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Sequence Three: Me and my Daily Activities





حصص مباشرة

حصص مسجلة

3 دورات مكثفة

व्यक्तिया व्याम्य पित्रवीकर्या

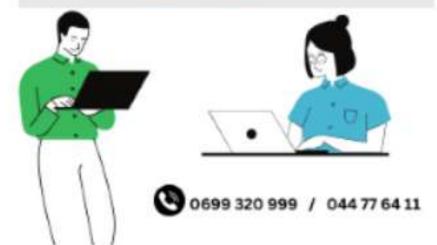






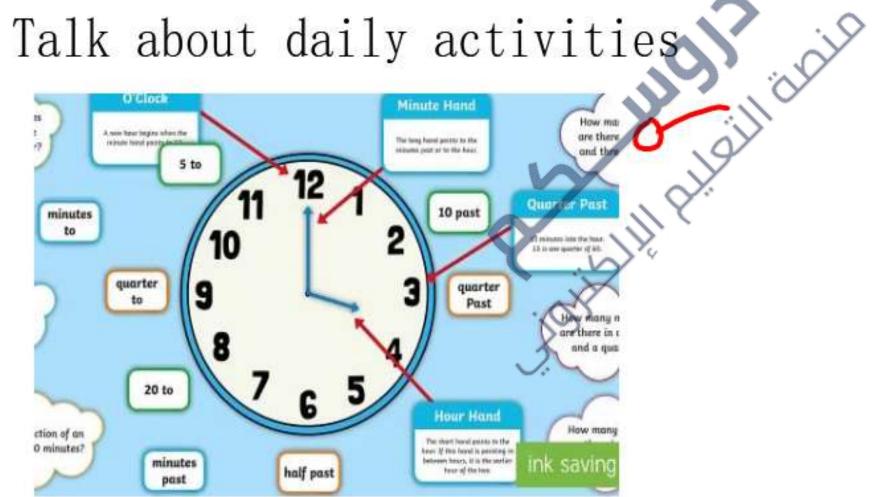






Learning objectives:

Tell the time





Sequence Three:

- * Discourse markers: today, every...
- * The present simple tense with routine actions:positive, negative and interrogative forms
- * Wh questions & Yes / no questions
- * Prepositions of time: in/ at/on



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SEQUENCE THREE Me and my daily activities





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دورات مكثفة

व्यक्तिया श्वाम्य कार्यान्य





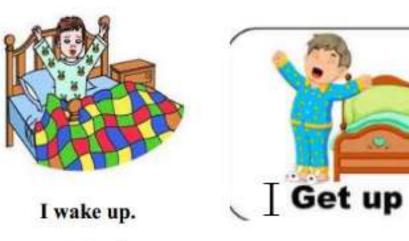








Daily Routines







I wash my face.



I brush my teeth.









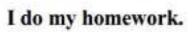
I go to school.





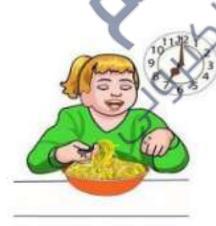
I have lunch. I get home.







I watch TV.



I have dinner.



I go to bed.



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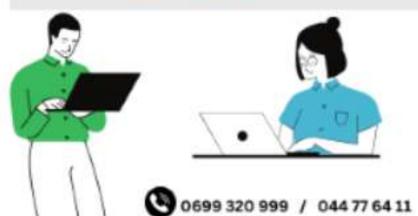












Task one: I choose the right verb

a-I(have-go)....to school.

b-I(wash-have)......breakfast.

c-I(have-go)...go,to bed

d-I(brush-do). hum. my teeth



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حصص مسجلة



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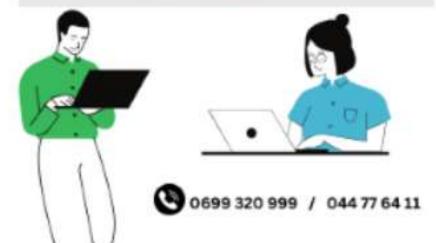












