

Order the daily activities :

5

I get dressed.

11

11

I have dinner.

9

I do my homework.

12

I go to bed.

1

I wake up.

10

I watch TV.

4

I have breakfast.

3

I brush my teeth.

7

I get home.

8

I have lunch.

6

I go to school.

2

I wash my face.

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أحصل على بطاقة الاشتراك





Task 3: (I complete the missing words, then I order the sentences.

- a. I ... *go* to school.
- b. I ... *watch* TV..
- c. I ... *go* to bed.
- d. I ... *get* up.
- e. I ... *do* my homework.
- f. I ... *have* breakfast.

Part 02: Written expression (Situation of integration). (06pts.)

Yasmine wants to know about your family. Write a short paragraph in which you introduce yourself and your family.

Hi, my name is

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Text

Hello! My name is Mike. I am eleven years old. I live in New York, in the U.S.A. Every day, I get up at 7:00 am, I wash my face, brush my teeth, have breakfast, and get dressed. I go to school at 8:00 am. Lessons start at 8:30 am, and school finishes at 4:00 pm.

After school, I play with my cat. I watch TV. My favourite TV programme starts at 6:30 pm. After an hour, I do my homework. I go to bed at 10:00 pm. What about you? What is your daily routine?



A/ Reading comprehension (8pts)

Activity one: Read the text and answer by "true" or false"

- 1- The text is about Mike's daily routine ... True
- 2- Mike lives in Madrid ... False
- 3- Mike has a dog pet ... False
- 4- Mike does his homework at 7:30 pm ... True

Activity two: Read the text and complete the table

Time	Activity
7:00 am	<u>I get up.</u>
8:00 am	<u>I go to school.</u>
4:00 pm	<u>School finishes</u>
10:00 pm	<u>I go to bed.</u>

Activity three: Find in the text synonyms of:

I wake up=...

I get up

I go to sleep=.

I go to bed.

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حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

