the problem?	a-I've got a headache.
2- I have pain in my head.	b- I've pain in my hand
3- How long have you had these symptoms?	c-What's the matter?
4- My hand aches.	d- Since when have you been suffering?



**A) I read and I put "true" or "false".**

- 1- Mrs. Jones has got a toothache (...False...)
- 2- She feels tired (...True...)
- 3- The doctor advises her to have a lots rest (...True...)



**B) I read again and I answer the following questions ( 2pts)**

- 1- Is Mrs. Jones the patient? ...yes, she is...
- 2- How much aspirin should she take? ...she should take 2 aspirin every 4...







C) I match each sentence in column(A) with its equivalent in column ( B)(2pts)

<u>A</u>	<u>B</u>
1-What seems to be the problem?	a-I've got a headache.
2- I have pain in my head.	b- I've pain in my hand
3- How long have you had these symptoms?	c-What's the matter?
4- My hand aches.	d- Since when have you been suffering?



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# I test my mastery of language

8pts



**A) I turn the following sentence into negative and interrogative forms ( 2pts)**

You should take 2 tablespoonful of cough syrup.

Negative form	Interrogative form
you shouldn't take	Should you take?



**B) I write under each picture the right illness. (2pts)**

Headache – backache – stomach ache – sore throat – fever – flu – toothache –diarrhea-cough.



a- headache      b- Sore throat      c- toothache      d- Stomach ache



**C) I underline the correct word (2pts)**



✓ a-Doctor -  
b-Patient.

a-Doctor  
✓ b- Patient

a-Medical card  
✓ b- Medicine

a-Medicine  
✓ b-Medical card.



**D) I classify the following words according to their final sounds(2pts)**

Headache - shoulder - chest - chemist.

/k/	/s/	/tʃ/	/k/	/tʃ/
-----	-----	------	-----	------



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# I think and write

5pts



Your friend is suffering from **obesity**. He asks for your help to lose weight.

-Write a short paragraph in which you give him pieces of advice

-Use ( **should** ,**shouldn't** and the imperative )

( to eat fruits and vegetables / to eat bad and unhealthy food / To eat between meals/to consult a dietitian and go on diet/ to exercise or practise sport/ watch TV for many hours)



.....

.....

.....

.....

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.....

.....

.....

Activer Windows  
Accédez aux paramètres



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Hello, my name is Sally. My favourite food is pizza. I can make delicious pizza. My dad says my pizzas are very good. I don't like cheese. So there's no cheese on my pizzas. I don't like vegetables. Mum always tell me to eat carrots. She says they are good for me. But I hate them. I only eat potatoes. Potatoes are my favourite. I like them as chips or as crisps. When we go to a restaurant I always love to order chicken with chips and an ice cream. We like drinking coke but I prefer juice.



Part one: (14 pts)

**A-Reading Comprehension ( 7pts)**

**Activity one : I read the text carefully then tick the right answer : (3pts)**

1. What is Sally's favourite food?
- chicken.
  - icecream
  - pizza

2. Sally dislikes .....
- potatoes
  - cheese
  - chicken

3. Sally prefers .....
- juice
  - coke
  - coffee



**Activity two : I read the text again and say "true or false" : ( 2pts)**

- 1- Sally can't make pizza. (.....)
- 2- She doesn't like vegetables. (.....)

**Activity three: I match each word with its opposite: (2pts)**

Words	Opposites
good	some
many	bad
like	hate
hello	good bye

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## B-Mastery of language (7pts)

**Activity one :** I classify these words into countable and uncountable nouns.(2pts)

orange - water - potato- sugar

Countable nouns	Uncountable nouns
1- .....	1- .....
2- .....	2- .....

**Activity two :** I choose the correct answer : (3pts)

1- A: How (many - much) oranges are there in the basket?

B: There (is - are ) one.

2- A: How (many - much) is the milk?

B: It's 30 DA.

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## Part two: Situation of integration (6pts)

Your mother asked you to go to the market. Complete the dialogue between you and the green grocer.

You : Good morning, sir.

Green grocer : .....

You : Yes, please. I'd like two kilos of potatoes and one kilo of tomatoes.

Green grocer : .....

You : .....

Green grocer : They are 200 DA

You : .....

Green grocer : .....



