

HELLO kids



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منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الاشتراك



PRESENT SIMPLE

am
is
are

I am happy
He is Happy
They are happy

has
have

I have a car
She has a car
They have cars

go-goes
run-runs
work-works

I go to school
He runs fast
They work hard

She He - it

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	Subject	"be" form	Contraction
Singular	I	am	I'm
	you	are	you're
	he	is	he's
	she		she's
	it		it's
Plural	you	are	you're
	we		we're
	they		they're

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Fill in the blanks with "is", "am" or "are".

1. She Her name is Tess.

2. I am hungry and tired.

3. You are late, Tommy!

4. He Our class teacher is nice and friendly.

5. The kids are naughty.

6. Your jokes are funny.

7. Brenda is a happy girl.

8. it Your house is very big.

9. We are sleepy.

10. This bag is heavy.

11. Tiffany and Holly are my sisters.



objects - they - are
Pen
it - is



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Simple Present Tense

Verbs for He/She/It and Singular Nouns

Spelling Rules	Examples
With most verbs, add <u>s</u>	live - live <u>s</u> sit - sit <u>s</u> stay - stay <u>s</u>
Ending in consonant + y change y to i and add es	try - try <u>es</u> carry - carry <u>es</u>
Ending in s, z, ch, or x add es <i>ch</i>	miss - miss <u>es</u> buzz - buzz <u>es</u> catch - catch <u>es</u> fix - fix <u>es</u>
Exceptions	go - go <u>es</u> do - do <u>es</u>

① Consonant + y
② ies
③

Use the present simple affirmative.

1. I go (go) shopping with my brother.
2. We sometimes use (use) a dictionary in class.
3. My friends study (study) Italian at their school.
4. School finishes (finish) at three o'clock.
5. You live (live) near me.
6. He likes (like) rap music.
7. She does (do) her homework before dinner.
8. We play (play) tennis in school on Wednesday afternoon.
9. I watch (watch) TV in the evening.

Write the sentences in negative.

1. I study French.
I don't study French.
2. School finishes at two o'clock.
School doesn't finish at two o'clock.
3. You copy from other students.
You don't copy from other students.



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Pronunciation of final-s



help

call

finish

P ≠ K T



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Hi, Mohamed. My name..... I am from.....and I
.....Every day, I.....

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Every morning, my mother gets up at half past six to pray Fajr. She prepares breakfast, and then she washes the dishes and cleans the house. After that, she cooks lunch. In the evening, she helps me with my homework and after that she cooks the dinner. After dinner, we watch T.V. At night, she reads some stories to me and goes to bed at 10:00pm. At weekends, she goes shopping. I love my mother. She is a wonderful woman!

Part one: (14pts)

Task one: Reading comprehension (07pts)

A/ I choose the right answer: (01pt)

The text is about:

- a- My mother's daily activities.
- b- My daily routines.
- c- My father's daily activities.

B/ I read the following statements and write "true" or "false" (02pts)

- My mother gets up at 06:30.	True
- My mother and I watch T.V, after lunch.	False
- She does not read stories.	False
- My mother is a wonderful woman.	True

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C/ I complete the table about my mother's daily activities in the "evening" and at "night" (02pts)

Evening	Night
<p>She helps me with my homework</p> <p>She cooks dinner</p>	<p>She reads some stories</p> <p>Goes to bed</p>

D/ Lexis: (02pts)

1- I find in the text words that are synonyms to. (01pt)

Wakes up = gets up Like = love

2- I find in the text words that are opposites to. (01pt)

Man ≠ woman Horrible ≠ wonderful

Task two: Mastery of language (07pts)

A/ I write the correct form to the verbs between brackets (.) (02pts)

At weekends, my brother Akram (to get up) at 07:00 am. He (to have) breakfast. He (to play) football with his friends. Then, he (to do)..... his homework.

