



دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Nouns	Adjectives	Verbs
Kids	Fun	Play
Snow	Happy	Enjoy
Snow-man	White	Skate
ARIDJ	Big	Slide
	Beautiful	

Nouns	Adjectives	Verbs
Sea	Sunny	Play
Beach	Hot	Swim
Sun	Joyful	Enjoy
Boat	Fresh	Build
Clouds	Wonderful	Sand
Palm trees		

Nouns	Adjectives	Verbs
Tree	Pretty	Plant
Leaves	Natural	Cut
Plant	Green	Water
Bike	Fresh	Trum
Flowers	hard	Ride
Water	working	

Personality Adjectives

Directions: drag the adjective to the box below the picture it describes

The matching exercise consists of the following pairs:

- Illustration of a girl meditating → Adjective: calm
- Illustration of a woman with glasses looking angry → Adjective: angry
- Illustration of a girl with her hand to her mouth → Adjective: quiet
- Illustration of two children jumping happily → Adjective: happy
- Illustration of a boy and girl exchanging papers → Adjective: kind
- Illustration of a boy thinking about a gift → Adjective: thoughtful
- Illustration of a boy being pointed at by a larger boy → Adjective: mean
- Illustration of a girl looking shy → Adjective: shy
- Illustration of a girl shouting → Adjective: loud
- Illustration of a boy speaking at a podium with hands raised → Adjective: outgoing
- Illustration of a boy sitting at a desk looking sad → Adjective: sad

دروسكم
منصة الدعم المدرسي الإلكتروني

ملف الحصة المباشرة و المسجلة

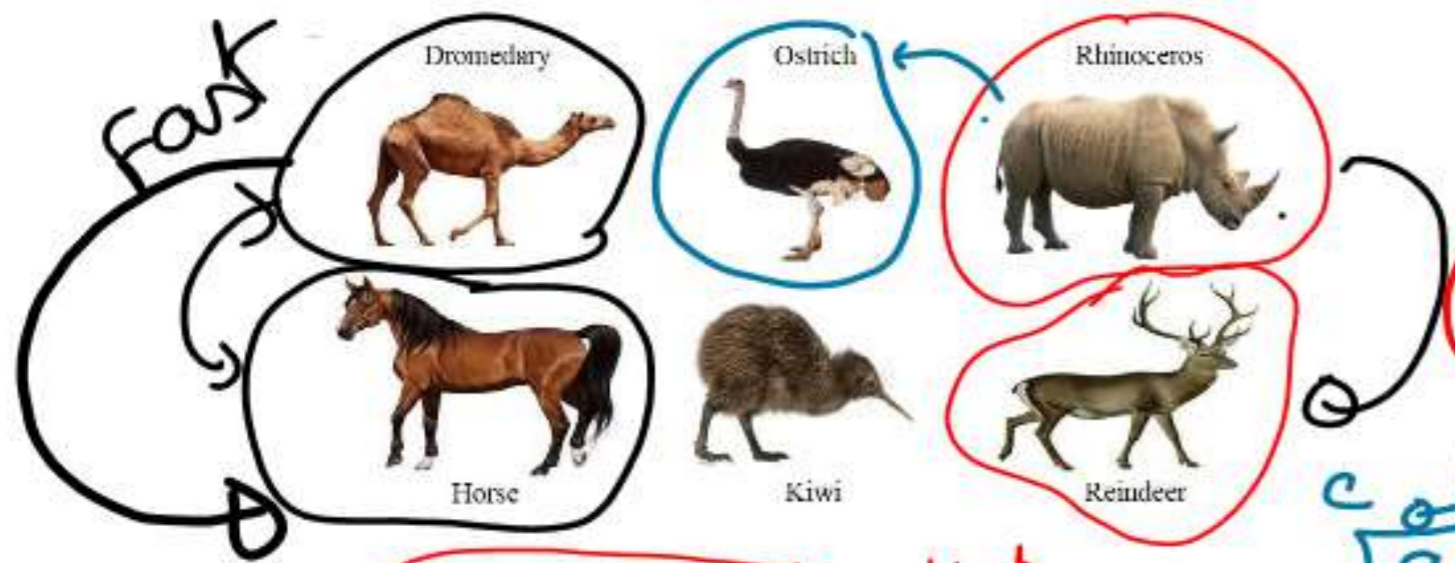
1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك





Fast
Short
adjs
en

Big

CVCVC
a.e.i.o.u

CVCVC
1 2

Big Heavy Resistant = adjectives

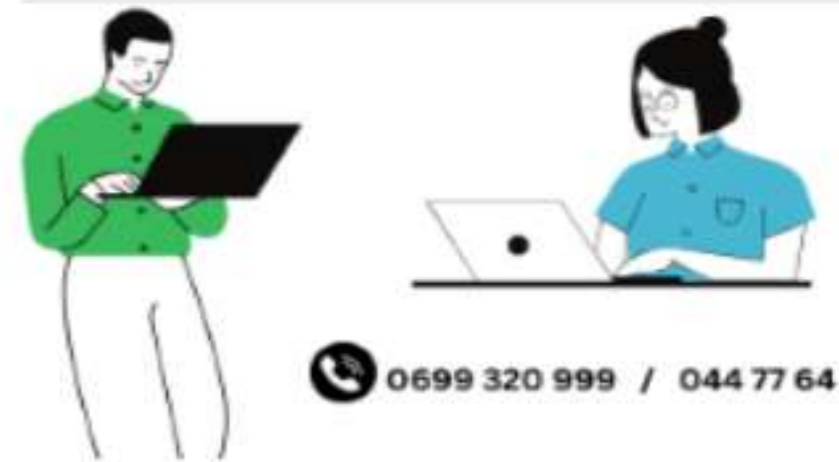
* The Rhino is **bigger** than the reindeer
ad + er + than
* The horse is **faster** than the dromedary.
ad + er + than
* The Rhino is **heavier** than the ostrich
* The dromedary is **more resistant** than the horse
more + longer + than