Good Luck

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**Task One:** I listen and complete with : (opposite / take/ go along / second / where /left)

**Ahmed:** Good morning.

**Policeman:** Good morning .

**Ahmed :** Excuse me, Where is the supermarket, please ?

**Policeman :** ..... this street, then ..... the ..... Turning on  
the....., the supermarket is ..... the hotel.

**Ahmed:** Thank you sir.

**Policeman:** You are welcome.

**The rule:**

a- To ask about the way I use:

- Where is the ..... ?
- Can you show me the way to the ..... ?

b- To locate or show the way to amenities I use :

- **The imperative (stem) of the verb.**
- Go along / go straight ↑
- Turn left ↶ / turn right ↷
- Take the ( first, second ,.....) turning on the (left / right) .
- **Prepositions :** Next to , near, opposite to

On the left , on the right.

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## I reorder the following words.

- cinema/ library/ the / is/ to / the / next .  
.....
- Didouche Mourad street / along / left / turn / and / go .  
.....
- third / on the / take / right / third / the / turning





Hello, my name is Sandra. I like shopping because I get new things. I usually go shopping for clothes with my mother in big shops because there is more chance to find what I want to buy. I always go shopping in the weekend when I don't go to school.

In big towns, there are many shops that sell clothes like: jackets, trousers, skirts, scarfs and shoes. You can choose the colour that you like, the price that you can pay and the size that suit you.

When I don't have money, I go for window shopping; I just see and don't buy anything. What about you? Do you like shopping?

**TASK ONE: (07 pts)**

1/ I read the text and select the right answer: (02 pts)

• Sandra goes shopping:

- ✓ a- in the weekend      b- on Sunday      c- on Tuesday

• In big towns there are:

- a- no shops      b- some shops      ✓ c- many shops

2/ I read the text and write "true" or "false" or "not mentioned". I correct the false sentences. (03 pts)

- a- Sandra does not like shopping. .... False
- b- Sandra buys a lot of clothes and shoes. .... Not mentioned
- c- When Sandra does not have money, she goes for window shopping. .... True

3/ I read the text and find the opposites of: (02 pts)

- buy ≠ Sell      small ≠ Big
- old ≠ New      dislike ≠ like

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**TASK TWO: (07 pts)**

1/ I reorder the words to ask about /express colour, size, and price. (03 Pts)

- ~~• colour / is / cap / What / the / ? / .....~~
- ~~• What / the / size / is / coat / ? / .....~~
- ~~• / hat / The / is / 200 dinars / .....~~

2/ I fill in the gaps with "How much " or "How many" to ask about quantity. (02 Pts)

- How much ..... milk is there in the fridge?
- How many ..... bananas do they buy?
- How much ..... sugar do you need?
- How many ..... kilos of carrot are in the bag?

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**The text:**

Amina loves shopping, especially clothes! Today she is going with her father to the Open Market to buy some vegetables, fruits and meat. They arrive at the Open Market where there are a lot of people and cars. Her dad asks the grocer for 2Kgs of potatoes, 1Kg of carrots and 2Kgs of oranges. At the butcher, they buy 1kg of meat and one chicken.



After that, she goes to Belabbes or Soug Lahjar. They are big markets in Ouargla. They have a wide range of things. You can find clothes of the four seasons: beautiful t-shirts, skirts, jeans, trousers and dresses. There are also raincoats, boots, shoes and jackets. The prices are cheap in these markets. Amina goes shopping once a month.

**Part one: (14pts)**  
**I read and do: (07pts)**

**Task (01): I read the text, then I circle the correct answer "a", "b" or "c": 01pt**

The text is: "a", a dialogue                      "b", a letter                      "c", a paragraph

**Task (02): I read the text, then I write "true" or "false": 03pts**

- 1- Amina likes clothes shopping. ....
- 2- The prices are expensive at "Soug Lahjar". ....
- 3- She goes shopping 4 times a year. ....

**Task (03): I answer the following questions: 02pts**

- 1- What does Amina buy today with her father?
- 2- Does she go to "Shorfa" shops?

**Task (04): I find in the text words that are closest or opposite in meaning to: 01pt**

nice = .....                      expensive ≠ .....