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منصة الدعم المدرسي

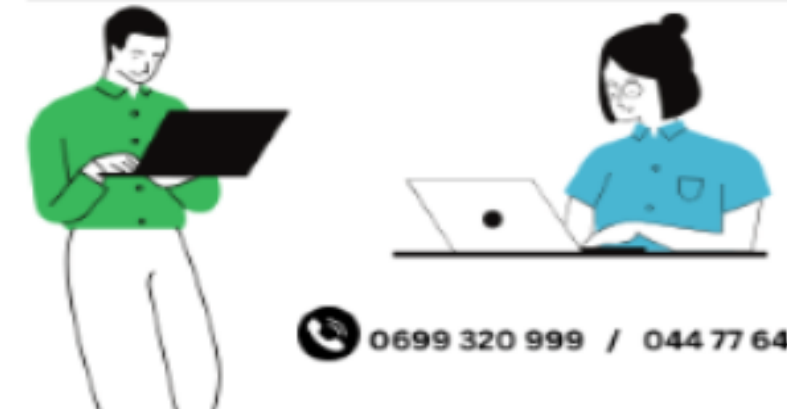
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D/ Lexis: (02pts)

1- I find in the text words that are synonyms to. (01pt)

Wakes up =

Like =

2- I find in the text words that are opposites to. (01pt)

Man ≠

Horrible ≠

Task two: Mastery of language (07pts)

A/ I write the correct form to the verbs between brackets (.) (02pts)

At weekends, my brother ^{he} Akram (to get up) ^{gets up} at 07:00 am. He (to have) ^{has} breakfast. He (to play) ^{plays} football with his friends. Then, he (to do) ^{does} his homework.

B/ I put "in-on-at" in the correct place (03pts)

- My father is a doctor and he sometimes works ^{at} night.

- I go to school ⁱⁿ the morning ^{at} 8:00 a.m.

- We always visit our grandparents ^{on} Saturday morning.

- Pupils do not have lessons ^{at} weekend.

- It is snowy ⁱⁿ winter. ^{season}

C/ I classify these words according to the pronunciation of the final "s" (02pts)

→ Cooks / prepares / watches / goes.

/S/	/Z/	/IZ/
cooks.	prepares goes.	watches



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Part Two: written expression (06pts)

Your e-mail friend wants to know about your **mother's daily activities**.

Use these cues to write **your letter**: (to get up) - (to have) breakfast - (to go shopping) - (to pray) - (to watch TV). (to visit) our relatives.

Remark: make use of the present simple tense.

in the morning	in the afternoon	in the evening
I get up. I wash - - -	- I have lunch - I finish school -	- I do my homework - I watch TV. - I have dinner - I go to bed.

Hello, my name is _____,
Every day, I get up at 07:00 am, I ...
In the afternoon, ... In the evening,

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Lyna's Daily Routine

Lyna is twelve years old. She is from Tunisia, but she lives in Algeria. On schooldays, Lyna gets up at 6:00 am. She washes her face, combs her hair, and has breakfast at 7:00 am. Lyna goes to school at 7:30 am. She has lessons from 8:30 am to 4:00 pm.

After school, Lyna returns home, she feeds her cat, and she plays with it. Lyna likes her cat so much, because, it is cute and playful. At 7:00 pm Lyna helps her mother to prepare dinner. After dinner, she does her homework at 8:00 pm. She watches her favourite movie at 9:00 pm, and goes to bed at 10:30 pm.

At the weekends, Lyna practises sports, and goes for a walk with her family, after that, she visits her grandmother. Lyna loves her family so much.

A/ Reading comprehension (8pts)

Activity one: Read the text and answer by "true" or false"

- 1- Lyna washes her face in the morning.....T
- 2- Lyna is from ItalyF
- 3- After school, Lyna plays with her cat.....T
- 4- At the weekends, Lyna visits her grandmother.....T

Activity two: Choose the correct answer

1-Lyna goes to school at:

a-7:30 am

b-7:00 am

c-8:30 am

2-Lyna watches her favourite movie at:

a-9:30 pm

b-9:00 pm

c-10:00 pm

3-Lyna helps her mother:

a-In the morning

b-In the afternoon

c-In the evening

4-Lyna goes to bed:

a-In the morning

b-In the afternoon

c- At night

Activity three: Match the words with their synonyms

- | | | |
|-------------|---|------------|
| 1-Favourite | → | A- Likes |
| 2-Loves | → | B- Plays |
| 3-Practises | → | C- Brushes |
| 4-Combs | → | D- Best |

B/ Mastery of language (7pts)

Activity one: Circle the correct answer

- 1- I (drink/ drinks) milk in the morning.
- 2- Sara (listen/ listens) to music in her free time.
- 3- He (do not/ does not) speak French.
- 4- They (do not/ does not) get up early.
- 5- (Do/ Does) Maria ride a bike at the weekends?
- 6- (Do/ Does) you like vegetables?

Handwritten notes in red ink:

- Does it
- She it
- Do I like you they

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Activity two: Read the dialogue, and fill in the blanks with (Where, What,

Who)

→ person

when → Time

place

Oliver: Hi! My name is Oliver, and you? what is your name?

