

## Activity four: I help my friend Farah.

Farah has a bad toothache.

"eat sweets - have a rest – eat ice cream – eat chocolate –  
brush teeth"

Should	Should not
Have a rest Brush your teeth.	eat sweets eat ice cream. eat chocolate

\* write a short paragraph to give advise :

Blank area for writing a short paragraph to give advice.



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**Activity Five: I re-order the following words to get coherent sentences.**

- 1) should / . / He / the doctor / visit /  
 2) / not / should / drink / You / . / coffee /  
 3) / water / He / drink / a lot of / . / should /

He should visit the doctor

**Activity Six: I colour the right correct modal.**

Nassim, your friend, is ill! He has a stomachache.

- 1) He should - ~~should not~~ eat pizza.  
 2) He should - ~~should not~~ drink coffee.  
 3) He should - ~~should not~~ drink soda.  
 4) He should - ~~should not~~ visit the doctor



**Activity Seven : Melek, your friend, is sick! She has a fever.**

	go to school	visit the doctor	take drugs	go shopping	drink water
Should		*	*		*
Should <sup>1</sup> N <sub>ت</sub>	*			*	

\* write sentences to give advise



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Hello Friends! I am Hani. I am 13 years old. I am small and fat. I am 72 Kg!!! I am a pupil in a small school. I live with my small family. I love food so much. I like eating fast food like pizza, hamburgers, and cakes. I love drinking soda and milk with chocolate. I sometimes have stomach-ache.

(Adapted From Several Sources)

**Activity One: I listen fill in the cards.**

Name	Age	Weight	Job	Health Problem
.....	.....	.....	.....	.....

**Activity Two: I Listen carefully and circle T – F.**

- 1) Rayan's school is so big. T - F
- 2) He dislikes fast food. T - F
- 3) He sometimes have a backache. T - F



Must === A Modal  
 Must ==== Obligation  
 Must not ===== Prohibition  
 Subject + must (not) + verb (stem)

**Activity Four: I help Rayan.**

“Rayan is ill ! He suffers from Obesity.”

“eat sweets - drink soda – Practise sport – eat pasta – eat vegetables - Eat Pizza”

should	shouldn't
.....	.....
.....	.....

excluded



ملف الحصة المباشرة و المسجلة

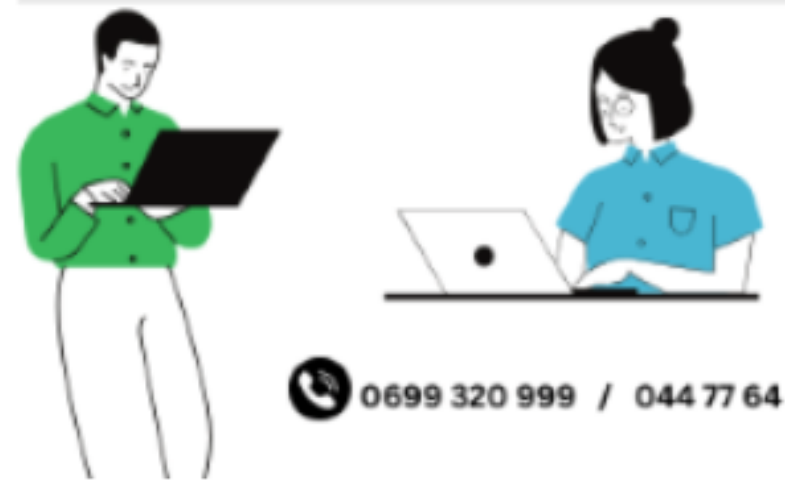


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**Activity Four: I fill in the gaps with:**

Salim is ill! He has a broken leg.

- 1) He... *should* ... visit the doctor.
- 2) He... *shouldn't* ... ride the bicycle.
- 3) He... *should* ... have a rest.
- 4) He... *shouldn't* ... play football.
- 5) Hani... *shouldn't* ... go to school.

should or shouldn't



**Activity Five: I match.**

Headache	Not drink soda and coffee.
Toothache	Take an aspirin
Stomachache	Have a rest.
backache	Not eat too much sweets.