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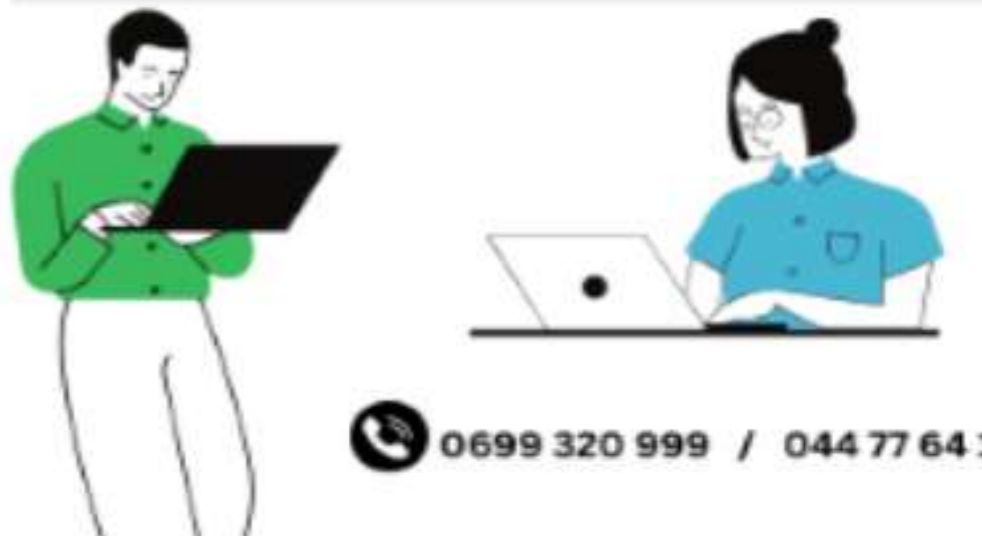


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Activity One : I add one word to each of the following lists

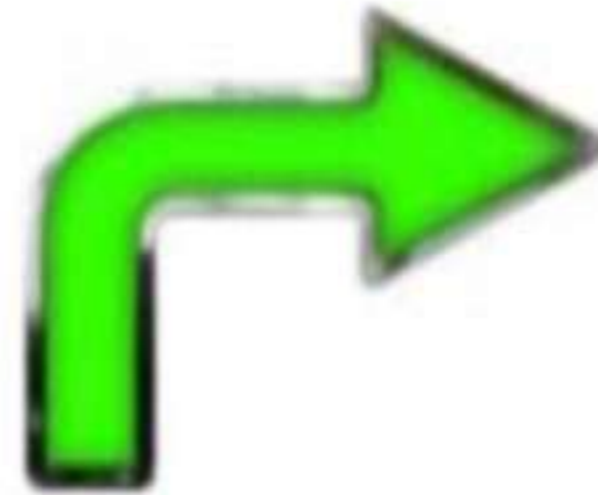
-List 1 : lettuce - coffee - lemonade - .....

-List 2 : sofa - bookshelf - bed - .....

-List 3 : library - museum - school - .....

-List 4 : dress - trousers - sandals - .....

Activity Two : I identify the following items :



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Doctor : good morning son.

Peter : good morning, doctor.

D : what's the matter son ?

P : I have got a stomach ache, nausea and I feel dizzy when I stand up.

D : MMM, I see. Do you eat much junk food?

P : what's junk food, doctor?

D : like fries, sweets, coke and tins.

P : you're talking about my favorite food, sir.

D : listen son, you shouldn't eat much of junk food and you should eat more vegetables and fruits

p : then, I get better?

D : of course son. My daughter has got the same symptoms as yours and I told her the same thing.

P : All right then! I'll do as you say!



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**Task One:** I listen and complete the following dialogue with:

(sugar - check up - problem - ill - eat - chocolate - brush )

**Adam:** Hello!

**Dentist:** Hello! What is the .....

**Adam:** I am ..... My tooth hurts me a lot.

**Dentist:** Do not worry. I will give you a .....

**Dentist:** Ow! You have a tooth decay. You shouldn't ..... too much ....., sweets, and ..... You should ..... your teeth daily.



/s/	/tʃ/	/k/



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\*I have a terrible stomachch ache. Should I see a doctor?

/k/   /k/   /s/

Yes, you should. I told you not to eat that chicken.

/s/   /tʃ/

Sh → /s/

ch → /tʃ/   /k/



# THE SOUNDS OF 'CH'

("CH," "SH," "K" AND SILENT)

ENGLISH IN COLOUR

/tʃ/

**CLASSIC 'CH':** CH = "CH"

EXAMPLES:

CHANGE, AITCH (H), CHAP, MATCH  
CHEESE, LEECH, CHEDDAR, FETCH

**FRENCH 'CH':** CH = "SH"

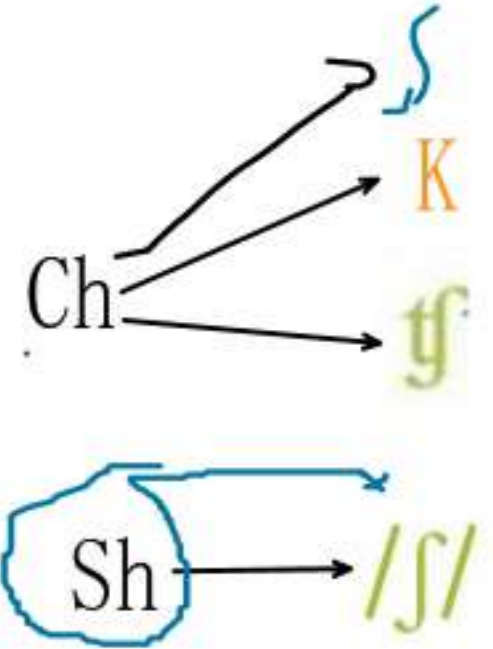
CHEF MACHINE  
CHALET PARACHUTE

ch → /ʃ/

**(MOSTLY) GREEK 'CH':** CH = "K"

CHARACTER MECHANIC SCHOOL  
ECHO ACHES STOMACH

ch → /k/



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/ <b>sh</b> /	/ <b>ch</b> /
Voiceless	Voiceless
like the quiet sound "Shhhh..."	like a sneeze " Ah-choo!"

Examples: Minimal Pairs

<b>sh</b> oe	<b>ch</b> ew
<b>sh</b> are	<b>ch</b> air
<b>wi</b> sh	<b>wi</b> ch
<b>sh</b> ip	<b>ch</b> ip
<b>w</b> ash	<b>w</b> atch
<b>sh</b> ee <b>p</b>	<b>ch</b> ea <b>p</b>
<b>c</b> ash	<b>c</b> atch
<b>sh</b> ee <b>t</b>	<b>ch</b> ea <b>t</b>
<b>m</b> ash	<b>m</b> atch

exceptions : words from French origine  
 chef - chic - moutache - brochure - chalet - parachute -  
 chafeur



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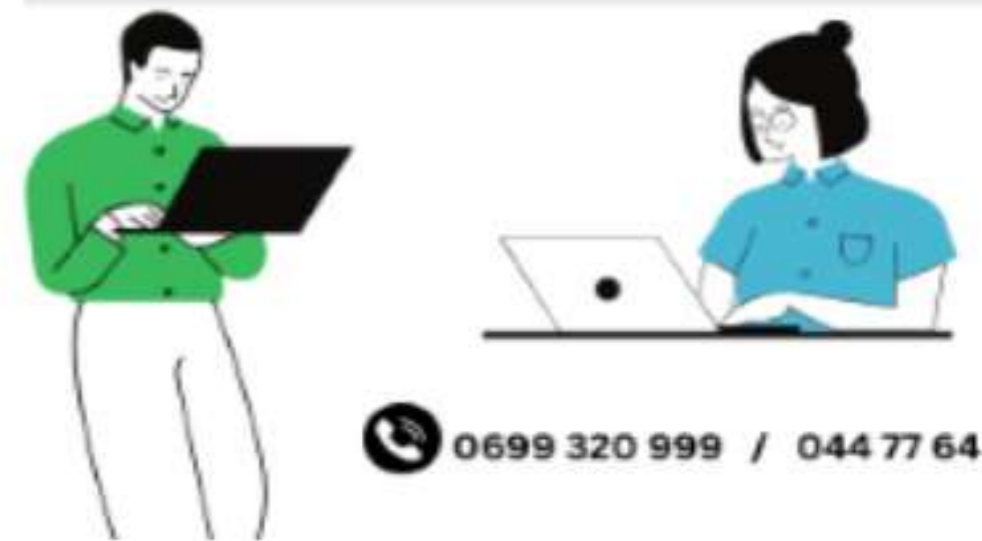