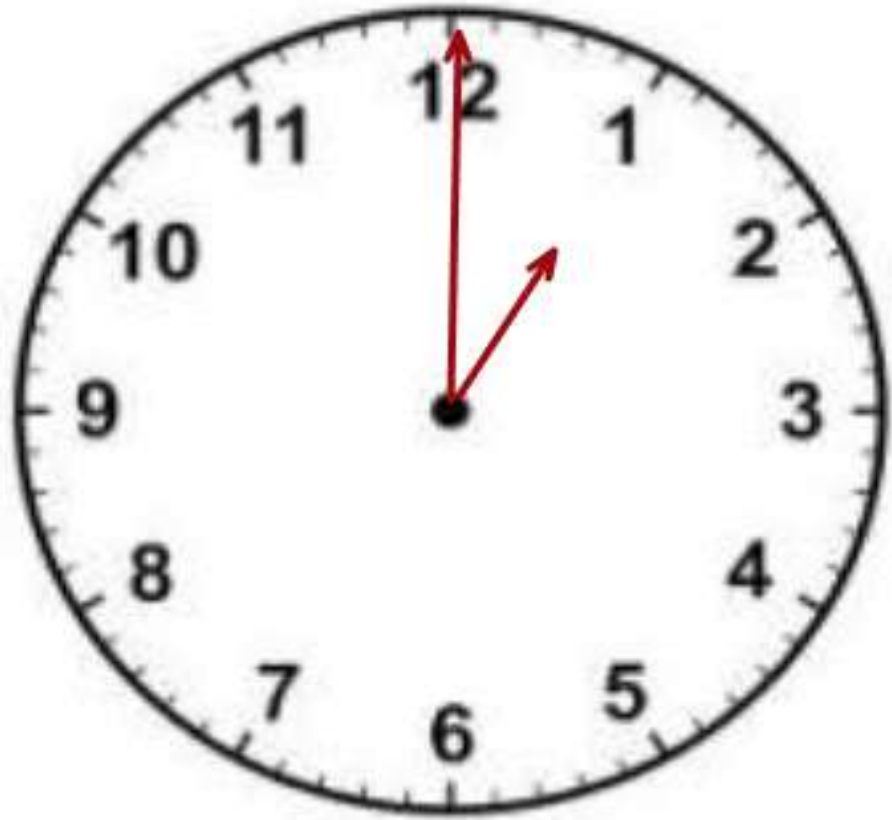
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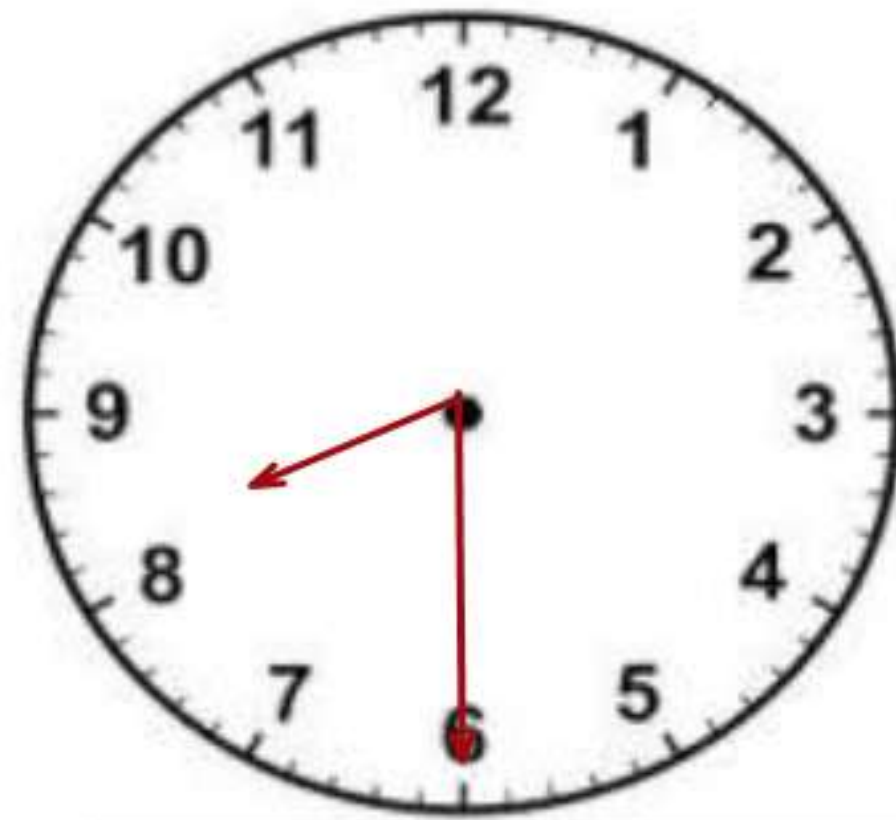


B/ Mastery of language (7pts)

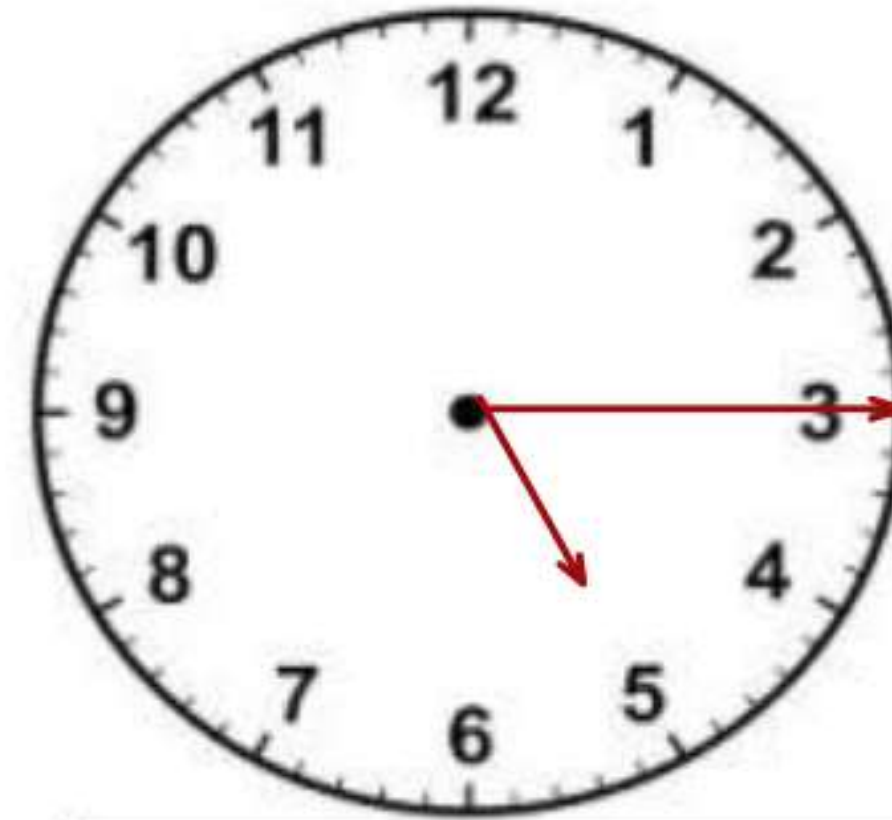
Activity one: What time is it?



It is one o'clock



It is half past eight



It is quarter past five

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Activity two: Look at the pictures and fill in the blanks using "This" or "That"

Nea .(1)

1) is a key 

2) is a doll  

3) is a ball  

4) is a pen 

5) is an apple  

Activity three: Put the words in the right bubble

Three-That-Thirteen-Grandfather

/θ/ Think

/ð/ This

Three
Thirteen

That
Grandfather

Part two: Situation of integration (5pts)

- Answer Mike and talk about your daily routine.
- Use capital letters and punctuation where necessary.

Hi, Mike

My name is..... I am.....years old. I live in.....

Every day, I get up at 07:00 a.m. I

wash my face, brush my teeth and
have breakfast. At 07:45, I go
to school. I get home at 12 o'clock.
I have lunch and do my homework.

In the evening, I watch TV and play with my
siblings. At 07pm I have dinner and at 09pm I go
to bed.

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1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الاشتراك



From : edward@gmail.com

To : youcef@gmail.com



Dear Youcef

Hello! I'm Edward. I'm 12 years old. I'm from England and I live in Liverpool. I am a pupil at King Arthur middle school. I have a nice family. My father John is a taxi driver. He is 60 and my mother Mary is a housewife. She is 55. My brother Henry is a merchant. He is 35 and my sister Margaret is a student. She is 25.

Yours Edward

a _____
an _____

04 pts

A. Reading C.
Activity One: Complete the chart with information

	Name	Age	Job
Father	John	60 years old	a taxi driver
Mother	Mary	55 //	a housewife
Brother	Henry	35 //	a merchant
Sister	Margaret	25 //	a student

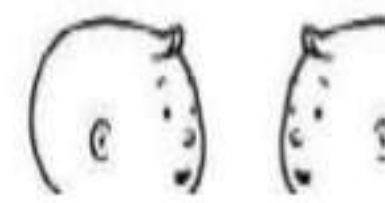
This is my father
Ahmed

My grandfather Rabah isimam and my grandmother Aïcha ishousewife. My father iselectrician and my mother isdress maker. My brother ismechanic and my sister isengineer.

a / an
imam / housewife
vowel / consonant

Activity Three: Match the words in column A with their equivalents in column B.

A		B
Dad		Mother
a Pupil		Hello
Mom		Father
Hi		a Student



B. Mastery of Language: (7pts)
Activity One: Supply the punctuation and the capital letters where necessary. (2pt)

Activity Two: Fill in the gaps with articles a / an. (3pts)



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Activity Three: Write the following words in the right box according to their consonant sound. (2pts)

This - Month - Mother - Seventh

/θ/

/ð/



Month
Seventh

This
Mother



Part Two: Situation of Integration (6pts)

Context: Edward is waiting for your reply about your family.

Task: Send an email to Edward.



From :

Djiman

To :

Edward

Dear Edward,
My name is --- (age city . country) ..

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I have a nice family. My father

is 58 his name is Ahmed, He is an architect. My mother is a doctor her name is Leila, she is 49 years old.

I have 2 brothers Ahmed is 17, he is a student and Zakir is 2 years old and one sister she is 14 years old, she is a pupil. I have a

pet cat called . I like reading books (football - basketball)...

Love
Ajman

his name
is

He is - age ..
.....



Hello! My name is Katia. I am 11. I am from Algeria and I live with my family in Bejaia. I am a pupil at Ibn Khatib middle school. Let me introduce my sister Dina.

Dina is 8 years old, she is a pupil at a primary school in class 2B. My sister Dina likes reading books about animals; she has a pet cat called "Pisco." Dina loves playing basketball and tennis; she practices sport every Friday with her friends.

I love you my sister.

A/ Reading comprehension (7pts)

Activity one: I complete the chart.

Name	Age	Class	Pet	Likes
Dina	8	2B	Cat	playing basketball tennis

Activity two: I read the text and answer by 'true' or 'false'.

- 1- Katia is from France... False
- 2- Dina is nine years old... False
- 3- Dina has got a pet cat... True
- 4- Dina likes animals... True

Activity three: I find in the text the synonyms of:

Relatives= Family named= called

B/ Mastery of language (7pts)

Activity one: I choose the correct verb.

- 1- Sami (love/ loves) animals.
- 2- I (live/lives) in Oran.
- 3- Maria and Anna (have/has) a birthday party.
- 4- You (like/likes) watching cartoons.

Activity two: I turn these sentences into negative form.

- 1- I have a good teacher. → I don't have...
- 2- The dog has long ears. → The dog doesn't have...

B/ Mastery of language (7pts)

Activity one: I choose the correct verb.

- 1- Sami (love/loves) animals.
- 2- I (live/lives) in Oran.
- 3- Maria and Anna (have/has) a birthday party.
- 4- You (like/likes) watching cartoons.

Activity two: I turn these sentences into negative form .

- 1- I have a good teacher. →
- 2- The dog has long ears . →

Activity three: I put the right demonstrative pronouns "This" or "That"

1) That is a camera  Fan →

2) This is a doll  Near →

3) That is a table  →

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Part two: Situation of integration (6pts)

I complete the paragraph using the following words:

(nurse, ~~his~~, ~~father~~, Khadidja, ~~is~~, ~~36~~)

Hello ,I am happy to introduce my parents.My ~~father~~ is a doctor,~~his~~ name is Rachid.He ~~is~~ 44 years old. This is my mother ~~Khadidja~~,she is ~~36~~ years old. She is a ~~nurse~~.

I love my parents

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Correction

A/ Reading comprehension (7pts)

Activity one: I complete the chart.

Name	Age	Class	Pet	Likes
Dina	8 years old	2B	Pet cat Pisco	Reading books, loves playing basketball and tennis.

Activity two: I read the text and answer by 'true' or 'false'

- 1-Katia is from France **false**
- 2-Dina is nine years old **false**
- 3-Dina has got a pet cat **true**
- 4-Dina likes animals. **true**

Activity three: I find in the text the synonym of:

relatives= **family** named=**called**

B/ Mastery of language (7pts)

Activity one: I choose the correct verb.

- 1) Sami **loves** animals.
- 2) I **live** in Oran.
- 3) Maria and Anna **have** a birthday party.
- 4) You **like** watching cartoons.

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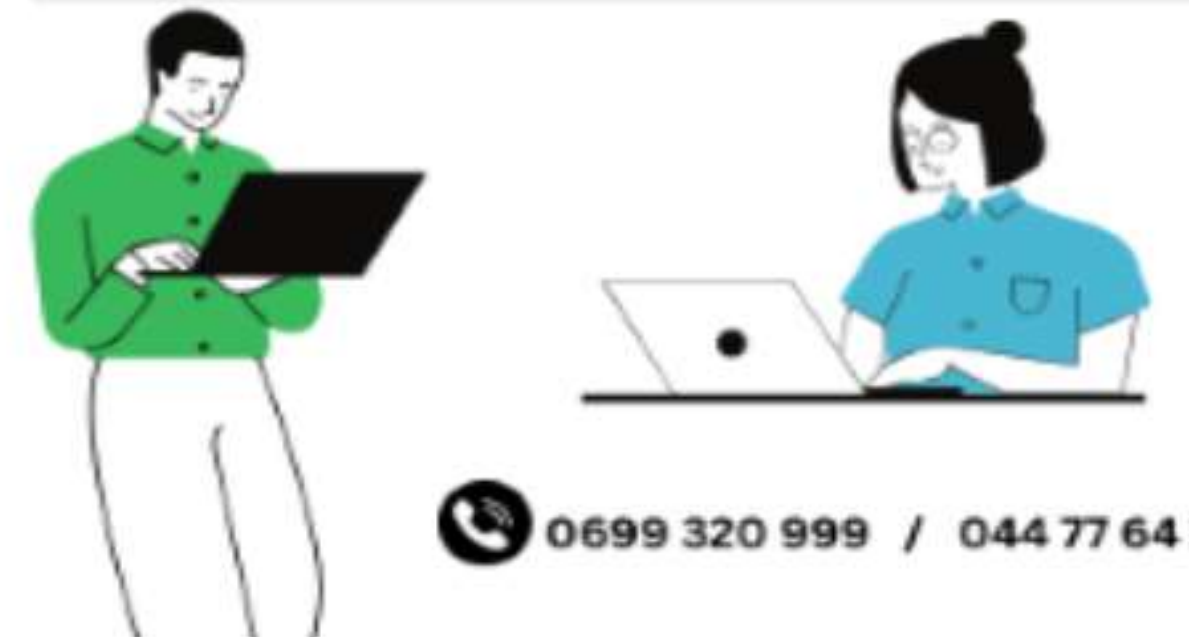
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Activity two: I turn these sentences into negative form

- 1) I have a good teacher. → I don't have a good teacher.
2) The dog has long ears. → The dog doesn't have long ears.

Activity three: I put the right demonstrative pronouns "This" or "That"

1) **That** is a camera



2) **This** is a doll



3) **That** is a table



Part two: Situation of integration (6pts)

Hello ,I am happy to introduce my parents. My **father** is a doctor, **his name** is Rachid. **He is** 44 years old. This is my mother **Khadidja** ,she is **36** years old. She is a **nurse**.

I love my parents

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Hello! My name is Emma. I am eleven years old. I live in London. Every day, I get up at 6:30 am, I wash my face then I get dressed. I go to school at 7:30 am. School starts at 8:00 am. I have lunch in the school canteen with my friends. School finishes at 3:30 pm.

When I return home, I watch TV. I do my homework at 8:15 pm. I have dinner with my family. I go to bed at 9:30 pm. What about you? What is your daily routine?



A/ Reading comprehension (8pts)

Activity one: Read the text and answer by "true" or false"

- 1- The text is about Emma's daily routine. True
- 2- Emma lives in California. False
- 3- Emma has lunch in the school canteen. True
- 4- Emma has lunch with her family. False

Activity three: Find in the text synonyms of:

I wear my clothes=.....

I get dressed

ends =.....

Finishes

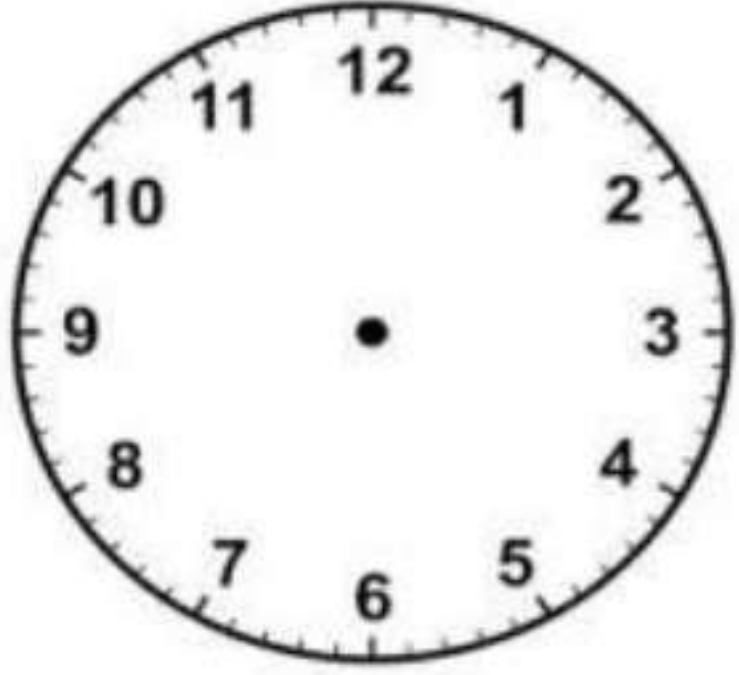
She

Activity two: Read the text and complete the table

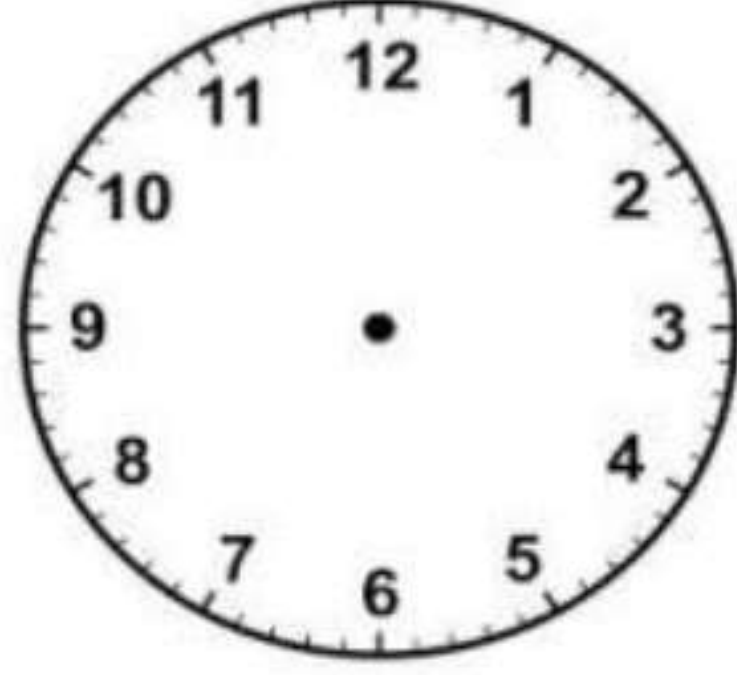
Time	Activity
6:30 am	<u>I get up.</u>
7:30 am	<u>I go to school.</u>
8:15 pm	<u>I do my homework.</u>
9:30 pm	<u>I go to bed.</u>

B/ Mastery of language (7pts)

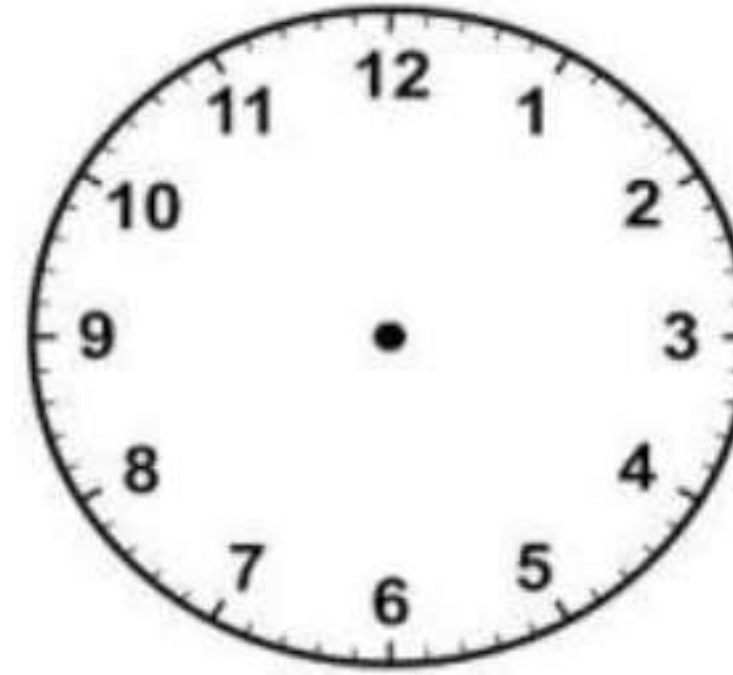
Activity one: What time is it?



It is half past
seven



It is four o'clock



It is quarter to one

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Activity two: Look at the pictures and fill in the blanks using "This" or "That"

1) is a ruler 

2) is a book 

3) is a car 

4) is a clock 

5) is a watch 

6) is a pencil 

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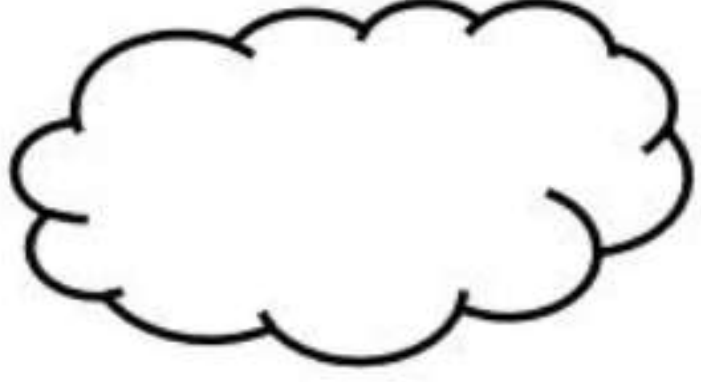
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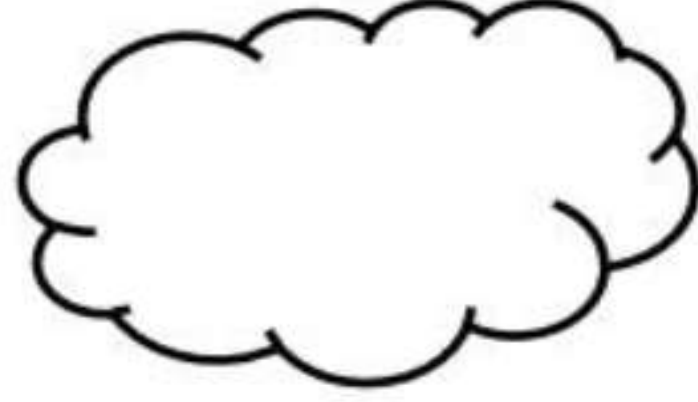
Activity three: Put the words in the right bubble

Thirty-This-Mother-Thing

/θ/ Think



/ð/ That



Part two: Situation of integration (5pts)

- Answer Emma and talk about your daily routine.
- Use capital letters and punctuation where necessary.

Hi, Emma

My name is.....I am.....years old. I live in.....

Every day, I

.....

.....

.....

.....

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