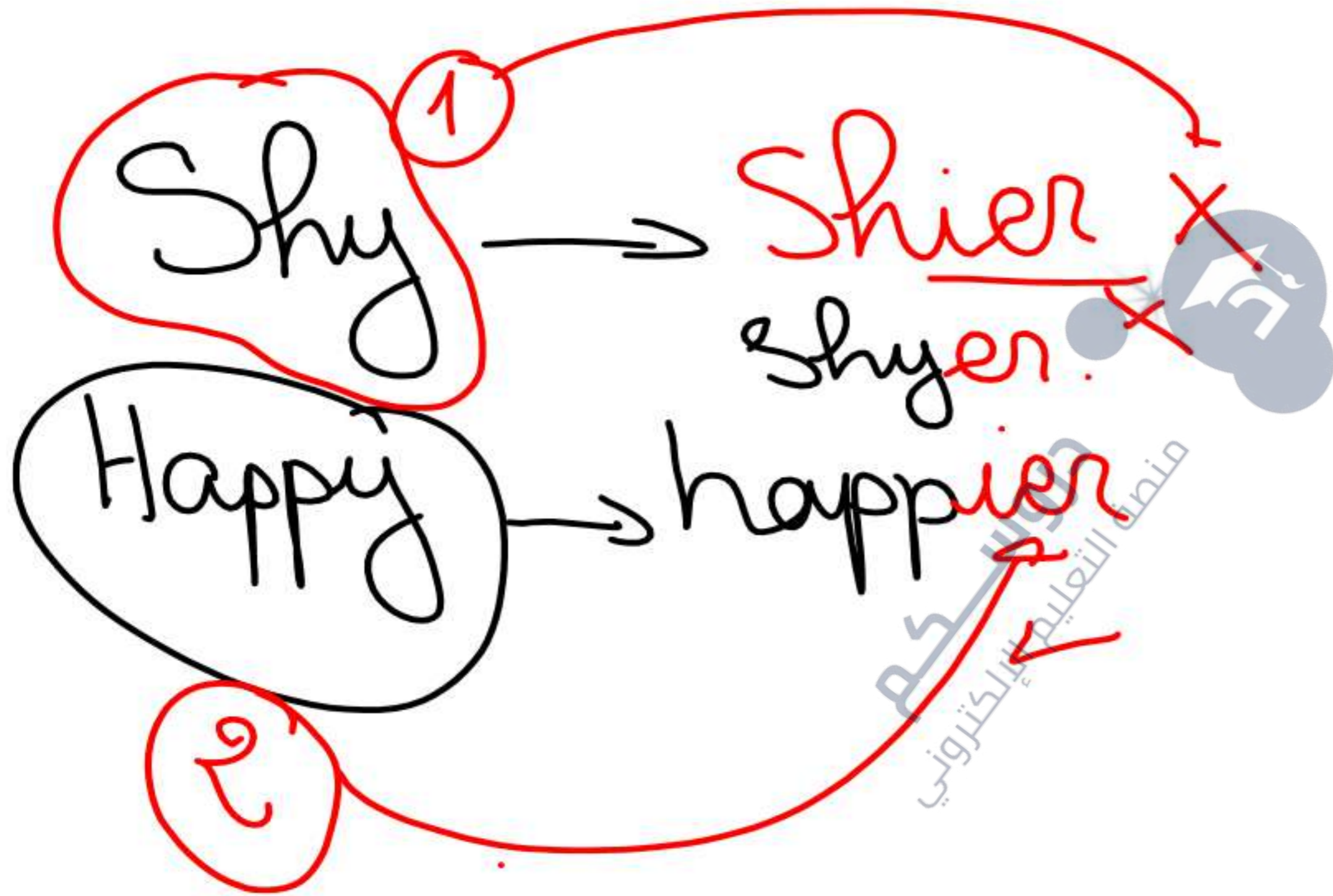


ملف الحصة المباشرة و المسجلة

- 1 حصص مباشرة
- 2 حصص مسجلة
- 3 دورات مكثفة

أحصل على بطاقة الإشتراك





Simple Past Tense Timeline



The Past Simple Tense



play	→	played
jump	→	jumped
want	→	wanted

2. List of irregular verbs

have	→	had
drink	→	drank
swim	→	swam

cut → cut



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Simple Past Tense Formula with example sentences

(+) Affirmative sentences	(-) Negative sentences	(?) Interrogative sentences
I played	I didn't play	Did I play?
You played	You didn't play	Did you play?
He played	He didn't play	Did he play?
She played	She didn't play	Did she play?
It played	It didn't play	Did it play?
We played	We didn't play	Did we play?
They played	They didn't play	Did they play?

They were friends
 * They **weren't** friends
 * **were** they friends?

Example:

Alae visited Italy last summer
 * Alae didn't visit Italy last summer
 * Did Alae visit Italy last summer.??



ملف الحصة المباشرة و المسجلة



1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



PAST -ed SPELLING

test-english.com



Handwritten notes: **ed** circled in red, **ied** with a 'd' above it, and **+C+ed** with a circled '3' to its right.

INFINITIVE

watch
play

like + d
arrive

study
try

stop
rob

PAST

watched
played

liked
arrived

studied
tried

stopped
robbed

SPELLING

general rule
add -ed

after -e
add -ed

after consonant + -y
delete -y and add -ied

consonant + vowel + cons.
double consonant + -ed

Handwritten note: **CVC**

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك





Pronunciation of ED



The pronunciation of words ending in ED depends on the final consonant sound. There are three ways to pronounce ED at the end of a word in English:

/id/ /t/ /d/

~~/id/~~

T wanted
D needed

* Voiced Sound = uses the vocal cords and they produce a vibration or humming sound in the throat.

(Touch your throat to feel it)

Words that end in a vowel sound use the /d/ pronunciation for ED. e.g. -- followed -- enjoyed -- played -- tried -- continued

~~/t/~~

P helped
K looked

F sniffed
GH laughed

SH washed
CH watched

SS kissed
C danced

X fixed

VOICELESS

/d/

L called
N cleaned

R offered
G damaged

V loved
S used

Z amazed
B rubbed

M claimed

VOICED *

Study Studied → /id/ Snake /sneɪk/

Put the following verbs into the correct column: [t], [d] or [id]:

(you need to put them in the correct order, because if you make a mistake, it could cause the ones after it to be wrong as well!)

- | | |
|---------------|----------------|
| 1. landed | 15. played |
| 2. expected | 16. multiplied |
| 3. asked | 17. listened |
| 4. regarded | 18. listed |
| 5. decided | 19. permitted |
| 6. packed | 20. explored |
| 7. locked | 21. climbed |
| 8. answered | 22. walked |
| 9. stopped | 23. parked |
| 10. requested | 24. blamed |
| 11. added | 25. kicked |
| 12. wished | 26. mined |
| 13. liked | 27. cleaned |
| 14. divided | |

climb
id/
studied
played
id/

/t/	/d/	/id/
3	8 - 27	1 - 2
6 - 7	15 - 16	4 - 5
9 - 12	17	10 - 11
13	20 - 21	14 - 18 - 19
22 - 23 - 25	24 - 26	

دروسكم
منصة الدعم المدرسي الإلكتروني

ملف الحصة المباشرة و المسجلة

حصى مباشرة 1

حصى مسجلة 2

دورات مكثفة 3

أحصل على بطاقة الإشتراك

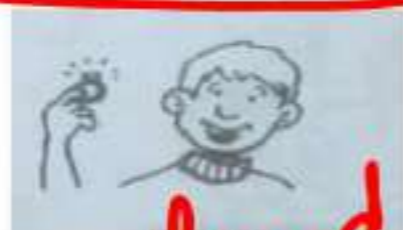
0699 320 999 / 044 77 64 11

1) Complete the sentences with words from the box. Use the **simple past**:

Find / catch / take



Susie **took** a book from the shelf.



Mark **found** a ring on the floor.



Emily **caught** a little fish.

*Took
caught
found*

time markers

*Last
Yesterday
ago*

2 Order the words to make sentences.

1. ate / morning / a banana / . / / yesterday

I ate a banana yesterday.

2. tennis / Friday / Nick / play / last / did / ?

Did Nick play tennis last Friday?

3. my / . / didn't / scooter / / / yesterday / ride

I didn't ride my scooter yesterday.

4. to / last night / Amy / . / didn't / music / listen

Amy didn't listen to music last night.

دروسكم
منصة الدعم المدرسي عبر الإنترنت

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



4. Write the past form of these verbs.

- | | | | |
|-------------|-------|-------------|-------|
| 1. to get | ..... | 6. to play | ..... |
| 2. to buy | ..... | 7. to come | ..... |
| 3. to study | ..... | 8. to go | ..... |
| 4. to watch | ..... | 9. to pay | ..... |
| 5. to begin | ..... | 10. to walk | ..... |

3. Write about what Jim did and didn't do yesterday, as in the examples.

- | | |
|---------------------------------|-----------------------------|
| 1. Go to the bank (yes) | 1. He went to the bank |
| 2. Buy some shoes (no) | 2. He didn't buy any shoes. |
| 3. Write to Sally (yes) | ..... |
| 4. Buy a shirt (yes) | ..... |
| 5. Have lunch with Adam (no) | ..... |
| 6. Write to Peter (yes) | ..... |
| 7. Go to the hospital (no) | ..... |
| 8. Have dinner with Susie (yes) | ..... |
| 9. Play football (no) | ..... |
| 10. Make dinner (yes) | ..... |



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Task one : Turn into the negative and interrogative:

1*/ My grandma used to live in a big farmhouse

farmhouse

- My grandma didn't use to live in a big
- Did my grandma use to live in a big...?

2*/ In the past, people wore traditional clothes .

-
-

3*/ Children helped with the house work .

-
-

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



4*/ She was happy to see her grandma.

—
—

5*/ They were busy all the time .

—
—

6*/ She did her homework yesterday .

—
—

دروسكم
منصة التعليم الإلكتروني



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



ask questions about the underlined words

I saw my dad yesterday .

She lived in this house 3 years ago .

دروسكم
منصة التعليم الإلكتروني

ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



ENGLISH
GRAMMAR

ADVERBS OF FREQUENCY

ADVERBS OF INDEFINITE FREQUENCY



%	ADVERB OF FREQUENCY	EXAMPLES
100%	Always	I always brush my teeth at night.
90%	Usually	I usually walk to work.
80%	Normally / Generally	I normally get good marks.
70%	Often / Frequently	I often read in bed at night.
50%	Sometimes	I sometimes sing in the shower.
30%	Occasionally	I occasionally go to bed late.
10%	Seldom	I seldom add salt to my food.
5%	Hardly ever / Rarely	I hardly ever get angry.
0%	Never	Vegetarians never eat meat.

ONLY APPROXIMATE NUMBERS

Subject + Adverb + Main Verb

Daniel **always** passes his exams.

Subject + BE + Adverb

He is **always** happy.



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



How often do you ?

A. Place the adverbs of frequency in the correct (growing frequency) order:

1. **hardly ever - often - never - always - sometimes - seldom - usually**

B. Choose the correct adverb. Mind the sense!

1. I see Liza nowadays. The last time I saw her 15 years ago.
2. Wow! You have milk in your fridge, but today you've got some.
3. Leo is talking on the phone instead of helping his mother.
4. They go to restaurants in the evenings, now they can afford it.
5. This is our favourite place in the garden, so we sit here.
6. She doesn't go to the gym every week, but I see her in the swimming pool quite .

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



C. Put the adverbs of frequency in the correct place in the sentence.

1. **always**
2. **sometimes**
3. **rarely**
4. **never**
5. **hardly ever**
6. **very seldom**
7. **once a month**
8. **usually**
9. **occasionally**
10. **quite often**

Luke _____ is _____ borrowing things without asking _____.

We _____ send _____ e-mails _____ to each other.

Peter _____ complains _____ about his hard job.

You _____ must _____ run _____ in the dining-room.

My _____ kids _____ read _____ books.

My _____ parents _____ eat _____ fish.

I _____ pay _____ my rent _____.

She _____ is _____ late for the _____ lectures.

We _____ visit _____ our grandma in the countryside.

I make _____ pizza for my family _____.

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة


أحصل على بطاقة الإشتراك



Confluence Spaces People Create

Paragraph B I U A + -

The best part of our whole lifetime is our childhood and the things we used to do those old days become now our memories. Today, I will share with you some of my best memories. I was born and raised in a rural area which was a very beautiful nature. There was a flowing river, several types of flowers, trees and animals. I grew up in a big family with lots of loving members. My mother was my best friend. She used to cook delicious meals for us. She used to teach me the letters and a few poems that I still can recite. My father was a loving and caring person. He used to buy us new clothes and many playing equipments. He managed to spend a huge time with us and took us to different places. One day, he invited the whole family for a picnic in the forest. We had lunch in nature and practised our favourite hobbies like: playing hide and seek, climbing trees and picking up flowers.



My first day at school is one of the most memorable events in my life. I was scared and nervous when I looked at children crying. I was afraid of teachers, too but mum encouraged me and ended my fear. My teacher was friendly. She played with us in the classroom and gave us candy and chocolate. The teacher of English came and told us jokes and laughed a lot. To me her class was a real joy. We played football almost every afternoon and returned home with mud-stained pants.

Now, I realise what a wonderful childhood I had and at times I wish I could relive those days again and again.

Posted by: Manuel Manu Phipo, 75 years old from Philippine

Posting Date: 2017-07-14 Changes saved Preview Publish Close

PART ONE

Section One : Reading Comprehension

1-I read the text and put a tick (✓) in the right box:

Statements	T	F	N
-Manuel had a loving family.			
-During picnics, he didn't use to climb trees.			
-His first day at school was on October 17 th , 1955.			
-His teachers were friendly and cheerful.			

2-I answer the following questions from the text:

- Did Manuel have happy childhood days?
- What was the most important event in his childhood?

3-I give a suitable title to the text: The Title is

3-Lexis: I match each word in column A to its synonym in column B

A	B
-memories	-happiness
-friendly	-souvenirs
-joy	-came back
-returned	-gentle



1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Section Two : Mastery of Language

1-I pick out from the text 2 verbs and complete the table

Regular verb in the past	Irregular verb in the past
.....

2-I sort out from the text sentences that illustrate the following

Past event	Past habit
.....

3-I write the correct form of the verbs in brackets ()

When I was young, we (to use to spend)the summer holidays in the mountain. The boys (to go)for long walks and girls (to play)..... games with toys.



4-I classify the following verbs according to the pronunciation of their final "ed"

played - invited - looked - returned

/t/	/d/	/id/
.....

PART TWO

Written Expression

What do you remember about your childhood? Think of a special memory related to -a game - a hobby (a free time activity) - a cartoon - a good friend - a favourite teacher then write correct sentences to share them with friends worldwide on the International Old Friends Blog



ملف الحصة المباشرة و المسجلة



1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Past and Present Lifestyle

In the past, the way people lived was very different from the way in which we live nowadays.

In old times people commonly used to live in simple dwelling with less electric machines, most of the household tasks were done by hand. But now there are washing machines, refrigerators and so many other things.

In the past people used to dress up in simple ways. They used to wear 'Bernous and el-Hayek. Now they have developed stylish clothes.

People, in the past, consumed fresh, natural and healthy food, but today they eat Burgers, Shawarmas and Pizza.

Games changed a lot. Children used to play with rag dolls, marbles hopscotch, and today they play video games.

A/ Reading Comprehension 07 pts

Task 01: I read the text then I answer the questions.

1- Did people in the past have the same services of the present time?

.....

2-What games did children use to play with?

.....

Task 2: I write true, false or not mentioned.

1-People consumed fast food, in the past.....

2-Clothes in the past were made of silk and wool.....

3-We use more electric instruments today.....

Task 03: A- I find the synonyms in the text.

ate =.....

House tasks=.....

B- I find the opposite in the text.

new ≠.....

Unhealthy≠.....

02pts

03 pts

01 pts

01 pts

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



B/Mastery of the language 07 pts

Task 1: I Ask questions on the underlined words

03 pts

Me:

Grandma: Women used to wear "el-Hayek".

Me:

Grandma: I stopped wearing it 10 years ago.

Me:

Grandma: She always tells us funny stories.

Task 2: I put the verbs between brackets in the correct tense 02pts

1- People (to live) in farmhouses . They (to play) games like hide and seek and marbles but they (not to eat) fast food .

Task 03: I classify the words according to the pronunciation of the underlined vowels in these words: 03pts

Finished – played – ended – helped

/t/	/d/	/id/
.....
.....



ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Task 3: Integrated Situation.

06 pts

'Your school is organizing a writing competition: "The Little Writer" about comparing lifestyles between the past and the present. Participate in it, and show them what a 3ms pupil can do.'

Write a short paragraph comparing lifestyles between the past and the present.

Life in the past	Life in the present
<ul style="list-style-type: none"> • Difficult but simple life.... • Old buildings, farm houses..... • Natural food , healthy food ... • Animals, horse.... • Jelaba, Hayek, Bernous..... • Skipping rope, rug dolls, chess.... 	<ul style="list-style-type: none"> • Easy and comfortable life • Modern architecture, live in the city • Pizza, junk food, chemical food..... • Car, train, bus,.... • Jeans, T-shirt, • Video games....

title

Many changes have occurred in people's lifestyles. First.....But
now.....Secondly. Our grandparents.....
..... Women used to.....
Children used to.....

Finally, the past lifestyles wasBut the present lifestyle is
.....p



ملف الحصة المباشرة و المسجلة

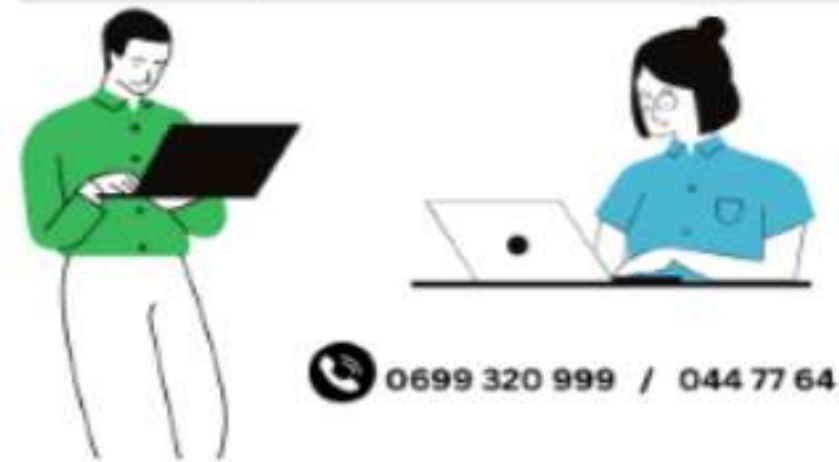


1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



My best friend's name is Mohammad .He is 13 years old .He has got short black hair and big round eyes . Mohammad is shy but when we hang out together. We always have a lot of fun. Mohammad is also very clever and helpful. So I like studying with him .He can ride horses and milk cows because his father has a big farm. We both like basketball and we are in the same club team. Mohammad was awarded the first prize of Best basketball player competition for juniors team in Blida. He is offered 30 million by the President in 2016 .



Part One / I Read and Do(7pts)

Task One : I read and answer the questions (3 pts)

- 1/ What kind of person is Mohammed ?
- 2/ Does Mohammad's father have a small farm?
- 3/ Can Mohammad ride the horse ?

Task Two : I write true / false (3 pts)

- 1/ Mohammad is an intelligent person.
- 2/ Mohammad was handball player .
- 3/ He plays with junior team .

Task Three: I Find in the Text the antonyms of the following. (1 pt)

- Never ≠ dislike ≠

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



2/ I Practise My language(7pts)

Task One :I Reorder the following words to get coherent sentence. (2pts)

- goes / on / My / swimming / always / father / Monday.
- books / I / interested / am / reading / in / newspaper / and

Task Two: I put the verbs between brackets in the right form. (3 pts)

- Jimmy (to be) interested in hiking . He always (to go) with his friends to the mountain at weekends . They like (to watch) birds and plants ..



ملف الحصة المباشرة و المسجلة

1 حصص مباشرة

2 حصص مسجلة

3 دورات مكثفة

أحصل على بطاقة الإشتراك



Part Two: Situation of Integration (6pts)

You have made a new friend on facebook and he/she wants to know about your abilities and interests. Answer his/her questions.

Your friend: What are you interested in?

You:

Your friend: What do you do in your free time?

You:

Your friend: Can you play any musical instrument?

You: Yes,

Your friend: How often do you play it?

You:

Your friend: What can you do else?

.....

.....

دروسكم
منصة الدعم المدرسي الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك



Part Two / I integrate (6pts)

There is a competition in your school to choose the best article of writing to describe someone .You want to take part .

Write a paragraph in which you describe yourself. Use the clues below.

- **Name**
- **Physical appearance** : Long /short hair , brown / green eyes , tall/ short /slim / fat .
- **Personality** : Intelligent - respectful
- **Ability** : play football / ride horse
- **Interests** : reading novels / swimming .



دروسكم
منصة الدعم المدرسي الإلكتروني

ملف الحصة المباشرة و المسجلة

حصص مباشرة

1

حصص مسجلة

2

دورات مكثفة

3

أحصل على بطاقة الإشتراك