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1.	/tʃ/	/ʃ/
mash	<input type="checkbox"/>	<input checked="" type="checkbox"/>
match	<input checked="" type="checkbox"/>	<input type="checkbox"/>
watch	<input checked="" type="checkbox"/>	<input type="checkbox"/>
wash	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<u>chef</u> French	<input type="checkbox"/>	<input checked="" type="checkbox"/>
chief	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ship	<input type="checkbox"/>	<input checked="" type="checkbox"/>
chip	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2.	/tʃ/	/ʃ/
shoes	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<u>choose</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
chin	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>shin</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
which	<input checked="" type="checkbox"/>	<input type="checkbox"/>
wish	<input type="checkbox"/>	<input checked="" type="checkbox"/>
cash	<input type="checkbox"/>	<input checked="" type="checkbox"/>
catch	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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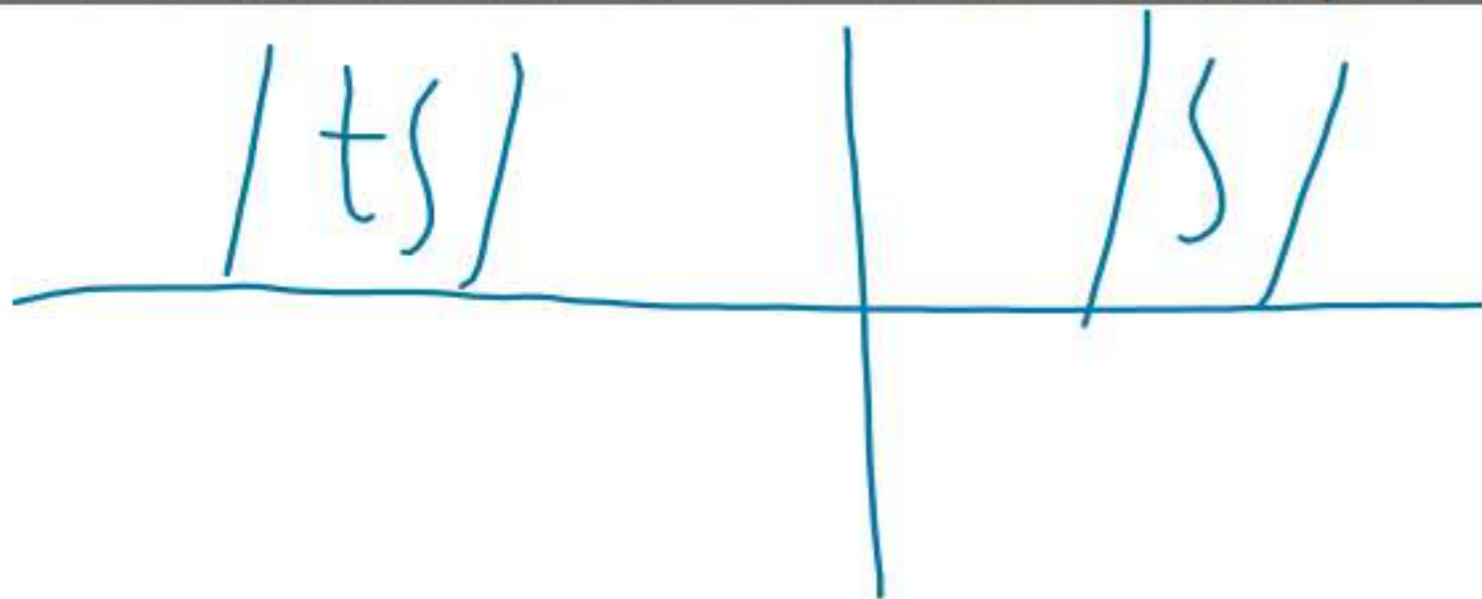
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## Task : I read and classify

1. Let's <b>choose</b> new <b>shoes</b> .
2. <b>She's</b> eating the <b>cheese</b> .
3. <b>Sherry</b> likes <b>cherry</b> pie.
4. He paid <b>cash</b> for the <b>catch</b> of the day.
5. The puppy <b>shouldn't</b> <b>chew</b> the <b>shoes</b> .
6. The <b>chef</b> prepared a <b>special</b> dish.
7. Too <b>much</b> milk makes <b>mushy</b> <b>mashed</b> potatoes.
8. Please <b>shine</b> the <b>furniture</b> with <b>polish</b> .



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/ sh /

/ ch /

1. Washing <b>machine</b>	1. <b>Cheese</b> sandwich.
2. Polish your <b>shoes</b> .	2. <b>Chocolate chip</b> cookies.
3. <b>She's</b> washing the <b>dishes</b> .	3. <b>Cheddar cheese</b> is not <b>cheap</b>
4. The <b>mushrooms</b> and <b>shrimp</b> are <b>delicious</b> .	4. Does the <b>butcher</b> <b>charge</b> <b>much</b> for the <b>chickens</b> ?
5. <b>Shirley</b> <b>shopped</b> for <b>shoes</b> .	5. Which <b>chair</b> did you <b>choose</b> ?
6. The <b>shirt</b> <b>should</b> be <b>washed</b> .	6. Please <b>watch</b> the <b>children</b> in the <b>lunchroom</b> .
7. <b>Charlotte</b> speaks <b>English</b> and <b>Spanish</b> .	7. <b>Watch</b> out!

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