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**Objective:** to review and consolidate what have been seen in Sequence Two

## ME AND MY SHOPPING

**Task 01:** turn the following sentences into negative form:

- Go along this street → ... *Don't go along the street*
- Turn to the left to the upper street → ... *Don't turn*
- Walk straight, the butcher is at the corner → ... *Don't walk straight*
- Open the door → ... *Don't open the door*
- Eat junk food → ... *Don't eat junk food*

**Task 02:** classify the following in the table

Garlic - bananas - onion - carrots - peaches - chicken - tomatoes - apples - veal meat - kiwi - lamb

Vegetables	Fruits	Meat





*Handwritten notes: Stem → X don't + V*

**Task 03:** I match:

Shopping list	Shop
Bread and cakes	Library
Meat and chicken	Bakery
Books and copybooks	Greengrocer
Fruits and vegetables	Butcher

*Handwritten red arrows indicate matches: Bread and cakes to Bakery; Meat and chicken to Butcher; Books and copybooks to Library; Fruits and vegetables to Greengrocer.*

**Task 04:** I complete with: "those are", "that is", "these are", "this is": (2 pts)

- a- .....an → 
- b- ..... → 
- c- .....an → 
- d- ..... → 

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**Task 05:** I complete the dialogue using the following: ~~turn left~~ - ~~Show~~ - thank - ~~next~~ - ~~straight~~ - ~~please~~

Amine: Good morning, sir.

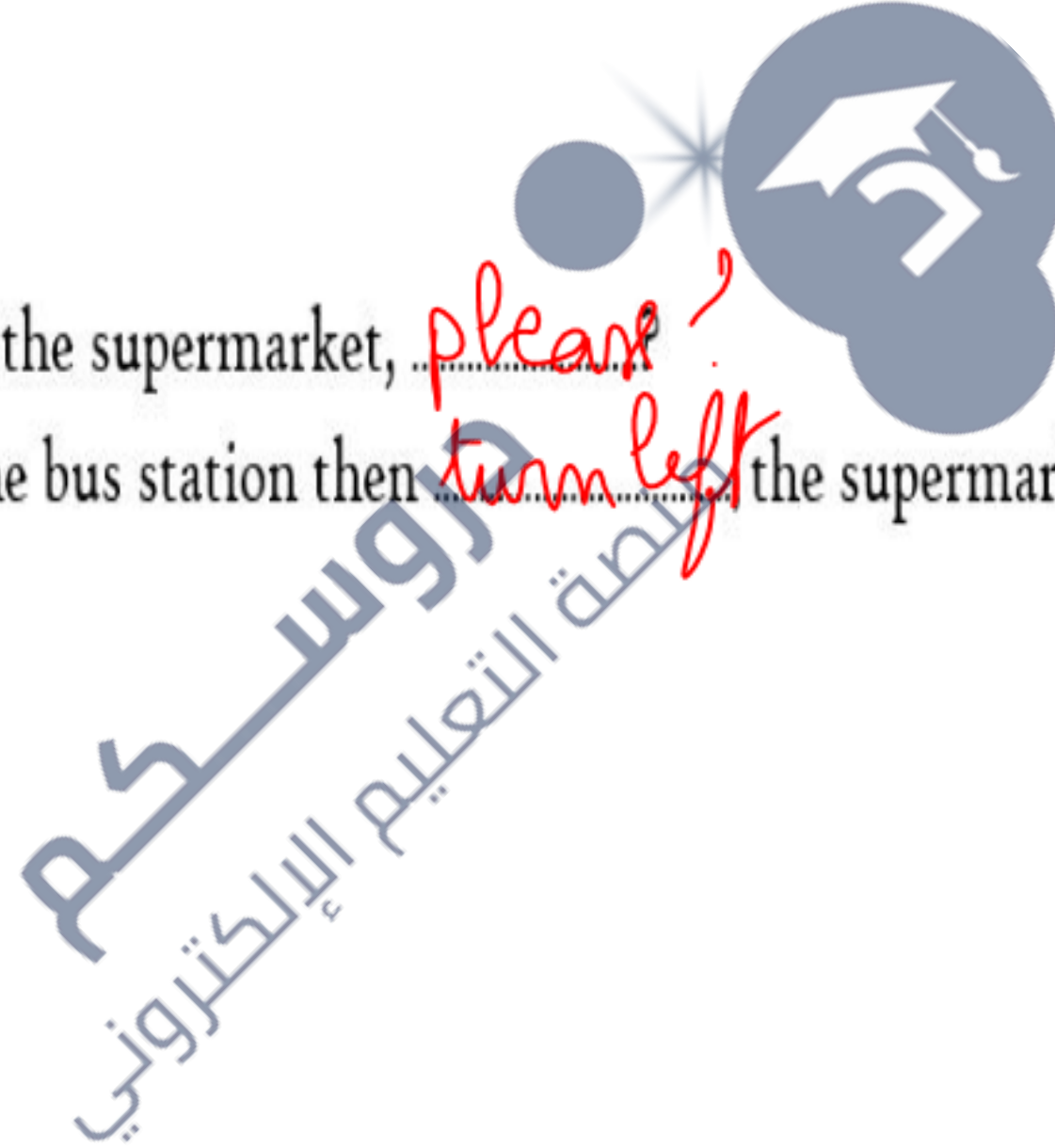
Policeman: Hello, son. Can I help you?

