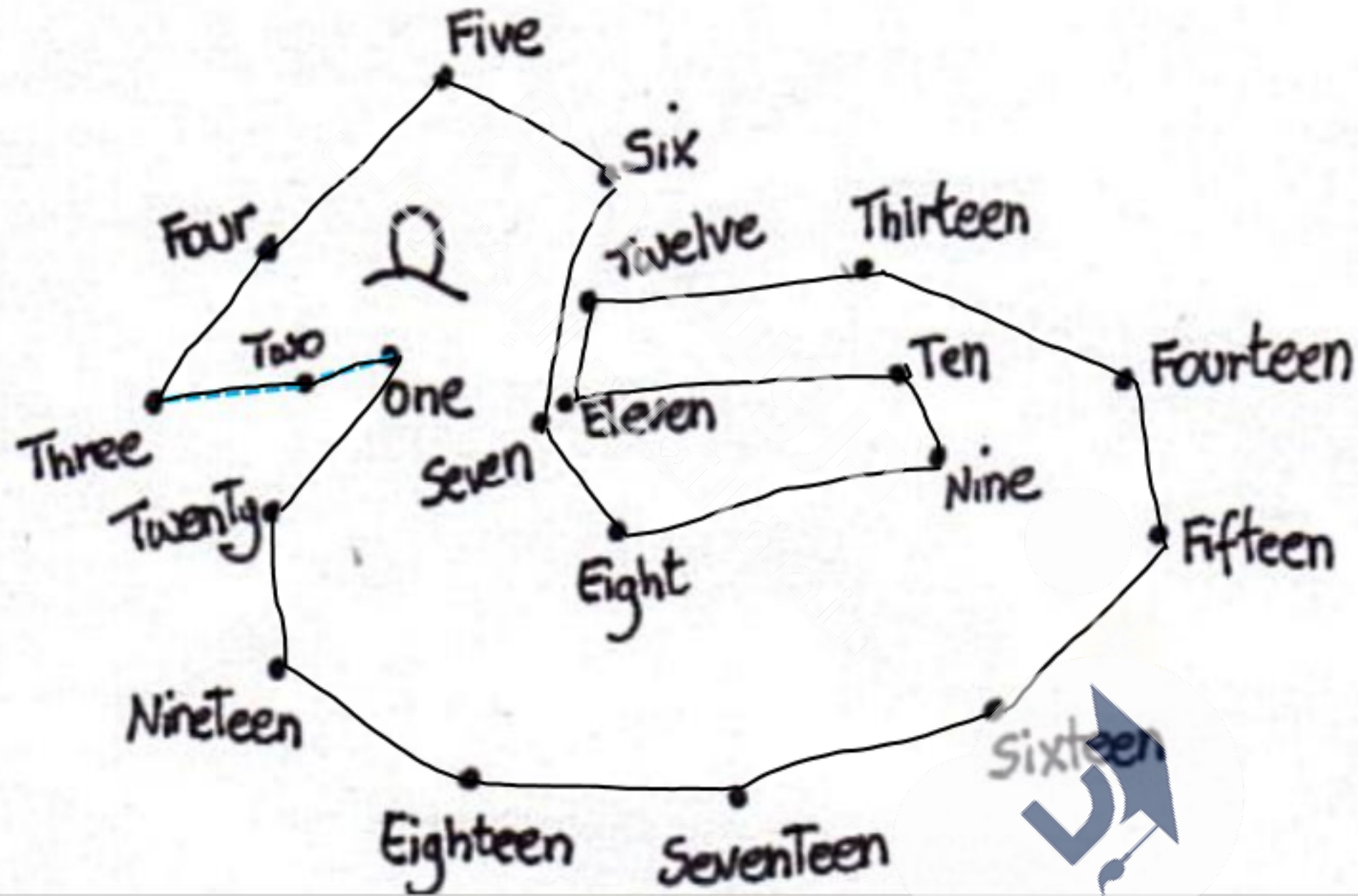


# Welcome

## BACK TO SCHOOL



**Task One: I match the numbers.**



Task Three: I complete.