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2 حصص مسجلة

دورات مكثفة

विष्णुपी क्षाम्य पिरुवी





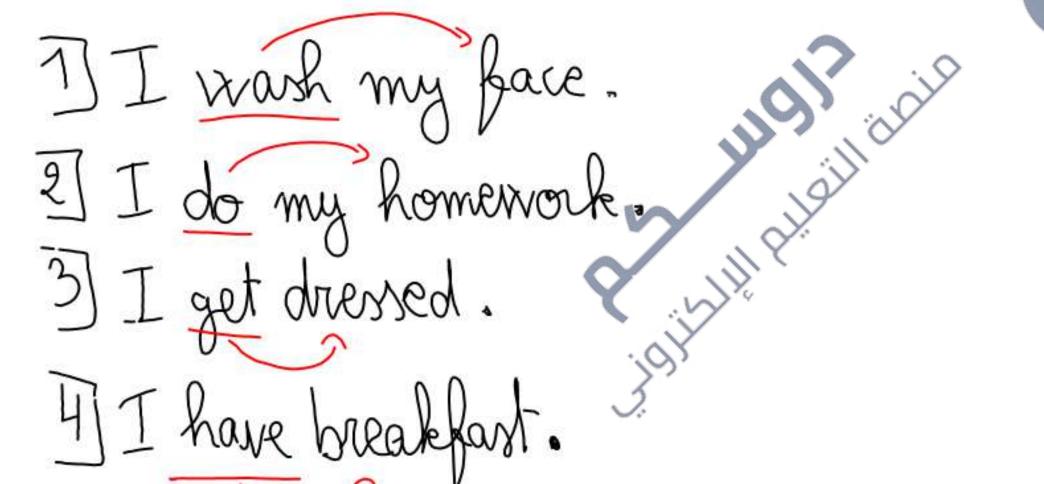






Task 1: (I order the following words to get a coherent sentences).

- 1- face / wash / . / I / my
- 2- do / . / I / homework / my
- 3- dressed / get / . I
- 4- I/./my/breakfast/have





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बाध्युषा क्यान्य श्रीव्या













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Isay and order my Daily Routines





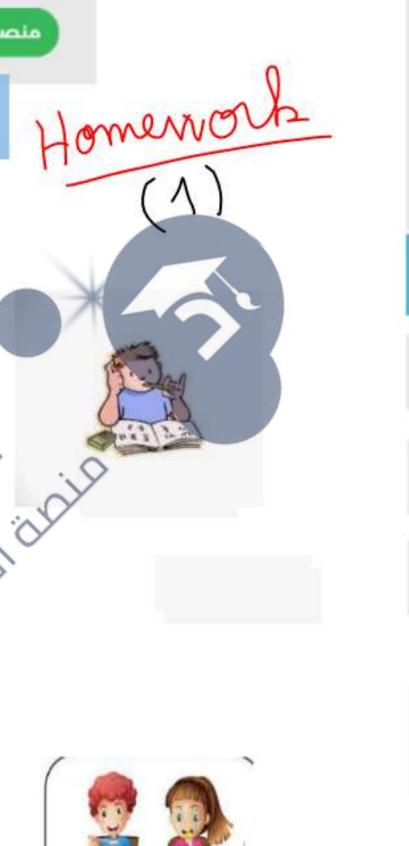














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حصص مسجلة

دورات مكثفة

व्यक्तिया क्षाम्य पिर्व्या



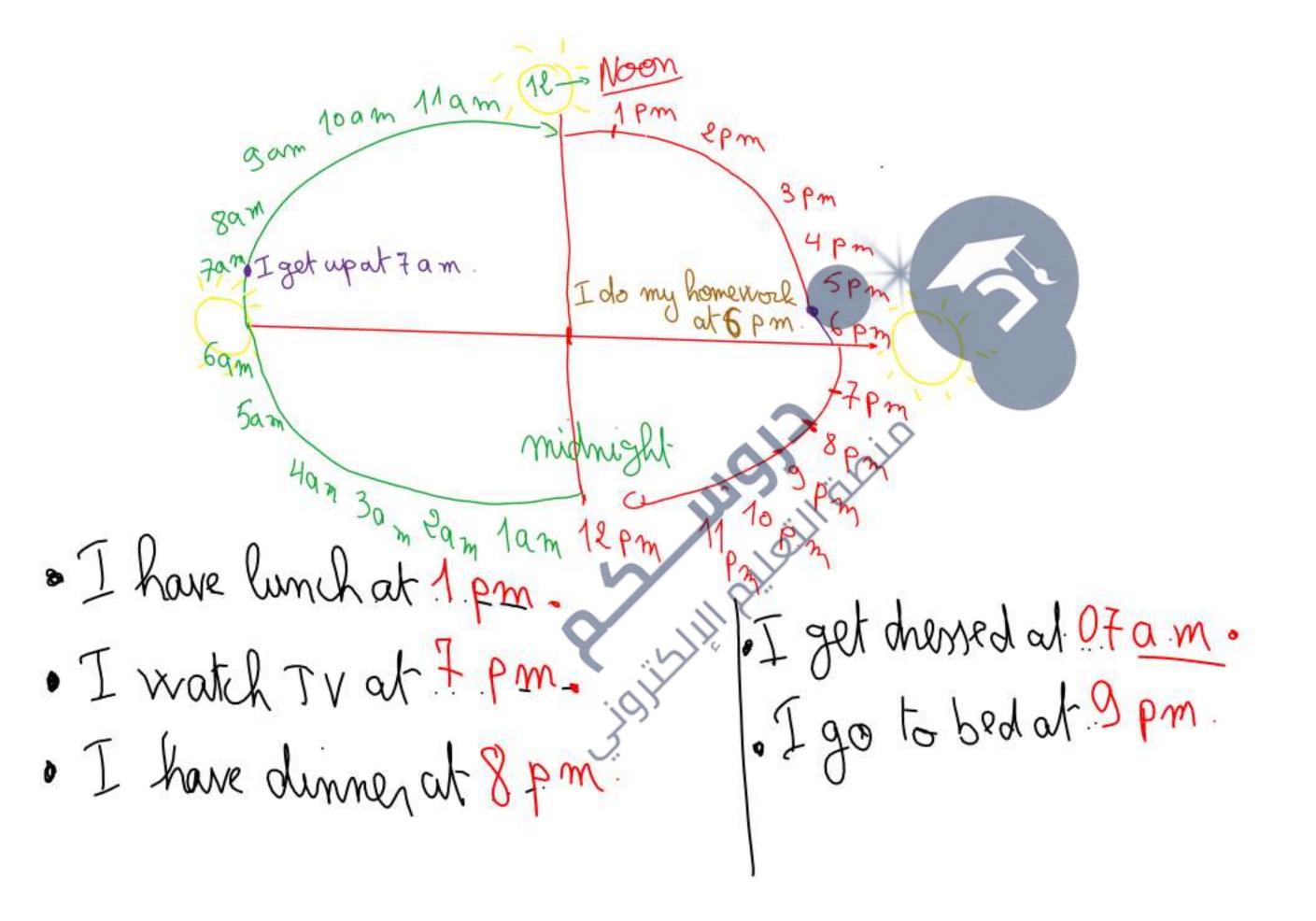






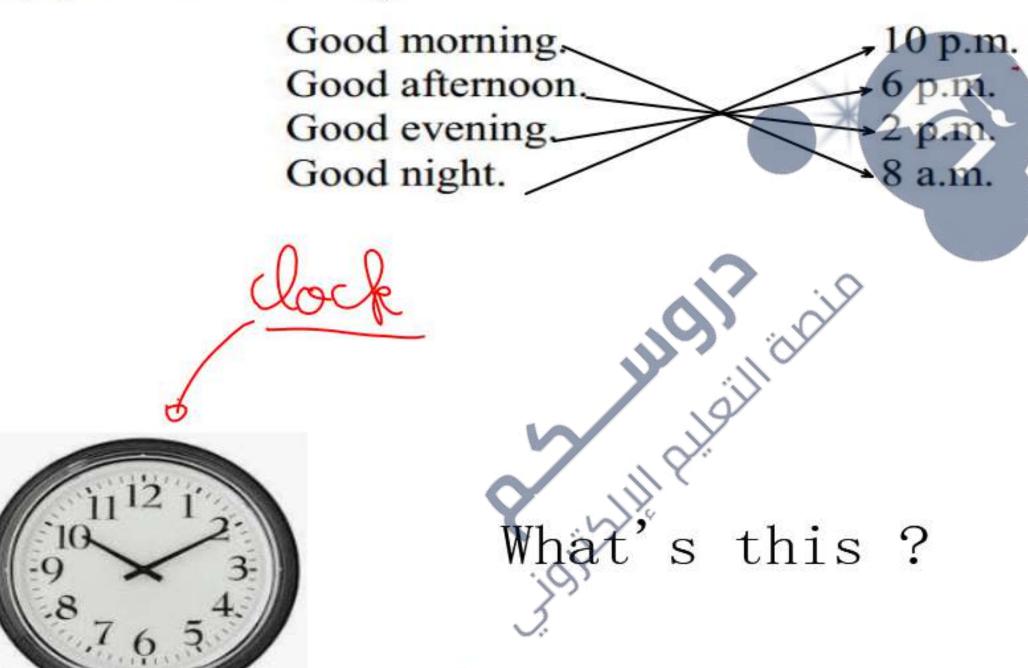






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Task: (I read and match).





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ब्राप्तिकी कुनाजी प्रतिप्रम्या

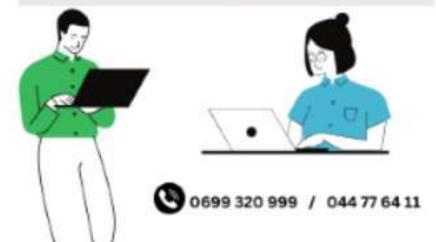








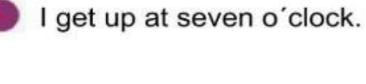




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I go to school at eight o'clock.





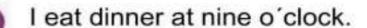
I eat breakfast at a quarter past seven.



I go to bed at half past ten.



I come home at a quarter to two.







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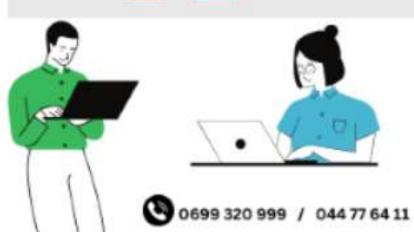










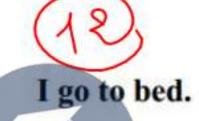


Order the daily activities:

I get dressed.









I wake up.



I watch TV.



I have breakfast.



I brush my teeth.



I get home.



I have lunch.



I go to school.



I wash my face.











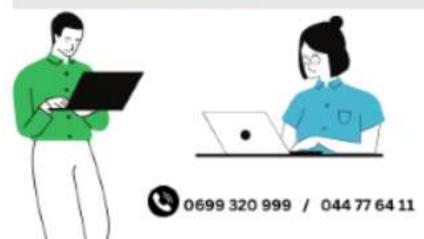












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व्यक्तिया क्षाञ्च प्रतिष्ट्यी













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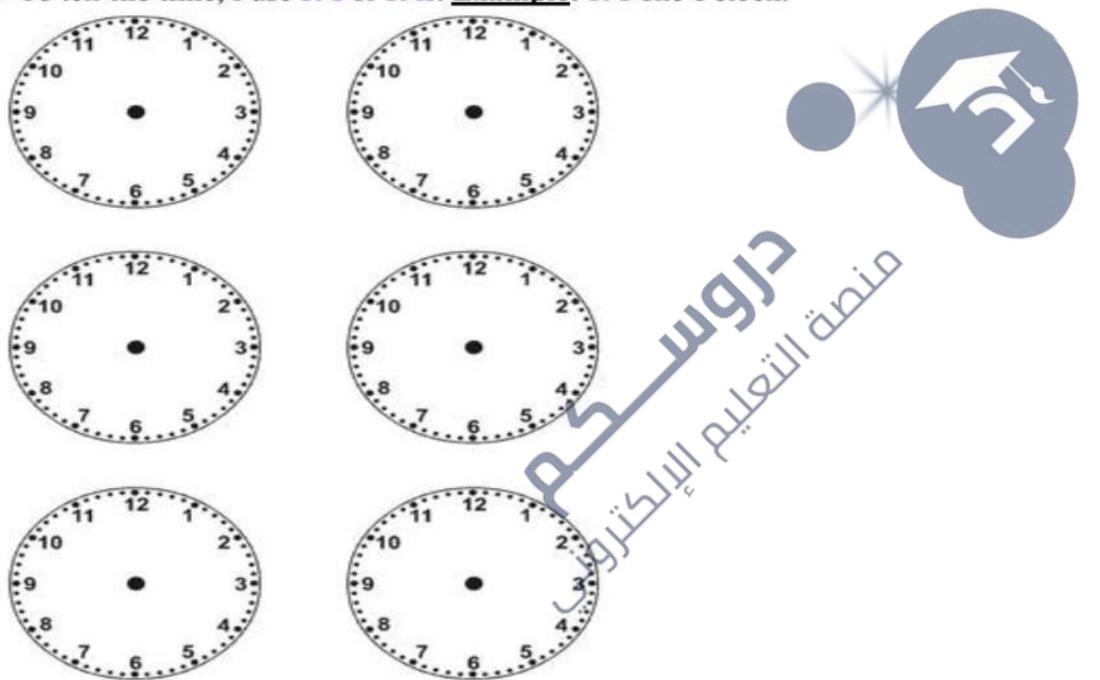




Telling the Time

1- To ask for the time, I use What and the personal pronoun It. Example: What time is it.





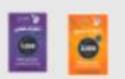


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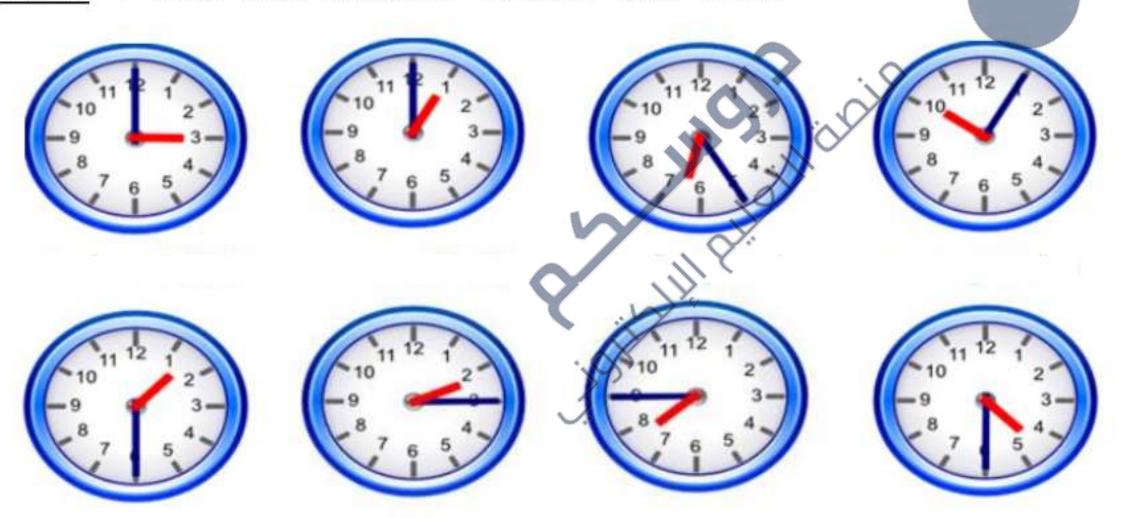


Task: (I read and match).

Good morning. 10 p.m.
Good afternoon. 6 p.m.
Good evening. 2 p.m.

Good night. 8 a.m.

Task: ask and answer about the time





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ब्राम्भुपा द्वाज्य पाउनी













I ask and answer my partner about his daily routine

A: At what time do you? B : I at in the morning / afternoon / evening I wash my face at I go to school at 7:40 I have lunch at 12:30 I get up at 6:30 a.m. 6:35 a.m. p.m.

I do my homework at 6:45 a.m.

I watch TV at 5:20

p.m.



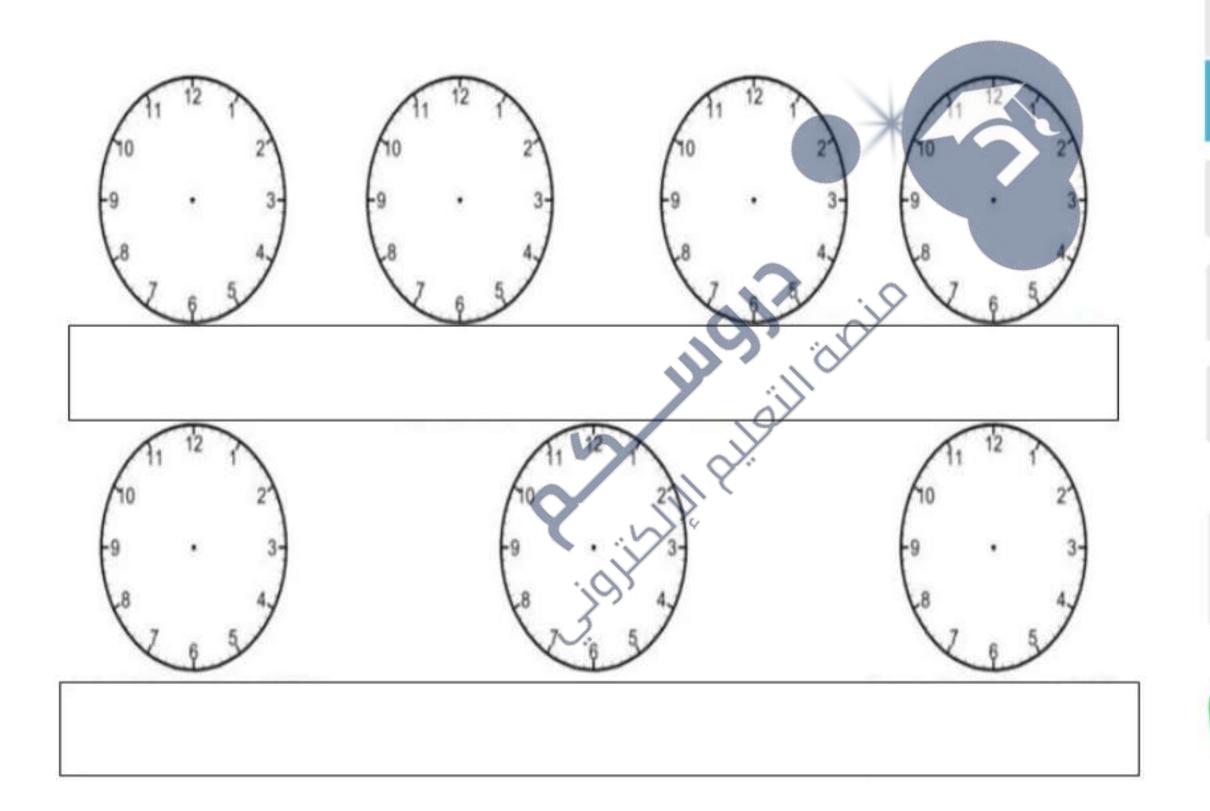




I go to bed at 9:00

p.m.

I look at the time and say what I do:





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विष्णुपी क्षाम्य पिरुवी













Task 2. I put the verbs in the present simple.

Akram (wake) up at half past six. He (get) dressed and (have) breakfast at seven o'clock. At half past seven, he (go) to school. His lessons (start) at eight and (finish) at five. In the evening, Akram (do) his homework. His favourite hobby (be) playing football.

I answer the following questions

At what time does Akram wake up ?

Does he go to school at half past seven?

Does he have breakfast at seven o'clock?



Sophie is eleven years old and she lives in Brighton, England.

She usually gets up at a quarter to eight, she has a shower, gets dressed and then she brushes her teeth. After that, she goes downstairs and has breakfast. For breakfast she usually has milk, toast and orange juice. Then she brushes her teeth again because she likes them white and healthy!

Then she grabs her school bag and goes to the bus stop to catch the school bus. Classes start at half past eight and finish at half past four. She usually has lunch at the school canteen with her schoolmates at about 12 o'clock. Her best friend is Amy and Sophie always sits next to her at lunch.

After school she returns home and does her homework. She is a very hard-working pupil and she never misses a school task! After homework, she usually listens to music and watches television a bit.