Amine: Yes, can you <sup>show</sup> me the way to the supermarket, <sup>please?</sup>

Policeman: Yes of course, go <sup>straight</sup> to the bus station then <sup>turn left</sup> the supermarket is <sup>next to</sup> to barbershop.

Amine: <sup>Thank</sup> you so much officer.

Policeman: You are welcome.



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**Amel:** Hello, Can I ask you a question, please?  
**Passer-by:** Hello, yes of course!  
**Amel:** I am a teacher of English , I would like to buy some English books Can you show me the way to the Library, please?  
**Passer-by:** It is not far from here. You go straight on Oxford Street, Then you turn right at the third corner.  
**Amel :** Great!  
**Passer-by:** The Library is behind the post office and it is next to the shoe shop !  
**Amel:** Thank you very much, sir!  
**Passer-by :** You're welcome.  
**Amel:** Have a nice day .  
**Passer-by** have a nice day , too .



- ❖ **Activity one:** I choose the best the title ..... : (1pt)  
 a- In the street      b- showing the way      c- in the supermarket  
 b- The text is a : ..... (1pt)  
 a- Email      b- Blog      c- Dialogue

❖ **Activity Two:** I read then answer with "true" or "false": (3pts)

- 1-Amel is asking the way to the Library ..... *True*  
 2-She wants to sell some books . ..... *False*  
 3- The Library is next to the shoe shop ..... *True*



❖ **Activity three:** I find in the text the opposite of the words below: (2pts)

Near ≠ *far* .....      Left ≠ *right* .....

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**Activity two: I Add a word to the list : ( 2pts)**

- Library – Bakery – Butcher - *Shoe shop*
- Hand – Foot – Ear - *eye*
- Pear – Watermelon – Apple ..... *Banana*
- Water – Milk – Juice ... *oil - Soda*



**Activity three: I complete the following questions : (2pts)**

A : *How many pineapples are there ?*

B : there are four pineapples in the basket .

A : *How much honey is there*

B : There is a jar of honey in the fridge .



**Activity three: I classify these words according to their sounds: (2pts)**

School – Choose – Shop – Chef .

/s/	/t/	/k/
.....	.....	.....
.....	.....	.....

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## II - PART TWO :

### + I learn to integrate (5pts)

You are the town and you want to go the hospital, but you don't know the way.

Write a short dialogue between you and a passer-by .Where you ask him about the way using the directions.

ME : Hello, can you..... me the .....to the ..... , please?

Passer-by : Good morning! Yes , .....

ME: .....

Passer-by: .....

ME : .....

Passer-by : .....