Liam: Hello Oliver! Nice to meet you. My name is Liam.

Oliver: Nice to meet you Liam so, where do you live?

Liam: I live in California.

Oliver: who is your favourite football player?

Liam: My favourite football player is Cristiano Ronaldo.



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Activity three: Put the words in the right bubble

Cats - Washes - Tigers - Goes



/S/



/Z/



/IZ/

Part two: Situation of integration (5pts) Fill in the gaps with (He goes to school- he plays video games-he brushes his teeth-he gets up-he goes to bed)

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Text:

Agnes is 11 years old. She lives in Brighton, England. Every morning she gets up at seven o'clock, has a shower gets dressed and has breakfast. Then she goes to school. Classes start at half past eight and finish at half past four. She has lunch at the school canteen at twelve o'clock. After school she returns home and does her homework. When she finishes her homework, she plays with her cat and watches T.V. At half past seven it's dinner time. Then she chats with her family or reads a book. Finally, she goes to bed at ten o'clock p.m. but before she brushes her teeth.



A. READING AND COMPREHENSION (7PTS)

Activity One (03pts): Read the text and say if « true » or « false »:

1. Agnes gets up at 7:00.
2. She finishes classes at 16:30.
3. She goes to bed at nine o'clock.

Activity Two (02pts): Answer the following questions:

1. When does Agnes have lunch?
2. At what time does he have dinner?

Activity Three (02pts): Find in the text the synonym and the antonym of the following words:

- a. Begin = b. End ≠

B. MASTERY OF LANGUAGE (7pts):

Activity One (2pts): I look at the pictures and write:

Wash my face – brush my teeth – get dressed – pray



1.

2.....

3.

4.....

Activity Two (pts): Choose the correct answer:

1. Ali (has / have) dinner with his father.
2. Jasmine (play / plays) basketball.
3. She (doesn't / don't) have a pet.

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Activity Three (pts): Write the negative and interrogative of the following sentence.

- Affirmative: They have a dog.
- Negative:
- Interrogative: ?

Activity Four (pts): Cross (X) the odd words.

Think
Three
There

That
This
Thirteen

Wash
Watch
Fresh

Chips
She
Chocolate

PART TWO; INTEGRATED SITUATION (6PTS)

Look at Kitty schedule and write about her daily activities."

In the morning	<ul style="list-style-type: none"> ❖ Wake up at 6:45. ❖ Get ready for school ❖ Go to school at 7 :30
In the afternoon	<ul style="list-style-type: none"> ❖ Have lunch at 13 :00 ❖ Return home at 16 :30 ❖ Practice yoga
In the evening	<ul style="list-style-type: none"> ❖ Do my home work ❖ Have dinner ❖ Watch T.V for 1 hour ❖ Read bed time story and go to bed early.
At the weekend	<ul style="list-style-type: none"> ❖ Visit grandmother ❖ Play with my friend Lulu

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To: salma@gmail.com

Hi! Salma,

My name is Amel Manssouri. I am 14 years old. I am a pupil at Hassiba Ben Bouali Middle school I am from Algeria and I live in Oran. I have a nice family. My father is an architect. He is 50 years old. His name is Ahmed. My mother is a teacher of English. She is 40 years old. Her name is Samira. I have one sister. Her name is Rania. She is 20 years old. She is a student too. She likes reading books. I have got a pet cat called Lily. I love my family.

How about you?

Love,
Amel

C) I find in the text words that are closest in meaning to :(02pts).

Parents = Mother and Father
Loves = likes

A)- I read the e-mail and complete Amel's family tree(03pts).

Family member	father	mother	sister
Name	Ahmed	Samira	Rania
Age	50	40 years old	20
Job	an architect	a teacher	student

B) I read and say "true" or "false", then correct the false statements(02pts).

- The text is an e-mail. True
- Amel is the receiver of the e-mail. False
- She has two sisters. False
- Her father is an architect. True

D) I count then I write the numbers in letters (02pts).



TASK 03: I reorder the following words to get correct sentence:

1) Do /you / practise /? /sport

Do you practise sport?

2) I/ yes /, / do

yes, I do.

2) Has /lunch / Adel /. / 12:00/at

Adel has lunch at 12:00.

TASK 04: I put the verbs between brackets in the present simple:

On Friday, Adel and his friends (to play) play football in the morning. Then, they (to go) go home. Adel (to have) has lunch and (to go) goes to the mosque.

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