|        |        |                         |      |      |
|--------|--------|-------------------------|------|------|
| 0      | 1      | Two<br>3                | 4    | 5    |
| Zero   | One    | Three                   | Four | Five |
| 6      | 7      | 8                       | 9    | 10   |
| Six    | seven  | eight                   | Nine | Ten  |
| 11     | "12"   | 13                      |      |      |
| eleven | Twelve | Thirteen<br>x<br>x<br>x |      |      |



### Task Four: I colour the right number.

|    |       |        |        |
|----|-------|--------|--------|
| 0  | zero  | two    | one    |
| 2  | three | five   | two    |
| 4  | one   | six    | four   |
| 5  | six   | five   | three  |
| 7  | four  | ten    | seven  |
| 9  | nine  | eight  | three  |
| 11 | ten   | twelve | eleven |
| 12 | eight | five   | twelve |



**Task Four: I re-order the following words alphabetically.**

~~Pen~~ – ~~School~~ – ~~Teacher~~ – ~~Bag~~ – ~~Car~~ – ~~Big~~ – ~~Apple~~ –  
~~Eight~~ – ~~Six~~ – ~~Sunday~~ – ~~Sit~~ – ~~Write~~ – ~~Read~~

Apple - Bag - Big - Car - Eight - pen - Read -  
School - Sit - Six - Sunday

Me



: I fill in the missing letters.

Wednesday

Monday

Saturrday

Friiday

Sunnday

Thursday

Tuesday

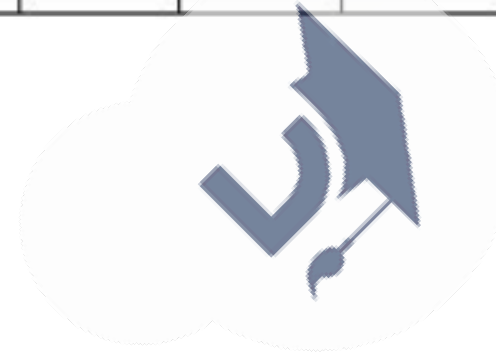




### Task Three: I write the days in the right order and find them in the chart.

- 1- Sunday
- 2- Monday
- 3- Tuesday
- 4- Wednesday
- 5- Thursday
- 6- Friday
- 7- Saturday

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| S | U | T | S | F | I | T | S | M | H |
| A | W | D | U | B | F | S | S | Y | W |
| T | U | E | N | R | H | T | H | A | U |
| U | S | E | D | A | W | H | T | D | M |
| R | H | F | A | N | D | U | U | T | F |
| D | T | M | Y | M | E | R | E | R | R |
| A | S | S | E | O | A | S | S | E | I |
| Y | D | H | A | N | M | D | D | F | D |
| M | O | N | D | A | Y | A | A | A | A |
| Y | M | E | N | T | F | Y | Y | H | Y |



Me

## Task One: I match the halves.

Jan →rch  
Febru →ary  
Ma →uary  
Ap →y  
Ma →ne  
Ju →ril  
Ju →ust  
Aug →ly  
Septe →ber  
Octo →mber  
Nov →er  
Decemb →ember

|    |           |
|----|-----------|
| 1  | January   |
| 2  | February  |
| 3  | March     |
| 4  | April     |
| 5  | May       |
| 6  | June      |
| 7  | July      |
| 8  | August    |
| 9  | September |
| 10 | October   |
| 11 | November  |
| 12 | December  |





## Task Two: I write numbers (1 - 8).



- ~~X~~ 1- Book
- ~~X~~ 2- Pencil
- ~~X~~ 3- Ruler
- ~~X~~ 4- Rubber
- ~~X~~ 5- School bag
- ~~X~~ 6- Pen
- ~~X~~ 7- Copybook
- ~~X~~ 8- Pencil case