At half past seven it is time for dinner. Then she usually reads a book or chats with her parents for a while.

Finally, she goes to bed at about ten o'clock, but before that she brushes her teeth. Sophie is a happy little girl!



در وســـكـم منصة التعليم الإلكتروني



Order Sophie's daily routine.

She goes to bed at about ten o'clock. She gets dressed.

She catches the bus to school.

She has lunch at the school canteen.

She listens to music.

She gets up.

She does her homework.

She has a shower.

She has dinner.

Answer the questions about the text. What time does Sophie get up? 2. Does she usually have a shower? 3. What does she eat for breakfast? 4. What does she drink for breakfast? 5. What does she do after breakfast? 6. Does she go to school on foot? 7. What time does school start? 8. What time does it finish? 9. Where does Sophie usually have lunch? 10. Who is Sophie's best friend? What does Sophie do when she returns home? 12. How many times a day does she brush herteeth? 13. Is she a happy girl?





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Simple Present Tense Verbs for He/She/It and Singular Nouns

Spelling Rules	Examples
With most verbs, add s	live - lives sit - sits stay - stays
Ending in consonant + y change y to i and add es	carry – carries
Ending in s, z, ch, or x add es	miss misses buzz – buzzes eatch – catches fix - fixes
Exceptions	3. go – goes do - does



PRESENT SIMPLE

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TO BE

VERBS

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S + am/is/are + predicate...

S + verb + object...

S + am/is/are + not + predicate...

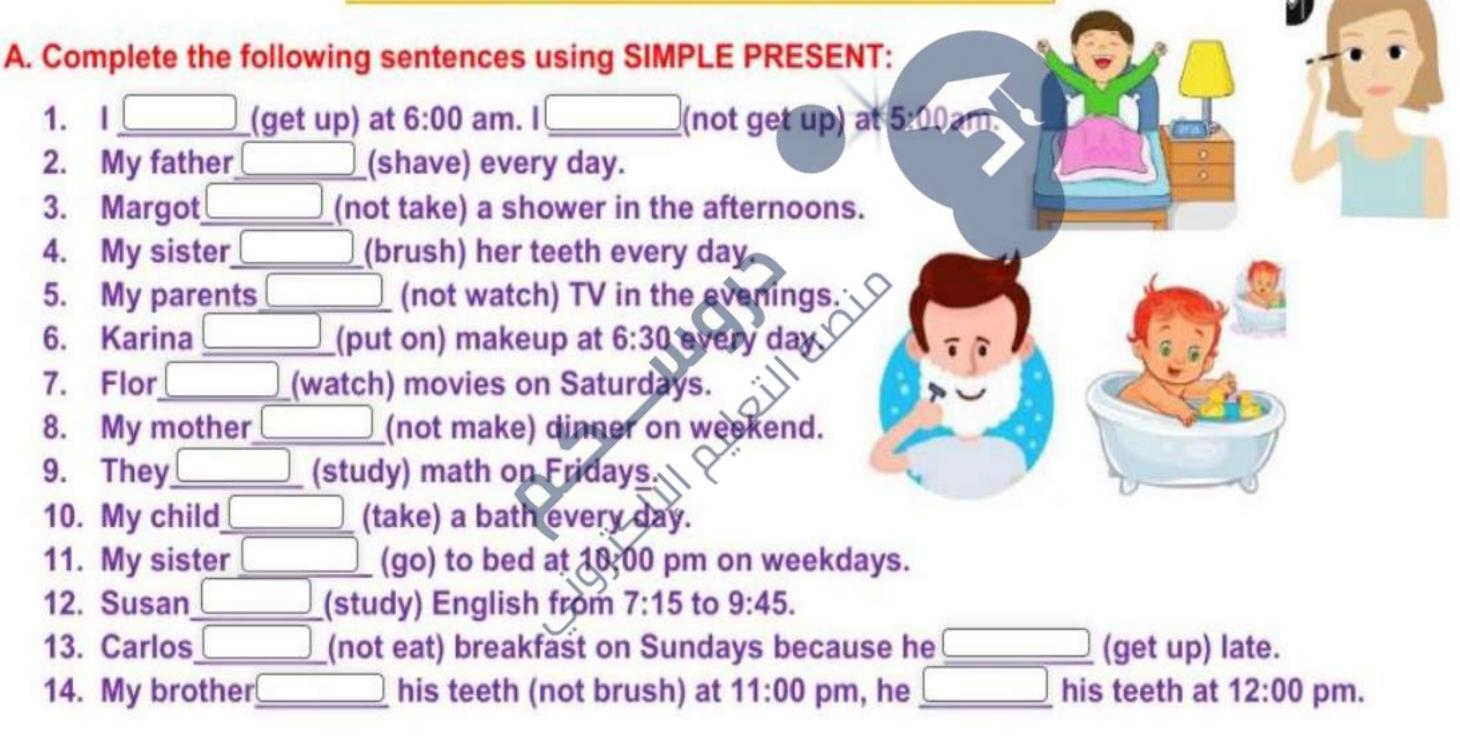
S + don't/doesn't + verb + object...

2

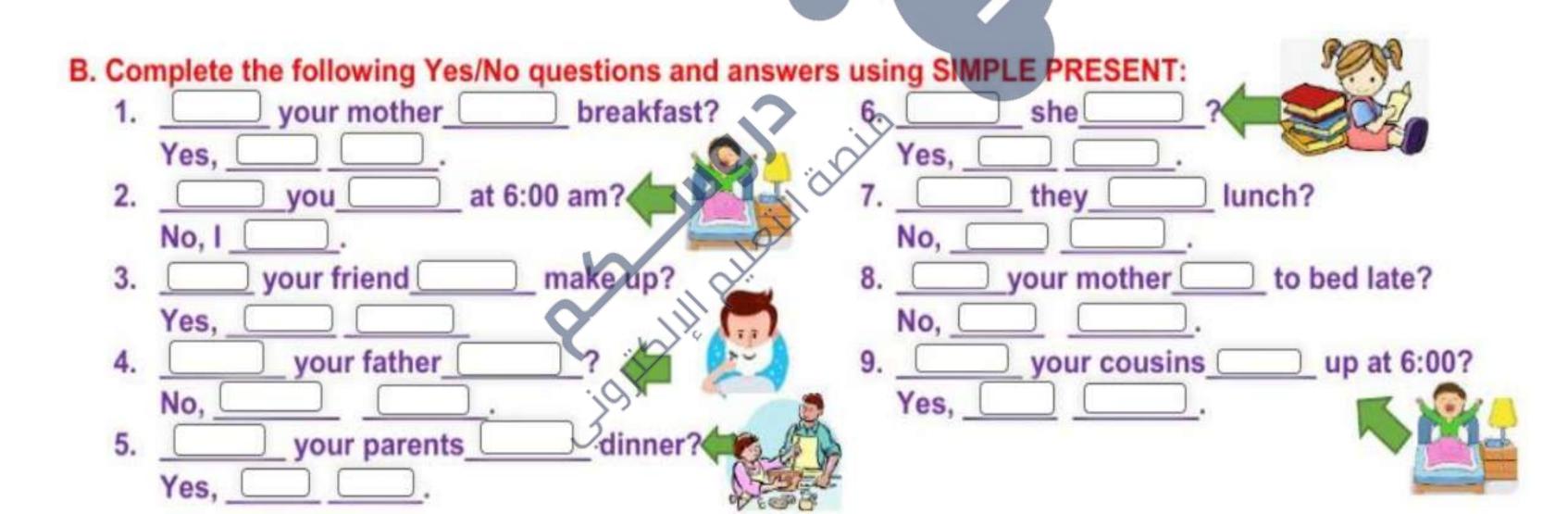
Am/Is/ Are + S + predicate?

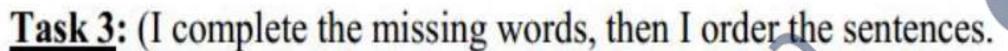
Do/ Does + S + verb + object?

Simple Present









- a. I to school.
- **b.** ITV.
- c. I to bed.
- **d.** I up.
- e. Imy homework.
- f. Imy breakfast.





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ब्रोएक्षी क्षात्र्यं श्वात्र्यं