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Singular

① This → This car → 

That → That car → or..

plural

② These → These cars → 

Those → Those cars → 

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**Task One:** I listen and complete with : (opposite / take/ go along / second / where /left)

**Ahmed:** Good morning.

**Policeman:** Good morning .

**Ahmed :** Excuse me, Where is the supermarket, please ?

**Policeman :** ..... this street, then ..... the ..... Turning on  
the....., the supermarket is ..... the hotel.

**Ahmed:** Thank you sir.

**Policeman:** You are welcome.

**The rule:**

a- To ask about the way I use:

- Where is the ..... ?
- Can you show me the way to the ..... ?

b- To locate or show the way to amenities I use :

- **The imperative (stem) of the verb.**
- Go along / go straight ↑
- Turn left ↶ / turn right ↷
- Take the ( first, second ,.....) turning on the (left / right) .
- **Prepositions :** Next to , near, opposite to

On the left , on the right.

Activer Windows

Accédez aux paramètres pour :





## I reorder the following words.

- cinema/ library/ the / is/ to / the / next .  
.....
- Didouche Mourad street / along / left / turn / and / go .  
.....
- third / on the / take / right / third / the / turning



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## Second term Test

### At the Supermarket

**Khadija:** Good morning, sir.

**Shopkeeper:** Good morning, madam. Can I help you?

**Khadija:** Yes, please. I would like a kilo of peppers, 2kilos of onions and 1/2Kilo of lettuce, please.

**Shopkeeper:** Ok. We have also fresh oranges andplums today  
Do you want any?

**Khadija:** Yes, I really need some.

**Shopkeeper:** Fine. How much do you want?

**Khadija:** 1Kilo of plums and 2kils of oranges, please.  
Is there any butter?

**Shopkeeper:** Yes, look at the dairy products section.

**Khadija:** Yes, I'll have a packet.

**Shopkeeper:** Is that all, madam?

**Khadija:** Yes, thanks. How much are they?

**Shopkeeper:** All in all, they are 400 Dinars.

### A/ Reading comprehension:

1/ I read the text and answer the following questions

-Where is Khadija?

- Does she buy any meat?

2 /I complete the table with information from the text

Vegetables	Fruits	Quantity	Price
.....	.....	.....	.....
.....	.....	.....	.....

3/I read the text and give opposites of:

Can't#

hate#

I read the text and give the synonym of

Hello = .....

I want = .....

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1- I identify the following food items



2- I fill in the gaps with: " much " " many " "some" "any"

- Are there .....carrots in the fridge?
- Yes, there are ..... left.
- How ..... oranges are in the basket?
- How..... sugar do you need?

3/ I classify these words in countable and uncountable nouns

Pears - Water - Potatoes-Salt

Countable nouns	Uncountable nouns
.....	.....

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## Part two: Situation of Integration

I use my own words to complete the following dialogue

Shop assistant: Good morning.

Ahmed: Good morning.

Shop assistant: Can I ..... you?

Ahmed: Yes, please. I'd like..... eggs, please.

Shop assistant: ..... eggs do you want?

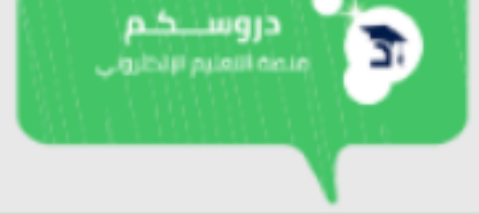
Ahmed: 10 eggs, please. Is there ..... oil?

Shop assistant: Yes, sir. .... do you need?

Ahmed: 2 litres, please. How much is all that?

Shop assistant: 400 ....., sir.

\*\*\*\*Good luck\*\*\*\*



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## I think and write

It's Friday and your mother wants to make couscous for lunch. She asks you to get her some vegetables from the greengrocer's.

Complete the following conversation. Use your own words

You: ..... , sir.

The greengrocer: Good morning. How can ..... help you ?

You: I would like some vegetables : ..... , ..... , please!

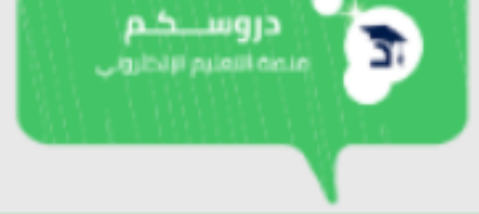
The greengrocer : ..... kilos do you want?

You: 2 kilos for each.

Greengrocer: Here you are!

You: Thank you. .... are the vegetables, sir ?

Greengrocer: They are 350 DA.



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