Apple



Eggs



Bat



Fish



Cat



Girl



Dog



Happy





Igloo



Jump



Kangaroo



Lion

Mouse



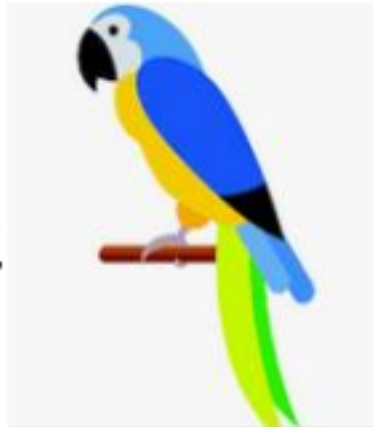
Nose



Octopus



Parrot







Queen



Rabbit



Snake



Tree



Unicorn



Vase



Whale



Xylophone



Yacht



Zebra



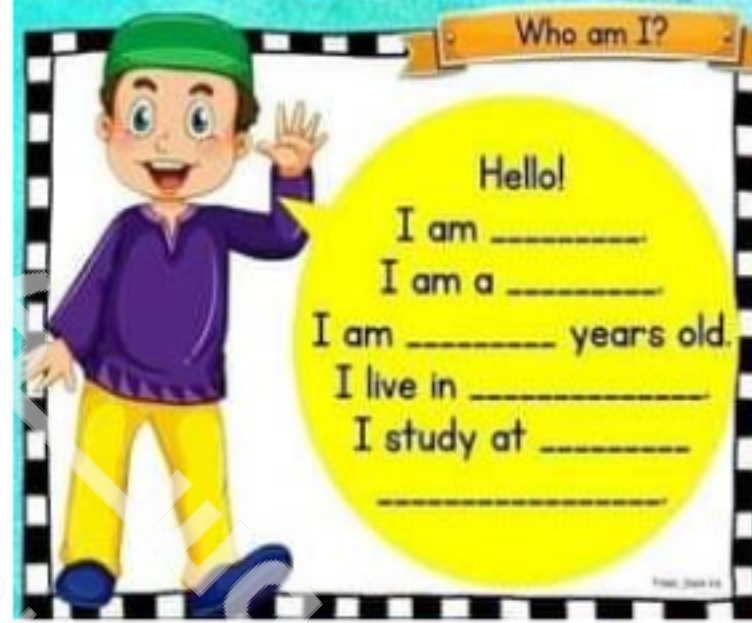
# Sequence One: Me and my Friends





## Learning objectives:

- \* Greet people.
- \* Introduce myself.
- \* Give information and respond to questions about myself, my age , my class and my hometown.
- \* Ask about a new friend' s name.





## Sequence One:

- \* verb 'to be' (present simple tense)
- \* Personal pronouns [I .. you]
- \* Possessive adjectives [my .. your ]
- \* Use of question words ( what ? How old ?, where ? )
- \* Prepositions of location: in+hometown/at + School
- \* Numbers from 1 to 13

# 1 Greeting

Hello

Hi

Noon



Good Morning

Good Afternoon

afternoon

Good Evening



noon



morning



afternoon



evening



night





Hi!  
My name  
is Samy



Boy

Hello! My  
name is  
Leila.



Girl.

What's your  
name ?



**B:** Hi!  
My name  
is Samy



**A:** Hello! My  
name is  
Leila.



What's your name?

**A:** Nice to meet you, Samy.

**B:** Glad to meet you, Leila

age

I am ten  
years old.

I am 11...eleven :  
.... !!





Hello, my name is  
Samy. I am 10.

What's your name ?

Glad to meet you, Leila



Hi, I am Leila

I am eleven years  
old .

Nice to meet you, Samy.

2

## INTRODUCING

Name

1/My name is A.s.ma

2/I am A.s.ma

Greeting  Hello!  
Hi!

Age

1 / I am 10 / ten

2 / I am 10 years old.

3 / I'm 10

+ Name + Age

I fill in the gaps :

Adam: Hello, my name is Adam. What is your name?

Sarah: H.i. Adam, I am Sarah. I am eleven years old.

Adam: Nice to meet you.

Sarah: Glad to meet you.





I reorder the words to complete the dialogue :

name / Hello / is / , / Ahmed / . /

Zaki / am / Hi / , / I / .

you / to / meet / nice / . /

you / glad / meet / to / . /

Homework



I fill in the table with the information I hear :

Greeting:

Name :

Age:

School:

